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Cedarville College Bulletin, Winter 1975

Cedarville College

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CEDARVILLE COLLEGE

BULLETIN



CHAPEL CONSTRUCTION PROGRESSES

“Therefore we said, let us now prepare to build us an altar, not for burnt offering, nor for sacrifice: but that it may be a witness between us, and you, and our generations after us, that we might do the service of the Lord . . .” (Joshua 22:26, 27).

The tribes of Reuben, Gad, and the half tribe of Manasseh had fulfilled a promise made to Moses and had helped Israel fight a war. When it was finished these tribes built an altar as a lasting reminder to their children of their respect for the Lord and His altar, and their love for the people of Israel. They wished it to be a testimony of their beliefs and feelings.

The new chapel at Cedarville College is a testimony of love for the Lord and the sincerity and dedication of all who labor and study at Cedarville “for the Word of God and the Testimony of Jesus Christ.” Within this building, men and women will be given spiritual training and the challenge to use their knowledge to serve the Lord in their lives.

Matthew Henry applies Joshua 22:26, 27 to the lives of Christians—“Christ is the great altar that sanctifies every gift; the best evidence of our interest in Him will be the pattern of His Spirit in our hearts, and our conformity to Him. If we can produce this it will be a testimony for us that we have a part in the Lord, and a pledge of our perseverance in following Him.”

The new chapel at Cedarville College will be a place of true unity where the entire College family may gather for fellowship and devotion. The present chapel facility will only seat slightly more than half of the student body, while the new chapel will seat 2000, with room for expansion.

Please continue to pray for the urgent needs of the chapel program. We trust that the Lord will use His willing servants to provide the funds as they are needed. We are thankful for those who have already helped in this manner.



QUALIFIED TO SAVE

by Dr. James T. Jeremiah

A woman on the way to work in a mid-western city met with a serious automobile accident. Her car, out of control, went over a bank and into the river. She managed to extricate herself from the wreckage and climb to the top of the car where she cried for help. By this time a crowd of people had gathered on the bank. They heard her cries but did nothing to help. They stood by and watched her drown. Like so many professing Christians today, who do nothing to reach the lost for Christ, they belonged to the cult of the "non-involved".

This helpless woman needed more than good advice. She could not be helped by being told she needed a better car, or by being encouraged to hold tenaciously to the top of the sinking car. She needed a saviour—someone to rescue her from her hopeless condition. That is precisely what every person in this world needs today. May God help us to take time out of our busy holiday celebrations to think seriously about the One who came to give His life as a ransom for many.

The book of Hebrews presents One who ". . . is able to save to the uttermost all who come unto God by Him . . ." (Heb. 7:25). The first chapter of that remarkable book suggests several reasons why He is able to save. Consider His qualifications as a Saviour as summarized by several great words:

I. INCARNATION—Who He is. "God . . . hath in these last times spoken unto us by His Son" (Heb. 1:1, 2). Just think of it! Our Saviour is God's Son! He is more than a good man, an unusual teacher, a perfect example, a religious philosopher. "God sent forth His Son, made of a woman, made under the law, to redeem them that were under the law" (Gal. 4:4, 5).

It is impossible to compare Christ to any ordinary man. It is displeasing to God whenever He is compared equally with even good men. This was well demonstrated on the mount of transfiguration when Peter said, "Lord, it is good for us to be here: If thou wilt, let us make here three tabernacles; one for Thee, and one for Moses, and one for Elias . . . a bright cloud overshadowed them . . . a voice . . . said, This is my beloved Son, in whom I am well pleased; hear ye him" (Matt. 17:4,5). When Moses and Elijah were mentioned as equals with Christ, a cloud covered them. The bright cloud and the voice out of the cloud declare Christ to be preeminent above all others.

He is the Son of God; no other person has been or ever will be.

Since the One who came to save His people from their sins is God manifest in the flesh, we have no reason to doubt His ability to save unto the uttermost all who come unto God by Him. With God all things are possible.

II. CREATION—What He did. "By Whom also He made the worlds . . . upholding all things by the word of His power (Heb. 1:2, 3). "All things were created by Him . . . by Him all things consist (hold together)" (Col. 1:16, 17).

He made the universe and caused it to operate in place and on time. He put the planet Mercury nearest the sun—36 million miles away. Pluto—He created and placed 3,700,000,000 miles away from the sun; the earth—He placed some 93,000,000 miles away from the sun. He put man on the earth, making him compatible to it. Had man been placed on Mercury he would have burned to death; if on Pluto, he would have frozen. God made man for earth and earth for man.

He created the small things also and made them do His bidding. These humble things also declare God's wisdom and power. Dr. R. G. Lee has suggested: "The firefly that plays hide and seek on a summer night shows us that insects had a flashlight before we did. God made it so . . . Beetles and carpenter bees have drills. The carpenter bee can drill a hole fifteen inches deep. God made it so . . . There is a certain ant that makes a tunnel through a foot of solid stone. God made it so . . . The oak tortrix draws the edges of a leaf together with thread until he has made a comfortable shelter for himself. God made it so . . ."

The God who "made it so" is the same One who is able to save to the uttermost. Why should one doubt His ability to save when He is the One who is the creator and sustainer of the universe? All power is His so He is able to redeem men from their sin and transform their lives.

III. REDEMPTION—Why He died. "He . . . by Himself purged our sins" (Heb. 1:3) "By His own blood He entered in once into the holy place, having obtained eternal redemption for us" (Heb. 9:12).

He who had created both tiny flowers and distant stars came into this sordid world of corruption and poverty to bring salvation as

an offer to lost men and women who are so ruined by sin. To do this, He had to die. He, of all who ever lived on this earth, came specifically to die. He died **voluntarily**, for it was in behalf of our sins He died. He died **victoriously**, for His death procured man's purification from sins. His work of redemption is perfectly finished. The nail-prints in the hands of the Saviour in heaven were put there by man, but the unique work He completed for us on the cross makes heaven a guaranteed certainty for believing sinners like me who helped put the nail-prints there.

An infidel, ridiculing the Christian faith, ended several stanzas of a blasphemous poem with these words: *They tell me there is a God; why doesn't He lend a hand?*" Dr. H. A. Ironside, passing by, heard him and asked permission to give an answer: "*God looked down and saw the misery and wretchedness and His great heart was moved and He said, 'I'm going to lend a hand.' And He sent His Son . . . They crucified God's Son. But God still lent a hand, and He turned that shameful act into a sacrifice for sin.*" He "lent" two hands and they put nails into them but He purged our sins as He died by the hands of a man who hated Him. Thus He is qualified to save to the uttermost.

IV. CORONATION—When He comes. "Thy throne, O God, is forever and ever . . . righteousness is the sceptre of thy kingdom . . . Sit on my right hand, until I make thine enemies thy footstool" (Heb. 1:8, 13).

Now seated on the right hand of the Father in heaven (Heb. 1:3), He will one day be seated in the throne of His father David in earth (Luke 1:32). He came the first time to redeem; He is coming the second time to reign (Rev. 11-16). God has given Him the nations for His inheritance (Psa. 2:8).

Anyone with power and authority to conquer the world of many nations is able to save, transform, and give eternal life to all who trust Him as their Redeemer. He is qualified to be our Saviour and will one day reign as our Sovereign. His promise to save and His power to reign are of equal authority.

As you come to the Christmas time and contemplate the New Year, let the Saviour fill your vision. Several years ago, a Christmas cartoon by Vaughn Shoemaker appeared in the **Chicago Tribune**. It was a drawing of a cross with a Christmas package labeled "*Eternal Life*" at its base. The caption of the cartoon was, "*The Gift Still Waiting at the Tree.*" For most people God's gift is "still waiting at the tree." They either will not believe that it is a gift, or they do not believe it is for them, or they are too busy to be bothered or, worse still, they are just plain indifferent. They close their eyes to danger, stop their ears to God's warnings, and pass the Saviour by.

Suppose that you purchased a costly gift in order to bestow it upon someone you loved and who sorely needed it. How would you feel if that person passed by your costly gift for the sake of some cheap, useless trinket?

READING CENTER OFFERS PRACTICAL EXPERIENCE



"Remember to read from punctuation mark to punctuation mark," instructed Kirk Martin, "then you will be able to understand the meaning of the sentences." His two pupils, a young boy and girl from Cedar-Cliff school listened intently then turned their attention once more to the story they were reading aloud.

In another section of the large carpeted room the sunlight from the tall windows shone on Diane Waldo and her pupil as they worked on a reading practice activity book.

By 9:00 a.m. on a weekday morning, the Reading Center, located in Collins Hall at Cedarville College, may have as many as six groups of tutors and pupils studying various reading skills.

The Center was organized last year by Mrs. Lila Seaman and Miss Erma Dodson to aid education majors at Cedarville College in getting experience teaching children with reading problems and to provide help, free of charge, to elementary students (ages 7-12) at Cedar-Cliff schools who were having difficulties in reading. A program was set up that allowed Cedarville students, under the supervision of the child's classroom teacher and Dr. Maurice Stone, Reading Center Supervisor, to provide the typical reading skill development class for the child for one quarter. Progress is reported to the child's parents and teacher. The cooperating classroom teachers have been pleased with their student's reactions to this help.

"Reading is a skill area that touches most disciplines," Dr. Stone commented, "The person who has trouble reading will probably be handicapped all of his life." He said that reading could be viewed as a five-stage process involving perception, comprehension, reaction, integration of materials, and application. Only when a person has adequate skill in all of these areas will he be able to properly benefit from reading. The Center seeks to consistently emphasize all of these areas.

"The development of proper reading skills has many spiritual applications. The adult Christian who reads his Bible often, but rarely makes changes in his life to conform to the Word, may have a problem applying the words he reads to himself in a personal way. This deals with the final stage in the reading process—application," Dr. Stone shared.

The services of the Reading Center will not always be limited to grade school children. Plans and hopes for expansion include extensive reading programs for secondary schools, the College community, the county, and possibly a service for Christian Day Schools involving various learning disability problems.

The Reading Center employs two student workers. They maintain security, handle cataloging and processing of materials, instruct in machine operation, take inventory, and keep the room in shape.

Student Loan and Grant Fund Grows

Financial Aid

The Financial Aid Office at Cedarville College, directed by Dave Gidley, has helped 45% of Cedarville's students receive financial assistance for their schooling. With the rising costs of higher education, the College is thankful that the Lord has provided the means for so many of its students to be helped financially.

"The program that I am most excited about is the Student Body Loan and Grant Program," Mr. Gidley commented. "It has been operating for three years now, very successfully, and I think it has great future potential."

Every quarter \$1.00 of each student's fees are put in the Student Body Loan and Grant fund. Over \$3,000 a year enters the fund. The principle is loaned to students, and the interest is given in grants to qualifying students. Since the program began operation \$1200 has been given in grants. Another \$1200 will soon be distributed.

One of the most common forms of financial aid on the campus of Cedarville College is student employment. 360 students work part-time for the College. Their average earnings for the school year are \$325 each. Students are employed by the mailroom, bookstore, housekeeping, maintenance, food service, library, Post Office, switchboard, game room, and radio station. They also work as lab assistants, give clerical help in offices all over campus, and help in the education department's reading workshop. Opportunities for student employment are increasing as the College grows.

Total funds available for student financial aid at Cedarville College are about \$1 million. The College itself awards scholarships of \$300, \$400, and \$600 per year. Also available are athletic grants, grants in aid, work grants and designated money. Through the state, students may receive the Ohio Instructional Grant, and various other student loans. Federally sponsored programs are: Basic Educational Opportunity Grant; Supplemental Educational Opportunity Grant; and National Direct Student Loan.

According to Dave Gidley, the most important thing to keep in mind when applying for aid is to file early. The posted deadline is usually May 1st, but he recommends that a student begin the process of filing no later than January.

Cedarville's Financial Aid Office helps each student explore all the aid opportunities open to him in his particular situation. Where possible, students receive an aid package—a combination of several types of aid that will best meet the student's need.

Two programs that have meant much to Cedarville students have been the Ohio Instructional Grant, from which they may receive \$150-\$1500; and the Basic Educational Opportunity Grant, from which they may be awarded \$200-\$1400.

For further questions or additional information write Financial Aid, P.O. Box 601, Cedarville College, Cedarville, Ohio 45314; or call (513) 766-2211, Ext. 225 or 361.

Armstrongs Begin Deputation

In January, Dr. and Mrs. Mead C. Armstrong will begin deputation under the Association of Baptists for World Evangelism (ABWE) for the field of Sidney, Australia. They have both been accepted by the mission board to teach in the Spurgeon Baptist Bible Institute. Dr. Armstrong will continue to teach at Cedarville part-time, eight hours per quarter, until March 1977.

"I will be teaching theology and Bible at Spurgeon Baptist Bible Institute. My wife will be teaching Bible courses for women and perhaps some Christian education classes," Dr. Armstrong reported.

In preparation for her teaching responsibilities in Australia, Mrs. Armstrong is taking a class in Greek at the Xenia Bible Institute and plans to take "Audio-Visual Methods" the winter quarter at Cedarville College.

Spurgeon Baptist Bible Institute has an enrollment of about 20 students and meets in the classrooms of two churches in the Sidney area. The Institute is under Australian leadership and control, but ABWE missionaries have taken on a major portion of the teaching load and are helping to get the Institute firmly established.

Teaching, however, takes time away from the missionary's regular work loads. ABWE feels the need for the teaching to be taken over by full-time faculty. Dr. and Mrs. Armstrong will be helping to fill this need.

The purpose of the Spurgeon Baptist Bible Institute is to train the local men and women to take over the loads in the churches that missionaries have been carrying.



"I first heard about the opportunity in Australia from Larry Armstrong (no relation) when he was here at Cedarville for a Missionary Conference," Dr. Armstrong reported, "He kept after me, and in June 1975 we applied to ABWE for the field."

The Armstrongs will serve in Australia from May 1977 to May 1979. At that time they will return to the United States for full retirement—and just in time for their fiftieth wedding anniversary!

Since 1967 Dr. Armstrong has been involved in the Lord's work at Cedarville College as a Professor of Bible. His classes in Theology Survey, Old Testament Survey, and Baptist History have provided a strong spiritual foundation for hundreds of Cedarville students.

Dr. Jeremiah Hosts Tour

Nazareth . . . Cana of Galilee . . . Jacob's Well . . . Mount of Olives . . . These are all familiar places to Cedarville College President, James T. Jeremiah. His fascination with archeology and the lands of the Bible have led him to the Holy Lands many times. He has often gone as a tour host, to share his knowledge with others.

"I've had some very interesting experiences while leading tours to Bible lands," Dr. Jeremiah commented. "On one tour, we were in Ammon, Jordan and needed to cross the Jordan River to continue our trip into Masada. The river, however, had flooded the bridge making it impossible to cross over. We had to go miles up the river to find a place that was safe to cross."

Although Dr. Jeremiah enjoys the excitement and unexpected drama that make his trips memorable, these are not his primary reasons for going. He is concerned about people and their understanding of the Bible. He believes that actually seeing where Bible events took place enhances a Christian's understanding of the Scriptures and promotes a fresh outlook.

Dr. Jeremiah is hosting another tour to the Bible lands, "Journey into Ancient History, Following the Footsteps of Paul," from February 9-26.

"This will be the fifth tour I have hosted since 1969," Dr. Jeremiah reported. "It is a real joy to me to introduce people to the lands of the Bible. It is exciting to watch as they gain a better knowledge of and appreciation for the Bible through their experiences on the tour."

The emphasis of this tour will be on archeology and history. Dr. Jeremiah has a special interest in these subjects and teaches a seminar on archeology at Cedarville. He planned the itinerary, and has used his knowledge to make it the most interesting and profitable tour he has hosted.

The itinerary for the tour includes visits to the places where Jesus walked and talked during His earthly life: Nazareth, the village of Mary and Joseph and the home of Jesus until the beginning of His public ministry; Capernaum, where Jesus made His headquarters during the greater part of His public ministry, and where He called Peter, Andrew, James, John and Matthew to follow Him; the Garden of Gethsemane, so closely associated with our Saviour; and Mount Zion.

In addition, many of the places where Paul served the Lord in his missionary outreach will be seen such as: Berea, the site of the first century church (When Paul finished his work in Berea and proceeded to Athens, he left Silas and Timothy behind to strengthen the faith of the new converts and to organize the church.); and ancient Philippi, the first city in Europe to receive the Christian Gospel and the place where the Apostle baptized Lydia, the first convert in Europe.

The travels will also take in the areas of the seven churches spoken of in Revelation II and III. Many well-known places recorded in the Old Testament will be visited including Mt. Carmel, and the Dome of the Rock (Mt. Moriah) where Abraham prepared to sacrifice his son Isaac. Other areas of historical interest are included in the itinerary.

For more information, write or call Dr. James T. Jeremiah, Box 601, Cedarville College, Cedarville, Ohio 45314. (513) 766-2211, Ext. 210, 212.

CAMPUS CHALLENGE

A Growing Radio Ministry

"Campus Challenge" is a daily five minute radio broadcast designed to emphasize a Biblical truth. The program is written and presented by Dr. James T. Jeremiah, President of Cedarville College. An abundance of Scripture and illustrations from daily life are used to encourage listeners to live in the perspective of God's Word. Currently, the program has an outreach through 23 radio stations.

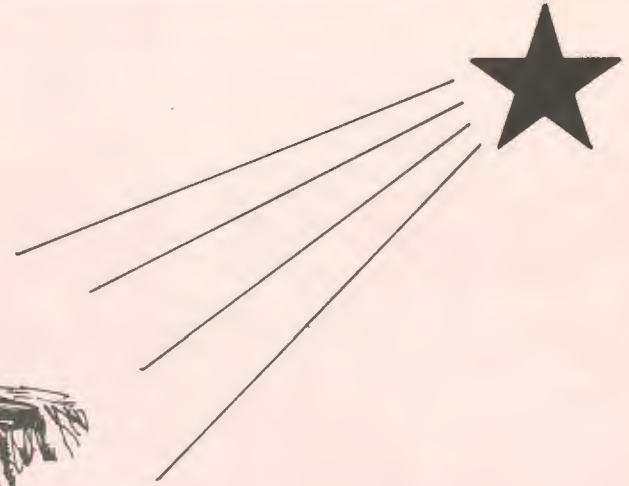
CAMPUS CHALLENGE NETWORK

Auburn, Indiana WIFF 105.5 Mhz
Sunday 8:30 a.m.
Battle Creek, Michigan WDFP 95.3 Mhz
Monday-Friday 9:30 p.m.
Cedarville, Ohio WCDR 90.3 Mhz
Monday-Friday 7:45 a.m., 4:15 p.m.,
11:05 p.m.
Chattanooga, Tennessee WMBW 88.9 Mhz
Monday-Friday 6:45 a.m.
Celina, Ohio WMER 94.3 Mhz
Sunday, 5:45 p.m.
Cleveland, Ohio WCRF 103.3 Mhz
Monday-Friday 7:50 a.m.
Decatur, Georgia WAVO 1420 Khz
Monday-Friday 3:20 p.m.
East Moline, Illinois WDLM 960 Khz
Monday-Friday 7:10 a.m.
Ft. Wayne, Indiana WBCL 90.3 Khz
Monday-Friday 7:30 a.m., 8:15 p.m.

Havre de Grace, Maryland
WASA 103.7 Mhz
Monday-Friday 9:30 a.m.
Holland, Ohio WPOS 102.3 Mhz
Monday-Friday 6:10 p.m.
Lapeer, Michigan WMPK 1230 Khz
Monday-Friday 6:15 p.m.
Lima, Ohio WTGN 97.7 Mhz
Monday-Friday 3:20 p.m.
Madison, Wisconsin WNBC 102.5 Mhz
Monday-Friday 12:50 p.m.
Miamisburg, Ohio WFCJ 93.7 Mhz
Monday-Friday 11:55 a.m.
Middletown, Connecticut WIHS 104.9 Mhz
Monday-Friday 9:10 a.m.
Orlando, Florida WTLN 95.3 Mhz
Monday-Friday 6:10 a.m.
St. Johns, Michigan WRBJ 115.80 Mhz
Sunday 10:15 a.m.
Springfield, Ohio WEEC 100.7 Mhz
Monday-Friday 12:15 a.m., 1:50 p.m.
Suring, Wisconsin WRVM 102.7 Mhz
Monday-Friday 7:10 p.m.
Syracuse, New York WMHR 102.9 Mhz
Monday-Friday 8:55 a.m.
Vieques Island, Puerto Rico
WIVV 1370 Khz
Monday-Friday 1:10 p.m.
Waterloo, Iowa KNWS 101.9 Mhz
Monday-Friday 1:00 p.m.

SAVIOUR LONG AWAITED

Dost thou in a manger lie, Who hast all created?
 Stretching infant hands on high, Saviour, long awaited?
 If a monarch, where thy state? Where thy court on thee to wait?
 Royal purple where?
 Here no regal pomp we see; Naught but need and penury:
 Why thus cradled here?



"Pitying love for fallen man brought me down thus low;
 For a race deep lost in sin, Came I into woe.
 By this lowly birth of mine, Sinner, riches shall be thine,
 Matchless gifts and free;
 Willingly this yoke I take, And this sacrifice I make,
 Heaping joys for thee.

—————Mauburn

Have you considered giving through gift annuities?

A gift annuity is an agreement by which a gift is made to Cedarville College and the donor receives a guaranteed life income in return.

This is a giving plan that may fit your needs because it holds many benefits including professional money management, income tax deductions, tax free income and the guaranteed regular payments promised in the gift annuity contract.



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Swordbearer's Conference

On Saturday, November 1, 320 church young people and 130 adults arrived on the campus of Cedarville College for the Ninth Annual Swordbearers Conference. The theme for the conference was "Knowing God" and centered around I Corinthians 1:9—"God is faithful, by whom ye were called unto the fellowship of His Son Jesus Christ our Lord."

Jack Willetts, new Director of Camp Patmos, was the keynote speaker for the rallies that opened and closed the conference. The 1975 Summer Swordbearers team performed several musical numbers.

During the afternoon the teens went to two seminars conducted by 10 of the Cedarville College Swordbearer men. The first was "Who is God?" It centered upon the attributes of God and built a concept of what God is like. The second seminar was "Knowing God" and taught the teenagers how they can know God.

The adults attended a session on "Youth Involvement in the Local Church Program" led by Larry Czerniak, Minister of Youth at Bethesda Baptist Church in Brownsburg, Indiana.

Response to the conference was excellent. The teens appreciated the depth of their study about God and who He is, and the adults were challenged by their seminar messages.

Groups attended from Michigan, Indiana, Pennsylvania, New York and Ohio.

Enrollment Climbs

Students came . . . and they kept coming. Cars arrived from California, Illinois, Indiana, Maryland, Michigan, New York, Pennsylvania, and all parts of Ohio.

This was the scene at Cedarville College September 22, 23, and 24th as students reported to register for the fall quarter. The final count revealed a record-breaking enrollment for Cedarville—1135 students, an increase of 102 over fall quarter 1974.

Mr. Robert White, Director of Admissions, attributed the high enrollment to a larger number of continuing students. "We've had large freshman classes for the past three years," he stated, "As these classes move through the program, our enrollment increases."

The freshman class totaled 365. There were 283 in the sophomore class, 218 in the junior, and 211 in the senior class.

In expectation of the high enrollment for this year, the College had built two new men's dormitories. The basement of one of these was converted from recreation to living space to accommodate the increased male student population. Other shifts in dormitory space were necessary to house all students comfortably.

The College administration is thankful that the Lord has blessed Cedarville with continued growth and expansion opportunities. They rejoice that so many have found Cedarville a worthwhile place to receive an education.

NEW CHAPEL UPDATE

New Chapel Goal—May 1976	\$500,000.00
Total Gifts Received and Pledged	\$249,245.38
Balance Needed by May 1976	\$250,754.62



What's Happening To Liberal Arts?

by Dr. James Phipps

Cedarville's newest Ph.D. speaks out on the concept of the true liberal arts education.

Recent years have seen academia challenged by a call for "relevance" in the educational process. For many, the Renaissance

Man is a good television program and the liberal arts are a series of paintings by George McGovern.

What has happened to the concept of a man skilled in many fields? Where are the Galileos, the Franklins, the Bacons, the Davincis of modern times? It is possible that the specialization of the industrialized and computerized societies has turned man into a component of a monstrous machine, regulated by clocks and bells to be discarded when broken down or when his specific purpose no longer exists?

The great Roman educator, Quintilian, contended that a man lacked education until he was skilled in logic, grammar, rhetoric, and could converse in geometry, astronomy, mathematics, and music. The educational systems that produced the great minds of history did not turn out businessmen, broadcasters, coaches, teachers, or any other professional group, but instead developed people who were capable of becoming professionals because they were competent.

So what? The point is that the educational process must be one designed to develop the total integrated man. Relevance is seen not in the present, but in retrospect. Thus student outcries against those courses labeled as "general education" should be met with a rationale built upon the need for the educated man to know, and not upon the real or imagined relevance to a specialized career.

Student please to avoid literature, math, science, languages, and other unfamiliar courses must, for the benefit of those same

students, fall upon deaf ears. Instead of remissions, the students must accept the challenges of the communications, arts, the philosophies, the social sciences, music and others, to expand their minds into areas beyond what they have done before.

Responsible students should be challenging the system to produce harder courses with greater breadth rather than demanding specialization in terms of their own concept of what is relevant. The student who wishes to become educated must challenge faculties and administrations not by demands or force, but by difficult questions that come from a genuine desire to know and which are based upon adequate preparation and investigation.

Christians must be aware that the concept of liberal arts is neither secular nor antibiblical. It is instead a recognition that God has given all truth and that we have a responsibility to be skilled in whatever areas of life God has provided. There is no excuse for settling for mediocrity in the Christian life. The Apostle Paul is an excellent example of one whose skills were keenly developed. The address on Mars Hill demonstrated a man skilled in law, literature, psychology, theology, rhetoric and government. His training for "full-time Christian Service" came at the feet of Gamaliel long before his experience on the road to Damascus.

Thus, the liberal arts education is not antithetical to Christian service but instead should be seen as a necessity to the development of a skilled workman.



CEDARVILLE COLLEGE

CEDARVILLE, OHIO 45314

A Baptist College of Arts and Sciences

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May you have a wonderful holiday season as you are reminded of the rich spiritual blessings we have in Christ.

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