

Fall 1952

1952-1953 Academic Catalog

Cedarville College

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1952-1953



CEDARVILLE COLLEGE

CEDARVILLE, OHIO

BULLETIN

1952 - 1953

Departments

ARTS AND SCIENCES

BACHELOR OF ARTS

BACHELOR OF SCIENCE

PRE-PROFESSIONAL PREPARATION

SECRETARIAL TRAINING

EDUCATION

BACHELOR OF SCIENCE IN EDUCATION

Preparation for teaching in

KINDERGARTEN

ELEMENTARY GRADES

JUNIOR HIGH SCHOOL

HIGH SCHOOL

CEDARVILLE COLLEGE BULLETIN

VOL. XXXV

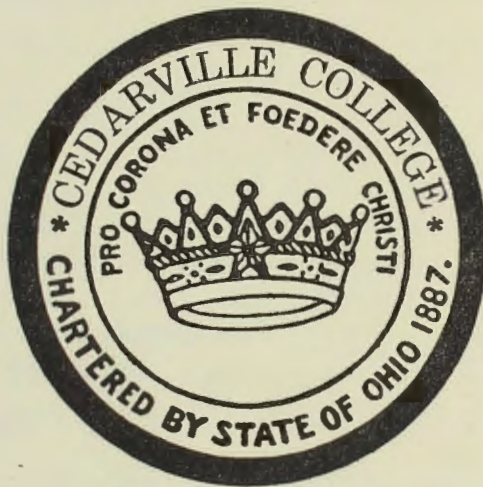
APRIL, 1952

NO. 1

Entered as second class matter at the postoffice at Cedarville, Ohio, April, 1915 under Act of Congress of August 24, 1912.

Cedarville College

BULLETIN FOR 1952-1953



CEDARVILLE, OHIO

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CALENDAR

1952

MAY

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1952 SUMMER SESSION

MONDAY, JUNE 9

Registration First Session

SATURDAY, JULY 12

Classes End First Session

MONDAY, JULY 14

Registration Second Session

SATURDAY, AUGUST 16

Classes End Second Session

1952-1953 FIRST SEMESTER

SEPTEMBER 8-11, 1952

Freshman Orientation

SEPTEMBER 11, 1952

Upperclassmen registration

SEPTEMBER 12, 1952

Classes begin

OCTOBER 18, 1952

Homecoming

NOVEMBER 26, 1952

Thanksgiving vacation begins
(Noon)

DECEMBER 1, 1952

Classes resume

DECEMBER 19, 1952

Christmas vacation begins

CALENDAR

1953

JANUARY 5, 1953

Classes resume

JANUARY 26-29, 1953

Final Examinations

1952-1953 SECOND SEMESTER

JANUARY 30, 1953

Second semester registration

FEBRUARY 2, 1953

Second semester classes begin

APRIL 2, 1953

Easter recess begins
(After last class)

APRIL 7, 1953

Classes resume

MAY 9, 1953

Cedar Day

MAY 25-28, 1953

Final Examinations

MAY 31, 1953

Baccalaureate

JUNE 1, 1953

Commencement

JANUARY

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General Information

INTRODUCTION

CEDARVILLE COLLEGE is located in a rural community, yet has the advantage of being within easy driving distance of the cities of central and southwestern Ohio. Cedarville is in Greene County, Ohio, forty-six miles southwest of Columbus and sixty miles northeast of Cincinnati; it is twenty-two miles from Dayton, eleven from Springfield and eight from Xenia; bus lines between these cities follow routes 42 and 72 through the town.

Cedarville College was established in 1894 as a liberal arts institution; it grants the degree of Bachelor of Arts, of Bachelor of Science, and of Bachelor of Science in Education; and offers pre-professional curricula in a wide variety of fields.

Cedarville College is approved by the Veterans' Administration for the education of World War II veterans under The Rehabilitation Act of 1944 (The G. I. Bill of Public Law 346) and the Vocational Rehabilitation Act (Public Law 16).

RECOGNITION

BY ITS CHARTER, issued under the laws of the State of Ohio, January 12, 1887, Cedarville College is recognized as a degree granting institution. On April 16, 1915 the State Department of Education recognized Cedarville College as an institution for the professional training of teachers. It is a member of the American Association of Colleges, Commission of Church-Related Colleges.

HISTORY

CEDARVILLE COLLEGE was originally conceived and founded by The Reformed Presbyterian Church. In 1889 that group obtained a charter from the State of Ohio for the college. The first session opened September 9, 1894; that year thirty-six students enrolled, and classes were conducted in a rented house, formerly owned by The Reverend Hugh MacMillan, who had conducted an academy there in the middle years of the 19th century. Among the faculty members that first year was W. R. McChesney, later the president of the college. In another year the first college building, "Old Main", had been completed, and from 1895 classes have been conducted there.

The Theological Seminary of the Reformed Presbyterian Church was moved to Cedarville in 1913, and continues to operate in close co-operation with the college.

In 1928, the General Synod of the Reformed Presbyterian Church unanimously voted to transfer "all control, ownership, title and vested property rights of the Cedarville College" to the Board of Trustees of The College, "and their successors forever."

Despite the severance of The College from The Reformed Presbyterian Church, Covenanter character continues to make its influence felt. On the college seal is still the Covenanter motto: 'Pro corona et foedere Christi'—'For the crown and covenant of Christ'. And something of its founders' toughness of moral fibre inheres in the Cedarville College attitude toward life and learning. The essential quality of the Cedarville spirit is an inheritance from them, compounded of their competence in practical affairs, their intellectual discipline and intellectual integrity, their rectitude and their faith in God.

OBJECTIVES

THE OBJECTIVES of Cedarville College, like those of other liberal arts colleges, are to teach young people to earn their livings, and to educate them to live.

Cedarville College believes that the student must be trained to take his place as a participant in the modern world, as educator, as business or professional man, as minister or politician—not only that he may provide for his family, but also that he may become a leader in his community.

Cedarville College believes that a liberal arts education includes study of the humanities. All that has come down to us from remote ages through eras of change and progress—the heritage of information about the works and the spirit of man—must be known to be correlated with the world we live in, the deeds of contemporary man, and his potentialities. In the humanities—in philosophy, literature, art, music and history—are to be found the most eloquent testimony of the dignity of man and the invincibility of his spirit.

Cedarville College believes that education must also include a study of science. There must be, in the minds of leaders and teachers of others, knowledge enough to use wisely the power that science bestows on mankind, and training enough in scientific method to enable the student to distinguish between what is true and what is false, to know what science is, and what it can and cannot do.

Most important, Cedarville College holds fast to the faith that religion is the cornerstone of a man's life, and that a study of Christian beliefs and Christian ethics is a necessary part of education. Cedarville College students are taught that 'Except the Lord build the house, they labour in vain that build it'.

If Cedarville College accomplishes its objectives, even imperfectly,

its students achieve in their years of study not only book knowledge, but enrichment and release of personality, and courage, faith and a positive approach to the unforeseeable contingencies of the present and the future.

FACILITIES

Campus. Cedarville College lies within the limits of the village of Cedarville. The campus itself is extensive, part of it the gift of friends like the late W. J. Alford, Sr. On its southern edge, west of the Recreation Hall, is the baseball diamond, and close to the northern limit, the football field.

The southeast corner of the campus is richly wooded with deciduous trees: maples, a buckeye, a linden, and with evergreens. The drive is lined with maples and the formal walk bordered with arbor vitae; a group of spruce trees stands before the Science Hall and in the open meadow to the west, and solitary maples, ash and elm here and there spread wide branches in full sun. These trees, the chief beauty of the campus, were the gift of the late Whitelaw Reid, who never forgot that Cedarville was "home".

College Hall. "Old Main", built in 1895, is the oldest and the original college building. It has the spaciousness of a bygone day, when building costs were lower, but it has been completely modernized and rewired, and fluorescent lighting has been installed. On its first floor are the administrative offices and an assembly room; on the second and third floors are classrooms.

Science Hall. Erected in 1922, Science Hall contains facilities for the physical sciences: classrooms and the chemical and physical laboratories; other classrooms and the workroom of the art-education classes.

Biological Laboratories. The new science building, materials for which were given to the college by the government, was put up by the student themselves, except for the electrical wiring, the installation of the furnace, and the roofing.

The purpose of the gift was to provide storage for the surplus radio and electronic equipment, provided by the government for the use of the Physics Department. The building is large enough to house also the Biology Department: a large classroom with modern equipment, beginning and advanced laboratory rooms, and the department office. The laboratories are furnished with the latest equipment, including ample preserved and demonstration materials, visual aids such as charts and models, adequate microscopic apparatus with complete slide series for the curriculum offered, sufficient reagents, and facilities for living plants and animals.

Alford Memorial Gymnasium. The gymnasium was presented to the college by W. J. Alford in memory of his father and mother, Dr. and Mrs. John Alford of Beaver Falls, Pennsylvania. The building itself is

the oldest and has the most interesting history of any now a part of Cedarville College. It was originally the Reformed Presbyterian Church, where the founding families of Cedarville township worshiped, and the period of its building is proclaimed by its Greek Revival architecture, the cornice and the square pilasters of its facade. Tradition says that Whitelaw Reid was baptized in this church.

When the new Reformed Presbyterian church was built, Mr. Alford purchased the old one as a gift to the college, and contributed the money for its conversion into a gymnasium. Now much enlarged, it contains a basketball floor, which is used for college dances when the playing season is over, and for Homecoming and Alumni banquets. The floor has tiers of wide bleacher space on each side, and at one end a stage, used during school hours as a physical education classroom. There are also locker rooms, a training room, and offices for the men's and women's Directors of Physical Education.

Carnegie Library. The library building was the gift of the late Andrew Carnegie. By an arrangement made several years ago, the College Library became a part of the Greene County Library System, so that faculty and students have full access to about one hundred and fifty periodicals and of the 34,000 books which are in Xenia and will be sent to Cedarville on request. Permanently shelved in the Cedarville Library are over 7,000 volumes, including specialized collections built up over the years by the College. During the past twelve months the facilities of the library have been improved materially.

Harriman Hall. The residence hall for women, which has room for sixteen girls, was given to the college by a friend and member of the congregation of the late W. P. Harriman, who had at one time been the minister of the Presbyterian Church in Cedarville, and a member of the Board of Trustees of the College. The hall was named in honor and memory of him. The girls' rooms, on the second floor, are comfortably furnished; on the first floor, in addition to a faculty apartment, is a large parlor, with piano, for the girls' use in entertaining themselves and their callers. In the basement are laundry facilities.

Rife Hall. The Rife homestead, just north of what used to be the campus boundary, was presented to the college after her mother's death by Miss Carrie Rife (Mrs. R. A. Jamieson). Miss Rife taught at the college until her marriage, and her family have attended and been friends of Cedarville for many years. The hall was named in her and their honor. The first floor is a faculty apartment, and the second floor is a men's dormitory, with rooms for fifteen.

Men's Dormitory. The "Barracks" is so nicknamed because the Federal Government gave it to the College after the end of World War II. Brought to Cedarville and re-erected near Rife Hall, it is now a men's dormitory which accommodates about seventy men students.

Recreation Hall. The "Rec Building" was also given to the college by the government at the close of the war, and was rebuilt on the campus close to College Hall, where it can be used between classes as lounge, study, game-room and general meeting place. Here faculty and students come for eleven o'clock coffee; here student organizations meet in the evenings and informal parties are held, and here the television set is a center of attraction at all times.

Recreation Hall also houses the College Co-op where students may purchase school supplies and such necessities as Freshmen caps.

STUDENT ACTIVITIES

Student Government. All student activities are carried on under student leadership and planning with the advice of elected faculty representatives. The Student Council is composed of an elected representative from each of the four classes, and a student council president elected from the study body by popular vote. The Student Council is responsible, under the supervision of the administration, for student discipline. It is represented on the social committee and assists in the planning of a social calendar for the year. When the student body has suggestions or requests to make, or protests or objections to present, for administrative judgment or faculty action, it is represented by the Student Council. Election to this group is considered a distinct honor, and the president is recognized as the leader of the student body.

Musical Organizations. Musical activities are varied and many at Cedarville College. The college music department sponsors a choral society that performs at various school functions throughout the year. Students are encouraged to take part in trios, quartets and other musical groups.

Dramatics. All students of acceptable academic standing are invited to become members of the Dramatics Club. Participation in its activities provides opportunities for developing their abilities not only to students who like acting, but also to those who enjoy a "back-stage" atmosphere enough to work on lights, scene painting and costuming. Short plays are presented at the College at intervals during the year.

Fraternities and Sororities. Cedarville College believes in the high purposes and functions of fraternities and sororities. Very definite rules regarding the scholarship of members, pledging procedure, the regulation of social functions, which come under the jurisdiction of the social committee, and the conduct of the Greek letter organizations have been set up and are enforced by the faculty. There is one local Greek letter organization and a chapter of a national fraternity at Cedarville.

Social Calendar. Social events are planned and placed on the calendar by the Social Committee, which is composed of representatives of the Student Council, class presidents, and the members of the faculty Social

Committee. Requests for dates are handed to this committee by the various organizations, and class parties, informal and formal dances, dramatic events, pep rallies are scheduled so as not to interfere with each other and so as to be evenly spaced throughout a semester.

Students are also encouraged to take part in the social events of Cedarville's church-sponsored young people's groups.

Publications. The undergraduate publications sponsored by Cedarville College are written by students under the supervision of a Director of Publicity.

"The Whispering Cedars", a semi-monthly publication, is written and edited by the students for the students. This college newspaper includes general items of interest, society, class, extra-curricular and sports news, student editorials and 'letters to the editor'.

"The Cedarville College Bulletin", issued periodically, carries news of Cedarville's work to a large mailing list of alumni and friends throughout the country. The bulletin is edited and published by the Director of Publicity, together with the help of students who are journalistically inclined.

"The Cedrus", which is the college yearbook, crystallizes each year's activities into permanent literary and pictorial form. It serves as a permanent reminder to the student of the events that are crowded into the school year, and of the day-to-day activities that seem unimportant but are pleasant to remember.

ATHLETICS

THE COLLEGE includes health, physical efficiency and recreational activities among the several objectives of higher education. It has therefore made provisions for physical education and athletic activities.

Physical Education is required of all students during their freshman and sophomore years, unless a student is specifically excused by the faculty or on recommendation of a physician. Activities in these classes are confined to calisthenics, group games, relays and related work.

Ample facilities have been provided for athletics, including all the indoor and outdoor sports for both men and women. Alford Memorial Gymnasium houses the indoor sports. The College Field contains a regular gridiron around which a $\frac{1}{4}$ mile track is proposed. An excellent baseball diamond provides ample playing area for this popular spring sport. Adjacent to the Gym is the women's athletic field and the community roque court, one of the finest of its kind.

Cedarville College maintains intercollegiate athletics competition in football, basketball, baseball, track and tennis. Intramural programs are carried on in these activities and in volleyball, ping-pong, tennis, and roque. Cedarville College is a member of the Mid-Ohio Intercollegiate

Athletic Conference and the National Association of Intercollegiate Basketball. Athletic relations are carried on with the leading colleges in Ohio, Kentucky, and Indiana.

REGULATIONS

Supervision of Women. As far as space permits, all women students rooming in Cedarville during the school year are expected to live in Harriman Hall. If accommodations are not available for all at Harriman Hall, the Dean of Women will assist women students to find rooms in carefully approved private homes. The Housemothers, both in the Dormitory and in private homes where women students may be rooming, cooperate with the Dean of Women in seeing that rules are observed. In the Dormitory, a house-president and a student-government committee assist the Dean and the Housemother. Women students are expected to be in by nine-thirty o'clock P. M. except on Friday, Saturday and Sunday night when they must be in by ten-thirty. With the written permission of the Dean upperclassmen may be out later on Tuesday, Thursday, Friday and Saturday night, Freshmen on Thursday, Friday and Saturday nights.

Other rules affecting students of the college are similar to those in force at the majority of Christian colleges. An advisory system by which each student is encouraged to regard some member of the faculty as his special advisor has recently been inaugurated. This is of benefit, of course, in all aspects of college life and development, and only incidentally as regards the rules for students.

RELIGIOUS LIFE

Convocation. Once a week the entire student body and faculty attend convocation. The series of meetings include a variety of activities: speeches by representatives of different fields, musical programs, one act plays, panel discussions, and student body meetings. The programs are completely under the supervision of a convocation committee which includes students in its membership.

Attendance at convocation is required.

The Student Christian Association. The purpose of the S.C.A. is to give students an opportunity to pursue their own religious interests. Through study, worship, and prayer, deeper religious insights are gained. The social ramifications of religion are also explored so that a "well rounded" perspective may be gained. The organization is purely voluntary and the students are responsible for its entire program.

Churches. In the village of Cedarville are five churches which welcome the students of Cedarville to all of their Sunday and week-day activities: Methodist, Presbyterian, United Presbyterian, Church of God, Nazarene. In Xenia are churches of other denominations which are glad

to see Cedarville College students at their services: Baptist, Episcopal, Lutheran, Friends, Reformed, United Brethren, and Roman Catholic.

Students remaining in Cedarville for weekends are encouraged to attend the church of their preference.

SPECIAL OCCASIONS

Homecoming. Cedarville College celebrates four occasions during the year when alumni are especially invited to return: the fall homecoming, the winter homecoming, Cedar Day, and the Alumni Banquet of Commencement Week.

The fall homecoming begins with a bonfire and pep rally on Friday evening, continues with a parade on Saturday morning, and alumni and class reunions, a buffet lunch; then, in the afternoon, with the crowning of the Queen and a football game with some traditional rival. In the evening, after a dinner in the gym served by the Ladies' Advisory Board, and a few moments of informal program, the day concludes with a student-alumni dance.

The winter homecoming is in February, with a similar program, except that it centers around basketball rather than football.

Cedar Day is the highlight of the college year. For it a day in May is chosen, when the sun may reasonably be expected to shine, for it is an outdoor occasion. Long ahead of time the "Theme" is chosen, dances worked out and rehearsed and class stunts planned. To reign over the festivities a Cedar Day Queen and Orator are selected by the student body.

The great day begins with a parade: fraternity floats, bands, the Queen and her attendants. When the parade returns to the campus, the queen and her maids of honor, her train-bearers and pages, proceed in slow procession to the flower-decked throne against the background of the fir trees in the meadow. Here she is crowned by last year's queen, and from her throne, surrounded by her attendants, watches the program carried out in her honor. The Orator speaks to the assembled students, alumni and friends, the Queen's subjects dance, tumble, clown, and circle the Maypole. When the program has come to an end, participants and audience join in a buffet luncheon and afterwards return to the campus to watch the college baseball team play against some favorite opponent.

The fourth and last of Cedarville's homecoming events is the Alumni Banquet which comes at Commencement time. Dinner is served by the Ladies' Advisory Board in the gym. After dinner the annual business meeting of the Alumni Association is held; graduating seniors are welcomed into the Association, some eminent speaker—perhaps an alumnus—is heard. When the formal meeting is adjourned, the younger alumni continue their reunion at a formal dance.

Commencement. Commencement exercises crown the school year. The period begins with the Alumni Banquet, continues with the Baccalaureate Service on the last Sunday evening, and concludes with the Commencement exercises. On Commencement morning the college awards degrees to graduating seniors and the distinguished persons whom it has chosen to honor, welcomes to membership in the Crown Club such upperclass students as have won that coveted distinction, and listens with respect to whatever prominent speaker has been chosen to deliver the commencement address.

SESSIONS

SEMESTER PLAN

THE REGULAR school year consists of two semesters of seventeen weeks each, extending from September to the end of May. Credits are earned in terms of semester hours. A *semester hour* is one recitation, lecture, or laboratory period a week for one semester. As an illustration, a student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester hours.

SUMMER SCHOOL

Two sessions of summer school are offered. Each runs five weeks, six days each week. The normal load for each session is six semester hours or a total of twelve hours for both sessions.

Students with an accumulative point average of 2.00 or better may register for 7 hours each session; those with 2.50 may register for 8 hours. Summer school is designed for:

1. Teachers who need additional credit for meeting graduation or certification requirements.
2. Students who are on an accelerated program.

Teachers planning to attend summer sessions should write the Director of Summer School requesting information concerning courses offered. Early applicants are requested to submit a list of courses they require.

EVENING CLASSES

Teachers and others who can not attend the day classes at Cedarville College may benefit from the evening classes arranged each semester at the College and in surrounding communities. The courses offered and the locations in which classes are held are determined by the demand. Those interested are advised to write the Registrar by September 5 concerning the first semester, or January 10 for the second semester.

CORRESPONDENCE AND EXTENSION COURSES

Cedarville College offers no courses by correspondence. Student teaching in the elementary program may be offered to teachers in service who have attended Cedarville previously. Requests for student teaching by extension should be addressed to the Director of Elementary Education.

Admissions

PROCEDURE OF APPLYING FOR ADMISSION

1. Write to the Committee on Admissions, Cedarville College, for application blanks.
2. Complete and return the application for admission at the earliest opportunity.
3. Request a record of credits and grades from the high school attended. The transcript should be mailed to the Committee on Admissions by the high school principal.
4. An applicant may be requested to come to the college for an interview. All prospective students and their parents are welcome to visit the college.

ENTRANCE REQUIREMENTS

1. The Committee requests testimonials of good moral character, and of aptitude for the college course preferred:
2. High School credits required for admission:

| | | | |
|--------------------------|--------|----------------------------------|---------|
| History and Civics | 1 unit | English | 3 units |
| Science | 1 unit | (not including Business English) | |

A total of 15 units and evidence of graduation are required. The units not specified above may be any accepted for graduation by the high school.

It is recommended that prospective candidates for the A.B. or B.S. degree present 2 units in a foreign language.

If applicants lack any of the required units, as indicated above, they may be allowed to make up not to exceed 2 units under the direction of a member of the faculty. The work must be completed before the Junior year and at the expense of the student.

ADMISSION OF TRANSFER STUDENTS

Students may be admitted to classes above Freshman on certificate of honorable dismissal from approved collegiate institutions, together with an official statement of the work they have completed.

To receive a degree from Cedarville College, a transfer student must do at least one full year of resident work, *thirty semester hours*. A cadet student must do at least twelve semester hours in residence.

ADMISSION OF SPECIAL STUDENTS

Special students not candidates for degrees or diplomas of graduation will be admitted to the College upon such terms, and upon the presentation of such evidence of preparation for the courses proposed, as may be determined by the Faculty in each case. They may select their own course subject to the schedule of the semester and approval of the Faculty. They will be subject to the general regulations of the College, and will be charged the regular fees of the department in which their work is done.

ADMISSION OF VETERANS

Cedarville College has been approved by the Veterans Administration for the education of veterans under the provision of Public Law 346 and Public Law 16.

Admission requirements are the same for veterans as non-veterans. To register and receive the benefits of the G. I. Bill and Rehabilitation Act the veteran must present a certificate of eligibility obtained through his local veterans administration officer.

A veteran transferring to Cedarville College must furnish a Supplementary Certificate of Eligibility.

FRESHMAN WEEK

In order to give freshmen an opportunity to adjust themselves to their new surroundings, the College sets aside a period at the beginning of the fall semester for their reception and registration. During these days the freshmen become acquainted with the campus and the facilities provided for their instruction and welfare. Selected upperclassmen and members of the faculty greet the new students and assist them in adapting to college life.

During this period, placement tests in English and a general psychological examination will be given to all entering freshmen. These tests must be taken before a student can fully complete registration.

All freshmen are requested to attend a special freshman assembly at 4:00 p. m. September 8, 1952 on the first day of the program. At this time the President will address the new students and the program for Freshman Week will be outlined. Freshmen who miss or arrive late for this program will experience considerable delay and confusion in starting their college work.

College Expense

EXPENSES FOR EACH SEMESTER

TUITION

| | |
|--|----------|
| One semester, not exceeding 17 hours | \$175.00 |
| Each semester hour in excess of 17 hours | 12.00 |
| Extension courses per credit hour | 15.00 |

FEES

| | |
|-------------------|-------|
| General Fee | 20.00 |
|-------------------|-------|

LABORATORY FEES

| | |
|---|-------|
| Beginning Sciences | 10.00 |
| Advanced Sciences | 15.00 |
| Breakage Deposit (refunded if not used) | 7.50 |
| Practice Teaching, per credit hour | 10.00 |
| Art Fee | 3.00 |
| Typing Fees | 7.50 |
| Driver Education Fee | 18.00 |

LIVING EXPENSES

| | |
|---|--------|
| Board | 175.00 |
| Room Deposit (refunded if not used) | 7.50 |
| Furnished Room | 55.00 |

GRADUATION FEE

| | |
|---|------|
| Graduation Fee (charged last semester of senior year) | 7.50 |
|---|------|

REGISTRATION FEE

| | |
|---|-------|
| Registration Fee (applied on account) | 10.00 |
|---|-------|

TEXTBOOKS

| | |
|---|-------|
| Textbooks (estimate per semester) | 40.00 |
|---|-------|

SUMMER SCHOOL EXPENSES (Five Week Session)

| | |
|---------------------------------|-------|
| Tuition (per credit hour) | 12.00 |
| General Fee | 5.00 |
| Art Fee | 3.00 |
| Board (17 meals per week) | 52.50 |
| Furnished Room | 15.00 |
| Room Deposit | 5.00 |
| Textbooks (estimated) | 18.00 |

GENERAL FEE

The general fee of \$20. per semester covers the following services: library, the school newspaper and yearbook, medical care (not including hospitalization or care of prolonged illness), admission to college sponsored athletic events and entertainments, and class fees not listed under laboratory fees.

REGISTRATION FEE

The registration fee of \$10. should be mailed in with the application for admission. This will be applied to the first semester's bill. This fee is not refunded if the student does not matriculate.

VETERANS

A certificate of eligibility from the Veterans Administration will be accepted as financial security for tuition and fees only.

WITHDRAWAL

In case a student is compelled by sickness or other unavoidable circumstance to withdraw from college before the end of the semester refunds may be granted on application to the Business Manager on the following basis.

TUITION:

| | |
|-------------------------|-----------|
| Two weeks or less | 80% |
| Two-three weeks | 60% |
| Three-four weeks | 40% |
| Four-five weeks | 20% |
| Over five weeks | No Refund |

Board and room refunded on a pro rata basis. No refund on any fees.

LATE REGISTRATION

A fee of \$1.00 per day will be assessed against each student for each day that the student is late in registering.

Cedarville College reserves the right to alter its charges at any time without advance notice.

Meals will be served from Monday morning through Saturday noon only, during Summer Session, and the College will reserve the right not to offer meals at all unless a sufficient number of people want to eat in the Dining Hall to justify its operation.

Academic Procedures

REGISTRATION

The official dates of registration for each session are listed in the college calendar. Pre-registration periods may be designated for students in residence.

Registration consists of the following procedures:

1. *Arrangement of schedule.* Each student is responsible for arranging his course of study for the forthcoming session. He should consult his faculty advisor concerning any scheduling difficulties.
2. *Approval of schedule.* Each student must have his schedule approved by his faculty advisor.
3. *Payment of fees.* The registration card must be signed by the business manager before registration is considered complete.

LIMITATION ON HOURS EACH SEMESTER

The normal college load is 16 semester hours. Freshmen are limited to 17 hours per semester; and upperclassmen are limited to 17 except where their accumulative point average indicates the advisability of taking additional work.

The following accumulative averages are required for excess hours as listed:

| | |
|----------------|----------------|
| 18 hours | 3.00 or better |
| 19 hours | 3.50 or better |

An additional tuition fee of \$12 per hour is made for each hour in excess of 17.

THE GRADING SYSTEM

Grading symbols. Students are graded according to their scholarship by the use of the following symbols: A, excellent; B, good; C, fair; D, passing with work inferior to the average; and F, denoting failure and no credit. In the required physical education courses the symbols S, satisfactory, and U, unsatisfactory—no credit, are used.

Use of grades for guidance. Grades are issued at the end of six weeks and of twelve weeks. The purpose of these preliminary marks is to indicate to the student the courses in which he needs to improve the quality or quantity of his work. This information should help him to raise low grades before the semester ends and they become final.

The grades received in courses are also useful to indicate to the student the fields for which he has the greatest aptitude. A student with low grades in a major or minor field is advised to select another field of concentration.

The mark "Incomplete" is given when a student has done satisfactory work in a class but has been unable to complete all the required work because of conditions beyond his control. The work may be made up before the end of the next semester or summer session the student is in residence. If it is not completed during that period the "incomplete" becomes an F.

CHANGES IN SCHEDULE

Changes in schedule are permitted before the end of the second week of classes. The student who wishes to drop one course and add another is required to present to the Registrar a statement of permission signed by the advisor and the instructor of the class he is entering. The student is required to make up any work he has missed due to late entrance.

Withdrawal from courses must be reported to the Registrar with a statement of permission by the student's advisor. No grade is entered for the class if it is dropped during the first two weeks. After two weeks the grade will be entered as WP, withdrawn passing, or WF, withdrawn failing. In calculating merit points and academic point averages the Registrar shall count as F all WF grades entered after the week twelve-week grades are announced.

MERIT POINTS AND POINT AVERAGES

Cedarville College uses what is called the "4 point system" to determine the exact academic average.

Merit points are awarded as follows:

- Each semester hour of A = 4 merit points
- Each semester hour of B = 3 merit points
- Each semester hour of C = 2 merit points
- Each semester hour of D = 1 merit point

No merit points are given for a grade of F, failing, or U, unsatisfactory. A grade of S, satisfactory, does not give merit points, although it does give credit.

The *accumulative point average* is determined by dividing the total number of merit points received by the total number of semester hours for which grades have been given.

Illustrations: If a student has received an A in a three hour course, he multiplies the number of hours of A (3) times the merit points awarded for each hour of A (4) and finds that he has a total of 12 merit points for the course. If he has received a C in a two hour course, he multiplies the number of hours of C (2) by the merit points awarded for each hour of C (2) and has four merit points for the course.

Assume that at the end of his sophomore year a student has 64 semester hours of credit and 128 merit points. To determine his accumulative point average, he divides the merit points (128) by the hours of credit (64) and finds that he has a point average of 2.

Importance of the point average. The point average of a student is used to indicate his scholastic attainment and should be calculated at the end of each semester. A student whose point average for any one semester falls below 2 is placed on probation. A minimum accumulative point average of 2 is required for graduation from any degree program or program leading to teacher certification.

MINIMUM ACADEMIC POINT AVERAGE

A student whose average falls below 2.00 is placed on probation for the following semester or two summer sessions. Twelve semester hours are carried during the probation period, and a point average of 2.00 must be achieved in order to be removed from probation.

During the period of probation a student may be required to attend conferences or special classes designed to discover and, if possible, correct the conditions that have prevented him from maintaining average grades. If he does not attain the required point average during the probation period he is subject to dismissal.

REQUIRED CLASS ATTENDANCE

Regular attendance in classes and convocation is necessary for the student to receive the full benefit of his college experience. The Student Council and administration have set the following regulations to govern attendance.

In general, students are permitted to be absent from a class without excuse the number of times that the class meets each week. For example, a student may be absent from a three hour course three times. However, each absence from a class on the day before or after a college holiday or vacation is counted as two absences. Being tardy for class three times constitutes one absence.

A student who is unable to attend classes because of illness is excused upon presentation of a written statement from a physician. Stu-

dents who find it necessary to be absent because of emergencies at home should notify the Dean of Men in order to be excused.

Students who are absent from class without excuse in excess of the permitted absences are subject to a system of penalties based on the lowering of the final grade in each course involved by one letter for each two excess absences.

After each absence, excused or unexcused, the student is required to make up the work he has missed. It is the responsibility of the student to find out from his instructor how he can make up the work. It is also his responsibility to prepare for the class meeting that follows his absence.

COURSE NUMBERS AND SELECTION OF COURSES

Course numbering system. The course numbers may be of help to the student in selecting courses of the appropriate level. The following system is used:

Courses numbered 0-99—Pre-college courses, no college credit.

Courses numbered 100-199—Freshman level, but open to all students.

Courses numbered 200-299—Sophomore level; not open to freshmen.

Courses numbered 300-399—Junior level; not open to freshmen and sophomores.

Courses numbered 400-499—Senior level; open only to seniors.

In all cases the student should read the course description to find out whether he has the necessary pre-requisite courses.

The numbering system is used for guidance and a student may request a course on a different level. In the elementary education cadet program, it is necessary to take certain courses not in their normal order. Required language courses may be taken in any year but it is recommended that beginning courses in languages be taken as early as possible.

Courses ending in 0 may be offered either semester. Courses ending in odd numbers are offered the first semester and those ending in even numbers the second semester. Cedarville College reserves the right to offer or withhold any of its listed courses.

Transfer students with advanced standing must take as soon as possible after transfer those required courses which they would already have completed had they entered Cedarville as beginning freshman.

Requirements for Degrees

DEGREES OFFERED

Cedarville confers three degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Education.

ACADEMIC REQUIREMENTS

A total of 124 semester hours of credit is required for graduation from any degree program. Included in the total is the requirement of 4 semesters of credit in physical education for which no letter grade is given or merit points awarded.

It is necessary to have twice as many merit points as the specific number of credit hours, exclusive of credits in the required physical education courses. A minimum of 240 points is therefore required for graduation.

RESIDENT REQUIREMENTS

A minimum of thirty semester hours must be completed in residence to receive a degree. Ordinarily the residence requirement is the last year of work and any exception must be approved by the College. Attendance in summer sessions and evening classes is considered work in residence.

COURSES REQUIRED IN ALL DEGREE PROGRAMS

1. *Bible* 4 semester hours
Bible 101, Old Testament, 2 hours; 102, New Testament, 2 hours.
2. *English and Speech* 14 semester hours
English 101-102, Grammar and Composition, 6 hours.
English 201-202, English and American Literature, 6 hours.
Speech 100, Fundamentals of Speech, 2 hours.
3. *History and Political Science* 3-12 semester hours
The requirement varies with the specific degree programs. Secondary education students take either Political Science 201, American Government, 3 hours; or History 113-114, U. S. History, 6 hours.
4. *Physical Education* 4 semester hours
Activity courses in physical education are taken four semesters, normally in the freshman and sophomore years.
5. *Science* 8 semester hours
General Science 101-102. Students majoring or minoring in a science take sequences approved by the department but include

both biological and physical sciences in their programs. Candidates for the Bachelor of Science degree take courses prescribed in that degree program. Students in elementary education may take Biology 110 (Nature Study) and General Science 102.

APPLICATION OF COLLEGE REQUIREMENTS IN OTHER AREAS

The courses listed above in English, History, Political Science, and Speech may be applied on majors, minors, and teaching fields with the approval of the departments concerned.

The courses in Bible apply on a major or minor in Philosophy and Religion in the A.B. program.

The courses listed above, with the exception of Bible, are required by the state department of education for certification of elementary teachers.

The courses in English and speech, are included in the requirements for secondary teachers.

SPECIAL REQUIREMENTS FOR EACH DEGREE

The courses required in each degree program are listed in the appropriate catalog section.

SUMMARY OF REQUIREMENTS

- a. A total of 124 semester hours.
- b. A 2.00 academic average.
- c. A minimum of 30 semester hours in residence.
- d. Completion of the courses required for all degrees.
- e. Completion of the specific course requirements in the degree program chosen.

Honors and Awards

DEAN'S HONOR LIST

Until final awards are announced at commencement, the highest academic honor it is possible to attain at Cedarville is to be included on the Dean's honor list. This list of high-ranking students is published at the end of each regular semester and at the end of the second summer session. The requirements for the Dean's Honor List are as follows:

(1) A student must have an average for the semester of 3.5 merit points which are earned as explained above: each hour of "A" receives 4 merit points; each hour of "B", 3 merit points; each hour of "C", 2 merit points; each hour of "D", 1 merit point. The average is arrived at by totaling the number of merit points and dividing the total by the number of hours the student is carrying.

(2) A student must have no grade for the semester lower than a "B".

(3) A student must carry a minimum of 12 semester hours of college work.

(4) A student must complete every course he is taking by the end of the semester, when grades are turned in by the faculty. Any grade of "incomplete" will preclude a student's candidacy for the Dean's Honor List.

CEDARVILLE COLLEGE CROWN CLUB

In 1920 an honor society, called the Cedarville College Crown Club, was established to which members are elected by the faculty on the basis of excellence in scholarship. (1) A Junior or Senior who for two semesters, not necessarily consecutive, has acquired a grade of A in all of his studies may be elected to membership in this society. (2) One who in four semesters has obtained not more than one grade of B in each semester, all other grades being A, may be elected to membership. (3) A student may be elected to membership upon graduation after a full four-year course, provided he has no grade below B and three-fourths of his grades are A. (4) Students who have taken part of their college course in other institutions are eligible to the society by either of the first two standards given above, but not by the third.

Upon election to this society the student is presented with a gold pin in the design of a crown similar to that in the seal of the College, and bearing the letters C.C.C.C.

GRADUATION WITH HONORS

A student who wins eighty per cent of the maximum number of merit points obtainable in his course will be graduated cum laude, "with praise"; one who wins ninety per cent of the maximum number obtainable in his course, will be graduated magna cum laude, "with great praise", and one who wins the maximum number obtainable in his course, will be graduated summa cum laude, "with the highest praise".

ANNUAL TROPHIES

The President's Trophy is an annual award of the college for which all members of the student body are eligible. The recipient of the award is judged on the basis of scholastic ability, character, leadership and sportsmanship. A committee consisting of the President, the Dean of Men and the Dean of Women make the annual selection. The trophy was given to the College by E. H. Miller.

The Scholarship Trophy is awarded annually at commencement. Eligibility is open to all members of the student body. The trophy will be awarded to the student who has attained the highest scholastic average during the academic year in which the award is made. This trophy was donated to the College by Josten's, Inc.

CONTESTS AND PRIZES

John Alford Prizes. These prizes, established by the Reverend John Alford, D.D., a distinguished minister of the Reformed Presbyterian Church, and a trustee of Cedarville College, are now continued in his memory by his daughter, Miss Martha Alford. The prizes are used for the purchase of Crown Club Pins, and they are awarded annually through the Cedarville College Crown Club for the attainment of high scholarship.

Bible Reading Contests. Each year friends of the college offer prizes for Bible Reading Contests. These are a part of the year's convocation program. The men's contest takes place in the fall, the women's in the spring.

Arts and Sciences

COURSES OF STUDY OFFERED

1. Arts, leading to the degree of Bachelor of Arts.
2. Science, leading to the degree of Bachelor of Science.
3. Pre-professional preparation.
4. Secretarial training.

BACHELOR OF ARTS

REQUIREMENTS FOR DEGREES; INCLUDING BACHELOR OF ARTS

- a. Bible, 4 semester hours (101-102).
- b. English, 12 semester hours (101-102, 201-202).
- c. Speech, 2 semester hours (100).
- d. History, 6 semester hours (113-114, or 205-206).
- e. Political Science, 3 semester hours (201).
- f. Science, 8 semester hours (General Science 101-102).
- g. Physical Education, 4 semester hours (activity courses).

SPECIAL REQUIREMENTS FOR THE DEGREE, BACHELOR OF ARTS

- a. Ethics, 3 semester hours (Philosophy 302).
- b. Philosophy, 3 semester hours (Philosophy 200).
- c. Psychology, 3 semester hours (Psychology 101).
- d. Sociology, 3 semester hours (Sociology 100).
- e. Foreign Language, 12-16 semester hours.
Courses in one language for two years, or one year in each of two languages.
- f. A Major Study—Twenty-four hours in one department, the sequence to be approved by a member of the department.
- g. A Minor Study—Fifteen hours to be selected from a department related to the major study. Completion of the foreign language requirement does not fulfill the requirement for a minor.
- h. Elective Studies—in addition to those specified above to an amount sufficient to make a total of one hundred and twenty-four semester hours.

BACHELOR OF SCIENCE

REQUIREMENTS FOR DEGREES, INCLUDING BACHELOR OF SCIENCE

As listed above under Bachelor of Arts except for General Science.

SPECIAL REQUIREMENTS FOR THE DEGREE, BACHELOR OF SCIENCE

- a. Requirements for the degree of Bachelor of Science are the same as for the degree of Bachelor of Arts in the following departments.

| | | |
|------------|-------------------|------------|
| Ethics | Sociology | Psychology |
| Philosophy | Foreign Languages | |

- b. Biological Science, 16 hours.
General Zoology, 8 hours; General Botany, 8 hours.
- c. Physical Science, 24 hours.
General Chemistry, 8 hours;
Qualitative Analysis or Organic Chemistry, 8 hours;
General Physics, 8 hours.
- d. Mathematics, 10 hours.
College Algebra, 3 hours;
Trigonometry, 3 hours;
Analytical Geometry, 4 hours.
- e. Regulations regarding the major and minor studies are the same as for the Bachelor of Arts degree, but are automatically fulfilled by the added requirements for the science degree.

THE ARTS CURRICULUM

The following curriculum is suggested, but variations may be made to meet the student's needs. Course selections must be approved by the advisor.

FIRST YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------|---------------|--------------------------|---------------|
| | Hrs. Per Week | | Hrs. Per Week |
| English 101 | 3 | English 102 | 3 |
| Science | 4 | Science | 4 |
| Foreign Language | 4 | Foreign Language | 4 |
| Speech | 2 | Advanced Speech | 2 |
| Bible | 2 | Bible | 2 |
| Physical Education | 1 | Physical Education | 1 |

SECOND YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------|---------------|--------------------------|---------------|
| | Hrs. Per Week | | Hrs. Per Week |
| English 201 | 3 | English 202 | 3 |
| Foreign Language | 4 | Foreign Language | 4 |
| General Psychology | 3 | Sociology 100 | 3 |
| History | 3 | History | 3 |
| Approved elective | 3 | Approved elective | 3 |
| Physical Education | 1 | Physical Education | 1 |

THIRD AND FOURTH YEARS

A student should determine the fields in which he wishes to concentrate before beginning his third year. With the exception of com-

pleting three required courses, he can devote his entire schedule to his major and minor studies and to electives.

The required courses suggested for the third and fourth years are Introduction to Philosophy, Ethics, and Political Science (American Government).

PRE-THEOLOGICAL STUDENTS

Cedarville has a number of pre-theological students in the Arts division. The above curriculum with a major in history or the social studies is recommended as preparation for seminary work.

PRE-PROFESSIONAL PREPARATION

Cedarville offers basic courses applicable to pre-professional preparation in a variety of fields. The small classes and personal attention possible at Cedarville has proved helpful to many now in professional work.

The courses listed are general, basic, courses which have in the past been accepted by professional schools providing the student has maintained average or above average marks.

PRE-PROFESSIONAL (ARTS)

The following program is planned for students entering:

Journalism
Law

Library Science
Social Administration

FIRST YEAR

| | Hrs. Per Week | | Hrs. Per Week |
|------------------------|---------------|------------------------|---------------|
| English 101 | 3 | English 102 | 3 |
| History | 3 | History | 3 |
| Science | 4 | Science | 4 |
| Foreign Language | 4 | Foreign Language | 4 |
| Speech | 2 | Elective | 2 |
| Phys. Ed. | 1 | Phys. Ed. | 1 |

SECOND YEAR

| | Hrs. Per Week | | Hrs. Per Week |
|-------------------------|---------------|-------------------------|---------------|
| English 201 | 3 | English 202 | 3 |
| History | 3 | History | 3 |
| Political Science | 3 | Political Science | 3 |
| Foreign Language | 4 | Foreign Language | 4 |
| Economics | 3 | Sociology | 3 |
| Physical Ed. | 1 | Physical Ed. | 1 |

PRE-PROFESSIONAL (SCIENCE)

Cedarville offers two years of work toward preparation for the following professions. The programs of study are arranged according to the requirements of the professional schools.

Agriculture
Dentistry
Engineering
Medicine

Nursing
Optometry
Pharmacy
Veterinary Medicine

TWO-YEAR SECRETARIAL TRAINING COURSE FIRST YEAR

| FALL SEMESTER | Credits | SPRING SEMESTER | Credits |
|------------------------------|-----------|-------------------------------|-----------|
| Economic Geography | 3 | Introduction to Business..... | 3 |
| Composition (English 101)... | 3 | Composition (English 101)... | 3 |
| Accounting Principles | 3 | Accounting Principles | 3 |
| Shorthand (Gregg) | 3 | Shorthand (Gregg) | 3 |
| Typing | 2 | Typing | 2 |
| Speech | 2 | Speech | 2 |
| Physical Education | 1 | Physical Education | 1 |
| | <u>17</u> | | <u>17</u> |

SECOND YEAR

| FALL SEMESTER | Credits | SPRING SEMESTER | Credits |
|--------------------------------|-----------|--------------------------------|-----------|
| Economics—Principles | 3 | Economics—Problems | 3 |
| Office Proc. & Machines | 3 | Business English | 3 |
| Business Law | 3 | Salesmanship | 3 |
| Dictation & Transcription | 3 | Dictation & Transcription | 3 |
| Advanced Typing | 2 | Advanced Typing | 2 |
| Elective | 2 | Elective | 2 |
| Physical Education | 1 | Physical Education | 1 |
| | <u>17</u> | | <u>17</u> |

Students who come to Cedarville College for only one year will complete the first year of the two-year program as outlined above. Upon the completion of this first year they will be qualified to accept many of the less responsible positions in the accounting, stenographic, and typing fields.

Division of Teacher Education

Director, Dr. W. Alexander Hunter

ELEMENTARY EDUCATION

a. Four year program

A four year program of 124 semester hours leading to the degree B.S. in Education and the four year provisional elementary certificate.

b. Three year

A program of 93 semester hours leading to a diploma and the four year provisional elementary certificate.

c. Two year "Cadet"

A program adopted by the State Department of Education during the present emergency; 64 semester hours. Students embarking upon the cadet program after October 1, 1951 (i.e., those enrolling in Cedarville College for the first time) will be required to complete 24 semester hours of work for renewal of this certificate.

KINDERGARTEN-PRIMARY

a. Four year

The curriculum offered by Cedarville College may be adapted to include the requirements for both the elementary and kindergarten-primary certificates and the degree, B. S. in Education.

DUAL PROGRAM

a. Four year

A program leading to certification in both elementary and secondary fields.

SECONDARY EDUCATION

a. Four year

A degree program of 124 semester hours including requirements for teaching in junior and senior high schools. Students may prepare in the following fields:

- | | |
|-----------------------|-----------------------------------|
| 1. Biological Science | 7. Mathematics |
| 2. Drivers Education | 8. Physical Education |
| 3. English | 9. Physical Science |
| 4. Foreign Languages | 10. Social Studies |
| 5. General Science | 11. Bookkeeping (Social Business) |
| 6. History | 12. Stenography |

IMPORTANCE OF THE TEACHING PROFESSION

"The importance of the work of the teaching profession is second to that of no other occupation. The very existence of the social, economic, and political life of America is dependent upon the work at the schools.

"The work of the teacher is essential in the preservation of our country. Through the classrooms pass the citizens of the Nation. The foundations of our democracy rest upon the ideas, attitudes, and actions of the citizens. Through their leadership of America's youth, teachers determine to a very large extent the destiny of the Nation"

—*The Federal Security Agency*

THE NEED FOR TEACHERS

Ohio, and every other state, needs trained elementary teachers. In 1952 Ohio has less than one half the number of qualified persons required to staff the rapidly expanding public elementary schools. Students who complete the training program in this field should have no difficulty in finding attractive positions.

At present there are fewer opportunities for employment in the secondary schools. Prospective high school teachers should consult the Director of Student Teachers concerning the most promising fields of specialization. Attention is called to the dual program, whereby students may qualify for certification in both elementary and secondary fields.

OUT-OF-STATE STUDENTS

The curriculums described in this catalog are based on the requirements of the State Department of Education of Ohio. Students who expect to teach in other states should consult the Director of Teacher Education in order that any necessary adjustments can be made to include other requirements.

RESIDENT REQUIREMENTS

A minimum of thirty semester hours must be completed in residence to receive the degree, Bachelor of Science in Education. At least one semester or two summer sessions of residence work should be completed prior to registration for student teaching.

Transfer students who enter the cadet program complete a minimum of twelve semester hours in residence prior to certification. Those in the three year curricula are required to complete at least eighteen semester hours in residence.

TEACHER CERTIFICATION

The State Department of Education of Ohio issues certificates upon the recommendation of the College.

The following *provisional* certificates may be gained by completion of prescribed programs of study (outlined elsewhere in this catalog), and upon the recommendation of the Head of the Department of Education:

- (1) Four Year Elementary Certificate—valid for teaching in grades one to eight, inclusive.
- (2) Four Year Kindergarten-Primary Certificate—valid for teaching at the kindergarten level and at grades one, two and three.
- (3) Four Year High School Certificate—valid for teaching the subjects named on it in grades seven to twelve, inclusive.
- (4) Cadet Certificate—valid for teaching at grades one through eight.

All provisional certificates are valid for four years and any such certificate (except the cadet) may be renewed, for the same scope and validity, upon evidence of satisfactory character and teaching ability.

The cadet certificate may be renewed only upon completion of 12 semester hours (24 semester hours for those entering this program after October 1, 1951) of additional work beyond the minimum requirements for the cadet certificate.

STUDENT TEACHING

The successful completion of a prescribed period of student teaching is required for the degree, Bachelor of Science in Education, and for recommendation for a teacher's certificate. In addition, the student teacher is expected to possess those personal and professional attributes and characteristics deemed necessary for success in the teaching profession.

Cooperative Schools. Student teachers will gain their practical experience in the Xenia City Schools and in Greene County schools under the supervision of experienced cooperating teachers and designated members of the College staff. The pupils as well as the teaching conditions in these schools are considered to be representative of those the student may expect to encounter when later he is employed as a regular teacher.

Students who are preparing to teach at the elementary level are required to do approximately one half of their student teaching in the City of Xenia and the remainder in one of the county schools. Students specializing at the secondary level will gain their student teaching experience in Xenia High School or in other high schools of the surrounding area. Insofar as is possible, observation, participation, and responsible teaching is done in both city and county school systems.

PREREQUISITES FOR STUDENT TEACHING

1. Proficiency in oral and written English. This requirement may be satisfied by the attainment of a mark of "C" or better in English 101-102, and in Speech 101. The Director of Teacher Education may, however, require remedial work in either English grammar or speech, or both, for those students with obvious defects in habits of oral and written expression.

2. Psychological and Physical Fitness. During his college career, each student is expected to give evidence of a wholesome personality, including such traits as tact, fairness, dependability, professional interest, cooperativeness, adaptability, and high moral standards. A recommendation by the student's major field advisor regarding the student's physical and scholastic fitness is also required for student teaching.

3. Specific Scholastic Requirements. Student teacher applicants must have an accumulative point average of at least 2.00 in all courses taken. In addition, an average of at least 2.50 is required in all prescribed professional courses, exclusive of student teaching. Student teachers specializing at the secondary level must have at least a 2.75 average in their major teaching field. A mark of "C" or above must be attained in each course applied to a minor teaching field. Student teachers at the elementary level must attain a 2.75 average in all elementary methods courses. The above averages must be held by students before their applications to do student teaching will be considered, and these averages must be maintained during the period in which they are doing their student teaching. These requirements are effective with the class entering September, 1951.

4. Other Requirements. Specific requirements regarding hours of student teaching, scholastic mark in student teaching, academic load permitted for student teachers, time and procedure for applying for student teaching, extent of student teaching, experience, and prescribed professional course sequence should be ascertained from the Director of Teacher Education before the student begins his work as a student teacher.

All students, before entering upon their student teaching, must have attained an acceptable score on the Ohio State University Psychological Test.

STUDENT TEACHING FOR THOSE IN THE DUAL CURRICULUM

Students who are completing the requirements for both elementary and secondary school certificates are required to complete a total of 9 semester hours of student teaching, distributed in both the elementary and secondary levels.

ELEMENTARY EDUCATION

DEGREE REQUIREMENTS

I. ELEMENTARY EDUCATION COURSES

| | |
|--|---|
| Ed. 100 Introduction to Education | 2 |
| Ed. 213 Educational Psychology | 3 |
| Ed. 206 Child Growth and Development | 3 |
| Ed. 313 Audio-Visual Aids | 2 |
| Ed. 341 Principles of Education | 3 |
| Ed. 402 School Organization | 2 |
| Ed. 470 Child Study (Observation) | 3 |
| Ed. 400 Student Teaching | 6 |

Methods

| | |
|---------------------------------|----|
| Ed. 201 (Arithmetic Methods); | |
| Ed. 203-204 (Language Arts); | |
| Ed. 350 (Content Methods) | 11 |

Art

| | |
|---|---|
| Ed. 252 (Graphic); Ed. 353 (Materials); | |
| Ed. 251 (Design) | 6 |

Music

| | |
|---|---|
| M. 211 (Introduction); M. 312 (Appreciation); | |
| M. 212 (Education) | 6 |

Other Certification Requirements

| | |
|--|-------|
| P. E. 121 (Games); P. E. 211 (Hygiene); P. E. 232 (Health Activities) | 8 |
| Practical Art (Ed. 354) | 3 |
| Children's Literature (Ed. 241) | 3 |
| Science (Biology 110 and Science 102) | 8 |
| Social Studies | 18-24 |
| (Including History 113-114, 205; Political Science 201; Geography 101; Sociology 100) | |
| Ed. 200 (Arithmetic for Teachers) | 2 |

II. COLLEGE REQUIREMENTS

English 101-102, 201-202 (12 hours); Speech (2 hours); Physical Education (4 hours); Bible (4 hours); General Psychology 101 (3 hours). Other college requirements are included in the courses listed under I above.

III. ELECTIVES TO TOTAL 124 HOURS.

FOUR YEAR CURRICULUM

Degree and Four Year Provisional Elementary Certificate

FIRST YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|--------------------------|-------|--------------------------|-------|
| English | 3 | English 102 | 3 |
| Biology 110 | 4 | Science 102 | 4 |
| Geography 101 | 3 | Geography 102 | 2 |
| History 113 | 3 | History 114 | 3 |
| Speech | 2 | Education 100 | 2 |
| Physical Education | 1 | Physical Education | 1 |

SECOND YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|---------------------------------|-------|------------------------------|-------|
| English 201 | 3 | English 202 | 3 |
| Ed. 251 (Art Design) | 2 | Ed. 206 (Child Growth) | 3 |
| Psychology 101 | 3 | Ed. 203 (Language Arts) | 3 |
| P. E. 121 (Games) | 2 | Ed. 200 (Arith. Skills) | 3 |
| Music 211 (Introduction) | 2 | Ed. 252 (Art-Graphic) | 2 |
| Ed. 190 (Arith. for teachers) 2 | 2 | Music 212 (Education) | 2 |
| Physical Education | 1 | Physical Education | 1 |

THIRD YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|--------------------------------|-------|--------------------------------|-------|
| Ed. 341 (Principles) | 3 | Ed. 204 (Language Arts) | 2 |
| Ed. 350 (Content Methods) | 3 | Ed. 354 (Practical Art) | 3 |
| Ed. 353 (Art Materials) | 3 | Ed. 313 (Audio-Visual) | 2 |
| Ed. 402 (Organization) | 2 | P.E. 232 (Health Activities) 3 | 3 |
| P. E. 211 (Hygiene) | 3 | Electives | 3 |
| Ed. 213 (Ed. Psychology) | 3 | Sociology 100 | 3 |

FOURTH YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|-----------------------------|-------|-------------------------------|-------|
| Bible 101 | 2 | Bible 102 | 2 |
| Political Science 201 | 3 | Music 312 (Appreciation) | 2 |
| Economics | 3 | Ed. 470 (Child Study) | 3 |
| Children's Literature | 3 | Ed. 400 (Student Teaching) 6 | 6 |
| History 205 | 3 | History 206 | 3 |
| Electives | 2 | | |

TWO YEAR CURRICULUM

Diploma and "Cadet" Certificate

FIRST YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|---------------------------------|-------|------------------------------------|-------|
| | Hours | | Hours |
| English 101 | 3 | English 102 | 3 |
| Geography 101 | 3 | Science 102, or Biol. 110 | 4 |
| Psychology 101 | 3 | Ed. 206 (Child Growth) | 3 |
| Speech | 2 | Ed. 212 (Music Education) | 2 |
| M. 211 (Introd. to Music) | 2 | P.E. 232 (Health Activities) | 3 |
| P. E. 121 (Games) | 2 | Ed. 402 (Organization) | 2 |

SECOND YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|---------------------------------|-------|-----------------------------------|-------|
| | Hours | | Hours |
| Ed. 203 (Language Arts) | 3 | History 114 (U. S.) | 3 |
| History 113 (U. S.) | 3 | Ed. 470 (Child Study) | 3 |
| Ed. 341 (Principles) | 3 | Ed. 201 (Arithmetic Skills) | 3 |
| Ed. 350 (Content Methods) | 3 | Ed. 252 Art (Graphic) | 2 |
| Ed. 241 (Children's Lit.) | 3 | Ed. 400 (Student Teaching) | 6 |
| Ed. 353 (Art Methods) | 2 | | |

KINDERGARTEN-PRIMARY

A student who completes the requirements for a four year provisional elementary certificate may qualify for a kindergarten-primary certificate by completing these additional courses:

| | |
|--|---------|
| Ed. 372 The Pre-School Child | 3 hours |
| Ed. 373 Kindergarten-Primary Methods | 3 hours |

The student is also required to do student teaching on the kindergarten-primary level.

Students who wish to prepare for both certificates should notify the Director of Elementary Education prior to the junior year.

DUAL CURRICULUM

The dual program leads to the B. S. in Education degree and two certificates: elementary and secondary. At the end of the freshman year, the student should apply to the director of student teaching for permission to enter the program as a sophomore. The work of the freshman year may be applied to elementary, secondary, or dual program.

Because of the number of courses in education required, teaching fields must be selected carefully. Persons completing comprehensive majors or special fields may find it necessary to attend one or more summer sessions.

FIRST YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|--------------------------|-------|--------------------------|-------|
| English 101 | 3 | English 102 | 3 |
| Science 101 or 110 | 4 | Science 102 | 4 |
| Geography 101 | 3 | Geography 102 | 2 |
| History 113 | 3 | History 114 | 3 |
| Speech | 2 | Education 100 | 2 |
| Physical Education | 1 | Physical Education | 1 |

SECOND YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|-------------------------------------|-------|-----------------------------------|-------|
| English 201 | 3 | English 202 | 3 |
| Psychology 101 | 3 | Ed. 213 or 214 (Psychology) | 3 |
| P. E. 232 (Health) | 3 | Ed. 252 (Art-Graphic) | 2 |
| Music 211 (Introduction) | 2 | Music 212 (Education) | 2 |
| Ed. 190 (Arith. for teachers) | 2 | Ed. 200 (Arithmetic Skills) | 3 |
| Teaching Field | 3 | Teaching Field | 3 |
| Physical Education | 1 | Physical Education | 1 |

THIRD YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|---------------------------------|-------|-------------------------------|-------|
| Ed. 341 (Principles) | 3 | Ed. 313 (Audio-Visual) | 2 |
| Ed. 350 (Content) | 3 | Ed. 203 (Language Arts) | 3 |
| Ed. 241 (Children's Lit.) | 3 | Ed. 206 (Child Growth) | 3 |
| Ed. 353 (Art Methods) | 2 | Sociology 100 | 3 |
| Teaching Fields | 6 | Teaching Fields | 5 |

FOURTH YEAR

| FIRST SEMESTER | Hours | SECOND SEMESTER | Hours |
|----------------------------------|-------|----------------------------------|-------|
| Ed. 410 (Methods) | 2 | Ed. 402 (Organization) | 2 |
| Ed. 470 (Child Study) | 3 | Ed. 460 (Student Teaching) | 6 |
| Bible | 2 | Bible | 2 |
| Ed. 400 (Student Teaching) | 3 | Music 312 (Appreciation) | 2 |
| Teaching Field | 3 | Teaching Field | 3 |

SECONDARY EDUCATION

Certification and Degree Requirements

- | | |
|---|----|
| I. PROFESSIONAL COURSES | 25 |
| Ed. 100, Introduction | 2 |
| Ed. 213, Educational Psychology or Ed. 214 | 3 |
| Ed. 450, Observation | 3 |
| Ed. 341, Principles of Education | 3 |
| Ed. 320, General Methods | 2 |
| Special Methods in Teaching Field | 2 |
| Ed. 313, Audio-Visual Methods and Materials | 2 |
| Ed. 402, School Administration | 2 |
| Ed. 460, Student Teaching | 6 |
- II. TEACHING FIELDS
- A. Major and Two Minors
 A minimum of 24 hours of academic work is required for a major. From 15 to 18 hours constitute an academic minor. All courses must be approved by the advisor.
- B. Comprehensive Major and One Minor
 Students following a comprehensive 40 hour sequence in general science or in the social studies are required to complete one minor. The comprehensive major includes two allied teaching fields.
- C. Special Field and Two Minors
 Students in the physical education curriculum may complete requirements with two 18 hour minors.
- III. GENERAL COLLEGE REQUIREMENTS
- English 101-102, 201-202 (12 hours); Speech (2 hours); Physical Education (4 hours); Bible (4 hours); American Government (3 hours); Science (8 hours).
 The sequence U. S. History 201-202 may be substituted for Political Science 201 (American Government).
 The sequence General Science 101-102 is required of non-science majors or minors. Those completing teaching fields in one of the sciences take sequences approved by the department concerned, but are required to take courses in both biological and physical sciences. For example a student majoring or minoring in biological science would take General Physical Science, 4 hours, to complete the college requirements.
- IV. ELECTIVES TO TOTAL 124 HOURS
- A student may employ electives to broaden his general background, to extend the minimum courses required, or to include additional educational courses. Electives should be selected with the aid of the advisor.

REQUIREMENTS FOR TEACHING FIELDS

The following requirements include those of the Ohio State Department of Education and constitute *minors*. Students should consult their advisors concerning requirements for major fields.

Biological Science (16 hours)

Nature Study 110; Botany 202; Zoology 221-222.

English (15 hours)

English 101-102, 201-202 are required. The requirement may be completed by either English 210 or 220, but both courses are recommended.

General Science (15 hours)

Basic courses in physics, chemistry, and biology must be included.

History (15 hours)

History 113-114, 205-206, plus an advanced course.

Languages (15 hours)

Prerequisite, two high school units. Fifteen hours in the language in which certification is desired.

Mathematics (15 hours)

Fifteen semester hours including College Algebra, Trigonometry, and Geometry.

Physical Education (28 hours)

| | | | |
|--------------------------|---|--------------------------------|---|
| 112 Principles | 3 | 311 Intramurals | 2 |
| 121 Games | 2 | 312 Major Sports | 2 |
| 122 Rhythms | 2 | 411 Methods of Teaching | 3 |
| 212 Personal & | | 412 Organization | 3 |
| Community Hygiene | 3 | 421 Safety and First Aid | 2 |
| 241-242 Physiology | 6 | | |

Physical Science (16 hours)

Chemistry 101-102; Physics 201-202.

Social Studies (40 hours. Major field only)

A comprehensive major field of forty hours including American and European history, Economics, Political Science, Geography, Sociology. There is no minor field in social studies.

Stenography-Typing (20 hours)

Consult with the Director of Teacher Education for specific courses.

Bookkeeping-Social Business (20 hours)

Consult with the Director of Teacher Education for specific courses.

Drivers Training (3 hours)

Not included as a minor toward graduation but added to teaching certificates as a special field. P. E. 430.

SECONDARY EDUCATION

FIRST YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------|-------|--------------------------|-------|
| | Hours | | Hours |
| English 101 | 3 | English 102 | 3 |
| *Science | 4 | *Science | 4 |
| Speech | 2 | Education 100 | 2 |
| Teaching Fields | 3-4 | Teaching Fields | 3-4 |
| Bible | 2 | Bible | 2 |
| Physical Education | 1 | Physical Education | 1 |

SECOND YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------|-------|----------------------------|-------|
| | Hours | | Hours |
| English 201 | 3 | English 202 | 3 |
| Psychology 101 | 3 | Education 214 or 213 | 3 |
| †History 113 | 3 | History 114 | 3 |
| Teaching Fields | 6 | Teaching Fields | 6 |
| Physical Education | 1 | Physical Education | 1 |

THIRD YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|-----------------------------|-------|------------------------------|-------|
| | Hours | | Hours |
| Education 341 (Prin.) | 3 | Ed. 313 (Audio-Visual) | 2 |
| Teaching Fields | 12-14 | Ed. 320 (Methods) | 2 |
| | | Teaching Fields | 12 |

FOURTH YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|---------------------------------|-------|------------------------------|-------|
| | Hours | | Hours |
| Ed. 410 (Methods) | 2 | Ed. 402 (Organization) | 2 |
| Pol. Science 201 (Gov't.) | 3 | | |

Student teaching, 6 hours, and approved courses in teaching fields and electives to total a minimum of 30 hours for the year.

*General Science 101-102 except for science majors or minors.

†Either History 113-114 or Political Science 201 may be taken to complete this requirement.

Departments and Courses

BIBLE

101 OLD TESTAMENT

The development of the Hebrew nation and religion. The objectives of the course are to give the student an understanding of the Old Testament and an appreciation of its literature. Two hours credit. Required.

102 NEW TESTAMENT

A study of the literature of the New Testament including the life and teachings of Jesus, the letters of Paul, and the other books of the New Testament. Special attention is also given to chronology and the moral, social, and ethical teachings of the New Testament are stressed. Two hours credit. Required.

201 THE LIFE AND TEACHINGS OF JESUS

An intensive and detailed study of the life and teachings of Jesus. The New Testament accounts are compared and contrasted. Two hours credit. Elective.

202 THE LIFE OF PAUL

The early Christian missionary movement through the letters of Paul and the accounts of Acts. Two hours credit. Elective.

301 THE PROPHETS

A study of the writings and the times of the great prophets of Israel. Two hours credit. Elective.

BIOLOGICAL SCIENCES

101 GENERAL BIOLOGY

A course in which the principles of life, structure, processes, development, and history are surveyed. Applications are made to humans in most instances. Four lecture-demonstrations per week. Four hours credit.

110 NATURE STUDY

A course well adapted for prospective teachers. Principally field acquaintance with local flora and fauna. The types of forms receiving most emphasis depend upon the seasonal incidence and therefore the semester in which the course is given. Two 2-hour field trips per week. Four hours credit.

202 BOTANY

A course required of all majors and minors in which the principles of plant organization and function are studied with particular emphasis on spermatophytes. Some plant ecology and genetics are included. 3 lectures and one 3 hour laboratory per week—4 hours credit.

221-222 GENERAL ZOOLOGY

A comprehensive full year's study required of all majors and minors. The principles of organization, physiology, ecology, development, genetics, and evolution in animals are thoroughly presented, and a survey of representative animal forms both invertebrate and vertebrate is included. 3 lectures and one 3 hours laboratory per week—4 hours credit per semester. Given every year.

260 HUMAN HEREDITY AND EUGENICS

Application of hereditary principles to man. Discussion of methods of analyzing human pedigrees and the gene frequencies of human populations and races. Role of eugenics in human betterment. Three lectures and one laboratory per week. Four hours credit. Prerequisites: A course in biology.

351 ENTOMOLOGY

A comprehensive study of insects and their near relatives in which principles of external and internal morphology, histology, physiology, development, and life histories are emphasized. Considerable time is also devoted to taxonomy and economic importances and the student is expected to classify his own insect collection to families. Prerequisite—Zoology 221-222. Required of all majors. 3 lectures and two 3 hour laboratories per week—4 hours credit.

401 EXPERIMENTAL PHYSIOLOGY

Advanced. Laboratory work in certain phases of animal physiology, both invertebrate and vertebrate. Emphasis is on experiments with respiration, endocrine, neural and behavior physiology particularly in aquatic forms. Prerequisite—Zoology 221-222, college courses in physics and chemistry. Required of all majors—5 hours of laboratory per week—2 hours credit.

412 PARASITOLOGY

A study in medical zoology in which the principles of parasitism are encountered and a complete survey made of the protozoan, helminth, and arthropod parasites of man and domesticated animals. Emphasis is given the morphology, identification, life history, ecology, pathology and control of each individual parasite. Attention is also given to the laboratory preparation of parasites and diagnostic techniques. Prerequisite

Zoology 221-222. Required of all majors. 3 lectures and two 3 hour laboratories per week. 4 hours credit.

420 BIOLOGY PROBLEMS

Required of majors and exclusively for them. A paper on either laboratory or library investigation on a specific topic or phase of biology, usually assigned by the department. The investigation is not necessarily original, but must possess a thorough coverage. The student is given an oral examination on the paper he submits. Prerequisite 20 hours of biological science. 2 hours credit.

BUSINESS ADMINISTRATION

100 INTRODUCTION TO BUSINESS

A survey of the fields of business and their inter-relationships. The uses and functions of production and distributive systems, capital, labor, finance, accounting, statistics, marketing, etc., are studied. The objectives are to emphasize business concepts and to prepare students for specialized courses. Three hours credit.

101 ELEMENTARY TYPING

The keyboard is memorized. Drill is given in the function and care of the machine. A slow copying ability is the aim of this course, plus some skill in letter arrangement and simple tabulations. Three periods a week, two credit hours.

102 ADVANCED TYPING

Advanced practice in various office skills, such as letter forms, more complicated tabulations, legal typing, etc. Three periods a week, two credits.

103 OFFICE PRACTICE AND BUSINESS MACHINES

The technical skill of a secretary must be supplemented by various other abilities. This course is concerned with the management and organization of a modern office, handling appointments, managing callers, bank procedures. It also purposes to give students the opportunity to become acquainted with and to use correctly the machines commonly found in offices today. Three hours credit.

105 ELEMENTARY SHORTHAND

Gregg Shorthand Simplified, Functional Method is the system taught. The major part of the theory is covered during the first semester. Transcription is introduced. Three hours credit.

106 ADVANCED SHORTHAND

The theory is completed and the entire system reviewed. Reading practice is continued but transcription is emphasized. Three hours credit.

107 DICTATION AND TRANSCRIPTION

Rapid reading and graded dictation at practical office speeds increasing through the course. Technical and legal matter included. Three hours credit.

110-111 PRINCIPLES OF ACCOUNTING

The purpose of this course is to acquaint the student with the primary function of accounting and to introduce him to the entire cycle of book-keeping procedure. The student is required to demonstrate his ability to work out several practice sets. This course is a prerequisite to all other courses in accounting. Full year course. Six hours credit.

112 INTERMEDIATE ACCOUNTING

The course includes in part: Accounting for corporations; voucher systems; general principles of valuation; depreciation; surplus reserves; and liquidation of corporations. Three hours credit.

113 ADVANCED ACCOUNTING

Training in the preparation, analysis, and interpretation of statements; accounting procedure in connection with special types of business and with corporate organizations and dissolutions, including the accounts and reports of receivers and trustees. Three hours credit.

201-202 PRINCIPLES OF ECONOMICS

A general survey of the economic institutions, forces, and factors which affect the production, exchange, distribution, and consumption of wealth. Fundamental principles and concepts are emphasized. Designed for all students who desire a knowledge of economics as well as those planning to concentrate on the social sciences. Required of all Business Administration majors. Full year course. Six hours credit.

203 BUSINESS LAW

This course treats the nature and classification of law, the courts and court procedure, and considers in some detail the law of contracts, sales, agency, personal and real property, and negotiable instruments. Three hours credit.

205 BUSINESS ENGLISH AND CORRESPONDENCE

Practice in writing business letters covering a wide range of business situations, in addition to review of principles of grammar and understanding of style in composition. Three hours credit.

302 SALESMANSHIP

A study of the basic principles underlying all selling and their practical application to specific cases. Topics include: types of selling jobs; fundamentals of selling, sales personality, buying motives, methods and sources of acquiring product knowledge; planning the sale; selling techniques, securing prospects, the approach, arousing interest, overcoming objections, closing the sale. Three hours credit.

308 LABOR PROBLEMS

The causes, extent, effects and methods of dealing with labor disturbances, past and present. Wages, hours, and conditions of work; standards of living; distribution of incomes; unemployment; old age; industrial accidents and diseases; substandard workers; organized and unorganized labor; state and federal legislation affecting labor and industry. Three hours credit.

410 METHODS OF TEACHING COMMERCIAL SUBJECTS

Objectives, instructional materials, teaching procedures, curricular organization and other teaching problems. Testing programs, visual materials, professional periodicals, commercial teacher organizations, commercial clubs, etc. Two hours credit.

EDUCATION

ELEMENTARY EDUCATION

I

190 ARITHMETIC FOR TEACHERS

A treatment of the fundamentals of arithmetic, including fractions, decimals, percentage, thought problems, etc., and such number concepts as are deemed necessary for the teaching of the sciences and other subjects of the public school. The emphasis of the course is upon increasing the proficiency of prospective teachers in understanding and teaching the mathematical aspects of school subjects. Not open to students who are majoring or minoring in mathematics. Two hours credit.

200 METHODS OF TEACHING ARITHMETIC

A study of the methods of teaching arithmetic in the first eight grades, the principles upon which they are based, and the influence of scientific studies upon the course of study and methods. Special emphasis on organization and presentation of lessons. Two hours credit.

203 READING METHODS

Different methods of teaching reading are evaluated; basic texts are examined; vocabularies studied; charts and lesson plans made; demonstrations given. Three hours credit.

204 LANGUAGE ARTS

Demonstrations are given and studies made of how to present and teach oral and written composition, spelling, and writing, in the elementary grades. Two hours credit.

206 CHILD GROWTH AND DEVELOPMENT

This course is designed to present a general view of the physical, emotional, social, and mental development of children from prenatal life to the adolescent period. Special emphasis is placed on the inter-relatedness of these four aspects of development with a view toward helping both parents and teachers to better understand and guide the growth and development of the child through the pre-elementary and elementary school years. Three hours credit.

241 CHILDREN'S LITERATURE

A study of source materials, standards of selection, and methods of presentation of pertinent literature for elementary school children. Three hours credit.

300 TEACHING HANDWRITING

The methodology of teaching handwriting in the elementary grades and the improvement of writing ability. One hour credit.

350 CONTENT METHODS (TEACHING THE SOCIAL STUDIES)

Effective means of teaching history, geography, science and community life in the light of modern principles are studied. Three hours credit.

400 ELEMENTARY STUDENT TEACHING

Observation, participation, and teaching is done under supervising teachers in Cedarville Public Schools and other elementary schools in the immediate vicinity. Individual and group conferences are held. Applications for student teaching should be made the beginning of the semester preceding the teaching. Six hours credit.

470 CHILD STUDY

This is a participation course taken in conjunction with elementary student teaching. Individual elementary children are studied and records kept of their development. Three hours credit.

II**251 ART—DESIGN**

A course for beginners planned to develop creative power and understanding of design as a factor in art expression. Through the use of materials and media varied approaches to creative experience are employed, developing artistic judgment. Two hours credit.

252 ART—GRAPHIC EXPRESSION

Free hand drawing and sketching planned to develop individual technique. Two hours credit.

353 ART—METHODS AND MATERIALS IN PUBLIC SCHOOL ART

Opportunity is given to evaluate and become efficient in the different Art media used in the elementary grades. Two hours credit.

354 ART—PRACTICAL

This course includes woodwork, metalwork, weaving, carving, and work with plastics. Three hours credit.

M211 INTRODUCTION TO MUSIC. Two hours credit.

M212 MUSIC EDUCATION. Two hours credit.

M312 MUSIC LITERATURE AND APPRECIATION. Two hours credit.

P. E. 121 GAMES OF LOWER ORGANIZATION. Two hours credit.

P. E. 231 HEALTH ACTIVITIES. Three hours credit.

P. E. 212 PERSONAL AND COMMUNITY HYGIENE. Three hours credit.

III

372 THE PRE-ELEMENTARY CHILD

An intensive study is made of the mental, physical, emotional and social development of the child from two to six and how his potentialities can best be developed. Visitations to neighboring pre-elementary groups are made. Three hours credit.

373 KINDERGARTEN—PRIMARY METHODS

How to develop the desired skills and attitudes deemed necessary for successful experiences of the child from four through eight years are studied. Past as well as modern methods are discussed. Three hours credit.

SECONDARY EDUCATION

100 INTRODUCTION TO EDUCATION

A course designed for prospective teachers. It presents a survey of the American school system, its growth, structure, philosophy, problems and trends. Two hours.

213 EDUCATIONAL PSYCHOLOGY

A study of the fundamental psychological factors and principles that form the background and underlying conditions for learning and teaching, and for the growth of a successful personality. Required of all candidates for the B. S. in Education degree. Three hours.

214 PSYCHOLOGY OF ADOLESCENCE

A study of the characteristics, development, and psychological problems of teen-age youth relative to their successful adaptation to secondary school activities. Three hours.

310 SPECIAL METHODS

Methods of teaching in the student's major area. Taught by the professors of the various departments. Required. Two hours.

313 AUDIO-VISUAL METHODS AND MATERIALS

A study of techniques and materials needed to provide better classroom utilization of audio-visual aids to learning. Required of all candidates for the B. S. in Education degree. Two hours.

320 GENERAL METHODS OF SECONDARY SCHOOL TEACHING

A study of modern methods of teaching, including the socialized recitation, the problem method, the project method, supervised study, and teacher-pupil planning. Two hours.

341 PRINCIPLES OF EDUCATION

A course designed to assist students in the development of a scientific and philosophic attitude toward organized education in a democracy, and to recognize the major problems in the field. The course includes a study of the goals, functions, and recent trends in education with a view to adjusting the school to the needs of the learners. Required of all candidates for the B. S. in Education degree. Three hours.

362 HISTORY AND PHILOSOPHY OF EDUCATION

A study of the place of education in various civilizations and of the historical development of educational thought, organizations, objectives, curriculums and methods with special reference to a better understanding of modern educational problems and practices. Two hours.

402 THE TEACHER AND SCHOOL ORGANIZATION

Since the teacher must function as an integral part of the complex organization through which the public schools are operated, it is necessary that he understand his relationships with all of those persons that go to make up the school. Such is the emphasis of the course. Two hours credit.

422 EDUCATIONAL MEASUREMENT AND EVALUATION

A study of the functions of measurement and evaluation, including methods of securing evidences in regard to educational and intellectual status and growth of pupils. Two hours credit.

460 STUDENT TEACHING AT THE SECONDARY LEVEL

Observation and teaching of high school classes under intensive supervision. Weekly seminar and individual conferences are a required part of the course. Students desiring to do student teaching must meet the prescribed academic and other requirements, and must have the recommendation of their major advisor and the approval of the head of the department of education. Application to do student teaching must be made during the period of the second semester of the junior year. Six hours credit.

ENGLISH**90 REMEDIAL ENGLISH**

Remedial English for students deficient in reading ability and in knowledge of English grammar. The course will include practice in reading, and a review of English grammar, with practice in parsing, analysis and diagramming, and enough writing to encourage good English habits. No credit.

101-102 FRESHMAN ENGLISH

A course intended to develop in the student the power to express himself correctly, to think accurately, and to write effectively. Three hours credit for each semester. Required.

201-202 ENGLISH AND AMERICAN SURVEY

Required of all candidates for a degree. A study of the development of these literatures, by period and type directed toward developing in the student both knowledge of literature and critical judgment. English literature first semester. American literature the second semester. Three hours credit for each course. Required.

203 EARLY ENGLISH LITERATURE

A study of the literature of England from Anglo-Saxon times to the Renaissance, with emphasis on the 14th century, particularly the poetry of Chaucer. This course may be substituted for 201 by English majors; it is open to any student who has completed 201-202. Three hours credit.

210 ADVANCED GRAMMAR

Open to students who have completed English 101-102, and who plan to major in English with the intention of teaching that subject in high school. The purpose of the course is to give prospective teachers a thorough knowledge of English grammar, including its most controversial problems, its changing trends, etc., as a background for teaching. Three hours credit.

220 INTRODUCTION TO POETRY

A course intended primarily for prospective teachers who will have a secondary teaching field in English. A study of the structure and meaning of poetry. Three hours credit.

251 WORD DERIVATION

A course designed to gain a better understanding of the English language. Basic Latin and Greek words are studied and applied. Primarily designed for students not taking a foreign language. Counts toward a major. Two hours credit.

252 JOURNALISM

A study of the types, problems, and history of newspaper writing with practice in writing various types. Counts toward a major. Three hours credit.

NOT GIVEN EVERY YEAR

301-302 ADVANCED COMPOSITION

A course devoted to practice in writing, with class periods given to reading and criticism of student themes. Not counted toward a teaching minor. One-three hours credit.

311 SHAKESPEARE

A careful study and analysis is made of some of Shakespeare's tragedies and comedies. Others are read rapidly, written critiques required. Three hours credit.

312 MILTON

An intensive study of Milton's poetry in relation to the development of types of poetry; the Minor Poems in relation to the pastoral, the elegy, the Masque; Paradise Lost in relation to the epic, particularly to Dante's Inferno; and Samson Agonistes in relation to Greek drama. Three hours credit.

321 ENGLISH NOVEL

Representative novels from the beginning of the written novel to the present day are read and discussed. Three hours credit.

322 ENGLISH POETRY OF THE 19TH CENTURY

A critical study of the Romantic and Victorian poets, with emphasis on Wordsworth and Browning. Three hours credit.

331 QUEEN ANNE PROSE

Swift and His Contemporaries. Three hours credit.

332 THE AGE OF JOHNSON

(Exclusive of the novel.) Three hours credit.

341 ENGLISH LITERATURE OF THE RESTORATION AND 18TH CENTURY

(Exclusive of drama and fiction.) Three hours credit.

410 GREEK LITERATURE IN TRANSLATION

The study of masterpieces of Greek literature by means of standard translations. This course counts toward an English major; it will be given when there is a request for it. Three hours credit.

411-412 SEMINAR IN ENGLISH LITERATURE

Open to English majors who have completed or will have completed at the end of the semester, 24 hours in the department.

420 HISTORY OF PAINTING

A study course in the history of painting, from prehistoric to modern times. The course will be presented only when there is a request for it. Three hours credit.

FOREIGN LANGUAGES

FRENCH

101-102 BEGINNING FRENCH

Colloquial practice, easy readings, grammar, composition, and dictation. Four hours credit per semester.

201-202 INTERMEDIATE FRENCH

Composition, conversation, dictation, grammar. Study of texts from some of the best French novelists, short story writers and dramatists. Prerequisite, French 101-102 or two years of high school French. Four hours credit per semester.

301-302 ADVANCED FRENCH

This course is intended to develop free oral and written expression in French and develop reading ability. Special emphasis upon French literature of the nineteenth century. Three hours credit per semester.

311-312 ADVANCED FRENCH

This course is intended for advanced students who have taken course 301-302. Selected readings from French Literature of the seventeenth and eighteenth centuries. Three hours credit per semester.

321-322 ADVANCED FRENCH

A course for students who have had course 301-302. This course is arranged to meet the needs of students who wish a major in French. Three hours credit per semester.

GERMAN

101-102 BEGINNING GERMAN

Constant drill in inflection and syntax, and both oral and written work required. Four hours credit per semester.

201 READING AND COMPOSITION

The work consists of easy stories and drills in composition and syntax. Four hours credit.

202 WILHELM TELL

The course offers drill in poetry and stories and drills in composition and syntax. Four hours credit.

301 HEINE

Harzreise and poems are read, with study of politics and society. Three hours credit. Not given every year.

311-312 ADVANCED GERMAN

For advanced students who have taken the previous courses. Arranged each year in accordance with the needs of the students.

321 SCIENTIFIC GERMAN

Three hours credit. Not given every year.

322 GOETHE'S FAUST

Four hours credit. Not given every year.

GREEK

101-102 BEGINNING GREEK

Paradigms, rules, and exercises in translation. Four hours credit per semester.

201 ANABASIS

Translation, syntax, composition, with historical references. Four hours credit.

202 HOMER

Books I to IV of the Iliad, scanning, mythology, syntax. Four hours credit.

303-304 GREEK NEW TESTAMENT

New Testament Greek, emphasizing peculiarities of form, and exegesis with a rapid reading of various portions. 2 semesters. Three hours credit per semester.

403-404 GREEK EXEGESIS

Analytical interpretation from a Greek viewpoint. 2 semesters. Three hours credit per semester.

HEBREW

101-102 HEBREW

A thorough drill is given in etymology, syntax, and paradigms. Four hours credit per semester.

201-202 ADVANCED HEBREW

Three hours credit per semester.

LATIN

101-102 ELEMENTARY LATIN

Grammar and exercise. Four hours credit per semester.

201-202 ELEMENTARY LATIN AND CAESAR

Continuation of grammar, and four books of Caesar. Four hours credit per semester.

301-302 CICERO'S ORATIONS

Four hours credit per semester.

311-312 VIRGIL

Reading from the Aeneid. Four hours credit per semester.

321 CICERO

De Amicitia and De Senectute, with a review of inflected forms and syntax. Three hours credit. Not given every year.

331 HORACE

Copious selections from the Odes, Satires, and Epistles are made the basis for a study of Latin Poetry. Three hours credit. Not given every year.

371 LATIN PROSE COMPOSITION

Open to those wishing a major or minor in Latin. Two to four hours credit.

SPANISH

101-102 ELEMENTARY SPANISH

A study of grammar and the reading of easy texts. Four hours credit per semester.

201-202 INTERMEDIATE SPANISH

Review of elementary grammar, attention to Spanish idioms. Readings. Four hours credit per semester.

GENERAL SCIENCE

101 GENERAL BIOLOGICAL SCIENCE

A course in which the principles of life structure, processes, development and history are surveyed. Applications are made to humans in most instances. Four lecture-demonstrations per week. Four hours credit.

102 GENERAL PHYSICAL SCIENCE

A general survey course of the physical sciences. This is a companion course to 101 intended for elementary school teachers; non-science, secondary school teachers; or general education. Four hours credit.

HEALTH AND PHYSICAL EDUCATION

SERVICE COURSES

101-102 PHYSICAL EDUCATION

Activity courses required of all freshmen. The activities are planned to improve the health and physical well-being of each student and includes posture training, body mechanics, gymnastics and seasonal sports. Required of all freshmen men. One hour credit.

103-104 PHYSICAL EDUCATION (WOMEN)

Activity courses required of all freshmen. The activities are planned to improve the health and physical well-being of each student and includes posture training, body mechanics, gymnastics and seasonal sports. One hour credit.

201-202 PHYSICAL EDUCATION

A continuation of Physical Education 101-102. Required of all sophomore men. One hour credit.

203-204 PHYSICAL EDUCATION (WOMEN)

A continuation of Physical Education 103-104. Required of all sophomore women. One hour credit.

PROFESSIONAL COURSES

112 PRINCIPLES OF PHYSICAL EDUCATION

A study and discussion of the aims and objectives of Physical Education including historical development, relation to the general field of education, and analysis of present day programs and methods in terms of objectives. Three hours credit.

121 METHODS OF TEACHING GAMES OF LOWER ORGANIZATION

A study of the theories offered in explanation of the play tendency. Methods of teaching games, stunts, and activities adaptable to grades one through twelve; methods of presenting materials and activities in schools, gymnasiums, and play grounds. Two hours credit.

122 THE TEACHING OF RHYTHMIC ACTIVITIES

Fundamental principles, methods and materials, practice in teaching rhythmic fundamentals and creative dance for elementary school levels; singing games, folk, square, social and modern dance for various age levels. Two hours credit.

211 PERSONAL AND COMMUNITY HYGIENE

A study of those health practices, understandings and attitudes which affect the personal fitness of the individual and the welfare of the community in which he lives. Emphasis is placed upon current trends, conditions, and practices which may enable the student to organize this knowledge into effective applications for meeting the needs of personal and community health. Three hours credit.

221 RECREATIONAL LEADERSHIP

To develop leadership among those interested in recreational activities, camping, and hobbies. Two hours credit. Elective.

241-242 ANATOMY AND PHYSIOLOGY

A course designed to give students who are planning to teach in the area of physical education basic understandings with respect to the structure and functions of the human body. It includes a treatment of basic anatomical and physiological concepts pertinent to the physical education program. Three hours credit per semester.

311 INTRAMURALS ACTIVITIES

A study of recreational activities, their rules, history, place in physical education and recreational programs. Practice and methods of teaching skills in speedball, touch football, basketball, badminton, table tennis, wrestling, etc. Includes laboratory experiences. Two hours credit.

312 THEORY AND PRACTICE OF MAJOR SPORTS (MEN)

A study of modern methods of coaching football, basketball, baseball, and track with actual instruction and participation in either varsity, junior varsity, or intramural programs. Two hours credit.

322 THEORY AND PRACTICE (WOMEN)

Lectures, and practical experience in basketball, field hockey, soccer, softball, and volleyball. Students will be given an opportunity to officiate and coach the various sports. Two hours credit.

**411 METHODS AND MATERIALS FOR TEACHING HEALTH
AND PHYSICAL EDUCATION**

This course is designed for the study of methods and materials used in teaching health and physical education at grades 7 through 12. Such problems as planning, practical aids in teaching, special techniques, and typical class activities will be considered. Attention will be given to methods of securing the cooperation of parents and outside agencies in the promotion of the school health and physical education program. Three hours credit.

412 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION

The study of the procedures upon which the teaching situation depends. Considers the selection and adaptation of activities, examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and techniques of evaluation. Illustrative problems selected from the elementary and secondary schools, colleges, and recreational agencies will also be considered. Three hours credit.

421 SAFETY AND FIRST AID

This course deals with programs and procedures pertaining to safe living in the home, school, and community. The principles and practices set forth by the American Red Cross for handling injuries, accidents, and emergencies are studied. Two hours credit.

430 DRIVER EDUCATION

This course qualifies the student to teach driver education in the secondary schools of Ohio. Driver education is a separate teaching field which is added to the student's valid Ohio State High School provisional certificate. The driver education course is approved by the Ohio State Department of Education, Ohio Automobile Association and the American Automobile Association. Instruction in a dual control automobile is included in the class laboratory experience. Classroom instruction is in-

tensive and extensive. Part of the course requires that the student teach a non-driver to operate a motor vehicle. Three hours credit.

ELEMENTARY EDUCATION COURSES

121 METHODS OF TEACHING GAMES OF LOWER ORGANIZATION

A study of the theories offered in explanation of the play tendency. Methods of teaching games, stunts, and activities adaptable to grades one through twelve; methods of presenting materials and activities in schools, gymnasiums, and play grounds. Two hours credit.

211 PERSONAL AND COMMUNITY HYGIENE

A study of those health practices, understandings, and attitudes which affect the personal fitness of the individual and the welfare of the community in which he lives. Emphasis is placed upon current trends, conditions, and practices which may enable the student to organize this knowledge into effective applications for meeting the needs of personal and community health. Three hours credit.

232 HEALTH ACTIVITIES

Designed for students planning to teach in elementary schools. Emphasis is placed upon the principles, programs, materials, and methods of presenting health education activities in the elementary school. Three hours credit.

HISTORY

113 THE UNITED STATES TO 1865

A study of the general political, constitutional, and economic development of the United States from the colonial period. Three hours credit.

114 THE UNITED STATES FROM 1865

A continuation of 113, which is the prerequisite. Three hours credit.

205 EUROPE TO 1725

Development of western civilization from the decline of Rome to about 1725. The heritage of Hellenic and earlier civilizations is reviewed briefly. Emphasis is upon the development of the state and other modern institutions. Three hours credit.

206 EUROPE FROM 1725

Prerequisite is 205. A continuation of 205. The development of revolutionary doctrines during the eighteenth and nineteenth centuries and the background of the modern world wars are emphasized. Three hours credit.

301 HISTORY OF OHIO

Prerequisite, 114. Rise and progress of political and social institutions in Ohio from the time of exploration. Offered alternate years. Two hours credit.

305-306 CHURCH HISTORY

A study of the history, origin, development, and tenets of denominations and sects of the Christian Church. Offered on sufficient demand. Three hours credit per semester.

310 TEACHING OF HISTORY AND CIVICS IN SECONDARY SCHOOLS

Modern methods of teaching history and civics in junior and senior high schools. Prerequisite: a major or minor in history or social studies. Two hours credit.

311 SURVEY OF ENGLISH HISTORY

Prerequisite, 206. A short history of England from the Roman occupation through World War II with emphasis on contributions made to western civilization. Alternate years. Three hours credit.

313 THE UNITED STATES (1900-1950)

The political, social, and economic consequences of industrialism and world politics. Discussions, readings, and reports. Prerequisite 113-114. Offered alternate years. Three hours credit.

402 HISTORY OF RUSSIA

Prerequisite, 206. A survey of Russian history from the ninth century to the present. Although studied in chronological order, the emphasis is on achieving some understanding of the policies and institutions of the U.S.S.R. Three hours credit.

410 PROBLEMS IN AMERICAN HISTORY

A research course on individual topics. Prerequisite, fifteen hours of history including 113-114. Two-three hours credit. Either 410 or 420 required of majors.

420 PROBLEMS IN EUROPEAN HISTORY

Prerequisite, fifteen hours of history including 205-206. Research in some problem of special interest to the student. Two-three hours credit.

MATHEMATICS

50 HIGH SCHOOL ALGEBRA

For students who have not presented high school credit in algebra. Includes signed and literal numbers, fractions, factoring, graphs, simultaneous equations, quadratic equations. (Tutorial fee of \$5).

60 HIGH SCHOOL PLANE GEOMETRY

For students who have not presented high school credit in plane geometry. Includes congruent triangles, perpendiculars, parallels, areas, circles, loci, similar polygons, proportionals. Prerequisite: Math 50 or equivalent. (Tutorial fee of \$5.)

120 COLLEGE ALGEBRA

Fundamental operations, graphs, determinants, imaginary numbers, irrational numbers, logarithms, progressions, variations. Prerequisite: Math 50 or equivalent. Four hours credit.

130 PLANE TRIGONOMETRY

Natural and logarithmic trigonometric functions; their use in the solution of the triangle. Prerequisite: Math 120 and Math 60 or equivalent. Three hours credit.

140 COLLEGE GEOMETRY

Application of Euclidian methods to the solution of problems involving plane figures. Homothetic relations, inverse relations, special properties of triangles, Euler line, nine point circle, Miquel point, harmonic division. Prerequisites: Math 60, and Math 120 or concurrent with Math 120. Three hours credit.

150 ANALYTICAL GEOMETRY

Rectilinear and polar coordinates in their application to the straight line, circle, parabola, ellipse, and hyperbola. Tangents, normals, and curve tracing. Translation and rotation of axes. Prerequisites: Math 120 and 130. Four hours credit.

211 DIFFERENTIAL CALCULUS

Derivatives, rates, velocity, acceleration, maxima and minima, points of inflection, curve tracing, curvature, series, parametric equations. Prerequisite: Math 150. Four hours credit.

212 INTEGRAL CALCULUS

Single and double integration, areas, lengths of curves, surfaces, volumes. Prerequisite: Math 211 (Math 210 recommended.) Four hours credit.

310 METHODS IN MATHEMATICS

Methods in teaching mathematics in junior and senior high schools. Includes higher arithmetic, elementary and advanced algebra, plane and solid geometry, and plane trigonometry. Prerequisite: a minor in mathematics. Two hours credit.

MECHANICAL DRAWING**101-102 MECHANICAL DRAWING**

Mechanical drawing and descriptive geometry. Instruction is largely individual. Elective. Two hours credit each semester. Not given every year.

MUSIC**211 INTRODUCTION TO MUSIC**

This course is primarily intended for elementary teachers. The fundamentals of music including notation, sight singing, ear training and music materials are covered. Two hours credit.

212 MUSIC EDUCATION

The development of the necessary skills for teaching music effectively in the elementary grades. Collections and evaluations of available music materials for use with elementary children are made. Two hours credit.

312 MUSIC LITERATURE AND APPRECIATION

The aim of this course is to develop an understanding and appreciation of music as an art; to acquaint the student with music literature, the great composers and the human values of music. Two hours credit.

PHILOSOPHY**200 INTRODUCTION TO PHILOSOPHY**

A survey of the nature and function of philosophy in life. Three credit hours. Required of all A. B. students.

201 HISTORY OF PHILOSOPHY—PART I

A study of early Greek philosophy, philosophy of the Religious Period, and the thought of the Middle Ages. Three credit hours. Elective.

202 HISTORY OF PHILOSOPHY—PART II

The Modern Period, systems of rationalism, Empiricism, German idealism, and more recent tendencies in philosophy. Three credit hours. Elective. Prerequisite 201.

302 ETHICS

Theoretical and practical ethics. Virtues, freedom, duty, and individual and social obligations. Three credit hours. Required of all A. B. students.

304 PHILOSOPHY OF RELIGION

The origin, development, and nature of religion; the growth and understanding of religious belief. Three credit hours. Elective.

401 LOGIC

Terms, propositions, syllogisms, fallacies. Three credit hours. Elective.

PHYSICAL SCIENCES

CHEMISTRY

101-102 GENERAL CHEMISTRY

An introduction to chemical principles and laboratory technique. A study of atomic and molecular structure as a basis for the study of the various elements and their compounds as to occurrence, properties, and use. Lecture two hours, laboratory two three-hour periods per week throughout year. Students work individually in laboratory. Prerequisite, high school algebra. Four credit hours.

201-202 ORGANIC CHEMISTRY

A general introductory course of the carbon compounds including both the aliphatic and aromatic series. Two hours lecture and two three-hour laboratory periods per week throughout the year. Prerequisite, Chemistry 101-102. Four credit hours.

211 QUALITATIVE ANALYSIS

Comprises all those procedures necessary for determining the composition of any given substance. Class work deals with solution of solubility product and other advanced problems. Two hours class and two three-hour laboratory periods per week. Prerequisite, Chemistry 101-102, Mathematics 120. Four credit hours.

301 QUANTITATIVE ANALYSIS

The principles of gravimetric and volumetric analysis with the solution of practical laboratory problems. Two three-hour laboratory periods and two classes per week. Prerequisite, Chemistry 101-102. Four credit hours. Not given every year.

PHYSICS

201-202 GENERAL PHYSICS

A study of the laws of mechanics and heat as based on the atomic theory, first semester. Second semester a study of the laws of electricity, sound, and light. Two class periods and two two-hour laboratory periods per week. Prerequisite, Math 120-130. Four credit hours.

301 FUNDAMENTALS OF RADIO

Basic material of radio required for all types of radio work both civil and military. Prerequisite, Physics 201-202, Math 120.

PSYCHOLOGY

101 GENERAL PSYCHOLOGY

This course is designed to provide an understanding of human behavior, approached as a natural phenomenon subject to scientific study. The unifying concept of the course is the adaptation of the individual to his physical and social environment. 3 hours credit.

206 (Ed. 206) CHILD GROWTH AND DEVELOPMENT

Required in elementary education. Three hours credit.

213 (Ed. 213) EDUCATIONAL PSYCHOLOGY

Required of all education students. Three hours credit.

214 (Ed. 214) PSYCHOLOGY OF ADOLESCENCE

Three hours credit.

301 SOCIAL PSYCHOLOGY

Elective. Three hours credit.

SOCIAL STUDIES

ECONOMICS

201 PRINCIPLES OF ECONOMICS

A study of fundamental economic principles as an aid in understanding modern society. Three hours credit.

202 PRINCIPLES OF ECONOMICS

A continuation of 201, which is the prerequisite. Three hours credit.

308 LABOR PROBLEMS

Problems of the wage earner and relations between industry and labor, with special regard to current issues and practices. Prerequisite: 201. Two hours credit.

GEOGRAPHY**101 PRINCIPLES OF GEOGRAPHY**

Consideration of the elements of natural environment, such as climate, soils, relief, natural resources, etc., and their relation to the economic life of man. Three hours credit.

102 GEOGRAPHY OF OHIO

Rivers, land forms, industrial patterns, population trends, occupations and natural resources are but a few of the areas covered in regard to Ohio geography. Two hours credit.

201 WORLD GEOGRAPHY

Continental geography with special reference to land forms, waterways, people, industries and climate are covered. A comprehensive teaching knowledge of geography suitable for public school use is received by the student. Three hours credit.

• 203 ECONOMIC GEOGRAPHY

The significance of industry and other economic factors in their relation to geography. Extensive use is made of surrounding industries. Three hours credit.

302 HISTORICAL GEOLOGY

Historical phases of geology are covered. Various field trips are arranged throughout the semester to nearby points of geological interest. Three hours credit.

POLITICAL SCIENCE**201 AMERICAN NATIONAL GOVERNMENT**

Law making and administration; rights and duties of citizens, political and constitutional development. Three hours credit.

202 AMERICAN STATE AND LOCAL GOVERNMENT

The organization, powers, and procedures of state, county, city, and township government. Three hours credit.

301 THE CONSTITUTION OF THE UNITED STATES

Historical development with emphasis on cases in which the constitution has been interpreted. Prerequisite: Political Science 201 and History 113-114. Three hours credit.

302 COMPARATIVE GOVERNMENTS

A study of the governments and politics of major European powers. Prerequisites: Political Science 201 and History 205-206. Three hours credit.

SOCIOLOGY

100 PRINCIPLES OF SOCIOLOGY

Introductory course. A study of the structures and processes of social life. Three hours credit.

102 RURAL SOCIOLOGY

An analysis of the culture, social institutions, and collective behavior of contemporary rural society, and a discussion of rural problems. Prerequisite: Sociology 100. Three hours credit.

201 MINORITIES IN THE UNITED STATES

A study of the main minority groups in the United States; status and role in the American culture; social structure; values and sentiments. Prerequisite, Sociology 100. Three hours credit.

303 MARRIAGE AND FAMILY RELATIONS

A study of the scientific knowledge which exists about mate selections, the courtship process, and the adjustment problems of marriage. Prerequisite, Sociology 100. Three hours credit.

304 EDUCATIONAL SOCIOLOGY

An advanced course in the application of sociological findings to educational programs. Prerequisite, Sociology 100. Three hours credit.

SPEECH

100 FUNDAMENTALS OF SPEECH

A study of the fundamental principles of effective speaking with practice in the preparation and delivery of original speeches. Required. Two hours.

100 R REMEDIAL SPEECH

A non-credit course which may be required of students in the department of education. Two meetings each week.

102 INTERPRETATIVE READING

A continuation of 100. Two hours.

202 DEBATE

A study of argumentation, analysis, extemporaneous arguments, and formal debates. Two hours credit.

Directory

BOARD OF TRUSTEES

Term Expires 1952

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| Willard Barlow | Teacher | Columbus |
| John W. Bickett, D. D. | Minister | Clifton |
| David C. Bradfute | Postmaster | Xenia |
| Karlh Bull | Retired | Cedarville |
| Donald F. Kyle, M. D. | Physician | Cedarville |
| Rankin McMillan | Farmer | Cedarville |
| Ralph L. Rife | Farmer | Cedarville |

Term Expires 1953

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| Harvey C. Auld | Banker | Springfield |
| Leslie S. Dean, M. D. | Physician | Cleveland |
| George H. Hartman | Merchant | Cedarville |
| Walter C. Iliff | Contractor | Cedarville |
| Earl McClellan | Merchant | Xenia |
| Harold Ray, M. D. | Physician | Xenia |
| Dallas C. Marshall | Insurance | Xenia |

Term Expires 1954

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| Leo Anderson | Veterinarian | Cedarville |
| Leo Deutsch | Manufacturer | Springfield |
| J. A. Finney | Attorney | Xenia |
| Max Hobbs | Attorney | Hamilton |
| Walter Linton | Teacher | Pleasant Hill |
| Harold D. Neill | Manufacturer | Middletown |

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| Leo Anderson, D. V. M. | Vice Chairman |
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STANDING COMMITTEES OF THE BOARD

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| Dr. Ray | Mr. Hobbs | |

Budget and Audit

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| Mr. McMillan | Mr. Bradfute | Mr. Neill |
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Curriculum

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| Mr. Barlow | Dr. Kyle | Dr. Bickett | Mr. Linton |
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Buildings and Grounds

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| Mr. McClellan | Dr. Anderson | Mr. Marshall |
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| Mr. Bull | Mr. Hartman | Mr. Deutsch |
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| Dr. Ray | Mr. Hobbs | Mr. Neill |
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| Mr. McClellan | Mr. Bull | Dr. Anderson | Dr. Ray |

FACULTY

EDWARD H. MILLER, Acting President. Deerfield Academy; Amherst College; Private Business, 1930-50. Elected Vice President and Business Manager, June 1950. Acting President, September, 1950.

FRANK ALBERT JURKAT, A.B., A.M., LL.D., D.D., Dean of the Seminary and Professor of Foreign Languages. A.B., Franklin College, 1895; A.M., 1898; LL.D., 1917; A.M., Wittenberg College, 1930; Graduate work, Ohio State University; D.D., Cedarville College, 1943.

C. W. STEELE, A.B., M.S., LL.D., Dean Emeritus. Diploma, Indiana State Normal School, 1915; A.B., Indiana State Teachers College, 1927; M.S., Northwestern University, 1934; LL.D., Cedarville College, 1947.

HELEN H. SANTMYER, B.A., B.Litt., Dean of Women and Professor of English. B.A., Wellesley College, 1918; B.Litt., Oxon., 1928; author and writer for magazines.

ELOISE M. KLING, A.B., M.A., Professor of Elementary Education. Graduate of the School of the Brown County Ursulines; A.B., Wittenberg College, 1926; M.A., Columbia University, 1941; Graduate work, Ohio State University.

DONALD R. EDINGTON, B.S. in Ed., M.A., Professor of History. B.S. in Ed., Rio Grande College; M.A., Ohio University, Advanced study, Lafayette College, Brighton College (England). Residence requirements for Ph.D., Ohio State University.

JAMES M. RAMSEY, B.S., M.S., Professor of Biological Sciences. B.S., Wilmington College, 1948; M.S., Miami University, 1951.

ELWOOD R. SHAW, A.B., B.S., Professor of Physical Sciences and Mathematics. A.B., Cedarville College, 1940; B.S., Cedarville College, 1941. Graduate work, Antioch College, 1950-51-52.

W. ALEXANDER HUNTER, B.S., M.Ed., Ed.D., Professor of Education; Supervisor of Secondary Student Teachers; Head of Department of Education. B.S., Ohio University; M.Ed., Duke University; Ed.D., Columbia University.

WILLIAM A. JANSON, JR., A.B., B.D., M.A., Dean of Men and Professor of Philosophy and Religion. A.B., Susquehanna University,

1944; B.D., Lutheran Theological Seminary, Gettysburg, Pa., 1946; M.A., Columbia University, 1950; Residence requirements for Ed.D., Columbia University.

MICHAEL KYNN, A.B., M.S., Associate Professor of Physical Education and Director of Athletics. A.B., Findlay College, 1944; M.S., University of Wisconsin, 1948.

ANDREW PARK ORTH, B.S., B.S.C., M.A., Associate Professor of Social Studies and Business Administration. B.S., University of Pennsylvania, 1922; B.S.C., Drexel Institute of Technology, 1924; M.A., University of Pennsylvania, 1926; Residence requirements for Ed.D., Pennsylvania State College.

JUNE G. KYNN, B.S., M.S., Associate Professor of Physical Education. B.S., Sargent College, Boston University, 1942; M.S., University of Wisconsin, 1948.

ADELAIDE M. HUNTER, A.B., M.A., Ed.D., Associate Professor of Physical Education. A.B., Marshall College, 1946; M.A., Duke University, 1947; Ed.D., Columbia University, 1950.

HARRY R. STELLING, A.B., M.A., Associate Professor of English and Spanish. A.B., North Central College, 1950; M.A., University of Illinois, 1951.

DOROTHY DIEHL, B.S. in Ed., M.A., Instructor in Elementary Education. B.S. in Ed., Ohio State University; M.A., Ohio State University.

NANCY BLAICHER, A.B., M.A., Instructor in English. A.B., Beloit College; M.A., Ohio State University.

HELEN CORRY, B.Mus., Instructor in Music. B.Mus., College of Wooster.

RUTH B. HERR, B.S. in Ed., Instructor in Art. B.S. in Ed., University of Dayton.

DONALD F. KYLE, B.S., M.D., College Physician. B.S., Ohio State University; M.D., Ohio State University.

MARGARET McCARTY, A.B., B.S. in Ed., Assistant Registrar. A.B., Rio Grande College, 1946; B.S. in Ed., 1948.

VIRGINIA BRYAN, A.B., Secretary. A.B., University of Kentucky, 1939.

CO-OPERATING TEACHERS CEDARVILLE PUBLIC SCHOOLS

| | |
|-------------------------------------|--------------------|
| IRENE W. CHESTNUT, A.B., B.S. | English |
| HAZEL ELDER, A.B. | Social Studies |
| W. ROBERT GUTHRIE, A.B. | Sciences |
| EDWIN G. MARKESON, B.S. IN ED. | Mathematics |
| CLYDE M. WALKER, A.B. | Physical Education |
| BETTY HAMMAN, B.S. IN ED. | Elementary |
| DOROTHY REED, B.S. IN ED. | Elementary |
| MILDRED TRUMBO, B.S. IN ED. | Elementary |
| JANETTE WALKER | Elementary |

XENIA PUBLIC SCHOOLS

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|---|--------------------|
| BENJAMIN R. ANKNEY, B.S. | Sciences |
| BYRON CRANOR, A.B., M.A. | Physical Science |
| WILLIAM KAYLOR, M.A. | Physical Education |
| WALTER MARSHALL, B.S. | Biological Science |
| HERBERT G. PATTERSON, B.S., M.A. | Social Studies |
| KATHLEEN E. WILBURN, B.A. | History |
| FRANCIS BRADLEY, B.S. IN ED. | Elementary |
| DOROTHY FOSSETT, LIFE CERTIFICATE | Elementary |
| RUTH LEWIS, B.S. IN ED. | Elementary |
| ELEANOR MCINTYRE, PROFESSIONAL CERTIFICATE | Elementary |
| MARIETTA THOMAS, LIFE CERTIFICATE | Elementary |

STUDENT ENROLLMENT

1951 - 1952

| | |
|------------------------------|----------------------------|
| Ackerman, Mrs. Gladys | London, Ohio |
| Ackison, Emerson | Cedarville, Ohio |
| Adams, Mrs. Mildred | Springfield, Ohio |
| Albright, William | Bradford, Ohio |
| Allison, Merieum | London, Ohio |
| Anderson, Glenna | Springfield, Ohio |
| Bach, Edna Biggs | Cedarville, Ohio |
| Barkalow, Mrs. Florence | Xenia, Ohio |
| Barlow, George | Washington, Pa. |
| Bauts, Eric | Patchogue, L. I., New York |
| Bellville, Thomas | Cedarville, Ohio |
| Bevis, Charles E., Jr. | Cleves, Ohio |
| Boase, Wilmer | Cedarville, Ohio |
| Borders, Eldon H. | Lucasville, Ohio |
| Bounds, James Lee | Fremont, Ohio |
| Boutin, Aubrey B. | Melrose, Mass. |
| Bradbury, Bion | Ashville, Ohio |

| | |
|----------------------|------------------------|
| Brantley, Virgil M. | Xenia, Ohio |
| Brewer, Mrs. C. C. | Cedarville, Ohio |
| Brill, Edward W. | Jamestown, Ohio |
| Bryant, Joanna May | Cedarville, Ohio |
| Burnett, Richard W. | Malden, Mass. |
| Burton, Homer S. | Gallipolis, Ohio |
| Carey, Reece M., Jr. | Springfield, Ohio |
| Carlson, Victor R. | New York, New York |
| Carpenter, Kenneth | Fairborn, Ohio |
| Carter, Ray | Gallia, Ohio |
| Cauley, Katherine M. | London, Ohio |
| Cavender, Robert E. | Bradford, Ohio |
| Check, John | Cedarville, Ohio |
| Collins, Roger E. | Xenia, Ohio |
| Cox, Garland H. | Manchester, Ohio |
| Craigie, Lorna H. | Xenia, Ohio |
| Creamer, Frank E. | Washington C. H., Ohio |
| Creamer, Jean R. | Bowersville, Ohio |
| Creswell, Dorothy E. | Cedarville, Ohio |
| Creswell, Nancy | Cedarville, Ohio |
| Creswell, Rebecca | Cedarville, Ohio |
| Crowder, Velma C. | North Lewisburg, Ohio |
| Crumrine, Mrs. Alice | Xenia, Ohio |
| Cultice, Wendell D. | Cedarville, Ohio |
| Daniels, Mrs. Marie | South Solon, Ohio |
| Dill, James L. | East Liberty, Ohio |
| Downs, Earl M. | Wheelersburg, Ohio |
| Driscoll, Daniel J. | Malden, Mass. |
| Duffy, Robert L. | Lafayette, Indiana |
| Dunn, Paul L. | Winchester, Ohio |
| English, John V. | Bainbridge, Indiana |
| Estep, Verla | Jeffersonville, Ohio |
| Evans, Mrs. Marjorie | Cedarville, Ohio |
| Evans, Richard E. | Cedarville, Ohio |
| Farmer, Dave | Hamilton, Ohio |
| Fenner, Mrs. Ruth S. | Sabina, Ohio |
| Ferguson, Frances | Xenia, Ohio |
| Fiedler, Lorin Paul | Minerva, Ohio |
| Fife, Bill | Cedarville, Ohio |
| Finlay, Lillie Mae | Xenia, Ohio |
| Fisher, Eugene | Waterbury, Vermont |
| Flannery, Leonora | Springfield, Ohio |
| Francis, Vernon, L. | Versailles, Ohio |
| French, Mary E. | Jeffersonville, Ohio |
| Girrus, Marcelyn | Urbana, Ohio |
| Glover, Alfred | Melrose, Mass. |
| Goodwin, Edward | Cedarville, Ohio |

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|-----------------------------|------------------------|
| Gossett, Patricia | Springfield, Ohio |
| Grieve, Patricia A. | Xenia, Ohio |
| Guilfoyle, Nancy | Manchester, Ohio |
| Hagen, Linnie H. | Fairborn, Ohio |
| Hall, Mrs. Nola S. | Mt. Sterling, Ohio |
| Hammer, William T. | Mt. Perry, Ohio |
| Hanna, Mary P. | Cedarville, Ohio |
| Harrington, Marie | Springfield, Ohio |
| Harris, Dorothy E. | Mt. Sterling, Ohio |
| Hartman, James | Hamilton, Ohio |
| Hatfield, Richard F. | Barboursville, W. Va. |
| Haydock, Myra | New Burlington, Ohio |
| Hillman, Marguerite T. | London, Ohio |
| Hobbs, Robert C. | Hamilton, Ohio |
| Hooper, Vernon | Greensburg, Indiana |
| Huffman, Anne Louise | Cedarville, Ohio |
| Hulshult, Gerald P. | Hamilton, Ohio |
| Innis, Kenneth F. | Indianapolis, Indiana |
| Irvine, Jack | Cedarville, Ohio |
| Jacoby, Dale | Springfield, Ohio |
| James, Norman | Springfield, Ohio |
| Jones, John T. | Springfield, Ohio |
| Joyce, Wayne | Cleves, Ohio |
| Kaltenbach, Arthur | Dayton, Ohio |
| Kelner, Ruth | Versailles, Ohio |
| Kidd, Russell E. | Melrose, Mass. |
| King, David | Elyria, Ohio |
| King, Jean K. | Washington C. H., Ohio |
| Kinsella, William E. | Cedarville, Ohio |
| Klontz, Paul | Jamestown, Ohio |
| Kurs, Edward H. | Hamilton, Ohio |
| Lewis, Elwood | Poughkeepsie, New York |
| Locke, Florence | Catawba, Ohio |
| Lorton, Donna P. | Springfield, Ohio |
| Lough, Martha Ann | Springfield, Ohio |
| Luttrell, James | Cedarville, Ohio |
| Lynn, Mrs. Thelma | Otway, Ohio |
| Mann, Roger | Springfield, Ohio |
| Martin, Richard C. | Jackson, Ohio |
| Masters, William C. | Dayton, Ohio |
| McCampbell, Clara E. | Camden, Ohio |
| McCarty, Lutellis | Cedarville, Ohio |
| McClure, Marlin | South Point, Ohio |
| McNeal, Naomi | Dayton, Ohio |
| McVey, Jane | Xenia, Ohio |
| Miller, D. Rosalind | Cedarville, Ohio |

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|-----------------------------|----------------------|
| Miller, Mary A. | Greenville, Ohio |
| Miller, Robert W. | Bellefontaine, Ohio |
| Mills, Jane Frame | Cedarville, Ohio |
| Mitchell, Grace | Fairborn, Ohio |
| Moore, Elizabeth A. | Bedford, Indiana |
| Morrissey, Mary A. | London, Ohio |
| Moyer, Louise | Fairborn, Ohio |
| Muller, Frank | Springfield, Ohio |
| Murphy, Richard W. | Springfield, Ohio |
| Nicolella, John | Washington, Pa. |
| Norris, Louise K. | London, Ohio |
| O'Brien, John W. | Melrose, Mass. |
| Osborne, Thomas | South Point, Ohio |
| Patrick, Robert E. | Portsmouth, Ohio |
| Peters, Robert | Cedarville, Ohio |
| Pickens, Frank | Jamestown, Ohio |
| Pitstick, Gerald | Cedarville, Ohio |
| Powers, Nancy P. | Cedarville, Ohio |
| Preston, Charles | Lucasville, Ohio |
| Price, Joseph H. | Lilly Chapel, Ohio |
| Pride, Mrs. Bronice | Fairborn, Ohio |
| Reed, Helen L. | Clifton, Ohio |
| Richards, Stanley G. | Dayton, Ohio |
| Roseberry, Mrs. Lottie | Mechanicsburg, Ohio |
| Rothwell, Dorothea | London, Ohio |
| Rucker, Mrs. Dorothy | Springfield, Ohio |
| Rue, George | Xenia, Ohio |
| Salisbury, Mrs. Cartha | Medway, Ohio |
| Sanders, John | Shaker Heights, Ohio |
| Scherer, Treva | Versailles, Ohio |
| Schultz, Harry C. | Washington, Pa. |
| Schrivner, Al | Hamilton, Ohio |
| Sewak, Walter M. | Springfield, Ohio |
| Sharp, Richard M. | Xenia, Ohio |
| Shaw, Charlotte | Yellow Springs, Ohio |
| Shaw, Elwood | Xenia, Ohio |
| Shaw, Nettie | Yellow Springs, Ohio |
| Shaw, Victor | Yellow Springs, Ohio |
| Sheridan, Philip K. | Melrose, Mass. |
| Shuff, Phillipp F. | Springfield, Ohio |
| Shumate, Glenn | South Webster, Ohio |
| Siebert, William | Hamilton, Ohio |
| Silvers, Jeannette | London, Ohio |
| Smith, Mrs. Eula | London, Ohio |
| Smith, Richard | Xenia, Ohio |
| Snyder, Dorothy | London, Ohio |
| Sowell, Edward L. | Cedarville, Ohio |

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| Spichthy, John | Springfield, Ohio |
| Spitzer, David | Tipp City, Ohio |
| Staggs, Donald | Portsmouth, Ohio |
| Steen, Darmel J. | South Solon, Ohio |
| Still, Roy Thomas | Newark, Ohio |
| Strickland, Remer | Xenia, Ohio |
| Summer, Walter C. | Springfield, Ohio |
| Syrek, John | Washington, Pa. |
| Syrek, Richard | Washington, Pa. |
| Tackett, Melvin | Cedarville, Ohio |
| Thomas, Charles D. | Pleasant Hill, Ohio |
| Thompson, Glenna | Mechanicsburg, Ohio |
| Thurman, Viola | Clayton, Ohio |
| Tiffany, Mrs. Esther | Springfield, Ohio |
| Trinkle, Jimmie B. | Hardinsburg, Indiana |
| Wagner, James W. | Hamilton, Ohio |
| Wallace, Harry | Portsmouth, Ohio |
| Warix, Carol L. | Superior, Ohio |
| Webster, Tom | Hamilton, Ohio |
| Wells, Della G. | Cedarville, Ohio |
| Welshons, Leonard E., Jr. | Springfield, Ohio |
| Wheeler, Larry D. | Hamilton, Ohio |
| Whiteside, Elden A. | Sedalia, Ohio |
| Whiteside, Mrs. Inez | Sedalia, Ohio |
| Williams, Mrs. Bessie | London, Ohio |
| Wilson, Mrs. Olive R. | South Charleston, Ohio |
| Wilson, Ronald | Hamilton, Ohio |
| Wood, Ruth | Dayton, Ohio |
| Woods, Kenneth D. | Millvale, Pa. |
| Wright, Richard C. | Cedarville, Ohio |
| Yieder, Betty J. | Greenfield, Indiana |

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REFORMED PRESBYTERIAN THEOLOGICAL SEMINARY

Director, Dean F. A. Jurkat

RELATIONS WITH CEDARVILLE COLLEGE.—The Seminary is in close affiliation with the College which gives the students of the Seminary special opportunities. All of the courses and facilities of the college are open to them.

BUILDINGS.—All of the College buildings, College Hall, Carnegie Library, Science Hall, and Alford Gymnasium, are used by the Seminary.

LIBRARY FACILITIES.—Students have access to three libraries—that of the Seminary itself, of Cedarville College, and of Greene County.

ADMISSION.—Students for the ministry from all Christian denominations are welcomed. Applicants for admission should come certified as students for the ministry by the proper ecclesiastical authorities, or should present certificates of good moral character from responsible persons. High school and college diplomas or certificates showing the work done in preparation for the Seminary courses should be presented.

PRE-SEMINARY REQUIREMENTS.—For the guidance of prospective students the following suggestion is offered: as a foundation for a theological training a student should have a broad and comprehensive education commonly known as a liberal arts course or its equivalent.

THE SEMINARY YEAR.—The Seminary year is coterminous with the College Year.

RELIGIOUS EXERCISES.—Students are expected to be regular in their attendance at chapel exercises, to become members of the S. C. A., and to attend all other religious services of the College and Seminary. The day of prayer for educational institutions is observed the second Thursday of February. Class exercises are opened with prayer by the instructor in charge, and closed with prayer by one of the students.

FEES.—There are no fees for matriculation or tuition in the regular seminary course, but the fee of five dollars is charged for the diploma of graduation. Students for the ministry under the care of Presbyteries in the General Synod of the Reformed Presbyterian Church are also exempt from tuition fees in the College, but must pay a contingent fee of fifteen dollars per semester.

EXPENSES.—The cost of living is very low. It is the same as for students in College.

STUDENT AID.—Students needing financial assistance can obtain the same from the Lamb Fund, upon recommendation of the proper authorities, by complying with the conditions stipulated in the donation of that fund.

FACULTY

Rev. Frank Albert Jurkat, A.M., LL.D., Dean and Secretary of the
Faculty and Professor in Charge

THEOLOGICAL SEMINARY CURRICULUM

This course gives a diploma upon its completion. The requirements
are as follows:

JUNIOR YEAR

Church History (six semester hours);
Elementary Homiletics (four semester hours);
Greek Exegesis (six semester hours);
Hebrew I (eight semester hours);
Systematic Theology (six semester hours);

MIDDLE YEAR

Advanced Homiletics (two semester hours);
Archæology (two semester hours);
Greek Exegesis (six semester hours);
Hebrew Exegesis (six semester hours);
Old Testament Literature (six semester hours)
Systematic Theology (six semester hours);
Missions (two semester hours);

SENIOR YEAR

Biblical Theology (four semester hours);
Church Government (two semester hours);
New Testament Literature (six semester hours);
Pastoral Theology (four semester hours);
Religious Education (six semester hours);
Systematic Theology (six semester hours);

PRELIMINARY APPLICATION
TO
CEDARVILLE COLLEGE

Date.....

I hereby make application for admission to Cedarville College on the following date..... I understand that acceptance depends upon action by the Committee on Admissions, based upon an evaluation of the various data contained in my formal application.

.....
(Full Name)

Address
(Street and Number)

.....
(Town)

(Zone)

(State)

Married Number of Children

Housing Required

Parent or Guardian
(Give address at bottom of page if different from yours)

High School Attended

Date of Graduation

Religious Affiliation

Intended Profession () High School Teacher
() Elementary Teacher
() A. B. Degree
() B. S. Degree
() Pre-Professional
() Secretarial Training

Military Experience

To be mailed to:

THE DIRECTOR OF ADMISSIONS
CEDARVILLE COLLEGE
CEDARVILLE, OHIO

PRIMINARY AFFIDAVIT
TO
JURY
IN
CIVIL CASE NO. 10,000

I, the undersigned, being a duly qualified juror in the County of ... State of ... do hereby certify that the following facts were proved to the satisfaction of the jury in the above entitled case:

That on the ... day of ... 19... at ... in the County of ... State of ... the following facts were proved to the satisfaction of the jury:

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THE DIRECTOR OF ADJUTANT
GENERAL'S OFFICE
WASHINGTON, D.C.

