

11-1-1984

# Cedars, November 1, 1984

Cedarville College

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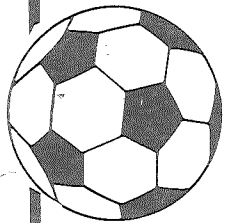
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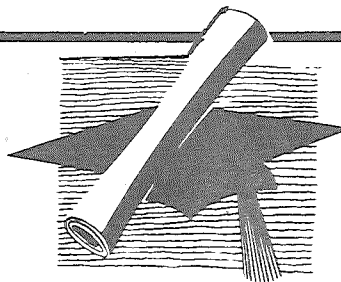
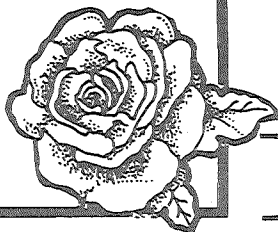
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## Election '84

After squaring off in TV debates, critics analyze the effectiveness of face-to-face confrontations.



Remember 'Lifetime of Memories' with banquet and parade photos, p. 5.



Deb Nash returns Alumni Week to relate her experiences with 'Victory over Adversity', p. 9.



A new committee makes plans to move classrooms abroad and to aid foreigners in education, p. 8.

# the cedars

1 November 1984

Volume 29, Number 3

## Cedar What? climaxes Saturday

By Sherri L. Watson

Culminating months of preparation, weeks of campaigning and hours of debate, the Cedar What? Convention convenes Saturday night, 3 November 1984, at 7 p.m. in the Athletic Center.

"Convention?" you may ask yourself, "I thought we were in for another typical Cedarville banquet!"

Yes, students, there is a convention. The convention serves to climax the 1984 Cedar What? activities in a new and different setting. But, what is Cedar What? When was it initiated? Who is in charge of it? How are the candidates chosen? Why do we have this spoof? This article seeks to give you the answers to these and other questions.

More Cedar What?  
on pp. 6-7.

Cedar What?, a mock election, serves as an opportunity for students to get involved, have fun, relieve pressures, and to learn to work together. Dr. J. Murray Murdoch, Professor of History and Alpha Chi advisor, sites the major goal of Cedar What? as "getting more students involved." He sees present involvement as "ripples on Lake Placid." He desires to see those ripples change to a "tidal wave."

Like many other club advisors, Dr. Murdoch looked for an idea for a perpetual banquet theme. In 1968, an election year, the idea for a campus-wide mock election was born. Ron Coriell, Director of Public Relations, served as president of Alpha Chi that year. Chicago, Illinois, Coriell's hometown, was the site of the Democratic National Convention. With the red, white and blue bunting from that convention, lots of

imagination and hard work, the first Alpha Chi Cedar What? banquet became a reality.

Heading up this once-in-a-college-career extravaganza are the men of Alpha Chi (AX), a men's service organization. AX plans all of the events, but the entire student body makes Cedar What? a success. Dr. Murdoch describes it as a "campus-wide mania."

The men of AX also serve in the selection of the candidates. AX seeks to choose candidates who will be willing to put out the time and energy required for a successful campaign. Originally the candidates were students; that has since changed to faculty and staff members. Former candidates include such campus celebrities as Pat Dixon, James Grier, Beatrice (Ma) Printy, James Phipps, Dr. Allen Monroe, to name a few.

This year's campaign pits Brown's New Diehl, Debra Brown, Instructor of Marketing, and Dr. Pamela Diehl, Associate Professor of Physical Education, against Perlo, Gary Percesepe, Assistant Professor of Philosophy, and Michael Lopez, Assistant Professor of Communication Arts.

In answer to "why do we have this spoof?", a simple answer would be, again, to get all the students involved — together. Cedar What? satirically provides student involvement by way of campaigning, buying, selling, and wearing t-shirts and badges, and meeting people in a fun, excitement-filled atmosphere.

Just as all conventions have pre-convention activities, Cedar What? has had its share. The introduction of Brown's New Diehl and Perlo happened in Student Senate chapel on Friday 12 October 1984. On Saturday morning, 20 October, the candidates were seen in the Homecoming Parade. Debating in Student Senate chapel on Friday 26 October provided the third major appearance to date.

According to Greg Dudrow, AX president and convention chairman, the convention is an event you will not want to miss. Order of events for the 3 November Cedar What? Convention at 7 p.m. in the Athletic Center will proceed as follows: Grand Entrance of the candidates — 7 p.m., informal campaigning — 7:15 p.m. to just before 8 p.m., Perlo presents their platform — 8 p.m., AX speakers — about 8:45 p.m. Brown's New Diehl presents their platform —

about 9:45 p.m. and following the platform speeches, the proceedings will continue for the nominating process until completed. The actual voting will take place upon completion of the nominations. Election results will be posted as soon as possible thereafter.

All good conventions have food — right? Cedar What? is no exception. "Eat" stands will be set up on the track area of the Athletic Center. Provided will be hamburgers, corn dogs, relish trays, chips,

cheeses, popcorn, and apple and cherry pie.

Tickets for this event may be picked up in the College Center lobby during meal hours the week of 29 October. The price for non-contract students is only \$3.50. This is considered a contract meal for contract students.

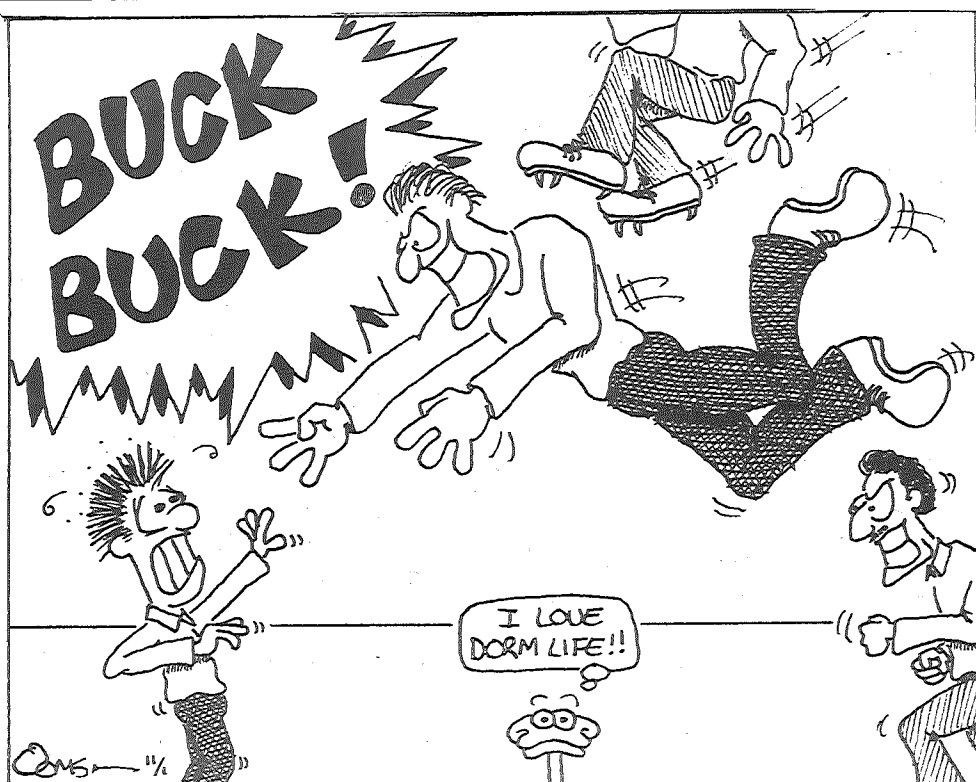
Bring your shovel or bring your dog, but come to the Cedar What? Convention on Saturday night, 3 November 1984, at 7 p.m. in the Athletic Center.

WFA  
WPL  
WNEA

Carla Ritchie (Scout) and Stephen Banning (Jim) rehearse for the upcoming production of "To Kill a Mockingbird." The play, under the direction of Rebecca Baker, will be performed 15-17 November at 8 p.m. in Alford Auditorium.



## College Life



# Talk is cheap

By Deborah Horner-Richardson

When I was a student at Cedarville College, I used to love visiting other campuses. It wasn't the students or even the facilities which intrigued me. It was the bulletin boards.

Fascinated, I would read of this seminar, that protest, this special interest group, that discussion. Perhaps, I reasoned, it's just the novelty of a new set of announcements, a different group of people which makes Cedarville seem rather sleepy by comparison.

As a graduate student I was able to take advantage of many of the opportunities I had only read about as an undergrad. As often as possible I attended pro-life rallies, speeches on U.S. foreign policy, debates over economic policy, seminars on the Arab world view. "This is one of the advantages of a big school." I thought, "a large student body with diverse interests."

And yet as I have considered Cedarville and other schools, I

wonder if the situation can be explained merely by my familiarity with Cedarville or the inherent limitations of a small school.

A conversation with a recent Cedarville graduate underscored my misgivings. Considered a real "thinker" while he was in college, he has found he knows very little about many of the issues his co-workers — all recent college grads — frequently discuss. Environmental policy, the arms race, Central America, social programs never seemed very important at Cedarville.

Perhaps it's because we are concerned about other topics — like Christian education and abortion. Maybe there are concerns which are unique to the Christian campus.

Well, it's true that I practically forbid my Fundamentals of Speech students to give their persuasive speeches against abortion. (Persuasive speeches by definition are only effective with an audience

## VOLUNTEERS NEEDED...

The Green County Park District is in need of volunteers in the Cedarville area for work at Indian Mound Park. Volunteers may participate in all phases of natural areas management; some typical jobs include habitat management, historical research and interpretive programming. For more information contact Carl Reinemann, Naturalist, Greene County Recreation and Parks Department, 651 Dayton-Xenia Rd., Xenia, Ohio 45385 or call 879-5700 or 376-5140.

SO COME ON...  
JOIN THE G-TEAM...  
VOLUNTEER

# Help Wanted

# editor's notes

By John Nicholas

Recently I met several students at Antioch College. The people who talked to me were without exception friendly and genuinely interested in talking with me, not because I was a moral majority representative from Cedarville College, but because I am a fellow member of the human race.

We didn't discuss nuclear freeze, abortion or Latin American politics, nor was I accosted by communist propaganda agents or representatives of the gay community. We did talk about personal goals, child rearing, hometowns and music.

I had fun! I didn't go there to collect information for editorials or enemy strength reports. I went to meet and to talk with individuals who are just like me. They walk and talk, eat and sleep, live and die.

I'm happy that many individuals want to leave college and impact their world for God. So what are we going to impact? The stock market, the local political scene — how about starting with individuals.

As Christians we have a responsibility to love fellow image. I hate the actions of terrorists, but I don't have the right to hate terrorists. Homosexuality, according to God's Word, is sin, nonetheless, I

am commanded to love homosexuals.

The people I talked with at this neighboring campus are not just like me. They are not Christians: they are unregenerate image of God. I don't agree with them on many issues, but I must love them.

For decades the two colleges, physically six miles apart, seemingly have been transported to opposite ends of the earth through an unwritten mutual bigotry pact.

How should we start peace talks?

Trying to develop an open mind concerning people's views is the hardest obstacle to hurdle. We at a conservative college must realize that everyone has a right to an opinion. Whether that opinion agrees with Biblical truth or not does not negate the individual's worth, much less the responsibility to communicate with that individual.

If you can't overlook an individual's philosophical starting point or political ideology at least remember the words of Christ: "Love your enemies, bless them that curse you, do good to them that hate you, and pray for them which despitefully use you..."

Oh...one other quote in closing, "If you love me, keep my commandments."

# the cedars

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Our signed editorials solely represent the opinion of the writer, while unsigned editorials convey the beliefs of the entire editorial staff. We welcome and encourage written response to any material appearing in *The Cedars*. Responses should be brief, typed and signed to be considered for publication.

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# Nursing Department claims "the result of God's favor"

By Kevin Todd

Echoing the enthusiasm of hardworking department chairman Irene Alyn, who anticipates this year as the realization of many departmental goals, Cedarville's nursing students began the year by singing "This is the Day that the Lord has Made."

Alyn characterizes the development of the nursing program as "the result of God's favor." God's authorization of the program is evi-

dent in the way in which faculty members accepted the burden of larger classes and heavier teaching loads. The favor of God is also apparent in the way that the administration has facilitated the program's rapid development.

Not only has God's action been evident on campus, but Dr. Alyn also attributes changed attitudes toward God among other educators and hospital administrators. Alyn recalls the initial attitude of many in the state was skeptical and, at

times, even hostile to the prospects of a nursing program at Cedarville. In the short time since the initial proposal of the program, the department has gained respect from educators and administrators alike.

The nursing department, which currently consists of over 180 students, has its goals in clear focus, and is well on its way to realizing them. Dr. Alyn has as her primary goals the objectives stated in the college catalog. Alyn emphasized the need for cooperation in the attainment of these goals. She believes that, in conjunction with other departments specially suited to aiding in obtaining certain of these goals, the nursing department can focus mainly on objectives four and six, which emphasize the development of a critically analytic mind and specialized vocational skills.

Concerning the philosophy of Cedarville's nursing education, Dr. Alyn states, "The key to our approach is balance. The totality of the patient is emphasized." This approach views the individual as not just a biological organism, but rather it takes into account the importance of his economic, religious political, and sociological orientation.

It is upon this balanced approach that the curriculum for the nursing major is built. The first two years of study are spent learning about people and the human condition in general. The department members believe that only with this firm grounding in the study of man will the nursing student adequately be able to fully understand and help the person who is ill.

If the prospective student completes the first two years of study and successfully makes it through the selective process of formal admittance into the nursing program, she (or he) begins clinical work and studies more concentratedly on health matters.

Study during the junior year emphasizes care for the well patient. Included in this area are community health, nutrition, maternity, patient education, and pharmacology. The senior year's study centers on caring for the ill patient. Temporary acute physiological, as

well as permanent intermittent physiological imbalances are dealt with. The senior nursing students are also able to take upper level elective courses in their specific area of interest.

Sarah Jo Anderson, as a junior, is this year beginning her clinicals and the more practical part of the program. Like most of the juniors who have been formally inducted into the program, Sarah Jo is excited about these next two years. She said that although she can look back on the first two years of the program and see their importance, "while you are going through them, you don't really feel like a part of the program. You just don't feel like a nurse."



First graduating class, 1985

After completing this demanding course of study this June, a group of thirty seniors will be Cedarville's first B.S.N. graduates. As a result of their generalist education, upon graduation, these nurses will be qualified to begin work in any starting position in a hospital, clinic, or nursing home. Until they take the July administered National Board Examination they will be designated G.N.'s, or Graduate Nurses.

As many of the department's goals have been met, Dr. Alyn has already set her sights on future plans for the program. One of their most pressing needs is more office space for faculty members. Since the department has necessarily expanded so rapidly, there is a shortage of space for nursing department faculty. Currently four professors occupy the same office.

Dr. Alyn also realizes that more faculty members are also needed. With limited faculty, the nursing professors are having to teach areas as different as, in her words, "chemistry, literature, and physical education."

As the quality of the pre-nursing student continues to improve, Alyn plans to restrict the number of incoming pre-nursing majors and increase the percentage allowed into the program their junior year. This way the number of "cut" students will be lower, while the quality of the admitted students will remain high.

As Alyn has successfully guided the program from its infancy as a feasibility study to this year with the first class of B.S.N. graduates, she plans to continue to build a quality program with the favor of God that has brought her this far.



Dr. Irene Alyn chairs the Nursing Department.

## Courses offered in Holy Land

This summer, Cedarville College students will have the opportunity to earn Bible credits in Israel.

The college, in connection with the Institute of Holy Land Studies, has made available a short-term study/tour program in Jerusalem, Israel for the summer of 1985. The course offered, "Geographical and Historical Setting of the Bible," is designed to integrate pre-Israel study with the actual topography, history and archeology of the country.

"It is a great introduction to the land of Israel, to experience the history and the geography and the culture under good instruction," Dr. Robert Gromacki, professor of Bible and Greek, says of the program. Dr. Gromacki, who went through the course in 1982 with a 12-member group from the college, remarked that he was "extremely impressed" with the program.

This summer, two separate sessions will be offered — 29 May — 21 June and 26 June — 19 July. "Those who go the first session may take early exams" says Dr. Jack Riggs, professor of Bible, who hopes to participate in the course during the second session.

Students attending either session must complete approximately 30 hours of "map work" prior to ar-

iving at the Institute, which is located directly on Mt. Zion in Jerusalem. The course involves 24 full days in Israel plus an additional three days for travel.

Participation in the course will transfer as six quarter hours of credit toward the general education Bible requirement or toward a Bible major.

The cost of the entire experience will be approximately \$1900. This will cover room, board, tuition, manuals, field trip fees, plus round trip air travel from Dayton to New York to Israel.

"When you realize that that includes six hours of credit, and our tuition is about \$70...you're getting 24 days in Israel for about \$1500. From that standpoint, I think it's a great bargain," says Gromacki.

There is a \$15 pre-registration fee and a \$100 deposit due by 1 February for those attending the first session. Fees for those attending the second session are due four months prior to that session.

Two students have already committed themselves to go, and many others are interested. Dr. Riggs stresses that "the program is not limited just to current students...they might want to encourage their pastors to go."

Interested individuals should contact Dr. Gromacki or Dr. Riggs for a brochure and specific details.

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# Presidential Debates: A New American Tradition?

By Jim Liebler

One would think debating over the airwaves between Presidential contenders is a long-standing tradition, but in fact, there have been only four campaigns that have employed debates: Nixon-Kennedy in 1960, Carter-Ford in 1976, Carter-Reagan in 1980, and Mondale-Reagan this year. The Nixon-Kennedy debate came the closest to a legitimate debate in that the two candidates exchanged viewpoints directly to one another in four appearances on television. The last three Presidential debates were nothing more than expanded press conferences; a panel asks questions the candidates have heard in one form or another throughout most of the campaign.

In agreeing to meet Mondale this year, President Reagan defied an informal rule of not debating a challenger when the incumbent has a huge lead. Thus, the President wanted to appear as if he were taking this election seriously, despite his advantage in the polls. But what does it all mean in terms of the race as a whole? One way of analyzing the debates focuses on three key areas: poise, grasp of details and the ability to refute the opponent's arguments.

Ronald Reagan has been known throughout his term as "The Great Communicator," and "The Teflon President" because of his ability to handle volatile political situations and turn gaffes into favorable results. He has been marked as a respected statesman. His humor has become almost legendary. Walter Mondale, on the other hand, has at various times been labeled a "wimp," a "bumper," and an "incompetent." Thus, his first task in the opening debate was to appear credible. In short, Mondale's poise had to at least equal or exceed that of the President for him to have a chance of being successful. It was thought by most that poise would be the least troubling factor for Reagan, especially since the first debate was on domestic issues, an area viewed as successful by the

Reagan strategists.

But as the debate progressed, Mondale gave what his aides called "his best performance on television." And Reagan seemed less than his best. The President stumbled on several occasions, often getting mired in piles of statistics. He was often left groping for words. Naturally, Reagan was being careful in what he said, but he did look and sound tired. Mondale seemed ready with a patented answer for every question. The former Vice President also scored big when at one point he said, "I like President Reagan..."

A Newsweek poll conducted after the debate gave Mondale the nod for being more thoughtful and confident, but Reagan won in the category of reflecting the views of the people. Lost in all of this hoopla over image and poise was the pivotal point: who actually had the substance concerning the issues? Robert Dole, the Republican Senator from Kansas said, "Americans generally see how the candidate presents himself and not necessarily what he presents." Consequently, on a pure personal-presentation standpoint, Mondale had the edge in the first debate. He had out-Reaganned Reagan.

The second debate on foreign policy saw a different President on the platform. This time Reagan was warm and personable, telling stories and using humor effectively like the Reagan of old. And although he stumbled slightly in the beginning, he picked up momentum as the debate progressed. Mondale was in almost the same form as the first debate, with the exception of a few extra bags under his eyes, but his presentation seemed almost forced in comparison to Reagan. Round two went to the President.

More important than the matter of poise was the grasp of details each man presented. Mondale sought to portray President Reagan as a nice man but extremely ignorant of what was going on around him. For his part, Reagan wanted to look like the man in control, the Commander-in-Chief.

In the first debate, Reagan tried to capitalize on Mondale's part in the Carter administration by utilizing statistics to summarize his own accomplishments in office. He

pointed out that inflation was down from the 13% of Carter-Mondale and interest rates had also fallen 12%. The problem with this strategy, however, was that Reagan got lost in a mass of detailed figures. When he tried to bail himself out by explaining his own economic theories, the hole only got deeper. Reagan has always functioned best when he doesn't have to remember an array of statistics. The President's campaign Chairman put it this way: "He was brutalized by a

serve as good indicators of grasping detail.

The second debate saw an evolution of roles. Reagan tempered his statistics in such a way as to lend credence to his claims that America was strong again. And on the issue of "failure" in Lebanon, President Reagan was ready by clarifying the actual purpose of the marine's mission: to drive the terrorists out of the region, not battle for Lebanon as such. Reagan

President used his favorite line — "There you go again" in referring to Mondale's tax proposal — Fritz was ready by reminding the President of the last time he had used that phrase: after he had promised President Carter in their debate that he wouldn't cut Medicare, but subsequently trimmed some items in the program. Reagan's best rebuttal keyed on Mondale's penchant for raising taxes, but Mondale had put Reagan on the defensive for most of the debate and kept him there.

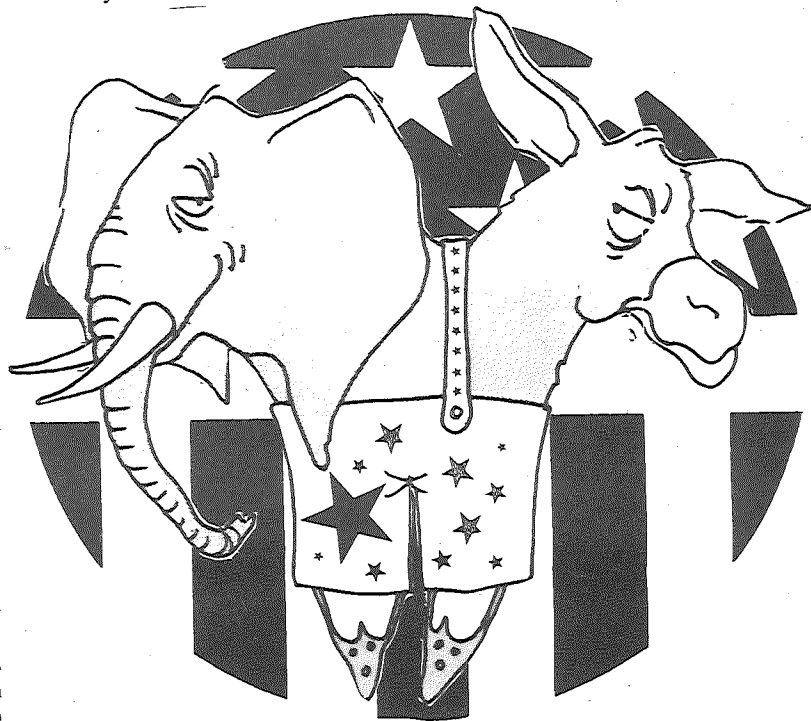
If the rebuttals in the first debate belonged to Mondale, the Gipper came fighting back in the second. Realizing that his poor first debate performance had triggered the question of his being too old to lead, Reagan stated: "I will not exploit for political purposes the youth and inexperience of my opponent." This humorous punch was an effective rebuttal to the Mondale camp's insinuation that the President was incompetent. When Mondale said he would be tough but smart in his dealings with national defense, Reagan replied: "With regard as to whether Mr. Mondale would be strong...he was against the F-14 fighter...against the M-1 tank...against the B-1 bomber...wanted to cut the salary of all the military...and has a record of weakness second to none..." This was a hard charge against Mondale especially since he wanted to present himself as the stronger candidate in dealing with the Soviets. To further emphasize his point, Reagan launched an attack on a Democratic commercial showing Mondale on board a battleship with the statement, "If Walter Mondale had had his way, he would have been standing in the water because the Nimitz would never have been built!"

And although he rambled through a closing statement he could not finish, Ronald Reagan's effective rebuttal strategy had given him a good showing. In short, Mondale had needed a decisive victory and had not achieved it.

showed much knowledge in weaponry and military strategy, raising most of the related issues before Mondale was able to. This is not to say that Mondale had no grasp of military details; far from it. But there was no doubt that Mondale was at a distinct disadvantage because he was facing the incumbent. Mr. Mondale did show a keen grasp of the situation in Central America. However, in answering many of the questions before they arose, Reagan came across as possessing a firm grip as Commander-in-Chief.

The last area of comparison is observing each man's ability to refute his opponent's arguments. If one man scores with a good policy jab, it is important for the other to counter effectively.

In the first debate, Mondale utilized both the offense and the defense well. When they discussed abortion, Mondale rebutted with a line the President had used many times before: "Should the government be reaching into your living room?" Reagan responded with a statistic on the number of abortions performed in America yearly. In his closing argument, Reagan asked, "Is America better off than it was four years ago? I believe the answer is 'yes'," to which Mondale replied: "Are we better off with this arms race? Are we better when we load our children with this fantastic debt?" It was an effective counter. Even when the



briefing process that didn't make sense." That is, Reagan's advisors such as Budget Director David Stockman had fed the President more information than he could digest. The result was that Reagan appeared to be a tottering old leader with his memory fading.

Mondale, for his part, wasn't oversaturated with a grasp of details, but he was more polished in what he presented. He attacked Reagan's budget deficits and his connection with Jerry Falwell. But for all of the detailing Reagan did, Mondale countered with little of his own. Using phrases such as "moral judgments," and "concern for the disadvantaged," Mondale wanted to touch an emotional chord in his listeners. This turned out to be moderately successful given the President's poor showing. But as language experts pointed out, these terms expressed much connotative imagery, but little denotative value and did not

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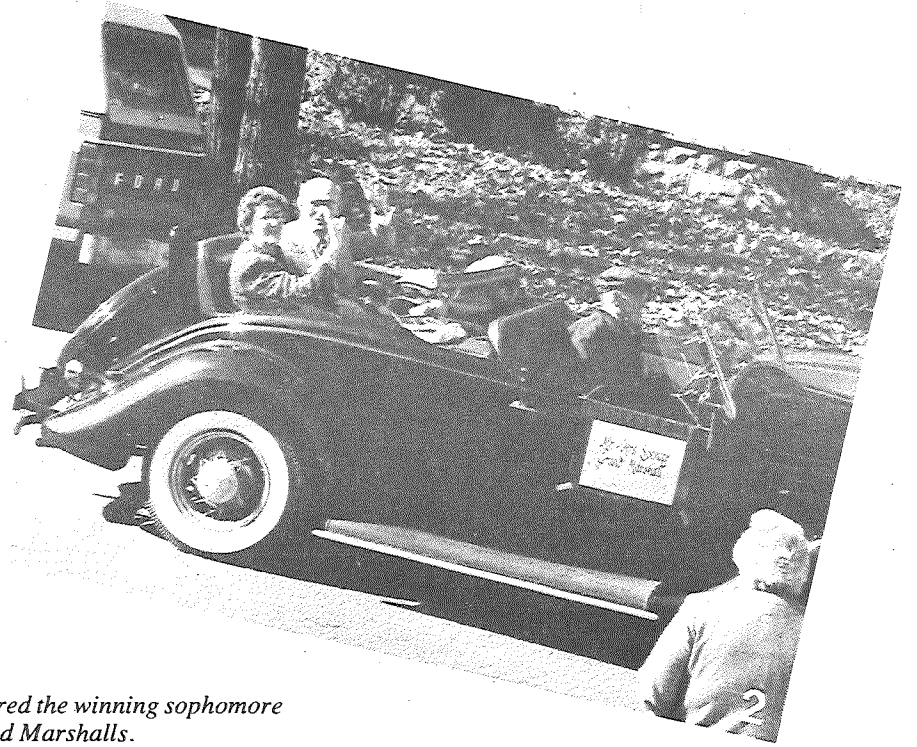


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The 1984 Homecoming parade featured the winning sophomore class float and the Spencers as Grand Marshalls.

# LIFETIME OF MEMORIES



Deb Henry was crowned Queen at the Royalty Banquet, with Dan Barfell as her escort.



Chris Dell, a senior attendant, and Mary Rose, sophomore attendant, were presented at the festivities during the Memories of a Lifetime banquet.



# PERLO mounts ERA plank

By Dwight Myfelt

In this world of partisan politics, a new cause, a new cry for attention has arisen in the form of the platform of candidates Percesepe-Lopez in their bid for election in the upcoming Cedar What? election.

Animal Rights is their cause, equal rights and freedom from oppression the ring of their bell. Newcomers to the Cedar What? scene, Percesepe-Lopez have formulated and consolidated their goals in the planks of their platform, PERLO '84.

There are no obscure issues clouding the platform of PERLO '84. It is a document which is clear, simple and concise in nature. This is no barnyard bugaboo or grass-is-greener-on-the-other-side-of-the-fence idealism, it is not a call for the expression of animal rights above those of humans, it is simply a call for the restoration of the principles of the Garden of Eden, for a return to the Biblical concept of man and the animals.

The first plank of the platform opposes the construction of a new library by Cedar Lake. The candidates, if elected, intend to present the following non-negotiable demands to the administration:

(1) Turn Cedar Lake into a natural wildlife preserve. The swans, ducks, and mallards which come thousands of miles to Cedar Lake to eat and relax for a short vacation don't enjoy doing so while in the presence of a student studying — it's totally unnatural.

(2) Return the whales. Until recently, Cedar Lake was inhabited by three whales which spouted daily. Correspondingly, PERLO '84 has initiated a "Save the Whales" campaign.

"Even lower life forms serve some fundamental purpose, though the algae should not be allowed to dominate as it does now," said candidate Percesepe in presenting the rationale for the first plank of the platform. "We all work together — plants, animals, man — it's a symbiotic relationship. The key here is preserving the balance of nature."

Total freedom for night owls is the second plank of the platform. Night owls are very important. Nocturnal animals also fit into God's creation. They eat, sleep, work and live at night, much as humans do during the day — therefore, they should not be confined to the dorms during the dark periods. A curfew is a fundamental violation of the rights of night owls and should no longer exist.

The third plank of the platform advocates a pet in every room. This is the third non-negotiable demand which the candidates intend to present to the administration if elected. "We think it is a gross denial of animal rights to prohibit pets from this campus," said Percesepe in commenting on this plank.

"The idea here is of the companionship this would give students. Many students miss their pet

from home. They miss waking up to see their pet looking at them; they miss the loyalty and the love. The same is true for the feelings of the pet."

Not only would a pet in every room help to alleviate much of the stress that students face, it would also serve as an alarm system, and an excellent opportunity to harass maintenance, security, and house-keeping.

The fourth plank pertains specifically to dogs, the animal abused most by candidates Brown/Diehl. PERLO '84 believes that dogs are grossly mistreated in our society. Dogs simply don't have a social life. The reason? The lack of money. Dogs live way, way, way below the poverty level. PERLO '84 believes that this is due to the fact that dogs don't have pockets. The candidates intend to equip each and every dog with pockets so that they can be much more like their cousins the marsupials. They also intend to raise substandard housing for dogs, find them jobs, and avail them of a good supply of money so that they can begin to make up for all of the social life they have been missing out on.

In response to the claims of candidates Brown/Diehl concerning his platform, candidate Percesepe responded: "Diehl/Brown fail to address the issue seriously. We're not for yellow snow or the defecation of shrubs — they're out in lala land with that one. We're not saying animals should rule the world, or run rampant — man is the vice-regent."

"Our platform is grounded in theology. They all fit together. It's all a part of God's plan and purpose. As you look around, you will see that animals are everywhere born free, but everywhere they live in bondage. We want to rectify that situation."

Commenting on his opponents' platform he replied: "This is not a new deal — it's the same old Diehl, the same old stuff we've al-

ways heard about dogs and animals in general, all this 'no white Christmas,' 'yellow snow,' 'protect the shrubs' stuff. No one ever addressed the discrimination that dogs face. Dogs live way, way, way below the poverty level. Why? Dogs are the most oppressed because they have given themselves loyally and totally to the service of man."

The spokesperson for all of the oppressed animals of the world is Lady Piggy. "She represents in her own body the attractiveness and appeal of animals," said Percesepe. "Pigs are commonly considered to be dirty and ugly. Lady Piggy demonstrates that animals are lovely, well-mannered creatures. She's one of the most well-mannered pigs I've ever met."

PERLO '84 calls for a reevaluation of our thinking concerning our attitudes toward animals. "Recently, my horse that I rode in the Homecoming parade was called 'dogmeat,' while I also heard several students shout 'BLT' when I was escorting Lady Piggy at the Homecoming soccer game. These comments are examples of the chauvinism that dominates animal thinking."

"We ought not to impose man's standards of beauty upon the animal kingdom. After all, who decided on the 24-inch waistline? Lady Piggy doesn't have these dimensions, but that doesn't mean she's ugly. We've no grounds to criticize them — they probably think we're stupid."

PERLO '84 is a platform which is philosophically sound, grounded in theology, and pervaded with concrete applications of its ambitions. This platform is a bastion of equality for the oppressed animals and animal lovers of the world and a force to be reckoned with.

PERLO '84 is no militant call for animalarchy, but rather an admirable movement toward equality, toward E.R.A. as it were, toward the freedoms of life, liberty,

and the pursuit of happiness.

PERLO '84 is a quest for that which is fair and equitable, Equal Rights for Animals based on the integration of Biblical principles for man and animal into the world of Cedarville College.

PERLO '84 is a cause with sweeping concerns and a broad base of support. It is a cause to which the intellectual, the animal lover, the animal, and the concerned citizen can flock. Beware — this is no Trojan horse, it's the new bull on the block, so to speak, and unless candidates Brown/Diehl change their tune, they don't stand a ghost of a chance.



Percesepe defends the PERLO platform in chapel.

## Brown slashes weekly tradition

October 25, 1984

Dear Sirs:

Over the past weeks we have heard the cries of "No More Mondays!" Traditionally, Mondays have been a much maligned, much slandered day of the week. Who among us has not, in a moment of weakness, wished he could eliminate Monday and duplicate Sunday? But consider for a moment the long-range implications of the abolition of Monday. Rise above the emotion of the moment. Think about what is being proposed!

Let us begin at the beginning for that is what this omission of Monday attacks — our very beginnings. I would posit that to rid our calendars of Monday would be to

destroy our belief in the seven day creation. To do away with Monday is to eliminate light and darkness themselves for it was on a Monday that these were created.

While we are speaking of beginnings, let us then ask how many of us were born on Monday?! They are attempting to take from us our very birthdays! I see this as no less than an attack on the dignity of a human life.

It should come as no surprise, then, that such a political ideology would also seek to abolish Labor Day. To place such low importance upon the working class is intolerable! Furthermore, they would forever alienate from us our dear Canadian friends who have not one but *three* holidays that annually fall on Mondays (Labor

Day, Thanksgiving Day, and Victoria Day). I cannot support a party with such abrasive and thoughtless foreign policy.

Are you beginning to see the intent of such a proposition?

How will "No More Mondays!" affect special interest groups on campus? Take for example the sports-minded student with whom Brown/Diehl appear to associate so closely. Are they really concerned for the interests of the average athlete? Obviously not or they would not be trying to cancel Monday Night Football. What would we have should Monday Night Football be eliminated? Thursday Night Football? Saturday Night Football? No doubt the opposition would turn to Wednesday or Sunday Night Football because once they have erased Monday morning chapel with President Dixon, they

will stop at nothing to undermine our convictions!

Lastly, I see a bleak future for music lovers should the opposition steal our Mondays. What would happen to songs like "Rainy Days and Mondays" or "Monday, Monday?"

I beg you to speak to this issue. Do not wait until we are mourning the untimely murder of Monday. Call students now to forsake the old fashioned notion that Mondays are worthless. Urge them not to cast aside this day as the opposition would forsake a pet because it occasionally irritated them. Force them beyond sloganizing and compel them to take a stand Pro-Monday.

I thank you for your consideration.

Respectfully anonymous

# Brown buries old Diehl

by Mark Horne

As a political correspondent for this prestigious campus election called Cedar What?, I was in the beginning somewhat distressed as to how seriously I should take my task. I'm afraid that this was not just a personal confusion, but it was spread throughout the entire campus, including the candidates themselves.

Yet now, I sense a different feeling. Maybe it's just that extra handshake, or the slightly longer "pasted on grin", or even the way Percesepe is gripping on to Plato; but now I actually feel like these candidates want to win!

With the banquet just two days away, it's time to evaluate the

party platforms. Personally, I wouldn't even consider voting for animal rights, so I'll discuss the Brown/Diehl platform.

These two heroic women, Debra Brown and Pamela Diehl, have touted themselves as "The Proper Party." Nice name, we said, but a platform was what we wanted. On Friday of last week, we got what we were longing for.

Plank number one is to "promote a healthy ecosystem;" and whether you say "eeko" or "echo" this one has potential. We've all thought of it at one time or another, I'm sure. We have so much rain at Cedarville, why not put a dome over the campus? It would certainly eliminate the costs in umbrellas and duck shoes, and Cedarville College without rain is somewhat akin to the idea of eating ice cream without gaining weight. And as Brown said herself, "We're cut off from the world enough as it is, why not seal it?" Nice cut, Brown.

The first "R" in Proper stands for "replacing the school mascot." I thought about this for awhile and realize the potential here as well. After all, I'm getting tired of "backing the Jackets all the way." Possible choices? Well, it has to be one that fits the team. How about an Ostrich — it can run fast just like the basketball team, and when it gets itself in trouble in the second half, it can stick its head in the sand...just like the basketball team. (Sorry Coach — please prove me wrong!)

Plank three is to "omit excessive paper use." Students are quick to jump on the bandwagon here when ideas like no more term papers or lengthy exams are mentioned. I must, however, question the moti-

vation of those who are adding church reports to the list.

Plank four, "peace of mind and prosperity to the Commonwealth," sounds like a speech from the Queen of England to me; but it too has its merits. Omitting Mondays would not only be helpful to most of us who are in a daze on that day, but it would also be practical career training for pre-seminary majors. (This one may take a while.) And I'm sure the P.E. majors would appreciate 2.0 and 3.0 mugs.

"Emphasizing the personal touch" is the fifth plank of the New Diehl. Personalized parking places and wake-up calls are among the amenities listed here. The only problem I see is that they may lose the "couple" vote on the post office boxes in the dorm. I can think of at least six couples who couldn't

make it through the day without PDA in the P.O. at 10:50.

And finally, perhaps the plank where the women lose their credibility a bit is the final "R". I don't know about you, but when I think of Brown and Diehl, I don't think about "rekindling romance." The "more benches, fewer lights" is good though. As it stands now, the sidewalk between the Chapel and the College Center resembles the Damascus Road. "Hug day" is also an idea I can embrace.

Overall I think Brown's got something with the Proper Party, and although it's a weak acronym for Pro-People's Rights, it certainly beats the alternative.

Thought For The Day: "Would you trust your pet to a man who threw Miss Piggy across the soccer field at Homecoming?"

CEDAR  
WHAT?



Winners of the Brown/Diehl look-alike contest.

## Plato retreats



Percesepe's office — scene of a clandestine meeting with Plato, who would rather switch than fight.

REPORTER: Plato, this picture shows you in a rather compromising situation with the opposition. How do you explain the fact that you were seen with the opposition in your master's office?

PLATO: I'll make no bones about it. I called Miss Brown. The other night in the meadow playing "Red Rover, Red Rover," I got to talking with Mister Ed, Elsie the

Cow, Garfield, and some of the other "kids" I look to for advice. They said I was a real dog for giving my support to Per-lo. That hurt. I almost put my tail between my legs and headed home, but Garfield stopped me to tell me why he endorses Brown's New Diehl.

REPORTER: Please go on — this is very intriguing!!

PLATO: Garfield helped me

realize that Brown's New Diehl is not anti-animal rights, but is actually very concerned about us. They do not think we should live in the dorms because of already crowded conditions — and who asked us anyway? Will our masters have time to care for us with their busy schedules? And Rin Tin Tin said his master can "bear"ly pay for his own meals without having a second mouth to feed.

REPORTER: From what you've said, it sounds like Brown's New Diehl does have a lot of compassion for pets.

PLATO: Yes, and besides, they want to do away with some negative things of the college and present some changes. Did you know they want to do away with Mondays? Garfield loves that; he hates Mondays. He hates everything...except Brown's New Diehl.

REPORTER: Would it be safe to say that you are "barking up their tree?"

PLATO: I want to make this perfectly clear; yes, I support Brown's New Diehl, and if you know what's good for you, you will too.



President Dixon with the brains of the PERLO team.



New committee expands college opportunities

# Classes convene in Germany

Cynthia L. Reed

Cedarville College overseas? It is a possibility, and one with which the recently established Overseas Center Committee is dealing.

Chaired by Harmon Bergen, associate professor of Language, the OCC consists of volunteer members interested in the foreign outreach of Cedarville College. Presently their major concern is that of extension programs — specifically in the country of West Germany.

The intent of the program is to send Cedarville College professors over to Kaiserslauten, Germany, to teach college level courses to American GI's, MK's and PK's in that area.

According to Bergen, these people have the interest and need to be educated without having to move or return to the U.S. Because many are reached for Christ in that area, missionaries have concern for growth and educational opportunities especially for those contemplating the ministry.

To begin, the goal is merely an extension program. Future hopes rest in an actual established school with private facilities. According to Dr. Edward Greenwood, professor of English and also a member of the committee, few American universities have educational establishments in that area, and those who do basically provide only graduate level coursework.

This past summer foundational work for the program began. Amidst other trips, Bergen, Dr. and Mrs. Richard Baldwin, Dr. and Mrs. Greenwood (all members of OCC), met with missionaries and pastors around Kaiserslauten to discuss setting up the system.

Bergen shared that the project suffered a slow start. The Cedarville committee had not intended to

tell the people in Germany what to do, but rather to show what Cedarville College could offer.

Convictions, goals and interests seemed to match up until discovering that the missionaries desired to use their own pastors as teachers. These men, however, do not have satisfactory training for acceptable academic certification. The OCC members find this to be very important especially if the work develops into a full-fledged college program.

Upon the OCC representatives' departure, this stalemate still existed. The Cedarville group offered provision of qualified teachers and encouraged the German missionaries and pastors to organize a committee for planning, discussing and keeping in contact with the OCC. Since then, Rev. David Seefried, a missionary who has worked closely with Cedarville and initiated this project, pulled a group together for these purposes.

Despite difficulties, both Bergen and Greenwood share an excitement for possibilities to come. Although much is in "rudimentary stages," the people there have strong desires for the success of the project and have a "firm sense of doing something for the Lord," as Bergen stated.

The OCC began last January as Bergen and others were made aware of education needs in various countries — specifically, this resulted from conversations with missionaries. The committee welcomes any interested individual either as an active member com-

mitted to the meetings twice a month or as a member by interest and attending only occasionally.

Another concern of the OCC is that of Black Forest, Germany, where Dr. Spooner of the Black Forest Academy called for a need of enrichment courses for renewing accreditation. Due to a wide variety of course needs, Cedarville's help in this area is not presently feasible. However, possible opportunities for Cedarville students to teach have opened as a result of the contact.

Also, Bible School graduates in St. Vincent (West Indies) desire further education so they may teach. This requires an educational training program, hopefully to the extent of actual college degrees in the future.

Another OCC interest is found in London, England. Missionary Dr. Davies has been working with Greenwood in regard to enrichment programs for pastors in that region.

Along different lines, OCC also seeks opportunities to place Cedarville students in learning situations around the world. Baldwin has been specifically interested and looking into business fields. As mentioned, student teaching opportunities may also be broadened.

As Cedarville College grows in size in Ohio, so also it is seeing expansion in other areas. As time and work continue, the OCC's goals will produce new places and new opportunities for Cedarville students world-wide.



Mr. Baldwin (1), Dr. Greenwood (2), and Mr. Bergen (3), founders of the OCC, Cedarville's overseas branch.



Nationally recognized artisans will gather at the Glen Helen Nature Preserve Saturday and Sunday, 17 and 18 November, for the Glen Helen Nature Arts and Crafts Festival.

The exhibition and sale opens at 10 a.m. Saturday continuing to 10 p.m. and reopens on Sunday from noon to 5 p.m.

In addition to the displays, seven artisans will be offering workshops in wheatweaving, pod pretties, wildflowers in watercolor, silverpoint, Christmas tree ornaments, natural design on ceramics and batik. These lessons require advance registration with a \$1 fee for each workshop. Some sessions also require an additional materials charge.

The exhibition and sale include wildlife art, original and signed/numbered limited edition prints in oil, watercolors, acrylic, pen and ink, silverpoint, pastel and pencil. Additional displays include wood carved flowers, decoys, jewelry, natural Christmas tree ornaments, herbal crafts, oshibana, stained glass suncatchers, basketry, pressed flower pictures, straw weaving, stoneware, ceramic art, pottery, photography, batik, relief and ceramic slab and tile work.

The event will be at the Glen Helen Building at 405 Corry Street in Yellow Springs. More information and workshop reservations are available by contacting Lois Bradstreet, Festival Coordinator, at 767-7375.

## Dayton Philharmonic performs

The next concert in the Dayton Philharmonic Orchestra's regular series is on Wednesday, 7 November 1984, at 8:00 p.m., in Memorial Hall. Charles Wendelken-Wilson, Music Director, will conduct. Concert program for the evening includes the Rossini *Overture to La Gazza Ladra*, the Copland *Concerto for Clarinet*, the Douglas/McKinley/Monk *Shades of Blue*, and the Schubert *Symphony No. 9 in C Major*. Ticket prices are \$15, \$12, \$10, and \$6, and are available by calling 224-9000. A concert preview by the Dayton Philharmonic Women's Association with University of Dayton clarinet teacher Gary M.

Ciepluch will be presented at 7:15 to 7:45 p.m. in the lower level of Memorial Hall.

"A popular phenomenon in the world of classical music," Richard Stoltzman re-establishes his credibility as an "artist of indescribable genius," every time he walks out on the concert stage. As soloist with more than seventy orchestras, as a captivating recitalist and chamber music performer, and as a Grammy award-winning RCA recording star, Stoltzman has, in the past few years, achieved the kind of prominence that eludes all but a handful of internationally-acclaimed artists.

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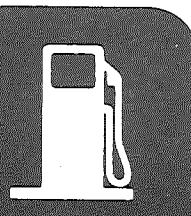
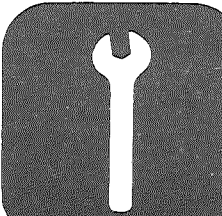
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'84 Grad overcomes difficulties

# Nash gives credit to the Lord

By J. Parks

Last June, Cedarville College graduated yet another class of seniors. Four years of training had readied them for their various and diverse careers.

Homecoming brought many of those graduated back to the 'Ville for visits. Although graduation was only four short months ago, it could be observed that a great deal of changes had taken place in their lives. They reported how God has brought them both blessings and trials, and told stories about their experiences with the "real world."

One particular graduate took time to return not only to observe the Homecoming festivities, but also to take part in an M.I.S. presentation. Debbie Nash of Brownsburg, Indiana, was a member of the class of 1984 and traveled after graduation to Australia on a missionary internship. While at school she participated in a number of organizations including the Dayton Children's Home and was inducted into Who's Who in American Colleges and Universities. Her accomplishments take on a different light when one realizes that she saw her years in college from a wheelchair.

At a young age, Miss Nash was told that she had a crippling muscle disease that would confine her to a wheelchair and thus make it very difficult for her to lead a "normal" life or participate in many of the plans she had schemed.

Nonetheless, Miss Nash did come to college and, against the odds and predictions of her doc-

tors, finished with flying colors. Her activities since last June have included looking for a job in the field of accounting and, as previously stated, travels to the land "down under."

Of the people she encountered in Australia, Miss Nash related, "Even though people are different, they still can have a genuine care." She reported that the homes she stayed in allowed her to meet people that were hospitable and made her feel "right at home." In fact, in one of the homes the husband was in a wheelchair. "You should have seen us all trying to get into the car," she laughed.

Another important lesson she learned in Australia was how God will give ability and strength where seemingly no power is left. When it appears that a situation is difficult, in fact, near impossible, God is able to make all things possible. "God can use anyone that is willing," Nash concluded.

Upon returning home, she began her job search. Miss Nash reports that she has run into some difficulty in securing a job in the accounting field because "you have to have experience to get a job, but in order to have experience you need to find a job...it's a vicious circle...but I'm not alone."

Through these difficulties Miss Nash reports that she has learned "how to work with people and also what it really means to depend on the Lord." She went on to explain, "It has been a difficult time, but the Lord can bring people together that can build into each other's life like no other two."

One of her biggest fears upon entering the work world was that she would lose her identity. "On campus I was treated like a 'normal' person," she began. "I didn't want to get a job to meet a quota. I want a job because I am qualified. I want to get it on my own merit, not because I'm 'handicapped'."

One final thing that Miss Nash has learned and wishes to pass on to fellow Christians is the lesson she has learned on God's total control of His children's lives. "We always have the assurance that, even if something does not seem to fit, it's all a part of God's plan...like parts of a puzzle...Our time table is not God's."

She related how some people have their lives planned out before they leave college...Marriage, a job and 3 children by age 30... "A lot of times we don't know what is best for us...But God knows what we can handle, even when we don't."

To conclude, Miss Nash affirmed, "He has a special plan that only one person can handle...that is YOU!"



Debbie Nash, 1984 graduate, returns for Homecoming.

## area events

### Yellow Springs' Center Stage announces year's schedule

By Nancy D. Crick

Yellow Springs Center Stage, a local community theater, has announced the schedule for their 1984-85 season which offers a variety of productions including a comedy, musicals, a mystery and an operetta beginning this weekend with the Halloween production, "The Bat", a script "com-

plete with missing money, missing bodies, and an arch-criminal fiend."

"Amahl and the Night Visitors" will be presented in December for the Christmas season. This operetta retells the encounter of a crippled child with the Three Wise Men on their way to Bethlehem. Other productions follow in Feb-

ruary, April, May and July.

Center Stage invites those interested to come to open try-outs or to contact them regarding set construction, costuming and other production-related activities.

A complete season schedule and other information is available by writing Center Stage, Box 11, Yellow Springs, OH 45387. Some information, including reservations for "The Bat", may be acquired by phoning 767-2481.

## Reagan appears in Dayton



President Ronald Reagan appeared Friday, 12 October, in Dayton as he began a 'whistle stop' campaign trip to Toledo. Approximately 50 Cedarville students attended his train station appearance where they listened in on the President's telephone conversation with astronauts on board the spaceshuttle and a brief campaign speech. Dr. James Phipps, College Republicans' advisor, secured the tickets for the local event.

## CHAPEL

Nov. 1-2  
Jerry White, Navigators  
Nov. 5  
Dr. Dixon  
Nov. 7  
Leroy Eims, Navigators  
Nov. 8  
Dr. William Brock  
Nov. 9  
Class Meetings

Nov. 13-15  
Dan Estes  
Nov. 19  
Dr. Dixon  
Nov. 20  
Staff Chapel  
Nov. 21  
Thanksgiving service  
Nov. 27-29  
Dr. Stan Ballard "Stress"



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# Women work out with weights

By Becci Jacobs

Weight training for women is gaining interest. Tired of a lack of upper body strength and overall tone, women are turning to programmed weight training to achieve a firm, toned figure.

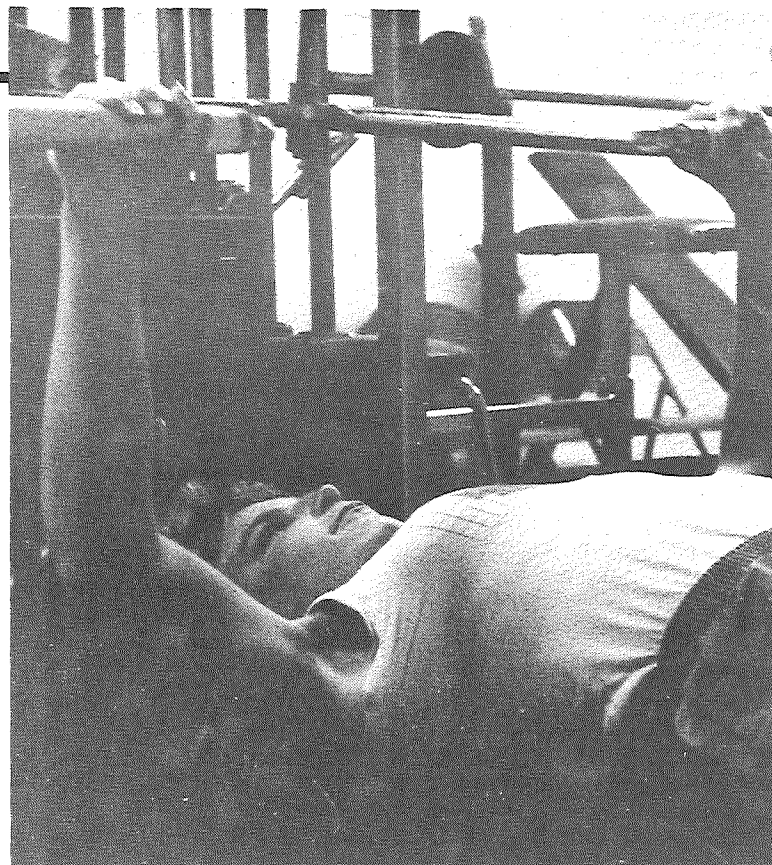
Although weight lifting intimidates many women (and some men), growing numbers are becoming involved. As with most training programs, weight lifting requires approximately six weeks to produce results. Weight lifting will tone muscles and increase strength, but it will not result in muscular build for most women. Because muscle weighs more than fat, weight may be gained but inches will be lost.

Because of all the wonderful benefits, many are intensely inter-

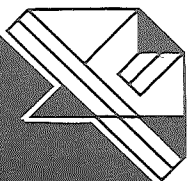
ested in beginning their own weight training program. The initial step is to devise a program. This can be accomplished by asking an experienced man for help. Although there are certain hours for women only, going when the men are there will enable you to discuss your program with them. They are usually more than willing to show you how to operate the machines.

Proper operation of the machines is very important since incorrect use can be harmful. The men also enjoy being able to do more reps than someone else for a change.

If you are interested, find a partner to provide motivation. Then go to the weight room and pick a guy to help you begin a proper weight training program.



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## Dribblers prepare for new season

By Kevin Shaw

As the last leaves fall and the first frost fights its way in, the weather tells us that it's time to put away the soccer ball and start dribbling the old roundball at Cedarville College.

On the first day of October, the varsity and junior varsity squads began conditioning for the season which lies before them. The 13-man varsity squad is preparing for the annual Cedarville College Invitational Tournament, which officially kicks off the regular season for the Jackets.

The tournament, which is slated for 9 and 10 November, will consist of three teams beside Cedarville. Providing the competition for this year will be last year's tourney winner Grace College, along with Goshen College and Jordan

College.

According to head coach Dr. Don Callan, the Jackets are anticipating another winning season. "We're happy with the progress to this point," exclaims Callan. "we are going to be very compatible with last year's squad, and hopefully better."

The Coach noted that there are several injuries which should not be overlooked. Senior guard Tom Greve is fighting a hamstring pull, while another guard, sophomore Dan Olinger, is nursing a bum knee.

The Jackets have kept themselves in condition by practicing and also through scrimmages. The team is looking with great anticipation toward the coming season where all the hard, pre-season work will pay off.



**Nov. 2**

- Fit-for Life Road Races (5 and 10K)
- NAIA District 22 Volleyball
- NAIA District 22 Soccer Finals
- Mid-Ohio Conference Men's Cross Country Meet. 11 a.m., Rio Grande, OH

**Nov. 5**

- Intramurals Singles Racquetball Tournament

**Nov. 6**

- Volleyball vs. Heidelberg, Oberlin, Away

**Nov. 9-10**

- Men's Invitational Basketball Tournament

**Nov. 10**

- NCAA Nationals Men's Cross Country Meet. 11 a.m., Cedarville

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# Kickers win big at home

By Jim Kohlmeyer

"There's no place like home," sang the Yellow Jacket's soccer team after upsetting Mt. Vernon Nazarene 2-1 on Homecoming day. As usual, the Homecoming game was filled with excitement and anticipation. Mt. Vernon Nazarene came into the game undefeated in the MOC, but the Yellow Jacket's extinguished that unblemished record.

Mt. Vernon Nazarene took the crowd out of the game as they scored early in the contest. The Yellow Jacket's were not to be denied for long as Noel Hack scored the tying goal off a pretty diagonal pass from Brent Ziegler.

With a 1-1 tie at halftime, the fans sat back and watched the halftime festivities. The Homecoming attendants for each class were introduced at mid-field. Even Lady Piggy, representative of PERLO '84, was introduced at halftime.

The second half began with several close calls on both sides, but

the defenses were up to the challenge. Defense dominated the third quarter as neither team could mount any consistent attack. One spectator commented, "Neither team is passing well. They are playing too much long-ball passing."

The Yellow Jacket's must have heard this fan because "lightning" struck early in the fourth quarter. Off a throw-in, Noel Hack dribbled toward Nazarene's goal.

As two defenders converged on him, he shuffled a pass to Tom Fite who rifled the pass into the far right corner of the net. Pandemonium struck as Fite's shot hit the back of the net. The crowd waited in excited anticipation for the tie-breaker. Even the gloomy overcast weather could not dampen the Yellow Jacket's desire to play well in front of the home folks. The Yellow Jacket's managed to hang onto the 2-1 lead to extend their fabulous Homecoming record under Coach John McGillivray to 9-1-1. The lone loss came at the hands of Wright State by a score of 2-1 during their 1984 championship sea-

son.

Coming off the thrilling upset of Mt. Vernon Nazarene, the soccer team dominated Findlay Tuesday, 23 October, by an 8-0 score. Leading the scoring parade in the Findlay massacre were Noel Hack (4 goals) and Tom Fite (2 goals). Dave Moody and Brian Hultz contributed a goal apiece.

The victory over Findlay evened the Yellow Jacket's at 6-6-1. The victory also gave Coach John McGillivray his coveted 100th win in his eleventh year as head soccer coach. Coach McGillivray commented, "Reaching 100 wins as a coach is nice, but I'm more interested in championships and conference titles. If you hang around long enough, the victories will come."

"I'm proud of our guys. We've had a tough year [and] so many injuries. We've had a different combination starting nearly every game. I'm glad that we're finishing our year off strong with these last two victories. It's been a frustrating year, but our guys have learned a lot through it all."



Jan Schaedel defends Cedarville's goal.

## Harriers to NAIA

By Kevin Shaw

Cedarville College's men's cross-country team came away with a qualifying berth to the NAIA National cross-country meet last weekend.

The meet, held in Kenosha, Wis., accepts only the top two winners from each district. Cedarville placed second among all its competitors to give the harriers their ticket to the 17 November final.

The women's team did not fair as well, however. The Lady Jacket's just missed in their bid for Kenosha, finishing in third place.

One bright spot for the women, however, was senior Jane Romig, who finished fifth, placing her on the All-District team. That placing also gave Miss Romig a chance to

compete in Wisconsin on an individual basis.

For the men, the top runner was sophomore Rob Moore. As the No. 1 runner for the Jacket's most of the season, Moore placed eighth in the district meet, adding his name to the All-District team.

A few meets of importance remain for the Jacket's. On the weekend of 2 November, Cedarville competes in the Mid-Ohio Conference meet at Rio Grande Then, the following weekend, the team competes in the NCCAA meet at John Bryan State Park.

## coming events

Nov. 2-3

Swordbearers' Conference

Nov. 4

Gamma Chi Faculty/Student Ladies Tea

Nov. 6

Election Day  
Resume Writing Workshop,

7 p.m.

Nov. 7

Day of Prayer - Instruction resumes at 1 p.m.  
Interviewing Workshop,

3 p.m.

Nov. 8

Red Cross-CPR Class

Interviewing Workshop,  
4 p.m.

Nov. 12

Freshmen Conferences and Registration

Nov. 13

Job Search Strategy Workshop, 4 p.m.




## Re-elect

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# Fundamentals of Fashion 99-101

Course Instructor: Bob Kojko

## COURSE OBJECTIVES:

Upon completion of the course the student will:

- possess a sense of fashion responsibility.
- be able to articulate the absolutes of everyday fashion.
- demonstrate his/her fashion prowess by dressing appropriately for the final to be held on the cafeteria runway.

The grade of "F" will be recorded for any student caught by the DON'T photographer.

Feeling like a DON'T? If you have questions about tasteful attire, send a black and white picture of the outfit in question to Bob Kojko, c/o Cedars.



Lesson 1:  
DON'T role dress.



Lesson 4:

DON'T assume no one is watching when adjusting your under-clothing in public.

Lesson 2:



DON'T be this label-conscious. Please keep your designers to yourself.

Lesson 6:

DON'T double a skirt as a shawl.



Lesson 7:

DON'T wear high-tops with a prom dress.



Lesson 3:  
DON'T wear cling-free sheets.



Lesson 5: DON'T wear cocktail dresses to breakfast.

