

Fall 1901

1901-1902 Academic Catalog

Cedarville College

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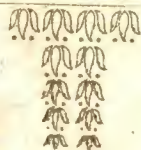
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CedarvilleCollege



Cedarville, O.
...1901-'02.

There is
about

CEDARVILLE COLLEGE
CEDARVILLE, OHIO

CEDARVILLE COLLEGE

SEVENTH
ANNUAL CATALOGUE

OF

❁Cedarville College.❁

• • •

COLLEGIATE DEPARTMENT.
PREPARATORY DEPARTMENT.
MUSICAL DEPARTMENT.
ELOCUTION DEPARTMENT.

• • •

CEDARVILLE, GREENE CO., OHIO.

1901--1902.

“Pro Corona et Foedere Christi.”

THE PURPOSE
OF
CEDARVILLE COLLEGE

Is to secure a high, modern form of Classical, Philosophical, and Christian Education under careful supervision, without restriction to personal opinion and with open door and equal privileges to both sexes.

CALENDAR.

SPRING TERM—1901.

March 20, Wednesday, 8:30 A. M., Spring Term begins.

May 16, Thursday, Senior Examinations begin.

May 29, Thursday, Term Examinations begin.

June 2, Sabbath, 3 P. M., Baccalaureate Sermon.

June 3-6, Exercises of Commencement Week.

June 6, Thursday, 10 A. M., Commencement.

June 6, Thursday, 3 P. M., Alumni Association meets.

June 6, Thursday, 7:30 P. M., Inter-Society contest.

FALL TERM—1901.

Sept. 9, Monday, }
Sept. 10, Tuesday, } 8:30 A. M., Entrance Examinations.

Sept. 11, Wednesday, 8:30 A. M., First Term begins.

Nov. 28, Thursday, }
Nov. 29, Friday, } Thanksgiving Holidays.

Dec. 16, Monday, First Term Examinations begin.

X Dec. 18, Wednesday, First Term ends.

WINTER TERM—1902.

Jan. 2, Thursday, 8:30 A. M., Winter Term begins.

Jan. 30, Thursday, Day of Prayer for Colleges.

March 12, Wednesday, Term Examinations begin.

March 14, Friday, Winter Term closes.

SPRING TERM—1902.

March 19, Wednesday, 8 A. M., Spring Term begins.

May 29, Wednesday, Term Examinations begin.

June 1, Sabbath, 3 P. M., Baccalaureate Sermon.

June 2-5, Exercises of Commencement Week.

June 5, Thursday, 10 A. M., Commencement.

June 5, Thursday, 3 P. M., Alumni Association meets.

June 5, Thursday, 7:30 P. M., Inter-Society Contest.

Dec. 16, Monday, First Fall Term Examinations begin.

Thomas Gibson, President of the Board.....	Cincinnati, O.
James D. Steele, Ph. D., Vice-President.....	New York City
Thomas Watters, D. D., Secretary.....	Pittsburg, Pa.
H. H. McMillan, Treasurer.....	Cedarville, O.
David McKinney, D. D.....	Cincinnati, O.
James F. Morton, D. D.....	Cedarville, O.
Richard Park	Cincinnati, O.
Robert A. Stevenson	Pittsburg, Pa.
James H. Creswell	Cedarville, O.

George W. Harper David S. Ervin
J. D. Williamson.
J. C. Stormont Thompson Crawford.

Gibson. McMillan. Creswell. McKinney. Steele.

Creswell Finance.
Stevenson. ~~Gibson.~~ McMillan.

McKinney. Morton. Steele. Watters.
Park. Stevenson.

FACULTY AND OFFICERS.

DAVID McKINNEY, D. D.

President of the College.

JAMES F. MORTON, D. D.

Vice-President and Professor of English Bible Study.

W. RENWICK McCHESNEY, A. M.,

Peter Gibson Professor of Ancient Languages.

FRANK A. JURKAT, A. M.

Professor of Modern Languages and History.

DORA E. ANDERSON, A. M.,

Professor of Mathematics.

J. ROBB HARPER, A. B.,

Professor of English and Science.

W. J. SANDERSON, A. M.,

Instructor in Apologetics.

J. CECIL GEORGE,

Tutor in General History.

BELLE BEAZELL, Cincinnati, O.,

(Cincinnati College of Music)

Professor of Music.

MARY ANNA COST, B. O.,

(New England Conservatory.)

Professor of Elocution.

LUCILLE SILLITO,

Professor in Violin.

OFFICERS OF FACULTY.

David McKinney, D. D.	President.
J. F. Morton, D. D.	Vice-President.
Prof. W. R. McChesney, A. M.	Secretary.
Prof. F. A. Jurkat, A. M.	Registrar.
Prof. Dora Anderson, A. M.	Librarian.

HISTORY.

Cedarville College was chartered by the state of Ohio in January, 1887, and it was opened for instruction Wednesday, Sept. 19, 1894. During the first year the College occupied the fine old mansion house, in which an academy was conducted by Dr. Hugh McMillan over a third of a century ago. The accommodations, however, were not sufficient for the needs of the second year, so the Trustees erected the large new building on the site purchased several years before. Both the building and the campus are the generous gifts of friends. It is appropriate here to mention the long to be remembered gift of William Gibson, Esq., of Cincinnati, who bequeathed \$25,000 for the endowment fund. For this and various smaller contributions too numerous to mention, the authorities of the College are deeply grateful.

Though young, the College has already exerted a lasting and widely felt influence. Its students and graduates have taken prominent places in Seminaries, in the Senior classes of Universities like that of Pennsylvania, and in post graduate work of Universities.

The College includes four departments, the Classical, the Philosophical, the Musical, and the Elocution. These embrace students from most of the North Central and Middle states, and prepare them suitably for the leading professions, and for advanced standing in Eastern Universities.

GENERAL INFORMATION.

NEW COLLEGE BUILDING.

The new College Building stands in a campus containing over nine acres, well graded, and beautifully located on the main street, north end of Cedarville. The erection of the building was begun in the Spring of 1895, and completed late in the Au-

tumn of the same year. However, it has been occupied throughout the whole of the past five years for collegiate purposes. It is a handsome building of pressed brick and cut stone, the plans and specifications of which were made by James R. Turner, of New York City. The basement contains a gymnasium room, a chemical room, toilet rooms, coal cellar and the heating apparatus. On the first floor are four class rooms, the chapel, and the President's office, besides the main and side entrance corridors. On the second floor are four class rooms, a large lecture room, and the library. Two large society rooms occupy the entire third floor. Two wide and gently ascending stairways, one on each side of the building, lead from the basement to the third story. The building is equipped throughout with electric wires. It is surmounted by a bell tower. There are entrances on each of the four sides. Standing in the center of the campus on the highest site of Cedarville, the building presents an attractive and imposing appearance.

LOCATION OF CEDARVILLE.

Cedarville, Ohio, the seat of Cedarville College, is located on the Pittsburg, Cincinnati, Chicago and St. Louis Railway (the little Miami Division.) It has direct communication by telephone, telegraph and railroad with Xenia, eight miles south-west; Springfield, twelve miles north; London, twenty miles north-east; Columbus, forty-seven miles north-east, and Cincinnati, seventy-three miles south-west. It is in the center of the Miami Valley, and is one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved, and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college life, can find no finer region and no better society than in this community, in addition to many other advantages generally sought for by the enterprising and industrious.

LIBRARY AND MUSEUM.

The Faculty and students have organized a reading circle, which receives regularly the leading magazines and periodicals. The library is well supplied with the latest works in History, Biography, Science, Philosophy, Law, Letters, Fiction, Theology, and References, including two of the latest and fullest Encyclopedias. It is free to all students. Students also may have the use of the town library by the payment of a small fee.

A number of valuable curiosities from the different portions of this country, Europe and Asia, have been collected, and form a nucleus for the museum. Persons having in their possession curiosities of animal or geological formation are hereby earnestly requested to contribute them to the college museum, and thus help us to the completion of our collection.

LECTURES AND ENTERTAINMENTS.

The Lecture Course is under the direct supervision of the college Literary Societies. The best talent of our country and of foreign lands is secured. The course is very popular; and it will be the aim to make it better each season. In addition to the college lecture course, other societies of Cedarville usually bring first-class talent. The students, therefore, have opportunity to hear the best public speakers and entertainers of the day.

RELIGIOUS ADVANTAGES.

There are four flourishing churches in town—Methodist Episcopal, United Presbyterian, Reformed Presbyterian (Synod), Reformed Presbyterian (General Synod). Each of these churches maintains a young people's prayer-meeting once a week. Ninety per cent. of the students in attendance this year are professing Christians. All students are required to attend the church designated by their parents, who are requested to send their written wishes as to what church their children shall attend. We welcome students of all Christian denominations. The entice-

ments to sin, so plentiful in large cities and overcrowded colleges, are not found here.

SPECIAL ADVANTAGE.

Cedarville College makes no pretension to do the work of a university. It is content to take its place with the smaller colleges of the land. But it does promise its patrons to do well and thoroughly whatever it claims to do. A college course is not in itself an education. It only opens the doors of a liberal education for the student. It is a beginning, not an end. This beginning we claim to be able to furnish. A university may have hundreds of teachers in its faculty, thousands of volumes in its library, and the most costly apparatus and extensive laboratories. But the student will come in contact with only a few of the professors, read a few of the books, use a few of the appliances. All these he may find here. The small colleges have done and are doing a great work. They have educated men eminent in Theology, Law, Medicine; Presidents, Judges, Senators. Nor are these cases exceptional. It will be found that a much larger per cent. of the students of smaller colleges are successful in life than of the larger colleges. It is no uncommon thing to find 90 per cent. of the graduates of a small college entering the ministry. The reason is apparent—a student who habitually neglects or shirks his work can not get through, and a student who is living a fast and vicious life cannot stay in one of these small colleges. Agnostics, infidels, or men who indulge in or tolerate drinking, are not found as teachers. The professors are generally consecrated Christians. All this is true of Cedarville College. The professors are energetic, capable and sympathetic. They are brought into personal contact with the student daily in the class and out of the class. The classes are small so that students are obliged to recite several times during each hour. No student can slight work for one day without the fact being apparent to the professors.

SPECIAL RULES AND STATEMENTS.

1. The President of the College and the Professors are styled the Faculty.
2. Every student enrolled as a member of a certain class shall take the studies of that class, unless excused by the President.
3. No student shall be allowed to discontinue any study without express permission from the President.
4. High School and Academic Grades will be received for the Preparatory Department only. Only college grades and certificates will be received in the College Department.
5. Payment of dues shall be made the first day. No student will be enrolled in any class or recognized in any recitation until he has paid his dues or made satisfactory arrangement with the treasurer for them.
6. All students are required to be punctual and regular in their attendance at Chapel, college prayer-meeting, recitations, and all other exercises of the College.
7. Students are graded daily on recitations, punctuality and general deportment. Examinations are held at the close of each term in studies pursued during the term.
8. Students' punctuality and deportment are included in the recitation grade. The recitation grade combined with the examination grade and divided by two gives the average in any one study. The passing grade in recitation and examination each is 65 per cent. The general average of the class averages for any one term constitutes the grade of that term.
9. Punishment for violation of college law, abuse of privileges, or destruction of property, shall be inflicted, as the cases may be, by admonition, suspension, dismissal, or expulsion.
10. Punctual attendance is required on the first day. Failure to be present results seriously to class standing. New students are requested to present themselves, if possible, at least one day before the opening of the term.

11. The fee for examinations given by request at any other time than designated by the calendar, is \$1.00 prepaid.

12. At the close of each term, statements with reference to the students' standing in classes, scholarship, attendance and deportment will be forwarded for examination to the parents or guardians.

REQUIREMENTS FOR ADMISSION.

Any one who desires to enter either the Preparatory or Collegiate Department should read carefully the Special Rules and Statements, should examine the Courses of Study in the Preparatory and Collegiate Departments, with the Review of the Departments of Study, and the following Statements.

AGE.

I. As a general rule, no student will be admitted to the Freshman Class unless fifteen years of age; nor will any one be admitted to advanced standing without corresponding increase of age. Under this rule students should be at least thirteen years of age for admission to the Junior Preparatory year.

CO-EDUCATION.

II. Experience has proved that the sexes should be educated together. It tends to higher culture, more refined tastes, and better order than where this privilege is not granted. Accordingly students of both sexes are admitted under the rule adopted in 1894.

ENROLLMENT AND CERTIFICATES.

III. An applicant for admission to the Preparatory Department or to the Collegiate Department shall file with the President of the College on or before the opening day of the autumn term, September 9, 1901, a certificate from his or her principal instructor, containing a definite statement of subjects upon which a successful examination has been passed.

IV. Students having regular high school diplomas or equivalents should also present the same. Students may be admitted to classes above the Freshman on the certificate of honorable dismissal from colleges of like standing with this. Admission to any class upon certificate is tentative until the student passes the first term examinations.

V. Every candidate, before admission, shall present a certificate of good moral character from his last teacher; or from some citizen in good standing, or, if studying with a view to the ministry, from the proper ecclesiastical authority, and students from other colleges should bring certificates of honorable dismissal from those colleges.

VI. Students unable to be present at the opening may be admitted at any time during the term, but they may be conditioned to make up what the class, which they enter, may have studied in the part of the year just expired.

EXAMINATIONS.

VII. Applicants for admission who have no diplomas or certificates will be required to pass satisfactory examinations during the two days preceding the opening of the Autumn term provided they are candidates for degrees. But no student will receive a degree until he shall have completed the course, or furnished an equivalent for every study in the course.

VIII. Students desiring to matriculate in any class must present satisfactory statements for or pass entrance examinations in all studies previously pursued by the class.

IX. Candidates for the Freshman class are especially requested to examine the Preparatory Department; and, if they are lacking in any studies, to exert all efforts to make them up before entering the Freshman class; otherwise they will be conditioned at their own inconvenience.

X. No student will be conditioned in more than one regular study running throughout one year. Nor shall any student be allowed to take any more studies than are catalogued for his class, unless he shall have made a general average grade of ninety-

five per cent. the term previous. Students desiring to enter the Senior Collegiate class will not be admitted with conditions.

ADMISSION OF SPECIAL STUDENTS.

XI. Students desiring to pursue one or more subjects less than a full course shall matriculate, and then attend such course as the faculty advise, but they will not be regarded as candidates for degrees.

XII. Students who wish to pursue studies in Elocution or Music, as well as in the College, but who are not studying for a degree, may select their own studies, subject to the schedule of the term and the approval of the President. They will, however, be charged the regular rates of the departments in which they are classified.



OUTLINE OF STUDY.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

First Term.

English—Higher Lessons, Reed & Kellogg.

History—General to Mediæval, Myers.

Mathematics—Elements of Algebra, Wentworth.

Latin—Foundations, Bennett; Grammar, Allen & Greenough.

Second Term.

English—Higher Lessons, Reed & Kellogg.

History—General (Completed), Myers.

Mathematics—Elements of Algebra, Wentworth.

Latin—Foundations, Bennett; Grammar, Allen & Greenough.

Third Term.

English—Higher Lessons, Reed & Kellogg.

Natural Science—Physical Geography, Davis.

Mathematics—Elements of Algebra, Wentworth.

Latin—Cæsar, and Prose Composition, Harper & Tolman.

English Bible one hour each week during the year.

SENIOR YEAR.

First Term.

Mythology—Greece and Rome, Guerber.

Mathematics—Plane and Solid Geometry, Wentworth.

Latin—Cæsar, and Prose Composition, Harper & Tolman.

**Greek*—First Book, White.

**German*—Lessons, Curtis' Collar-Eysenbach.

Second Term.

English—Rhetoric and Composition, Kellogg.

Mathematics—Plane Geometry, Wentworth.

Latin—Vergil, Harper and Miller; Prose Composition, Jones.

**Greek*—First Book, White.

**German*—Lessons, Curtis' Collar-Eysenbach.

Third Term.

English—Rhetoric and Composition, Kellogg.

Mathematics—Plane and Solid Geometry, Wentworth.

Latin—Vergil, Harper and Miller; Prose Composition, Jones.

**Greek*—Anabasis and Prose Composition, Harper & Wallace.

**German*—Lessons, Curtis' Collar-Eysenbach.

English Bible one hour each week during the term.

*Greek for Classical Course; German for Philosophical Course.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR.
First Term.

English—Rhetoric, Practical Elements and Hand-book, Genung.

Mathematics—Solid Geometry and Conic Sections, Wentworth.

Latin—Cicero's Orations, Harper and Gallup.

**Greek*—Anabasis, Harper and Wallace; Prose Composition, Jones.

**German*—Reader and Composition, Joynes.

Second Term.

English—Rhetoric, Practical Elements and Hand-book, Genung.

Mathematics—Plane and Spherical Trigonometry, Loomis.

Latin—Horace's Odes and Epodes, Smith.

**Greek*—Homer's Iliad, Seymour; Prose Composition, Jones.

**German*—Schiller's William Tell, Deering.

Third Term.

Political Science—Political Economy, Ely. ✓

Mathematics—Surveying and Navigation, Loomis.

Latin—Horace's Satires and Epistles, Greenough. ✓

**Greek*—Herodotus, Johnson, Prose Composition, Jones. ✓

**German*—Goethe's Faust, Thomas.

English Bible one hour each week during the year.

*Greek for Classical Course; German for Philosophical Course.

SOPHOMORE YEAR.

First Term.

Natural Science—Chemistry, Briefer Course, Remsen.

Mathematics—Analytical Geometry, Loomis.

Latin—Livy, Lord.

**Greek*—Memorabilia, Winans.

**German*—Heine's Harzreise, Van Daell.

Second Term.

Natural Science—Chemistry, Briefer Course, Remsen.

Mathematics—Analytical Geometry and Calculus, Loomis.

Latin—Tacitus, Germania and Agricola, Allen.

**Greek*—Plato's Apology and Crito, Dyer.

**German*—Lessing's Minna Von Barnhelm, Lambert.

Third Term.

Natural Science—Chemistry, Laboratory Work, Williams. ✓

Mathematics—Calculus, Loomis. ✓

Latin—Juvenal, Lindsay. ✓

**Greek*—Plato's Apology and Crito, Dyer.

**German*—Seidel's Leberecht Huehnchen, Bernhardt.

English Bible one hour each week during the year.

*Greek for Classical Course; German for Philosophical Course.

JUNIOR YEAR.**First Term.**

Natural Science—Zoology, Elements, Packard.

Psychology—Elements of Intellectual Science, Porter.

Philology—Study of Words, Trench.

**Greek*—Demosthenes de Corona, D'Ooge. ←

**History*—Civilization, Guizot-Knight.

Second Term.

Political Science—International Law, Davis.

Psychology—Elements of Intellectual Science, Porter.

English—The Classics and Literature, Painter.

**Greek*—Demosthenes de Corona, D'Ooge. ←

**History*—Philosophy, Seelye-Schwegler.

Third Term.

Logic—Elements, Jevons-Hill.

Natural Science—Geology, New Text Book, Dana.

Psychology—Motive Powers, McCosh.

**Greek*—Prometheus, Wecklein-Allen. ←

**History*—Philosophy, Seelye-Schwegler.

English Bible one hour each week during the year.

*Greek for Classical Course; History for Philosophical Course.

SENIOR YEAR.**First Term.**

Christian Ethics—Moral Science, Gregory.

Natural Science—Elements of Astronomy, Young.

Physics—Principles, Gage.

{ *History*—European.

or

{ *French*—Edgren's Grammar.

or

{ *Hebrew*—Inductive Method, Harper.

Second Term.

Apologetics—Natural Theology, Valentine.

English—The Classics and Literature, Painter.

Physics—Principles, Gage.

{ *History*—European.

or

{ *French*—Edgren's Grammar.

or

{ *Hebrew*—Inductive Method, Harper.

Third Term.

Apologetics—Evidences of Christianity, Alexander.

Sociology—Small and Vincent.

Political Science—Constitutional History, Andrews.

{ *Natural Science*—Biology, Sedgwick and Wilson.

or

{ *French*—Nodier's *Le Chien de Brisquet*, Syms.

or

{ *Hebrew*—Inductive Method, Harper.

English Bible one hour each week during the year.

THE COURSES OF STUDY.

CLASSICAL AND PHILOSOPHICAL.

Two courses of study are offered—the Classical Course leading to the degree of Bachelor of Arts and the Philosophical Course leading to the degree of Bachelor of Philosophy.

The object of these courses is to give the student a modern collegiate education. Graduates from either course can enter at an advanced standing in the leading universities. Several members of our Board of Trustees are graduates of Eastern Universities, and will be pleased to assist the faithful and aspiring student to a proper standing in eastern universities. The President of the College is a local Examiner for the University of Pennsylvania, and will be glad to recommend to that institution any worthy students of Cedarville College who may desire to take an advanced standing or a special course in some university.

CLASSICAL DEPARTMENT.

In the Classical Department there are daily recitations in all classes.

The course consists of teaching and lectures in History, Philosophy, Mathematics, Latin, Greek, Rhetoric, English Language and Literature, Natural Science, Mental and Moral Science, Logic, Political Science and Ancient Literature. Its aim is to give the student a broad, practical knowledge of the highest mental, moral and spiritual character.

PHILOSOPHICAL COURSE.

The Philosophical Course is the same as the Classical Course with the exception of Greek, for which German and Philosophical History are substituted. The aim of this course is to accommodate some who prefer German to Greek. It is equal in length to the Classical Course.

OPTIONAL STUDIES.

No election of studies is permitted until the student reaches the Senior Collegiate year. In the Senior year the student shall elect with the aid of the faculty, History, Natural Science, French, or Hebrew. Experience of the past as well as of the present abundantly proves that the College Curriculum of studies diligently pursued will produce better results than an optional course.

LATIN, LANGUAGE AND LITERATURE.

Special attention is given to the Roman Method of pronunciation, to syntax, mythology, history and philology. The principles of the grammar must be thoroughly mastered; with the reading of the required course there is a constant, thorough drill of parsing, analysis, comparison and composition. A graded and systematic course in prose composition is begun in the Junior Preparatory year and extends to the Freshman Collegiate year. The Latin course extends through twelve full terms, and in the last term each student in Latin will be required to prepare a thesis upon some subject assigned by the professor.

First Year.—The first two terms are devoted to Bennett's Foundations, accompanied by the Grammar. In this time the student is expected to master the inflections, and to lay general foundations for the profitable reading of Latin. The third term's work consists of Cæsar and composition.

Second Year.—The first term includes the more rapid reading of Cæsar, and the mastery of sentence order. The second and third terms are spent on Vergil's *Æneid*, with special attention to Mythology, Prosody and Syntax. Prose Composition is made a prominent feature throughout the year.

Third Year.—In the Freshman year Cicero's orations against Catiline and Horace's Odes Epodes and Satires are studied. Great care has been exercised to select the best texts in these studies. The work is progressive, and the student's mind is directed to Roman History, Oratory, Mythology and Poetry. Much of the

time is taken up in Word Analysis, Pronunciation and Syntax. Close familiarity with scanning and the rules of Poetry is required. During the year the student is required to prepare Essays on the different topics of study and is thus taught to convey to others in his own language and thoughts what he learns in the classroom.

Fourth Year.—The Sophomore year presents additional study in History and Satire. Courses are pursued in Livy Tacitus and Juvenal. The transition from the golden to the silver age of Latin Literature is dwelt upon and the differences of idioms are closely investigated. Rhetorical analysis forms much of the year's work and the decline of the Roman Empire is studied from a philosophical standpoint.

GREEK LANGUAGE AND LITERATURE.

First Year.—The Greek Course begins in the Senior Preparatory Year. During this year White's First Greek Book is used. In the latter part of this work one term is spent on the Anabasis and Prose Composition, in which there is a constant drill upon the principles of syntax and the uses of prepositions. During the first two terms minute attention is given to pronunciation, accent, diacritical marks, grammatical constructions and paradigms, by the daily translation of Greek into English and English into Greek. From the very beginning the student is required to store away a vocabulary according to the most natural memory method. Twelve hundred words at least are committed to memory in the Senior Preparatory year. The Greek course extends throughout twelve full terms, at the end of which each student of the course will be required to prepare a thesis upon some subject assigned by the professor of the department.

Second Year.—The Freshman work in Greek is taken from continued study in the Anabasis. Harper and Wallace's text is used. History, the uses of prepositions, new words, word-analysis, participles, clauses of purpose and result, and the Greek

army are closely studied. In the second term Homer's *Iliad* is read. The student becomes acquainted with the archaic forms of the language and the rules of prosody. Especially is Mythology dwelt upon and a thorough knowledge of the customs and rites of the Homeric days is required. The Homeric question is discussed and the work is studied both from a syntactic and allegorical point of view.

During the third term of the Freshman year selections from the history of Herodotus are read. Peculiarities of dialect and style are impressed and compared.

Third Year.—The Greek of the Sophomore year consists of one term in *Memorabilia* and two terms in Plato's *Apology* and *Crito*. The *Memorabilia* is made an introduction to the study of Plato. Special drill is given on the use of participles. The life and teachings of Socrates are examined in a historical and philosophical light. The *Apology* and *Crito* continue the study of Socrates and his methods. Much time is devoted to Grecian Philosophy.

Fourth Year.—The Junior Year of Greek includes two terms in Demosthenes' *Corona* and one term in *Prometheus Bound*. The *Corona* of Demosthenes is pursued until the student is made familiar with Grecian Oratory and the ancient methods of Rhetoric.

During the third term the *Prometheus Bound* of Æschylus is read. The metre, mythology, style, peculiar forms and expressions of the work, together with Mrs. Browning's translation, are carefully studied.

It is especially worthy of notice that Greek Prose Composition commences in the Senior Preparatory year and continues to the Sophomore year. Our course in Greek is systematic, extensive and thorough, and no student who desires a real Classical training should fail of the opportunity we offer.

GERMAN.

The importance of German as a college study has greatly increased during the last few years. It affords extensive grounds

for the philologist. Over fifty per cent. of the words in the English language come directly from the German. Consequently, a good knowledge of the English language necessitates a good knowledge of German. In the scientific world, the researches and discoveries of German philosophers constitute a great part. This explains why German is one of the requirements for entering a scientific course at the great universities. Moreover, the last hundred years have witnessed a great revival of German writers—in fact, a golden age of German literature. This affords a great incentive to classical students.

German is the characteristic of the Philosophical course, embracing three years as follows:

First Year.—Collar's Shorter Eysenbach is taught the whole year. The student is thoroughly grounded in the principles of the language—the mastery of inflections, the distinctions of auxiliaries and the securing of a vocabulary.

Second Year.—The first term is devoted to drill in the translation of Joynes' German Reader. The second and third terms contain two masterpieces of German authors—Schiller's "Tell" and Goethe's "Faust." The reading is interspersed with composition.

Third Year.—The third year contains a descriptive sketch, a novel and a play, containing the best classic efforts of German writers of the eighteenth and nineteenth centuries.

FRENCH.

French is one of the three electives of the Senior year. It comprises French lessons for two terms and reading in the third. The Text-books are Edgren's French Grammar and a French Reader. French is of considerable importance in scientific and literary lines, and is steadily increasing in demand.

HEBREW.

Students intending to enter a theological seminary should be somewhat familiar with Hebrew. This has been provided for

in the Senior year as an elective. The text-books, Harper's Introductory Method and Manual, and Harper's Elements of Hebrew, are studied until the student has attained a good vocabulary and pronunciation, and can read readily. Exercises from Hebrew into English, and from English into Hebrew are required daily.

MATHEMATICS.

The course in Mathematics is systematic and thorough, extending through the Sophomore year.

In the Preparatory Department the study of Algebra is taken up in the Junior year, and completed in the first term of the Senior year. The text used is Wentworth's Elements of Algebra. The work of the first two terms extends through Quadratic Equations; the third and fourth terms are given up to a careful study of those principles of Algebra which find their application in Higher Mathematics.

During the Senior year, Plane, Solid and Spherical Geometry are taught. The text used is Wentworth's. Careful attention is given to the demonstration of theorems, in order to train the students in accurate and exact methods of reasoning. A large number of original exercises are given in order to cultivate the power of applying principles and methods already learned, and to aid the student in the mastery of his own resources. Conic Sections is studied in the Fall term of the Freshman year.

In the Freshman year, Plane and Spherical Trigonometry is taught during the second term. Surveying and Navigation during the third. A thorough study of the essential principles of this subject is required, and a large number of exercises and examples are given in order to cultivate skill in applying principles. Enough attention is given to Surveying and Navigation to make the student familiar with the principles and computations. The general methods of land and water surveys and the laying out of railway curves are taught. Loomis' text is used.

In the first part of the Sophomore year, Analytical Geometry is required. This is intended as an introduction to the study of higher Mathematics. It is important to a thorough education; without it a student is ignorant of even the process of thought of the mathematician of his day. A general treatment is given of the Point, the Straight Line, the Circle, the Parabola, the Hyperbola and the Ellipse; also a discussion of the General Equation of the Second Degree, and of a few of the Higher Plane Curves. Loomis' text is used.

This is followed by an elementary study of the two branches of Calculus—Differential and Integral. Under the former is given a careful treatment of the differentiation of all functions, expansion of functions in series, maxima and minima of functions of a single variable. Numerous examples illustrative of these principles are introduced. In the Integral Calculus the following subjects are treated: Elementary forms of Integration, Integration of Rational Functions, Integration of Irrational Functions, Integration by series, etc. Loomis' text is used in this also, and numerous examples are introduced illustrating all of these principles.

MENTAL SCIENCE.

Porter's Elements of Intellectual Science is the text-book. It is completed during the first two terms of the Junior Collegiate year. The instruction is by the recitation and lecture system. The topics studied and discussed are Psychology and its relations to other Sciences, the Soul and its relation to Matter, the Human Intellect under the headings of Presentation and Presentative Knowledge, Representation, Thought and Thought Knowledge, and Intuitions. The study of Psychology "promotes self-knowledge, and moral culture, disciplines to moral reflection, trains to the knowledge of human nature, is indispensable to educators, creates the study of literature" and impels to general scientific research. It is the parent of all sciences. Upon it are based political, social, legal, æsthetic, theological, metaphysical and

physiological studies. Even those branches that deal with the phenomena of the material world exclusively must make their final appeal to psychology before they can be stamped with the seal of truth. During the Spring Term McCosh's "Motive Powers" is the text.

ETHICS AND CHRISTIAN SCIENCES.

The whole Senior year is spent in the study of Moral Science and Apologetics from theoretical and practical standpoints. Essays are required and class discussion is encouraged. Both ancient and modern systems of philosophy are investigated. The course is pursued by the recitation and lecture method. The student is constantly urged to search present history and appeal to the data of moral consciousness.

Alexander's Christian Ethics is the text in Moral Science, Gregory's Apologetics is the text in Evidences of Christianity and Valentine's in Natural Theology. The subjects of study in Apologetics are the Genuineness and Authenticity of the Scriptures, The Superiority of Christianity, The Inspiration of the Scriptures, The Nature of God and His Existence. Moral Science presents the following themes: The Nature of the Moral Agent, The Nature of Virtue, Freedom of Will, Conscience, Duties to God and to Man. No education is complete without a knowledge of these topics.

HISTORY AND MYTHOLOGY.

The course in History comprises: General History, History of Europe, History of Civilization and History of Philosophy.

General History extends through two terms—Myers' being the text-book. The Philosophy of Causes and Effects in History is freely discussed in connection with the relation of the facts themselves.

The History of Europe is mainly philosophical, dealing with the great social movements that have affected European affairs during the last five centuries.

The History of Civilization deals with the elements of human progress and the principles of national development. Its aim is to teach facts of history in such a way as to benefit those who study it, and lead them to high ideas and practices of citizenship.

The History of Philosophy is the study of the development of leading universal thought. By indicating the growth of thought and theory it opens avenues to the widest fields of philosophical research.

Mythology of Greece and Rome is placed in the Senior Preparatory year for the purpose of more profitable reading in Latin and Greek classics.

ENGLISH.

English studies are given a prominent place in the curriculum. They begin in the Preparatory year, and are carried more or less throughout the whole course of six years' study. In the Junior Preparatory year, Reed and Kellogg's Lessons in Higher English is the text-book in grammar. This consists of work in diagram, analysis, punctuation, abridging, composition, parsing, synthesis and rules of syntax.

Rhetoric is studied during two terms of the Senior Preparatory year. The beginner is introduced to the study through Kellogg's work. Here he is made perfectly familiar with the fundamental every-day principles of English composition, sentence structure, paragraphing, letter writing, formal addresses and prosody.

After completing the English Course of the Preparatory Department the student is ready for advanced work in Rhetoric and Composition. Accordingly Genung's Practical Elements is taken up at the beginning of the Freshman year, and the more difficult and important parts of that book are studied—such as Style, Composition, Figures of Speech, Invention and Thought. Thus the student is introduced to a wider view of the subject. He is led to the actual construction of literature, finer principles of literary taste, and the subtler music of rhythm. Style, Diction,

Figure of Speech, Composition, Invention, Aptitude and Habits, Thought, Objects, Narration, Generalization, Argumentation and Persuasion are taken up separately and studied at length. Along with the practical elements, Genung's Hand-book of Rhetorical Analysis is used. This is designed to alternate from time to time with the Practical Elements.

The student is next introduced to the Study of Words by Trench as revised by Supplee. This subject is taken up with discussion on the Origin of Words, Poetry, Morality, History and Prophecy in Words, as well as the Rise, Distinction and Correct Use of Words. The best writers of English and American Literature are read, studied and commented upon during two terms. In this work the student is taught to think for himself, and a taste for reading the best literature is developed. Large portions of each author studied are required to be committed to memory, and essays are written on each book as it is finished. Painter's Literature is used as the guide in study.

Jevons-Hill's text in Logic is used, and much stress and time are put upon Syllogism, Fallacies, Induction, Deduction, and Practical Examples.

POLITICAL AND SOCIAL SCIENCE.

In this era of government building, political change and republican tendencies, no student can afford to deprive himself of a thorough education in the History and Nature of our own and other nations, Economics, Law and Sociology.

In the Freshman year Political Economy is begun and completed. Economics and Wealth, Labor and Capital, Banks and Banking, Free Trade and the Protective Tariff are discussed and the best principles advocated. Ely's text book is used.

With the belief that a broad knowledge of national principles should be inculcated, International Law is placed in the Junior year. Under this subject the following topics are investigated: Historical sketch of the Progress of International Law,

General Principles and Sources of International Law, The State, Neutrality, Arbitration and Commerce.

The Senior year closes with Sociology by Small and Vincent. Society in its various forms and relations is fully treated under the following chapters: The Origin and Scope of Sociology, The Natural History of a Society, Social Anatomy, Social Physiology and Pathology, Social Psychology.

The course includes the study of Home and Foreign History and the study of our Government in particular, as presented by Andrews. Here the student is taught how our nation grew, what it does and how it does it. The distinctive principles of our Republic are laid down, compared and contrasted with the other forms of government, until the study is fully impressed with the value and superiority of our own Government.

NATURAL SCIENCE.

The course in natural science begins with Physical Geography in the Junior Preparatory year, and ends with Biology in the Senior Collegiate year. It covers most of the six years, and is systematically graded.

At the beginning of the fall term of the Sophomore year Remsen's Briefer Course in Chemistry is taken up and completed in two terms. The work includes an extended study of the elements Oxygen, Chlorine, Nitrogen, Sulphur and Carbon as representatives of the more important families of the elements. In addition to these the fundamental principles of Chemical Action are considered. Included in these are the laws of Definite and Multiple Proportions, the Atomic Theory, and the Classification of the Elements according to the Periodic Law. Throughout the two terms sufficient time is given to the laboratory work to illustrate the principles which are being studied, and the entire Spring term is devoted to Qualitative Analysis of the more common metals. Williams' Chemical Experiments, General and Analytical, is the guide used.

Gage's Principles of Physics is studied in the Senior year. This is an extensive, thorough and systematic treatise on Physics. It embraces the following subjects: Mechanics, Hydrostatics, Pneumatics, Optics, Heat, Sound, Magnetism and Electricity. All the apparatus necessary to the course has been provided, and will be allowed use of free of charge.

Young's Elements of Astronomy is studied as the text in Astronomy. Students are taught to locate the stars and trace the planets. Among other topics it presents Mathematical Astronomy, the Nebular Theory, Asteroids, Comets, the Solar System in detail, Laws and other subjects usually found in modern texts.

Dana's New Text-book is used in Geology. This is studied in the Junior Collegiate year, and is illustrated by specimens from various regions.

The subject of General Biology is completed in the Senior year. Sedgwick and Wilson's text is used. Here the student is brought face to face with the great facts of life. Under eleven chapters are discussed the Composition of Living Organisms, Living Matter, The Cell, The Biology of Plant Life, of an Animal, and Classification. The course is graduated, illustrated and complete.

ENGLISH BIBLE.

Cedarville College is distinctly a Christian institution. The aim is not only to develop and instruct mental faculties, but to awaken and strengthen the moral and spiritual powers. The Bible is used daily in devotional services in the chapel. In addition to this, classes for the systematic study of the Bible are held each week. All students are required to attend. This study will be graded, and Attendance and Deportment will be taken into consideration in the grading. Reports will be sent upon this study hereafter as upon other branches. No student will be given a diploma who has not grades in English Bible. The text is Steele's Outlines of Systematic Study. The course this year will be the study of the Epistles and Revelation.

ELOCUTION.

Mary Anna Cost, B. O., New England Conservatory.

Every voice can be developed and cultured. The more intelligent the student, the more rapid his progress.

A good speaker must have the power of *intellect*, of *emotion* and of *will*.

The purpose of this department and the object of the teacher is the development and cultivation of all the powers of expression.

I. The careful and complete development and cultivation of all the *muscles* and *organs* used in *voice production*, viz:

Breathing—For vigor and energy of speech.

Vocal Calisthenics—For ease, firmness and fluency of utterance.

Vocality Drill—For fullness, depth and purity of tone

Articulation—For distinctness and accuracy of utterance.

Pitch and Force of Vocality—For modulation, melody and power.

Subvocality and Aspiration—For strength and emphasis.

Time, Respiration and Pause—For naturalness, ease and action.

Concentration of Tone—For intensity and energy.

II. Physical Development.

The entire body must be developed and brought under the complete control of the mind.

Gesture—Gymnastic movements, Delsarte System of gesture, studies in facial expression, bodily expression, and study of character.

III. Mental and Emotional Development and Control.

Analysis of emotions and passions.

Mental concentration and energy.

Study of prose, poetry and Shakespeare selections, etc.

IV. Training for Artistic and Dramatic Recitals.

The Italian system of Voice Culture is taught. A text-book is used for class work. One public recital is given each term in which all the pupils take part.

DEPARTMENT OF MUSIC.

MISS BELLE BEAZELL, Director.

This department is established to lay a thorough and broad foundation for the highest musical culture. The plan and course of study of the Cincinnati College of Music will be followed. Prof. Beazell, who has charge of this department, is a talented graduate of the Cincinnati College. She was given a gold medal for proficiency there. Her work at Cedarville College has been very successful. The department this year will include Piano, Violin, Vocal and Harmony. Graduates of this department will be given a diploma.

PIANO FORTE.

First Year.

Lebert & Stark—Vol. 1.

Doerner's Technical Exercises.

Small Studies of Kohler, Couppey, Loeschern, Biehl, Diabelli.

Second Year.

Lebert & Stark—Ornamentation.

Technics—Continued; Major and Minor Scales, Arpeggios, etc.

Studies by Lemoine; Agility Studies: Czerny. Sonatinas of Kuhlau, Clementi, Bach Album, Heller, Op. 47-46, Loeschorn.

Third Year.

Technics—Continued.

Sonatas—Mozart, Clementi. Small Sonatas of Beethoven, Haydn.

Studies of Harberier, Cramer, Clementi's Gradus. Pieces of Handel. Bach Inventions, Heller, Op. 46-45.

Fourth Year.

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Sonatas of Beethoven.

Haydn's Variations in F Minor.

Clementi's Gradus—Continued.

Mendelssohn's Song Without Words.

Bach—Well Tempered Clavichord.

Modern Composers.

One year in Harmony required, with two lessons per week.

Two years required with one lesson per week.

VIOLIN.

The professor, Miss Sillito, is an accomplished violinist, having studied for six years with Mr. G. H. Marsteller, Director Dayton School of Music, Dayton, Ohio, who recommends her highly as a teacher and violinist.

RECITALS.

Recitals of all the vocal and instrumental classes will be given during the year by the Director and advanced students. These recitals accustom the pupils to appear in public and cultivate a taste for good music.

RATES OF TUITION IN MUSIC.**First Term—Fourteen Weeks.**

Piano, one lesson per week	\$ 8.00
Piano, two lessons per week	16.00
Voice Culture, one lesson per week	8.00
Voice Culture, two lessons per week	16.00
Harmony in Classes, one lesson per week	3.00
Violin, one lesson per week	8.00

Second Term—Eleven Weeks.

Piano, one lesson per week	\$ 7.00
Piano, two lessons per week	14.00
Voice Culture, one lesson per week	7.00
Voice Culture, two lessons per week	14.00
Harmony	3.00
Violin, one lesson per week	7.00

Third Term—Eleven Weeks.

Piano, one lesson per week	\$ 7.00
Piano, two lessons per week	14.00
Voice Culture, one lesson per week	7.00
Voice Culture, two lessons per week	14.00
Harmony	3.00
Violin, one lesson per week	7.00

Good pianos and organs can be rented at the expense of the pupil; or the College will rent instruments for practice, one hour a day, per month \$1.00. The Philadelphian and Philosophic Societies each have pianos for the use of their members.

LIST OF STUDENTS.

Some of the students on the following list are conditioned in their classes. The official records are kept by the Secretary and the Registrar of the Faculty, and all students are to see them in regard to their standing. Any who neglect this do so at their own risk.

LITERARY STUDENTS OF THE COLLEGIATE DEPARTMENT.

Senior Classical.

Finney, Elkana	Cedarville.
Galbreath, Robert Clyde	Cedarville.
George, John Cecil	Cedarville.
Harper, George Andrew	Cedarville.
Wilson, Robert Bigham	Cedarville.

Senior Philosophical.

Anderson, J. Fred	Clifton.
Coe, Olive Davis	Clifton.
Ervin, Jennie Blanche	Cedarville.

Junior Classical.

Ervin, Mary Belle	Cedarville.
Henderson, Homer	Iberia.

Sophomore Classical.

Andrew, Vera	Cedarville.
Galbreath, Charles	Cedarville.
Hammond, Alfaretta	Cedarville.
Henderson, Lula	Cedarville.

Sophomore Philosophical.

Paull, Carl	Jamestown.
Stormont, Agnes	Cedarville.

Freshman Classical.

Bull, Frank	Cedarville.
Fitzpatrick, Raymond	Jamestown.
Garlough, Marie	Clifton.
Orr, Frank	Cedarville.
Ramsey, Mary	Cedarville.
Rife, Carrie	Clifton.
Shaw, Raymond	Clifton.
Smiley, James	Sparta, Ill.
Steele, Edmund	Idaville, Ind.
Wolford, J.	Cedarville.

Freshman Philosophical.

Andrew, Hope	Jamestown.
Crain, Mary	Jamestown.
Hutchison, Carrie	Alpha.

PREPARATORY DEPARTMENT.**Senior Preparatory—Classical.**

Cherry, David Watt	Xenia.
McMillan, Jason	Cedarville.
Pollock, William	Philadelphia.

Senior Preparatory—Philosophical.

Henderson, Leroy	Cedarville.
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Junior Preparatory.

Crawford, Effie	Fayetteville, Tenn.
Finney, Joseph	Cedarville.
Hanna, Milton	Cedarville.
Nash, Charles	Xenia.
Stormont, Earl	Cedarville.

SPECIAL STUDENTS.

Alsup, James	Cedarville.
Bromogem, Alice	Cedarville.
Brown, Jesse	
Hopping, Charles	Cedarville.
McCall, John English	Idaville, Ind.
McDorman, Lester	Gladstone.
McLaughlin, Harry	Cartter, Ill.
Murdock, Ralph	Cedarville.
Perrill, Edith	Bowersville.
Shigley, Walter	Jamestown.
Smallwood, Walter	Cedarville.
Smiley, Anna	Sparta, Ill.
Stormont, Ada	Cedarville.
Turner, Collins	Xenia.
Wilson, John	Clifton.
Wright, Luella	Idaville, Ind.
Wright, Stephen Calvin	Idaville, Ind.

MUSIC DEPARTMENT.**Piano.**

Andrew, Vera	Cedarville.
Bull, Karhl	Cedarville.
Coe, Lulu	Clifton.
Connors, Lillian	Jamestown.
Corey, Harriet	Clifton.
Ervin, Fern	Cedarville.
Fields, Ethel	Cedarville.
Garlough, Augusta	Clifton.
George, Cecil	Cedarville.
Jackson, Clara	Cedarville.
Lackey, Faye	Jamestown.
Paullin, Nora	Jamestown.
Perrill, Edith	Bowersville.
Seigler, Dora	Cedarville.
Smith, Lucy	Jamestown.
Stewart, George	Cedarville.
Walker, Bessie	Jamestown.

Voice.

Connors, Clara	Jamestown.
Downard, Zola	Cedarville.
Lackey, Myrtle	Jamestown.

Theory.

Paullin, Nora	Jamestown.
Fields, Ethel	Cedarville.
Connors, Lillian	Jamestown.

ELOCUTION.

Anderson, Fred	Clifton.
Andrew, Vera	Cedarville.
Coe, Olive	Clifton.
Collins, Pauline	Cedarville.
Connors, Cordelia	Jamestown.
Downard, Zola	Cedarville.
Ervin, Mary	Cedarville.
Finney, Elkana	Cedarville.
Henderson, Homer	Iberia.
Lackey, Faye	Jamestown.
Smith, Eleanor	Cedarville.
Steele, Edmund	Idaville, Ind.

Stormont, Ada	Cedarville.
Stormont, Agnes	Cedarville.
Rife, Carrie	Clifton.
Wolford, J.	Cedarville.
Wright, S. Calvin	Idaville, Ind.

LIST OF GRADUATES.

Bachelor of Arts.

Bicket, John Wilson	Pastor at Greenfield, Ohio.
Gorbold, Raymond Porter, Student in Lane Seminary, Cincinnati, Ohio.	
McMillan, Homer	Pastor at Bogota, N. J.
Orr, John Alvin, A. B., University of Pennsylvania, 1898; and Student in Allegheny Seminary, Allegheny, Pa.	

Bachelor of Philosophy.

Morton, Calvin Crawford, Teacher	Cedarville, O.
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Commencement 1898.

Bachelor of Arts.

Elder, Elmer Anderson	Cincinnati Medical College, Cincinnati, O.
McQuilkin, James McMaster, Student in Reformed Theological Seminary, Philadelphia, Pa.	

Commencement 1899.

Bachelor of Arts.

Collins, Cornelius Bruce, Bach. of Ped., Col. State Normal 1900, Principal of schools, Lucerne, Col.	
Heron, James, Student in Reformed Presbyterian Theological Seminary, Philadelphia, Pa.	
Little Mary	Connersville, Ind.
Morton, Jennie Bell, Teacher in Minneapolis Academy, Minneapolis, Minn.	
Turner, Thomas Reed, Student in Reformed Presbyterian Theological Seminary, Philadelphia, Pa.	
Winter, Isabelle Marie	Cedarville, O.

Graduates in Music, 1899.

Conners, Clara Belle, Teacher	Jamestown.
Elder, Lida Duval	Clifton.
Morton, Jennie Bell, in Minneapolis Academy, Minneapolis, Minn.	

..Commencement 1900.*Bachelor of Arts.*

Condon, Walter Avis, Clerk in General Store.....	Cedarville.
Harper, James Robb, Professor of English and Science in Cedarville College.	
Iliffe, William Wallace, Student in Reformed Presbyterian Theological Seminary, Philadelphia, Pa.	
Paul, Barnett McCleod, Student in Reformed Presbyterian Theological Seminary, Philadelphia, Pa.	
Ustick, Nellie Fern	Cedarville.
Young, Clarence Andrew, Student in Reformed Presbyterian Theological Seminary, Philadelphia, Pa.	

Bachelor of Philosophy.

Anderson, Cora Agnes	Clifton.
Coe, Lulu Mary	Clifton.
Hopping, Sarah Elizabeth	Cedarville.
Knott, Bertha, Teacher	Clifton.
Knott, Mary Beatrice	Clifton.
Lewis, Nellie Byrd	Clifton.
Orr, Anna Myrtle	Cedarville.

LITERARY SOCIETIES.

The Philadelphian Society was organized in the fall of 1894, and the Philosophic during the fall of 1895. Both societies have been making successful progress. They occupy two large, well furnished halls in the third story of the new college building. Their annual contest takes place at the close of the spring term. This is one of the characteristic entertainments of the college. It always gives vigor and inspiration to the literary students. One half of a true education consists in literary training. These societies are under the control of the students. Thus having the management in their own hands, they will tend to develop originality and independence of thought and action. During the past two years the societies have beautified their halls at the expense of several hundred dollars.

ATHLETICS.

Athletic Exercises are encouraged by the Faculty and the Board of Trustees. They are under the personal supervision of the President of the College. On the College Campus there is a first-class tennis-court. An Athletic Club, formed by the students, helps to stimulate field sports. The College authorities will promptly check any tendency to brutality or excess in athletic contests. This can be done the more easily since the students recognize that the faculty sympathizes and is ready to co-operate with them in promoting legitimate and healthful sport. Students deficient in their studies will not be permitted to participate in Inter-Collegiate games.

The Gymnasium, which was furnished with complete apparatus and opened in September, 1896, is free to all students of the College.

DEGREES AND DIPLOMAS.

Students completing the Classical Course will receive the degree of A. B.; those completing the Philosophical Course will receive the degree of Ph. B. In each case a diploma signed by the faculty, the President and Secretary of the Board of Trustees will be given. After three years spent in some intellectual pursuit, the degrees of A. M. and Ph. M. respectively, will be conferred, provided the request is made and the regular fee of ten dollars is advanced. Graduates of the Department of Music will be given a diploma signed by the Director of Music and the Officers of the College, Faculty and Trustees.

EXPENSES.

Tuition—First term, 14 weeks.....	\$8.00
Tuition—Second term, 11 weeks	7.00
Tuition—Third term, 11 weeks	7.00
Incidental Expenses (\$1.50 per term) per annum.....	4.50
Boarding from \$2.00 to \$3.50 per week.	
Rooms from 50 cents to \$1.00 per week.	
Books from \$5.00 to \$10.00 per year.	
Graduation fee \$5.00, payable with tuition in Third Senior term.	
Fee for cost of materials, breakage, etc., in the study of chemistry \$5.00.	

Summary of Expenses for a Year.

	Lowest Cost.	Highest Necessary Cost.
Boarding, 36 weeks, \$2 to \$3 per week.....	\$72.00	\$108.00
Room rent, 36 weeks, 50c to \$1 per week.....	18.00	36.00
Tuition for the year	22.00	22.00
Contingent fees	4.50	4.50
Total.....	\$116.50	\$170.50

The above is for board, furnished room, fuel and light in private families. Students who board themselves or join boarding clubs can reduce the cost much lower. Club boarding is popular among college students.

BEQUESTS.

We urge upon the friends of Cedarville College the propriety of remembering it in their wills, and, if possible, of contributing to its endowment at once. We need \$75,000. Sums of money or property, amounting to \$500 or over, will be funded, if so desired, in the name of the giver, and the interest alone used. It will thus become a perpetual memorial. Twenty thousand dollars will establish a chair in the name of the donor.

FORM OF BEQUEST.

I give and bequeath to "The Cedarville College, Cedarville, Ohio," the sum of \$....., or the following property (here specify and describe the property), for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

For other particulars address,

DAVID McKINNEY, D. D., President,

1038 Wesley Ave., Cincinnati, O.

or W. R. McCHESNEY, A. M., Secretary, Cedarville, O.

