

Fall 1942

1942-1943 Academic Catalog

Cedarville College

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1942

The Cedarville College Bulletin



April, 1942
Forty-eighth Catalogue Number
Cedarville, Ohio

1894

1942

College Calendar 1942-1943

1942—Summer School

Monday, June 15-----First Summer School Session opens
Saturday, July 18 -----First Summer School Session ends
Monday, July 20 -----Second Summer School Session opens
Saturday, August 22 -----Second Summer School Session ends

1942-1943—First Semester

Monday, Tuesday, September 21-22, 8 A. M.-----Registration days
Wednesday, September 23, 8 A. M. -----Class work begins
Wednesday, September 23, 11 A. M. -----Opening Exercises
(Opening Exercises commemorate Founders' Day, September 19, 1894)
Sabbath, November 1, 7:30 P. M. -----Men's Bible Memory Contest
Thursday-Friday, November 26-27 -----Thanksgiving Recess
Friday, December 11 -----Semi-annual Meeting Board of Trustees
Wednesday, December 23, 4 P. M. -----Christmas Recess begins

1943

Monday, January 4, 8 A. M. -----Christmas Recess ends
Tuesday-Thursday, January 19-21-----Mid-year examinations

1943—Second Semester

Monday, January 25, 8 A. M.-----Registration day
Tuesday, January 26, 8 A. M. -----Class work begins
Saturday, February 6, 6 P. M. -----Homecoming
Friday, February 12, 10 A. M. -----Day of Prayer for Colleges
Sabbath, March 7, 7:30 P. M. -----Women's Bible Memory Contest
Thursday-Friday, April 1-2-----Spring Recess
Sabbath, May 16, 8 P. M. -----Baccalaureate
Monday-Wednesday, May 17-19 -----Final Examinations
To be arranged -----Cedar Day
Friday, May 21, 9:30 A. M. -----Annual Meeting of Board of Trustees
Friday, May 21, 6 P. M. -----Alumni Dinner and Program
Saturday, May 22, 10 A. M. -----Commencement

1943—Summer School

Monday, June 14-----First Summer School Session begins
Saturday, July 17 -----First Summer School Session ends
Monday, July 19 -----Second Summer School Session begins
Saturday, August 21 -----Second Summer School Session ends

CEDARVILLE COLLEGE BULLETIN

Published by Cedarville College

Admitted as second-class matter, April 2, 1915, at the Post Office at Cedarville, Ohio. Under Act of Congress of August 24, 1912.

Volume XXVII

Cedarville, Ohio, April, 1942

No. 1

Our Purpose

Cedarville College is committed to a three-fold purpose. We believe the college course should be well-balanced and accurate in content, presenting the student with a full picture of life in the world in which he lives. We keep expenses at the lowest possible level and help students find ways of meeting even these low costs when they cannot do so themselves. We live to serve Christ and His Kingdom; for training of the head and the hands is worse than useless if the heart is not instructed by the Great Teacher.

Self-Help Opportunities

Expenses at Cedarville are unusually low.

Office work, janitor services are performed by students.

Limited loan and scholarship funds are available to recommended students.

Many part-time working opportunities are available in the community.

The College is entering upon a greatly expanded program of student self-help, to be centered around a college-operated farm. Qualified young people of good character, willing to "earn as they learn," are urged to write or visit Cedarville College for further information.

BOARD OF TRUSTEES

Term Expires 1943

W. Clyde Howard, D. D.	-----1936 S. Michigan Ave., Chicago, Ill.
**S. C. Wright, '03	-----Cedarville, Ohio
Harry G. Pounsford	-----5807 Belmont Ave., Cincinnati, Ohio
S. Frank Creswell, '10	-----Cedarville, Ohio
Dwight R. Guthrie, D. D.	-----1330 Garfield Ave., Springfield, Ohio
Carl Shanks, '27	-----Wilmington, Ohio
Rankin McMillan	-----Cedarville, Ohio

Term Expires 1944

George H. Hartman	-----Cedarville, Ohio
Walter Iliff	-----Cedarville, Ohio
James L. Chesnut, D. D., '18	-----25 N. Howard Ave., Bellevue, Pa.
Wm. R. Graham, D. D., '05	-----910 Union St., Lafayette, Ind.
J. Lloyd Confarr, '09	-----Cedarville, Ohio
John L. Dorst	-----101 N. Kensington St., Springfield, Ohio

Term Expires 1945

Karlh Bull	-----Cedarville, Ohio
Wm. R. Collins, '18	-----500 Forest Ave., Wilmette, Ill.
R. W. Ustick, D. D., '11	-----352 S. Belmont Ave., Springfield, Ohio
Leo Anderson, D. V. M.	-----Cedarville, Ohio
R. Dale LeCount, D. D.	-----1538 Grosbeck Ave., Cincinnati, Ohio
Joseph A. Finney, '06	-----Xenia, Ohio
William Conley, Member Emeritus	-----Cedarville, Ohio

**Deceased July 16, 1941

OFFICERS OF THE BOARD OF TRUSTEES

W. Clyde Howard, D. D.	-----President
Leo Anderson, D. V. M.	-----Vice-President
Dwight R. Guthrie, D. D.	-----Secretary
George H. Hartman	-----Treasurer
W. S. Kilpatrick, President of College	-----Ex officio

Executive Committee

Leo Anderson, Chairman; W. Clyde Howard, S. C. Wright,**
Wm. H. Tilford,* G. H. Hartman, W. C. Iliff, J. L. Dorst, W. S. Kilpatrick, ex officio

Finance Committee

G. H. Hartman, Chairman; J. L. Chesnut, Karlh Bull, S. F. Creswell, H. G. Pounsford, R. Dale LeCount.

Instruction Committee

Dwight R. Guthrie, Chairman; R. W. Ustick, J. L. Confarr, Carl Shanks, W. R. Graham, R. Dale LeCount.

Investments Committee

Karlh Bull, Chairman; G. H. Hartman, W. C. Iliff, J. L. Confarr, F. A. Jurkat, ex officio, S. C. Wright.**

Property Committee

G. H. Hartman, Chairman; W. C. Iliff, W. R. Collins, Leo Anderson.

Auditing Committee

Karlh Bull, Chairman; W. C. Iliff, W. H. Tilford.*

Budget Committee

Dwight R. Guthrie, Chairman; G. H. Hartman, J. L. Confarr, S. C. Wright,** W. S. Kilpatrick, ex officio.

* Resigned December 12, 1941 ** Deceased July 16, 1941

Ladies Advisory Board

Mrs. J. M. Auld, President; Mrs. A. E. Richards, Vice-President; Mrs. O. A. Dobbins, Secretary-Treasurer; Mrs. David Bradfute, Mrs. Fred Clemans, Mrs. John Collins, Mrs. Wilbur Conley, Mrs. Arthur Evans, Mrs. Alvin Hostetler, Mrs. Walter Iliff, Mrs. Clayton MacMillan, Mrs. Rankin MacMillan, Mrs. E. C. Oglesbee, Mrs. David Reynolds, Mrs. Herman Stormont, Mrs. Meryl Stormont, Mrs. Fred Townsley, Mrs. Ralph Townsley, Mrs. Hugh Turnbull, Mrs. Harry Wright.

FACULTY

Walter Smith Kilpatrick, S.T.B., M.A., President

A. B., Cedarville College, 1934; S.T.B., Western Theological Seminary, Pittsburgh, 1937; M. A., University of Pittsburgh, 1938. Graduate Student, Westminster College, Cambridge, England, 1938-1939; University of Basel, Switzerland, 1939; Fellow of the Faculte Libre de Theologie Protestante, de l' Universite de Paris (appointed for 1939-1940). President of Cedarville College, 1940—.

Wilbert R. McChesney, Ph.D., D.D., LL.D., President-Emeritus; Peter**Gibson Professor of Philosophy and Greek**

A.B., Franklin College, 1892; A. M., 1894; Ph.D., 1906; D.D., Tarkio College, 1915; LL.D., Cedarville College, 1940; Professor of Latin and History, Franklin College, 1892-94; Instructor in Latin and Psychology, College of Wooster Summer School, 1906-1909, 1911-1914; Professor of Greek and Philosophy, Cedarville College, 1894—; Secretary of the Faculty, 1894-1909; Vice-President, 1909-13; Dean, 1913-15; President, 1915-1940; Professor of New Testament Language and Literature, Cedarville Theological Seminary, 1913—; Secretary of the Faculty, 1913-14; Dean and Professor of Systematic and Pastoral Theology, 1914-15, 1917—; President-Emeritus, Cedarville College, 1940—.

Frank Albert Jurkat, A.M., LL.D., Language and History

A.B., Franklin College, 1895; A.M., 1898; LL.D., 1917; A.M., Wittenberg College, 1930; Instructor in History, Franklin College, 1894-95; Professor of Modern Languages and History, Cedarville College, 1895—; Graduate work, Ohio State University Summer School, 1931-36; Professor of Old Testament Language and Literature, Cedarville Theological Seminary, 1913—.

A. J. Hostetler, B.S., A.M., Director of Department of Education

B.S., Ohio Northern University, 1908; A.M., Wittenberg College, 1930; State Common School Life Certificate, 1909; State High School Life Certificate, 1913; Teacher in Rural Elementary Schools, 1897-1907; Principal of High Schools, 1908-17; Assistant County Superintendent, 1917-1922; Director of County Normal, 1922-1927; Department of Education, Cedarville College, 1927-1930; Registrar, Cedarville College, 1930-1939; Director of Department of Education, 1930—.

C. W. Steele, A.B., M.S., Dean; Education, Social Sciences

Diploma, Indiana State Normal School, 1915; A.B., Indiana Teachers College, 1927; M.S., Northwestern University, 1934; Teacher in Rural, Grade, and High Schools, Indiana, 1889-1928; Instructor South Dakota State College, Indiana State Normal School, Teachers' College, Madison, South Dakota, summers 1918-1925; Professor of Social Science and Public Speaking, Cedarville College, 1928-1937; Professor of Education, 1937—.

Glenna Basore, B.Orat., A.B., Secretary and Acting Registrar

Graduate Hawke's School of Expression, Cincinnati; B.Orat., Ohio Northern University; A.B., Cedarville College, 1934; Instructor Public Speaking and Dramatics, Cedarville College, 1931-1938; Assistant Registrar and Secretary, Cedarville College, 1934—.

**Helen Hooven Santmyer, B.A., B.Litt., Dean of Women;
Latin and English**

B.A., Wellesley, 1918; B.Litt., Oxon., 1928; Teacher of English, Xenia High School; Instructor in English, Wellesley; Author and Writer for Magazines; Professor of Latin and English, Cedarville College, 1936—.

Eloise M. Kling, A.B., M.A., Elementary Education

Graduate of the School of the Brown County Ursulines; A.B., Wittenberg College, 1926; M.A., Columbia University, 1941; Teacher in Springfield and Clark County Schools, 1926-1928; Instructor in Ridgewood Private School, 1928-1930; Teacher in the Ridgewood Experimental School under Wittenberg College, 1931-1935; Principal of the Ridgewood Experimental School, 1935-1937. Graduate work in Ohio State University, Summer 1937; Columbia, 1938-1941. Professor of Elementary Education, Cedarville College, 1937—.

Ernest R. Gibson, A.B., M.S., Science (resigned 1941)

A.B., Cedarville College, 1928; M.S., Ohio State University, 1934; Assistant in Chemistry, Cedarville College, 1927-1928; Instructor in Men's Physical Education, Cedarville College, 1927-1928; Teacher of Physical and Biological Sciences in Ohio Public Schools, 1928-1936; Ceramic Research Department, Libby-Owens-Ford Glass Co., 1936-1937; Graduate Student, Ohio State University, summer, 1939; Professor of Chemistry and Biology, Cedarville College, 1937-1941.

John Woodard, B.S. in Agr., M.A., Ph.D., Science

B.S. in Agr., University of Missouri, 1911; M.A., University of Missouri, 1914; Ph.D., University of Chicago, 1923; graduate study at Johns Hopkins University, University of Illinois and University

of Chicago. Instructor in Botany, University of Illinois, Assistant or Associate Professor of Biology, Kansas State Teachers' College, Park College, North Carolina State College of Agriculture and Engineering, Wittenberg College; Professor of Chemistry and Biology, Cedarville College, 1941—.

Oscar E. Haupt, A.B., M.Mus., A. M., Director of Music

A.B., M. Mus., A.M., Wittenberg College; student, Hamma Divinity School; teacher and director of music in Dayton elementary and junior high school system; Director of Music, Cedarville College, 1941—.

Margaret Niestrath, B.S., M.A., French and Public Speaking

B.S. in Education, Miami University, 1930; M.A., Ohio State University, 1937. Graduate work, Ohio State University, 1938-1939. Taught in Ohio City High School, 1930-1934; Williamsburg High School, 1934-1939; Grandview Heights High School, 1939. Cedarville College, 1939—.

Margaret Ella Hysell, B.S., M.A., Elementary Education

B.S. in Ed., Ohio University, 1934; M.A., Ohio University, 1938; additional graduate study, Ohio University; Teacher in Ohio elementary schools 1934-1941; permanent Ohio Elementary Certificate; Ohio Professional Art Certificate; member, Ohio Water Color Society; Professor of Elementary Education, Cedarville College, 1941—.

Claude D. Pyatte, B.S., M.A., Health and Physical Education, Mathematics

B.S., Appalachian State Teachers' College, 1932; M. A., George Peabody College for Teachers, 1937; University of Michigan, Summer 1933; Director of Athletics, Teacher of Mathematics, Appalachian College Training School, 1932-1934; Director of Athletics, Teacher of Mathematics and Science, North Carolina High Schools, 1934-1941. Director of Department of Health and Physical Education, instructor in Mathematics, Cedarville College, 1941.—

Student Assistants

Henry Campbell, Physical Education

John Reinhard, Chemistry

Officers of the Alumni Association

President, Harvey Auld	Cedarville
Vice President, Willard Barlow	Columbus
Recording Secretary, Mrs. Rankin McMillan	Cedarville
Corresponding Secretary and Treasurer, Glenna Basore	Cedarville

Officers of the College

President, Walter Smith Kilpatrick, S.T.B., A.M.

President-Emeritus, Wilbert R. McChesney, Ph.D., D.D., LL.D.

Dean, C. W. Steele, A.B., M.S.

Dean of Women, Helen Hooven Santmyer, A.B., B.Litt.

Secretary, Acting Registrar, Glenna Basore, B.Orat., A.B.

Director of Greene County Libraries, Ruth E. Dennis,
A.B., B. L. S.

Librarian, Mary Williamson

Director, Harriman Hall, Margaret Niestrath, A.B., M.A.

Superintendent of Buildings and Grounds, G. H. Hartman

Janitor, Frank Owens

Office Assistants, Jean Ferguson, Almeda Harper, Rachel
Neal, Keith Wright

Critic Teachers, Cedarville Public School System

Superintendent of Greene County Schools, Harry B. Pickering

Superintendent, Cedarville Schools, H. D. Furst

Biology and Physical Education, Paul Orr

Chemistry and Physics, Ralph Moon

History and Civics, Ora Hanna

Latin, Carrie Rife

Mathematics, Anna Wilson

English, Luella Robe

English and French, Beatrice Pyles

Sixth Grade, Ruth Lewis

Fifth Grade, Bernice Bryant

Fourth Grade, Betty McNeal

Third Grade, Mildred Trumbo

Second Grade, Nelle Barrow

First Grade, Ruth Chandler

Opportunity Room, Vesta Halstead

GENERAL INFORMATION

Location.—Cedarville College, Cedarville, Greene County, Ohio, is situated in the Miami River Valley, noted for its natural beauty. The community is outstanding for its fine public schools, good churches, sturdy citizens, and hospitable homes. The friendship and quiet of a small town and the convenience of access to near-by cities combine to make Cedarville an ideal location for a small Christian college. The Pennsylvania Railroad and two bus lines provide connections for all points. Xenia, Springfield, Dayton, Columbus, and Cincinnati are near-by cities.

History.—When the General Synod of the Reformed Presbyterian Church decided to establish a Liberal Arts College at Cedarville, their dream was made possible through the generosity of William Gibson. Mr. Gibson, an elder in the First Presbyterian Church of Cincinnati, left a bequest of \$25,000 for the establishment of a college. Although the state of Ohio granted a charter to "The Cedarville College" in 1887, the doors were not opened until September 19, 1894, a date now noted annually as "Founders' Day."

Dr. David McKinney, pastor of the First Reformed Presbyterian Church, Cincinnati, became Cedarville's first president, and served in that capacity until 1915. Upon his resignation, Dr. W. R. McChesney, who has served as a professor at Cedarville since its founding, was named president.

In 1928 the General Synod of the Reformed Presbyterian Church unanimously voted to transfer "all control, ownership, title and vested property rights of Cedarville College" to the Board of Trustees of the College, "and their successors forever." Since 1928, the Board, a majority of whom must be members of the Presbyterian Church, have operated Cedarville.

In June, 1939, President McChesney asked that his resignation be accepted as soon as a successor might be found. The Reverend Walter S. Kilpatrick, of the class of 1934, was inaugurated as third president of the college in the fall of 1940. Dr. McChesney was named president-emeritus, and continues on the faculty of the institution which he has served since its founding nearly half a century ago.

In 1913 the Theological Seminary of the Reformed Presbyterian Church was moved to Cedarville where for over a quarter of a century it has operated in close cooperation with the College.

During its forty-seven years, Cedarville has drawn to its halls students from all parts of the United States and elsewhere in the world, and its influence has spread, through its graduates, throughout the world, especially in the fields of education and religion.

Cedarville has always operated on the missionary motive, that

its greatest service to Christian society is in the training of young people through the development of their abilities and characters. In an effort to make such training available to an increased number of young men and women who must earn a part of their own college expenses, the Board of Trustees has carefully studied the development of a student self-help program, and has authorized a campaign for one hundred thousand dollars to initiate such a program. Through the acquisition of a farm to be operated by college students, and other student industries, it is believed that the low costs and fine training possible only at a small Christian institution can be made available to many more students. It is hoped that this program will be well under way by the Fiftieth Anniversary of Cedarville College, to be observed October 19, 1944.

Recognition.—By its charter, issued under the laws of the State of Ohio, January 21, 1887, Cedarville College is recognized as a degree-granting institution. On April 16, 1915, the State Department of Education recognized Cedarville College as an institution for the professional training of teachers. Students whose work can merit the recommendation of the faculty can expect to enter other colleges, undergraduate or post-graduate, without loss of standing. Cedarville College is a member of the National Conference of Church-Related Colleges, an association numbering several hundred of the leading Christian institutions of higher education in the country.

Commendation.—The Presbyteries of Cincinnati, Dayton, Columbus, and Portsmouth, of the Presbyterian Church, U. S. A., have commended Cedarville College to the consideration of parents who have children to educate and also to the generosity and liberality of the constituents of these respective presbyteries.

Grounds and Buildings

Campus.—There are four plots to the campus of Cedarville College. The campus is beautifully shaded and attractive. It contains, besides the college buildings, a football field, a baseball diamond, and tennis courts. The trees of the campus were a gift from the late Whitelaw Reid. One part of the campus was a gift from W. J. Alford, Sr.

College Hall.—College Hall is the oldest building, erected in 1895. It contains recitation rooms, the chapel, the offices, and other rooms for college purposes.

Alford Memorial Gymnasium.—Alford Memorial Gymnasium was given to Cedarville College by W. J. Alford in memory of his father and mother, Dr. and Mrs. John Alford, formerly of Beaver Falls, Pa.

It has a basketball floor, a kitchen fully furnished, a stage, dressing rooms, and a banquet hall.

Carnegie Library.—Carnegie Library was the gift of the late Andrew Carnegie. Recently an arrangement has been made whereby the college benefits from the full facilities of the Greene County Public Library system as well. By this means, in addition to a number of specialized departments built up over a period of years by the college, students have access to about one hundred fifty periodicals and to more than sixty thousand volumes. The library also contains rooms for the dining club, the Department of Music, and a reception and literary hall.

Science Hall.—Science Hall was erected in 1922. It has the laboratories for Botany, Chemistry, Physics, and Zoology, and houses the Department of Education also.

Harriman Hall.—A large home next to the Carnegie Library was purchased in the summer of 1940, and has been remodelled as a residence hall for girls. Named in honor of Dr. W. P. Harriman, late trustee of the College, Harriman Hall provides a center for girls' social life on the campus as well as serving as a much-needed dormitory. Several special gifts from generous friends assisted in the purchase and remodelling of the building.

Music Studio.—The music studio is on the main floor of the Carnegie Library for students in all subjects of music except pipe organ. The three churches of Cedarville offer their pipe organs to students in music for practice and lessons.

Boarding Club.—The students have their boarding club in the Carnegie Library building. Good boarding is secured at a very reasonable cost. The club is a cooperative organization, operated entirely by the student members with faculty advisors.

Student Life at Cedarville

Student Government.—The student body has its own organization and officers. All student activities are carried on under student leadership and planning, with the supervision of faculty members selected by the various organizations.

Musical Organizations.—Under the supervision of the Director of Music, students participate in their choice of musical activities. Glee clubs, choruses, quartettes, and an orchestra are organized each year depending on the desires of the student body. Programs of local and general interest are prepared, and the various musical organizations are much in demand at schools, churches, and for radio presentations.

Debates.—Cedarville College engages in debates with other colleges. Both men and women engage in these inter-collegiate debates from year to year.

Dramatic Club.—Cedarville College has a Dramatic Club open to all men and women of the college, offering training in preparing and presenting plays.

Social Organizations.—Local sororities and a fraternity, with faculty sponsors, contribute to the social interests of the student body. The local churches and other organizations encourage the participation of the college community in their social activities as well as their religious purposes. Such traditional events as class parties, the Junior-Senior Banquet, and the usual college social calendar of parties, informal dances, and other activities provide a great variety of interests with which to supplement the college program.

Publications.—A yearbook, the "Cedrus," crystallizes each year's activities into permanent literary and pictorial form. A weekly newspaper, "The Whispering Cedars," is edited and published by the students. The Cedarville College Bulletin, issued periodically from the College office, carries news of Cedarville's work to a large mailing list of alumni and friends throughout the country.

Special Occasions

Homecoming.—Cedarville College Homecoming is observed annually on a Saturday evening early in February. Events of Homecoming include a dinner served by the Ladies' Advisory Board, a short program provided by students and alumni, and a basketball game with some traditional rival. An increasing number of students, faculty members, alumni, and friends of the college gather for this day each year.

Alumni Meeting.—On the evening before Commencement Day, it is the custom for the alumni to hold their annual business meeting and dinner in the Alford Memorial Gymnasium.

Cedar Day.—The popular Spring festival at Cedarville College is Cedar Day, observed annually on Wednesday of Commencement Week. Class stunts and songs, folk dances, and a May Pole dance constitute part of the program. The Cedar Day Queen and Orator, selected from the Senior Class, share the honors of the day. An afternoon baseball game is another feature.

Commencement.—Commencement exercises are held early in June, at the Cedarville Opera House or one of the churches. This is, of course, made the crowning day of the school year, with the awarding of degrees and academic honors for the year. A prominent guest, often an alumnus of the college, is the Commencement speaker.

It should be mentioned that war conditions may make necessary temporary changes in these and other traditional Cedarville College activities.

Health and Physical Education

Athletic Facilities.—The College athletic equipment consists of a varsity baseball diamond; a practice baseball diamond; a soft-ball diamond; a combination soccer and football field; two tennis courts; a five-acre field on which is to be built a quarter-mile track; the Alford Memorial Gymnasium which houses the varsity basketball court, badminton courts, volleyball court, table-tennis outfits, dressing rooms and various small-game equipment.

Required Physical Education.—The College has a Department of Health and Physical Education consisting of the Director, Women's Director and several of the varsity coaches under whose guidance the activity program falls. Two years of work in physical education is required for all students unless excused on grounds of health.

Intercollegiate Athletics.—Cedarville has a varsity schedule for basketball, baseball, track and field, and tennis. There are also freshmen and junior varsity basketball teams. Athletic competition is carried on with several of the Ohio Conference, Indiana-Ohio Conference and Kentucky Conference members, along with non-conference members. Cedarville is a member of the Indiana-Ohio Conference.

Intra-Mural Athletics.—The Intra-Mural Board of Athletic Control, consisting of members of the four undergraduate classes and the Women's Director, set up the various sports to be staged each year between the classes. In operation at the present are: six-man touch football, soccer, speedball, tennis for men and women, soccer-baseball, soccer-bowling, badminton, table tennis, softball, baseball, track and field, horse shoes and volleyball.

Health Service.—All students taking Health and Physical Education courses of any nature are required to take a physical examination given by the College Physician. The Department of Health and Physical Education cooperates with the College Physician and physical activity is limited according to the outcome of the examination. A fee of one dollar is charged to cover the cost of the examination.

Religious Life

Chapel.—Students and faculty participate in religious exercises in the College chapel regularly. It is the effort of those in charge to keep these services closely related to student life, and thus a real center for the college day. The chapel committee includes both faculty and student members.

Churches.—There are three churches in Cedarville: Methodist, United Presbyterian, and Presbyterian. Students remaining in town weekends are expected to attend the church of their preference. These churches and others in the community welcome college students to all of their Sunday and week day activities. A Roman Catholic Church is located in Xenia.

Young Men's Christian Association.—The Young Men's Christian Association of Cedarville College was organized March 12, 1907. It represents on the local campus the four-fold program of this international organization—physical, mental, social, and spiritual.

Young Women's Christian Association.—The Young Women's Christian Association of Cedarville College was organized in 1909. It maintains all of the characteristic activities which have made this organization such a power for good among the college girls of America.

Day of Prayer.—The second Friday in February is observed as the Day of Prayer for colleges and schools.

Gospel Team.—The Gospel Team is made up of young men and young women who have the evangelistic spirit. They present programs of praise and worship in various churches.

Rules and Regulations

Supervision of Girls.—As far as space permits, all girls rooming in Cedarville during the school year are expected to live in Harriman Hall. If accommodations are not available for all at Harriman Hall, the Dean of Women will assist girls to find rooms in carefully approved private homes. The Housemothers, both in the Dormitory and in private homes where girls may be rooming, cooperate with the Dean in seeing that rules are observed. In the Dormitory, a house-president and a student-government committee assist the Dean and the Housemother. Girl students are expected to be in by nine o'clock, except on Friday, Saturday and Sunday nights, when they must be in by ten-thirty. With the written permission of the Dean upper classmen may be out later on Tuesday, Thursday, Friday or Saturday night; Freshmen on Thursday, Friday or Saturday.

Other rules affecting students of the College are similar to those in force at the majority of Christian colleges. An advisory system by which each student is encouraged to regard some member of the faculty as his special advisor has recently been inaugurated. This is of benefit, of course, in all aspects of college life and development, and only incidentally as regards the rules for students.

Grading and Credits

In all courses students are graded according to their scholarship by the use of the following symbols: A, denoting excellent; B, denoting good; C, denoting fair; D, denoting passing; and F, denoting failed. The comparative merit of tests, examinations and all other exercises, and the final standing of the student in any course, are indicated by the use of the same symbols. A equals 93-100; B equals 85-92; C equals 78-84; D equals 70-77.

Semester-Hour.—In all of the courses, credit is counted by the “semester-hour.” A “credit” or “semester-hour” is one recitation, lecture, or laboratory period a week for one semester. A student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester-hours, and if such work is continued for a full year and satisfactorily completed, he receives credit for thirty semester-hours, which is considered full work for one year. A semester is eighteen weeks or on-half of the academic or collegiate year of nine months.

Required Merit Points.—In every course in the collegiate department as many merit points are required for graduation as credits or semester-hours. For grade **excellent**, three points for each credit are awarded; for grade **good**, two points; for grade **fair**, one point; for grade **passing**, no points.

The maximum number of points that can be secured by a student graduating in a course which required, for example 120 credits is 360; the minimum is 120. It is evident that an average grade of **fair** is necessary for graduation. Students who by reason of grade of passing fall behind in the required number of points, are ineligible for graduation. By the use of points a student may readily determine the quality of progress he is making in his course.

Commencement Honors.—A student who wins eighty per cent of the maximum number of merit points obtainable in his course will be graduated **cum laude**, “with praise”; one who wins ninety per cent of the maximum number obtainable in his course, will be graduated **magna cum laude**, “with great praise”, and one who wins the maximum number obtainable in his course, will be graduated **summa cum laude**, “with the highest praise.” The maximum number of merit points obtainable in any course is three times the number of credits or semester-hours required for graduation in that course.

Honor Society.—In 1920 an honor society, called the Cedarville College Crown Club, was established, to which members are elected by the faculty on the basis of excellence in scholarship. (1) A Junior or Senior who for two semesters, not necessarily consecutive, has acquired a grade of A in all of his studies may be elected to membership in this society. (2) One who in four semesters has obtained not more than one grade of B in each semester, all other grades being A, may be elected to membership. (3) A student may be elected to membership upon graduation after a full four-years’ course, provided he has no grade below B and three-fourths of his grades are A. (4) Students who have taken part of their college course in other institutions are eligible to the society by either of the first two standards given above, but not by the third.

Upon election to this society the student is presented with a gold pin in the design of a crown similar to that in the seal of the College, and bearing the letters C. C. C. C.

The following are member of the C. C. C. C.

1921, Alice McKibben, Josephone Randall, Thelma Deacon and Lucille Johnson; 1922, Marion Stormont and Helen Bradfute; 1923, Earle Collins, Alice Lackey, Marjorie McClellan, E. D. McKune, Florence Smith, Ernest Wright, Lucinda Caskey, Hazel Williams, Lulu Murphy, Forrest Nagley, Dorothy Tarr and June Thomson; 1924, Ruth McPherson, Martha Dean, Dorothy Wilson; 1925, Sybil Robson, Mae McKay, Mary Webster Harriett Schields; 1926, Helen Iliff, Eleanor Johnson, Elizabeth Outram, Marvin Williams; 1927, Ruth Burns, Frederick Wills; 1928, Margaret Donaldson, Lois Estle, Lelia LeMar, Robert Dean, Edith Wigal; 1929, Josephine Auld, Cammie Gormley, Lillias Ford, Frances McChesney, Lucille Tanner; 1930, Mildred Carle and Carmen Frazier; 1931, Rachel Douthett, Lenor Skinnell, Gertrude Martin, Martha Waddle;

1932, Wilda Auld, Charles Bost, Bernese Elias, Marion Hostetler, Eloise McLaughlin; 1933, Lois Cultice, Doris Hartman, Clyde A. Hutchison, Jr. Walter S. Kilpatrick, Regena Rose Smith, Charles E. Spencer, Doris C. Swaby, Ruth Eleanor West; 1934, Glenna Basore, Margaret Louise Berk, Jisephine Orr Hill, Carma Hostetler, Joseph Paul McLaughlin, Mary Beatrice Pyles, John Norman Murray, Nina Elizabeth Stevenson, Ralph H. Tindall, Sarah Jane West; 1935, Winifred Maxine Bennett, Olive Brill, Annabel Dean, Walter A. Linton, Harriet Ruth Ritenour, Franklin Trubee; 1936, Dorothy Anderson, Ruth Kimble; 1937, James Anderson, Martha Bryant, Harold Shaw; 1938, Justin Hartman, Fred Lott, Raymond Sisson, Cecil Thomas; 1939, None; 1940, Arthur Geake, Neil Hartman, Eugene Stewart; 1941, Elizabeth Anderson, Doris Ramsey, Janice Finke, Isabel McClellan.

Contests and Prizes

John Alford Prizes.—These prizes, established by the Rev. John Alford, D. D., a distinguished minister of the Reformed Presbyterian Church, and a trustee of Cedarville College, are now continued in his memory by his daughter, Miss Martha Alford. The prizes are used for the purchase of Crown Club pins, and are awarded annually through the Cedarville College Crown Club for the attainment of high scholarship.

Bible Reading Contests.—Miss Margaret Belle Rife, of the class of 1916, annually offers prizes of five, four, three, two and one dollar for a girls' Bible reading contest held in the Spring of each year. Rev. C. M. Ritchie, D.D., an honorary alumnus of the class of 1916, annually offers similar prizes for a men's contest held in November.

Funds

Income.—The annual income of Cedarville College comes from three sources, namely (1) the tuition fees from students, (2) interest from the productive endowment, (3) voluntary gifts from individuals, from congregations of the Reformed Presbyterian Church, General Synod, and the Presbyterian Church, U.S.A., and an annual contribution from the Board of Education of the Reformed Presbyterian Church.

The Board of Trustees have secured the FIRST NATIONAL BANK OF CINCINNATI as the CUSTODIAN AND INVESTMENT TRUSTEE of all of its Endowment securities.

Endowment Funds

Peter Gibson	\$20,000.00
Thomas Gibson	5,000.00
Robert M. Cooper	3,414.45
George W. Harper	12,000.00
James Burney Lyons	700.00
McLeod Memorial	5,200.00
Pittsburgh Tabernacle Presbyterian Church	5,500.00
Samuel Price	3,000.00
Margaret A. Hunter	500.00
Second Reformed Presbyterian Church, Philadelphia, Pennsylvania....	5,000.00
George W. Brownell	200.00
Frances McChesney Memorial Fund	5,120.00
Darlington Reformed Presbyterian Church	1,800.00
Christine Arbuckle	35,000.00
Jemima Payne	5,000.00
Mary Ann Clarke	1,000.00
Matilda McCollum	1,550.00
Isabelle Bailey Wright Memorial	525.00
J. B. Rife	500.00
Julia Kendall	1,464.44
Leander A. Teas	7,150.00
Luella Rife	500.00
Anderson Collins	12,500.00
Wallace Anderson, Memorial	50.00
Robert B. Wilson, Memorial	153.00
James Archer	5,875.00
James Heron	450.00
Thompson Crawford, Memorial	3,114.65
Agnes Stormont, Memorial	1,000.00
James Andrew, Memorial	1,000.00
Kate E. Imbrie	4,500.00
Elizabeth Scott	122.58
Harriett L. Ritchie	5,006.76
Friend, Pittsburgh, Pennsylvania	500.00
Carrie M. Rife	50.00
H. G. Pounsford (Scholarships)	500.00
Mr. and Mrs. John L. Dorst (Scholarships)	300.00
Mrs. Florence M. Collins	2,000.00
William J. Imbrie	508.00

Annuities

Rev. and Mrs. C. M. Ritchie	2,000.00
Abbie J. Charles	4,000.00

Real Estate

Cincinnati Property	50,000.00
Other Holdings	11,942.12

Students' Expenses For a Year

Tuition -----	\$160.00
Books (estimated) -----	15.00
Furnished Room, lighted and heated -----	63.00
Boarding (estimated) -----	144.00
Tuition in excess of 18 hours a semester, per hour -----	6.00
Tuition for 12 hours or less, each semester, per hour -----	6.00
Student Activity Fee to be added to above according to class	
Freshmen -----	5.00
Sophomores -----	6.00
Juniors -----	7.00
Seniors -----	8.00
Beginning Sciences -----	\$12.00
Advanced Sciences -----	20.00
Breakage Deposit -----	5.00
Library fee -----	1.00
Physical Examination fee -----	1.00
Fees for Courses in Education:	
Practice Teaching, elementary or high school -----	\$20.00
Art -----	2.00
Graduation fee in all courses -----	5.00
Fee for Extension Courses -----	\$6.00 a credit hour
Fees for Courses in Music:	
Glee Club -----	\$ 1.00
Quartette -----	1.00
Mixed Chorus -----	1.00
Pipe Organ, Piano, or Voice, one lesson a week -----	25.00
Pipe Organ, Piano, or Voice, two lessons a week -----	47.00
Appreciation, Harmony, History of Music, Theory of Music, two lessons a week (in class) -----	10.00
Interpretation -----	10.00
Organ rent -----	22.50

In case of students compelled by sickness or other unavoidable circumstances to leave the college before the end of the semester, rebates will be granted as follows on the tuition fee only: before the end of two weeks, 80 per cent; before the end of four weeks, 60 per cent; before the end of six weeks, 40 per cent; after the sixth week no rebates will be made. No rebate will be made to students who are "dropped from the rolls."

A fee of one dollar per day up to five dollars may be assessed students who fail to register on the days appointed for registration.

SUMMER SCHOOL

Cedarville College offers two sessions of Summer School. Each session runs five weeks, six days each week. In 1942, the first session opens June 15 and closes July 18. The second session opens July 20 and closes August 22. Six credits may be earned in collegiate subjects in each of these sessions, or a total of twelve collegiate credits for both sessions. The school is open to high school students, high school graduates, college students, college graduates, teachers of elementary and high school subjects, any who wish to train for teaching in elementary or high school, any who desire to prepare for the ministry of the Gospel, and any who wish to prepare for standing in technical or special schools.

Subjects Offered

Cedarville College Summer School offers work in the following subjects: Bible, Botany, Chemistry, Economics, Education, English, French, Greek, History, Latin, Mathematics, Philosophy, Physics, Political Science, Psychology, Public Speaking, Theology, Zoology. See the curricula. All credits earned in Education and College subjects will be accepted towards the Bachelor's degree.

Expenses

Tuition for five weeks -----	\$25.00
Boarding (estimated) -----	20.00
Furnished room (estimated) -----	10.00
Text books (estimated) -----	5.00

Practice Teaching

Opportunity will be given for practice teaching in the elementary field during the Summer Session. Since the facilities are limited, it is desirable that anyone interested in earning credits in practice teaching make early application so that a place may be provided. The fee for Practice Teaching is four dollars per credit hour.

Courses in Education

Theory courses in education in both the elementary and high schools fields, meeting the requirements for the education major, will be offered in the summer school. This affords an excellent opportunity to earn additional credits toward the provisional state certificate.

COLLEGIATE DEPARTMENT

Entrance Requirements

1. Candidates for admission must present testimonials of good moral character and a record showing ability in studies required for entrance to the college course preferred.

2. A diploma and a record of work signed by the Principal or Superintendent of an accredited high or preparatory school must be presented to the Registrar of Cedarville College on or before the day of registration.

3. In case the applicant for admission has no high or preparatory school certificate an examination on all subjects required for entrance must be passed.

4. Students from other colleges or like institutions seeking admission must present complete transcripts of their entire scholastic record together with a statement of dismissal in good standing.

The following requirements are for all students who desire to secure the degree of A.B. or B. S.:

	Units		Units
Foreign Language -----	2	American History	
English Language -----	3	and Civics -----	1
Algebra -----	1	Natural Science -----	1
Plane Geometry -----	1	Electives -----	6

If applicants lack any of the required units, as indicated above, they may be allowed to make up not to exceed two units under the direction of a member of the faculty. The work must be completed before the Junior year and at the expense of the student.

Admission to Advanced Standing

Students may be admitted to classes above Freshman on certificate of honorable dismissal from approved collegiate institutions, together with an official statement of the work they have completed.

Admission of Special Students

Special students not candidates for degrees or diplomas of graduation will be admitted to the College upon such terms, and upon the presentation of such evidence of preparation for the courses proposed, as may be determined by the Faculty in each case. They may select their own course subject to the schedule of the semester and approval of the Faculty. They will be subject to the general regulations of the College, and will be charged the regular fees of the department in which their work is done.

Method of Registration

Any person of good moral character may register as a student of Cedarville College upon the following conditions:

1. Payment of registration, contingent, and laboratory fees and deposits, and bills for text-books, for which a receipt or certificate properly signed by the Treasurer will be sufficient.

2. Certificates and records of high school work, together with testimonials, must be deposited with the Registrar of the College on or before registration day.

3. At the beginning of each semester each student shall fill out a registration card, stating the studies he desires to pursue that semester. These studies must be approved by the Registrar. The student shall then pay his fees to the Treasurer and then present the receipted card to the Registrar and obtain cards of admission to the several courses selected.

4. Until a card of admission is presented to the instructor no student shall be considered a member of any class.

5. All recitations occurring before a student presents cards of admission shall be counted as absences.

Curricula

The following courses of study are offered:

1. Arts, giving the degree of Bachelor of Arts;
2. Science, giving the degree of Bachelor of Science;
3. Arts-Agriculture, giving the degree of Bachelor of Science in Agriculture from Ohio State University and the degree of Bachelor of Science from Cedarville College.
4. Pre-Professional (see below).

Limit of Work

No student pursuing the arts course will be permitted to take work for credit amounting to more than eighteen hours per week per semester, and no student, the majority of whose grades, reckoned in terms of semester hours, for the preceding semester was not A will be allowed to take work for credit amounting to more than sixteen hours per week per semester.

Time Required

Ordinarily the completion of the requirements for the degree of Bachelor of Arts or Bachelor of Science takes four years.

Pre-Professional Curricula

By care in choosing electives the Arts and Arts-Science curricula can easily be adapted to the needs of all pre-professional preparation. Students should confer with the professors of the departments wherein their interests lie.

Adjustments can be made for the following and other fields:

- | | |
|-------------------|-------------------------------|
| 1. Business | 7. Library |
| 2. Dentistry | 8. Medicine |
| 3. Engineering | 9. Pharmacy |
| 4. Home Economics | 10. Politics & Social Science |
| 5. Journalism | 11. Ministry |
| 6. Law | |

The Arts Curriculum

Requirements for the Degree of Bachelor of Arts

Upon the completion of the following requirements, which comprise the arts curriculum, the degree of Bachelor of Arts is conferred:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English (six semester-hours, Survey of English and American Literature);
4. Foreign Language, (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German, Latin, Greek, Hebrew);
5. Science (eight semester-hours, in any one of the following sciences: Zoology, Botany, Chemistry, or Physics, each science being pursued throughout an entire collegiate year);
6. History (six semester-hours);
7. Speech (two semester-hours);
8. General Psychology (three semester-hours);
9. Social Science (three semester-hours, selected from the departments of economics, sociology, and political science);
10. Ethics (three semester-hours);
11. Philosophy (three semester-hours);
12. A Major Study (a study selected by the student and consisting of three years of collegiate work in any one department of study). Work required in any department may be counted as a part of the major study in that department except that work in the first year of a foreign language in college cannot be counted;

13. A Minor Study (consisting of fifteen semester-hours of collegiate work to be selected by the student from a department closely related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken). Work required in any department may be counted as a part of the minor study in that department.

14. Elective Studies (in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty-four semester hours, which is the number required in the arts curriculum for the degree of Bachelor of Arts). These electives may be chosen by the student from any department of instruction.

The Arts-Science Curriculum

Requirements for the degree of Bachelor of Science are the same as for the degree of Bachelor of Arts in the following departments: Bible, Rhetoric, English, History, Speech, General Psychology, Social Science, Ethics, Philosophy, and elective studies.

Otherwise, the following special requirements apply for candidates for the Science degree:

Foreign language (twelve-sixteen semester-hours German or French);

General Chemistry (eight semester-hours);

Qualitative and Quantitative Analysis (six semester-hours);

Trigonometry (three semester-hours);

College Algebra (three semester-hours);

Analytical Geometry (six semester-hours);

General Zoology (eight semester-hours);

General Botany (eight semester-hours);

General Physics (eight semester-hours).

Regulations regarding the major and minor studies are the same as for the Bachelor of Arts degree, but are automatically fulfilled by the added requirements for the Science degree.

Requirements for the Arts Curriculum

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Rhetoric	3	Rhetoric	3
Language	3 or 4	Language	3 or 4
Bible	3	Bible	3
Science	4	Science	4
Speech	2	Elective	3
Physical Education	1	Physical Education	1

Sophomore Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Gen. Psychology	3	Survey American Literature .	3
Survey English Literature....	3	Social Science	3
Language	3 or 4	Language	3 or 4
Elective	6 to 9	Elective	6 to 9
Physical Education	1	Physical Education	1

Junior Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Philosophy	3	Ethics	3
Elective	12 to 13	Speech	2
		Elective	10 to 12

Senior Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Elective	15 to 18	Elective	15 to 18

The history requirement of six hours may be met at any time during the four years.

This outline of studies applies likewise to the Arts-Science Curriculum. Students studying for the degree of Bachelor of Science must include the additional science courses among their electives.

The Arts-Agriculture Curriculum

Convinced that a liberal arts training has much to offer those who look forward to rural life, Cedarville College offers this special Arts-Agricultural curriculum in conjunction with the Ohio State University. During the first three years, a well-rounded, science-centered, liberal arts program is provided at Cedarville. The last two years consist of a course in scientific agriculture at the Ohio State University. At the conclusion of the fourth year of the course, the degree of Bachelor of Science is conferred by Cedarville College, and at the conclusion of the fifth year, the additional degree of Bachelor of Science in Agriculture is offered by the Ohio State University.

**Requirements for the Degrees of Bachelor of Science and
Bachelor of Science in Agriculture**

At Cedarville College

Freshman Year

FIRST SEMESTER		Hours per week	SECOND SEMESTER		Hours per week
English Rhetoric		3	English Rhetoric		3
General Chemistry		4	General Chemistry		4
Modern Language	3 or 4		Modern Language	3 or 4	
Zoology		4	Zoology		4
Bible		3	Bible		3

Sophomore Year

FIRST SEMESTER		Hours per week	SECOND SEMESTER		Hours per week
Survey of Eng. Literature ..		3	Survey of Amer. Literature ..		3
Mathematics		3	Mathematics		3
Botany		4	Botany		4
Mechanical Drawing		2	Mechanical Drawing		2
Modern Language	3 or 4		Modern Language	3 or 4	
American, European or Industrial History		3	American, European or Industrial History		3

Junior Year

FIRST SEMESTER		Hours per week	SECOND SEMESTER		Hours per week
Economics		3	Economics		3
Physics		4	Physics		4
Geology		3	Geology		3
Elective	5 to 6		Elective	5 to 6	

Students presenting no modern language as a part of their entrance requirements are required to take a modern language (either German or French) four hours per week for two years. Those presenting two years of a modern language are required to take the same language three hours per week, or a different one four hours per week, for two years.

At Ohio State University

Senior Year

FIRST SEMESTER		Hours per week	SECOND SEMESTER	
Animal Husbandry		4	Choice of any two of the subjects taken the first semester and ten hours to be elected with the approval of the advisor.	
Agricultural Chemistry		4		
Rural Economics		4		
Agronomy		4		

Post-Senior Year

Two subjects of four hours each are required in the post-senior year. Ten additional hours a week throughout the year are to be selected from any of the courses related to the previous year's work in the College of Agriculture.

DEPARTMENT OF EDUCATION

Requirements for Admission

The requirements for admission to the Department of Education of Cedarville College are as follows:

1. Graduation from a first-grade high school, with 16 units of credit, or its equivalent.
2. Passing the Ohio State University Psychological Test with a score above the minimum set by the Department of Education of Ohio.
3. Payment of tuition and all fees regularly charged by Cedarville College.
4. The fee for practice teaching which is \$20.00 must be paid in advance before places are provided for this work. An average of B in the teaching field is also a prerequisite for the practice teaching.

General Information

Two curricula that lead to the degree of Bachelor of Science in Education are offered. The first prepares for teaching in the elementary field and the second prepares for teaching in the secondary field.

The work for the first year in both curricula is the same. It is the purpose during this year to introduce the student to the various teaching fields both as to opportunities and responsibilities with the hope of eliminating teacher misfits.

I. Elementary Education

Because of the need for more elementary teachers, the Ohio Department of Education will offer a temporary certificate (at the request of a local or county superintendent) to a student who has completed the equivalent of two years' training in the elementary curriculum at Cedarville College. The basic requirements can be met in two summers and one full college year; that is, by entering June 15, 1942, a student can qualify for a temporary certificate by September, 1943. For further information, write Professor A. J. Hostetler, Cedarville, Ohio.

Because the approved four-year curriculum remains the standard in elementary as well as high school training, we publish these curricula. Adjustments will be made by the Department to meet the individual needs.

Four-Year Elementary Curriculum

First Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
English Rhetoric	3	English Rhetoric	3
Botany or Zoology	4	Botany or Zoology	4
Bible	3	Bible	3
Speech	2	Introduction to Teaching	2
Physical Education	1	Physical Education	1
Elective*	3	Elective*	3

*Electives may be chosen from the following: Foreign Language, Mathematics, History, Social Science.

Second Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Survey English Literature ...	3	Survey American Literature .	3
General Psychology	3	Educational Psychology	3
Art	2	Art	2
American History	3	American History	3
Principles of Geography	3	Industrial Geography	3
Physical Education—		Physical Education—	
Play and Games	1	Play and Games	1
Writing	1	Music	2

Third Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
History of Education	3	Principles of Education	3
Reading Methods	3	Children's Literature	3
Art	2	Practical Art	3
Music	2	Music	2
Arithmetic	3	Content Methods	3
Language Methods	2	Arithmetic Methods	2
Nature Study	1	Nature Study	1

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Practice Teaching	5	Practice Teaching	5
Management	2	Management	2
or	7 or 8	or	7 or 8
Electives	8	Electives	8
Activity Schools	2	Tests	2
Economics	3	Political Science	3
Hygiene	3	Health Activities	3

II. Secondary Education

The satisfactory completion of the following curriculum will secure the degree of Bachelor of Science in Education and the High School Provisional Certificate. If the bachelor of arts degree is desired, the requirements of the Arts Curriculum as well as those for certification by the State Department of Education must be met. In the latter case foreign language must be chosen as the elective in the freshman year.

The high school prerequisites that must be met in any subject before a student is permitted to proceed in that field are as follows: Biological Science (biology, botany, zoology) 1 unit; Earth Science (geology, geography) 1 unit; English (composition, literature) 3 units; History (political science, civics) 2 units; Latin, 4 units; Mathematics (algebra, geometry, trigonometry) 2 units; Modern Languages, 2 units; Physical Science (physics, chemistry) 1 unit; Social Science (economics, sociology) 1 unit.

Four-Year Secondary Curriculum

First Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
English Rhetoric	3	English Rhetoric	3
Bible	3	Bible	3
Science	4	Science	4
Speech	2	Introduction to Teaching	2
Physical Education	1	Physical Education	1
Elective*	3 or 4	Elective*	3 or 4

*Electives may be chosen from the following: Foreign Language, Mathematics, History, Social Science.

Second Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Survey English Literature....	3	Survey American Literature..	3
General Psychology	3	Educational Psychology	3
Physical Education	1	Physical Education	1
Electives	9	Electives	9

Third Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
History of Education	3	Principles of Education	3
Electives	12	Methods	2
		Electives	10 to 12

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Practice Teaching	5	Practice Teaching	5
Management	2	Electives	9 to 16
Tests	2		
Electives	6 to 12		

The electives in the above curriculum must include academic preparation in at least three teaching subjects of not less than 15 semester hours each in conformance to the requirements prescribed by the State Department of Education. A list of these requirements may be obtained by applying at the college office.

THEOLOGICAL SEMINARY

General Information

Location.—The Seminary is located in Cedarville, Greene County, Ohio, on the Pittsburgh, Cincinnati, Chicago, and St. Louis Railway forty-seven miles southwest of Columbus, and seventy-three miles northeast of Cincinnati. It is eight miles northeast of Xenia, and twelve miles south of Springfield.

Relations With Cedarville College.—The Seminary is in close affiliation with the College which gives the students of the Seminary special opportunities. All of the courses and facilities of the college are open to them.

Buildings.—All of the College buildings, College Hall, Carnegie Library, Science Hall, and Alford Gymnasium, are used by the Seminary.

Library Facilities.—Students have access to four libraries — that of the Seminary itself, of Cedarville College, of Greene County, and the Educational Department. These are housed in the Carnegie Library and in Main Hall.

Admission.—Students for the ministry from all Christian denominations are welcomed. Applicants for admission should come certified as students for the ministry by the proper ecclesiastical authorities, or presenting certificates of good moral character from responsible persons. High school and college diplomas or certificates showing the work done in preparation for the Seminary courses should also be presented.

The scholastic requirement for admission to the seminary is graduation from a high school of the first grade or preparatory work equivalent thereto. Students lacking in these entrance requirements may complete all required courses of study under the direction of members of the college faculty, when they may be entered in the theological seminary. It is earnestly recommended that all students for the seminary complete a collegiate course before entering the seminary, or before entering upon the active work of the ministry.

The Seminary Year.—The Seminary year is coterminous with the College year. It therefore begins its annual session the second week in September and closes the third Friday in May. The examinations are held about the middle of May.

Religious Exercises.—Students are expected to be regular in their attendance at daily chapel exercises, to become members of the Y. M. C. A., and to attend all other religious services of the College and Seminary. The day of prayer for educational institutions is observed the second Friday of February. Class exercises are opened with pray-

er by the instructor in charge, and closed with prayer by one of the students.

Fees.—There are no fees for matriculation or tuition in the regular seminary course, but the fee of five dollars is charged for the diploma of graduation. Students for the ministry under the care of Presbyteries in the General Synod of the Reformed Presbyterian Church are also exempt from tuition fees in the College, but must pay a contingent fee of fifteen dollars per semester.

Expenses.—The cost of living is very low. It is the same as for students in College.

Student Aid.—Students needing financial assistance can obtain the same from the Lamb Fund, upon recommendation of the proper authorities, by complying with the conditions stipulated in the donation of that fund.

Faculty

Rev. Wilbert R. McChesney, Ph.D., D.D., LL.D., Dean
Professor of Systematic Theology and New Testament Language

Rev. Frank Albert Jurkat, A.M., LL.D., Secretary of the Faculty
Professor of Church History and Hebrew and Old and New
Testament Literature

Theological Seminary Curriculum

This course gives a diploma upon its completion. The requirements are as follows:

Junior Year

Church History (six semester hours);
Elementary Homiletics (four semester hours);
Greek Exegesis (six semester hours);
Hebrew I (eight semester hours);
Systematic Theology (six semester hours);

Middle Year

Advanced Homiletics (two semester hours);
Archaeology (two semester hours);
Greek Exegesis (six semester hours);
Hebrew Exegesis (six semester hours);
Old Testament Literature (six semester hours);
Systematic Theology (six semester hours);

Senior Year

Biblical Theology (four semester hours);
Church Government (two semester hours);
New Testament Literature (six semester hours);
Pastoral Theology (four semester hours);
Religious Education (six semester hours);
Systematic Theology (six semester hours).

DESCRIPTION OF COURSES OF STUDY

Bible: Professors Steele and Jurkat

1. Old Testament

Patriarchal and Hebrew History, poetry, and prophecy. Required. Three hours a week, one semester.

2. New Testament

The life of Christ, the Acts of the Apostles, the life of Paul, the Epistles and Revelation. Required. Three hours a week, one semester.

3. Biblical Archaeology

The testimony of the monuments to the truth of the Scriptures. Elective. Two hours a week, one semester.

7-8. Old Testament Literature

A study of the writings of the Old Testament. Elective. Three hours a week, throughout the year. Not given every year.

9-10. New Testament Literature

A study of the writings of the New Testament. Elective. Three hours a week, throughout the year. Not given every year.

Biology: Professors Woodard and Hostetler

3-4. Nature Study

Designed to cultivate observation and appreciation of the common things about us in plant life, animal life, and the earth and sky with suggested methods for teaching nature-study in the elementary schools. One hour credit each semester throughout the year.

5. Invertebrate Zoology

Study of the classification, morphology, physiology and life histories of the representative invertebrate animals. Two classes and two two-hour laboratory periods per week. Elective. First semester.

6. Vertebrate Zoology

A comparative study of the typical vertebrates. Human comparisons. Laboratory dissection. Two class periods and two two-hour laboratory periods per week. Elective. Prerequisite Biology 5. Second semester.

9-10. General Botany

A study of anatomy, methods of reproduction, and evolution of plants, with the study of the local flora and the technique of plant identification. Four hours credit, throughout the year.

Certain courses in hygiene and anatomy offered in the Department of Health and Physical Education may be counted for credit in the Department of Biology.

Chemistry: Professor Woodard**1-2. General Chemistry**

A study of the various elements and their compounds as to occurrence, properties, and use. An introduction to chemical principles and laboratory technique. Latter half of year devoted to the principles of metallurgy and their qualitative determination in the laboratory. Elective. Lecture two hours, laboratory two three-hour periods per week throughout the year.

3-4. Organic Chemistry

A general introductory course of the carbon compounds including both the aliphatic and aromatic series. Elective. Two hours lecture and two three-hour laboratory periods per week throughout the year. Prerequisite Chemistry 1-2.

5-6. Quantitative Analysis

The principles of gravimetric and volumetric analysis with the solution of practical laboratory problems. Elective. Two three-hour laboratory periods and one class per week. Prerequisite 1-2.

Drawing**7-8. Mechanical Drawing**

Mechanical drawing and descriptive geometry. Instruction is largely individual. Elective. Two hours a week throughout the year. Not given every year.

9-10. Isometric—Assembly—Detail

Architectural blue prints and maps. Elective. Two hours a week throughout the year. Not given every year.

Economics: Professor Steele**1. Principles of Economics**

Production, exchange, distribution and consumption, labor, capital, association, money, credit, commerce, collectivism, co-operation, wages, interest, and profits. Elective. Three hours a week throughout the year. Not given every year.

2. The Science of Business

Value, rent, interest, banking, foreign trade, profits. Elective. Three hours a week, one semester. Prerequisite 1. Not given every year.

3. Economic History of the United States

Three hours a week, one semester. Not given every year.

4. Business Law

Three hours a week, one semester. Open to students who have had Economics 1, and to advanced students. Not given every year.

Education

Elementary Education: Professors Hostetler, Steele, Hysell, and Kling

1. Language Methods

A methods course for teaching language work and spelling in the elementary grades. Two hours credit, one semester.

2. Reading Methods

The technique of teaching silent and audience reading. Vocabularies studied, test and texts examined, charts and lesson plans made. Three hours, one semester.

3. Arithmetic Methods

A study of the methods of teaching arithmetic in the first six grades, the principles upon which they are based, and the influence of scientific studies upon the course of study and methods. Special emphasis on organization and presentation of lessons. Two hours, second semester.

4. Music Literature and Appreciation

The aim of this course is to develop an understanding and appreciation of music as an art; to acquaint the student with music literature, the great composers, and the human values of music. Two hours credit, first semester.

5. Introduction To Music

A study of notation, sight singing, and ear training. Correct use of the singing voice and a repertory of material suitable for school use is emphasized. Two hours credit, second semester.

7. Social Science Methods

Modern trends and objectives through studies of curricula, effective means of teaching history, geography, science, community life in elementary grades. Three hours, one semester.

8. Elementary School Management

The study of classroom organization and management with special attention given to the relationship of "discipline" to interest, organization of materials and a program, professional ethics, relationship to pupils, colleagues, superiors, parents and community. Two hours, one semester.

9. Activity Program

Demonstration and practice given in the activity program as advocated by leaders in modern elementary education. Two hours, one semester.

10. Educational Psychology (Elementary)

The psychology of learning and individual differences applied to teaching the elementary school subjects. Three hours a week, second semester.

11. Children's Literature

A study, from the literary and educational point of view, of the

best literature for elementary school children, folk literature, fiction, poetry. Emphasis on development of standards for selecting materials. Three hours, one semester.

13. Stories and Story Telling

The technique of story telling studied, how to select and adapt stories to the elementary grades. Expression and voice work carried on individually. Actual practice given in telling stories to children. Three hours, one semester.

14. Principles of Elementary Education

A study of the aims and objectives of elementary education, the psychological and biological bases for present practices as to subject matter and methodology. Three hours, second semester.

15. Introduction To Education

A guidance course designed to assist students in choosing their teaching fields, and the qualifications of personality and scholarship necessary for success. Two hours a week, second semester.

16. Remedial Reading

Detailed study of remedial methods and tests in elementary reading with special attention given to methods advocated by recognized authorities. Actual practice given in doing remedial work with children. Three hours, one semester.

17. History of Education

A study of the evolution of American educational ideals and practices, with special reference to the origin and development of those features of our present-day practices which are most characteristically American. Designed for elementary teachers. Three hours credit, first semester.

18. Music Education

Development of the skills and methods a teacher needs to work effectively under supervision. Practice in conducting and planning materials for use is provided. Two hours credit, first semester.

19. Practical Art

This course includes woodwork, metalwork, weaving, carving, and work with plastics. Three hours credit.

20. Health Activities

Emphasis is placed on organizing material for teaching purposes to develop efficiency of pupils in grades one, two, and three. Three hours credit, one semester.

21. Public School Hygiene

A professional subject matter course surveying health habits and conditions for efficiency of pupils. Methods and devices are suggested for use in grades four, five, and six. Three hours credit, one semester.

22. Arithmetic

A content course designed to make the student proficient in the fundamental processes and their applications as related to the elementary grades. Attention is given to the history of arithmetic. Teaching methods are discussed as problems arise. Three hours credit, one semester.

23. Student Teaching

Teaching and observation for a total of twelve weeks, in three different situations. One hour daily with weekly conferences with supervisor and critic teacher. Three hours first or second semester.

24. Child Psychology

This course will present the elements of child nature, individual differences, and the significance of early behavior patterns. Three hours, one semester.

25. Kindergarten-Primary Program

Kindergarten-primary technique in dealing with the child at play, eating, sleeping, in emotional stress and in social adjustment. Special kindergarten-primary programs studied. Two hours, one semester.

26. Graphic Expression

Free hand drawing and sketching planned to develop individual technique. Two hours credit, one semester.

27. Design

A course for beginners planned to develop creative power and understanding of design as a factor in art expression. Through the use of materials and media varied approaches to creative experience are employed, developing artistic judgment. Two hours credit, one semester.

28. Methods and Materials

A course designed to give practice in use of materials employed in teaching elementary grade art. Helps and devices given for school-room practice. Two hours credit, one semester.

29. Tests and Measurements

A study of intelligence tests, standardized tests, and the new-type subject-matter test, with the meaning and application of statistical methods. Two hours credit, one semester.

30. Handwriting

The methodology of teaching handwriting in the elementary grades and the improvement of the writing ability are taught in this course. One hour credit, one semester.

Secondary Education: Professors Hostetler and Steele**8. Class Management**

A discussion of management factors which must be met by teacher in the classroom. Two hours credit, one semester.

10. Educational Psychology

A study of the psychological principles concerned with the processes of acquiring, retaining, and applying knowledge presented in secondary schools. Three hours credit, one semester.

14. Principles of Secondary Education

The individual-social principles of the philosophy of life and education are considered, together with the problems, aims, and objectives of the secondary school. Three hours, second semester.

15. Introduction To Education

(See Elementary Education 15)

17. History of Education

A study of the development of the American school system, with its European background. Three hours, one semester.

22. Tests and Measurements

A study of intelligence tests, standardized tests, and the new type subject matter tests, with the meaning and application of statistical methods as applied to secondary teaching. Two hours, one semester.

24. Student Teaching

Required for State High School Certificate. Three hours credit are given for teaching one hour a day for nine weeks. Three hours credit, one semester.

28. Methods

Methods of teaching high school subjects are taught by the professors of the departments wherein they belong. Two hours credit, one semester.

Health and Physical Education:

Professors Pyatte and Hysell, Mr. Campbell

1-2. Physical Education For Men

Required for all men students unless excused by the Director of the Department.

3-4. Physical Education For Women

Required of all women students unless excused by the Director of the Department.

100 Personal Hygiene (Men and Women)

Personal hygiene as a means for the improvement of living. The meaning of health in terms of life values, the biologic approach to the study of health, ways for improvement of health and prevention of disease. Three credit hours, second semester.

125 Principles of Coaching and Management (Men)

To acquaint the student with the various methods used in coaching and administering a program dealing with soccer, speedball and tennis. One credit hour, first semester.

- 135 Principles of Coaching and Management (Men)**
Basketball. One credit hour, second semester.
- 145 Principles of Coaching and Management (Men)**
Football. One credit hour, first semester.
- 150 Physical Education Theory and Practice (Men and Women)**
Deals with the administration and organization of games. Experience in directing recreational activities. One credit hour, first semester.
- 155 Principles of Coaching and Management (Men)**
Baseball and track and field. One credit hour, second semester.
- 160 Physical Education Theory and Practice (Men and Women)**
Practical use of the heavy and light apparatus in exhibitions, demonstrations and other social programs. One credit hour, second semester.
- 165 Principles of Coaching and Management (Women)**
Organization and administration of women's athletics. Three credit hours, second semester.
- 170 Physical Education Theory and Practice (Men)**
Tumbling, brother acts, pyramid building and stunts in line with the ability of the class. Material will be presented which may be of use in grades, high school and college. One credit hour, second semester.
- 175 Organization and Administration of Intramural Athletics**
(Men and Women)
One credit hour, first semester.
- 180 Physical Education Theory and Practice (Men and Women)**
The use of the dance in health and physical education, how to teach ball room, tap and folk in the grades, high school and college. One credit hour, first semester.
- 190 Aquatic Pedagogy (Men)**
Instruction in the various methods of teaching swimming and diving, life saving, beach patrol, care of swimming areas and safety in and about the water. One credit hour, second semester. Elective.
- 200 Principles and Organization of Health Education**
(Men and Women)
For those interested in organization and conduct of health education in the public schools. Emphasis upon routine examinations and recognition of deviations from normal health. Three credit hours, second semester.
- 300 Principles of Physical Education (Men and Women)**
Dealing with the fundamentals of physical education, various theoretical considerations, aims, objectives, services and specific activities of physical education. Two credit hours, first semester.

400 Organization and Administration of Physical Education (Men and Women)

Administrative relationships and procedures in the conduct of physical education. Topics considered: preparation of general administrative policies, excuses and substitutes for the program, credit and awards, gymnasium facilities, state responsibility for physical education, playgrounds and athletic fields, etc. Two credit hours, first semester.

500 Anatomy and Physiology (Men and Women)

An introductory course in the structure, functions and relationships of the human body. Elective. Three credit hours, first semester.

700 Sports Officiating (Men)

Modern methods of officiating athletic contests. Local requirement of forty hours of officiating and forty hours of coaching before grade is given for the course. One credit hour, both semesters.

English: Professor Santmyer

1-2. Remedial English

Remedial English for students deficient in reading ability and in knowledge of English Grammar. The course will include analysis of expository and argumentative essays or speeches, to give practice in reading, and a review of English Grammar, with practice in parsing, analysis and diagramming, and enough writing to encourage good English habits. Three hours a week, throughout the year.

3-4. Rhetoric

A course intended to develop in the student the power to express himself correctly, to think accurately, and to write effectively. Three hours a week throughout the year.

6. Advanced Composition

A course devoted to practice in writing, with class periods given to reading and criticism of student themes.

7-8. English and American Survey

A study of the development of these literatures, by period and by type, directed toward developing in the student both knowledge and judgment of literature.

Courses Offered 1942-1943

10. Shakespeare

A careful study and analysis is made of some of Shakespeare's tragedies and comedies. Others are read rapidly, written critiques required. Elective. Three hours a week, one semester.

20. Milton

An intensive study of Milton's poetry in relation to the development of types of poetry: the Minor Poems in relation to the pastoral,

the elegy, the Masque; Paradise Lost in relation to the epic, particularly to Dante's Inferno; and Samson Agonistes in relation to Greek drama. Three hours, one semester.

Courses for 1943-1944

13. English Poetry of the 19th Century

A critical study of the Romantic and Victorian poets, with emphasis on Wordsworth and Browning. Three hours, one semester.

18. English Novel

Representative novels from the beginning of the written novel to the present day are read and discussed. Three hours a week, one semester.

These are the basic courses in the Department of English, and satisfy the requirements of those who expect to teach English in High Schools. Other courses are given when there is a demand for them. For the English Novel another course in 18th Century Literature may be substituted:

English Literature of the Restoration and 18th Century. (Exclusive of drama and fiction.)

Queen Anne Prose: Swift and His Contemporaries.

The Age of Johnson. (Exclusive of the novel.)

French: Professor Niestrath

1-2. Beginning French

Colloquial practice, easy readings, grammar, composition, and dictation. Elective. Four hours a week throughout the year.

3-4. Intermediate French

Composition, conversation, dictation, grammar. Study of texts from some of the best French novelists, short story writers and dramatists. Prerequisite, French 1-2 or two years of high school French. Elective. Four hours a week throughout the year.

5-6. Advanced French

This course is intended to develop free oral and written expression in French and to develop reading ability. Special emphasis upon French literature of the nineteenth century. Elective. Three hours a week throughout the year.

7-8. Advanced French

This course is intended for advanced students who have taken course 5-6. Selected readings from French literature of the seventeenth and eighteenth centuries.

9-10. Advanced French

A course for students who have had course 5-6. This course is arranged to meet the needs of students who wish a major in French.

Geology: Professors Jurkat and Hostetler**1. Principles of Geography**

Consideration of the elements of natural environment, such as climate, soils, relief, natural resources, etc., and their relation to the economic life of man. Three hours, first semester.

2. Economic Geography

A study of man's activities in the production of economic commodities as related to his natural environment. Three hours, second semester.

3-4. General Geology

Dynamic and historical geology. Field work required. Three hours a week. Two semesters.

German: Professor Jurkat

The aims in this department are cultural, introducing the student to a large field of worth-while literature; and formal, compelling the student to reason in transferring thought from one language to another. To these is now added, the use of the language as a tool for the mastery of English Grammar, for which the German is peculiarly well-fitted, as being the parent of the English syntax.

1-2. German I

Constant drill in inflection and syntax, and both oral and written work required. Elective. Four hours a week throughout the year.

3. Reading and Composition

The work consists of easy stories and drills in composition and syntax. Elective. Four hours a week, one semester.

4. Wilhelm Tell

The course offers drill in poetry and study of the German drama. Elective. Four hours a week, one semester.

5. Heine

Harzreise and poems are read, with study of politics and society. Three hours a week, one semester. Not given every year.

7-8. Advanced German

For advanced students who have taken the previous courses. Arranged each year in accordance with the needs of the students.

9. Scientific German

Three times a week, one semester. Not given every year.

10. Goethe's Faust

Four times a week, one semester. Not given every year.

Greek: Professors McChesney and Jurkat**1-2. Beginning Greek**

Paradigms, rules, and exercises in translation. Elective. Four hours a week throughout the year.

3. Anabasis

Translation, syntax, composition, with historical references. Elective. Four hours a week, first semester.

4. Homer

Books I to IV of the Iliad, scanning, mythology, syntax. Elective. Four hours a week, second semester.

5-6. Greek New Testament

New Testament Greek, emphasizing peculiarities of form, and exegesis with a rapid reading of various portions. Elective. Three hours a week throughout the year.

7. Herodotus

Selections are read, biography, history, peculiarities, and syntax. Elective. Three hours a week, one semester. Not given every year.

8. Memorabilia

The course is introductory to the study of Plato. Gramatical drill and history will be the leading features. Elective. Three hours a week, one semester. Not given every year.

9. Plato

The Apology and Crito constitute the study of Socrates. Greek philosophy is reviewed. Elective. Three hours a week, one semester. Not given every year.

11-12. Demosthenes

The oration on the Crown is studied. Oratory, rhetoric, and argumentation are leading themes. Elective. Three hours a week throughout the year. Not given every year.

13-14. Greek Exegesis

Analytical interpretation from a Greek view-point. Three hours a week, throughout the year.

History: Professors Jurkat and Steele

Six hours of history are required of all students for the Bachelor of Arts and the Bachelor of Science degrees. These credits may include any courses offered in this department, but should be selected to fit the special interests of the student's major and minor subjects. For instance, a student majoring in English would be expected to include English history as a part of his history requirement.

3. American: National Period

The aims of the course are to clarify previous knowledge, to call attention to economic movements, and to furnish an added knowledge of civics. Three hours credit.

4. American: Colonial Period

About half of the emphasis is placed upon the origins of our political institutions, both local and national. Three hours credit.

5. European History

To 17th Century. Origin and growth of nations with emphasis on development of western European civilization. Required of students taking normal course. Three hours, first semester.

6. European History

From beginning of the 17th Century to present time. Continues course 5. The aim of the two courses is to lay a foundation for an understanding of the courses in United States History to follow. Open to students who have had course 5 and to advanced students. Required of those pursuing normal course. Three hours, second semester.

7. English History

Three hours a week. One semester. Not given every year.

12. History of Latin America

A survey of the political and social history of the Latin American States followed by a more careful study of the economic possibilities, in order to arouse a greater interest in our nearest neighbors. Not given every year. Three hours credit.

13. United States History to 1829

Required of students taking the normal course. The following data are considered: Introduction, in which Land and Resources and European background are stressed; Discovery and Exploration; Colonization and Growth; Origins of our Government; Revolutionary War; Critical Period; National Government Established. Three hours credit.

14. United States History 1829 to the Present

Required of students taking normal course. The main data considered are: National Growth and Development, to 1860; Civil War; Progress and Development, 1860-1898; United States, A World Power; Domestic Affairs; World War; Current Problems. Three hours credit.

18. Problems in American History

A research course on individual topics, intended for advanced students only. Three hours credit.

19-20. Church History

A course in the history, origin, development, and tenets of denominations and sects of the Christian Church. Three hours a week throughout the year.

22. History of Ohio

The history of the rise and progress of political and social institutions in Ohio. Two hours credit.

23. Recent History

An intensive study of the political, economic, and social movements in the world since 1865. Three hours credit.

Hebrew: Professor Jurkat**1-2. Hebrew**

A thorough drill is given in etymology, syntax, and paradigms. Elective. Four hours a week throughout the year.

3-4. Advanced Hebrew

Three hours a week throughout the year.

Latin: Professors Santmyer, Jurkat, and McChesney**1-2. Elementary Latin**

Grammar and exercises. Four hours a week, one year.

3-4. Elementary Latin and Caesar

Continuation of grammar, and four books of Caesar. Four hours a week, one year.

5-6. Cicero's Orations

Four hours a week, one year.

7-8. Vergil

Reading from the Aeneid. Four hours a week, one year. Not given every year.

9. Cicero

De Amicitia and De Senectute, with a review of inflected forms and syntax. Elective. Three hours a week, one semester. Not given every year.

11. Livy

The transition from the Golden to the Silver Age is studied. Selections from Book XXI are read. Elective. Three hours a week, one semester. Not given every year.

13. Horace

Copious selections from the Odes, Satires, and Epistles are made the basis for a study of Latin poetry. Elective. Three hours a week, one semester. Not given every year.

14. Tacitus

The life of Agricola and the history of Germany. Elective. Three hours a week, one semester. Not given every year.

16. Juvenal

The origin, development, and purpose of the satire, and the morals and customs of the Romans under the Empire. Elective. Three hours a week, one semester. Not given every year.

20. Ovid's Metamorphoses

One semester, three hours. Not given every year.

21. Cicero's Letters

Selections from the letters of Cicero. One semester, three hours. Not given every year.

22. Private Life of the Romans

A course dealing with dress, food, amusements, burial customs, etc., of the Romans. Not a translation course. One semester, three hours. Not given every year.

23. Vergil's Aeneid

Books VII-XII. One semester, three hours. Not given every year.

24. Pliny's Letters

Selections from the letters of Pliny the Younger. One semester, three hours. Not given every year.

25. Latin Prose Composition

Open to those wishing to major or minor in Latin. Two to four hours, according to needs.

26. Latin Literature

A survey of Latin literature in translation. No knowledge of Latin required. One semester, two hours.

27. Mythology

A comprehensive study in general mythology. Emphasis is placed upon Roman and Greek Mythology. Three hours a week, one semester. Not given every year.

Mathematics: Professors Pyatte and Hostetler**5. Algebra**

Fundamental operations, permutations, combinations, complex numbers and determinants. Elective. Prerequisite, 1 unit high school Algebra. Three hours a week, one semester.

6. Trigonometry

Trigonometric functions and logarithms in their relation to the solution of the triangle and similar problems. Elective. Prerequisite, 1 unit high school algebra, 1 unit high school plane geometry. Three hours a week, one semester.

7. Plane Analytics

Rectilinear coordinates with their application to the conic sections. Translation of the origin in the plane. Elective. Prerequisite Mathematics 5 and 6 except in the case of pre-engineering students who should take 5 and 7 simultaneously in the freshman year.

8. Plane and Solid Analytics

Rectilinear and polar coordinates with their application to conic sections. Rotation of the Axes. The point, plane, line and surface of rotation, in space. Elective. Prerequisite Mathematics 5-6-7 except in the case of pre-engineering students who should take 6 and 8 simultaneously in the freshman year.

9. Differential Calculus

The derivative and its application to physical problems. Elective. Prerequisite Mathematics 8. Four hours a week, one semester.

10. Integral Calculus

The integral and its simpler applications. Elective. Prerequisite Mathematics 9. Four hours per week, one semester.

11. College Geometry

Advanced Euclidian Plane Geometry. Primary emphasis is placed upon the development of the ability to apply Euclidian methods to the solution of problems concerning plane figures. Elective. Prerequisite Mathematics 5-6. Three hours a week, one semester.

12. Theory of Equations

Imaginary numbers, methods of solving higher degree equations, determinants, and other related topics. Elective. Prerequisite Mathematics 8. Three hours a week, one semester.

Music: Professor Haupt**5-6. Elective Music**

Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts, in the case of students enrolled in the collegiate department or in case of graduates of the department of music who afterwards enroll in the collegiate department. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for lessons in music in addition to the regular collegiate tuition fees.

Registration fees are listed under Expenses of the Year, page 17.

In addition to the courses listed in the catalogue under the Education Department, which are required of the elementary students, all college students are eligible to take the following courses.

Choral Work. Choral Work provides excellent training in part singing, in expression and in interpretation. Smaller musical groups, such as Quartettes, are available to those selected on the basis of the quality of their voices and of their ability to read music at sight. Besides participating in various college programs, these musical organizations are frequently requested for public appearances. $\frac{1}{2}$ hour credit per term in each organization.

Applied Music. Piano. Junior Department. Students who have had no previous musical training may take private lessons. School children are given careful training. **Collegiate Department.** Students who show a talent for music, and who show an ability equal to three years of preparation may enter this department for credit from the college. Thorough training in scales, a course in Etudes from Czerny to Clementi's Gradus and Parnassum, Bach's well-tempered Clavichord, Etudes and Preludes of Chopin, sonatas of Beethoven, selections from the Romantic and Modern composers, are used during the four years to

develop an ability for public performance and to acquaint the student with the best piano literature.

Voice. Junior Department. A course for younger people whose voices have not fully developed, in order to develop the voice naturally without strain or injury.

Collegiate Department. Admission to this course will be based largely on the vocal equipment and aptitude of the student. Vocalises by Concone, folk song, German lied, American, English, and French classic songs, are used to aid the student in forming a repertoire for the home, concert or church performances.

Pipe Organ. An intermediate piano course is pre-requisite. Pedal studies. Bach's Preludes and Fugues, Guilmant's sonatas, compositions by Baptiste, Lemare, Gounod, Dubois, Faure, etc. Acquirement of good pedal technique, good taste in hymn playing, ready sight-reading and accompanying are insisted upon.

Public recitals in each department are given at intervals during the year.

Philosophy: Professor McChesney

1. Principles of Philosophy

Greek Philosophy, first and second periods; Philosophy of the Middle Ages, first and second periods; Modern Philosophy, first, second, third and fourth periods. Three hours a week, one semester. Required.

2. Logic

Terms, propositions, syllogisms, fallacies. Elective. Three hours a week, one semester.

4. Ethics

Theoretical and practical ethics. Virtues, freedom, duty and individual and social obligations. Required. Three hours a week, one semester.

Physics: Professor Pyatte

1-2. General Physics

Mechanics and heat. Electricity, sound and light. Prerequisite one semester of trigonometry and one semester of college algebra. Elective. Three hours recitation and two hours laboratory a week throughout the year.

Political Science: Professors Steele and Jurkat

1. International Law

Elective. Three hours a week. First semester.

2. America and the Orient

A study of the industrial resources of the Orient:—Asiatic markets; relations of the United States and the Far East. Elective. Three hours, second semester.

3. Political History of the United States

A study of the political parties and party problems in the United States. Three hours a week, one semester.

4. International Relations

Treaties, commerce, laws and leagues of nations, arbitration, courts. Elective. Three hours a week, one semester.

5. Government and Political Science

A course on government in general, and on our national and local governments in particular, with especial attention to the needs of teachers of high school civics. Three hours a week, one semester.

Psychology: Professor McChesney**1. General Psychology**

Consciousness, sensation, perception, memory, feelings, imagination, thought, reasoning and the will. Required. Should be taken before Junior year. Three hours a week, one semester.

2. Adolescence

A scientific study of the development of the adolescent mind and life. Various texts and lectures. Elective. Two hours a week, one semester.

4. Experimental Psychology

Elementary experiments in the various phases of conscious phenomena. Elective. Prerequisite, General Psychology. Three hours a week, one semester.

Public Speaking: Professors McChesney and Niestrath**1. Elementary Public Speaking**

A study of the fundamental principles of effective speaking with practice in the preparation and delivery of original speeches. Three hours a week, two hours credit, first semester. Required of all freshmen.

2. Public Speaking

An introduction to the fundamental principles involved in the reading and interpretation of poetry and prose. Elective. Two hours a week, second semester. Prerequisite, Public Speaking I.

3-4. Discussion and Debating

Group discussion of timely questions. Study of argumentation, analysis, evidence, and persuasion. Brief-drawing. Extemporaneous arguments. Practice debating. Inter-collegiate debating. Elective. Two hours a week throughout the year.

11-12. Homiletics

Elementary Homiletics. A study of the theory and principles of the preparation and delivery of sermons. Two hours a week throughout the year. Required for candidates of the Gospel Ministry.

13-14. Homiletics

Advanced Homiletics. Practice in the preparation and delivery of sermons. One hour a week throughout the year. Required for candidates of the Gospel Ministry.

Religion: Professors McChesney and Jurkat

2. General Course in Missions

The problems, possibilities, means and obligations of evangelizing the world and the motives, aims, and methods of the foreign missionary. Elective. Two hours a week, one semester. Not given every year. Required of Seminary students.

5-6. Religious Education

A study of Pedagogy, History, Curricula, Principles, Organization, and Administration of Religious Education. Three hours throughout the year.

7-8. Biblical Theology

A study of the facts of revelation in the Scriptures and the development of doctrines of the Bible. Two hours a week throughout the year. Required of candidates for the Gospel Ministry.

9-10. Systematic Theology

The study of the science of God and of the relations between God and the universe. Three hours a week for three years. Required of all candidates for the Gospel Ministry.

11-12. Pastoral Theology

A study of the character and conduct of ministers of the Gospel and their relations to the church in particular and general. Two hours a week throughout the year. Required of candidates for the Ministry of the Gospel.

13-14. Church Government

A study of church law and its application to members, congregations, and the larger organizations of the Church. One hour a week throughout the year. Required of all candidates for the ministry.

Sociology: Professor Steele

1. Principles of Sociology

Introductory course. Make up of society considered; universal structure and functions of social life stressed; "the individual makes the group and the group makes the individual." Three hours a week, one semester. Required.

2. Social Pathology

Maladjustments of society interpreted in terms of sociological theory. Theory and actuality in social problems. Three hours a week, one semester.

3. Social Psychology

Collective knowing, feeling, and willing; the psychology of the crowd. Elective. Three hours a week, one semester. Not given every year.

4. American Problems

Social institutions. A study of the problems of democracy. Elective. Three hours a week, one semester. Prerequisite, Economics 1, or Sociology 1. Not given every year.

5. Social Adjustment

Maladjustments, why, and the remedy. Attitude of various groups. Case work. Three hours a week. One semester. Not given every year.

6. Rural Sociology

A study of the fundamental principles of rural social development. A picture of the average rural group and the sociological interpretation of the same. Solution of present day problems considered. Prerequisite Sociology 1. Three hours a week, one semester. Required of students pursuing the normal course.

8. The Church and Society

Elective. This course deals with the relations of church to social reconstruction. The value of humanity exceeds that of profit. Three hours, one semester. Not given every year.

9. Eugenics

An elective course in Applied Eugenics for advanced students. A study of the practical means by which society may encourage the reproduction of superior persons and discourage that of inferior types. Three hours a week.

10. Race Relations

Elective. A study of race relationships with special attention to the problem in the United States. Open to advanced students only. Three hours a week.

Typewriting: Miss Basore**1. Beginning Typing**

Fundamentals of typing and business correspondence. Elective. Five periods of recitation, two hours credit. First semester.

2. Advanced Typing

Continuation of Typing 1 with special attention to speed and business practice. Elective. Five periods of recitation, two hours credit. Second semester.

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