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September/ October 2017

New student library orientation smashes attendance record

Records were broken on Monday, August 21 as 550 freshmen and transfer students took part in the library's new student orientation. This event for incoming students allowed them to meet and talk with their personal librarian, explore library service areas, and participate in tours led by library student employees before ending the experience with ice cream.

The 550 students who participated numbered over 200 more than those who attended last year and broke the previous record by 150. Serving this large a group required the involvement of all the library staff, including library interns and student employees. Student and staff feedback was very positive about their experience and how it created opportunities for students to make connections with someone in the library serving them. As a follow-up, the five Centennial Library personal librarians contacted all of the students who had met with them that day to make sure they know how to get research help when they need it in the future.



STAFF NEWS

Library staff member takes on new faculty role

Having earned her Master of Library & Information Science degree from Kent State University in December 2016, **Kirsten Setzkorn**, *Digital Services Specialist* at the Centennial Library, was hired as the new *Humanities Librarian* effective July 1. She replaces Lynne Funtik, who retired from the Centennial Library after 23 years of service at CU. Kirsten graduated from Cedarville in 2013 with a major in history. As a student, Kirsten worked in the library's Collection Services department and was a 2012 Centennial Library Intern. In 2014, she received the Centennial Library Scholarship Award in Library Science. Kirsten did her culminating master's degree experience at the Ohio State University Thompson Library during fall semester 2016, with a focus on research and instruction. As the new Humanities Librarian, Kirsten will serve as the personal librarian for the faculty and students of the departments of Art, Design & Theatre; Communication; English, Literature, and Modern Languages; History & Government; and Music & Worship.



New staff member welcomed in digital services position

Mitchell Youngerman joined the Centennial Library staff in September as the new part-time *Library Digital Services Specialist*. Mitchell will provide technical and logistical support for the DigitalCommons institutional repository, assist with selected digital library services, and provide creative and technical support for library projects. Mitchell will complete his CU degree in professional writing and information design in December.

GroupWORK, a collaboration zone, is launched

Students have regularly suggested in our annual library satisfaction surveys that more group study and collaborative learning spaces are needed in the library to complement those currently available for group work. So in late 2016, some initial plans to transition the media resources room on the upper level to new collaborative space moved to a real possibility following a significant gift from a CU alum. With the approval of the concept, structural, financial, and scheduling plans, the project became part of the summer campus construction and upgrade projects, with a completion date set for August 2017.

In order to prepare the space to accommodate this new function, the media resources room had to be cleared. The media collection was moved to a new location in the library, and the microforms collection was significantly reduced and moved to a new location. Once emptied, construction began to provide additional collaboration spaces, using a 3-tiered approach.

Tier 1 space includes three glass-walled collaboration rooms, one 10 x 20, and two 10 x 10's, each with configurable table units and task chairs on casters. This arrangement provides spaces that are reservable and semi-private, but still visible through the glass walls. Technology in these rooms is through wireless walk-in access to the campus network with student-owned devices. Tier 2 space is semi-enclosed, using furniture to create a degree of privacy, accommodating two groups of up to four

each. Tier 3 space is freestyle; moveable chairs, stools, tables, and white boards, can be re-configured by students to accommodate the needs of groups of various sizes.

The culmination, after a summer of work by many, was the opening of **GroupWORK**, a **collaboration zone**, in August.



Library career development courses expand

The Centennial Library is offering two fall semester courses to help students determine if a library career is a good fit for them. The courses are offered in cooperation with the Department of English, Literature & Modern Languages. **Julie Deardorff**, *Director of Collection Services & Associate Professor of Library Science*, serves as the instructor for both courses.

Lauren Yost, a senior linguistics major, is building upon her spring semester library career exploration with a 2-credit independent study, *Academic Libraries*. Lauren's areas of concentration will include library marketing/event planning and the integration of Christianity and library science. She will also be traveling to two Dayton area libraries to meet with Cedarville University alumni librarians. In addition to her independent study, Lauren now serves as the library's first marketing student assistant, providing a student perspective to the marketing team and assisting with library events.

Four students are currently enrolled in the 3-credit library internship course, now in its 10th year: Jessica Elder (English), Jacob Ludwig (Music), Christiana Manthei (Liberal Arts), and Jordan Oldham (Geology). The interns will work with the Centennial Library librarians and staff to gain experience in a wide range of library jobs. Their individual areas of interest range from archives and cataloging to research and collection development. The interns and Lauren will also deliver a presentation at the annual Library Careers Dinner on November 7.



Lauren Yost



left to right: Jordan Oldham, Julie Deardorff, Jake Ludwig, Jess Elder, and Christiana Manthei

New technology services implemented

The library is providing technology to students in new ways this fall. In the MediaPLEX, a 3-D printer allows students to submit designs for academic or personal projects to be printed. This service is proving popular and the library is already planning to add a second printer to accommodate the demand.

In our new GroupWORK collaboration space, students can make use of the latest device-synching technology. Each of the three reservable study rooms has a monitor that students access wirelessly with their phone, tablet, or laptop in order to work collaboratively (up to four simultaneous users). This technology was implemented by the university IT department, and if it proves successful, will be deployed in the library's other group study rooms.

Finally, the proliferation of digital devices in recent years has often overwhelmed the number of electrical outlets available in the library to power and charge laptops, tablets, and other devices. New for this year, the library has portable battery packs available for checkout at the service desk.



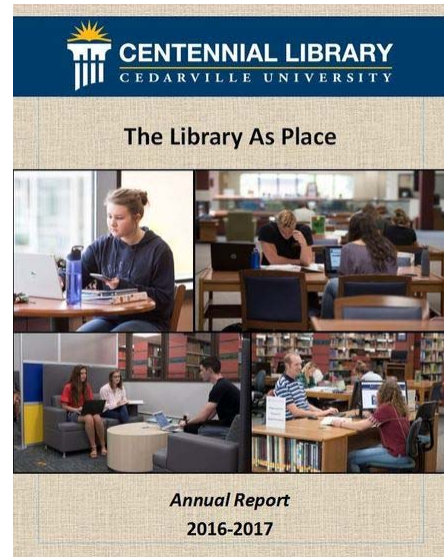
2016/17 annual report focuses on the library as place

The 2016/17 Centennial Library annual report, with the theme "The Library as Place," is now available to the public. A focus of the report is on the library as an important physical space for study, collaboration, research assistance, and critical support services. This conclusion is borne out by observations of the use of the library facility, which is up 12% over the last two years, as well as by the results of our annual student surveys.

A senior said about the library, *"It's got areas that are quiet to study in but also areas to work in groups. It's the most effective place for me to work."*

A freshman said about the library, *"I like the layout. If you need absolute quiet, there's spots for that; if you need a quieter, group study area, there's space for that too. It does a good job of accommodating the needs of students, and the group study rooms are wonderful."*

The library remains an important destination for students.

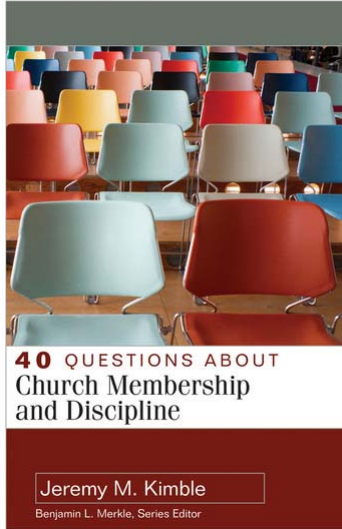


This report also gives the library staff an opportunity to share the highlights, statistics, events, and services that represent a year's investment in all who take advantage of our resources and services. It is also a way for the library staff to say thank you to those whom we are privileged to partner with, especially faculty members, to assure the success of our students. Charts, photos, and graphs illustrate this year's story. The digital version of the report is available on the University Digital Commons as well as on the Centennial Library website. Responses and reactions are welcome.

[Click here to read the annual report](#)

Recognizing Faculty Scholarship

Jeremy M. Kimble, *Assistant Professor of Theology*

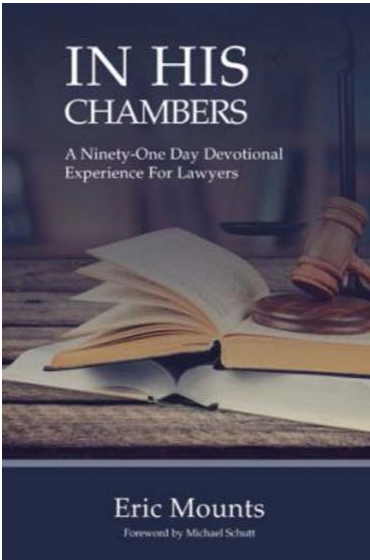


40 questions about church membership and discipline, Grand Rapids, Michigan: Kregel Academic, 2017. 272 pages.

Following up on his previous book on church discipline as a means to repentance and perseverance, Kimble focuses more broadly in this volume on the issues surrounding church membership, in a time when the concept of formal church membership is waning in some circles. Addressed are forty of the most difficult questions that church leaders and even members often have about the critical role of the church for believers. They include among others what is church membership, what is the process of discipline, restoration, and forgiveness, how is discipline related to discipleship, and how is membership helpful for church leaders? An endorser of this book

suggests that the author “brings into focus how these biblical practices (of church membership and discipline) are not mere prescriptions for rightly ordered churches, but essential and divinely given preventative medicine for church health and growth.” Each question is answered from the text of Scripture, referenced to a number of theological works, followed by a concise summary of the answer, and concluded with reflection questions.

Highlighting Alumni Publishing



Eric MOUNTS (*Class of 1981*)

[In His chambers: a ninety-one day devotional experience for lawyers.](#) Bloomington, Indiana: WestBow Press, 2017. 193 pages.

This book of devotions for lawyers is the result of the author's work, as a part of a previous pastoral ministry, with an initiative to encourage legal professionals. The foreword to the book suggests that the theme is to "approach the bench and meet with the Great Judge." MOUNTS was searching for ways to better love the lawyers in his congregation and in his city. The result was this book of devotions, influenced by those interactions, "filled with stories from the law and law practice that address barriers observed in the lawyer's heart." With endorsements of the book from a number of lawyers, the author says, "I have had the privilege of being next to a lot of great folks, but none quite so intriguing to me as those practicing law. The impetus behind this book is to leverage that influence for Christ's sake at home, at church, and in the marketplace." Eric MOUNTS is currently the senior pastor of Calvary Baptist Church in Covington, Kentucky.

