• Rationale for Project-based Learning (PBL)

• Essential Components for PBL (Hake, 1998; Major & Palmer, 2001; Thomas, 2000, March)

• Authentic/Relevant Products & Problem-based with Multiple Solutions
  
  o GRASPS Model (Wiggins & McTighe, 2006)

  o No Camera Video Production

• Assessing Skills: Critical Analysis, Research, Communication, Problem Solving, Creativity, Teamwork, Leadership, Higher-level Thinking

  o Multiple Ideas of Products
    (http://www.curriki.org/xwiki/bin/view/Coll_VirginiaMaloneet/Teachingtipproductslist)

  o Graphic Organizers

• Additional Resources/References:

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References