

4-18-1985

# Cedars, April 18, 1985

Cedarville College

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Footer Logo

# Divorce

Sons and daughters of divorced homes share their feelings in a thought-provoking article on page 6.

# inside:

Two seniors prepare to exhibit the fruits of four years of study, article on page 3.

# Recitals

# the cedars

A Student Publication of Cedarville College

18 April 1985

Volume 29, Number 10

## Village Players tame Shakespeare

by Tami Eimers

The suspense of auditions, the hours of tedious practice, the pressures of memorization and, for the gentlemen in the play, the task of growing hair long — all compose but a part of the tremendous preparation for making the spring play a success.

"The Taming of the Shrew is one of Shakespeare's most popular comedies," states Mr. David Robey, assistant professor of speech and drama, who is directing the Shakespearean production which the Village Players will soon bring to life.

"The play will be enjoyable," he adds, explaining that not only is the story well-written, but also the cast, costumes, and set are excellent.

Auditions for the play were held the third week in February and practice began almost immediately. For actors like Gary Cooke, who will portray one of the lead characters, Petruchio, and Ruth Margraff, who will play the role of Bianca, these rehearsals encompass about three hours a night, in addition to the time needed for memorizing lines.

Cooke, a senior who has acted in seven previous plays while at Cedarville College, explains that he began acting because he wanted to become a more successful communicator and because it looked like fun.

"The rehearsals are going well," he states, adding that they will be even better once everyone has completely memorized all of their lines so they can rid themselves of the books.

Margraff also comments on the effective rehearsals, stating, "We are ahead of schedule and several of us have lines memorized ahead of time."

This is Margraff's second play here although she has acted throughout junior high and high school, and has even written her own play.

"I began acting because I enjoy

drama and it is a challenge to me," she explains.

Under the direction of Robey, the cast of 21 will depict the humorous tale of the attempts of an ingenious schemer, Petruchio, to curb the violent temper of his wife, Kate, and teach her submission.

"The cast is enthusiastic with the production and we have had good rehearsals," Robey comments.

Robey goes on to add, "The costumes will be the best ever on campus." He explains that the costumes were designed and created by Mr. Don Jones, the new technical director.

"The set is also one of the most lavish and largest that the college has built," Robey states.

The entire student body is encouraged to attend the play, as Cooke states, "Students should be exposed to Shakespeare because

he is a great writer. Even if they are familiar with his works, it is better seeing a play than reading it."

Margraff adds, "The play will be extremely entertaining because it is lively and really funny."

As opening night rapidly approaches, the members of the cast and Robey continue their hard work.

Robey, who is teaching for his fourth year here, directs two plays a year, adding to the ten years of directing experience he had before coming to Cedarville.

In addition to cast members Cooke and Margraff, the lead role of Kate, the Shrew, will be played by Rebecca White. Other members of the cast include Mark Matthews, James Leightenheimer, Gary Barker, Lonnie Cooper, Jim Liebler, Brian Maas, Doug Miller, John Sidle, Steve Banning, Steve



Cast members of "Taming of the Shrew" prepare for performance. Walker, Mark Baugh, Stephanie Pratt, Mike Mikesell, Rod Blackman, and Andy Mininger.

The play will be presented on 3 and 4 May and on 9, 10 and 11 May at 8 p.m. each evening. The Village Players will also give

matinees on each Saturday at 2 p.m. The tickets, which will be on sale beginning 22 April, are \$4.00 each, or \$3.00 for the matinees. The first weekend is Parent's Weekend, so Mr. Robey advises students to purchase tickets early.

## New senate leaders plan

by Lisa Fawcett

In the recent Student Senate elections, four out of the five races went uncontested and the sixth office of the Student Body Project Chairman has not yet been filled. In spite of this lack of student interest, five very committed capable people will be running Senate next year.

President Mark Horne, Vice-President Jim Liebler, Secretary Kathi Harris, Treasurer Bruce Keisling and Chaplain Jim Reiter have already met together twice to establish priorities and set dates for many of next year's events. Many details of 1985-86 Senate activities are hoped to be in place by the middle of May. These officers are excited and ready to work.

Junior Mark Horne from Montreal, Canada, will take the top position as president of Student Senate. An accounting finance major, Horne currently serves as

president of the Business Club, and hopes to get into corporate management after graduation. A member of the Forensic team, Horne greatly enjoys public speaking as well as writing occasionally for *Cedars*. He has performed on a Master's Puppets team and traveled to New York City on a spring break team. Horne has been involved with Student Senate all three of his years at Cedarville. Presently, as treasurer, he manages Senate finances.

Because his election was uncontested, Horne feels he has to work even harder to prove himself capable to the students. "Through my past involvement in Senate I see how effective it can be," Horne stated. He wants to be the strong, visible, vocal leader that Senate and the student body need.

Besides structured and organized leadership, Mark wants to see a great deal more student involvement on campus. Next year

Senate promises to clearly communicate different programs to the students so they know how to get involved.

Mark is organizing "Opportunity Week" for the first week or so of fall quarter. On different days, members of all campus groups can explain their activities and encourage students to join. With Senate's financial backing, campus organizations will become the main places to which students turn to get involved.

Dorm representatives will provide the key channels for students to contact Senate. A special communication committee will welcome any student's ideas and suggestions.

Senate is also planning dorm prayer meetings and praise services next year, as Senate leaders want to reach out and make themselves available to students. Also, Horne will be speaking to the freshman class during their orien-

tation week.

Jim Liebler ran with Mark and won the election for vice president of Student Senate. A junior communication arts major, Jim has received many awards in Forensic team competition. He has appeared in a number of the Village Players' drama productions, and rehearsals for *The Taming of the Shrew* have taken much of Liebler's time this quarter.

During winter quarter Liebler served a congressional internship with Mike DeWine, spending part of this time in Washington D.C. Liebler plans to attend law school after leaving Cedarville.

Liebler has been involved in Senate for two years and has chaired the Constitution and Election committee. Desiring a leadership position, Liebler decided to run for office this year.

Like Horne, Liebler sees a great need for strong leadership within continued on page 4

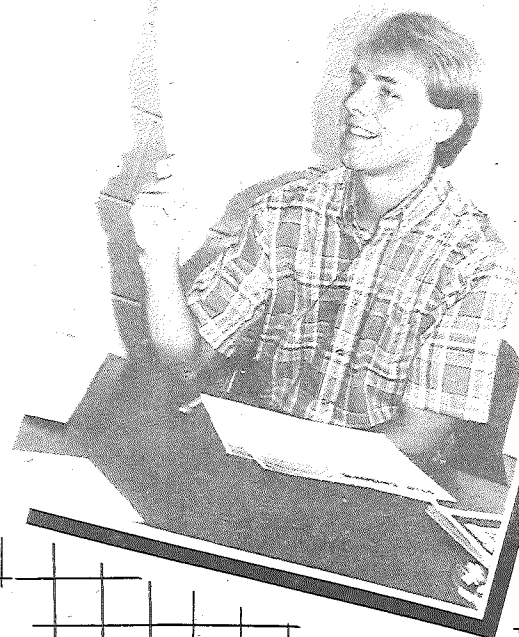
# Cedars welcomes new editors

Congratulations to the new 1985-86 *The Cedars* staff. Though their positions don't begin until next fall, the work has already begun. This year's editors are working closely with them to prepare them for next year's responsibilities and headaches, which are varied and many, respectively.

After learning the skills in their specific job areas, these new editors will be responsible for the final edition of this year. They will also meet one week before school starts to write and produce an entire edition before the students arrive.

Though they will often go unheralded, this staff is willing to work enthusiastically to produce the 30th volume of *The Cedars*.

In captain's chair, Kevin Shaw is managing editor. (photo by R. Kojko)



Holding the purse strings, Greg Crawford will take on the job of business manager.

Ruth Murtoff will be continuing as layout editor in charge of advertising. (photo by R. Kojko)



Tami Eimers will tackle the job of assigning editor. (photo by R. Kojko)



Copy editor next year will be Brian Maas. (photo by R. Kojko)

Training this quarter, Sherri Cruver will handle layout in the area of page composition. (photo by R. Kojko)



Layout area in charge of writing and filing will be the responsibility of Stacy Gunther. (photo by R. Kojko)



## the cedars

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Our signed editorials solely represent the opinion of the writer, while unsigned editorials convey the beliefs of the entire editorial staff. We welcome and encourage written response to any material appearing in *The Cedars*. Responses should be brief, typed and signed to be considered for publication.

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# Two ready for recitals

## Jeff Lyle

by Sherrie Watson

Seeking to lend a personal touch to his performance, Jeff Lyle will present his senior voice recital on Friday, 19 April at 8 p.m. in Mof-fat Hall of the Grace Baptist Church in Cedarville.

The senior voice recital culminates the hours of work and practice put forth by a music major. Although the performance must meet certain requirements, Lyle seeks to "break the mold." "Most of the songs have never been done here before," states Lyle.

To fulfill one of the objectives of the recital, Lyle will sing in three different languages. He features six Norwegian songs by Edvard

Greig. A native of Minnesota, these bring special meaning to him, for many members of his family sing or speak Norwegian. Other highlights include a Mendelssohn number in German, one French selection, "Lord, in Thee Dø I Trust" with two violins and an organ, and two Irish ballads which reflect Lyle's Irish heritage.

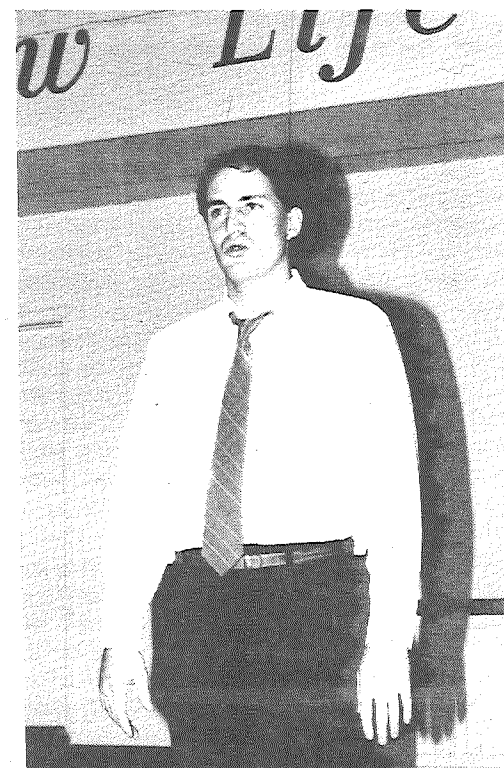
Lyle describes the recital as "not heavy work" and very "conducive to the small concert hall." He desires the evening to be enjoyable for all who attend.

Since transferring to Cedarville in his sophomore year, Lyle studied voice under Dr. Charles

Ellington, Associate Professor of Music. Donna Ford will serve as his accompanist for the recital.

In addition to his music major, Lyle will graduate with a degree in Broadcasting. He also serves as the Communications Club president, the president of Swordbearers and as a Swordbearer team member. This past winter the National Religious Broadcasters' Conference presented Lyle an award for audio production. The award was one of four given in the nation.

With the experience and knowledge he gained at Cedarville, Lyle looks to go on to a church where he can use both fields of study for the Lord's service.



Hoping to lend a personal touch, Jeff Lyle performs on 19 April. (photo by R. James)

## Jill Campbell

by Lorene Norton

Music majors look forward to a senior recital, the culmination of four years of hard work and dedication. For Music Education major Jill Campbell, the time has finally come. On 27 April she will present her senior voice recital at 8 p.m. in the chapel.

The senior recital is designed to show the performer's diversity and technique. Campbell's program demonstrates both of these. Her musical selections, to be performed from memory, include some Baroque pieces by Handel and Mozart, a classical German lied, an Italian aria, a French chanson and more contemporary Chinese Mother Goose rhymes. Because of the variety, Campbell

feels that "anyone who likes to sing is bound to find something they like."

Campbell selected her music last spring and then began practicing with her accompanist, Jill Winkleman, on the more difficult pieces. Now Campbell says practice is "not so much work as [it is] fun. You plan so far ahead and practice for it that you feel ready when the time comes."

In anticipating the actual performance, Campbell wants to be able to "enjoy it, be comfortable and feel free not to worry." She hopes to "bring out an emotional response" from her audience. To summarize her feelings about her upcoming recital she simply says, "I'm excited!"



Jill Campbell tunes up for her recital to be held 27 April. (photo by R. James)

# Artist series culminates

by Tracy Grimes

The Cedarville College Artist Series continues with tenor soloist Adrian VanManen on Friday, 26 April, at 8 p.m.

VanManen is the music director at the Windsor Hills Baptist Church in Oklahoma City, Oklahoma, and heads the music department at Oklahoma Baptist College. Born of Dutch immigrant parents in Warrenton, Virginia, VanManen attended Christian schools and graduated from Northwest Nazarene College in Nampa, Idaho. He received his BA in vocal performance and music literature and went on to the University of Missouri at Kansas City to receive his masters degree. VanManen and his wife Bonnie have five children.

The soloist taught private voice at Baptist Bible College of

Springfield, Missouri, for six years before taking on his present responsibilities in Oklahoma City.

His book on vocal pedagogy, *Falsetto*, has been given positive reviews by voice teachers as an aid to developing the full voice.

VanManen will be performing here for the first time this spring.

His program consists of sacred and classical music and he will be accompanied by our own Charles Clevenger on the piano.

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# Senate prepares

continued from page 1

Senate and the student body. He believes "Senate should go to the students, not the other way around." He feels that Senate will be taking more positive initiative next year by cooperating with the administration and working with campus organizations.

Liebler hopes to make next year's Homecoming one of the sharpest ever and has formed the planning committee. He will also be in charge of a Senate-sponsored jobs program for students. Through this program, students could earn money working in the community for a few hours on a weekend. Liebler wants to see the program in place right at the beginning of next fall quarter.

Sophomore Kathi Harris accepted the nomination for Student Senate secretary. She is a behavioral science major and hopes to go into a full-time Christian vocation. This quarter, Harris ministers in housing development for the elderly. Living off campus in Xenia, she has the chance to coach gymnastics, one of her favorite sports.

Harris has served on the Publicity committee for Senate and is currently a sophomore class representative. As secretary, her main job will be to keep all members of Senate informed - this involves taking good minutes. More importantly perhaps, Harris wants to support and encourage the other officers. She feels that serving the students as secretary is an honor and a humbling responsibility.

Junior Bruce Keisling will step in as Senate treasurer next year. Keisling is carrying a double political science/history major and plans to attend graduate school for a master's degree in European his-

tory. In the future he hopes to teach. Now however, Keisling is treasurer of the junior class and is helping plan the Junior-Senior banquet.

Formerly a member of a Swordbearer team, Keisling saw the office of treasurer as another opportunity to become involved at Cedarville. Using basic accounting skills, Keisling will regulate and budget Senate funds.

Jim Reiter, a pre-seminary/Bible major, will be serving as Student Body Chaplain next year. He is currently president of the junior class and a Swordbearer team leader. Jim plans to attend seminary and later to have a pastorate of his own.

Reiter sees his job as chaplain as a chance to serve the Lord by serving others - the college's theme during his freshman year. He will be planning Senate devotions, the Student Missionary Project and Friday chapels. Reiter wants Senate chapels to be as well-run as those during the rest of the seek. To help maintain this continuity, Reiter will be giving most of the messages himself.

Reiter greatly enjoys music and hopes to make it an important part of Senate chapels. He wants to use more campus groups such as Swordbearers to present special music. Reiter is open to any ideas and suggestions students might have. He also welcomes anyone who would like to help with chapel.

All five of these Senate officers have great ideas for next year. They are excited and see great potential in Cedarville's student body. It is up to the student body to support them and make their hope a reality.



Gearing up for next year are new student body officers Brian Deffet, Kathy Harris, Mark Horne, Jim Liebler, Jim Reiter, and Bruce Keisling (photo by R. Kojko)

# Dating issue retackled

by Jim Kohlmeyer

Dr. Dixon's series on dating last quarter stirred much conversation about the problems of dating.

Even though he dealt with a few of the problems, Dixon did not completely deal with the "mind-games" that go along with dating. Granted, pressure from family and friends to date and find a mate is one of the main problems that plagues dating life at the 'Ville. We need also to consider the effects that "mind-games" have upon any possible growth in a relationship.

Several guys and girls revealed their thoughts and suggestions about the problems of dating at Cedarville. An age old question asked by Cedarville girls is, "Why don't we get asked out more?" A recent article gave the fear of rejection as the number one excuse of guys. We should investigate what exactly that fear of rejection is. Guys wonder what the girl will think when he asks her out. Will she think that he wants a serious relationship immediately? Will she think that his interest has been stirred and that he would like to get to know better what she is like on the inside?

Inner beauty is an underrated quality among people. We joke a lot about it, but the fact is that a person's personality and character are what the mate will have to live with for the rest of their life. Granted, good looks do have an integral part in the attraction of guys and girls to one another, but good looks are temporal in this short life in comparison to the "inside looks." The heart of a person will

tell you a lot more about a person than the external looks.

Proverbs 23:7 says, "For as he thinketh in his heart, so is he..." A guy who is a "smooth-talkin' hot-dog" may be able to cover up his motives and desires for awhile, but eventually his mask will be lifted. The girl who says all the "right" words and puts on an innocent show of sweetness and gentleness will eventually have her real self revealed.

Another problem according to students is the awkwardness of initiating a relationship. It is tough to put yourself in a vulnerable position in starting a conversation. Because of tradition, the guy is supposed to initiate most conversations with girls. I am a traditionalist, but this part of it may be a little twisted. Proverbs 18:24 states: "A man who hath friends must show himself friendly..." In the content of Scripture, the "man" means men and women. A girl may initiate conversations with guys. Of course, the degree will have to be settled within each person.

The essence of Proverbs 18:24 18:24 is that regardless of the sex, a person must take the initiative to be a friend before he can expect to have friends. A person who sits back and expects people to come up to him will be in for a rude awakening. I think that we students worry too much about what others think. In actuality, we are all brothers and sisters in our Lord. If we worried as much about what God thinks of our lives instead of getting other people's approval, we would be much better off.

According to a small survey of

girls, the initial stages of a dating experience should concentrate on having a lot of fun. Double-dating was encouraged for the first few dates to ease uncomfortable situations. The need to establish a good foundation in friendships was stressed in the survey. Also revealed was that a couple does not have to be alone on a date in order to grow in a relationship. Ministering to people in a nursing home is a great way for a couple to grow in their relationship and grow more in the Lord.

As the relationship develops, the need for quiet times together will be essential. Most people interviewed thought that it was not good to be absolutely dependent on your girlfriend or boyfriend. Dr. Dixon brought it out in his messages that the individual needs to develop all types of relationships besides the exclusive dating relationship.

This whole business of the "dating-game" and "mind-games" gets its roots from a lack of communication. You've heard it time and time again that communication is the key to any relationship. We imagine and try to figure out what the other person is thinking. No one wants to put himself in a vulnerable position where he might get "burned." It is our human nature to cover up our true feelings. In his book *Dropping your Guard*, Chuck Swindoll stresses the fact that our feelings and doubts should be confronted with one another so that our minds may be clear for communication. We must remember that only God can truly read our minds.

This article may not result in more dating. But it hopefully gives some insight on what is going on the minds of students at the 'Ville regarding dating. Hopefully, girls will take the guy's invitation for a date as it is without "reading" into his invitation. Vice-versa, the guy should not be doubting or creating imagined thoughts of rejection. These questions raised cannot be solved by the school. They must be dealt with within every individual on this campus.

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# Inforum questions modern medicine

by Kevin Todd

"Medicine: A Christian Perspective" will be the focus of this year's Student Senate sponsored Inforum scheduled for 23-25

## Journalism experience opportunities available

For college students interested in a journalistic career, the 1985 Institute on Political Journalism offers a unique opportunity to explore Washington journalism first hand. The program will be held for six weeks, 8 June to 20 July at Georgetown University in Washington, D.C.

"This is a challenging academic and internship program for undergraduates intent on a career in journalism," said Director Lee Edwards. "It offers a way for high-caliber students to gain experience in the media while studying areas often neglected in a typical academic program."

Besides taking courses at Georgetown University in Economics in Public Policy and in Ethics and the Media, the 50 undergraduates chosen to participate will intern each weekday afternoon in the Washington offices of major news media. Outlets will include daily newspapers, wire services, magazines, television or radio stations and networks.

Once a week, students will attend on-site briefings, led by policy experts at such locations as The White House and *The Washington Post*. An evening dialogue series, enabling participants to meet and question leading Washington journalists, is the final facet of this four-tiered program. For their work, students can earn nine academic credits, transferable to their home institutions.

Scholarships are available for the 1985 Institute on Political Journalism, provided by the sponsoring organization The Charles Edison Memorial Youth Fund. Further information and applications for admission are available

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The topic for this year's Inforum was chosen because, as Student Body President DeMaurice Smith relates, "In recent years there have been earth-shaking advances in medicine, and we as a Christian community have been unable to intelligently discuss these changes. We must ask ourselves 'Are we

comfortable with the state of modern medicine, especially as it seems to be progressing without any ethical code or values?'"

The purpose of Inforum is to illuminate a topic of timely concern through a tri-level framework which allows the student to actively engage himself in dialogue as he strives to personally come to a decision on the matter. While the speakers, like we, are theistically oriented, Smith stresses that Inforum is not designed to hand answers to students.

For that reason Smith states, "We wanted to stay away from the topics such as abortion which have been widely discussed already by the Christian community. Rather, we want to bring to light issues that are important yet little discussed in our Christian circles."

As has been their tradition, in

order to best meet the purposes of Inforum Student Senate has selected a noted authority in the field. He will be able to expertly relay information in his area of specialization, yet deliver it within a Christian context.

This year's keynote speaker is Dr. Paul Brand. Brand, who has co-authored two books, *In His Image and Fearfully and Wonderfully Made*, is currently the Chief of Rehabilitation at the National Hansen Disease Center in Louisiana. As Chief of Rehabilitation at the only leprosy clinic in the United States, Brand will be able to provide a unique look at many of the critical and controversial topics in the medical arena today.

Dr. Stewart Walker, a Cedarville College alumnus now teaching at Ball State University Medical College, will speak Wednesday

the 24th.

On Thursday a panel made up of guest speakers, faculty and students will field questions presented by the student body. Smith recognizes the panel discussion as "probably the most practical" of the sessions as "it allows us to put aside our prejudices to see if there are biblical principles and ethical/moral questions needing to be addressed." Smith stressed the panel discussion as vital since it is there that students are able to verbalize their questions and opinions.

Major topics of discussion will be health costs and the corresponding relationship of the value placed on human life, the numerous ramifications of the technological advances of modern medicine, as well as the controversial subjects of euthanasia, living wills and artificial organs.

by contacting either Lee Edwards, Institute Director, or Chuck Taylor, Institute Coordinator, at the Charles Edison Fund, 1000 16th Street, N.W., Suite 401, Washington, D.C. 20036. Telephone: (202) 293-5092.

## Finishing in style

# Orchestra plans final concert

The Dayton Philharmonic Orchestra will end its 1984-85 season with two concerts honoring the memory of civic leader Miriam Rosenthal, featuring the outstanding young pianist Andre-Michel Schub, who, among other achievements, was the 1981 grand prize winner in the Van Cliburn International Piano Competition which was televised on PBS. The concerts are Wednesday, 1 May, and Thursday, 2 May, at 8 p.m., in Memorial Hall. Ticket prices are \$15, \$12, \$10 and \$6, and are available at the Philharmonic office, 125 East First Street, or by calling the ticket line: 224-9000.

The Dayton Philharmonic Women's Association will sponsor a preview before the concert, from 7:15 p.m. to 7:45 p.m., downstairs in the lower level of Memorial Hall, featuring Dayton Philharmonic Orchestra principal pianist, Wanda Harris, a graduate of Northwestern University, former performing member of the Dayton Music Club, and active area musician.

The concert will be broadcast on

WYSO-FM (91.3), Sunday, May 26, 1985, at 9:00 p.m., with host Lloyd Bryant.

On the program for the evening are Beethoven's *Overture to Fidelio* and Sibelius' *Symphony No. 2 in D Major*.

Praised around the world for being "timeless," Andre-Michel Schub is also considered perfect, imaginative, incisive, authoritative, passionate, spontaneous, dazzling, sensitive and brilliant. Since winning the Van Cliburn Competition, he has continued to build on an already solid reputation by performing with many of the world's outstanding symphonies such as those of Baltimore, Boston, Chicago, Cincinnati, Cleveland, Dallas, Detroit, Los Angeles, New York, Philadelphia, Toronto, Vancouver, the Concertgebouw in Amsterdam, etc., and by giving many successful recitals in such cities as London, Hamburg, and Amsterdam, as well as touring Japan and Australia.

The 31-year-old New Yorker

was born in France and came to the United States at the age of eight months. Schub first studied with his mother when he was four and later continued his work with Jascha Zayde. He later studied at Princeton University and then at the Curtis Institute of Music where he was the student of Rudolf Serkin from 1970 to 1973. His New York City recital debut was in 1974 at Alice Tully Hall.

Schub is a festival favorite, both as soloist and as a chamber music player. He has appeared at Tanglewood, Ravinia, Mostly Mozart, Chautauqua, Blossom, and Wolf Trap, as well as many

others, in the United States, and at the Helsinki Festival in Finland, and the Casals Festival in Puerto Rico. His television credits include "Live from Lincoln Center," a performance with the Boston Symphony Orchestra on PBS, ABC's "Good Morning America," CBS's "Sunday Morning," and, of course, the already mentioned live PBS telecast of the Van Cliburn Competition, as well as a 3-part series on that competition on the cable station, ARTS.

All Dayton Philharmonic Orchestra concerts receive the support of the Dayton Performing Arts Fund and the Ohio Arts Council.

## CUTS TO BE MADE IN STUDENT LOANS

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# DIVORCE

## What has it done

## to the children

by Jill Parks

The following article contains actual interviews with members of the Cedarville College family. Although situations have been preserved, the names have been changed to insure anonymity.

The effects of a divorce on the children involved is often overlooked when the subject of separation and divorce is discussed. This is especially true in Christian circles due to the fact that the moral side of divorce usually takes the spotlight. The do's and don't's, "exception clauses," and various interpretations are bandied about with little regard to the emotional effects of the act.

Nonetheless, studies show that a divorce causes a great deal of emotional, mental and psychological problems for the children. These effects can be long-lasting. A study appearing in "Christian Today" found the ramifications of divorce persisted for many years. This study was conducted by Judith Wallerstein, a psychologist at the University of California at Berkeley.

The article stated that originally, she expected the project to last only one year, after which time she assumed the damaging effects would have abated. Such did not prove to be the case, however. She found the damage to be acute ten years after the study started.

To avoid this problem, some parents wait to divorce until the children get older, thus hoping to eliminate some of the trauma. Surprisingly, research indicates the consequences of divorce can be more devastating on an "adult" child than on younger children.

On this subject, divorce counselor Judith Neiman said, "...The effects can be disastrous. I think one of the reasons is they don't expect to have to deal with it as an emotional problem. So they try to reject it."

No matter if a child is in his later teens, early twenties or younger, divorce takes its emotional toll. It leaves scars that must be carried throughout the person's entire life.

Director of Counseling Mrs. Sandra Entner spoke about some of the emotions and results of di-

vorce. She cited anger, resentment, bitterness, false guilt and fear of loss as just a few of the emotions present.

She also emphasized that the child must go through a grief process. This is true, she explained, because divorce is a loss, just like any other major bereavement (i.e. death). "It is a process. You must allow yourself to go through the process...and different people go at different speeds," Entner states.

Dr. Charles Dolph, professor of psychology, also alluded to the grief process, but further stated, "It varies widely depending on marital circumstances leading to divorce."

As to the effects of divorce, Dr. Dolph cited guilt as one of the major emotions felt. He explained, "Kids are egocentric...they see the whole world in light of self. Kids think, 'If only I had not misbehaved my parents would not be divorced.'" This, he said, is especially prevalent among younger children.

Another consequence for the children is a feeling of inadequacy. "They feel they are missing something they need to be normal or successful in life," he revealed.

Finally, Dr. Dolph related that anger is often present in the life of these children. The children are angry with both parents; the perpetrating parent and also the "innocent" parent.

Divorce is an all-pervasive phenomenon. No ivory tower can shut out its force. Current statistics attest to this fact. It is estimated that almost one out of every two marriages ends in divorce. Cedarville College is certainly not exempt from these statistics. It has been postulated that approximately 40 percent of the students here come from divorced homes.

It is important, then, that the college family be made aware of some of the special problems these students face. By better understanding, it is hoped that more effective and purposeful ministry can take place in the lives of these students.

The following six testimonies came from Cedarville College family members. Three experienced divorce at fairly young ages. The other three faced divorce more

recently, some within the last year. Through their gracious disclosure, the college family can gain a better grasp on the whole concept of divorce.

### Jan

Divorce recently became a reality in Jan's life. Now 21, her parents divorced when she was 18. It had always been a shadow cast upon her life. She reported, "All the time I was growing up I was afraid it would happen."

When it actually did occur, Jan suffered in silence. "I didn't tell anyone for a year and a half," she revealed. Her father's business had frequently taken him from home, so no outward differences were noticed.

"I was ashamed," she said. "I didn't know how to explain. I didn't want to have to face it."

Jan remembers feeling angry as a result of the divorce. "I was angry at God, and trust was hard. I doubted my salvation, and I doubted if God cared." She reasoned, "I figured if He did care this wouldn't have happened." She then added, "Deep down I guess I did know He cared, and after a year I could give it to Him."

Another object of her anger was her parents. I lost a lot of respect for my parents. I thought, "I can't believe you would just give up!"

Jan also recalls feelings of guilt and anxiety flooding in after her father left. "I thought it must be partly my fault. I was too much of a financial burden...or too much emotional pressure," she reasoned.

Concerning her father, Jan experienced rejection anxieties. "Dad also divorced me." She now hears from him about twice a year.

During this time, Jan became a sort of confidant to her mother. "Mom told me everything..." She remembers thinking, "I wish she wouldn't tell me so much."

Jan revealed, "We do not have a

regular family situation..." She developed a great amount of independence as a result of added responsibilities, both financial and emotional. "It made it harder when I came to school...I never had to tell anyone where I was going, what I was doing..."

Did this incident effect Jan's perception of interpersonal relationships, marriage in specific? She affirms that it did. "Mistrust in Mom and Dad generalized to different relationships.

She went on to say, "I want to get married, but I don't see myself as the 'normal' girl. Marriage can be good but it takes work. It takes commitment in good times and bad times. It also requires total acceptance."

She then finished, "I'm glad for the view it [the divorce] has given of marriage and friendship." She elaborated, "Love is not just a feeling...It is a commitment to work on the problem areas. It is not just meeting 'my' needs."

Working through her struggles with trust and anger towards God, Jan says she learned a valuable lesson. "The Lord is in control, even in the hard things...things you can't see good in."

Another valuable gift she received through suffering was added compassion. "I do have a sensitivity...in that area and others." She continued, "I'm glad for it [the experience]...it helps me understand how people are hurting...Through this, seeing my hurt, I have been given a desire to help people."

Friends have been helpful, Jan reports, in easing the pain of her loss. To those who have friends experiencing similar grief, Jan advises one to be patient... "Let them cry...Let them be quiet..." But, she affirms, they do not need to be treated differently as if they have a disease of some sort.

She also said that as a person comes to trust, he will begin to open up. Most likely he will begin with general comments. This period of time is critical because his friends' initial response will de-

termine further openness. A feeling of genuine and total acceptance must be communicated. "Let them know that you really care," she emphasized.

She recalled two types of helpful people. Some friends never asked questions and she opened to them. Others asked, but only after they had gained her trust. "If someone really cared, I opened up," she remembered.

A final word she left was, "Pray with them...There is no easy answers...it just takes time."

### Jeff

Like Jan, another student, Jeff, carries a very fresh impression of divorce. His parents separated last summer.

He recalls the utter shock of the situation. Jeff had spent the summer at a basic training camp. Upon arrival to take Jeff home, his father announced the decision. "Dad just told Mom he didn't love her anymore," Jeff revealed.

Two reactions are etched in this experience. At first, Jeff thought his father would "get over it." Evidence collected to the contrary. "I hated him," Jeff admits, "then I felt like a number [a statistic]...it was the farthest thing from my mind."

He went on to say, "I lost a lot of pride...I always had said Mom and Dad would always stay together." He then put in, "I didn't get good grades fall quarter, that's for sure."

Concerning effects and attitude changes, Jeff cites changes in his views of family. "It strengthened my value for a family," he began. "Before [the divorce] I valued a strong family because we had a strong family...Now, I value family because I can see what divorce does...It hurts the ones you loved for so long." He then affirmed. "I see it [divorce] as a cop out...a running away."

Jeff described his family situation by stating, "My family was active in church...but we had no family devotions." He continued,

"People say 'The family that prays together, stays together'...It's a cliché, but I think there is real strength in that."

Upon coming to school, Jeff has exhibited strength in dealing with his situation. He cites the "Family in Pain" conference as being helpful...but at the same time painful. One night he recalled phoning a friend whose parents had recently been through a divorce. After this he realized their mutual bond in suffering...and also as fellow children of God. This helped to strengthen his view of the family he shares in Christ.

Jeff said that his special verse through this time has been Philippians 4:13. "It is a simple verse, but has so much meaning."

Finally, Jeff wished to convey his feelings towards his mother. "Mom is excellent," he enthused. "She always just said 'Don't worry about me.' It was a blessing to know that God was taking care of her and she was not losing sight."

### Jamie

A third student, Jamie, experienced her parents' divorce almost exactly one year ago. Her parents had threatened divorce, she said, on and off for a long time. But last year, on the last day of spring break, Jamie's parents split.

Jamie reported feeling disbelief, and she was stunned. Also, though, she felt "...sort of relieved. There would be no more fighting...no more tension."

This, in fact, proved to be the case. Jamie said she sees her father more now than before the divorce. Also, she added, "He shows more interest."

Dating now has taken on a different light for Jamie. "I'm more cautious," she reported. "Three things that were in my father that if I now see in a guy, I will not consider dating him." Those three things are a tendency to "run around," a tendency to believe the wife can do it all work-wise, and an "overpowering worth for money."

Jamie also holds reservations concerning marriage. "I've never seen a good marriage. It seems hard to believe it is possible." She went on to say, "I do not want to compensate for security and significance by marrying. I want to know who I am first."

This situation has taught some priceless lessons. Jamie said it taught her "how to grow up...How to be strong when brothers and sisters are crying."

"I think this is what turned me to God." She continued, "It taught me where the comfort is."

Jamie explained a hurt that she has suffered through this time. "People don't mean to...but it hurts to hear what other fathers do [for their families]." Jamie added, "It hurts and it is hard to believe." Also she said, "It hurts when people put divorce down even though I don't agree with divorce."

Overall, she revealed that, "...it hurts...it is hard to understand...It was a relief but it still hurts."

Nonetheless, she affirmed that people experiencing divorce don't need to be babied...rather they need to be reminded that even the divorce is in God's plan.

The previous three interviewees all experienced divorce fairly recently. They are to some degree still in the primary stages of learning to cope.

The following three people have been living with divorce for most of their lives. Some do not even remember the actual event, but the ramifications are quite evident to them.

### Terrie

One student, Terrie, is now 21. Terrie said her earliest memories go back to approximately age 7.

The divorce experience has been rather stormy for Terrie. Relations between her natural parents were strained and this effected Terrie's life greatly.

"One thing that stands out and caused the most pain was being caught in the middle and manipulated by both," she revealed. "No matter what I did I made somebody mad...I was supposed to handle it like a mature adult, which I was not."

She went on to add, "Growing up...I coped okay...I didn't want drastically hurt one or the other...so I didn't stick up for myself."

Remembering her natural father, she told of how he legally stopped paying child support. "He always did the 'mimumum daily requirement,'" she quipped. "He did not take responsibility. He was a daddy...but not a father."

In retrospect, Terrie declared, "Now as an adult I can look at who they are and accept what they did."

Terrie possesses some fears for the future. Special events, such as graduations and weddings present special problems. Who to invite, who sits where, who does what...they are all questions that have "Catch 22" answers. "My wedding is when it will all come out," she said sadly. "They will lay it [guilt] all on me."

The idea of marriage itself presents fearful possibilities for Terrie. She admitted, "The divorce made me really afraid of marriage. I don't know how I will fight [disagree] with my husband...Mostly because I'm afraid he will divorce me if we fight. I won't want to fight...so I'll give in."

On the other side of the coin, Terrie stated, "The divorce might help me have a better marriage because I see the mistakes they made...I'll always be looking for a way to keep the marriage alive and fresh."

Terrie holds strongly to a view of remarriage. She affirms that a bad marriage, a divorce, and a subsequent remarriage can be blessed. "A remarried person is not a second class citizen," she claimed.

To support this, Terrie asserted, "After their marriage, my step-father was a deacon...Mom was a Sunday School teacher...They were tools of God and were used to influence lives...God blessed them."

To conclude, Terrie commented on her step-father. "It's been really helpful that my step-father had been so supportive and loving because living with a parent you don't like isn't nearly as bad as living with a step-parent you don't like...He stayed out of it...staying out was the best thing he could do."

### Brian

Another student, Brian, was 8 years old when his parents went through divorce. He remembers being confused and heartbroken.

*"...It hurts...it is hard to understand..."*

*"The divorce made me really afraid of marriage."*

Brian also said that he can't remember when his parents were together.

The split left Brian empty inside. He said he missed not having a fatherly influence...no one to play ball with...no other man to talk to. He lived with only one sister and his mother.

Along with emotional hardships, financial problems crowded Brian's early life. When his father moved out of the house, his mother was forced to seek employment in a factory. Because they couldn't heat their house they moved into a trailer.

These incidents brought resentment into Brian's life. He remembers thinking, "If Dad were here it wouldn't be so hard."

Of this situation, Brian stated, "When you are in a divorced home as a child you don't ask for anything. You are just thankful for what you have."

He went on to relate, "Mom worked third shift...We had to grow up fast. We had to learn to handle chores and do what we were supposed to." He then put in, "You either grow up or don't make it. You have to forget what is behind and keep going."

With dating and marriage presently on the scene, Brian feels the effects of his early experiences. "It made me realize how much of a necessity it is in dating to have God as a base. My parents didn't have

the fear of the Lord."

As marriage becomes a possibility for Brian, he looks to it with a measure of uncertainty. "I am scared to death of marriage," he began. "Let's say I'm scared of divorce."

"I want the other person to be so perfect that no separation is possible," he admitted. "I'm probably looking for unrealistic personality traits...but I want her to be completely compatible. I don't date for 'fun'."

Of his fathering responsibilities he said, "The thing that worries me is I want to be the father to my son that father wasn't to me. It would tear me up if my children had to go through what I went through."

He then added sadly, "It is almost better not to chance it (marriage) than to experience the hurt."

A light in this bleak picture comes with Brian's special trust in God. "It's a wierd thing; there were so many negatives, but also positives," he began.

"When you are lonely, down and scratching...that is when you need God the most. You often

come to depend on God more than on friends. When trials hit...you go through the best you can knowing there is a purpose...learning to thank God through it all."

From this hard experience, Brian believes he has a deep dependence on God. "I needed to depend on Him so much...the obedience that resulted will last all my life."

To conclude, Brian commented on the way other people also helped in his growing up years. "My friends' parents made me feel a part of their household," he explained. "They made me feel so much a part of the family that I didn't stick out as a visitor."

### Steve

A final member of the college family interviewed is Steve. His parents divorced when he was only 1. Needless to say he has no recollection of the event, but the effects still are present in his life.

An especially scary incident from his childhood occurred when Steve was about 7. "I remember my mother in tears," he recounted. "My father was in the area with the idea of taking the children and especially me." Even during this time, Steve pointed out that he has no recollections of his mother "bad-mouthing" his father

Steve was youngest of five children. He remembers how his oldest sister went away to work as a maid for some "rich folks." His second oldest sister also went to work and started to pay board and give the younger children an allowance.

Even in the face of financial difficulties Steve stated, "I think it was better not to have him around than to have him partially...I've never seen him."

He elaborated by saying, "He was totally out of the picture. I was exposed to a life of all women. Now, I don't feel as masculine because I had no masculine image."

"It effected me in the home," he explained further. "I wondered, 'What does a normal father do?'"

"I also have a feeling of inferiority in dealing [ministering] to other men...in leading other men. The Lord helped me overcome that."

He went on to reveal, "I have a tendency to be depressed over family holidays...Family holidays are sad when part of the family is not there."

The effects of the divorce in Steve's life have been many. He said thoughtfully, "It has helped me to be sensitive to people in trouble. I can understand what people are going through."

"I am also more gracious in my theology of marriage and divorce." He clarified, "I don't give any loopholes...but I understand. I try to apply Scriptures in a more lenient manner." He finished by saying, "I find no such thing as an innocent party...Rather there are probably degrees of blame...more innocent...more guilty."

Steve said that he has learned many lessons through his experiences with divorce. "I'm a realist...nobody lives happily ever after," he declared. "It made me determined. I said, 'I'm not going to let this happen to my marriage.'"

"The most important thing," he continued, "is lessons about God's grace. By the grace of God...people can rise above circumstances. They are not bound to their beginnings. Christianity frees people. John 8:32 is true!"

Looking back over his experience Steve commented, "It amazes me what the Lord has done through grace."

People on Cedarville College campus are hurting. One has only to peruse the previous six testimonies to see this. These six are only a fraction of the other students, faculty and staff who face the trials and traumas of divorce and marital separation. It is hoped that through these testimonies, the ones facing the trials will be encouraged and strengthened, knowing that God is in control.

It is also hoped that those who are fortunate enough to have strong families will come to appreciate the blessing that they have and also will be able to minister better to those in need.



# Washington sage returns

by Jim Leibler

Like the famous prodigal, I have returned once more to my rightful position in Cedarville College.

For all of you out there who might not know what bizarre event I am referring to, I am once again relating memoirs from my experience as intern in Washington, D.C. for Congressman Mike DeWine. I made it a point to keep an audio diary of my exploits, and here, in typical bureaucratic form, are just a selected few of my experiences.

MONDAY, Feb. 18: An ice storm hit the Washington area today. No one could go anywhere. I went to the bus stop with the feeble hope that a bus might be running. An hour and a half later, I had to admit my hopes had been dampened a little by the freezing rain. Since my socks had made themselves permanent frozen members of my anatomy, I decided to go back home. I got home and chipped just enough ice off the front room window to see the bus pull up, minus myself. I took my socks out of the microwave in a vain attempt to catch it. I got to work only a little late. Tip was probably chauffeured in. With dry argyles, no doubt.

WEDNESDAY, Feb. 27: The key to success in Washington is sometimes being in the right place at the right time. Such was the case today. There was a birthday party being held for Representative Bob Michaels at the Washington Hilton. Another intern and myself, being the bashful individuals that we are, decided we would wander over and just see what was going on. Before we realized what was happening, we had been given nametags and were ushered into a meeting room with about a

nundred representatives and corporate heads milling around. Only later did we discover that this was a thousand dollar per person private party. Needless to say, neither of us had payed a thousand dollars; nor, for that matter had we been invited. It was a great experience to be able to talk with representatives and other important people. For me, the biggest thrill of the night was talking to Senator Strom Thurmond of South Carolina. He is in his eighties, but he still begins each day with a lot of pushups and calisthenics. We finally left the party after the seven-layer cake had been served, the thousand dollars still secure in our pockets.

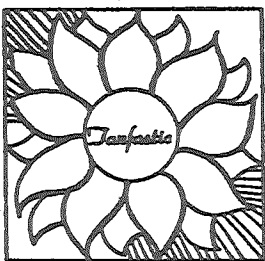
FRIDAY, March 15: With a tear the size of the Potomac in the corner of my eye, I bid the city of Washington good-bye. Gone will be the glamour and excitement of fast-paced political life. I long for the day I can return, possibly so I can send my own intern on some of the adventures I had encountered.

For those who are politically minded, I include a few observations. In Ronald Reagan's Inaugural Address, he referred to the deficit by asking a couple of key questions regarding its possible elimination: "If not us, who? and if not now, when?" Unfortunately, the answer to the first question is "no one" and the answer to the second is "never." The general feeling on Capitol Hill is that the deficit is politically impossible to eliminate.

And the word concerning the new Soviet leader Gorbachev is one of caution and optimism. But, as in the usual case in U.S.-Soviet relations, we will just have to wait and see.

At least for now, this saga has come to an end. At least until later when another chapter might have to be added.

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A national essay contest offering a \$10,000 scholarship and three \$2,500 honorable mentions has been announced by the Institute of Financial Education.

The contest, based on the theme "You Can Save Your Country," is open to all full-time students at four-year colleges and universities, community colleges, and vocational and technical schools. Full-time high school seniors also are eligible.

Essays are limited to 1,500 words. They will be judged on the basis of documentation, originality, clarity, logic and persuasive-

ness in their presentation of how federal deficit spending affects the country's and the writer's future. Entry deadline is Tuesday, April 23, 1985.

IFE President Dale Bottom said The Institute is conducting the essay contest "to help alert our young people to the problems they will face because the federal government is building up the national debt - and to generate some thinking that could help lead to possible solutions."

For more information, see the Cedars office bulletin board.

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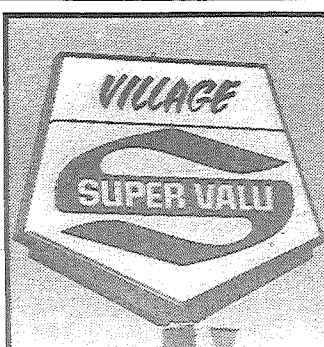
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# RA's selected with care

by Stacy Gunther

Most people on campus are familiar with the term "RA" or resident Assistant. These people are the ones who check rooms, lead unit or hall devotions and sacrifice their spare time to become in-

involved in the lives of those in their living area.

RA's are the people who mediate between the head resident and the students. They are also responsible to the head resident to oversee the students in their as-

signed living area.

The job of an RA is very important. The Student Services office says, "We consider the Resident Assistant to be one of the most important people on campus." Because of the importance of this position, they have designed a special

application process in order to get the right people for the job.

Each student applying for a position as an RA is given a packet of information and forms to complete. This includes a job description and a list of responsibilities for the RA. When all forms are completed, the student is then required to meet with a current RA of his choice and interview him. The purpose of this interview according to Pat Bates, Dean of Women, is "to give the student a chance to get a feel for the job."

selection process is lengthy and complex in hopes that we choose only the most qualified and enthusiastic students for these positions."

In general, the RA is responsible to supervise and direct residence hall living in the area to which he is assigned. He is responsible to see that the rules and policies of the school are carried out. This responsibility requires the RA to have leadership ability and experience. He also needs to be capable of working well with others.

After this interview is completed, another interview is arranged for the potential RA to meet with one of the deans and the head resident of the dorm in which he is interested. This interview is much more structured and formal. Even if the student is not selected to be an RA, the interview will provide experience for entering the job market after graduation. The final decision on who the future RA's will be is made by the deans and head residents.

This procedure may seem rather long and complicated, yet the Student Services office stresses the importance of the process. "The

Sometimes the RA's job is not a pleasant one, especially when it comes to disciplinary problems, but the RA must be able to handle these situations. He must also know the college. This means knowing the rules and also the resources that are available to students. Finally, the RA must know how to manage his own time. Not only does he have the pressures of normal college life, but he also has the pressures of being an RA. This is one of the reasons RA's are not encouraged to be involved in traveling teams during the school year or any activity on or off campus that occupies a great deal of time.

## Physical education is more than just games

The college's fifth largest department is also one of the most misunderstood, according to Don Callan, department chairman. "The thing that fools most people [is] thinking that a person with a physical education degree will go on to teach."

Although it is true that nearly two-thirds of the 1984 physical education graduates have teacher certification, and most will teach, several options exist.

One is coaching. There are presently two Cedarville alumni who have coaching positions at Geneva College, and according to Callan, a coaching major at Cedarville has been considered.

Another area open to the physical education graduate is physical therapy and training. One recent graduate is pursuing an athletic training degree.

A key ingredient for success in any department is a faculty that is dedicated to the goals of the department and the college. The college catalog states: "This department seeks to provide a program of physical development and education in the fundamentals of organized play, a sense of good sportsmanship in the total development of wholesome and effective Christian character, and a course of study designed to aid those looking forward to teaching health and physical education or to coaching athletics."

Professor Donald Callan has been teaching and coaching at Cedarville College for twenty-five years. He received his B.S. from Taylor University in 1955, his M.A. from Ball State Teachers College, and his Ph.D. from the Ohio State University. Callan is perhaps best known for his highly successful basketball coaching at Cedarville.

Callan is also responsible for instituting the Missionary Internship Service program (MIS) at Cedarville. In 1971, Callan took a basketball team to the Philippines to compete with other teams there while also having an opportunity to

present the gospel. Since then, Callan has been to the Philippines eight times. The years in which he has not gone have enabled many other faculty and staff members to get involved.

Callan was admitted to the Taylor University Hall of Fame in 1974 and during Cedarville's 1984 Homecoming, he was named to the Cedarville College Athletic Hall of Fame along with Maryalyce Jeremiah, Bruce McDonald and Ronald "Pete" Reese. Callan was also named Honorary Alumni of the Year for 1984.

Associate Professor Pamela Diehl, Ph.D., joined the department in 1974 after receiving her B.S. in 1970 from the University of Dayton and her M.A. and Ph.D. from The Ohio State University in 1971 and 1974, respectively. Diehl coaches the women's tennis team.

Coaching men's and women's cross country and the men's track team is Associate Professor of physical education Elvin King. After receiving his B.S. from Kent State University in 1964, King attended Bowling Green State University from which he earned his M.Ed. in 1967. He came to Cedarville College two years later.

A 1977 alumnus, Assistant Professor Elaine Brown continued her education at University of Dayton and received her M.Ed. in 1982, the same year in which she returned to Cedarville. Brown coaches both women's softball and volleyball and just ended a victorious season with the latter with a record of 31 wins and 13 losses.

Assistant Professor John McGillivray is also a Cedarville alumnus (1970). He received his M.S. from University of Dayton in 1976 and has been coaching and teaching at Cedarville since 1974. McGillivray coaches men's varsity soccer and women's track. He has made three trips to Ivory Coast, Africa with an MIS soccer team.

Assistant Professor Karol Hunt, Ph.D. joined the faculty in 1983 and began coaching the women's basketball team last season. She graduated from Pillsbury Baptist Bible College in 1974 with a B.S. and received her M.A. from Mankato State University in 1978. In 1983, she completed her doctoral studies at University of Iowa.

Rebecca Kuhn, Mark Matthews, Sandra Schlappi, Elizabeth Shearer, Steve Young and Robert White comprise the part time faculty of the department.

With eleven faculty members and over eighty zealous students, the Department of Health and Physical Education is a department with a future even more exciting than its past.

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**"Scholarship On Fire"**



# Recruiting presents problems

by Kevin Shaw

In the highly sophisticated world in which we live, everything has become more complex - even recruiting athletes at a small college.

Anyone who follows sports knows that athletes who attend college to get an education are about as rare as professional athletes who still play "just for the fun of it."

Coaches at Cedarville College are finding this idea to be oh-so-true. Changes in priorities, higher competitive standards and a decline in the well-rounded Christian athlete all make for headaches in recruiting athletes to Cedarville College.

Dr. Don Callan, athletic director and head basketball coach, explains that recruiting athletes today is a lot different than it was ten years ago. While the level of ability has risen, the number of athletes who would be candidates for enrollment has declined.

"We don't turn our nose up at anyone," Callan explains. "We give an honest chance to everyone."

For some, that's where it all ends, too. Callan stated that there is a hierarchy of priorities to be considered when recruiting an athlete. First, does the athlete have the talent to play at Cedarville? If not, his chances are slim. Secondly, does the athlete possess academic skills which will keep him eligible? Finally and most rel-

evant, is the student athlete born-again and is he willing to follow college guidelines?

"That is a major problem," states tennis coach Murray Murdoch, who has had tremendous success at Cedarville. "I get to see a lot of major players and it's obvious that some are not meant for Cedarville."

How does Cedarville maintain its athletic reputation without compromising?

"We recruit through any leads," states Murdoch. One lead is through people who are close to the school. Whether a pastor, a friend or a former student, coaches are kept aware of athletes who are excelling and who are interested in the college. One of the biggest helps, according to both Callan and Murdoch, is the assistance of the admissions office.

The office is in close contact with both prospective students and coaches, relaying information whenever possible. According to admissions representative Doug Miller, athletes usually approach him first when he makes a visit. "We meet individual athletes," Miller explained, "but we don't represent the athletic department. We just make the first contact. We get a lot of questions about athletics, [but] our job is to get names. After that it's the coaches' responsibility."

Also, Yellow Jacket camps are influential in drawing athletes to Cedarville. The camps expose the school to the athlete and the athlete to the school, helping both come to a better conclusion.

Another vital aspect regarding recruiting is the walk-on athlete. This is the player who is not recruited but tries out for a team and

makes it. In sports such as tennis and track, walk-ons play a major role. In other more visible sports like basketball and soccer, the walk-ons' chances of making the team are more slim. Some athletes spoken to felt that as walk-ons they were not given the same chance as that of a recruited athlete, especially in the area of playing time.

When asked if recruited players receive more playing time or attention than walk-ons, Callan admitted, "That's probably true - but we don't design it that way. Obviously, we're prejudiced toward the kids we know."

Scholarships, one of the most controversial areas related to re-

cruiting, are also made available to some athletes. The basketball program, for instance, is allowed to have 15 tuition scholarships. The tennis team, on the other hand, receives none. When asked why situations like this exist Callan explained, "There's not a lot of recruiting done in tennis." He also added that because of the success of the tennis team, there was not a great need in the area of recruitment.

Money for these scholarships is generated in part by the Yellow Jacket Club, a "booster club" which raises funds for Cedarville athletics. Other scholarships are simply athletic scholarships.

Above all else, communication is the key to recruiting. Murdoch stated that letter writing and phone calling are major tools for recruiting athletes. Callan added that athletic questionnaires and personal visits are also helpful.

In short, Cedarville is competing for top-notch athletes during a time when money speaks louder than words and total development of the student athlete is secondary. In striving for excellence, the college has had to bypass some fine talent to avoid compromise. However, the overall success of Cedarville's sports program has proved that the college can compete with other schools while remaining within its own boundaries.

## Available funds await students

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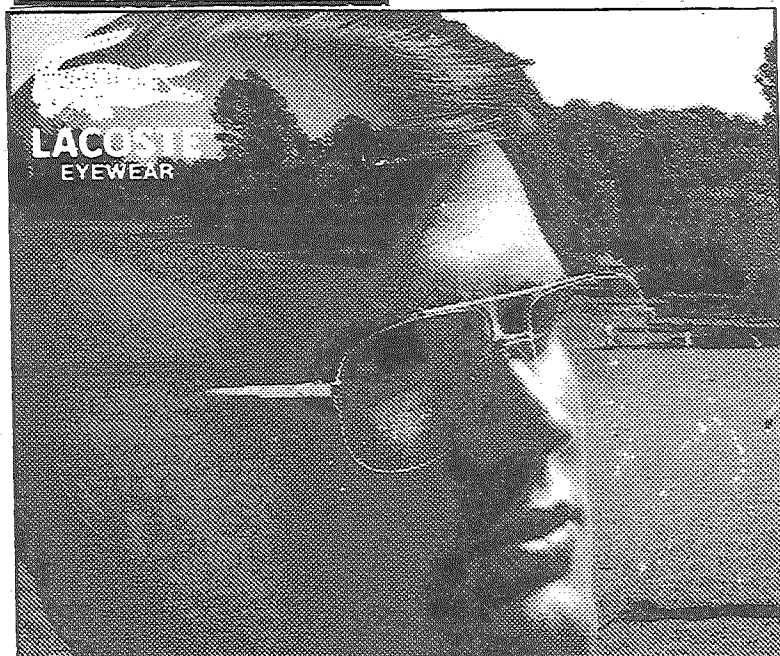
Thanks to Gary Jacobs, teacher and counsellor at Cedarville High School, the Financial Aid Office is now able to offer a scholarship and grant bank offering over 650 possible resources covering the gamut of both undergraduate and graduate monies available.

The listing is in hard copy and will be kept on reserve in the library for the convenience of the students. Listed are sources, re-

quirements, deadlines, eligibility information, and contact addresses. Nursing education, watch-making, minority, hearing-impaired, handicapped, music, accounting, camping, health career, communications, psychology, citizenships, "Clairol Loving Care Scholarships", chemistry, food service, game wardens and special education scholarships are just a few of those listed.

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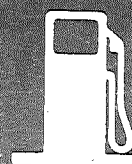
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# S-ballers enjoy victorious season

by Becci S. Jacobs

The women's softball team, coached by Elaine Brown, is anticipating a winning season.

Although the season has just begun, the team has been practicing since mid-January. This pre-season training and the intensive week of training at Hollywood, Florida, during spring break has produced a team that is very "strong in the fundamentals," according to returning player Angie Wilcox.

This season's team, although mainly underclassmen, is experienced in collegiate competition. Because seven of the starters are returning players, the team is quite cohesive.

This season marks the first time the women have played fast-pitch softball. The starting pitcher, Julie Erdman, is doing an outstanding job, especially since this is her first season playing college softball.

The team has compiled a 6-2 record, and is working toward adding more victories.

## COMING EVENTS

- 19 Apr.**  
Free Enterprise Conference  
Jeff Lyle Sr. Music Recital
- 19-20 Apr.**  
Soph. Class film night
- 23 Apr.**  
"Clean Greene" Day, SBP '85,  
2-7 p.m.
- 23-25 Apr.**  
Student Senate Inforum,  
"Medicine: A Christian Perspective"
- 25 Apr.**  
Red Cross CPR Class
- 22 Apr.**  
Bridal Fashion Show and  
Consultation 7p.m.  
Red Cross CPR Class
- 26 Apr.**  
Artist Series: Adrian VanMannen 8 p.m.
- 27 Apr.**  
Jill Campbell Sr. Music Recital
- 29 Apr.**  
Registration for Fall '85 and  
Summer School begins
- 30 Apr.**  
Senior Night at La Comedia
- 2 May**  
Sue Scott Sr. Music Recital

- 24 Apr.**  
Softball at Marietta  
Men's Tennis vs. Bluffton 3  
p.m. Home
- 25 Apr.**  
Baseball at Central State
- 26 Apr.**  
Gold MOC at Walsh  
Softball WBCC at Bluffton  
Men's Tennis MOC at Malone
- 27 Apr.**  
Golf MOC at Malone

- Baseball vs. Mt. Vernon 1  
p.m. Home
- Men's Tennis MOC at Malone
- Men's Track MOC Championships Home
- Women's Track WBCC Tournament
- Co-Rec Mini Golf Tournament
- 30 Apr.**  
Golf MCCA at Bethel
- 1 May**  
Men's Tennis vs. Ashland 3  
p.m. Home



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## The t. paper caper

By Dwight Myfelt

One day last week  
I caught a cold,  
And ever since then  
I've felt tired and old.

My nose was all stuffed up,  
Plugged and runny,  
And the words that I said  
All sounded real fuddy.

I sniffled and snuffled  
All through the week,  
And I felt like I'd grown  
A huge pelican beak.

So I made a short trip  
To the Patterson clinic,  
Though I will admit  
I was a bit of a cynic.

There I got some tetracycline,  
(Though it tasted very vile.)  
From a gruff old man  
Whom they called Dr. ----.

But that didn't solve my problem;  
I still had to blow my nose,  
Which was always getting bigger  
And was now starting to glow.

It was big and red and shiny  
And annoyed me all the time.  
All my friends called me Rudolph  
Cause my nose was elephantine.

Then early one morning  
I was rushing around  
To get to my classes,  
But no Kleenex could be found.

So for the first of my classes,  
I resorted to my sleeve  
To wipe my runny nose;  
It was sickening indeed.

I sniffled and snuffled  
To all their dismay,  
Everyone must have hated my  
Snuffling away.

Until finally it was time  
To go eat my lunch,  
Where I used napkins for Kleenex  
And sniffled as I munched.

But leaving the lunchroom  
I forgot to take some,  
So I went to my next class  
Feeling kind of dumb.

As I entered the room,  
A thought dawned on me.  
I rushed out to the bathroom  
To grab some T.P.

Bending way down,  
I looked under the doors  
For two feet and scrunched pants  
Down close to the floor.

Finding a stall  
That was unoccupied,

I opened the door  
And stepped quickly inside.

Closing the door,  
I quickly reached down  
And turned the first roller  
Around and around,  
Until I had rolled out  
A long narrow strip,  
Of white t---- paper  
Which I then tried to rip.

But pulling it up,  
The dumb paper tore  
In a ragged line,  
Then fell to the floor.

Finally getting a strip  
With the edges untorn,  
I folded it up  
Till it looked uniform.

As I walked out the door,  
One square stuck to my shoe.  
When I noticed it there,  
I didn't know what to do.

So I rushed to the classroom  
And raced up the stairs,  
And whisked into the room  
Ignoring their stares.

The first time I felt  
The strong urge to sneeze,  
I pulled out the T.P.  
With the greatest of ease.

And blowing my nose,  
I thought it good sense,  
They'd think it was Kleenex,  
And not know the difference.

Well I blew in that T.P.  
For the rest of the time,  
Though I was a bit worried  
That they might see my crime.

As it was getting  
Real close to the end,  
My T.P. unraveled  
Right down to its end.

It fell to the floor  
In one great big strip.  
Everyone saw it  
And started to quip.

"We love your Kleenex,"  
They said mockingly.  
I just sat mortified,  
Wanting to flee.

My T.P. Kleenexes  
Had failed me at last,  
And right in the middle  
Of a great big huge class.

Oh where was my thinking,  
Oh where could it be  
When instead of a Kleenex  
I carried T.P.?

So from now on for me,  
It's a hankie like Dixon,  
No more T.P. Kleenex,  
Will I ever be fixin'!