

Fall 1967

## 1967-1968 Academic Catalog

Cedarville College

Follow this and additional works at: [https://digitalcommons.cedarville.edu/academic\\_catalogs](https://digitalcommons.cedarville.edu/academic_catalogs)



Part of the [Curriculum and Instruction Commons](#), and the [Liberal Studies Commons](#)

---

### Recommended Citation

Cedarville College, "1967-1968 Academic Catalog" (1967). *Undergraduate Academic Catalogs*. 16.  
[https://digitalcommons.cedarville.edu/academic\\_catalogs/16](https://digitalcommons.cedarville.edu/academic_catalogs/16)

This Catalog is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in Undergraduate Academic Catalogs by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact [digitalcommons@cedarville.edu](mailto:digitalcommons@cedarville.edu).



# COLLEGE CALENDAR FOR 1967-68

## September, 1967

2

18, 19

24-29

29-30

## October, 1967

2

9-13

9

14

14

## November, 1967

4 & 11

23

27

27

## December, 1967

8

13-16

## January, 1968

2

3

13

## February, 1968

19

## March, 1968

1

11-14

## March, 1968

19

20

30 & April 6

## April, 1968

1-5

2

13

## May, 1968

4 or 11

6-17

10-12

30

## June, 1968

3-6

7

7

8

## June, 1968

17

## July, 1968

4

## AUTUMN QUARTER

Last day for admission without penalty  
 Reservation Fee due June 15—New Students  
 July 15—Returning Students  
 Faculty Sessions  
 New Student Week  
 Final Registration—Autumn Quarter

Instruction Begins  
 Fall Bible Conference  
 Day of Prayer  
 Homecoming  
 Trustees Meeting

Faculty Self-Study Sessions  
 Thanksgiving Vacation Begins  
 Instruction Resumes  
 Registration for Winter Quarter Begins  
 Registration for Winter Quarter Ends  
 Final Examinations

## WINTER QUARTER

New Student Registration  
 Instruction Begins  
 Trustees Meeting

Registration for Spring Quarter Begins

Registration for Spring Quarter Ends  
 Final Examinations

## SPRING QUARTER

New Student Registration  
 Instruction Begins  
 Graduate Record Examination

Missionary Conference  
 Day of Prayer  
 Trustees Meeting

English Proficiency Examination  
 Pre-Registration for Autumn Quarter, 1968  
 Honors Day & Parents' Weekend  
 Memorial Day—No classes—Offices Closed

Final Examinations  
 Trustee Meeting  
 Baccalaureate—7:30 p.m.  
 Commencement—10 a.m.

## SUMMER SESSION

Summer School Begins

Independence Day—No classes—Offices Closed

## September

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	17
17	18	19	20	21	22	23	24
24	25	26	27	28	29	30	

## October

1	2	3	4	5	6	7	
8	9	10	11	12	13	14	15
15	16	17	18	19	20	21	22
22	23	24	25	26	27	28	29
29	30	31					

## November

				1	2	3	4
5	6	7	8	9	10	11	12
12	13	14	15	16	17	18	19
19	20	21	22	23	24	25	26
26	27	28	29	30			

## December

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	17
17	18	19	20	21	22	23	24
24	25	26	27	28	29	30	31

## January

		1	2	3	4	5	6
7	8	9	10	11	12	13	14
14	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
28	29	30	31				

## February

						1	2	3
4	5	6	7	8	9	10	11	12
11	12	13	14	15	16	17	18	19
18	19	20	21	22	23	24	25	26
25	26	27	28	29				

## March

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	17
17	18	19	20	21	22	23	24
24	25	26	27	28	29	30	31

## April

		1	2	3	4	5	6
7	8	9	10	11	12	13	14
14	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
28	29	30					

## May

				1	2	3	4
5	6	7	8	9	10	11	12
12	13	14	15	16	17	18	19
19	20	21	22	23	24	25	26
26	27	28	29	30	31		

## June

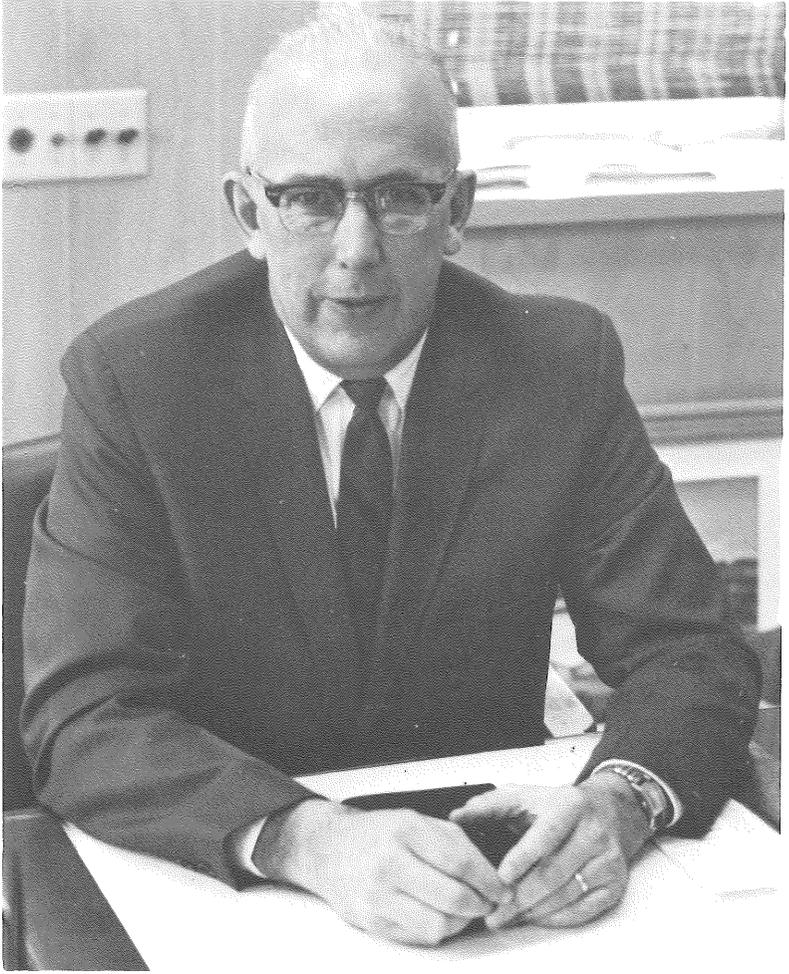
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	16
16	17	18	19	20	21	22	23
23	24	25	26	27	28	29	30

## July

		1	2	3	4	5	6
7	8	9	10	11	12	13	14
14	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
28	29	30	31				

*A Descriptive Bulletin of*  
CEDARVILLE  
COLLEGE  
*Cedarville, Ohio 1967-1968*

CEDARVILLE COLLEGE BULLETIN  
Volume 49 Number 5 June-July 1967  
Published bi-monthly by Cedarville College.  
Entered as second class matter prepaid at the  
post office at Cedarville, Ohio, April, 1915,  
under act of Congress of August 24, 1912.



*"For the Word of God and the  
Testimony of Jesus Christ"*



## CEDARVILLE COLLEGE

CEDARVILLE, OHIO 45314

Dear Friends:

It is a privilege for me to have this opportunity to introduce you to Cedarville College by means of this catalog. As you read these pages, you will discover many things about our college which will appeal to you.

Cedarville, as you will observe, is a Christian college. Our curriculum is thoroughly Bible-oriented, and Christ-centered. This is emphasized in the daily chapel services, through the study of required Bible courses, campus organizations, and the Christian service program.

As a Christian college of arts and sciences, we are vitally concerned about the development of the student, not only spiritually, but intellectually and socially. Any young person who becomes a part of our college family will be given every opportunity to obtain an education which will properly prepare him for effective Christian service in his chosen career.

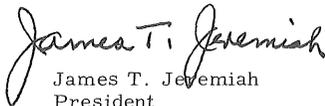
Though Cedarville, as a Baptist college, is comparatively new, a number of our graduates have become successful in their chosen professions. At the same time, many of them have become leaders in their local churches.

The concept of total Christian commitment is emphasized throughout the college program for those entering business, educational and industrial careers and for those preparing for full-time Christian service as missionaries, and for directors of music or education and pastors.

To implement this program of Christian higher education, we have sought to provide adequate facilities for the benefit of our student body. Over the years new buildings and equipment have been provided and other improvements are presently being planned.

As you read the following pages, it is our hope that you will find Cedarville College to be as exciting and challenging as it is to those of us who serve here. Each member of our faculty and staff is ready to help you now by providing additional information to answer your questions, as well as in the future if you become one of our students.

Sincerely in Christ,

  
James T. Jeremiah  
President

A BAPTIST COLLEGE OF ARTS AND SCIENCES



## *Table of Contents*

The College . . . . .	5
Student Life and Housing . . . . .	11
Admission and Finances . . . . .	17
Academic Information . . . . .	26
Degree Requirements . . . . .	33
Divisions of Instruction . . . . .	41
Biblical Education . . . . .	43
Business Administration . . . . .	51
Education and Psychology . . . . .	56
Fine Arts . . . . .	60
Health and Physical Education . . . . .	67
Language and Literature . . . . .	72
Science and Mathematics . . . . .	80
Social Science . . . . .	87
Statistical Information . . . . .	92
Doctrinal Statement . . . . .	94
Degrees Conferred . . . . .	96
Board of Trustees . . . . .	99
Administration and Faculty . . . . .	100
Index . . . . .	110

# *The College*

Cedarville College is a Baptist college of arts and sciences enrolling 800 students. A balanced liberal arts program is coupled with an evangelical, conservative theological position in regard to doctrine and patterns of conduct. In keeping with the liberal arts concept, the curriculum provides for a broad background of general studies combined with a thorough study of the Bible followed by concentrated study in a major field selected by the student in keeping with his area of interest, ability, and professional goals. All classes are taught by dedicated Christian professors who present the knowledge found in the respective courses integrated with Biblical Christian perspectives.

## *SPIRITUAL GROWTH*

In our complex technical society great emphasis is placed on the importance of a college education. However, education without concern for the spiritual growth of the individual falls far short of the full development of the "whole" person. ". . . Man shall not live by bread alone . . ." Luke 4:4. As Christian professors present "knowledge" with academic skill in a scriptural framework and with spiritual perception, students gain new perspectives for life and service. The spiritual growth of each student is further strengthened as he attends daily chapel services and considers the great truths of the Bible through the required Bible sequence.

## *PURPOSE*

The purpose of Cedarville College, a Baptist college of arts and sciences, is to offer its students an education consistent with Biblical truth.

To achieve this purpose the college seeks to accomplish the following objectives:

1. To establish the student in the fundamentals of the Christian faith.
2. To develop in each student Christian character.
3. To help the student accept his responsibility in faithful Christian service.
4. To train the student to evaluate knowledge in the light of Scriptural truth.
5. To broaden the student's outlook through a program of general education.
6. To assist the student in selecting and preparing for a vocation.
7. To prepare the student to participate constructively in a democratic society.

8. To foster the student's appreciation of wholesome activities.

Cedarville includes as one of its primary functions the training of public school and Christian day school teachers.

### HISTORY

Cedarville College has had a rich heritage. It was established by the Reformed Presbyterian Church and individuals who had a vital interest in the spiritual welfare of young people. The college was chartered by the State of Ohio on January 26, 1887. During the early days, as now, Christian principles and conduct were stressed as indicated by the following quotation from a former president, "Above all, Cedarville College believes that culture of the mind without the nurture and growth of spiritual life is a mistake. Education without morality is a menace to the state. . . . accordingly the Bible is a textbook of the college."

In 1953 the operation of the college was transferred to the Trustees of Baptist Bible Institute of Cleveland with the goal of enlarging the institute's ministry. The name, Cedarville College, was retained. The college, now an approved school of the General Association of Regular Baptist Churches continues to perpetuate the original purpose of its founders.

Under the direction of Dr. James T. Jeremiah, president since 1954, the college has experienced phenomenal growth. Since 1960 student enrollment has more than tripled in size. Because of this sudden increase in enrollment, Cedarville College has been forced to greatly expand both its faculty and facilities.

During this period of dramatic growth in students, faculty, and facilities, the objectives which have symbolized the college and its spirit through the years have been further strengthened. The tower of "Old Main" represents our link with the past, its foundations and traditions; the cedars symbolize life and growth.

The Cedarville College family feels that this growth has brought us to the threshold of an even greater ministry as the college moves ahead with new faith and vision.



## RECOGNITION CERTIFICATION AND ACCREDITATION

The college has been approved by the State Department of Education for the training and certification of elementary school teachers. The administration and education faculty are working diligently to secure similar approval for the secondary curriculum. Until such approval is secured students seeking certification in secondary education may continue to take certain required courses from Central State University which is located just four miles from Cedarville.

The college is currently working toward regional accreditation under the North Central Association of Colleges and Secondary Schools.

Cedarville holds membership in the Ohio College Association, the Council of the Advancement of Small Colleges, and the Association of Approved Schools of the General Association of Regular Baptist Churches.

### LOCATION

The natural beauty of the gentle rolling countryside provides an excellent setting. Cedarville College is conveniently located in the rural community of Cedarville, Ohio, which is near a large metropolitan area of one-half million people. The college-centered community is within easy driving distance of beautiful state parks, as well as large and medium sized cities such as Columbus, Dayton, Springfield, Cincinnati and Xenia.

The students find excellent opportunities for worship, practical Christian service, and employment in all of the communities in the area.



## THE CAMPUS

Each year the campus facilities are improved and enlarged to provide better student housing, food service, instruction and recreational activities. To keep abreast of the rapid increase in enrollment new facilities have been added each year and the old buildings have been remodeled and refurbished for more effective use.

A new library and large girls' dormitory will be in full use during the 1967-68 school year. Both of these facilities will contribute substantially to instructional and housing needs. When the new library is opened the present structure will be refurbished and used for classes in the fine arts. (See diagram of the Campus Development Program on the inside of back cover).

## NEW DORMITORY

The new dormitory has been named Maddox Hall in honor of the late Dr. Clifford Maddox who faithfully served on the administrative staff of the college for ten years. The dormitory will comfortably house 220 girls. The internal structure of the building is arranged to accommodate eight students in units of four two-bedroom spaces, a restroom, and study lounge. The dormitory also has two guest suites, an apartment for the house mother and a large social lounge.

## ADMINISTRATION BUILDING

"Old Main," constructed in 1895, is the original college building. Renovation of the exterior and interior of the building is nearing completion. This building houses all administrative offices, some faculty offices, and classrooms.

## SCIENCE HALL

Erected in 1922, Science Hall contains facilities for the physical and biological sciences. It is equipped with laboratories and classrooms. The campus development plans call for the remodeling and enlargement of the science building.

## MILNER HALL

This building was constructed by student labor in the summer and fall of 1954 and was dedicated to Dr. George S. Milner, Chairman of the Board of Trustees, who gave generously for its erection. The building was enlarged in 1959, and currently houses the college bookstore, the Business Administration Department, faculty offices and practice rooms.

## RESIDENCE HALLS

The College maintains residence halls for both men and women. In addition to the Maddox Hall, described above, the dormitories for women include Faith Hall and Patterson Hall. Men's residence halls include Bethel, Cedar, Harriman, Williams and the Cedar Park apartments. Some select upperclass students live in approved off-campus housing. All students under twenty-five years of age not living at home must live in College owned or approved residence quarters. All arrangements for off-campus housing are made by the Student Personnel Office.

Married students must provide their own living quarters. The College assists these students in finding suitable housing.

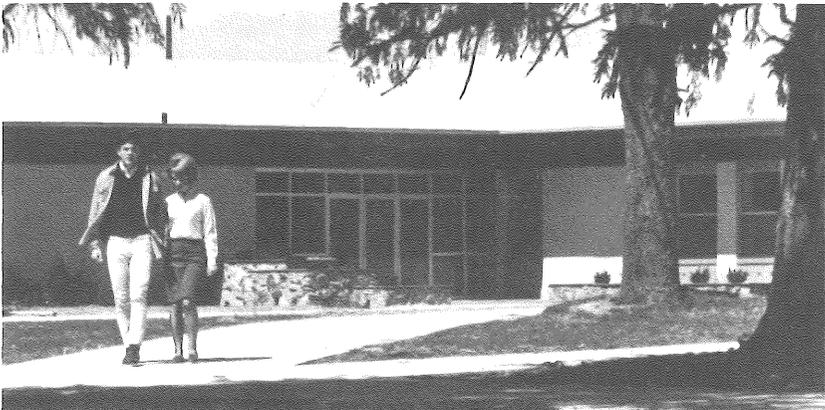
## THE LIBRARY

The new library is an attractive one story air-conditioned structure located near the center of the campus as shown in the revised ten-year master plan for campus development. This beautiful and functional building will make possible a number of important library services, utilizing a variety of new educational media, for both students and faculty.

The library will effectively accommodate at least 40,000 books, plus many other educational aids such as microfilms, recordings in the form of records and tapes, film strips, slides, and art prints. Along with these instructional aids the library will have available the needed tape recorders, projectors, record players, and other similar equipment.

The new library has a large projection area or classroom and several smaller rooms to provide for seminars, conferences, committees and workshops. There are six small multipurpose listening and recording rooms where students may preview recordings or make tapes of speeches or similar assignments.

There is also a faculty research and study room where professional reference books are available.



### FINE ARTS BUILDING

The old library is being reconditioned to provide instructional facilities for classes in the fine arts such as art and music. The Music Department will continue to use Ambassador Hall for individualized music instruction and for small groups. Practice rooms are also located in Milner Hall.

### ALFORD MEMORIAL AUDITORIUM

This structure, erected in 1853, was presented to the College by Mr. W. J. Alford in memory of his father and mother. It is the oldest building on the campus, having served originally as the assembly hall of the Reformed Presbyterian Church of Cedarville. The interior has recently been extensively redecorated and refurbished for use as the college chapel, for school plays, and for artist series activities.

### GYMNASIUM-STUDENT CENTER

Completed in 1963, this building provides excellent facilities for physical education, intramural and varsity basketball contests. The gymnasium seats over 1,200 spectators for varsity basketball contests. The student center includes a snack shop, lounge, large classrooms, and cafeteria.

### COMMUNICATIONS BUILDING

The college post office, the print shop and radio station WCDR-FM are located in the communications building. These facilities serve as the center for several forms of communication relating to college administration and operation as well as broadcasting educational programs and the gospel message to people within the listening range of 50 miles. Speech students gain excellent experience and training as they handle much of the work involved in operating WCDR-FM.

### EXPANSION AHEAD

The college Administration and the Board of Trustees are planning for the future. In late 1962, the Trustees approved the purchase of an adjacent eighty-acre farm and its buildings as one part of the expansion plan. A master development plan has been prepared to effectively utilize the enlarged campus area of over 100 acres. As money becomes available new buildings will be added to accommodate a substantially larger enrollment.

# *Student Life and Housing*



The college atmosphere is designed for the full development of each student in his spiritual, academic, physical, and social life. The fundamental Biblical position establishes a conservative pattern for all activities and conduct. Students gain excellent practical experience in Christian service as they participate in musical groups; teach Sunday School classes; conduct hospital, mission, and jail services; teach Bible clubs; and serve on gospel teams.

Social life at Cedarville is to provide an outlet from the demands and pressures of college life. Our scenic 100-acre campus provides students with ample room to relax, study, and enjoy the fellowship of other Christian young people. As well as developing academically and spiritually, the student is helped to adjust socially by participating in one of more than a dozen student groups that are active on campus. Some of these groups sponsor banquets, concerts, and other forms of cultural enjoyment.

The college Speech Department provides instruction and supervision for debate, dramatics, and other activities of special value to students entering the ministry or other areas of Christian service.

## STANDARDS OF CONDUCT

Before any student is enrolled at Cedarville College, he must sign a statement signifying his willingness to abide by the rules and regulations of the college. Students who do not cooperate in maintaining the standards of conduct established by the college may be requested to withdraw. This applies to conduct while at college and also at home or off the campus.

Certain types of conduct are positively forbidden. Among these are the use of tobacco in any form, alcoholic beverages, the use of cards which are employed in gambling, dancing, attendance at movie theaters, membership in secret societies, excessive use of cosmetics, and the wearing of extreme fashions. Rules regarding these will be strictly enforced.

Students are urged to set aside a definite period each day for private devotions. Regular attendance at student prayer meetings aids the student in maintaining a healthful spiritual life. All students are required to attend church services regularly.

## NEW STUDENT WEEK

In order to give new students an opportunity to adjust to their new surroundings, the College sets aside a period at the beginning of the fall quarter for the reception and registration of new students. During these days, the new students become acquainted with the campus and the facilities provided for their instruction and welfare. Selected upperclassmen and members of the faculty greet the new students and assist them in adapting to student life.

During this period, a test in English proficiency, a test of mental maturity, and a vocational interest test are given to all new students. These tests must be taken before a new student can complete registration.

## CHAPEL

The students and faculty meet together each day for worship and fellowship in a chapel service. Every student is required to attend. Faculty members, visiting pastors, educators, evangelists, and missionaries serve as speakers for these programs. Praise, prayer, worship, and practical Christian work and service are stressed.

## CHRISTIAN SERVICE

Personal soul-winning, tract distribution, Sunday School classes, Bible clubs, gospel teams, and services in churches, hospitals, missions, and jails provide practical experience in Christian service. Gospel teams have been used of God to bring salvation and edification to many. A faculty-student committee assists the Student Personnel staff in the supervision of the Christian Service Department.

## DEVOTIONAL

In addition to private devotions and weekly dormitory prayer meetings, half-hour mission prayer meetings are conducted each morning before the beginning of classes. One day is designated each quarter as a day of prayer. A series of Bible lectures or a missionary conference is scheduled each quarter.

## DRAMATICS

Each year the students, under the direction of a member of the speech department, present major play productions. These are an important part of the College's program of personality and cultural development. Those who participate in these productions earn points toward and become eligible for election to the college's thespian society, Sock 'N' Buskin.

## MUSICAL ORGANIZATIONS

Students with musical talents have many opportunities to participate in college musical programs, gospel teams, College Choir, Chorales, Men's Chorus, Marching and Concert Bands, and vocal and instrumental ensembles. A pep band performs at athletic contests.

## SOCIAL AND CULTURAL ACTIVITIES

A variety of social events under the direction of the Student Affairs Committee provide wholesome fellowship for the students. Semi-formal dinners, parties, talent programs, and various types of concerts and cultural programs are provided.

## STUDENT PUBLICATIONS

Students have the primary responsibility for the publication of the college year book, *The Miracle*, and the college newspaper, *Whispering Cedars*. A faculty-student committee provides direction and advice. Students interested in staff positions may apply to editors.

## STUDENT COUNCIL

The Student Council is the representative assembly of the student body. Its officers are elected annually by the student body. The Council, in addition to its officers, includes two representatives from each class, one representative from each official campus organization, and a faculty advisor. The purpose of the Student Council is to assist in providing a well-rounded program of extracurricular activities which will help to develop the physical, mental, social, and spiritual life of the students, to inspire loyalty to the school and the principles for which it stands, to promote an efficient and harmonious school life, and to recommend to the proper authorities any action which it deems wise for the welfare of the student as an individual or for the student body as a whole. Election to the Student Council is one of the highest honors which can be achieved by a college student. The Student Council is responsible for the supervision of the student body project, the student missionary project and sponsors an occasional chapel program.

## STUDENT ORGANIZATIONS

ALPHA CHI, an honorary society for men, has the aim of cultivating Christian personality and leadership.

CHRISTIAN EDUCATION IN ACTION promotes fellowship and inspiration for those interested in Christian Education.

CONSERVATIVE CLUB, a bi-partisan political club, stresses political opportunities and responsibilities of Christians.

EDUCATIONAL CLUB provides encouragement and guidance for those majoring in education.

FELLOWSHIP FOR WORLD MISSIONS sponsors an annual missionary conference. Members also meet regularly for prayer and discuss problems of the missionary.

FUTURE BUSINESS ASSOCIATES stimulates interest among students majoring in business.

GAMMA CHI, a society for women, seeks to cultivate Christian personality and leadership and develop poise and ease at both formal and informal events.

KAPPA DELTA CHI, a cultural society for women, stimulates originality and growth in literary, musical, artistic, and humorous activities.

MODERN MUSIC MASTERS, a national music honor society, offers membership to students who have served the college, church, and community through music.

PHOTO CLUB includes in its purposes the enhancing of member's knowledge of photography.

PI SIGMA NU is a campus men's group that seeks to aid in the development of the whole man through service projects and social activities.

SOCK 'N' BUSKIN, the college Thespian Society, promotes interest in dramatics.

VARSIITY "C" CLUB is composed of men who have earned varsity letters in intercollegiate sports.

WOMEN'S RECREATION ASSOCIATION promotes fellowship and sportsmanship among women of the college.

## RADIO STATION

WCDR-FM is the radio station owned and operated by Cedarville College. It transmits at 90.1 megacycles with 3600 watts power for 90 hours weekly, providing a listening area of thirty to fifty miles from Cedarville. Classroom instruction affords background in radio speaking, production and writing. The station provides broadcasting experience for students interested in becoming proficient in radio work. Approximately twenty-five students assist in the operation of WCDR-FM annually.

## HOUSING FOR STUDENTS

The College maintains residence facilities for both men and women. Rooms are furnished with basic items of furniture, but students must supply their own pillows, bedding, and room accessories. Students care for the cleaning of their own rooms. Coin-operated laundry facilities are available in some of the residence halls and in the community. Linens may be leased through the Independent Towel Company on a quarter or year basis.

Residence halls for women include Faith, Maddox, and Patterson halls. Men's residence halls include Bethel, Cedar, Harriman, and Williams halls and the Cedar Park apartments. When the College is unable to accommodate all of the students in its residence facilities some select upperclass students are assigned to approved off-campus housing. All arrangements for off-campus housing are made by the Dean of Students.

Married students are responsible for providing their own living quarters. The College maintains a trailer court in which married students may rent a space for their trailer. The College will assist married students in finding suitable housing in the area.

## HEALTH SERVICE

The College Health Center in North Hall is available to provide infirmary service (within reasonable limits) to all resident students. Two part-time nurses will live at the Health Center to provide limited health care. The center has some facilities for overnight patients.



## INTERCOLLEGIATE AND INTRAMURAL SPORTS

Cedarville College maintains intercollegiate athletic competition for men in basketball, baseball, cross country, track, tennis, golf, and soccer. Cedarville is a member of the Mid-Ohio Intercollegiate Athletic Conference and the National Association of Intercollegiate Athletics. A student must be passing in 12 semester hours in order to participate in intercollegiate athletics. Intercollegiate sports for women include field hockey, basketball and volleyball.

The physical education department supervises a program of intramural sports each year, including touch-football, basketball, volleyball, badminton, table tennis, softball, soccer, and wrestling.

## MARRIAGE OF STUDENTS

Students who wish to be married during the school year must obtain permission from the Dean of Students. Before such permission is granted, applicants under twenty-one years of age must obtain a letter of approval from the parents of both the young man and his fiancée. This permission must be obtained at least two months in advance of the wedding or the students will be asked to drop out of school for the remainder of the academic year. No permission from the College is required for students who are married during the summer.

## USE OF CARS

Studies have demonstrated that there is a close correlation between low grades and the possession and use of a car by college students. Therefore, all unnecessary use of cars is discouraged. Freshmen will not be permitted to use or bring a motor vehicle with them to college during their first quarter at Cedarville. They may use or have a motor vehicle the second quarter if they achieve a 2.50 or better grade point average at the end of the first quarter. Students on citizenship probation may not use or have motor vehicles at Cedarville College. Any student who gives evidence of carelessness in the use of his car or in the payment of financial obligations may be limited in the use of his car.

All cars used by students must be registered at the Student Personnel office. In order to keep a car at college, a single student under twenty-one years of age must present written permission from his parents to the Dean of Students. All students must give the amount of public liability and property damage insurance. No exceptions will be allowed.

# *Admission and Finances*

The Admissions Committee carefully considers all factors which demonstrate the applicant's ability to succeed at Cedarville College.

The Committee bases its choice on: 1) the applicant's evidence of having been born again and having lived a consistent Christian life as indicated by his personal testimony and a pastor's recommendation; 2) his academic record and rank in his class as shown by his official transcripts; 3) his scholastic aptitude as shown by the American College Test. Students whose high school academic record is less than satisfactory may be admitted on condition or for summer school trial.

The College depends on scores received on the American College Test\* as an admissions criterion. Entering freshmen must take the test as part of the admissions procedures.

## ADMISSION PROCEDURE

1. Write to the Registrar, Cedarville College, for application and reference forms.
2. Have reference forms completed and sent in by appropriate persons.
3. Complete and return the application for admission at the earliest opportunity.
4. Request a record of credits and grades from the high school or college attended. The transcript should be mailed to the Registrar by the high school and/or college.
5. Take the American College Test.
6. When all documents have been received, the Admissions Committee will act upon the candidate's application.

---

\*Transfer students and those who have been out of high school one or more years are not required to furnish ACT scores.



### ENTRANCE REQUIREMENTS

The applicant should be a high school graduate with a total of fifteen required units, from grades nine through twelve, as follows:

English .....	3 units	Science .....	1 unit
Mathematics .....	2 units	Electives .....	8 units
History .....	1 unit		

Two units in one modern foreign language are strongly recommended. The Registrar occasionally waives certain required units following written requests. (Skill in typing is of real value in completing many class assignments).

### ADMISSION OF TRANSFER STUDENTS

A student who wishes to transfer to Cedarville should submit a transcript of all his credits to the Registrar for evaluation of credits and determination of status. All transfer students are required to attend New Student Week.

Courses will not be granted transfer credit if grades are less than "C." Credits from accredited colleges are fully transferable as long as they apply to the student's course of study.

### BIBLE COLLEGE AND BIBLE INSTITUTE TRANSFER STUDENTS

The College desires to cooperate fully with transfers from Bible Colleges and Institutes, especially those transferring from schools which are members of the Accrediting Association of Bible Colleges. Specific information may be received from the Registrar upon receipt of the transcript.

### ADMISSION OF VETERANS

Cedarville College has been approved by the Veterans Administration for the education of veterans under the provision of Public Laws 550 and 634.

Admission requirements are the same for veterans as for non-veterans. To register and receive the benefits of the G.I. Bill and Rehabilitation Act, the veteran must present a certificate of eligibility obtained through his local veterans' administration office.

A veteran transferring to Cedarville College must furnish a supplementary certificate of eligibility.

## CANADIAN STUDENTS

Canadian students must present evidence of having passed either junior or senior matriculation with a better than passing grade in each of the subjects specified by the Provincial Department of Education. Those who have completed Grade XIII are eligible for advanced standing.

## ADVANCED PLACEMENT

High school students who enroll in college level courses during their senior year and who demonstrate successful achievement in the appropriate College Entrance Examination Board Advanced Placement examination may receive college credit if examination scores of 3, 4, or 5 are received. If students do less well, certain courses may be waived so that the student may enroll in more advanced courses. No limits are placed on the amount of such credit. Students participating in college level courses in high school should consult their counselors for detailed information.

## TESTING OUT PROCEDURE

Qualified students are allowed to earn credit hours toward graduation by passing the appropriate examinations with a grade of "B" or better. Students interested in testing out must have division chairman approval. Tests can be taken during registration week or during the first two weeks of classes. The student will be granted hourly credit but will not be given a grade on the transcript. Students may not test out of a course they have audited and are not able to test out of more than eighteen semester hours. A \$10 test fee must be paid in advance. This amount will be applied to the \$15 per hour fee if the student successfully passes the examination.

## ADMISSION SECOND OR THIRD QUARTERS

Freshmen and transfer students will be admitted second and third quarters under the same conditions required for first quarter. Since some course offerings begin first quarter, the student might not be able to register for the exact courses he desires his first quarter at Cedarville College.

## SUMMER SCHOOL

A six weeks summer session is held in June and July. Interested persons should write the Registrar.

## EDUCATIONAL BENEFITS FOR EX-SERVICEMEN

Six quarter hours of credit in physical education will be granted those who have completed at least two years in the armed forces.

Additional credit will be granted for courses taken by correspondence at accredited colleges or universities and for college level USAFI courses.

SELECTIVE SERVICE

A student eligible for military service must submit his name, home address, selective service number, local board number and address to the Registrar's office annually. This does not constitute a request for deferment.

Deferment requests must be made by the individual through his local board.

RETURNING STUDENTS

Students who have not been enrolled for one quarter or more and who wish to return should, at their earliest convenience, write a letter of application to the Registrar's office.

*EXPENSES*

TUITION POLICY

The registration fee, tuition, laboratory fees and living expenses are kept as low as possible consistent with responsible operation. The student fees do not cover the cost of operation or expansion.

The college is supported by individuals and church groups who desire to have a share in the preparation of young people for effective Christian service as pastors, teachers, missionaries, evangelists, and dedicated Christians in all walks of life. Some development funds have been made available from business, industry and foundations.

This year it is again necessary to include a library building fee to assist in reducing the debt on this new facility. When this obligation is met this special fee will be omitted.

FINANCIAL INFORMATION

TUITION

*Regular Tuition (per quarter hour) .....	\$ 17.00
Tuition for Auditors (per quarter hour) .....	4.00

FEES

Application Fee .....	\$ 15.00
Graduation Fee (Seniors only) .....	20.00
Reservation Deposit (Payable by June 1 for new students; July 1 for returning students and not refundable after the foregoing dates—applied to total cost).	
Dormitory Students .....	100.00
Non-residents .....	50.00
New Student Week .....	30.00
(Commuting students—\$10.00)	

ACT Residual Test Fee .....	4.50
Camping Fee—per quarter .....	5.00
Car Registration Fee—per quarter (resident) .....	2.50
Car Registration Fee—per quarter (non-resident) .....	1.50
Course Change Fee .....	2.00
Examination for Credit Fee .....	**TBA
Fee for Removing Incompletes .....	**TBA
Health Service Fee .....	12.50
Late Pre-registration Fee .....	5.00
Late Registration Fee—per day .....	1.00
Library Building Fee—per quarter	
Students taking 12 hours or more .....	10.00
Students taking under 12 hours .....	5.00
Music Fees	
Practice Rooms	
One credit hour .....	10.00
Two credit hours .....	18.00
Three credit hours .....	25.00
Ensembles * (One or more) per quarter hour .....	17.00
Physical Education Fee—per quarter .....	4.00
Science Fees—per quarter, excluding Mathematics	
Lower division courses and Human Anatomy .....	15.00
Upper division courses .....	20.00
Astronomy Fee .....	7.00
Breakage deposit (refundable) .....	7.50
Student Teaching Fee .....	45.00
Swimming Fee—per quarter .....	5.00
Transcript Fee .....	1.00
Typing Fee—per quarter .....	10.00

Regular Tuition includes the following services: library, college newspaper, yearbook, admission to college-sponsored athletic events, artist-lecture programs, and other college social activities. Students who enroll in less than 12 quarter hours are entitled to all the services except the yearbook, admission to athletic events, artist-lecture programs, and social activities.

The class dues and special fees imposed by various campus organizations are not included in the above fee schedule.

---

\* Tuition is charged each quarter for the first ensemble only.

\*\* To Be Announced.

LIVING EXPENSES

Board (per quarter) .....	\$155.00
Room (per quarter) .....	\$80.00-120.00
Key Deposit (refundable)	
Students .....	1.00
Dorm Counselors .....	5.00
Room Deposit (refundable) .....	10.00
Dormitory Room Rates	
Bethel Hall      Single Rooms .....	\$120.00
Double Rooms .....	110.00
Cedar Hall      All Rooms .....	80.00
Cedar Park      All Rooms .....	100.00
Faith Hall      Old Rooms .....	110.00
New Rooms .....	120.00
Harriman Hall   All Rooms .....	90.00
Maddox Hall    All Rooms .....	120.00
Patterson Hall   All Rooms .....	95.00
Williams Hall   All Rooms .....	100.00

TEXTBOOKS AND SUPPLIES

Estimated Cost (per quarter) .....	\$ 50.00
------------------------------------	----------

ESTIMATED BASIC EXPENSES FOR ONE QUARTER

Tuition (based on 16 quarter hours) .....	\$272.00
Board .....	155.00
Room (maximum) .....	120.00
Textbooks and Supplies .....	50.00
Health Service Fee .....	12.50
Total .....	<u>\$609.50</u>

DEFERRED PAYMENT PLAN

A service charge of \$5 will be assessed for the use of the deferred payment plan. This charge will be made at the beginning of the quarter in which the plan is chosen. One-third of the total bill will be due on registration day. The remainder to be deferred will be paid in two equal payments. The first and second payments will be due in 30 and 60 days respectively following registration day. A penalty of 1% will be charged on any payment that is made after the date due.

It is expected that most students will pay cash in advance for all quarter costs—the best and most economical way to take care of college expenses.

**WITHDRAWAL REFUND**

If a student withdraws from the College before the end of the quarter, refunds on tuition may be granted three days after application for refund has been filed with the Business Office. Applications may be submitted any time after the opening of a given quarter, but processing of such applications will not begin until two weeks of the quarter have elapsed. Refunds are granted on the following basis:

One week or less .....	90%
Two weeks or less .....	75%
Third week .....	50%
Fourth week .....	25%
Over four weeks .....	No Refund

No refunds on room rent will be given except for withdrawal because of illness or other reasons beyond the control of the student. Board is refunded on a pro rata basis. No refund on any fees is allowed.

**VETERANS AND VETERANS' CHILDREN**

A certificate of eligibility from the Veteran's Administration will be accepted as financial security for tuition, fees, and certain limited expenses.

In the event the veteran drops out before the end of the quarter, a refund of room and board will be made on a pro rata basis.

**FOREIGN STUDENTS**

A limited number of foreign students may enroll. Cedarville College is approved for attendance for non-immigrants by the Immigration and Naturalization Service. All foreign students are required to deposit \$1800 in United States currency before they can be admitted. Permission for employment must be secured from the United States Government.

**STUDENT AID**

Each single student desiring financial aid in the form of scholarship or loan, underwritten by the College, must submit a Parent's Confidential Statement through the College Scholarship Service, Box 881, Evanston, Illinois 60204 or Box 176, Princeton, New Jersey 08540. These forms may be secured from a high school guidance counselor or the Student Personnel Office. Students anticipating financial need should have these forms completed by their parents at least six months prior to the time that they will need to secure aid funds, and application for any aid must be made well in advance of the anticipated need.

All requests for student aid are handled by the Dean of Students.

## SCHOLARSHIPS

Academic scholarships are available to students who have demonstrated academic ability and a definite financial need. These scholarships are for varying amounts and also provide an opportunity of employment with the College.

The scholarships are awarded on a quarter basis with a minimum of a 3.0 academic average required for renewal. Christian character, service, and cooperation are also considered in awarding these scholarships.

Athletic grants-in-aid are available for qualified athletes. Inquiries should be addressed to the Athletic Director.

## STUDENT EMPLOYMENT

Although not able to guarantee employment, Cedarville College assists needy students by securing them part-time employment, both on the campus and in surrounding communities.

The College has students employed in various part-time jobs on campus. These opportunities include work as secretaries, bookstore clerks, library assistants, campus maintenance, cafeteria assistants, laboratory assistants, and printshop assistants.

Employment also has been secured in the surrounding area in retail stores, factories, offices, on farms, and work for private individuals.

Part-time work is important not only for financial assistance but also for providing practical job training for the student. The experience gained from these jobs is useful when the student leaves the college to apply for full-time employment.

Although part-time student employment is not restricted to upperclassmen, freshmen should work only in the case of necessity. At least the first quarter of the freshman year should be devoted to study and to adjustment to college life. Students who must work more than 20 hours a week should not plan to carry a full load of classroom work.

## DEFERRED PAYMENT OF EDUCATION COSTS

This plan enables students and parents to pay education expenses in monthly installments. A low cost deferred payment program is available through Education Funds Inc., a nationwide organization specializing in education financing.

All EFI plans include insurance on the life of the parent and the student, total and permanent disability insurance on the parent, plus trust administration in event of the parents' death or disability. Agreements may be written to cover all costs payable to the school over a four-year period in amounts up to \$14,000.

Parents desiring further information concerning this deferred payment plan should write the Business Office, or Education Funds, Inc., 10 Dorrance Street, Providence, Rhode Island 02901.

### STUDENT LOANS

Loans are available to Cedarville College students through the United Student Aid Funds, Inc. Students who are residents of the state of Ohio may secure loans through the Ohio Higher Education Assistance program. Both of these loan programs are arranged through local banks for specified interest rates and are repayable after graduation.

There are specialized loan funds available to students who meet the proper qualifications such as the McChesney Memorial Loan Fund for residents of Greene County, Ohio, the Bancroft Loan Fund for missionary candidates, the Polly Leunk Memorial Fund, and the JEC Memorial Fund. A very limited amount of money is available to students with special needs through the College Student Aid Fund.

Other education loan programs may be available through local banks or specific organizations. High school guidance counselors can give you information concerning these. Farm children can arrange educational loans through their local Production Credit Association office.

Cedarville College does not participate in any type of student aid program underwritten by the federal government. This includes even the payment of interest by the federal government on loans secured through local banks under the various state or private loan programs.

The Student Personnel Office can supply information concerning the above loans as to banks servicing these loans and specialized qualifications.

### STUDENT INSURANCE

Unmarried, full-time students are required to carry hospitalization and accident insurance through the College. Married students may waive this insurance if they have other coverage. Coverage is also available for married students' families. This insurance is twelve-month coverage and provides benefits for any accident or hospitalization not covered by employees' state compensation. The insurance premium is considered as a portion of the student health service fee. Part-time students or married students not participating in the insurance program must pay a special health service fee if they wish to use the College health services.

# *Academic Information*

The Cedarville College program is designed to meet the educational, moral, physical, social and spiritual needs of young people who desire to honor God with their lives. The total program represents a balance between the knowledge gained through the courses studied, the co-curricular activities, and worship in the regular chapel and church services. In such a setting spiritual truths from Scripture are integrated with the knowledge taught in each course to provide effective learning and enduring life values. The knowledge and skills learned from the courses give the student an excellent background for professional competence in his chosen field.

## REGISTRATION

The official dates of registration for each session are listed in the college calendar. Pre-registration periods may be designated for students in residence.

Registration consists of the following procedures:

1. Arrangement of Schedule. Although each student has an academic counselor to help with scheduling, the student is entirely responsible for his course of study.
2. Approval of Schedule. Each student must have his schedule approved by his academic counselor.
3. Payment of Fees. The fee schedule must be approved by the Business Office before registration is considered complete.

Students are urged to register on the days provided. Nominal charges must be made for late registration.

Changes in program caused by cancellation of courses will not involve financial penalty.

## SESSIONS AND CREDITS

The regular college year consists of three quarters of eleven weeks each, extending from October to June. Credits are earned in terms of quarter hours. A quarter credit hour is one fifty-minute period a week for one quarter. As an illustration; a student completing the work required in fifteen such periods a week for one quarter receives credit for fifteen quarter hours. Exceptions to this are laboratory sessions, applied music, and physical education.

## CLASSIFICATION OF STUDENTS

*Regular students* are those who have met the requirements for admission. Regular standing implies that the student is enrolled in a degree program and is carrying at least twelve quarter hours of credit.

*Special students* are those who have met most of the requirements for admission but are not enrolled in a degree program. A student desiring to achieve regular standing will meet the admission requirements and must have the approval of the Academic Dean and of the student's advisor.

*Part-time students* are those who have met all admission requirements and are enrolled in a degree program but are carrying less than twelve quarter hours credit.

## ASSIGNMENT TO CLASSES

Official class membership is determined according to the following schedule:

<i>Class</i>	<i>Quarter hours completed and passed</i>
Freshmen	less than 45
Sophomores	45 to 89
Juniors	90 to 134
Seniors	135 and more

## ACADEMIC COUNSELING

Each student is assigned to a faculty advisor according to his major field of specialization or interest. The student should consult with his advisor not only at registration time but also throughout the year whenever he has an academic problem or is formulating plans for changes of educational programs or procedures. A student with low grades in a major or minor field may be advised to select another field of concentration.

## ACADEMIC LOAD

A total of 186 quarter hours is required for graduation. Students should carry fifteen or sixteen credit hours each quarter if they wish to graduate upon completion of the twelfth quarter. Sixteen hours each quarter is considered the normal academic load, although the student is allowed to take eighteen hours without special permission from the Academic Dean.

Students working more than 20 hours per week are not advised to carry the full course of studies.

The student's academic load is subject to reduction or limitation by the Academic Dean for poor scholarship or excessive work outside of school hours.

### ADDING AND WITHDRAWING FROM COURSES

In order to add or drop courses, the student must complete a form provided by the Registrar's office. The form is to be initialed by both the course instructors and the student's academic counselor. The student will be required to make up any work he has missed due to late entrance.

If the student drops a course the Registrar's office records the action as follows:

<i>Week Course is Dropped</i>	<i>Action</i>
Before the end of first full calendar week	No record on transcript
Second full calendar week through fourth	"W" (Withdrawn)
Fifth through sixth	"WP" or "WF" (Withdrawn Passing—Withdrawn Failing)
After sixth	"WF"

### WITHDRAWAL FROM COLLEGE

No student should leave Cedarville College without following proper withdrawal procedures. In withdrawing, a student must secure an official withdrawal form from the Registrar's office and leave it signed by all the college personnel listed on it. He should give the Business office at least two days' notice of his intentions to withdraw if he expects to have any money refunded before he leaves. Any failure in following the proper withdrawal procedures will result in an assessment of \$5.00 being added to the account of the withdrawing student. Transcripts of withdrawn student will be marked as follows:

Withdrawal through the fourth week—"W"

Withdrawal after the fourth week—"WP" or "WF"

### CLASS ATTENDANCE

The objectives of class attendance generally include the development of personal motivation for appropriate attendance and the exposure of students to different attendance procedures. In general it is to be noted that regular attendance is necessary for the student to receive full benefit from his college experience.

Since there are several different ways in which ideal class attendance may be achieved, official faculty policy allows each faculty member to determine and develop attendance standards which will meet the particular needs of his own class.

## THE GRADING SYSTEM

Grades are issued at the end of each quarter. However, first quarter freshmen receive mid-term academic warnings if their grades are "D" or "F". It is the responsibility of each student to discuss his academic achievement with his instructor.

Grades received in courses indicate to the student the fields for which he has the greatest aptitude. A student with low grades in a major or minor field is advised to select another field of concentration.

A—This grade is given in recognition of outstanding achievement.

It is indicative of superior work in quality and reveals a thorough mastery of the subject matter. The student receiving this grade should demonstrate enough interest to do some independent investigation beyond the actual course requirements.

B—This grade indicates work and achievement that is well above average. The student receiving this grade should be capable of doing advanced work in this field. The quality of the work should be considered better than that achieved by the average student.

C—This is an average grade; indicative of a satisfactory meeting of requirements.

D—This grade reveals accomplishment that is inferior in quality and/or quantity and is generally unsatisfactory from the standpoint of course requirements. This is the lowest grade for which credit can be given.

F—This is a failing grade. It indicates very unsatisfactory work and the course must be repeated for credit.

P—This is a grade given students who demonstrate proficiency in a course as the result of examination through the testing out procedure.

Inc—The mark "Incomplete" is given when a student has done satisfactory work in a class but has been unable to complete all the required work because of extended illness or other extenuating circumstances. The work may be made up within two week following the end of the quarter. If it is not completed during that period, the "Incomplete" becomes an "F". Required courses which have been failed must be repeated.

## GRADE POINTS AND POINT AVERAGES

Cedarville College uses the "four point system" to determine academic averages.

Grade points are awarded as follows:

Each quarter hour of A—4 grade points

Each quarter hour of B—3 grade points

Each quarter hour of C—2 grade points

Each quarter hour of D—1 grade point

Each quarter hour of F—0 grade points

The grade point average is computed by dividing the total grade points earned by the total hours attempted.

## ACADEMIC PROBATION AND DISMISSAL

Students whose grades are below a 2.0 cumulative average in the third quarter of their senior year will not be able to graduate. The faculty and other counselors are available to discuss student progress. Students in academic difficulty should utilize these personnel to help them find solutions to their academic problems.

Certain minimal levels have been set by the faculty to determine when a student should be placed on academic probation or be eligible for academic dismissal. These are as follows and are based on cumulative averages:

<i>Quarter Hours Completed</i>	<i>Probation</i>	<i>Dismissal</i>
0-15	1.6	1.0
16-29	1.7	1.25
30-44	1.8	1.50
45-59	1.9	1.75
60-74	Below 2.0	1.90
75+		Below 2.0

Students on probation for two consecutive quarters are eligible for academic dismissal.

Academic probation implies no particular restrictions on college activities, but should be considered as a serious warning that the student faces academic dismissal unless his grades improve.

The academic status of transfer students will be determined by using the total number of hours for which credit has been granted at Cedarville College.

## HONORS AND AWARDS

**THE DEAN'S HONOR LIST.** Until final awards are announced at commencement, the highest academic honor it is possible to attain at Cedarville College is to be included on the Dean's Honor List. This list of high-ranking students is published at the end of each regular quarter.

The requirements for the Dean's Honor List are as follows:

1. A student must have a 3.75 grade point average.
2. A student must have no grade for the quarter lower than a "B."
3. A student must carry a minimum of 12 quarter hours of college work.
4. A student must complete every course he is taking by the end of the quarter when grades are turned in by the faculty. Any grade of "incomplete" will preclude a student's candidacy for the Dean's Honor List.

**THE DEAN'S LIST.** Published at the end of each regular quarter, the Dean's List is issued with the following requirements:

1. A student must be carrying at least 12 quarter hours.
2. A student must maintain a 3.25 average for the quarter.
3. There must be no "incomplete" in any course.

**GRADUATION WITH HONORS.** Upon recommendation of the faculty, a student who earns a grade point average of 3.50 will be graduated "with honor"; one who earns a grade point average of 3.70 will be graduated "with high honor"; and one who earns a grade point average of 3.85 will be graduated "with highest honor." A student must be in residence at least two full years (junior and senior) in order to qualify for honors.



**THE ARTHUR FRANKLIN WILLIAMS AWARD.** This annual award of \$100 is granted to the graduating senior majoring in the field of Biblical education. It is determined on the basis of scholastic ability, maturity, character, and spiritual leadership. The faculty of the Division of Biblical Education make the annual selection.

**THE PRESIDENT'S TROPHY.** All members of the Senior Class are eligible for this annual award, judged on the basis of scholastic ability, character, leadership, and sportsmanship. The Administrative Committee makes the annual selection.

**THE FACULTY SCHOLARSHIP TROPHY.** This is also an annual award of the College for which all members of the student body are eligible. The trophy will be awarded to the student who has attained the highest scholastic average during the academic year in which the award is made.

**THE MUSIC TROPHY.** This trophy is awarded each year to a senior student selected by the music faculty. It is given for outstanding musical scholarship and for service to Christ through music.

**THE EDITH HART MILNER AWARD.** This annual award for excellence is granted a deserving junior majoring in English Literature. An engrossed citation accompanies the \$100 prize. This memorial has been provided by Dr. George S. Milner. Rules of award are determined by the faculty.

**THE CLARA MONZELLE MILNER AWARD.** This annual award for excellence is granted a deserving junior majoring in Teacher Education. An engrossed citation accompanies the \$100 prize. This memorial has been provided by Dr. George S. Milner. Rules of award are determined by the faculty.

**THE GEORGE BOYD ACCOUNTING AWARD.** This \$100 award is presented annually at Commencement to a deserving junior in Accounting. An engrossed citation is included in the award.

**THE WALL STREET JOURNAL AWARD.** This award is made annually to a deserving student in business.

**THE CLIFFORD R. MADDOX MEMORIAL AWARDS.** An annual award of \$100 is granted to the graduating senior who has the highest average in the Graduate Record Examination Areas test. Another \$100 award is granted to the graduating senior who has the highest score on the Advanced Test.

**OXFORD UNIVERSITY PRESS SCOFIELD BIBLE AWARD.** An engraved Scofield Bible is awarded to the graduating senior in Bible having the highest cumulative G.P.A. and to the graduating senior in Christian Education having the highest cumulative G.P.A.

# *Degree Requirements*

Cedarville College grants two baccalaureate degrees: Bachelor of Arts (B.A.) and Bachelor of Music (B.Mus.). A degree candidate should carefully study the requirements for that degree as well as the special requirements for graduation found in this bulletin. Careful attention to these requirements will enable the student to avoid doing work which will not apply to a degree. General requirements are:

1. Meet all admission requirements.
2. Complete at least 186 quarter hours, 60 hours of which must be of upper division work (200-400 courses).
3. Maintain a grade-point average of not less than 2.00.
4. Establish minimum residency of one year (45 quarter hours, normally the senior year).
5. Complete the general education requirements.
6. Complete the specific requirements for the desired major and minor.
7. Demonstrate proficiency in the use of the English language on a standardized examination.
8. Complete at least two years of either classical or modern foreign language in high school or one year at the college level.

## MAJOR FIELD

The amount of work for a typical major field is usually about 45 quarter hours and must include the requirements of the department. Comprehensive majors are typically about 70 hours. Specific requirements are listed at the beginning of division course offerings. No courses in which "D" grades are received may be counted as meeting the requirements of the major field.

## MINOR FIELD

Twenty-four hours in one department normally constitutes a minor. Minor fields are not required of students taking comprehensive major fields.

## ELECTIVES

The student's program has been planned so that he should have from ten to twenty hours of electives. The provision of elective choice is based upon the premise that the student should have an opportunity to either further strengthen his major field or minor field or further broaden his background by selecting courses in areas of inadequacy or interest. Elective choice also provides the student with some flexibility if he should decide to change major fields.

GENERAL EDUCATION  
REQUIREMENTS

	<i>Quarter hours</i>	
Biblical Education .....	24	
<u>Old Testament Survey</u>		
<u>New Testament Survey</u>		
Theology Survey		
Christian Education Survey		
Baptist History and Polity		
One elective from:		
Christian Evidences and Apologetics		
Biblical Interpretation		
Evangelism		
Communication .....	14	
<u>English Composition</u> (nine hours)		
<u>Fundamentals of Speech</u>		
Humanities .....	15	
One course in Literature from:		
<del>World Literature, Major American Writers, Major British</del>		5
Writers		
<del>Art and Music in History</del>		5
Five quarter hours chosen from:		
<del>Introduction to Philosophy, Literature, Music History, Music</del>		5
Theory, Second year foreign language		
<del>Physical Education</del> .....	3	3
Three courses in Physical Education 101, 102, 103		
Science and Mathematics .....	15	
Principles of Biology or		
<del>Biology for Elementary Teachers*</del>		5
<del>Introduction to the Physical Sciences</del>		5
One elective chosen from:		
Astronomy, Botany, Geology, <u>Mathematics</u> , Zoology		28
<u>Social Science</u> .....	14	62
Foundations of Social Science		
Any additional nine quarter hours from the Social Sciences.		90
Total Hours in the General Education Requirements .....	85	

\*Meets general education requirements for only those committed to elementary education.

WEST CIV 9      U.S. HIST. ⑥  
 HIST OF RUSSIA 9  
 END STUDY 3  
 AM NAT ③  
 AM ST & LOCAL ③

## SCHEDULING GENERAL EDUCATION SUBJECTS

It is recommended that courses in the General Education Sequence be scheduled by students during the following years:

<i>Freshman Year</i>	<i>Quarter hours</i>
Old Testament Survey .....	5
New Testament Survey .....	5
Art and Music in History* .....	5
English Composition (3 quarters) .....	9
Foundations of Social Science .....	5
Fundamentals of Speech .....	5
Physical Education .....	3
Social Science Electives* .....	3-9
<i>Sophomore Year</i>	
Theology Survey .....	5
Christian Education Survey .....	3
Art and Music in History* .....	5
Biological Science .....	5
Literature (World, American or English) .....	5
Physical Science .....	5
Social Science Electives* .....	3-9
Biblical Education** (Approved electives from Christian Evidences, Biblical Interpretation or Evangelism) .....	3
Humanities** (Approved electives from Philosophy, Literature, Second Year Foreign Language, Music History or Music Theory) .....	5
Science** (Approved elective from Botany, Mathematics, Zoology, Astronomy or Geology) .....	5
<i>Junior Year</i>	
Baptist History and Polity .....	3
Biblical Education** (Approved electives from Christian Evidences, Biblical Interpretation or Evangelism) .....	3
Humanities** (Approved electives from Philosophy, Literature, Second Year Foreign Language, Music History or Music Theory) .....	5
Science** (Approved elective from Botany, Mathematics, Zoology, Astronomy or Geology) .....	5

---

\* Either Freshman or Sophomore Years

\*\* Either Sophomore or Junior Years



## SUGGESTED COURSE PROGRAMS FOR THE FRESHMAN YEAR

<i>Course</i>	<i>Quarter</i>		
	<i>Autumn Winter Spring</i>		
<b>Courses Common to Freshman Programs Are:</b>			
Old Testament Survey .....	X		
New Testament Survey .....		X	
English Composition (101, 102, 103) .....	X	X	X
Physical Education (101, 102, 103) .....	X	X	X
<b>Other Freshman Course Suggestions by Major Fields Are:</b>			
<b>BIBLE AND CHRISTIAN EDUCATION</b>			
Evangelism or Christian Education Survey ..			X
Foundations of Social Science .....			X*
Social Science Electives .....	X	X	X
General Psychology or Art and Music in History .....			X*
Fundamentals of Speech .....	X*		
<b>BIOLOGY</b>			
Principles of Biology .....	X		
Foundation of Social Science .....			X
Fundamentals of Speech .....			X
Social Science Electives .....	X	X	X
Zoology .....		X	
<b>BUSINESS (Accounting emphasis)</b>			
Introduction to Business Organization .....	X		
Principles of Accounting .....		X	X
Fundamentals of Speech .....	X*		
Foundations of Social Science .....			X*
General Psychology or Social Science Electives .....		X	X
(Delay Physical Education)			

**BUSINESS (Administration emphasis)**

Introduction to Business Organization .....	X		
Fundamentals of Speech .....		X*	
Foundations of Social Science .....			X*
General Psychology or Social Science Electives .....	X	X	X
Art and Music in History .....			X

**BUSINESS (Secretarial Science emphasis)**

Introduction to Business Organization .....	X		
Fundamentals of Speech .....			X
Foundations of Social Science .....			X
Dictation .....	X		
Transcription .....		X	
General Psychology or Social Science Electives .....		X	
(Delay Physical Education)			

**ELEMENTARY EDUCATION**

Foundations of Social Science .....	X*		
Fundamentals of Speech .....	X*		
General Psychology .....	X*		
Personal and Community Health .....			X
Physical Education .....	X	X	X
United States History .....	X	X	X

**ENGLISH**

Foundations of Social Science .....			X
Introduction to Literature .....			X
Fundamentals of Speech .....		X	
General Psychology .....		X	
History of Western Civilization .....	X	X	X

**PHYSICAL EDUCATION**

Foundations of Social Science .....		X	
Fundamentals of Speech .....	X		
Personal and Community Health .....			X
Principles of Biology .....			X
Introduction to Physical Education .....	X		
First Aid .....		X	

---

\*May be scheduled any quarter.

## HISTORY

Foundations of Social Science .....		X*	
Art and Music in History .....	X*		
Fundamentals of Speech .....			X*
United States History .....	X	X	X
Social Science Elective .....			X

## MATHEMATICS (regular)

Fundamentals of Speech .....			X
Trigonometry .....	X		
College Algebra .....		X	
Foundations of Social Science .....			X
Social Science Electives .....	X	X	X

## MATHEMATICS (advanced)

Fundamentals of Speech .....			X
Analytical Geometry and Calculus .....	X	X	X
Social Science Electives .....	X	X	X

## MUSIC

Beginning Theory .....	X	X	X
Fundamentals of Speech .....		X*	
Foundations of Social Science .....			X*
Art and Music in History .....	X*		
Applied Music and Ensembles .....	X	X	X
(Delay Physical Education)			

## SPEECH

Foundations of Social Science .....			X
Fundamentals of Speech .....	X		
General Psychology .....		X	
Social Science Electives .....	X	X	X
Art and Music in History .....			X

## SOCIAL SCIENCE (comprehensive or sociology)

Fundamentals of Speech .....	X*		
Foundations of Social Science .....		X*	
Art and Music in History .....			X*
United States History .....	X	X	X
General Psychology .....			X

---

\*May be scheduled any quarter.

### SPECIAL PROGRAMS OF STUDY

**NURSING**—Some students desire to earn the Bachelor of Arts degree using the credits secured from the nursing programs toward the total requirements. This can be done by attending Cedarville College either before and/or after completing the nursing program. Considering all of the factors involved it seems best to enroll at Cedarville for at least one year before enrolling in nurses training.

This program is designed to broaden the student's background in general education and provide specialized instruction in an area or areas that relate to professional and career goals. In most cases the required work can be completed in six or seven quarters. This includes at least one year of modern or classical foreign language in college unless the student has completed at least two years of foreign language in high school.

When completed the graduate will have an excellent background of general studies including Biblical Education, Social Science, Fine Arts, Communication, Literature and perhaps electives in Science and Mathematics.

**BUSINESS AND TECHNICAL**—Those students enrolled in college level business and technical courses in community colleges may wish to have such credits evaluated toward the bachelor's degree. A letter of request and an official transcript of credits will be needed for the registrar to evaluate the acceptable credits. In some cases a substantial block of credits may be accepted from such schools.

### INDEPENDENT STUDY

As a result of the need for college students to develop a high degree of independence in their ability to choose and investigate problems, a special program in independent study has been organized. The objectives of the program include the provision for students to explore areas not covered in normal course structure, the provision of opportunities for self-motivation, and provision of opportunities for faculty and students to work closely on specialized projects.

Although the individual students and faculty members are to work together on the development of criteria for successful completion of an independent study project, the following rules serve as guiding principles in the operation of the program:

1. No student may enroll in more than one independent study situation during the same term.
2. Hours granted for any one independent study shall not exceed four quarter hours.

3. The faculty member supervising the independent study must initial the registration card before the course is official. The student will prepare a written proposal that must be presented and approved prior to final registration.
4. No more than eight hours in independent study may be counted toward the major field, no more than four hours toward a minor field, and no more than sixteen may be counted toward graduation. Independent study should not be taken outside of major and minor fields without written approval of the division chairman and academic dean.
5. Juniors and seniors are eligible for independent study. Sophomores may be considered to be eligible if they also have the approval of the academic dean and division chairman.
6. Grade point average shall not be a qualification for independent study, although the faculty member has the right to deny student participation for any reason the faculty member deems appropriate.

#### CREDIT OR NO CREDIT PROGRAM

One of the objectives of the liberal arts college is to encourage students to broaden their educational backgrounds. Students often are hesitant to study in areas in which they have had little previous experience.

The opportunity to take elective courses on a "Credit or No Credit" basis offers students the occasion to develop background in new areas of study without threatening cumulative grade point averages.

The following rules govern the program:

1. Juniors and seniors shall be allowed to take elective courses on a credit or no credit basis. No more than one course may be taken in any one term.
2. Electives shall be those courses which will not count toward either general education, major, minors, or cognates.
3. In order to receive credit the student must maintain at least a "C" average in the course.
4. The maximum number of courses allowed per student shall be in relation to his grade point average, as follows:
  - 2.0—2.49—one course
  - 2.5—2.99—two courses
  - 3.0—3.49—four courses
  - 3.5 and above—six courses
5. Following the end of the fourth week of the quarter, the student may not change a course from the credit or no credit system to the regular program.



## COURSE NUMBERS AND DESIGNATIONS

The course numbers are designed to be of help to the student in selecting courses at the appropriate level. The following system is used:

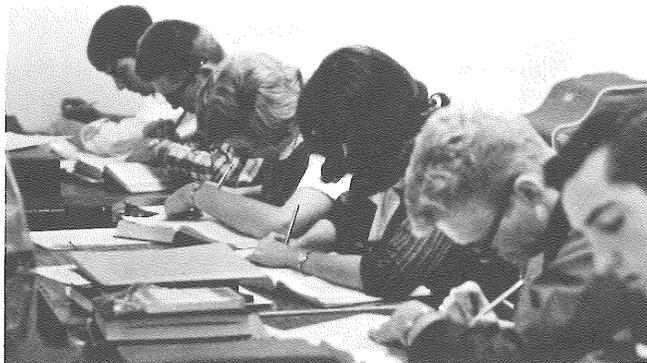
1. The first digit indicates the year in which the course is normally taken. Freshmen normally take 100 courses; Sophomores, 200 or 100 courses; Juniors, 300 or 200 courses; and Seniors, 400 or 300 courses. Courses beyond the student's classification may be taken only with the consent of the instructor and the Registrar.
2. The second digit usually indicates the area within the division.
3. The third digit indicates the quarter. A zero indicates that the course may be offered each quarter; odd numbers indicate autumn or spring quarter courses; and even numbers indicate winter quarter courses.
4. The course numbers listed in sequence and separated by hyphens must be scheduled in the order shown. The course numbers separated by commas may be taken as individual units and not necessarily in the sequence shown.
5. The letters appearing as a part of the course numbers are used to designate division titles, as follows: BE—Biblical Education, BA—Business Administration, EP—Education and Psychology, FA—Fine Arts, PE—Physical Education, LL—Language and Literature, SM—Science and Mathematics, and SS—Social Science.

The quarter that the course is offered is shown in italic letters following the course title as follows: A-Autumn, W-Winter and Sp-Spring.

The college reserves the right to offer or withhold any of the courses listed. Some of the courses are offered on alternate years in which case the year scheduled is shown to the extreme right of the course title or by using an asterisk.

### QUARTER AND CREDIT HOURS

In the course descriptions, which follow, the terms *quarter hours* and *credit hours* have been used interchangeably. When changing from the semester system to the quarter plan the use of the word "quarter" seems most descriptive.



## *Biblical Education*

*Professors:* Robert Gromacki, Chairman; George L. Lawlor.

*Associate Professor:* Jean Fisher.

*Assistant Professors:* Joy Mackay, Richard T. McIntosh, Jack Riggs.

The division of Biblical Education is comprised of A) Biblical Studies, B) Theology and Philosophy, C) Practical Theology, D) Biblical Languages, and E) Christian Education.

This division seeks to provide a Biblical foundation for a liberal arts education, presenting the great truths of the Scripture by studying correct principles of interpretation and proper application in order that the student may be an effective witness for Christ regardless of the vocation which he may be led to pursue. It also seeks to lay a good foundation for graduate study as well as offering terminal programs for the missionary, pastor, or Christian education director.

The pre-seminary program is designed for students anticipating graduate work in Bible. This major would also be advantageous for students intending a Bible major of lesser concentration. Seminary candidates should consult seminary catalogs to determine detailed requirements and adjust their program at Cedarville College accordingly.

### BACHELOR OF ARTS DEGREE PROGRAMS

REQUIREMENTS FOR A COMPREHENSIVE BIBLE MAJOR. Seventy quarter hours including

101	Old Testament Survey .....	5
102	New Testament Survey .....	5
260	Christian Education Survey .....	3
340	Baptist History .....	3
232	Biblical Introduction .....	4
243	Evangelism .....	3
246	Missions Survey .....	4
332	Biblical Interpretation .....	3
333	Christian Evidences & Apologetics .....	3
334, 335, 336	Systematic Theology .....	15
434	Contemporary Theology .....	3
	Biblical Studies .....	19

Additional Requirements: Biblical Languages 251-252-253; 351-352-353.

REQUIREMENTS FOR A PRE-SEMINARY BIBLE MAJOR. Forty-eight quarter hours, including

101	Old Testament Survey .....	5
102	New Testament Survey .....	5
230	Theology Survey .....	5
260	Christian Education Survey .....	3
340	Baptist History .....	3
243	Evangelism .....	3
332	Biblical Interpretation .....	3
333	Christian Evidences & Apologetics .....	3
339	Bible Prophecy .....	4
	Biblical Studies .....	14

Additional Requirements: Biblical Languages 251-252-253; 351-352-353.

REQUIREMENTS FOR A MAJOR IN CHRISTIAN EDUCATION. Thirty-six to thirty-eight quarter hours, including

260	Christian Education Survey .....	3
261	Christian Education for Children .....	5
262	The Inductive Method of Bible Study .....	3
361	Educational Work of the Church .....	3
362, 363	Christian Education of Youth .....	6
460	Independent Study .....	3
461	Philosophy of Christian Education .....	3
463	Methods of Bible Teaching .....	3
465, 466	Student Teaching in Christian Education .....	6

Additional Requirements: Mission Survey 246 and Human Growth and Development 160.

REQUIREMENTS FOR A MINOR IN CHRISTIAN EDUCATION. Twenty-three quarter hours including Christian Education 260, 261, 262, 361, 362-363, and either 366 or 463.

REQUIREMENTS FOR A MINOR IN BIBLE. Every student who fulfills the general education requirements will have a minor in Bible.

REQUIREMENTS FOR A MINOR IN GREEK. Twenty-five quarter hours.

#### A. BIBLICAL STUDIES

##### 101 OLD TESTAMENT SURVEY

A survey of the entire Old Testament, giving special attention to the authorship, historical background, and the theme of each book. A study of the history of the Hebrew nation from its origin to the time of Jesus Christ.

*Five credit hours*

## 102 NEW TESTAMENT SURVEY

A survey of the entire New Testament, including the historical background of the Inter-Testament period, giving special attention to authorship, content, main events, and the unfolding of God's redemptive purpose through the Lord Jesus Christ. *Five credit hours*

## 201 OLD TESTAMENT-PENTATEUCH\* (1967-68)

A detailed study of the five books of Moses. Attention is given to the historical material of these books, to theological problems, and to practical and homiletic values. *Five credit hours*

## 202 OLD TESTAMENT—HISTORICAL BOOKS\* (1967-68)

A study of the history of Israel from the time of their entrance into Canaan until the time of their exile and restoration. *Five credit hours*

## 203 OLD TESTAMENT—POETICAL BOOKS\* (1967-68)

An examination of the distinctive characteristics of Hebrew poetry with the various forms being illustrated and explained. The doctrinal and the practical value of the books are studied. Psalms is treated in detail, with special attention given to the Messianic portions. *Five credit hours*

## 204 OLD TESTAMENT—MAJOR PROPHETS\* (1968-69)

A chronological study of the major prophetic books of the Old Testament. The ministry of the prophets to their own times is carefully considered as well as their great predictive messages, fulfilled and unfulfilled. *Five credit hours*

## 205 OLD TESTAMENT—MINOR PROPHETS\* (1968-69)

A chronological study of the twelve minor prophets, their ministry in relation to Israel and other contemporary nations, and their practical message for today. *Five credit hours*

## 207 THE FOUR GOSPELS

A harmonistic, chronological study of the Gospels, setting forth the life and ministry of Jesus Christ from His incarnation to His ascension. *Five credit hours*

## 311-312-313 ACTS AND THE PAULINE EPISTLES\* (1968-69)

An analysis of the Book of Acts, ministry of Paul, and outstanding problems and significant events of Acts. Exegetical study of the Pauline Epistles with careful consideration of the historical background, local conditions, the great doctrines of the Christian faith, and the instruction in the Epistles for the Christian life. *Three credit hours each quarter*

## 314-315-316 THE GENERAL EPISTLES\* (1967-68)

A study of Hebrews, James, and the Epistles of Peter, John and Jude. An effort is made to acquaint the student with the content, structure, character, and doctrines of these Epistles, together with such relationship as may exist between them and the Levitical economy. *Three credit hours each quarter*



## B. THEOLOGY AND PHILOSOPHY

### 222 INTRODUCTION TO PHILOSOPHY

This course will provide an orientation to the general field of philosophy, introducing the student to some of the problems which have engaged the minds of philosophers and the solutions which they have offered.

*Five credit hours*

### 230 THEOLOGY SURVEY

A survey of the great doctrines of the Christian faith, designated to help establish the student in the Word of God.

*Five credit hours*

### 232 BIBLICAL INTRODUCTION

A critical evaluation of the theories concerning the origin, extent, and value of the Bible. The doctrine of inspiration, canon, higher and lower criticism, early manuscript versions, and the history of the English Bible are studied.

*Four credit hours*

### 332 BIBLICAL INTERPRETATION

A detailed study of the basic principles of Bible interpretation.

*Three credit hours*

### 333 CHRISTIAN EVIDENCES AND APOLOGETICS

A course designed to demonstrate and to defend the factuality of Biblical Christianity. Evidences of a trustworthy Bible, archaeology, history, fulfilled prophecy, miracles, the Person and the resurrection of Christ, and Christian experience are studied. Attacks upon Christianity are defined and evaluated.

*Three credit hours*

## 334 SYSTEMATIC THEOLOGY

A study of the great doctrines of the Christian faith, including Bibliology, Theology Proper, Christology, and Pneumatology. *Five credit hours*

## 335 SYSTEMATIC THEOLOGY

The doctrines of Anthropology, Hamartiology, Soteriology and Ecclesiology are studied in detail. *Five credit hours*

## 336 SYSTEMATIC THEOLOGY

Angelology, Satanology, and Eschatology are studied in depth. *Five credit hours*

## 339 BIBLE PROPHECY

*Prerequisite: Biblical Interpretation 332*

A comprehensive study of the Prophetic Scriptures, with attention being given to the great determinative covenants endeavoring to discover what the future holds for the Jew, the Gentile World, and the Church of God. *Four credit hours*

## 430 INDEPENDENT STUDY IN BIBLE

The student will investigate a significant topic or Scriptural passage of special interest with a view toward integration of knowledge. *One to three credit hours*

## 434 SEMINAR IN CONTEMPORARY THEOLOGY

This seminar course is designed to introduce the student to the present theological situation. Periodicals and current books will provide the source for private research and group discussion. *Three credit hours*



### C. PRACTICAL THEOLOGY

#### 243 EVANGELISM

A survey of Biblical evangelism, familiarizing the students with the teaching of God's Word regarding the responsibility to evangelize, the basic facts which must be recognized and the Scriptures to be employed in helping the unsaved to see their need of a Saviour, the simplicity of receiving salvation as a gift, and the grounds for assurance of its possession. The course will include a study of some of the most prevalent of the religious organizations claiming to be Christian as to the Biblical basis for their beliefs, instructing the students in the art of winning those who have been ensnared in heresy.

*Three credit hours*

#### 246 MISSIONS SURVEY

A survey of the history of missions from apostolic times correlated with a study of New Testament missionary principles and practices. The organization and policies of the GARBC approved agencies will be examined.

*Four credit hours*

#### 340 BAPTIST HISTORY

A consideration of the doctrines and principles which have distinguished Baptists from earliest times to the present day. Emphasis of the Biblical demands upon the local church in the light of the present ecclesiastical situation.

*Three credit hours*

### D. BIBLICAL LANGUAGES

#### 251-252-253 ELEMENTARY GREEK

The basic elements of the Greek language. Careful attention is given to grammar, syntax, vocabulary, and the reading of selected portions of the Greek New Testament.

*Five credit hours autumn quarter*

*Four credit hours winter and spring quarter*

#### 351-352-353 INTERMEDIATE GREEK

*Prerequisite: Greek 251-253*

Detailed study of advanced Greek grammar, reading in the Greek New Testament, the application of advanced syntactical rules, and an introduction to exegesis.

*Three credit hours each quarter*

#### 452, 453 GREEK EXEGESIS—W, Sp

*Prerequisite: Greek 351-353*

Detailed exegesis of various books and portions of the New Testament. Emphasis is given to translation and interpretation, grammatical relationships of words and sentences, word studies, and development of exegetical skill.

*Three credit hours each quarter*

## E. CHRISTIAN EDUCATION

## 260 CHRISTIAN EDUCATION SURVEY

The principles and methods of Christian education to assist the student in serving effectively in his Christian service assignment and in his local church.  
*Three credit hours*

## 261 CHRISTIAN EDUCATION OF CHILDREN

The presentation of the characteristics and needs of the child, organization and administration of children's departments, and the methods and materials used in each department.  
*Five credit hours*

## 262 THE INDUCTIVE METHOD OF BIBLE STUDY

An inductive study of a Bible book to develop the student's skill in independent Bible study.  
*Three credit hours*

## 361 EDUCATIONAL WORK OF THE CHURCH

The methods of organizing and administering the total educational program of the church. Consideration is given to the educational process, leadership education, and methods of counseling and supervision.  
*Three credit hours*

362, 363 CHRISTIAN EDUCATION OF YOUTH—*W, Sp*

Emphasis is placed on the characteristics of youth, the understanding of youth's problems, and their implications for the work of the church. Programs, leadership, materials, trends and organization of youth work within and related to the church.  
*Three credit hours each quarter*

## 366 CHRISTIAN EDUCATION OF ADULTS

The presentation of the characteristics and needs of the adult, his worship, education, service, and recreation in the church and the home.  
*Three credit hours*

## 460 INDEPENDENT STUDY IN CHRISTIAN EDUCATION

Opportunity to explore in depth an area or problem by independent research in Christian education.  
*Three credit hours*

## 461 PHILOSOPHY OF CHRISTIAN EDUCATION

A study of the Scriptural principles upon which the Christian philosophy of education is based.  
*Three credit hours*

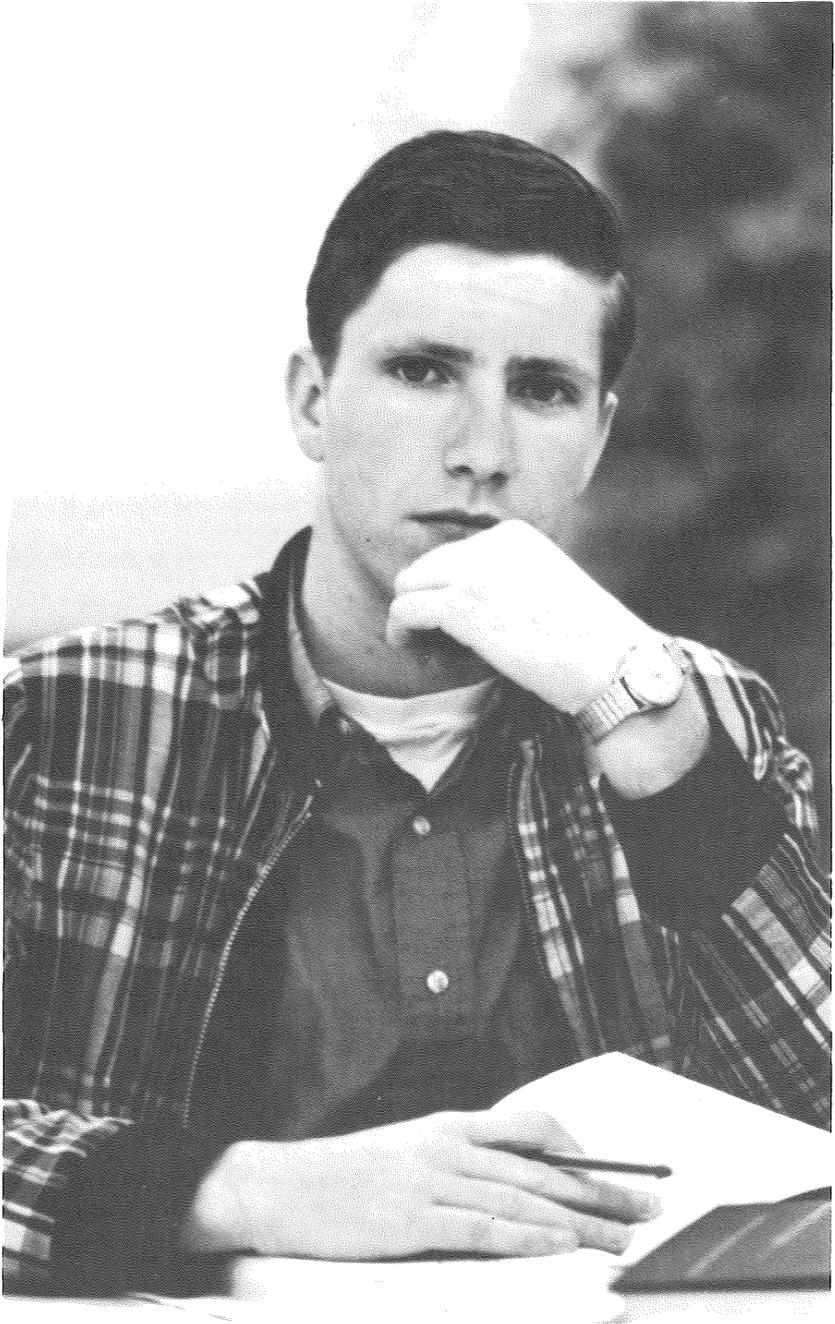
## 463 METHODS OF BIBLE TEACHING

*Prerequisite: Christian Education 262*

An experimentation and application in the classroom of various methods of Bible study and teaching.  
*Three credit hours*

## 465, 466 STUDENT TEACHING IN CHRISTIAN EDUCATION

A laboratory course in lesson preparation and teaching, followed by evaluation sessions.  
*Three credit hours each quarter*



## *Business Administration*

*Assistant Professor:* Kenneth H. St. Clair, Chairman.

*Instructors:* Ardeth Webber, William R. Riter.

The division of Business Administration is comprised of A) Accounting, B) Business Organization, C) Secretarial Science, D) Economics.

This division intends to prepare students for careers in business, graduate study in business and economics, and church financial leadership.

### BACHELOR OF ARTS DEGREE PROGRAMS

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION. Forty-eight quarter hours, including

101, 102	Principles of Accounting .....	10
111	Introduction to Business Organization .....	4
311	Business Law .....	4
231, 232	Principles of Economics .....	10
333	Business Statistics* .....	5

Additional Requirement: General Psychology 160\*\*

Electives in Accounting, Business Organization,  
Secretarial Science and/or Economics.

(\*) Waived for Secretarial students

(\*\*) Waived for Accounting students

REQUIREMENTS FOR MINOR IN ACCOUNTING. Twenty-two quarter hours, including Business Organization 111; seventeen hours of electives in Accounting.

REQUIREMENTS FOR MINOR IN BUSINESS ORGANIZATION. Twenty-two quarter hours, including Business Organization 111; seventeen hours of electives in Business Organization.

REQUIREMENTS FOR MINOR IN SECRETARIAL SCIENCE. Twenty-two quarter hours, including Business Organization 111; Secretarial Science 122, 223; nine hours of electives in Accounting, Business Organization, and/or Secretarial Science.

REQUIREMENTS FOR MINOR IN ECONOMICS. Twenty-two quarter hours, including Economics 231, 232, 331, 335, four hours of electives in Economics.

A. ACCOUNTING

101, 102 PRINCIPLES OF ACCOUNTING—*W, Sp*

An introduction to accounting. Statements, accounts, journals, adjusting and closing entries, the worksheet, the voucher system, payroll accounting, accounting for proprietorship, partnership, and corporation are treated.

*Five credit hours each quarter*

201, 202 INTERMEDIATE ACCOUNTING—*A, W*

*Prerequisite: Accounting 102*

Review of fundamentals. Accounting for cash, receivables, inventories, fixed assets, intangibles, investments, liabilities, net worth, and sales.

*Four credit hours each quarter*

301 ADVANCED ACCOUNTING—*Sp* (1968-69)

*Prerequisite: Accounting 202*

A study of consolidated financial statements, foreign exchange, insurance, estates and trusts, branch accounting, and problems.

*Four credit hours*

302 FEDERAL INCOME TAXES—*A* (1968-69)

*Prerequisite: Accounting 102*

Proper preparation of federal income tax returns for individuals, partnerships, and incorporations. Ability to do research in this area will be stressed.

*Four credit hours*

303 COST ACCOUNTING—*A* (1967-68)

*Prerequisite: Accounting 102*

Principles of industrial and distribution cost accounting; job order and process cost systems; standard costs.

*Five credit hours*

304 AUDITING—*Sp* (1967-68)

*Prerequisite: Accounting 202*

Purpose and advantages of the different types of audits; duties and responsibilities of an auditor; audit practice, procedure, and reports.

*Five credit hours*

B. BUSINESS ORGANIZATION

111 INTRODUCTION TO BUSINESS ORGANIZATION—*A*

An orientation in business administration. Provides guidance in field specialization and familiarizes the student with business terms.

*Four credit hours*

112 MATHEMATICS OF BUSINESS AND ECONOMICS

A practical study of short-cuts in everyday mathematical calculations. The skill of analyzing a problem and arriving at a solution is developed.

*Four credit hours*

## 211 PRINCIPLES OF MARKETING—A (1967-68)

*Prerequisite: Business Organization 111*

A survey of distribution functions, middlemen and channels of trade, competition, price policies, market planning, market research, and consumer problems. *Four credit hours*

## 212 PRINCIPLES OF ORGANIZATION AND MANAGEMENT—A (1968-69)

*Prerequisite: Business Organization 111*

An examination of the policies, principles, practices, and problems involved in the management and organization of business concerns. *Four credit hours*

## 311, 312 BUSINESS LAW—W, Sp (1967-68)

A study of contracts, sales, bailments, negotiable instruments, agency, employer-employee relationships, partnerships, corporations, insurance, and property. *Four credit hours each quarter*

## 313 BUSINESS COMMUNICATIONS—A (1967-68)

A preparation for the skill of originating all types of business letters, reports, memoranda, and other media of communication. *Four credit hours*

## 314 BUSINESS FINANCE—A (1968-69)

*Prerequisite: Accounting 102*

A survey of the financial aspects of private, profit-seeking corporation. Consideration is given to the problems of promotion, normal operation, and reorganization. *Four credit hours*

## 315 SALES MANAGEMENT—Sp (1967-68)

*Prerequisite: Business Organization 211*

Techniques, principles, and practices in personal selling, and a discussion of the principles of organization, supervision, and control of the selling function. *Four credit hours*

## 316 PERSONNEL ADMINISTRATION—Sp (1968-69)

*Prerequisite: Business Organization 212*

A study of employment methods, health and safety, training, methods of payment, employee participation in control. Emphasis is placed on the development of techniques for the efficient utilization of human resources, and the ability to get along with fellow employees is stressed. *Four credit hours*

## 317 OFFICE MANAGEMENT—Sp (1968-69)

*Prerequisite: Business Organization 212*

Fundamentals of office organization and management; utilization of office space and equipment; organization and administration of office procedures; selection, training, and supervision of office personnel. *Four credit hours*

## 318 PRINCIPLES OF ADVERTISING—W (1967-68)

*Prerequisite: Business Organization 211*

Principles and procedures in modern advertising including analysis of products, buyer attitudes, media, layout, and copy. *Four credit hours*

319 INDEPENDENT STUDY IN BUSINESS ADMINISTRATION

*Prerequisite: Major in Business Administration*

Research in problems of Accounting, Business Organization, Secretarial Science, or Economics. *One to five credit hours*

410 BUSINESS SEMINAR

Discussion of current business topics. Required for seniors in Business Administration. *Two credit hours*

C. SECRETARIAL SCIENCE

122 INTERMEDIATE TYPEWRITING—A

*Prerequisite: Proficiency Test*

Emphasis on development of speed and accuracy. Practice in typing letters, research papers, and reports. *Three credit hours*

123 ELEMENTARY SHORTHAND—W

Gregg method, with concentration on shorthand vocabulary, reading, and beginning dictation. *Five credit hours*

124 ELEMENTARY SHORTHAND—Sp

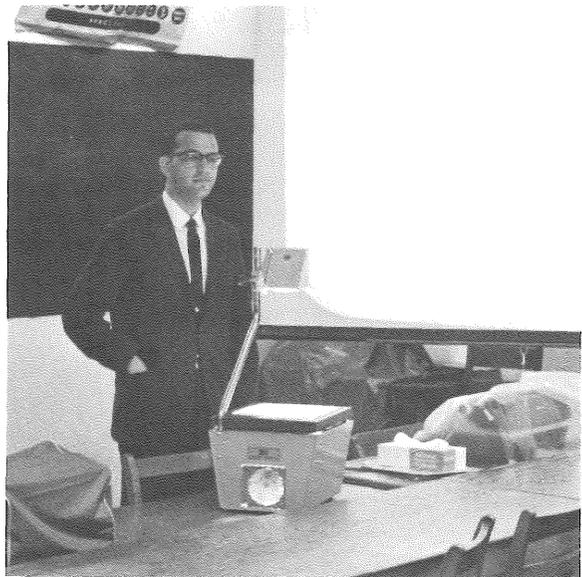
*Prerequisite: Secretarial Science 123 or equivalent*

Continuation of 123, with increased emphasis on dictation and non-shorthand factors of transcription such as punctuation and spelling. *Five credit hours*

221 ADVANCED TYPEWRITING—W

*Prerequisite: Secretarial Science 122 or Proficiency Tests*

Production typing involving the construction and arrangement of business forms and legal papers. Primarily preparation for office work. *Four credit hours*



223 DICTATION—*A*

*Prerequisite: Grade of C in Secretarial Science 124 or Proficiency Test*

Dictation in Gregg shorthand, with emphasis on increasing speed and accuracy. *Five credit hours*

224 TRANSCRIPTION—*W*

*Prerequisite: Dictation 223 or Proficiency Test*

Increased emphasis on speed-building in Gregg Shorthand and skill in production ability in transcription. *Four credit hours*

322 SECRETARIAL PROCEDURES—*Sp*

Familiarizes student with traits and qualities that a successful secretary must possess. Filing, handling of mail, business communications, business etiquette, use of dictaphone, mimeograph, etc., are studied. *Five credit hours*

## D. ECONOMICS

231, 232 PRINCIPLES OF ECONOMICS—*W, Sp*

A study of fundamental economic principles as an aid in understanding our free enterprise system. An emphasis on such economic concepts as production, consumption, exchange, and price distribution.

*Five credit hours each quarter*

331 MONEY AND BANKING—*Sp*

(1968-69)

*Prerequisite: Economics 232*

A study of the principles of money, credit, and banking; and the operation of the banking system. *Four credit hours*

332 LABOR ECONOMICS AND INDUSTRIAL RELATIONS—*W*

(1968-69)

*Prerequisite: Economics 232*

The rise and growth of organized labor in the American economy. Industrial unrest; its causes, manifestations, economic significance, and major attempts to remedy it. *Five credit hours*

333 BUSINESS STATISTICS—*Sp*

(1967-68)

An introduction to statistical methods as applied to the collection, presentation, analysis, and interpretation of numerical data relevant to business operations. *Five credit hours*

334 ECONOMIC HISTORY—*A*

(1968-69)

*Prerequisite: Economics 232*

Economic development of the United States with emphasis on the rapid industrialization of America, growth of big business, rise of the labor movement, and the trend to government intervention and control.

*Four credit hours*

335 COMPARATIVE ECONOMICS SYSTEMS—*W*

(1968-69)

*Prerequisite: Economics 232*

A survey and comparative analysis of the economic institutions of Capitalism, Socialism, Fascism, and Communism. *Four credit hours*

## *Education and Psychology*

*Professor:* Clifford Johnson, Chairman

*Associate Professors:* Merlin F. Ager, Stanley Ballard

*Assistant Professors:* Brad Moore, Martha Dunn

### THE DEPARTMENT OF EDUCATION

This department offers instruction with the purpose of providing competent and enthusiastic teachers for public, Christian, and missionary schools.

#### BACHELOR OF ARTS DEGREE PROGRAMS

**SECONDARY TEACHER CERTIFICATION.** Cedarville College is not approved to offer programs leading to certification for students who wish to teach at the high school level. The college does participate in a cooperative program with nearby Central State University. In this program a student may reside on the Cedarville campus, take advantage of the Christian emphasis and fellowship, yet take the necessary courses at Central State which lead to certification. Both institutions grant degrees upon successful completion of the program. Additional information may be received from the chairman of the Division of Education and Psychology.

**ELEMENTARY TEACHER CERTIFICATION.** Certification at this level includes grades one through eight. The elementary certification may be validated for kindergarten upon successful completion of nine quarter hours in kindergarten methods and materials.

Students who complete the program leading to Ohio provisional elementary certificate will be able to seek certification in most states. Specific requirements may be determined by writing the chairman of the division or state departments of education.

Opportunities for young people looking toward elementary education are many. Young men may find this field particularly rewarding.

**REQUIREMENTS FOR THE PROVISIONAL ELEMENTARY CERTIFICATES.** The candidate must meet all the general education requirements of the college. Candidates must be emotionally, morally, and physically fit; free from objectionable uncorrected speech, hearing, and visual problems; and must be capable of speaking and writing correct English. Each prospective student teacher must demonstrate adequate competency on the English proficiency test taken in the sophomore year.

In order to be eligible for student teaching the student must have a 2.0 cumulative grade point average. Professional education courses and communication courses for which grades of "D" have been received must be repeated. All professional courses must be completed. Students planning to teach the first term of student teaching must have completed at least 130 quarter hours. Those planning to teach the second term of student teaching must have completed 145 quarter hours, and those the third term, 160 quarter hours.

62

Other than general education course requirements include:

	Quarter Hours
<u>SM180 Principles of Mathematics</u> .....	5
<u>PE123 Personal and Community Hygiene</u> .....	3
<u>SS251 World Geography</u> .....	4
<u>SS101, 102, 103 United States History</u> .....	9
<u>SS Social Studies Electives</u> .....	14
<u>EP200 School and Society</u> .....	3
<u>EP260 Human Growth and Development</u> .....	5
<u>FA228 Arts and Crafts in the Elementary School</u> .....	4
<u>FA272 Music in the Elementary School</u> .....	3 ✓
<u>PE210 Physical Education in the Elementary School</u> .....	3
<u>EP300 Purposes and Practices of the Elementary School</u> .....	5
<u>EP320 Children's Literature</u> .....	5
<u>EP410 The Teaching of Elementary Mathematics</u> .....	5 ✓
<u>EP420 The Teaching of Reading and Language Arts</u> .....	5 ✓
<u>EP430 The Teaching of Science</u> .....	2 ✓
<u>EP440 The Teaching of Social Studies</u> .....	2 ✓
<u>EP400 Measurement and Evaluation</u> .....	2
<u>EP450 Supervised Teaching and Seminar</u> .....	15

A. EDUCATION

200 SCHOOL AND SOCIETY

The historical, philosophical, sociological, and psychological foundations and organization of American Education. Teaching as a career. Observations required. *Three credit hours*

300 PURPOSES AND PRACTICES OF THE ELEMENTARY SCHOOL

Classroom organization, control, curriculum, and instructional materials and methods including study of audio-visual equipment and presentation. Observations required. *Five credit hours*

320 CHILDREN'S LITERATURE

The types, merit, educational values, methods of presentation and selection. *Five credit hours*

400 MEASUREMENT AND EVALUATION

Test construction, standardized testing, education diagnosis, and interpretation of educational data and evaluation of teaching techniques.

*Two credit hours*

410 THE TEACHING OF ELEMENTARY MATHEMATICS

*Prerequisite: 301 or concurrent*

Methods of instruction with emphasis on modern trends. Preparation and evaluation of instructional materials.

*Five credit hours*

420 THE TEACHING OF READING AND LANGUAGE ARTS

*Prerequisite: 301 or concurrent*

Includes basic principles, current practices, problems and issues, evaluation of textbooks, and materials utilized in reading and language arts instruction.

*Five credit hours*

430 THE TEACHING OF SCIENCE

A general survey of the basic sciences with emphasis on classroom methods and materials used in teaching children.

*Two credit hours*

440 THE TEACHING OF SOCIAL STUDIES

Appraisal of the social studies curricular—objectives, techniques of instruction, experience units, teaching aids and resource materials.

*Two credit hours*

450 SUPERVISED TEACHING AND SEMINAR

All directed teaching is done in nearby schools. One quarter must be reserved. Assignments are made during the first part of the quarter. All required education courses must be completed.

*Fifteen credit hours*

450 SPECIAL STUDENT TEACHING

Occasionally unusual situations arise which entail special provisions.

*Nine to fifteen credit hours*

490 INDEPENDENT STUDY IN EDUCATION

Research on contemporary problems in elementary education.

*One to three credit hours*

*THE DEPARTMENT OF PSYCHOLOGY*

The goals of the Department of Psychology are:

1. To aid students in their personal adjustment to everyday life through an understanding of human behavior.
2. To provide courses in psychology necessary for teacher certification.
3. To provide both elective courses and an academic minor that will enable students to gain an appreciation of and background in the more common areas of psychology.

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY. Twenty-four quarter hours in Psychology.

B. PSYCHOLOGY

160 GENERAL PSYCHOLOGY

Designed to provide an introductory understanding of the history, principles, and practices of psychology. *Three credit hours*

260 HUMAN GROWTH AND DEVELOPMENT

*Prerequisite: Psychology 160*

An analysis of physiological and psychological development, emphasizing the years from birth through adolescence. Observations and case studies required. *Five credit hours*

261 PSYCHOLOGY OF ADJUSTMENT

*Prerequisite: Psychology 160*

A theoretical approach to problems of adjustment and maladjustment with special reference to defense mechanisms, frustration, and motivational conflict in normal and abnormal behavior. *Four credit hours*

262 PSYCHOLOGICAL STATISTICS

*Prerequisite: Psychology 160*

Emphasizes knowledge of statistical procedures commonly used in psychology and the computation and interpretation of various types of data. *Four credit hours*

362 PSYCHOLOGY OF PERSONALITY

*Prerequisite: Psychology 261*

Emphasizes the theories and dynamics of personality. Emphasis is placed on a Bibliocentric view of personality. *Four credit hours*

365 PSYCHOLOGY OF LEARNING

*Prerequisite: Psychology 262*

Concepts and theories of learning with emphasis placed on personal applications of accepted procedures. *Four credit hours*

460 INDEPENDENT STUDY IN PSYCHOLOGY

*Prerequisite: Twelve quarter hours of Psychology and permission of instructor*

Extensive research in areas of psychology of interest and usefulness to the student. *One to four credit hours*

463 PSYCHOLOGY OF COUNSELING

*Prerequisite: Psychology 362*

An introductory course emphasizing the underlying philosophies, current theories, and accepted procedures of counseling. *Four credit hours*

## *Fine Arts*

*Professor:* Warren L. Webber, Chairman

*Assistant Professors:* J. Emerson Russell, William D. Thornton, Paul A. Vanderkoy

*Instructors:* Shirley A. Byrd, Ardith J. Martin, David L. Matson.

### DEPARTMENT OF ART

The department seeks to engender in students an appreciation of the aesthetic and cultural values of art, and to aid some in their own artistic expression.

An art exhibit of student work is presented annually for the inspection and pleasure of the student body and visitors to the campus. All art work produced by the students is considered the property of the College until after the exhibit.

Trips to regional art museums are planned and promoted by the department.

### BACHELOR OF ARTS DEGREE PROGRAM

REQUIREMENTS FOR A MINOR IN ART. Twenty-four quarter hours, including Art 100, 121, 122, 125, 221-222, and two hours of electives in Art.

#### 100 ART AND MUSIC IN HISTORY—A, W, Sp

Considers the relationship of music and art to the dominant cultural, religious, and philosophical trends during historical periods of man's development. Suggests a basis for an appreciation and an evaluation of different types of art and music.

*Five credit hours*

#### 121 BEGINNING DRAWING—A

The elemental forms of nature and still-life are studied and executed in pencil, charcoal, crayon, and ink.

*Three credit hours*

#### 122 ADVANCED DRAWING—W

*Prerequisite:* Art 121 or permission of the instructor

The study of the clothed figure in the various drawing media.

*Three credit hours*

#### 125 DESIGN—Sp

*Prerequisite:* Art 121 or permission of the instructor

Studio research into the underlying principles of design. Formal and abstract arrangements are produced with attention given to line, form, value, and color.

*Five credit hours*



221-222-223 PAINTING—*A, W, Sp*

*Prerequisite: Art 122 or permission of the instructor*

The study of still-life and landscape in pastel, watercolor, casein, and oils. Some technics of portrait painting will also be included.

*Three credit hours each quarter*

228 ARTS AND CRAFTS IN THE ELEMENTARY SCHOOL—*A, W, Sp*

*Prerequisite: Art 100*

Philosophy, methods, and materials of art instruction. Emphasizes creative work, using simple tools and inexpensive materials. *Four credit hours*

310 APPLIED ART—*A, W*

*Prerequisite: Art 221*

Special study in graphic art and layout, cartooning, lettering, sign-painting, ink illustration, and art problems. *One to three credit hours*

## DEPARTMENT OF MUSIC

The department of music includes A) Music Theory, B) Music History, C) Church Music, D) Music Education, and E) Applied Music.

This department seeks to provide college work for the serious-minded music student, and music courses on an elective basis for any student; to supply churches with dedicated men and women trained to serve God as church music directors; to prepare private music teachers; and to provide the necessary groundwork for graduate study in music.

## BACHELOR OF ARTS DEGREE PROGRAMS

REQUIREMENTS FOR A MAJOR IN MUSIC. Thirty-nine quarter hours of core courses, plus nine hours in an elected area.

CORE COURSES: Music Theory 111-112-113, 211-212-213; Music History 100, and two period courses (six hours); Music Education 370 A and B; Applied Music—six hours of private instruction. (\*)

Elected Areas:

Music Theory 311, 312, 411. (A one-half senior recital in applied music is required).

Music History—the remaining two period courses, and three quarter hours of 410-B. (A one-half senior recital in applied music is required).

Church Music 250, 350, and three hours of 410-C. (A one-half senior recital in applied music is required).

Applied Music—six additional hours in a recital area (\*\*), and three quarter hours of private instruction electives. (A full senior recital is required.)

---

(\*) Must exhibit piano proficiency comparable to that necessary to perform the Kahlau Sonata, opus 55, number 1

(\*\*) Not less than twelve hours in the recital area

REQUIREMENTS FOR A MINOR IN MUSIC. Twenty-four quarter hours including Music Theory 111-112-113; Music History 100, and one period course; Music Education 370 A and B; applied Music—three quarter hours of private instruction.

## DEPARTMENTAL COURSES

400 MUSIC SEMINAR—*Sp*

*Prerequisite: Permission of Music Department*

Topics for discussion to be chosen from current literature, to be provocative in nature. Registration may be repeated. *Two credit hours*

410 INDEPENDENT STUDY IN MUSIC—*A, W, Sp*

*Prerequisite: Permission of Music Department*

Research or independent study. Registration may be repeated.

A—Music Theory

B—Music History

C—Church Music

D—Music Education

E—Applied Music

*Two to three credit hours*

## A. MUSIC THEORY

## 101 FUNDAMENTALS OF MUSIC—A, W, Sp

Designed to widen the student's concept and uses of music. Required of elementary teachers who do not pass the Music Proficiency Test.

*Two credit hours*

## 111-112-113 BEGINNING THEORY—A, W, Sp

*Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test. The student must be able to play easy hymns on the piano.*

A study of fundamental harmonies and tone relations used in musical composition, approached through analysis, ear training, and keyboard work.

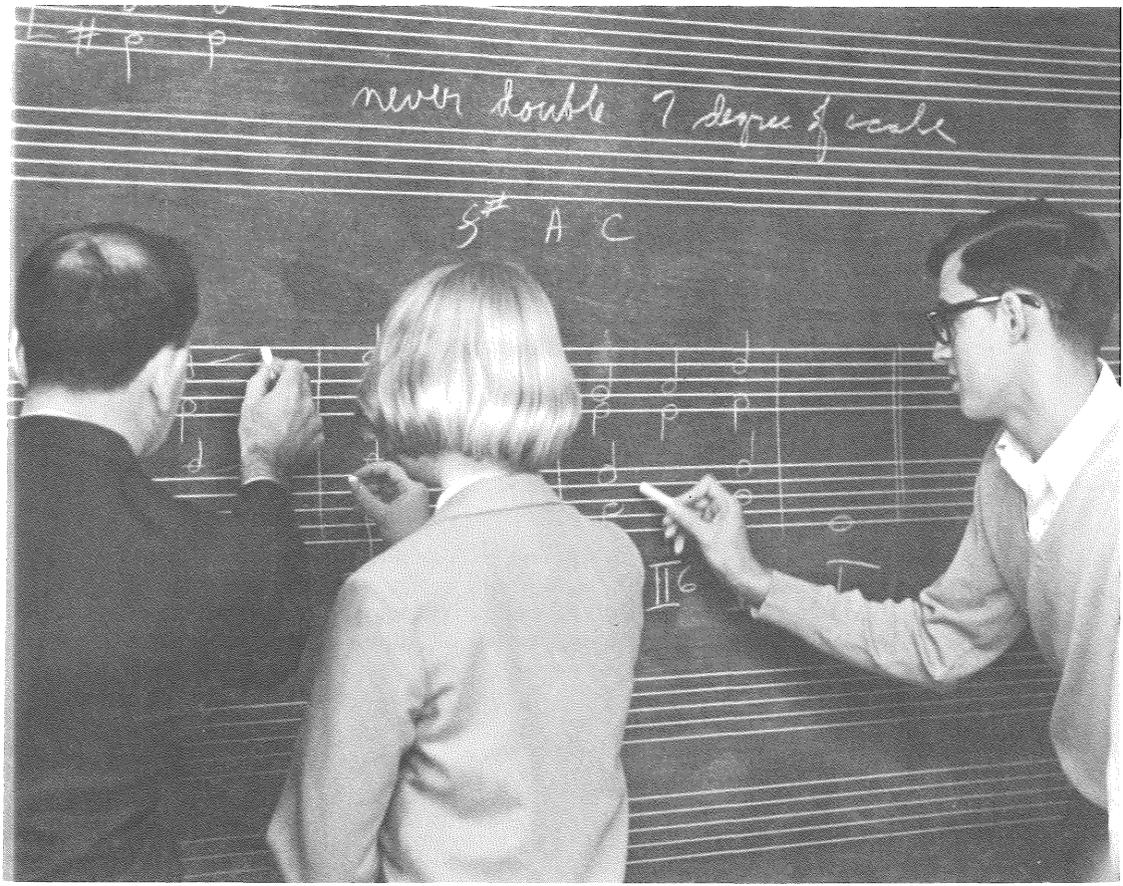
*Three credit hours each quarter*

## 211-212-213 ADVANCED THEORY—A, W, Sp

*Prerequisite: Music Theory 111-112-113 and a sight-reading ability of standard church hymns on the piano.*

An analysis of standard literature, and experimental writing in various forms.

*Three credit hours each quarter*



311, 312 COUNTERPOINT—*A, W*

*Prerequisite: Permission of the instructor*

A survey of the development of polyphonic music from the two-part forms of sixteenth century ecclesiastical composers to an eighteenth century four-voice fugue in the style of Bach. *Three credit hours each quarter*

411 ARRANGING—*Sp*

*Prerequisite: Music Theory 211-212-213*

A development of skills in the area of instrumental and vocal arranging. *Three credit hours*

B. MUSIC HISTORY

100 ART AND MUSIC IN HISTORY—*A, W, Sp*

Considers the relationship of music and art to the dominant cultural, religious, and philosophical trends during historical periods of man's development. Suggests a basis for an appreciation and an evaluation of different types of art and music. *Five credit hours*

231 MUSIC HISTORY TO 1650—*A*

*Prerequisite: Permission of the instructor*

Emphasis on Renaissance music, the beginnings of opera, and the works of Monteverdi and Heinrich Schütz. *Three credit hours*

232 MUSIC HISTORY—1650 TO 1800—*W*

*Prerequisite: Music Theory 111-112-113*

Special attention given to the music of Corelli, Bach, Handel, the Mannheim school, Gluck, Haydn, and Mozart. *Three credit hours*

333 MUSIC HISTORY—19TH CENTURY—*A*

*Prerequisite: Music Theory 111-112-113*

A study of the music of the Romantic period from Beethoven to Impressionism. *Three credit hours*

334 MUSIC HISTORY—20TH CENTURY—*W*

*Prerequisites: Music Theory 211-212-213 and Music History 333*

A study of the serious concert literature of the twentieth century. *Three credit hours*

C. CHURCH MUSIC

250 SONG LEADING—*A*

*Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test*

An elementary course in the mechanics of conducting hymns, a study of the duties of a song leader in organizing a service, and an evaluation of Protestant church music. Recommended for all future pastors and church workers. *Three credit hours*

350 ORGANIZATION AND ADMINISTRATION OF CHURCH MUSIC—*Sp*

*Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test*

Problems and practices of church music directors, and the organization of church music activities including the graded church choir program. Recommended for all future pastors and church workers.

*Three credit hours*

## D. MUSIC EDUCATION

272 MUSIC IN THE ELEMENTARY SCHOOL—*A, W, Sp*

*Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test*

Philosophy, methods, and materials.

*Three credit hours*

## 370 CONDUCTING

*Prerequisite: Music Theory 111-112-113 and permission of the Music Department*

A study of the role of a conductor, and the refinement of conducting technique through actual experience with vocal and instrumental groups. Must be a member of a large music ensemble concurrent with the course.

A—Vocal—*W*

*Two credit hours*

B—Instrumental—*Sp*

*Two credit hours*

471 PIANO PEDAGOGY—*Sp*

Philosophy, methods, and materials.

*Two credit hours*

## E. APPLIED MUSIC

Credit in applied music study is based on three to five hours of practice and one lesson per week for one hour of credit. All music majors must give an applied music recital during the senior year.

## ELIGIBILITY FOR APPLIED MUSIC LESSONS

1. Original registration is by satisfactorily passing an entrance audition.
2. Continued registration is based upon satisfactory progress, judged each quarter by the music faculty at the time of applied music board examinations.
3. Students on academic probation may be denied applied music lessons.
4. A freshman must be enrolled in some additional music course or performing music group to be eligible for lessons.
5. A student must be carrying at least ten credit hours in addition to music lessons or pay a \$40 registration fee per quarter hour of lessons.

## CLASS INSTRUCTION

183	PIANO— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
185	VOICE— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
187	BRASS— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
191	WOODWIND— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
193	STRING— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
195	PERCUSSION— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>

## PRIVATE INSTRUCTION

281	ORGAN— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>
283	PIANO— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>
285	VOICE— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>
287	BRASS— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>
291	WOODWIND— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>
293	STRING— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>
295	PERCUSSION— <i>A, W, Sp</i>	<i>One or two credit hours each quarter</i>

## ENSEMBLES

381	COLLEGE CHOIR— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
383	CHORALAIRES— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
385	VOCAL ENSEMBLE— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
387	BRASS ENSEMBLE— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
	A—Brass choir	
	B—Miscellaneous Brass	
391	WOODWIND ENSEMBLE— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
393	STRING ENSEMBLE— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
395	GLEE CLUBS— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>
	A—Ladies Chorus	
	B—Male Chorus	
397	COLLEGE BAND— <i>A, W, Sp</i>	<i>One credit hour each quarter</i>

## *Health and Physical Education*

*Assistant Professors:* Donald Callan, *Chairman*; June F. Kearney; Joy Mackay; Dennis Olson

This division seeks to provide a program of physical development and education in the fundamentals of organized play, a sense of good sportsmanship in the total development of wholesome and effective Christian character, and a course of study designed to aid those looking forward to teaching health and physical education or coaching athletics.

Theory courses, along with practical experience, are designed to prepare students for work in physical education, various fields of camping, recreation, or to administer youth activities in churches and youth organizations.

### BACHELOR OF ARTS DEGREE PROGRAMS

REQUIREMENTS FOR A MAJOR IN HEALTH AND PHYSICAL EDUCATION. Forty-eight quarter hours. Majors are required to spend two quarters in general physical education classes as an assistant.

MAJOR PROGRAM FOR MEN. Forty-eight quarter hours including:

101, 102, 103	General Physical Education .....	3
121	Introduction to Physical Education .....	3
122	First Aid .....	3
123	Personal and Community Hygiene .....	3
212	Games and Rhythmics .....	3
213	Gymnastics and Tumbling .....	3
291	Individual and Dual Sports for Men .....	4
313	School Health Program .....	3
392	Kinesiology .....	3
393	Principles of Physical Education .....	3
480	Organization and Administration of Health, Physical Education, and Recreation .....	4
Biology 216	Human Anatomy & Physiology .....	5
Any two courses from	353, 371, 372, 373, 381 .....	6



## MAJOR PROGRAM FOR WOMEN. Forty-eight quarter hours, including:

101, 102, 103	General Physical Education .....	3
121	Introduction to Physical Education .....	3
122	First Aid .....	3
123	Personal and Community Hygiene .....	3
212	Games and Rhythmics .....	3
213	Gymnastics and Tumbling .....	3
292	Individual and Dual Sports for Women .....	4
313	School Health Program .....	3
363	Team Sports for Women .....	4
392	Kinesiology .....	3
393	Principles of Physical Education .....	3
480	Organization and Administration of Health, Physical Education, and Recreation .....	4
Biology 216	Human Anatomy and Physiology .....	5

REQUIREMENTS FOR A MINOR. Twenty-five quarter hours. Those interested in obtaining a minor must consult with division personnel. Specialization in camping, recreation, major sports, or general physical education may be obtained.

101, 102, 103 GENERAL PHYSICAL EDUCATION—*A, W, Sp*

An activity course for all freshmen women and men. Students may select from numerous activities each quarter. *One credit hour each quarter*

122 FIRST AID—*W*

American Red Cross standard and advanced training. Certificate granted at the completion of the course. *Three credit hours*

123 PERSONAL AND COMMUNITY HYGIENE—*Sp*

A study of those health practices, understandings and attitudes which affect the personal fitness of the individual and the welfare of the community in which he lives. *Three credit hours*

132 INTRODUCTION TO PHYSICAL EDUCATION—*W*

An orientation to the history, philosophy and scope of modern Physical Education. *Three credit hours*

181 SPORTS OFFICIATING—*A*

Lectures, readings, class discussions, and field experience in officiating team and individual sports. *Three credit hours*

210 PHYSICAL EDUCATION FOR ELEMENTARY SCHOOL—*A*

A brief study of the history and scope of Physical Education. Active participation in low organized games, rhythmics, tumbling, marching, and team sports. *Three credit hours*

212 GAMES AND RHYTHMICS—*W*

Games of low organization, and basic elements of rhythmics and related movements in group and musical games. *Three credit hours*

213 GYMNASTICS AND TUMBLING—*Sp*

A survey of the theory and practice in tumbling, gymnastics, calisthenics, and use of gymnasium equipment with a consideration of teaching methods and skills. *Three credit hours*

## 281 INTRODUCTION TO CAMPING

The development and scope of camping, including philosophies of centralized and decentralized camping, standards, administrations, and basic campcraft skills. American Camping Association Campcrafter Certification given. *Three credit hours*

283 RECREATIONAL LEADERSHIP—*Sp*

A survey of the recreational aspects of play for children, and adults. Practical work in planning and administering programs for play-grounds, clubs, schools, young people's gatherings and camps. *Three credit hours*

291 INDIVIDUAL AND DUAL SPORTS FOR MEN—*A*

Theory and practice in tennis, archery, wrestling, badminton, table tennis, bowling, and other informal games, with attention given to various teaching methods, skills, and rules. (Majors are required to serve as assistants for two quarters as part of the structure of this course). *Four credit hours*

293 INDIVIDUAL AND DUAL SPORTS FOR WOMEN—*Sp*

Theory and practice in tennis, archery, badminton, table tennis, bowling, and other informal games, with attention given to various teaching methods, skills, rules, and officiating. (Majors are required to serve as assistants for two quarters as part of the structure of this course). *Four credit hours*

313 SCHOOL HEALTH PROGRAM—*Sp*

*Prerequisite:* 123

An analysis of the scope of school health activities and their interrelationship with the family and the community. *Three credit hours*

351 CONDITIONING OF ATHLETES AND CARE OF ATHLETIC INJURIES—*A*

The means of conditioning athletes for various sports. The care and treatment of athletic injuries with consideration given to taping, diagnosis of injuries, diet, and practical experience in training-room situations. *Three credit hours*

## 353 COACHING BASEBALL

The organization, skills, techniques, and strategy of baseball. *Three credit hours*

362 ADAPTED PHYSICAL EDUCATION—*W*

A study of functional and physical defects resulting from physiological and anatomical variations of typical and atypical students, and the psychological implications as related to the physical education program. *Three credit hours*

361 TEAM SPORTS FOR WOMEN—*A*

Theory and practice in speedball, soccer, field hockey, basketball, softball, and volleyball, with attention given to various teaching methods, skills, rules, and officiating. *Four credit hours*

371 COACHING FOOTBALL—*A*

The organization, skills, techniques, and strategy of football. *Three credit hours*

372 COACHING BASKETBALL—*W*

The organization, skills, techniques, and strategy of basketball. *Three credit hours*

373 COACHING TRACK—*Sp*

The organization, skills, techniques, and strategy of track. *Three credit hours*

381 COACHING SOCCER—*A*

The organization, skills, techniques, and strategy of soccer. *Three credit hours*

382 CAMP ADMINISTRATION—*W*

Site selection and development, camp organization, staff recruitment, screening, selection, training and supervision. Budgets, food service, insurance, promotion and public relations. *Three credit hours*

383 CAMP COUNSELING—*Sp*

Camper needs and skills, techniques of counseling, principles of program planning, special programs, and use of the Bible in camp. *Three credit hours*

392 KINESIOLOGY—*W*

*Prerequisite: Biology 216*

Application of the facts and principles of anatomy, physiology, and their relationship to body movement and the teaching of physical education skills. *Three credit hours*

393 PRINCIPLES OF PHYSICAL EDUCATION—*Sp*

*Prerequisite: 121*

The historical development, the relation to the general field of education, and the analysis of present-day programs and methods in terms of objectives. *Three credit hours*

470 PHYSICAL EDUCATION SEMINAR—*A, W, Sp*

Research problems are conducted by major Physical Education students to develop their understanding and appreciation of problems in the field and to develop skill in presenting theories and hypothesis for analysis in group settings. *One to three credit hours*

480 ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, AND RECREATION—*W*

*Prerequisite:* 121

The study of the principles of adaptation and selection of activities, examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and techniques of evaluation.

*Four credit hours*

490 INDEPENDENT STUDY IN PHYSICAL EDUCATION—*A, W, Sp*

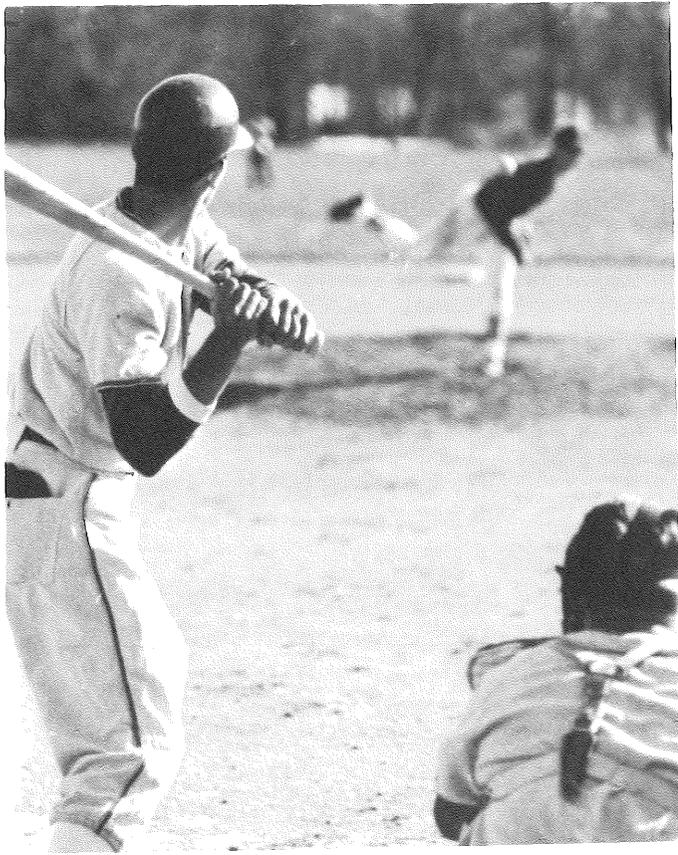
Independent study by major students of advanced standing toward the understanding and appreciation of problems in Physical Education. This course is intended to give the student the opportunity to develop skills in the use of literature, and in the appropriate techniques in the solutions of problems.

*One to three credit hours*

493 TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION—*Sp*

*Prerequisite:* 121

A study of existing programs of evaluation for health and physical education programs with consideration given to techniques of test administration and the organization and interpretation of data collected. *Three credit hours*



# *Language and Literature*

*Professor:* John W. Reed, *Chairman*

*Assistant Professors:* Harmon Bergen, Edward Greenwood, Carla Packard,  
M. Deane White

*Instructors:* Miriam B. Maddox, Edward E. Spencer

The division of Language and Literature is comprised of A) Speech, B) English Language, C) World, English, and American Literature, D) Spanish, E) French, F) German, and G) Greek.

The speech department specializes in oral communication. A combination of theory and practice is used to enable the student to communicate effectively in a wide range of experiences.

The English department purposes to give each student a working knowledge of the language, enabling him to write clear, readable, effective English and to know the great masterpieces of English and American Literature.

The foreign language department believes that a living language can only be properly learned as the student masters the pronunciation, develops the ability to understand both the spoken and written language, and is able to express himself intelligibly in a number of situations. Use of the language laboratory to both listen and record is required of all language students.

The general education requirement in foreign language is met by completing two years of either a modern or classical (Latin, Greek) language in high school or one year in college.

**REQUIREMENTS FOR A MAJOR IN SPEECH.** Forty-five quarter hours with the following courses recommended:

110	Fundamentals of Speech .....	5
212	Fundamentals of Oral Interpretation .....	5
215	Argumentation and Debate .....	4
312	Persuasive Communication .....	3
416	History of Public Address .....	5

Twenty-three quarter hours of electives in Speech with such courses in social science, psychology, and literature as the needs of the student shall suggest.

**REQUIREMENTS FOR A MINOR IN SPEECH.** Twenty-four quarter hours including Fundamentals of Speech 110, Fundamentals of Oral Interpretation 212, and Argumentation and Debate 215, or Persuasive Communication 312.

REQUIREMENTS FOR A MAJOR IN ENGLISH. Forty-five quarter hours including:

101-102-103 English Composition .....	9
201 Advanced Writing .....	3
231 World Literature .....	5
306 The English Language .....	3
335 Shakespeare .....	5
Electives from 232 Major American or 233 Major British Writers .....	5
Electives in English and American Literature .....	15

REQUIREMENTS FOR A MINOR IN ENGLISH. Twenty-four or twenty-five quarter hours including English Composition 101-102-103, World Literature 231, and Major American Writers 232 or Major British Writers 233 and elective(s) from Advanced Writing 201, The English Language 306, or Shakespeare 335.

#### A. SPEECH

##### 110 FUNDAMENTALS OF SPEECH—*A, W, Sp*

Theory and practice of basic speech skills in extemporaneous speaking, discussion, debate, and the use of voice and action in oral interpretation of prose and poetry. This is the normal prerequisite to other courses in speech.

*Five credit hours*

##### 113 VOICE AND DICTION—*Sp*

Speech training with special emphasis on the correction of deviate voice qualities and imperfect enunciation of English words. *Three credit hours*

##### 211 INTRODUCTION TO RADIO BROADCASTING—*A*

History and development of radio broadcasting with emphasis on speaking in the radio situation. Includes instruction in preparation and presentation of talk and interview materials. *Three credit hours*

##### 212 FUNDAMENTALS OF ORAL INTERPRETATION—*Sp*

Logical and emotional meanings in prose, poetry and drama for reading with practice in expression. *Five credit hours*

##### 214 GROUP DISCUSSION—*W* (1967-68)

Principles and forms of discussion in the group situation with emphasis on problem solving and cooperative and reflective thinking. Includes practice in leading group discussion and using parliamentary law. *Three credit hours*

##### 215 ARGUMENTATION AND DEBATE—*W*

Principles and practice in debating. Study of questions used in intercollegiate debate. *Four credit hours*



217 RADIO PRODUCTION—*A, W, Sp*

*Prerequisite: 211 or equivalent*

Workshop experience in presentation of radio programs under broadcast conditions with related evaluation sessions. A minimum of three hours of work each week. Repeatable to a total of three hours. *One credit hour*

310 STAGE PRODUCTION—*A, W, Sp*

*Prerequisite: Consent of instructor*

For students who participate in college stage plays. May be taken more than once, but the total credit earned may not exceed four credit hours.

*One credit hour*

312 PERSUASIVE COMMUNICATION—*W*

(1968-69)

Study in analysis, composition and delivery of persuasive speeches in a free society. Attention is given to audience analysis and to logical, emotional and ethical proofs.

*Three credit hours*

313 FORMS OF PUBLIC ADDRESS—*A* (1967-68)

Special occasion speeches required by present-day situations. Students who desire to do so may include an emphasis in pulpit speaking. Coeducational.  
*Five credit hours*

315 RADIO PROGRAM PROCESSES—*Sp*

*Prerequisite: 211 and 217*

The study of radio programs and audiences with intensive work in writing, programming, and production.  
*Three credit hours*

316 ADVANCED RADIO PRODUCTION—*A, W, Sp*

*Prerequisite: 211 and 217*

An advanced workshop in radio production utilizing the facilities of WCDR-FM and related evaluation sessions. A minimum of three hours work each week is required. Repeatable to a total of three hours. *One credit hour*

317 INTRODUCTION TO DRAMATICS—*A*

An introduction to drama as an art form directed toward appreciation of the play experience as a whole.  
*Three credit hours*

318 PRINCIPLES OF PLAY DIRECTING—*W*

*Prerequisite: 317 or permission of instructor*

For students who plan to direct amateur dramatic productions—standards of play selection, grouping, pacing, stage movement and business, and preparation of prompt books.  
*Three credit hours*

320 INTERCOLLEGIATE DEBATING—*A, W, Sp*

*Prerequisite: One year of intercollegiate debate experience*

Current intercollegiate debate propositions. Participation in intercollegiate debate is required for credit. Repeatable to a total of three credit hours.  
*One credit hour*

410 INTERCOLLEGIATE DEBATING—*A, W, Sp*

*Prerequisite: Two years of intercollegiate debate experience*

Current intercollegiate debate propositions. Participation in intercollegiate debate is required for credit. Repeatable to a total of three credit hours.  
*One credit hour*

412 ADVANCED ORAL INTERPRETATION—*A* (1968-69)

*Prerequisite: 212*

Advanced study in the literary analysis and oral interpretation of prose, poetry and drama.  
*Three credit hours*

416 HISTORY OF PUBLIC ADDRESS—*A* (1968-69)

A critical and historical study of rhetorical theory and oratory from the Greek period to the present, emphasizing the part played by speakers in the development of political and social institutions, and the solutions of national problems.  
*Five credit hours*

419 SPEECH SEMINAR—*Sp*

*Prerequisite: Permission of the instructor*

Intensive study of some phase of the speech field with classroom participation. *Three credit hours*

420 INDEPENDENT STUDY IN SPEECH—*A, W, Sp*

Independent study in a selected field with periodic conferences—for those with special interests and demonstrated ability. *One to four credit hours*

B. ENGLISH LANGUAGE

101 ENGLISH COMPOSITION

A review of the fundamentals of grammar. The composition as a whole. Paragraphing; sentence structure; word usage. Students with high scores on English placement are excused from this course. *Three credit hours*

102 ENGLISH COMPOSITION

Emphasis on exposition including research. Analytical reading. *Three credit hours*

103 ENGLISH COMPOSITION

*Prerequisite: English 102*

Study of techniques of fiction, poetry, and drama through selective readings. *Three credit hours*

201 ADVANCED WRITING

*Prerequisite: English 103*

Practice in various forms of advanced composition and discussion of writing techniques, aimed to help the student perfect his own style. *Three credit hours*

306 THE ENGLISH LANGUAGE

History and phonology of the English language. Emphasis on the growth and development of the language. *Three credit hours*

C. WORLD, ENGLISH AND AMERICAN LITERATURE

231 WORLD LITERATURE

*Prerequisite: English 103*

Survey of great works of Western world which reflect the developing continental literary and intellectual thought. *Five credit hours*

232 MAJOR AMERICAN WRITERS

*Prerequisite: English 103*

Careful analysis of selected works of major writers from the Colonial period to the present, with emphasis on the development of the American tradition. *Five credit hours*

233 MAJOR BRITISH WRITERS

*Prerequisite: 103*

Emphasis on careful analysis of selected works of major writers from Chaucer through 1900. *Five credit hours*

331 THE ENGLISH NOVEL (1967-68)

*Prerequisite: Any 200 level literature course*

A reading and critical analysis of representative novels of the period from Richardson to Hardy. *Three credit hours*

332 POETRY OF THE ROMANTIC PERIOD (1968-69)

*Prerequisite: Any 200 level literature course*

A study of the characteristics of Romanticism and the writings of the major poets of this period. *Three credit hours*

333 MILTON AND THE METAPHYSICAL POETS (1968-69)

The major prose and poetry of John Milton, particularly *Paradise Lost*, and selected works of the major Metaphysical poets of the 17th century.

*Four credit hours*

334 THE RESTORATION AND EIGHTEENTH CENTURY (1968-69)

*Prerequisite: Any 200 level literature course*

A study of the principal writers from Dryden to Blake with emphasis on Pope and Swift. *Three credit hours*

335 SHAKESPEARE

*Prerequisite: Any 200 level literature course*

Representative comedies, history plays, tragedies and sonnets.

*Five credit hours*

336 THE VICTORIAN PERIOD (1968-69)

*Prerequisite: Any 200 level literature course*

A study of the major Victorian poets and novelists, with emphasis on Tennyson, Browning, and Arnold. *Three credit hours*

338 CONTEMPORARY BRITISH LITERATURE (1967-68)

A study of the development of British literature from the end of the nineteenth century to the present, with emphasis on the major poets and novelists.

*Three credit hours*

341 AMERICAN TRANSCENDENTALISM (1968-69)

*Prerequisite: Any 200 level literature course*

Major writers of the Transcendentalist movement are studied against the social and philosophical background of their time. Emphasis on Emerson and Thoreau. *Three credit hours*

342 AMERICAN NOVEL

*Prerequisite: Any 200 level literature course*

The purpose of the course is to study the historical development of the American novel and to read and analyze the writings of major American novelists from Hawthorne to Faulkner. *Three credit hours*

343 CONTEMPORARY AMERICAN LITERATURE (1967-68)

*Prerequisite: Any 200 level literature course*

A study of the development of American literature from 1900 to present, with emphasis on the major poets and novelists. *Three credit hours*

421 LITERARY CRITICISM (1968-69)

*Prerequisite: Any 200 level literature course*

A study of major critical theories from ancient times to the present. *Three credit hours*

422 ENGLISH SEMINAR

*Prerequisite: Permission of the English Department*

A course designed to introduce the student to types of research problems and to guide him into independent research in the field of his choice. *One to three credit hours*

423 INDEPENDENT STUDY IN ENGLISH

Independent study in a selected field with periodic conferences; for students with special interests and demonstrated ability. *One to four credit hours*

D. SPANISH

161-162-163 ELEMENTARY SPANISH

Grammar, oral drill, and simple readings in the language.

*Three credit hours each quarter*

261-262-263 INTERMEDIATE SPANISH

*Prerequisite: Spanish 161-162-163 or at least two years of high school Spanish*

Grammar review, composition, conversation, and readings in Spanish culture. *Three credit hours each quarter*

E. FRENCH

171-172-173 ELEMENTARY FRENCH

Grammar, oral drill, and simple reading in the language.

*Three credit hours each quarter*

271-272-273 INTERMEDIATE FRENCH

*Prerequisite: French 171-172-173 or at least two years of high school French*

Grammar review, composition, conversation, and readings in French literature and culture.

*Three credit hours each quarter*

371-372-373 FRENCH LITERATURE

(1968-69)

*Prerequisite: French 271-272-273 or permission of instructor*

*Three credit hours each quarter*

F. GERMAN

181-182-183 ELEMENTARY GERMAN

Grammar, oral drill, and simple readings in the language.

*Five credit hours winter quarter*

*Four credit hours spring quarter*

281-282-283 INTERMEDIATE GERMAN

(1968-69)

*Prerequisite: German 181-182-183*

Grammar review, composition, oral drill, and readings in German literature and culture.

*Five credit hours winter quarter*

*Four credit hours spring quarter*

381-382-383 GERMAN LITERATURE

(1968-69)

*Prerequisite: German 281-282-283*

*Three credit hours each quarter*

G. GREEK

(See Biblical Languages for course descriptions)

251-252-253 ELEMENTARY GREEK

*Five credit hours autumn quarter*

*Four credit hours winter and spring quarters*

351-352-353 INTERMEDIATE GREEK

*Prerequisite: Greek 251-252-253*

*Three credit hours each quarter*

452, 453 GREEK EXEGESIS

*Prerequisite: Greek 351-352-353*

*Three credit hours each quarter*

## *Science and Mathematics*

*Professor:* Donald P. Baumann, *Chairman*

*Associate Professors:* Austin D. Elmore, L. Bert Frye, Daniel E. Wetzel

*Instructor:* Malcolm D. Woodard

The division of Science is comprised of A) Biology, B) Physical Science and C) Mathematics.

This division aims to acquaint the student with the field of science and to aid him in developing clear and orderly thinking processes through the use of the techniques of science and mathematics. The division seeks to help the student to appreciate the facts of creation as studied in the physical and natural sciences. Such an appreciation is vital to a complete Christian view of the world in which we live.

### BACHELOR OF ARTS DEGREE PROGRAMS

REQUIREMENTS FOR MAJOR IN BIOLOGY. Forty quarter hours in biology, including:

100 Principles of Biology .....	5
115 General Zoology .....	5
134 General Botany .....	5
400 Independent study in Biology .....	1-5
Additional requirements	
151, 152, General Chemistry .....	8
257 Organic Chemistry .....	5
185 College Algebra (or equivalent) .....	5

Students preparing for graduate study are encouraged to include in their program:

171, 172, 173 General Physics .....	15
281, 282, 283 Analytic Geometry and Calculus .....	15
356 Biochemistry .....	5

REQUIREMENTS FOR MAJOR IN MATHEMATICS. Forty-five quarter hours of mathematics courses including:

281, 282, 283 Analytic Geometry and Calculus .....	15
387, 388 Differential Equations .....	10
Elective in mathematics .....	5
Additional requirements:	
171, 172, 173 General Physics .....	15

Additional courses from physical science, physics or chemistry are encouraged.

REQUIREMENTS FOR MINOR IN BIOLOGY. Twenty-five quarter hours of biology including Biology 100, 115, and 134.

REQUIREMENTS FOR MINOR IN CHEMISTRY. Twenty-five quarter hours of chemistry, including Chemistry 151, 152, 153, 257 and 254.

REQUIREMENTS FOR MINOR IN MATHEMATICS. Twenty-five quarter hours of mathematics courses, including Mathematics 281, 282, 283 and at least one course from the 300 and 400 series.

REQUIREMENTS FOR MINOR IN PHYSICS. Twenty-five quarter hours of physics from Physics 171, 172, 173, 276, 278, and 279.

### A. BIOLOGICAL SCIENCE

#### 100 PRINCIPLES OF BIOLOGY

A presentation and development of biological principles common to both animal and plant kingdoms. A consideration of basic biological phenomena with considerable emphasis upon the molecular approach.

Three lectures, one 2-hour laboratory, and one recitation per week.

*Five credit hours*

#### 110 BIOLOGY FOR ELEMENTARY TEACHERS

The identification of the common trees, insects, and birds is emphasized as half of the course. The remaining time is spent in the general principles common to plants and animals. Field trips will be taken.

Three lectures, one 2-hour laboratory, and one recitation per week.

*Five credit hours*

#### 115 GENERAL ZOOLOGY

*Prerequisite: Biology 100*

A survey of the animal kingdom and of zoological principles, with an introduction to anatomy, physiology, and classification.

Three lectures and two 2-hour laboratories per week. *Five credit hours*

#### 214 COMPARATIVE ANATOMY OF THE VERTEBRATES

*Prerequisite: Biology 115*

A comparative study of anatomical homologies and analogies encountered within the several systems of vertebrates. The laboratory emphasizes the dissection of the dogfish, mudpuppy and the cat.

Three lectures and two 3-hour laboratories per week. *Five credit hours*

#### 215 COMPARATIVE EMBRYOLOGY OF THE VERTEBRATES

*Prerequisite: Biology 115*

A comparative study of the descriptive embryology of vertebrates, emphasizing the modern theories of development. The laboratory emphasizes the developmental stages of the frog, chick and pig while also incorporating limited experimental procedures.

Three lectures and two 3-hour laboratories per week. *Five credit hours*

216 HUMAN ANATOMY AND PHYSIOLOGY

*Prerequisite: Biology 100*

A study of the systems and functions of the human body with the primary emphasis being given to muscle and nerve physiology.

Three lectures and two 2-hour laboratories per week. *Five credit hours*

306 GENETICS

*Prerequisite: Biology 100*

A study of the principles of heredity, their application to plant, animal and human life.

Three lectures per week, lab by arrangement. *Five credit hours*

314 MICROTECHNIQUE

*Prerequisite: Biology 115 and permission of instructor*

Methods and procedures involved in the preparation of microscope slides of animal tissues. An extensive series of slides is required as a basis for further histological study.

One lecture, two 3-hour laboratories per week and additional time by arrangement. *Five credit hours*

315 HISTOLOGY

*Prerequisite: Biology 314 or permission of instructor*

A study of the microscopic anatomy of animal tissues with considerable emphasis being placed upon physiological and ultrastructural relationships. The laboratory emphasizes the relationship of tissues to the several systems and organ identification.

Three lectures and three 2-hour laboratories per week. *Five credit hours*

400 INDEPENDENT STUDY IN BIOLOGY

*Prerequisite: Major in Biology and permission of advisor and Division Chairman*

Independent experimental study involving a particular biological phenomenon. Submission and approval of a research proposal must precede registration. *One to five credit hours*

134 GENERAL BOTANY

*Prerequisite: Biology 100*

A study of basic functions and structures of plants beginning with the algae and fungi and finishing with the flowering plants. The methodology and techniques of plant science are emphasized.

Three lectures and two 3-hour laboratories per week. *Five credit hours*

136 LOCAL FLORA

*Prerequisite: Biology 100 or 101*

This course deals with the identification of the vascular plants native to the Cedarville locality. The student will make a collection of the available specimens. This course may not be applied toward a biology major or minor.

Two lectures and one 3-hour laboratory each week. *Three credit hours*

## 235 PLANT ANATOMY

*Prerequisite: Biology 134*

Plant cells, tissues and organs will be studied in detail. Attention will be given to microtechnique involving the killing, fixing, embedding, sectioning, staining and mounting tissues.

Three lectures and two 3-hour laboratories each week. *Five credit hours*

## 236 TAXONOMY OF SEED PLANTS

*Prerequisite: Biology 136*

The study includes the classification of the flowering plant with some time given to the history of classification and the various systems by which the angiosperms have been catalogued. A collection of plants will be made by each student.

Three lectures and two 3-hour laboratories each week. *Five credit hours*

## 238 INTRODUCTORY BACTERIOLOGY

*Prerequisites: Biology 100, Chemistry 151*

A study of plant microorganisms and viruses and their relationship to man's economy and hygiene. Basic laboratory techniques are stressed.

Three lectures and three 2-hour laboratories each week. *Five credit hours*

## 336 ADVANCED BACTERIOLOGY

*Prerequisite: Biology 238*

A detailed study of selected topics covered in Introductory Bacteriology, with emphasis on bacterial physiology.

Three lectures and two 3-hour laboratories each week. *Five credit hours*

## B. PHYSICAL SCIENCE

## 160 INTRODUCTION TO THE PHYSICAL SCIENCES

An introductory study in the sciences of astronomy, geology, physics and chemistry in which basic concepts are emphasized from a non-mathematical point of view. The course is designed especially for the general education program.

Four lectures and one 3-hour laboratory each week. *Five credit hours*

## 164 DESCRIPTIVE ASTRONOMY

*Prerequisite: Physical Science 160 or equivalent and High School geometry*

An introductory study designed to give a general knowledge of concepts, principles and laws pertaining to a God-created universe, with some emphasis on techniques used to obtain this knowledge.

Four lectures each week, laboratory by arrangement including field observations at college observatory. *Five credit hours*

## 166 INTRODUCTION TO PHYSICAL GEOLOGY

*Prerequisite: Physical Science 160 or equivalent and High School geometry*

An introductory study of the earth and its environment, with emphasis on erosion processes, metamorphism, igneous activity and the structural features of the earth's crust.

Four lectures each week, laboratory by arrangement. *Five credit hours*

151-152 GENERAL CHEMISTRY

A study of the fundamental facts and principles of chemistry. Quantitative techniques are stressed in the laboratory.

Three lectures and one 3-hour laboratory each week.

*Four credit hours each quarter*

153 QUALITATIVE ANALYSIS

*Prerequisite: Chemistry 152*

A study of the theory and practice of identification of inorganic anions and cations.

Three lectures and one 3-hour laboratory each week. *Four credit hours*

254 QUANTITATIVE ANALYSIS

*Prerequisite: Chemistry 152*

A study of the theory, techniques and calculations involved in gravimetric, volumetric and instrumental analysis of organic and inorganic substances.

Two lectures and two 3-hour laboratories each week. *Four credit hours*

255 ANALYTICAL CHEMISTRY

*Prerequisite: Chemistry 254*

A continuation of Quantitative Analysis, with emphasis on instrumental analysis.

Two lectures and two 3-hour laboratories each week. *Four credit hours*

257-258 ORGANIC CHEMISTRY

*Prerequisite: Chemistry 152*

A detailed study of the general principles, aliphatics, aromatics, natural products, etc. Emphasis is placed on mechanisms.

Three lectures and two 3-hour laboratories each week.

*Five credit hours each quarter*

356 BIOCHEMISTRY

*Prerequisite: Chemistry 257*

A study of carbohydrates, lipids, proteins and nucleoproteins and their relationship to life and metabolic processes.

Four lectures and one 3-hour laboratory each week. *Five credit hours*

171-172-173 GENERAL PHYSICS\* (1968-69)

*Prerequisite: Mathematics 183 and 184 or equivalent*

Basic concepts of mechanics, heat, sound, light, electricity, magnetism and modern physics.

Four lectures and one 2-hour laboratory each week.

*Five credit hours each quarter*

276 ELECTRICITY AND MAGNETISM (1967-68)

*Prerequisites: Physics 172, Mathematics 282*

Basic concepts of electricity and magnetism, AC and DC circuits, electro-magnetism, basic electronic circuits. *Five credit hours*

## 278-279 MODERN PHYSICS (1968-69)

*Prerequisite: Physics 173**co or Prerequisite: Mathematics 282*

An extension of basic concepts of Modern Physics learned in General Physics. Topics covered include: structure of matter, electricity and light, kinetic theory, x-rays, nuclear reactions, atomic and nuclear structure, radioactivity. *Five credit hours each quarter*

## C. MATHEMATICS

## 180 PRINCIPLES OF MATHEMATICS

Principles and concepts of arithmetic, algebra, "modern" mathematics of sets and functions, statistics, trigonometry, and other topics related to the elementary school curriculum. Cannot be applied toward a science major or minor. *Five credit hours*

## 184 TRIGONOMETRY

The study of the trigonometric functions, solution of triangles, identities, complex numbers and spherical trigonometry. *Five credit hours*

## 185 COLLEGE ALGEBRA

A survey of algebraic concepts employing functions, sets and more recent developments in mathematical analysis. *Five credit hours*

## 281, 282, 283 ANALYTIC GEOMETRY AND CALCULUS

*Prerequisites: Mathematics 184 and 185 or equivalent*

An integrated course of the basic concepts of analytic geometry and the calculus. Includes theory of limits, derivatives, integrals, conic sections, solid analytic geometry, partial derivatives, multiple integrals, infinite series, differential equations. *Five credit hours each quarter*

## 384 PROBABILITY AND STATISTICS\* (1967-68)

*Prerequisite: Mathematics 282*

Probability, binomial, normal, t-, chi square and F- distributions, regression and analysis of variance will be studied from theoretical and practical viewpoints. *Five credit hours*

## 385 THEORY OF EQUATIONS\* (1967-68)

*Prerequisite: Mathematics 281*

A treatment of complex numbers, symmetric functions, isolation and determination of real roots, cubic and quartic equations, matrices, polynomials. *Five credit hours*

## 386 MODERN GEOMETRY\* (1967-68)

*Prerequisite: High School Plane Geometry, Mathematics 184 and 185 or equivalent*

Advanced Euclidean and projective geometries. A study of lines, similar figures, loci, properties of triangle and circle, inversion and three dimensional vector geometry. *Five credit hours*

387-388 DIFFERENTIAL EQUATIONS\*

(1967-68)

*Prerequisite: Mathematics 283*

A study of the standard techniques employed in the solution of differential equations with emphasis on those arising from physical problems. Includes partial differential equations and Fourier Series. *Five credit hours each quarter*

480 TOPICS IN MATHEMATICS

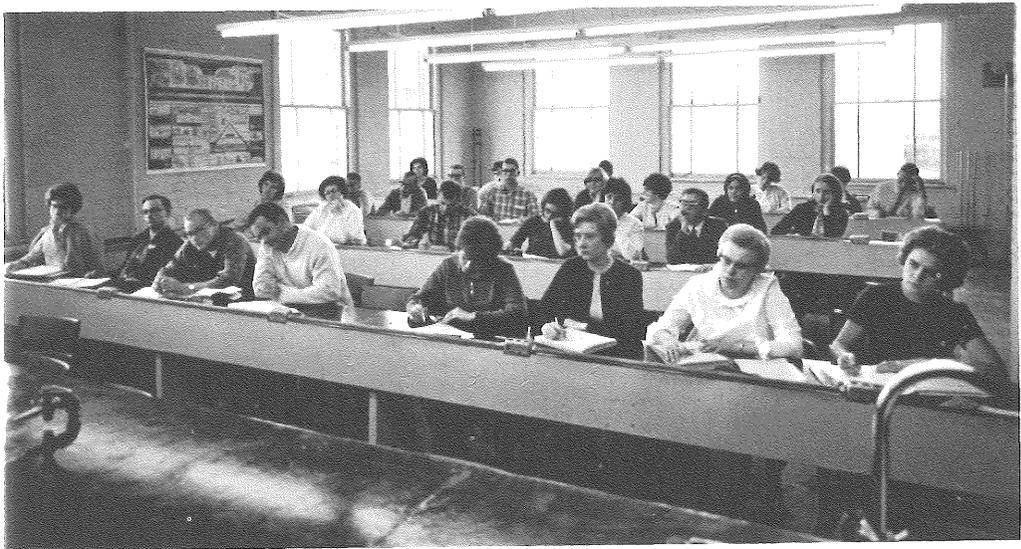
Various topics to be offered as interest may demand. Intended for majors in mathematics. Permission of instructor required. Some typical topics: (a) Matrix Algebra, (b) Vector Analysis, (c) Numerical Analysis, (d) Introduction to Computer Programming, and (e) Partial Differential Equations.

*Two to five credit hours*

490 INDEPENDENT STUDY IN MATHEMATICS

*Prerequisite: Major in mathematics and permission of research advisor*

An opportunity to perform independent research in the various branches of mathematics and allied fields of application. Submission and approval of a research proposal must precede registration. *One to five credit hours*



## *Social Science*

*Professor:* Cleveland McDonald, *Chairman*

*Associate Professors:* Ralph B. Gale, J. Murray Murdoch

*Assistant Professor:* Allen L. Monroe

The division of Social Science is comprised of A) History, B) Sociology, C) Geography, D) Political Science.

This division seeks to present to the student the origin and development of ideas and institutions; to aid the student in gaining a better perspective of the facts of history, the functions of government, and the nature of society; to acquaint the student with a practical appreciation of the methods and tools of original research projects; to provide the student with an opportunity to formulate and express the results of investigation and study; and, finally, to lead the student to see the plan of God through the centuries by pointing out and emphasizing the harmony which exists between the facts of secular knowledge and the truths of the Bible.

### BACHELOR OF ARTS DEGREE PROGRAMS

REQUIREMENTS FOR A MAJOR IN SOCIAL SCIENCE. Seventy quarter hours, including:

100 Foundations of Social Science .....	5
101, 102, 103 United States History .....	9
201, 202, 203 History of Western Civilization .....	9
230 Principles of Sociology .....	4
261 American National Government .....	5
262 American State and Local Government .....	4
231, 232 Principles of Economics .....	10
251 World Geography .....	5
Additional hours in either History or Sociology .....	19

REQUIREMENTS FOR A MAJOR IN HISTORY. Forty-five quarter hours, including:

101, 102, 103 United States History .....	9
201, 202, 203 History of Western Civilization .....	9
400 Seminars in History .....	5
Elective hours in History* .....	22 to 26

REQUIREMENTS FOR A MINOR IN HISTORY. Twenty-two quarter hours, including History 101, 102, 103, 201, 202, 203, and four hours in electives\* in History.

REQUIREMENTS FOR A MINOR IN SOCIOLOGY. Twenty-four quarter hours, including Sociology 230; twenty hours in electives in Sociology.

---

\* Economics 334, Economic History, is acceptable as a History elective

### DIVISIONAL COURSES

#### 100 FOUNDATIONS OF SOCIAL SCIENCE—*A, W, Sp*

This course is designed to provide the student with a knowledge of some of the basic concepts in sociology, economics, and political science.

*Five credit hours*

Required of all students for general education.

#### A. HISTORY

#### 101, 102, 103 UNITED STATES HISTORY—*A, W, Sp*

An analysis of the development of the United States from the colonial period to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development.

*Three credit hours each quarter*

#### 201, 202, 203 HISTORY OF WESTERN CIVILIZATION—*A, W, Sp*

A study of Western Civilization. Emphasis is placed on the development of the religious, social, political, economic, and intellectual forces that influenced the formation of the present European states and the role these states have had in the colonization and development of the Western Hemisphere. Attention is given to the role that Christianity has had in the formulation of present world civilization and culture.

*Three credit hours each quarter*

#### 206 HISTORY OF LATIN AMERICA (1968-69)

A study of the Latin American Republics. Emphasis is upon their political, religious, social, and cultural development as well as their relations with the United States and other nations of the world.

*Five credit hours*

#### 300 HISTORY OF ANCIENT NEAR EAST AND GREECE

A study of the rise, development, and decline of civilization in the Mesopotamian, Nile, and Aegean areas. Particular attention is given to the development of Hellenic and Hellenistic cultures and their contributions to Western Civilization.

*Four credit hours*

#### 301, 302, 303 HISTORY OF MODERN AND CONTEMPORARY EUROPE—*A, W, Sp*

An in-depth study of Europe from 1648 to the present. Emphasis is upon the French Revolution, Unification of Germany and Italy, World War I, Post-war political and economic problems, the rise of dictatorship, and World War II with its aftermath.

*Three credit hours each quarter*



304, 305, 306 HISTORY OF ENGLAND—A, W, Sp (1968-69)

A study of Great Britain from 55 B.C. to the present. Emphasis is upon the political, social, economic, cultural, and institutional development of the English people. Particular attention is focused upon the relationships between England and the United States. *Three credit hours each quarter*

307, 308, 309 HISTORY OF RUSSIA—A, W, Sp

A study of the major developments in ancient, modern, and contemporary Russia. After a development of the political, economic, and social development of Russia to the time of Peter the Great, emphasis is upon the Russian background of communist ideas, organization, and practices. *Three credit hours each quarter*

310 HISTORY OF THE RENAISSANCE AND REFORMATION (1968-69)

A study of the religious, economic, social and political changes between 1500 and 1600 A.D., which produced our present-day naturalism, materialism, skepticism, and the Protestant movement. *Four credit hours*

400 SEMINARS IN HISTORY

*Prerequisites: Majors or Minors in History*

A. Literature Seminar

An extensive study of selected historical problems. Pertinent literature will be read and analyzed in a group setting.

B. Research in United States History

C. Research in European History

All majors are required to take either B or C. Each student will prepare a formal monograph.

*Five credit hours*

401 HISTORY OF THE FAR EAST (1968-69)

A course in the political, social, economic and religious history of China, India, Japan and Southeastern Asia from the earliest centuries to the present. *Four credit hours*

404 HISTORY OF RECENT AND CONTEMPORARY AMERICA

An intensive study of the domestic and foreign policies of the United States in the twentieth century. Particular emphasis is upon the emergence of the nation as a world power, the progressive movement, World War I, the prosperity decade, the great depression, the New Deal, World War II, and post-war problems. *Four credit hours*

405 EARLY AMERICAN HISTORY (1968-69)

An analysis of the development of American civilization from colonization to 1820. Political, religious, social, economic and cultural institutions will be examined. *Five credit hours*

406 HISTORY OF THE SOUTH

A study of the South from 1820 to 1877. Special attention is focused on the problem of slavery, sectional controversy, southern nationality, the Civil War, reconstruction, restoration of home rule, general and economic development. *Four credit hours*

410 INDEPENDENT STUDY IN HISTORY

*Prerequisite: Permission of the Instructor*

The student will investigate a significant topic or period of special interest with a view toward integration of knowledge. *One to five credit hours*

B. SOCIOLOGY

230 PRINCIPLES OF SOCIOLOGY

An introduction to the concepts of sociology. The structure and processes of social life are studied. *Four credit hours*

331 MARRIAGE AND THE FAMILY

A study of the scientific knowledge which exists about mate selection, the courtship process, and the adjustment problems of marriage. *Five credit hours*

332 CRIMINOLOGY

*Prerequisite: Sociology 230*

A study of the nature and causes of crime with emphasis upon methods of prevention and treatment. *Four credit hours*

333 SOCIAL STRATIFICATION

*Prerequisite: Sociology 230*

A study of the class structure and its implications for American society. *Four credit hours*

430 INDEPENDENT STUDY IN SOCIOLOGY

*Prerequisite: Major or Minor in Sociology and permission of the Instructor*

Extensive research on various sociological problems. *One to five credit hours*

## 431 INTRODUCTION TO SOCIAL WORK

*Prerequisite: Sociology 230*

A survey study of the nature and function of social work as related to individuals, groups, and communities. *Three credit hours*

## 432 SOCIAL CASEWORK

*Prerequisite: Sociology 431*

An introduction to the general principles and methods of social casework used by social workers in various types of agencies and organizations.

*Five credit hours*

## 433 HISTORY OF SOCIOLOGICAL THOUGHT

(1968-69)

*Prerequisite: Sociology 230*

A study of the development of sociology from 1800 to the present.

*Five credit hours*

## 440 SEMINAR IN SOCIOLOGY

A study of sources and methods of sociological research. Each student will prepare a formal monograph. Required of majors.

*Five credit hours*

## C. GEOGRAPHY

## 251 WORLD GEOGRAPHY

A survey of various areas of the world with an emphasis upon the cultural, economic, and political developments in relation to the geographical conditions.

*Five credit hours*

## 253 PRINCIPLES OF GEOGRAPHY

(1968-69)

The major elements of the natural environment are studied with particular reference to their effect upon man and his activities.

*Three credit hours*

## D. POLITICAL SCIENCE

## 261 AMERICAN NATIONAL GOVERNMENT

An introductory study of constitutional principles and the three branches of the national government.

*Five credit hours*

## 262 AMERICAN STATE AND LOCAL GOVERNMENT

The organization and function of states and their political subdivisions form the basis of study in this course.

*Four credit hours*362, 363 POLITICAL THEORIES—*W, Sp*

A historical development of political thought from Plato to the present stressing political ideologies as expressed in national states. An examination of representative contemporary ideas on the nature of the state; anarchism, communism, fascism, socialism, and democracy.

*Three credit hours each quarter*

## 365 COMPARATIVE EUROPEAN GOVERNMENT

An examination and comparison of the major European governments, such as England, France, and Russia, to that of America.

*Three credit hours*

# *Statistical Information*

## ENROLLMENT STATISTICS

FIRST SEMESTER, 1966-1967

BY CLASSES:	<i>Men</i>	<i>Women</i>	<i>Total</i>
Freshmen .....	136	141	277
Sophomores .....	105	111	216
Juniors .....	70	72	142
Seniors .....	57	45	102
Part-time .....	27	13	40
Special .....	6	12	18
	<hr/>	<hr/>	<hr/>
Total Enrollment .....	401	394	795
BY CHOICE OF MAJOR FIELD OF STUDY:			
Art .....	11	15	26
Bible .....	64	3	67
Business .....	65	27	92
Christian Education .....	15	23	38
Elementary Education .....	33	165	198
English .....	17	22	39
Math .....	32	6	38
Music .....	14	16	30
Physical Education .....	20	16	36
Psychology .....	2	0	2
Post-Nursing .....	0	3	3
Pre-Nursing .....	0	8	8
Science .....	38	5	43
Secretarial Science .....	0	11	11
Social Studies .....	49	23	72
Speech .....	12	8	20
Uncertain .....	23	29	52
Special .....	6	14	20
	<hr/>	<hr/>	<hr/>
Total Enrollment .....	401	394	795

ENROLLMENT BY STATES—1966-1967

	<i>Total</i>		<i>Total</i>
Alaska . . . . .	1	Nebraska . . . . .	3
California . . . . .	6	New Hampshire . . . . .	1
Colorado . . . . .	3	New Jersey . . . . .	43
Connecticut . . . . .	2	New York . . . . .	46
Florida . . . . .	7	Ohio . . . . .	317
Georgia . . . . .	1	Pennsylvania . . . . .	53
Idaho . . . . .	4	Virginia . . . . .	7
Illinois . . . . .	53	Washington . . . . .	6
Indiana . . . . .	81	West Virginia . . . . .	10
Iowa . . . . .	38	Wisconsin . . . . .	12
Kansas . . . . .	3		<hr/>
Kentucky . . . . .	1		790
Maryland . . . . .	4	Brazil . . . . .	2
Massachusetts . . . . .	1	Canada . . . . .	1
Michigan . . . . .	74	India . . . . .	1
Minnesota . . . . .	9	Nigeria . . . . .	1
Missouri . . . . .	1		<hr/>
Montana . . . . .	3	Total Enrollment	795

FACULTY AND ENROLLMENT COMPARISONS, 1953-54—1966-67

	<i>Student-Faculty</i>		
	<i>Enrollments</i>	<i>Faculty</i>	<i>Ratio</i>
1953-1954 .....	102	9	11.3
1954-1955 .....	103	9	11.4
1955-1956 .....	119	10	11.9
1956-1957 .....	139	12	11.6
1957-1958 .....	119	14	8.5
1958-1959 .....	164	15	10.9
1959-1960 .....	255	22	11.6
1960-1961 .....	352	26	13.5
1961-1962 .....	433	28	15.5
1962-1963 .....	455	30	15.2
1963-1964 .....	501	33	15.2
1964-1965 .....	603	35	17.5
1965-1966 .....	763	43	17.7
1966-1967 .....	795	49	16.2
	(731)*	(38.4)*	(19.0)*

\* Full-time equivalents

*STATEMENT OF DOCTRINE  
AND CONDUCT*

All officers and members of the faculty and board of trustees are required to sign the following statements:

DOCTRINAL STATEMENT

1. We believe in the Scriptures of the Old and New Testaments as verbally inspired by God and inerrant in the original writings, and that they are of supreme and final authority in faith and life.
2. We believe in one God eternal, omnipotent, omniscient, and omnipresent, manifesting Himself in Three Persons—Father, Son, and Holy Spirit—one in nature, attributes, power, and glory.
3. We believe that the Lord Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and that He is true God and true man.
4. We believe in the literal account of creation and that the Scriptures clearly and distinctly teach that the creation of man lies in the special, immediate, and formative acts of God; that he sinned and thereby incurred not only physical death but also that spiritual death which is separation from God; and that all human beings are born with a sinful nature, and in the case of those who reach moral responsibility become sinners in thought, word, and deed.
5. We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and rose again for our justification; and that all who believe in Him are justified on the ground of His shed blood and are saved by grace through faith wholly apart from human merit and works.
6. We believe that all who receive by faith the Lord Jesus are born again by the Holy Spirit through the Word of God and thereby become the children of God.
7. We believe that the Holy Spirit is a Divine Person—the administrator of the Godhead—convicting of sin, revealing Christ, teaching truth, restraining evil, energizing believers in prayer, worship, and service, and is ever present in the believer as Comforter and Helper.
8. We believe in the resurrection of the crucified body of our Lord, His ascension into Heaven, His present life there as our High Priest and Advocate, and His personal, bodily, visible, premillennial return to establish His Kingdom on earth and to reign as the only Potentate, the King of Kings, and Lord of Lords.

9. We believe that at any moment the rapture of the saved may occur, when "the Lord shall descend from Heaven" to catch up His people to meet Him in the air, and "so shall we ever be with the Lord."
10. We believe in the bodily resurrection of all the dead—the saved to a life of eternal glory and bliss in Heaven with God; the unsaved to eternal judgment of conscious suffering and woe in the lake of fire.
11. We believe in personal separation from all practices and influences which hinder a spirit-filled life. We believe in ecclesiastical separation from all forms of apostasy. This we believe necessary as the only Scriptural basis for a happy and useful Christian life.
12. We believe that it is the privilege and responsibility of every believer to be a personal soul-winner and to do his utmost to give the Gospel of Christ to the whole world.
13. We believe that the true, universal Church includes all believers in Christ during this present dispensation and is the body and bride of Christ of which He is the Head.  
We believe that the local church is a congregation of immersed believers associated by covenant, observing the ordinances of Christ, exercising the gifts, privileges, and responsibilities given in the New Testament, and following a democratic and congregational type of government.
14. We believe that there are two church ordinances: Baptism and the Lord's Supper. Baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Savior, and our death to sin and resurrection to a new life, and that it is prerequisite to local church relation. The Lord's Supper is a memorial service commemorating His death until He comes and should be preceded by believer's baptism and solemn self-examination.

#### STANDARD OF CONDUCT

We believe that certain types of conduct are unbecoming to a Christian and therefore are positively forbidden. These are: use of tobacco in any form, alcoholic beverages, gambling in any form, possession and the use of playing cards which are employed in gambling, dancing, attendance at movie theaters, membership in secret societies, excessive use of cosmetics, the wearing of extreme fashions, the wearing of shorts in public (with the exception of participation in athletic contests), and unnecessary purchasing and loitering in business establishments on the Lord's day.

## *Degrees Conferred in 1966*

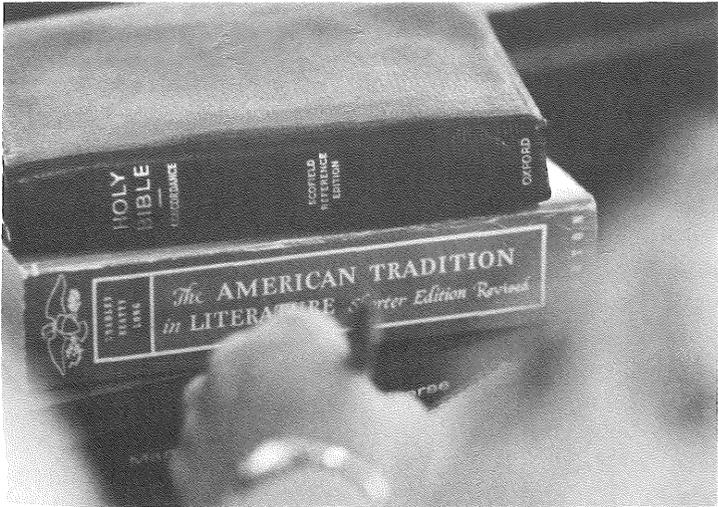
### *BACHELOR OF ARTS DEGREE*

Mona Ballard . . . . .	Speech
Elisabeth Beikert . . . . .	Elementary Education
Martha Bennett (With Honor). . . . .	English
Marvin Bergsma . . . . .	History and Government
Ruth Boonstra . . . . .	Comprehensive Biology
Donald Brake . . . . .	Pre-Seminary Bible
Dorinda Bush . . . . .	Elementary Education
William Carroll . . . . .	Physical Education
Robert Clater . . . . .	Psychology
Dennis Dawes . . . . .	History
Pamela Earl . . . . .	Elementary Education
Jerry Eaton . . . . .	Elementary Education
David Elmore . . . . .	Comprehensive Bible
Gerald Fisher (With Honor). . . . .	Foreign Languages
Sheryl Fox . . . . .	Sociology
Arnold Fruchtenbaum . . . . .	Pre-Seminary Bible
Donna Gapinski . . . . .	Elementary Education
Elizabeth Geritz . . . . .	Christian Education/Pre-Seminary Bible
Verna L. Glander . . . . .	Comprehensive Bible
Patricia Good . . . . .	Elementary Education
David Gordon, Jr. (With Honor). . . . .	Pre-Seminary Bible
Gary Harris . . . . .	Pre-Seminary Bible
Arlene Hoyte . . . . .	Elementary Education
Janet Hyatt . . . . .	Elementary Education
Theodore Jager, Jr. . . . .	Speech
Elaine Korlewitz . . . . .	Elementary Education
Suzanne Lepine (With Honor). . . . .	Sociology
Gretchen Liechty . . . . .	Elementary Education
Joyce Micka . . . . .	Elementary Education
Lawrence Montgomery . . . . .	English
Leonard Myers . . . . .	Pre-Seminary Bible
Machael Nicholls . . . . .	History
Alfred Merwald . . . . .	Speech
Rebecca O'Keefe . . . . .	Elementary Education
Dorothy Olsen (With Honor) . . . . .	English
Denis Rockwell . . . . .	Comprehensive Bible

Joanna Ronk . . . . .	Speech
Joyce Rudduck . . . . .	Christian Education
John Sammons, Jr. . . . .	Comprehensive Bible
Larry Sharpless (With Honor) . . . . .	Christian Education
Lavonne Shaw . . . . .	Business Education
John Stockwell . . . . .	Speech
Joseph Stowell . . . . .	English
Ronald Stuart . . . . .	Comprehensive Bible
Gordon Taylor . . . . .	Speech
Beth Thomson . . . . .	Elementary Education
Barbara Thorne . . . . .	Elementary Education
Sharon Vance . . . . .	Elementary Education
Janice VanHorn . . . . .	Elementary Education
Linda Wilson . . . . .	Biology

*BACHELOR OF SCIENCE DEGREE*

Elton Acker . . . . .	Business Administration
Stephen Benedict . . . . .	Biology
Patricia Bird . . . . .	Christian Education
Jack Branon . . . . .	Physical Education
Marian Buckle . . . . .	Social Studies Comprehensive
Dozier Carter . . . . .	Physical Education
Joyce Clemence . . . . .	Nursing
Eugene Culley . . . . .	Biology
Raymond Davis . . . . .	Physical Education
Timothy Dempsey . . . . .	General Science
Liliane Eicher . . . . .	Nursing
Janice Emerson . . . . .	Christian Education
James Engelmann . . . . .	General Science
Joyce Gann . . . . .	Secretarial Science
Marilou Goddard . . . . .	Secretarial Science
Phillip Grisso . . . . .	Social Studies Comprehensive
Gary Johnson . . . . .	Accounting
Wilbur Kirtland . . . . .	General Science
Lloyd Lane . . . . .	General Business
Buster McPheeters (With Honor). . . . .	Soc. Stu. Comprehensive
Valerie Merryman . . . . .	Biology
Carol Mikels . . . . .	Business Education
Robert Newman . . . . .	General Business
Edward Norris . . . . .	Accounting
Shirley Otto (With High Honor). . . . .	Math/Physical Science



Dennis Pearce . . . . .	Accounting
Manuel Pereira . . . . .	Business/Psychology
David Prosser . . . . .	Mathematics
Carolyn Retei . . . . .	Elementary Education
H. D. Rigney . . . . .	Business
Larry Shampoe . . . . .	Accounting
Nancy Smith . . . . .	Elementary Education
David Staples . . . . .	Physical Education
Dan Stephens . . . . .	Accounting
Roosevelt Walker . . . . .	Bible/Social Studies Comprehensive
Eugene Wallis . . . . .	Physical Science
Annette Whaley . . . . .	General Science
Donald Wilcoxon . . . . .	Secretarial Science
Robert Worth . . . . .	Biology
Maxine Young . . . . .	Secretarial Science
Richard Zandstra . . . . .	Biology
James Zeigler . . . . .	Accounting

*BACHELOR OF MUSIC DEGREE*

Grace Averitt . . . . .	Piano
Gordon Griffin . . . . .	Piano

*DOCTOR OF DIVINITY DEGREE*

Roy G. Hamman . . . . .	
-------------------------	--

# Board of Trustees

James T. Jeremiah, B.A., D.D., *President*, Cedarville, Ohio  
Dr. George S. Milner, *Chairman* (1967), Cleveland, Ohio  
Mr. J. Dale Murphy, *Vice Chairman* (1967), Waterloo, Iowa  
Rev. W. Thomas Younger, *Secretary* (1968), Fort Wayne, Indiana  
Mr. George Boyd, *Treasurer* (1969), Bucyrus, Ohio

## TERM OF OFFICE ENDING JUNE, 1967

Mr. Charles Barth Poland, Ohio	Mr. Vincent Gregg Fulton, Illinois	Rev. Irwin Olson Indianapolis, Indiana
Rev. William Brown Dayton, Ohio	Mr. Roy Guenin Fort Wayne, Indiana	Rev. Gerald V. Smelser Cleveland, Ohio

## TERM OF OFFICE ENDING JUNE, 1968

Rev. William Brock Columbus, Ohio	Mr. George Engelmann Flint, Michigan	Rev. Robert Sumner Indianapolis, Indiana
Mr. John Draxler Berea, Ohio	Mr. James Richardson Columbus, Ohio	Rev. Earl Umbaugh Stow, Ohio
	Rev. Wilbur C. Rooke Euclid, Ohio	

## TERM OF OFFICE ENDING JUNE, 1969

Mr. Rudy Bedford Toledo, Ohio	Mr. Arthur W. Dyke Elyria, Ohio	Rev. Donald Sewell Toledo, Ohio
Dr. Jack Cline Columbus, Ohio	Mr. George O'Bryon Eldora, Iowa	Rev. Earl Willetts Berea, Ohio
	Mr. William Patterson Parma, Ohio	



# *Administration and Faculty*

The truly successful Christian college requires an academically competent and spiritually mature administration and faculty. Cedarville has a full-time faculty of nearly fifty members, all of whom have accepted Christ as their Savior. All are appropriately prepared through previous experience and training to offer effective educational service. Several faculty members are currently working toward advanced degrees. Twenty-one percent of our faculty now hold earned doctorates.

## COLLEGE ADMINISTRATION

James T. Jeremiah, B.A., D.D., *President*

### BUSINESS

\*Kenneth H. St. Clair, M.S., C.P.A., Business Manager  
George L. Boyd, C.P.A., Treasurer

### DEVELOPMENT

\*Lee Turner, B.A., B.D., Director of Development  
Ralph Yarnell, Jr., Alumni Relations

### INSTRUCTION

\*Clifford W. Johnson, B.Ed., M.Ed., D.Ed., Academic Dean  
Alberta L. Chaffe, B.A., M.A., Librarian  
C.B. Hurst, B.E., M.A., Registrar and Director of Admissions

### STUDENT PERSONNEL SERVICES

\*Richard T. McIntosh, B.A., B.D., Th.M., Dean of Students  
Stanley Ballard, Th.B., Th.M., M.S., Dean of Men  
Joy Mackay, B.A., M.A., Dean of Women

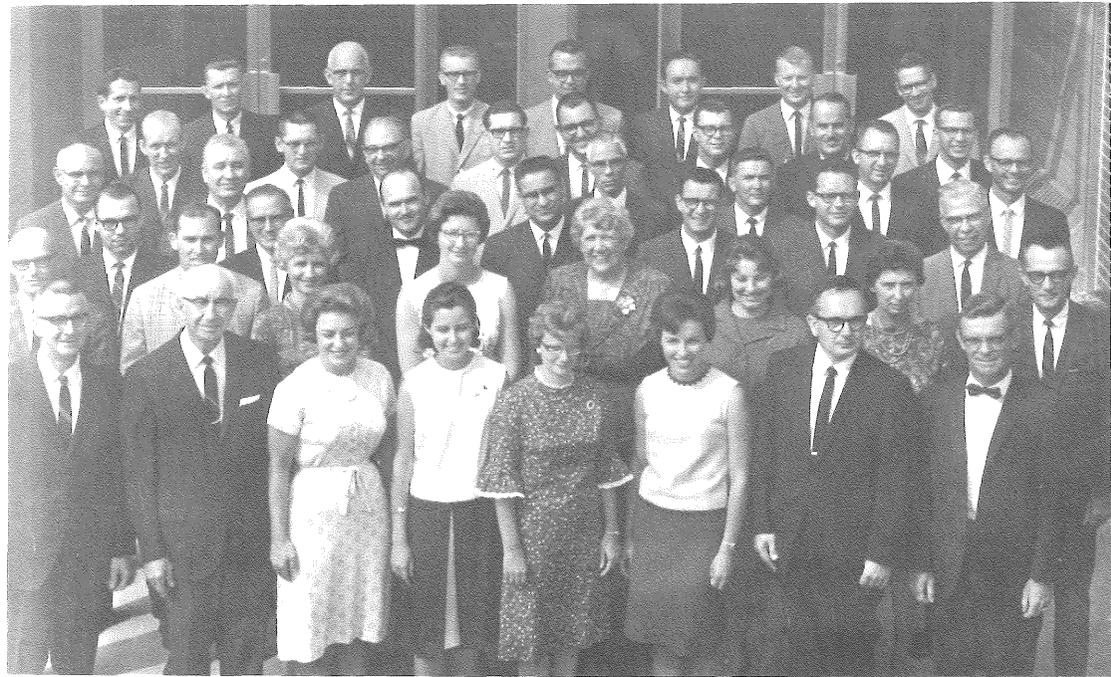
### JAMES T. JEREMIAH, D.D.

*President*

Graduate, Baptist Bible Seminary, 1936; Special study at Winona Lake School of Theology, summers of 1954, 1955, 1956; B.A., Central State College, 1960; D.D., Central State College, 1961.  
Cedarville College, 1953-.

---

\*Serving with the President on the Administrative Committee



MERLIN F. AGER, M.S.

*Associate Professor of Education*

B.A., Cedarville College, 1960; M.S., University of Wisconsin, 1962; Graduate study, Miami University, summer of 1963; University of Wisconsin, summer of 1964; Graduate study, Ohio State University, 1966-; all work except dissertation finished for Ph.D.

Cedarville College, 1964-.

STANLEY N. BALLARD, M.S.

*Dean of Men, Associate Professor of Psychology*

Diploma, Moody Bible Institute, 1954; Th.B., Baptist Bible Seminary, 1956; Th.M., Dallas Theological Seminary, 1964; M.S., North Texas State University, 1965.

Cedarville College, 1965-.

DONALD P. BAUMANN, Ph.D.

*Professor of Bacteriology and Chemistry*

B.S., Iowa State University, 1960; M.S., Iowa State University, 1962; Ph.D., Iowa State University, 1964.

Cedarville College, 1964-.

HARMON BERGEN, M.A.

*Assistant Professor in Foreign Language*

Graduate, American Seminary of the Bible, 1946; B.A., Wheaton College, 1958; Graduate study, Ohio State University, 1961-63; M.A., Indiana University, 1964.

Cedarville College, 1958-.

SHIRLEY BYRD, B.A.

*Instructor in Music*

B.A., Cedarville College, 1965.  
Cedarville College, 1965-.

DONALD CALLAN, M.S.

*Assistant Professor of Physical Education*

B.S., Taylor University, 1955; M.A., Ball State Teachers College, 1960; Graduate work, Ohio State University, 1964-.  
Cedarville College, 1960-.

ALBERTA L. CHAFFE, M.A.

*Librarian*

B.A., Cedarville College, 1960; M.A., Indiana University, 1965.  
Cedarville College, 1960-.

MARTHA ANNE DUNN, M.A.

*Assistant Professor of Education*

B.S., Taylor University, 1962; M.A., Western Reserve University, 1965.  
Cedarville College, 1967-.

AUSTIN D. ELMORE, M.A.T.

*Associate Professor in Biological Science*

B.A., Wabash College, 1932; Special study, Butler University, 1946; M.A.T., Indiana University, 1966.  
Cedarville College, 1961-.

JEAN FISHER, M.A.

*Associate Professor of Christian Education*

B.R.E., Baptist Bible Seminary, 1956; M.A., Wheaton College, 1961; Graduate study, Southwestern Baptist Theological Seminary, summer 1965.  
Cedarville College, 1956-.

L. BERT FRYE, M.A.T.

*Associate Professor of Physical Science*

B.S., University of Missouri, 1940; Graduate study, Faith Seminary, 1947-48; B.D., Grand Rapids Baptist Seminary, 1953; Graduate study, Michigan State University, 1958, 1959, and summer of 1961; University of California (Berkeley), summer of 1960; M.A.T., Miami University, 1964.  
Cedarville College, 1961-.

RALPH B. GALE, M.A.

*Associate Professor of History*

Graduate, Moody Bible Institute, 1937; Th.B., Northern Baptist Theological Seminary, 1943; M.A., Loyola University, 1961; Graduate study, Loyola University, 1960-61; Miami University, 1962-.  
Cedarville College, 1961-.

EDWARD L. GREENWOOD, M.A.

*Assistant Professor in English*

B.A., Bryan College, 1951; B.D., Conservative Baptist Theological Seminary, 1955; Graduate study, Marshall University, 1957; M.A., University of Dayton, 1966.

Cedarville College, 1963-.

ROBERT GROMACKI, Th.D.

*Professor of Bible and Greek*

Th.B., Baptist Bible Seminary, 1956; Th.M., Dallas Theological Seminary, 1960; Th.D., Grace Theological Seminary, 1966.

Cedarville College, 1960-.

C. B. HURST, M.A.

*Registrar and Director of Admissions*

B.E., University of Akron, 1933; M.A., Western Reserve University, 1938.

Cedarville College, 1966-.

CLIFFORD W. JOHNSON, D.Ed.

*Academic Dean*

B.Ed., Western Washington State College, 1949; M.Ed., Western Washington State College, 1953; D.Ed., University of Washington, 1962.

Cedarville College, 1962-.

JUNE F. KEARNEY, M.Ed.

*Assistant Professor Physical Education*

B.S., Taylor University, 1962; M.Ed., Wittenberg University, 1965; Graduate study, Ohio State University, 1965-.

Cedarville College, 1962-.

GEORGE L. LAWLOR, Th.D.

*Professor of Greek and Bible*

Teacher's Diploma, Ithaca College, 1929; B.A., Burton College, 1952; B.D., Grace Theological Seminary, 1953; Th.M., Grace Theological Seminary, 1956; Special language study, Winona Lake School of Theology, 1960; Th.D., Grace Theological Seminary, 1965.

Cedarville College, 1959-.

JOY MACKAY, M.A.

*Dean of Women; Assistant Professor of Christian Education*

Graduate, Philadelphia College of Bible; B.A., Wheaton College, 1958; M.A., Wheaton College, 1962; Graduate study, Ohio State University, 1965-.

Cedarville College, 1962-.

MIRIAM B. MADDOX, B.A.

*Instructor in Speech*

B.A., John Fletcher College, 1928; Graduate study, Columbia University, 1929; Graduate study, Northwestern University, 1930; Graduate, Moody Bible Institute, 1931.

Cedarville College, 1959-.

DAVID L. MATSON, B.A.

*Instructor in Music*

B.A., Cedarville College, 1960; Graduate study, State College of Iowa, 1962-63; Voice student of Nicolai Timofeyev and Harold Holst; Graduate study, Ohio State University, 1966-  
Cedarville College, 1965-.

CLEVELAND McDONALD, Ph.D.

*Professor of Social Science*

Graduate, Moody Bible Institute, 1945; B.A., James Millikin University, 1948; Graduate study in Linguistics, Oklahoma State University, 1948; M.Litt., University of Pittsburgh, 1956; Ph.D., Ohio State University, 1966.  
Cedarville College, 1957-.

RICHARD T. McINTOSH, Th.M.

*Dean of Students; Assistant Professor of Bible*

B.A., Bryan College, 1952; B.D., Grace Theological Seminary, 1957; Th.M., Grace Theological Seminary, 1961.  
Cedarville College, 1960-.

BRAD E. MOORE, M.A.

*Assistant Professor of Education*

B.S., Taylor University, 1957; M.R.E., Grace Seminary, 1961; M.A., Ball State University, 1963.  
Cedarville College, 1965-.

ALLEN L. MONROE, M.A.

*Assistant Professor of Social Science*

B.A., Shelton College, 1957; Graduate study, University of Florida; M.A., Montclair State College, 1965; Graduate study, Ohio State University, 1966-  
Cedarville College, 1965-.

J. MURRAY MURDOCH, M.A.

*Associate Professor of History*

B.Th., Baptist Bible Seminary, 1960; M.A., Northwestern University, 1962; History Faculty Fellow, Northwestern University, 1963-64; all work except dissertation finished for Ph.D.  
Cedarville College, 1965-.

DENNIS A. OLSON, M.S.

*Assistant Professor of Physical Education*

B.A., Trinity College, 1961; B.D., Trinity Evangelical Divinity School, 1965; M.S., Indiana University, 1965; Graduate study, Indiana University, 1966-  
Cedarville College, 1965-.

CARLA PACKARD, M.A.

*Assistant Professor in Foreign Languages*

B.A., Wittenberg University, 1960; M.A., Ohio State University, 1963; Graduate study, Ohio State University, 1963-  
Cedarville College, 1964-.

JOHN WILLIAM REED, Ph.D.

*Professor of Speech*

B.A., Bryan College, 1951; B.D., Grace Theological Seminary, 1954; M.A., Bowling Green State University, 1961; Ph.D., Ohio State University, 1966. Cedarville College, 1961-.

JACK R. RIGGS, Th.M.

*Assistant Professor of Bible*

B.A., Taylor University, 1956; B.D., Grace Theological Seminary, 1959; Th.M., Grace Theological Seminary, 1963; Graduate study, Dallas Theological Seminary, 1965-; all work except dissertation finished for Th.D. Cedarville College, 1967-.

WILLIAM R. RITER, B.S., C.P.A.

*Instructor of Business Administration*

B.S., Cedarville College, 1964; C.P.A., State of Illinois, 1965; Graduate study, University of Illinois, 1964-. Cedarville College, 1965-.

J. EMERSON RUSSELL, M.A.

*Assistant Professor of Art*

B.A., Asbury College, 1935; B.D., Asbury Seminary, 1937; M.A., Ohio State University, 1939; European Art Study Abroad, Summer, 1965. Cedarville College, 1961-.

KENNETH H. ST. CLAIR, M.S., C.P.A.

*Assistant Professor of Business Administration; Business Manager*

B.S., University of Illinois, 1956; C.P.A., State of Ohio, 1962; M.S., University of Illinois, 1963; Graduate study, University of Omaha, 1964-. Cedarville College, 1959-.

EDWARD E. SPENCER, B.A.

*Instructor in English*

B.A., Ashland College, 1947; B.D., Faith Seminary, 1951; Graduate study, University of Dayton, 1963-. Cedarville College, 1962-.

WILLIAM D. THORNTON, M.A.

*Assistant Professor of Music*

B.S. in Ed., University of Dayton, 1950; M.A., Ohio State University, 1964; Graduate study, Ohio State University, 1962-; Graduate study, Colorado State College, 1965-. Cedarville College, 1960-.

PAUL A. VANDERKOY, M.M.

*Assistant Professor of Music*

A.B., Wheaton College, 1961; M.M., University of Michigan, 1964; Graduate Assistant and study, Miami University, 1964-65; Graduate study, University of Cincinnati, Conservatory of Music, 1966-. Cedarville College, 1965-.

ARDETH WEBBER, B.A.

*Instructor in Secretarial Science*

B.A., William Penn College, 1948; Graduate study, Ohio State University, 1964-.

Cedarville College, 1959-.

WARREN L. WEBBER, Ph.D.

*Professor of Music*

B.A. and B.M., Central College, 1949; M.M.E., Drake University, 1954; Ph.D., Ohio State University, 1966.

Cedarville College, 1956-.

DANIEL E. WETZEL, M.S.

*Associate Professor in Physics and Mathematics*

B.A., Morehead State College, 1955, M.S., University of Cincinnati, 1963; Graduate study, Ohio State University, 1964-65.

Cedarville College, 1963-.

M. DEANE WHITE, M.A.

*Assistant Professor in English*

B.S., Bob Jones University, 1960; Graduate study, Harpur College, 1962;

M.A., Middlebury College, 1963.

Cedarville College, 1965-.

MALCOLM D. WOODARD, M.S.

*Part-time Instructor in Mathematics*

B.S., University of Washington, 1950; M.S., University of Washington, 1953; Graduate study, Ohio State University, 1965-.

Cedarville College, 1966-.



COLLEGE COMMITTEE ASSIGNMENTS  
FOR 1967-1968

*(First named person is chairman)*

ADMINISTRATIVE COMMITTEE

Dr. Jeremiah, Dr. Johnson, Mr. McIntosh, Mr. St. Clair, Mr. Turner

ADMISSIONS COMMITTEE

Dr. Johnson, Miss Fisher, Mr. Hurst, Mr. McIntosh

ATHLETIC COMMITTEE

Mr. Callan, Mr. Watson, Mr. Moore, Mr. Wetzel

BUILDING PLANNING COMMITTEE

Dr. Jeremiah, Administrative Committee, Mr. Dillion, Mr. Riter, and others directly involved in building under discussion

CHRISTIAN SERVICE COMMITTEE

Mr. McIntosh, Mr. Elmore, Dr. Lawlor, two students

CURRICULUM COMMITTEE

Dr. Johnson, Dr. Baumann, Mr. Callan, Dr. Gromacki, Mr. Hurst, Dr. McDonald, Dr. Reed, Mr. St. Clair, Dr. Webber

DISCIPLINE COMMITTEE

Mr. McIntosh, Mr. Bergen, Mr. Monroe, three students

EDUCATIONAL POLICIES COMMITTEE

Dr. Johnson, Mr. Ager, Mr. Bergen, Dr. Gromacki, Mr. Murdoch

FACULTY COMMITTEE TO PRESIDENT (chairman not yet selected)

Mr. Bergen, Miss Fisher, Mr. Murdoch, Dr. Reed, Dr. Webber

LIBRARY COMMITTEE

Mrs. Chaffe, Mr. Frye, Mr. Moore, Mrs. Webber, one student

RADIO COMMITTEE

Dr. Reed, Dr. Jeremiah, Mr. Gathany, one student

STUDENT AFFAIRS COMMITTEE

Mr. McIntosh, Miss Mackay, Mr. Riter, two students

STUDENT PUBLICATIONS COMMITTEE

Dr. Johnson, Mr. McIntosh, Publications Advisors, Mr. Vanderkoy, editors

## *College Staff*

### ADMINISTRATIVE SECRETARIES

Beryl Brown, Secretary to the President  
Carolyn Diveley, B.S., Secretary to Director of Development  
Maribeth Elmore, Secretary to Business Manager  
May Greenwood, Secretary to Academic Dean  
Jeane Hartsell, B.S., Secretary to Dean of Students  
Nancy McPheeters, Secretary to Registrar  
Florence Slabaugh, Faculty Typist  
Rebecca Wilhite, Secretary—Admissions and Testing

### BOOKSTORE

Bernice Mick, Manager  
Audrey Bergen

Ruth Stockwell  
Irene Gidley

### BUSINESS OFFICE

David Gidley, Accountant  
Donald Wilcoxon, Accounts Payable

Dorothy Spencer, Cashier

### CAFETERIA

Stella Smith, Regional Supervisor  
Thomas Smith, Food Service Manager  
Peggy Montgomery, Assistant Manager

Carol Baumann, B.S.  
Barbara Behrend  
Bonnie Bingamon  
Wilma Conklin  
Delores Davis  
Fleta Hoffman  
Joyce Jefferies

Evelyn Litteral  
Mary McPherson  
Doris Rasnick  
Sarah Shope  
Catherine Smith  
Ruth Steiner  
Julia Wilson

### LIBRARY

Alberta L. Chaffe, B.A., M.A., Librarian  
Esther Ruder

Virginia Russell, B.A.  
Marilee Ostrander, B.S.

### MAINTENANCE DEPARTMENT

Robert H. Dillon, Supervisor of Grounds and Buildings  
Henry Bresson  
Thomas Foulkrod  
Gerald Marshall

Ralph Reed  
Betty Tartar  
Charles Tartar

RESIDENT HALL SUPERVISORS

Mrs. Henry Bresson

Mrs. Frances Howell

NURSE

Suzanne Bonnema, R.N.

POST OFFICE

Ruth Underwood, B.A.

PRINT SHOP

Karen Fleming

PUBLICATIONS

Barbara Wilcoxon

RADIO

Paul Gathany, B.A., 1st Class FCC License

SECURITY DIVISION

Merle Slabaugh



*Index*

Academic Counseling .....	27	Botany .....	82
Academic Dismissal .....	30	Business Administration .....	51
Academic Information .....	26	Business and Technical .....	39
Academic Load .....	27	Business, Office .....	108
Academic Probation .....	30	Business Organization .....	52
Accounting .....	52		
Accreditation .....	7	Cafeteria .....	108
Activities .....	13	Canadian Students .....	19
Administration Building .....	8	Cars .....	16
Administration and Faculty .....	100	Cash and Deferred Payments .....	22
Administrative Committee .....	100	Changes in Schedule .....	28
Administrative Secretaries .....	108	Chapel .....	12
Admission Policy .....	17	Chemistry .....	84
Admission Procedure .....	17	Choir, College .....	13
Admission, Second and Third Quarters .....	19	Choralaires .....	13
Admission of Transfer Students .....	18	Christian Education .....	49
Admission of Veterans .....	18	Christian Education in Action .....	13
Advanced Placement .....	19	Christian Service .....	12
Alford Memorial Auditorium .....	10	Church Music .....	64
Alpha Chi .....	13	Clara Monzella Milner Award .....	32
American College Test .....	17	Class Attendance .....	28
Applied Music .....	65	Classification of Students .....	27
Art .....	60	Clifford R. Maddox Memorial Awards .....	32
Arthur F. Williams Award .....	32	College Committees .....	107
Assignment to Classes .....	27	College Staff .....	108
Athletics .....	16	Conduct, standards .....	11
Attendance .....	28	Communications Building .....	10
Award, Clara Monzelle Milner .....	32	Concert Band .....	13
Award, Clifford R. Maddox Memorial .....	32	Conservative Club .....	14
Award, Edith Hart Milner .....	32	Counseling, Academic .....	27
Award, George Boyd Accounting .....	32	Courses for Freshmen .....	36
Award, Graduate Record .....	32	Course Numbers .....	42
Award, Oxford Press Scofield Bible .....	32	Credit or No Credit Program .....	40
Award, Wall Street Journal .....	32	Credits and Sessions .....	26
Award, Arthur F. Williams .....	32	Cultural and Social Activities .....	13
Awards .....	31		
		Dean's Honor List .....	31
Baccalaureate Degree Requirements .....	33	Dean's List .....	31
Band .....	13	Deferred Payment Plan .....	22, 24
Bible College and Institute Transfers .....	18	Degree Requirements .....	33
Biblical Education .....	43	Degrees conferred in 1966 .....	96
Biblical Languages .....	48	Devotional .....	12
Biblical Studies .....	44	Dismissal, Academic .....	30
Biological Science .....	81	Divisions of Instruction .....	41
Board .....	22	Doctrinal Statement .....	94
Board of Trustees .....	99	Dormitories .....	8, 15
Bookstore .....	108	Dramatics .....	12

Economics .....	55	Language and Literature .....	72
Edith Hart Milner Award .....	32	Library .....	9
Education .....	57	Literature .....	76
Education Club .....	14	Literary Societies .....	13
Education and Psychology .....	56	Living Expenses .....	22
Educational Benefits for Ex-Servicemen	19	Load, Academic .....	27
Elementary Education .....	41, 56	Loans, Student .....	25
Employment, Student .....	24	Location .....	7
English .....	76		
English and American Literature .....	76	Maintenance Department .....	108
Enrollment Statistics .....	92, 93	Major Field of Study .....	33
Ensembles .....	66	Marriage of Students .....	16
Entrance Requirements .....	18	Mathematics .....	85
Estimated Expenses .....	22	Milner Hall .....	8
		Minor Field of Study .....	33
Facilities .....	8	Miracle .....	13
Faculty .....	100	Modern Music Masters .....	14
Faculty Committees .....	107	Music .....	61
Faculty and Enrollment Comparisons	93	Music, Applied .....	65
Fees .....	20	Music, Church .....	64
Fellowship for World Missions .....	14	Music, Class Instruction .....	66
Financial Arrangements .....	22	Music Education .....	65
Financial Information .....	20	Music, History .....	64
Financial Support .....	20	Music, Private Instruction .....	66
Fine Arts .....	60	Music, Theory .....	63
Fine Arts Building .....	10	Music, Trophy .....	32
Foreign Students .....	23	Musical Organizations .....	13
French .....	79	New Student Week .....	12
Future Business Associates .....	14		
		Newspaper .....	13
Gammi Chi .....	14	Nurse .....	15
General Education Requirements .....	34	Nursing .....	39
General Information .....	5		
Geography .....	91	Organizations .....	13
George Boyd Accounting Award .....	32	Oxford Press Scofield Bible Award	32
German .....	79		
Grade Points and Point Averages .....	30	Part-time Students .....	27
Grading System .....	29	Philosophy and Theology .....	46
Graduation with Honors .....	31	Photo Club .....	14
Greek .....	48, 79	Physical Education .....	67
Gymnasium-Student Center .....	10	Physical Science .....	83
Health and Physical Education .....	67	Physics .....	84
Health Service .....	15	Pi Sigma Nu .....	14
History .....	88	Political Science .....	91
History, College .....	6	Post Office .....	109
Honors and Awards .....	31	Practical Theology .....	48
Housing for Students .....	15	President's Trophy .....	32
		Probation, Academic .....	30
Independent Study .....	39	Program for Elementary Education	57
Insurance, Student .....	25	Psychology .....	58
Intercollegiate Sports .....	16	Psychology and Education .....	56
Intramural Sports .....	16	Publications, College .....	109
		Publications, Student .....	13
Kappa Delta Chi .....	14	Purpose .....	5

112 CEDARVILLE COLLEGE

Quarter Hours .....	42	Student Employment .....	24
Radio Station .....	14	Student Insurance .....	25
Recognition .....	7	Student Loans .....	25
Registration .....	26	Student Organizations .....	13
Residence Halls .....	9	Student Personnel Services .....	100
Resident Hall Supervisors .....	109	Student Publications .....	13
Returning Students .....	20	Summer School .....	19
		Support .....	20
Scheduling General Education Subjects	35	Teacher Certification .....	56
Scholarship Trophy .....	32	Testing Out Procedure .....	19
Scholarships .....	24	Textbooks and Supplies .....	22
Science and Mathematics .....	80	Theology and Philosophy .....	46
Science, Biological .....	81	Theology, Practical .....	48
Science Hall .....	8	Transfer Students .....	18
Science, Physical .....	83	Transfer Students, Bible College .....	18
Secretarial Science .....	54	Transfer Students, Bible Institute .....	18
Security Division .....	109	Transfer Students, Veterans .....	18
Selective Service .....	20	Trophy, Music .....	32
Servicemen's Benefits .....	20	Trophy, President's .....	32
Sessions and Credits .....	26	Trophy, Scholarship .....	32
Social and Cultural Activities .....	13	Trustees .....	99
Social Science .....	87	Tuition .....	20
Sociology .....	90		
Sock 'N' Buskin .....	14	Use of Cars .....	16
Spanish .....	78		
Special Programs of Study .....	39	Varsity "C" Club .....	14
Special Students .....	27	Veterans and Veteran's Children .....	23
Speech .....	73		
Sports .....	16	Wall Street Journal Award .....	32
Staff .....	108	Whispering Cedars .....	13
Standards of Conduct .....	11	Withdrawal from a Course .....	28
Statistical Information .....	92	Withdrawal from College .....	28
Student Activities .....	13	Withdrawal Refund .....	23
Student Aid .....	23	Women's Recreation Association .....	14
Student Center .....	10	World Literature .....	76
Student Council .....	13	Zoology .....	81

Notes

OT Survey 5  
 Eng Comp 9  
 Speech 3  
 Gen Psyc 4  
 U.S. Hist 9  
 Am. NAT. 5  
 Am St+Loc. 4  
 N.T. Sur. 5  
 HIST OF ENG 4  
48

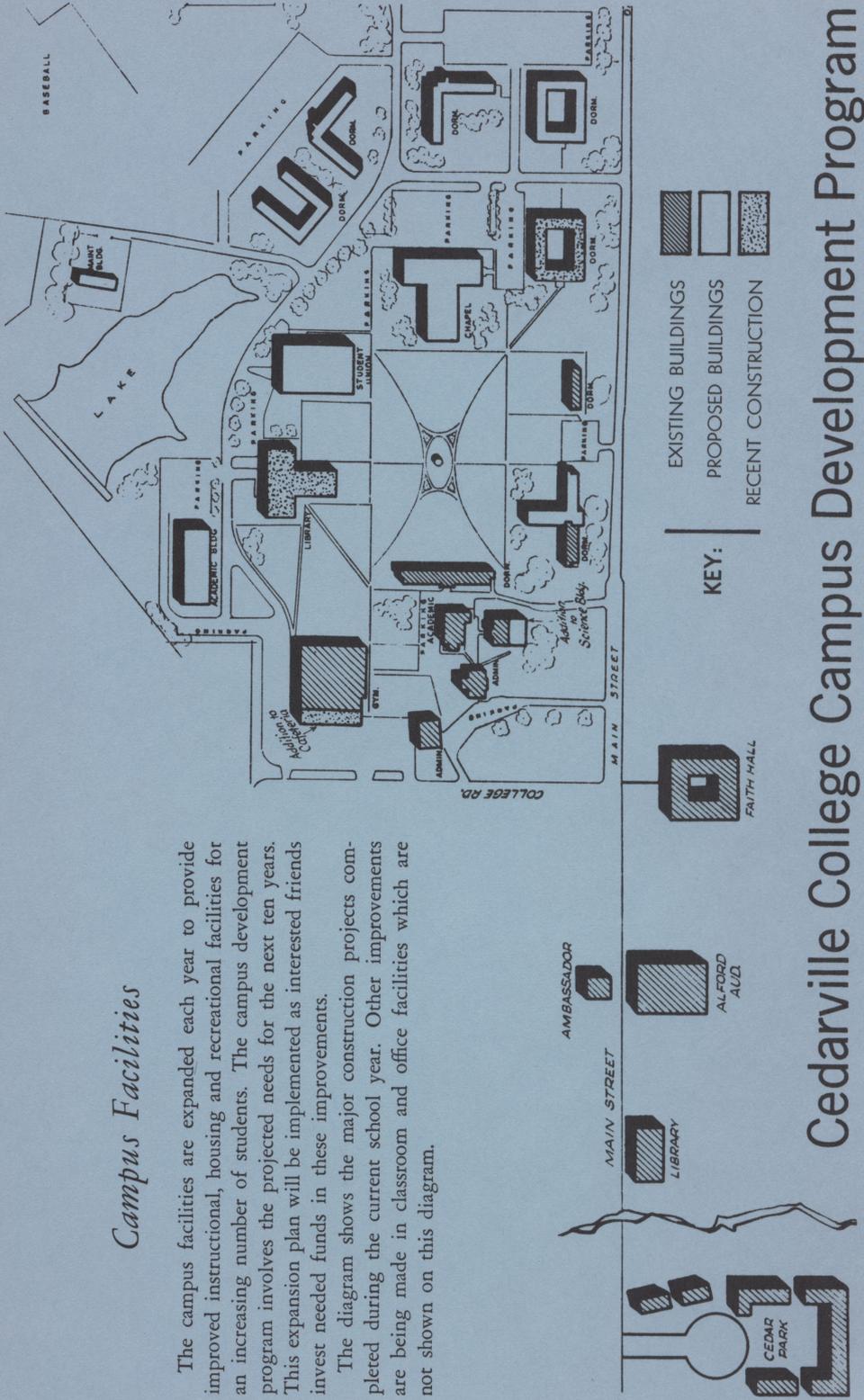
90  
 48  
138  
 48  
37  
 85

186  
 138  
48  
 37  
11

## Campus Facilities

The campus facilities are expanded each year to provide improved instructional, housing and recreational facilities for an increasing number of students. The campus development program involves the projected needs for the next ten years. This expansion plan will be implemented as interested friends invest needed funds in these improvements.

The diagram shows the major construction projects completed during the current school year. Other improvements are being made in classroom and office facilities which are not shown on this diagram.



# Cedarville College Campus Development Program

Only because of continued financial support from churches, friends, and interested groups is Cedarville College able to offer its students a thorough Christian education. No student pays the complete cost of his education.

If you wish to have a part in the training of Christian young people, you are invited to assist through gifts, bequests, or scholarships.