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Cedarville College Bulletin, October 1915

Cedarville College

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October, 1915

CEDARVILLE COLLEGE BULLETIN

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The Inauguration of the
Rev. Wilbert Renwick McChesney
Ph. D., D. D.
As President of
Cedarville College



Cedarville, Ohio
November 12, 1915



Rev. Wilbert Renwick McChesney, Ph. D., D. D.
President of Cedarville College

PROGRAM 56-9003

MORNING SESSION

Opera House, 10 A. M.

Rev. John J. Wilson, A. B., '03, Pastor of the First Presbyterian Church, Urbana, Illinois, Presiding.

Invocation by the Rev. Robert Henry Hume, D. D., Pastor of the First United Presbyterian Church, Springfield, Ohio.

Psalm Seventy-two, by the congregation, led by the students.

Christ shall have dominion
Over land and sea;
Earth's remotest regions
Shall His empire be;
They that wilds inhabit
Shall their worship bring;
Kings shall render tribute,
Nations serve our King.

Ever and forever
Shall His Name endure;
Long as suns continue
It shall stand secure;
And in Him forever
All men shall be blest,
And all nations hail Him
King of kings confessed.

Refrain:—Christ shall have dominion
Over land and sea;
Earth's remotest regions
Shall His empire be.

Unto God almighty
Joyful Zion sings;
He alone is glorious,
Doing wondrous things,
Evermore, ye people,
Bless His glorious Name;
His eternal glory
Through the earth proclaim.

Greetings from citizens of Greene County, by Mr. Oscar E. Bradfute, A. B., Xenia, Ohio.

Greetings from citizens of Cedarville by the Rev. J. S. E. McMichael, A. B., Pastor of the Cedarville United Presbyterian Church.

Greetings from the Public Schools, by Prof. F. M. Reynolds, Sc. B., A. M., '11, Superintendent of Greene County Schools, Xenia, Ohio.

Greetings from the students, by Mr. John Merle Rife, '16, Cedarville, Ohio.

Greetings from the alumni, by the Rev. John Wilson Bickett, D. D., '97, Pastor of the Second United Presbyterian Church, New Concord, Ohio.

Greetings from the faculty, by Prof. Frank Albert Jurkat, A. M., Cedarville, Ohio.

Greetings from the Board of Trustees, by Mr. Joseph Austin Finney, A. B., '06, Xenia, Ohio.

Greetings from the General Synod of the Reformed Presbyterian Church, by the Rev. James Lyons Chestnut, D. D., Pastor of the Reformed Presbyterian Church, Cedarville, Ohio.

Margaret Waltz ----- Huff
Cedarville College Orchestra

Address: "The Function of the Christian College," by the Rev. J. Knox Montgomery, D. D., President of Muskingum College, New Concord, Ohio.

Psalm Sixty, by the congregation, led by the students.

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|------------------------------------|-------------------------------------|
| A glorious banner Thou hast given | Now, therefore, who will lead us on |
| To those who fear Thy Name, | Sin's strongholds to possess? |
| A banner to display abroad, | No longer cast us off, O God, |
| And thus the truth proclaim. | But give our hosts success. |
| God in His holiness hath said, | Give Thou Thy help against the foe, |
| I will triumphant be; | For help of man is vain; |
| All heathen lands I claim as Mine, | Through God we shall do valiantly, |
| And they shall bow to Me. | The victory He shall gain. |

Benediction by the Rev. H. Parks Jackson, A. B., Cedarville, Ohio.

INAUGURAL LUNCHEON IN THE METHODIST EPISCOPAL CHURCH AT 12 M.

Toastmaster, the Rev. J. Alvin Orr, A. M., '97, Pastor of the First United Presbyterian Church of Pittsburgh, Pa., N. S.

Greetings by delegates from other colleges, universities, and seminaries, and from others.

Music by the Cedarville College Orchestra.

Academic Procession of Trustees, Alumni, Students, Faculty, Visiting Delegates, Ex-President and President-Elect from College Hall to the Opera House, 2:30 P. M.

AFTERNOON SESSION

Opera House, 3 P. M.

Rev. David McKinney, D. D., LL. D., Pastor of the First Presbyterian Church, Cincinnati, Ohio, presiding.

Overture—"The War Songs of the Boys in Blue"—Laurendeau Cedarville College Orchestra

Invocation by the Rev. C. M. Ritchie, Ph. D., Pastor of the United Presbyterian Church, Clifton, Ohio.

Reading of the Scriptures—Proverbs VIII, by the Rev. Robert Watt Nairn, D. D., New Concord, Ohio.

Psalm Ninety, by the congregation, led by the students.

| | |
|------------------------------------|--|
| O God, our help in ages past, | A thousand ages in Thy sight |
| Our hope for years to come, | Are like an evening gone, |
| Our shelter from the stormy blast, | Short as the watch that ends the night |
| And our eternal home. | Before the rising sun. |

| | |
|--------------------------------|------------------------------------|
| Under the shadow of Thy throne | Time, like an ever-rolling stream, |
| Thy saints have dwelt secure; | Bears all its sons away; |
| Sufficient is Thine arm alone, | They fly forgotten, as a dream |
| And our defense is sure. | Dies at the opening day. |

| | |
|----------------------------------|-----------------------------------|
| Before the hills in order stood, | O God, our help in ages past, |
| Or earth received her frame, | Our hope for years to come, |
| From everlasting Thou art God, | Be Thou our guard, while troubles |
| To endless years the same. | last, |
| | And our eternal home. |

Reading of the action of the Board of Trustees by the President,
Mr. James H. Creswell, Cedarville, Ohio.

Inauguration of the President by the Rev. David McKinney,
D. D., LL. D., First President of Cedarville College.

The Inaugural prayer by the Rev. James Lyons Chesnut, D. D.,
the representative of the General Synod of the Reformed
Presbyterian Church of North America.

Charge to the President by the Rev. David McKinney, D. D.,
LL. D.

Inaugural address by the President, the Rev, Wilbert Renwick
McChesney, Ph. D., D.D.

Address to the President on behalf of the College, by the Dean,
the Rev. Leroy Allen, Ph. B.

Announcements.

Cedarville's A College, by the congregation, led by the
students,

Cedarville's a college in a grand old State,
Built by the hands of a Ruling Fate,
Guiding eager students through the open gate
Of dear old Cedarville.

Fitting them for champions of the truth and right,
Arming them completely for the coming fight,
Leading them to victory over wrong and might,
At dear old Cedarville.

Chorus:

Senior, Freshman, Soph., and Junior, too,
Join your hearts and efforts, and in everything you do,
"Onward! Upward!" be your motto still,
Follow close the leading of your dear old Cedarville.
Cedarville's a college full of joy and song,
Work combined with pleasure through the whole day long.
Happiness and gladness e'er to her belong,
To dear old Cedarville.

Harmony and unity do there prevail,
Bitter strife and enmity shall ne'er assail;
In all that's great and glorious, she cannot fail,
Not dear old Cedarville.

Cedarville's a college that shall ever stand,
Shedding light and glory over all the land,
Reaching out to every one a helping hand,
From dear old Cedarville.

Many be the victories that are in her way,
Many be the triumphs of the coming day,
Many be the students who shall always say,
"Our dear old Cedarville!"

Benediction by the Rev. Henry Cooper Foster, D. D., Pastor of
the Presbyterian Church, Clifton, Ohio.

The Inauguration of Dr. McChesney

Friday, November 12, 1915, will be long remembered by Cedarville College, the community, and the many visitors on that day, as the inauguration of Wilbert Renwick McChesney, Ph. D., D. D., as second President of Cedarville College. The town, decked in gala attire of gold and blue, the college colors, and bright with many flags streaming from business houses and residences; the visiting delegates, who had left their busy work to come; the alumni, who wished to show their love for their Alma Mater; the college faculty and students, who had been working in splendid co-operation for the success of the day, all paid their homage to him who for twenty years had given his best efforts for the life and growth of the college. A splendid enthusiasm was shown in all the events of the day. The Opera House, in which the morning and afternoon sessions were held, was filled to overflowing, the cheers and songs of the students rang out in praise of their President, the academic procession was watched with interest by the numerous spectators crowding the streets, and thru every feature of the day pervaded a spirit of good will to all, enthusiasm for the college, and best wishes for its success.

At ten o'clock the morning session, which was held in the Opera House, was opened, with Rev. John J. Wilson, A. B., '03, presiding. The invocation was given by Rev. R. H. Hume, of Springfield, Ohio, after which Psalm seventy-two was sung by the congregation, led by the students, who were seated by classes in the parquet of the Opera House.

Before presenting the speakers of the morning, Rev. Wilson paid his own personal tribute to Dr. McChesney, who, he said, had been and still was a large moulding factor in the lives of the students. Then followed greetings from representatives of the various organizations with which Dr. McChesney has been connected or with which he has come in contact during his years of work here.

Oscar E. Bradfute, A. B., of Xenia, gave the greetings from the citizens of Greene County. He pictured for his hearers the beauties of the county, its great productive powers, its natural resources, its hills and valleys, rivers and streams. He pointed out its splendid educational equipment, second to none in Ohio. He lauded the character of the men who lived within its borders. And then he asked the question, "If we have such a county, with such men, what kind of a man is he who has assumed the leadership among us in the last twenty years, and who has been chosen not only as leader, but as the guide into whose hands are intrusted the precious lives of the coming citizens of this county?" He congratulated Dr. McChesney for the honor which had been given him; the college for the privilege of having such a President, and the county for the splendid citizen it had in Dr. McChesney.

Rev. J. S. E. McMichael, A. B., pastor of the Cedarville United Presbyterian Church, represented the citizens of Cedarville in his address. He compared the era into which Cedarville College was now entering to the "Era of Good Feeling" which followed the war of 1812, an era of unusual success and prosperity. The years of the past, he said, had been years on which the college might look with congratulation for herself, but the new volume would record more of harmony between the community and the college. The community,

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though a conservative one, had the ideal for its youth, that they should prepare not for a living, but for life, and feel that the new administration would not lower, but raise, that ideal.

Prof. F. M. Reynolds, Sc. B., A. M., '11, Superintendent of Greene County Schools, spoke of the influence which Dr. McChesney has had directly and indirectly upon a large number of the 240 teachers and superintendents, the 6000 boys and girls, and the 13 public high schools in Greene County, and said that all who had come in contact with him were glad to see that he was getting the honor due him. In conclusion he bespoke a period of power and renown which should touch not only the narrow borders of the county, nor of the State, but also the wider reaches of the nation and the world.

In bringing greetings from the students, John Merle Rife, '16, Cedarville, Ohio, sketched briefly the history of the College from small beginnings, twenty-one years ago, through days of upward struggle, to the present period of prosperity. But he emphasized the thought that these past successes and present achievements were but faint prophecies of what the future has in store. Only one of the early professors has stayed with the College through the years, and he, who has labored to make it what it is, shall guide it on to greater renown. The love of the students for Dr. McChesney and their determination to co-operate with him more fully in the future in his every effort sounded clearly through his address.

The congratulations and best wishes of the Alumni were carried by Dr. John Wilson Bickett, '97, pastor of the Second United Presbyterian Church, New Concord, Ohio. He first paid a high tribute to Dr. McKinney, to whose splendid judgment were due, he said, the years of past foundation building. He thanked him, on behalf of the Alumni, for all his kindly interest in them in school and out, and pledged to Dr. McChesney for the days to come the same loyalty which they had felt for the first President.

Prof. Frank A. Jurkat, A. M., of Cedarville, Ohio, in a most characteristic speech brought to Dr. McChesney the greetings from the faculty. The keynote of his thought was sounded in the words, "We live in deeds, not years or words." As for the past 32 years he and Dr. McChesney were associated as boys and students and teachers, and as in those years he could see the successful work which had been accomplished, he felt that words were unnecessary and that the deeds were a truer evidence of the success of the future than anything that he might say.

The action of the Trustees in selecting Dr. McChesney as President of the College, was dwelt upon by Mr. Joseph A. Finney, A. B., '06, of Xenia, Ohio, in his greetings as representative of the Board. He said that the Board had no explanation of its action to offer, that, when on June 3, 1915, it met to consider the election, speaking through the consciences of the members, came the message of the work of Dr. McChesney, and, with one accord, they answered. He felt that the task undertaken, as it had been, with dependence on God's help, with such a splendid man at the head, and with such a spirit as had been and was being displayed, could not but have a successful future.

Dr. James L. Chesnut bore the greetings of the General Synod of the Reformed Presbyterian Church in the following message: "Dear Dr. McChesney: General Synod has watched with more than ordinary interest your manner of life and instruction. The first, it admires; the second, it approves and commends. This is a public recognition of your distinction as an educator. You may take pardonable pride in your successes, and especially that you have been enabled to lead young men and women to Christ." He then paid a high tribute to Mrs. McChesney, who, he said, had been through the years the

wisest counselor, the gentlest critic, and the truest friend. To her, General Synod wished to pay its acknowledgment of her splendid work through the years past in making possible the success which Dr. McChesney had achieved; and expressed the desire that the honors be divided with her.

At the close of each of the addresses the students of the College gave a rousing cheer for the speaker, and at the conclusion of the greetings the Cedarville College Orchestra, which is under the direction of Mrs. Russell, instructor in music, rendered the "Margaret Waltz" by Huff.

President J. Knox Montgomery, D. D., of Muskingum College, New Concord, Ohio, gave the chief address of the morning, "The Function of the Christian College." He pictured the first college, the college of Apostles, which was chosen by Christ to help in the establishment of Christianity in the world, and the members of which were endowed with authority and power from Christ himself. The ideal of that college should be the ideal of every Christian college. That ideal could never be attained unless the man who leads the college be one who is in such close communion with the Christ that he can catch His vision, do His work, and fulfil His mission in the world. Though there be many colleges in Ohio, it is worth while to devote one life to one of them, though a small one, if that college has before it the Christ ideal. The leader of such a college must be one of splendid character, who teaches by example as well as by precept; must be a reincarnation of the Christ himself; must be a man of keen vision and wide and deep understanding of character, and who can see in the lives of the young men and women before him possibilities for great service in the world. As Christ accomplished the seemingly impossible in finally realizing the fulfilment of His ideal for His Apostles, so must the college president enable his students to realize their power in ruling the world. That power and the life really worth while can be gained only by letting the Christ have absolute control over the individual life of each person. Never until then can anything really worth while be accomplished. So the function of the Christian college is to set before its students that ideal and then enable them to accomplish it in their own lives.

In conclusion of the morning session, Psalm 60 was sung by the congregation, and the benediction pronounced by Rev. H. Parks Jackson, A. B., of Cedarville, Ohio.

INAUGURAL LUNCHEON

Covers for about 250 were laid at the inaugural luncheon, which was served at noon in the dining rooms of the Methodist Episcopal Church. The long tables were elaborately decorated with bouquets of yellow and white chrysanthemums, candles with shades of blue and gold, the College colors, and the bands of narrow ribbon connecting the candlesticks. Music was furnished by the College Orchestra. The menu served was:

| | | |
|---------------|-----------------|--------------------|
| Bouillon | | |
| Fried Chicken | | Escalloped Oysters |
| | Cranberry Sauce | |
| | Mashed Potatoes | |
| Pickles | Olives | Celery |
| | Salad | |
| Ice Cream | Cake | Coffee |

At the close of the luncheon, Rev. J. Alvin Orr, A. M., '97, pastor of the First United Presbyterian Church, of the North Side of Pittsburgh, Pa., as toastmaster, rose, and after a personal tribute to Dr. McChesney and some recollections of some of his own early labors for the College, called on the following representatives of colleges and nearby towns, who responded with splendid messages of good will and good cheer for Cedarville College and Dr. McChesney: President W. O. Thompson, of Ohio State University; Prof. William E. Smyser, registrar of Ohio Wesleyan University; President Walter G. Clippinger, Otterbein University; Dr. William P. Johnston, President Emeritus of Geneva College; Dr. H. J. Christman, Central Theological Seminary, Dayton, Ohio; E. E. Brandon, Dean and Vice President of Miami University; Dr. W. S. Scarborough, President of Wilberforce University; President J. Edwin Jay, of Wilmington College; Dr. Joseph Kyle, President of Xenia Theological Seminary; Prof. J. H. Dickason, of the Latin department of Wooster College; Dr. R. H. Hume, of Springfield, Ohio, representing Monmouth College; Judge Charles H. Kyle, of Xenia, Ohio, and Representative W. B. Bryson, of Xenia, Ohio.

ACADEMIC PROCESSION

The academic procession from the College to the Opera House for the inaugural took place at 3:30. The following order of march was observed: Trustees, President-elect and ex-President, faculty, visiting delegates, students, and Alumni. The faculty, visiting delegates, the senior class, and the new and retiring presidents, wore the academic costume. The different classes of the Alumni were distinguished by their class colors, the undergraduate classes wore regalia of their class colors, the juniors in red and white, the sophomores in yellow and white, and the freshmen in green and white. The cheer leader, Mr. James Chesnut, Jr., led the yells and cheers, which added a most enthusiastic note to the march and to the other sessions of the day. The procession, with its mingling of serious academic garb and the bright hues of the class colors; with its ranks filled with 150 loyal friends and members of the College; with its enthusiastic songs and cheers, was one of the most interesting features of the day.

AFTERNOON SESSION

Retiring President David McKinney, D. D., pastor of the First Presbyterian Church, Cincinnati, Ohio, who for twenty years has been leader and guide of the College, presided at the exercises of the afternoon.

An overture, "The War Songs of the Boys in Blue," was rendered by the College Orchestra as the crowd assembled in the Opera House, and the delegates, faculty and trustees took their places on the stage, which was decorated in ferns, palms, cedar, and yellow and white chrysanthemums. The students assembled in the parquet of the auditorium in sections tastefully separated off by class colors and cedar, the emblem of the college. The Alumni took their places directly behind the student body.

The invocation was offered by Rev. C. M. Ritchie, Ph. D., pastor of the United Presbyterian Church, of Clifton, Ohio. The reading of the Scriptures, Proverbs viii, was by Rev. R. W. Nairn, of New Concord, Ohio.

After the singing of Psalm 90 by the congregation, Mr. James H.

Creswell, of Cedarville, President of the Board of Trustees, read the following report of the action of the Board of Trustees:

"Extract from Record, Board of Trustees of Cedarville College, June 3, 1915:

"The election of a new President of Cedarville College was referred to the Committee on Instruction.

"The Committee on Instruction reported and presented the name of Wilbert Renwick McChesney for the presidency of Cedarville College. The report was accepted and on formal motion Dr. McChesney was elected to succeed Dr. McKinney as President of Cedarville College.

"JAMES H. CRESWELL,
"President of the Board."

"J. L. CHESNUT, Secretary."

Then followed the inauguration of the President by the Rev. David McKinney, who, preparatory to the inauguration proper, gave a short historical sketch of the first inauguration and the subsequent life and work of Cedarville College. He expressed his appreciation of the tribute paid him by the Alumni, and in response to it said that he felt that the past had been theirs together; that the future belonged to Dr. McChesney; that though little had been done in the past in contrast to what might have been accomplished and what may be done in the future, the College had passed through the experimental days and had been established on a firm foundation on which future successes can be built. He said that he had not at first truly appreciated the place that was offered him; that he had taken it because no one else seemed available; that each year had demanded more and more of his time in the interests of the College, until he felt that some change would have to be effected. For the last eleven years he had been waiting for the propitious time to come when he could step out and give over his place to a successor. That time had come, and no one was better fitted to take the position than the man who had been chosen for it, who had on former occasions refused the suggestion of the position for himself and had suggested others, but who, at last, was made to feel that it was God's call for him to service. As he in the past had pledged and paid loyal co-operation to Dr. McKinney as President, so Dr. McKinney in turn pledged to him his sympathy and co-operation, and appealed to students, faculty and Alumni to support him with untiring loyalty.

The following questions and answers constituted the formal inauguration:

(1) "Do you, Wilbert Renwick McChesney, accept the office of President of Cedarville College, to which you have been elected by the Board of Trustees, and, as we believe, called of God?"

"I do."

(2) "Are a conviction of duty, a desire to serve God, to be useful in the work of training up the young in the nurture and admonition of the Lord, and in advancing Christ's kingdom upon earth the motives which govern you in the acceptance of this office?"

"They are."

(3) "Do you promise that you will faithfully discharge the functions of this office to the best of your ability; that you will earnestly

seek to advance the highest interests of the institution and of the students over whom you have been placed; that you will adhere closely to its ideals, and in all things be true to the Great Teacher, the Lord Jesus Christ?"

"I do."

(4) "Do you make these promises before God and in the presence of these witnesses, in reliance upon Christ's strength and as you desire to give in your account with joy at the Redeemer's appearance and receive from Him the commendation, 'Well done, good and faithful servant, enter thou into the joy of the Lord?'"

"I do."

"I do now declare you, Dr. Wilbert Renwick McChesney, President of Cedarville College, and deliver to you the keys of the institution. The Lord bless you and keep you; the Lord make His face to shine upon you and be gracious unto you; the Lord lift up His countenance upon you and give you peace. Amen."

The inaugural prayer, which was offered by the Rev. James L. Chesnut, D. D., the representative of the General Synod of the Reformed Presbyterian Church of North America, was followed by the charge to the President by the ex-President. The keynote of the charge was, "Be President. The questions hitherto decided by a higher authority will now be referred to you for solution. Decide them for yourself; you are the head of the institution; be President in deed as well as in name."

In response to this charge and to the greetings and favors of the day, President McChesney spoke in a most eloquent and touching manner. He said:

"I appreciate now, as never before, those words of the Apostle Paul in the Holy Writ, 'I am debtor.' For all the kind things that have been said today, for all the kind deeds that have been done today, I am debtor. I wish to share these gracious tributes with my colleague, my personal friend, my helper, who through the past years has labored with me for the cause. I wish to give my thanks to the visiting delegates for taking the time from your busy lives to come today. Brethren of colleges, I can see a different spirit among the colleges, the spirit of Christ, binding us together for one common cause. For you I wish His blessing. We will work together for one aim.

"Citizens of Greene County, I know almost every nook and cranny of this county; together you and I have worked for the jewels, your children, and have brought them here to become prepared for the tasks of life.

"Cedarville, my adopted town, with all thy faults, I love thee still. Let us work and hope together for things that are yet to be.

"Alumni of Cedarville College, you who are the children of Dr. McKinney, he has asked me to be a father to you. As in the past we have worked together for one common purpose, let us work together for the future now. Students, I love you. Let us work together as teacher and taught; there shall be no difference in our relations. Faculty, I know by the grip of your hands that you are loyal co-workers; we shall, with God's help, make for Cedarville College all we have hoped for her.

"To her, who has shared my sorrows and my joys, whose name is too sweet and precious to mention often and in public, to her and

to another, the anniversary of whose death comes around this year for the third time, I am debtor.

"To God, in whose faith I have been raised, in whose power I work, and for whose sake I pledge my life, I pay my tribute."

Then followed the inaugural address, which is given in full on succeeding pages.

Following the inaugural address, the Dean, Rev. Leroy Allen, Ph. B., gave a short address, in which he paid high tributes to Dr. McChesney, pledged the love and co-operation of faculty and students, and closed with the words, "And as you follow Christ, so we will follow you."

Immediately at the close of the Dean's address, little Jean Morton stepped forward and presented Dr. McChesney with a floral tribute of white roses from the faculty. The College students sang their song to Dr. McChesney, which had been composed for the occasion by Mr. Bradford, '19, and ended it with a rousing cheer for the new President. During the song the ushers presented Dr. McChesney with the gifts of flowers from the classes: roses from the seniors, carnations from the juniors, yellow chrysanthemums from the sophomores, and white chrysanthemums, in a tall flower basket, from the freshmen.

The college song, "Cedarville's a College," sung by congregation and students, and the benediction, offered by Rev. Henry Cooper Foster, D. D., pastor of the Presbyterian Church, Clifton, Ohio, closed the exercises.

INSTITUTIONS REPRESENTED

The following representatives of other colleges, universities and theological seminaries were present and presented the greetings of their institutions:

Rev. John Knox Montgomery, D. D., President of Muskingum College, New Concord, Ohio.

Rev. W. O. Thompson, D. D., LL. D., President of Ohio State University, Columbus, Ohio.

Rev. Walter Gillan Clippinger, D. D., President of Otterbein University, Westerville, Ohio.

Edgar Ewing Brandon, Univ. D., Vice President and Dean of Miami University, Oxford, Ohio.

Rev. Henry J. Christman, D. D., President of the Central Theological Seminary, Dayton, Ohio.

J. Edwin Jay, A. M., President of Wilmington College, Wilmington, Ohio.

William Emory Smyser, M. A., Registrar and Professor of English in Ohio Wesleyan University, Delaware, Ohio.

Rev. Joseph Kyle, D. D., LL. D., President of the Xenia Theological Seminary, Xenia, Ohio.

J. H. Dickason, A. M., Professor of Latin and Principal of the Academy and Summer School of the College of Wooster, Wooster, Ohio.

Rev. Robert Henry Hume, D. D., Springfield, Ohio, Alumnus and member of the Senate of Monmouth College, Monmouth, Ill.

Rev. W. S. Scarborough, D. D., President of Wilberforce University, Wilberforce, Ohio.

Rev. William Pollock Johnson, D. D., LL. D., President Emeritus of Geneva College, Beaver Falls, Pa.

Congratulatory messages were received from the following representatives of other institutions:

Prof. David H. Bauslin, D. D., Dean of the Hamma Divinity School, Wittenberg College, Springfield, Ohio.

John H. McMillan, Professor of Latin, Monmouth College, Monmouth, Ill.

Rev. William McKibben, D. D., LL. D., President Lane Theological Seminary, Walnut Hills, Cincinnati, Ohio.

Rev. George D. Black, D. D., Vice President of Antioch College, Yellow Springs, Ohio.

Prof. P. S. Morgan, A. M., Registrar of Henry Kendall College, Tulsa, Okla.

Rev. Jesse Johnson, D. D., Professor in Xenia Theological Seminary, Xenia, Ohio.

Dr. William Waddell Boyd, President of the Western College for Women, Oxford, Ohio.

Rev. Henry C. King, D. D., LL. D., President of Oberlin College, Oberlin, Ohio.

Dr. George W. Hinman, President of Marietta College, Marietta, Ohio.

J. Campbell White, LL. D., President of the College of Wooster, Wooster, Ohio.

Simeon D. Fess, LL. D., President of Antioch College, Yellow Springs, Ohio.

Rev. Ross T. Campbell, D. D., President of Cooper College, Sterling, Kan.

President of the Western Theological Seminary, N. S., Pittsburgh, Pa.

Rev. James G. K. McClure, D. D., LL. D., President of the McCormick Theological Seminary, Chicago, Ill.

Dr. Miner Lee Bates, President of Hiram College, Hiram, Ohio.

Dr. Charles G. Shatzer, Dean of Wittenberg College, Springfield, Ohio.

Dr. Arthur Louis Breslich, President of Baldwin-Wallace College, Berea, Ohio.

Rev. John C. Marting, D. D., Treasurer of Baldwin-Wallace College, Berea, Ohio.

Dr. P. R. Kolbe, President of the University of Akron, Akron, Ohio.

Dr. R. M. Hughes, President of Miami University, Oxford, Ohio.

Rev. W. H. McMaster, D. D., President of Mount Union College, Alliance, Ohio.

Rev. W. Henry George, D. D., President of Geneva College, Beaver Falls, Pa.

Rev. Thomas H. McMichael, D. D., President of Monmouth College, Monmouth, Ill.

Dr. Welch, President of the Ohio Wesleyan University, Delaware, Ohio.

ALUMNI PRESENT

The largest body of Alumni by far that ever returned to the College for any event was present at the inauguration of its second President. Considerably over one-third of the total number of graduates attended the exercises. Every class, except two, and these very small classes, was represented. Several classes were represented by more than half their membership. Those who attended were as follows:

Rev. J. W. Bickett, D. D., '97; Prof. C. C. Morton, '97; Rev. J. Alvin Orr, '97; Mary Little, '99; Mrs. Thomas R. Turner, '99; Mrs. Alfred E. Swaby, '00; Mrs. Oscar Smith, '01; Dr. J. Cecil George, '01; Elkana E. Finney, '01; Mrs. W. W. Creswell, '02; Mrs. F. A. Jurkat, '03; Lulu Henderson, '03; Mrs. Karth Bull, '03; Rev. John J. Wilson, '03; Prof. S. C. Wright, '03; Frank S. Bird, '04; Joseph A. Finney, '06; Mrs. David C. Bickett, '06; Mrs. J. Carl Marshall, '07; L. T. Marshall, '07; Ina M. Murdock, '07; Caroline Finney, '08; Florence Russell, '08; Bessie Sterrett, '08; Leroy Henderson, '08; J. Lloyd Confarr, '09; Mrs. J. Lloyd Confarr, '09; Julia Harbison, '09; Mrs. Leo Anderson, '09; Mrs. Ernest B. McClellan, '09; Mrs. Ada Clow, '10; Fred Bird, '10; Prof. Alberta Creswell, '10; Howard C. Creswell, '10; S. Franklin Creswell, '10; Ruth A. Flatter, '10; Howard M. Harbison, '10; Della M. McCann, '10; Mrs. Joseph A. Finney, '10; J. Kenneth Williamson, '10; Josephine Orr, '11; Prof. F. M. Reynolds, '11; Martha M. Anderson, '12; S. Arthur Dean, '12; Ila M. Ramsey, '12; W. Ream Shroades, '12; Mary L. Cooper, '13; Raymond T. Williamson, '13; J. Earl McClellan, '13; Mrs. J. Earl McClellan, '14; R. Bruce Anderson, '14; Hazel V. Lowry, '14; Helen P. Oglesbee, '14; Edna Stormont, '14; Harry F. Bird, '15; Inez E. Conner, '15; Helen Creswell, '15; J. Roscoe McCorkell, '15; Wilmah Spencer, '15.

Congratulatory messages were received from the following Alumni, who could not be present: Rev. Clarence E. Young, Ph. D., '00, Roxbury, Boston, Mass.; John O. Stewart, '11, New Philadelphia, Pa.; Rev. Wm. R. Graham, '05, Rockville, Ind.; Isabelle M. Winter, '99; Mr. and Mrs. P. D. Dixon, '13, Tulsa, Okla.; Rev. and Mrs. R. W. Ustick, Sidney, Ohio; Rev. R. B. Wilson, '01, and Mrs. R. B. Wilson, '00, Hillsboro, Ill.; Prof. J. R. Harper, '00, Wilmette, Ill.; Rev. M. G. Hanna, '05, and Mrs. M. G. Hanna, '06, Seaton, Ill.; Rev. William Hawthorne, '09, Philadelphia, Pa.; Mary B. Ervin, '02, Chicago, Ill.; Rev. R. C. Galbreath, '01, Union, N. Y.; Rev. Walter A. Condon, '00, Trenton, Ohio; Grace Morton, '14, New Kensington, Pa.; Rev. Walter P. Harriman, '12; Industry, Pa.; Rev. Homer McMillan, D. D., '97, Atlanta, Ga.; Rev. W. W. Iliffe, '00, Brookline, Mass.; Bertha L. Anderson, '13, East Liberty, Ohio; Rev. Thomas R. Turner, '99, Dra- vosburg, Pa.; E. A. Elder, M. D., '98, Pueblo, Colo.

Congratulatory letters and telegrams were received from many others, among whom were the following: Rev. L. A. Benson, Clay Center, Kan.; Rev. O. H. Milligan, Avalon, Pa.; Mrs. Carrie Patton Giffen, New Athens, Ohio; Rev. James Y. Boice, D. D., Philadelphia, Pa.; Mr. Wm. G. Savage, Philadelphia, Pa.; Rev. R. W. Chesnut, Delanson, N. Y.; Martha Vaughan, Wampun, Pa.; Mr. and Mrs. J. C. Barber, Cedarville, Ohio; Robert M. Conley, Pittsburgh, Pa.; Sarah and Ed. McCown, Pittsburgh, Pa.; Rev. W. H. Gailey, Philadelphia, Pa.; A. W. Paul, Coulterville, Ill.; Merald Jobe, Wooster, Ohio; Rev. William Patterson, Marissa, Ill.; Rev. Thomas Watters, D. D., Pittsburgh, Pa.; Mrs. Grace R. Alexander, Oberlin, Ohio; Rev. George M. Rourke, Springfield, Ohio; Mr. and Mrs. A. L. Palmer, Wooster, Ohio; Rev. Alexander Savage, New Galilee, Pa.; Rev. J. H. Kendall, D. D., Tarentum, Pa.; Rev. S. M. Ramsey, Los Angeles, Cal.; Harriet L. Ritchie, New York, N. Y.; Rev. J. Crawford Mackey, Ph. D., D. D., Ashland, Ohio; Rev. Robert Watson, D. D., New York, N. Y.; Mrs.

Whitelaw Reid, New York, N. Y.; Mabel Rodgers, Jamestown, Ohio; Prof. R. S. Harmount, Jamestown, Ohio; W. K. Billings, Wamsley, Ohio; A. Y. Reid, Cincinnati, Ohio; Hon. Frank B. Willis, LL. D., Governor of the State of Ohio, Columbus, Ohio; James Adam, New York, N. Y.; Rev. James Dallas Steele, D. D., Passaic, N. J.; Prof. D. H. Barnes, Xenia, Ohio; Prof. Logan A. Waits, Jamestown, Ohio; Rev. R. G. Campbell, D. D., New Athens, Ohio; R. W. Miller, La Porte, Texas; Prof. George A. Neff, Williamsport, Ohio; Milton Oliver, Bowersville, Ohio; Susanna Patton, Youngstown, Ohio; Ervin Christy, Bowersville, Ohio; James W. Houston, Pittsburgh, Pa.; Foster McFarland, Chicago, Ill.

A WORD FROM DR. McCHESNEY

President McChesney herewith gratefully acknowledges the kind expressions and splendid spirit set forth in the letters to him from the Alumni, former students, members of General Synod, and other friends. He deeply appreciates the interest shown in the college and sincerely asks for your prayers, good words, earnest efforts, and liberality for Cedarville, so beloved both to you and to him, to the end that he and you, under God's blessing, shall co-operate to the up-building of a greater Cedarville College.

THE IDEAL COLLEGE

(Dr. McChesney's Inaugural Address)

Colleges are in a period of transition. Their policy has been to emphasize the cultural aspect of education. To that end they wrought thoroughly and withal commendably. Their failure to meet the demands without and to attain the standards within was due to hampering conditions over which, for the most part, they had no control.

Furthermore, the merits of their achievements far transcend their shortcomings. The changes which, for a *third* of a century, have been transforming civilization at all points, aroused the colleges to the necessity of their adjustment to new situations. It was a veritable Rip Van Winkle awakening. The sleep of ultra-conservatism had been broken. Proposals and counter-proposals of policy came so thick and fast that confusion reigned supreme.

Opinions, for a season, prevailed against experience and reason. The unknown was accepted for the known. The untried supplanted the tried. Perilous problems presented themselves. The attainments of the past seemed to have been acquired in vain. Even scholars of note prophesied the downfall and extinction of the colleges. Nevertheless, the colleges have recovered their bearings and are sufficiently launched out both to retain the long-cherished and ever-needed cultural creed and to provide practical training for the vocational demands as well. It is no longer a question whether collegiate education should prepare one for a life or for a living. It is now generally conceded that college graduates should be fitted for a life which includes a living.

The problem of the relation between the public schools and the colleges is clearing up. The public schools are preparing for immediate service, some, who, through force of circumstances, are compelled to stop short of a complete course. They are likewise making others ready for a prolongation of the educational life in college. Several of the states have strengthened this plan by the enactment of encouraging laws and the provision of generous funds.

The colleges, though not lowering their standards, are making their entrance requirements more flexible and furnishing larger freedom in the studies required for admission. Thus the once scornful attitude of the public schools toward the colleges and the false feeling of superiority on the part of the colleges over the public schools have been broken down. The bond of sympathy in a common work for the general good has created a co-operation which is making for the highest efficiency.

The problem of the relation between the colleges and universities, so perplexing and serious, is gradually and wisely being solved. The colleges, in order to meet the just demands of the universities, are adding to their equipment and broadening their courses as fully as circumstances will justify; but not with the idea that they shall either imitate the universities or undertake their particular functions.

The colleges no longer cling to the over-conservative and narrow notions which, so far, weakened their influence and hindered them from rendering the fullest service. The universities, in their rapid growth of endowments and equipment, and in their onward strides of investigation and extension, threatened to render the colleges valueless to them and thus to deprive themselves of one of their natural feeders, and would have done so if they had not assumed an attitude toward the colleges similar to that of the colleges toward the public schools.

The colleges, with their ideals of *broadening the mind*, shaping the character, and fitting for a life-work; and the universities with their ideals of sharpening the mind, crystallizing the character, and concentrating the energies of life, are the mighty complements in higher education.

The public schools should open the mind, the colleges expand it, and the universities give depth to it. The public schools should discover the character, the colleges mold it, and the universities give intensity to it. The public schools should point out and lead toward a life-work, the colleges impress the value and necessity of a life-work, and the universities and other higher schools equip for a particular life-work; thus all three have and should contribute their full part in fitting for a life-work.

With each thus realizing and giving its share to the cause of education, there need be no reason to fear that the public schools will become severed from the higher institutions of learning, nor can there be any ground to dread that the colleges will be crushed between the upper and nether millstones of publicly fostered education, namely, the universities and the public schools, while the grist shall be scattered and lost to the winds of confusion and misguided opinion.

Nor is there need for alarm that the universities shall so far outstrip the public schools and colleges as to assume an independent and commanding attitude toward them. The three are essential factors of one and the same indispensable system of education. They have interests and aims in common. They are so associated by the nature of the work in which they are engaged that their absolute independence of each other is impossible, and their hostility to one another would prove disastrous to all of them. The spirit of all is co-operation; and this is especially true of the colleges because of their central and unique place in the general system of education. A precious trust has thus been committed to the colleges, a stupendous task has been imposed upon them. A mighty responsibility rests with them. In view of these trenchant truths it is requisite that the colleges be *ideal* in all that enters into their constitution and influence.

But what is an ideal college? Different answers may be given. Yet, certain it is that there are elements of an ideal college upon which all correct thinkers should agree; and

(I) One of these is the *material equipment*.

This is an age of college buildings and endowments. Colleges emerged from an epoch of neglect and poverty in the opening of the nineteenth century into an era of favor and enrichment at the close of the nineteenth and the opening of the twentieth centuries. Within the last forty years the *increase* in the *income* of the higher institutions was from two and a quarter millions to almost fifty million dollars a year, *more than twenty-fold*; and the value of their buildings and grounds grew from forty-eight and one-half millions to nearly three hundred million dollars. The opinion is general and deep-seated that the opportunities which colleges afford, the services which they render, and the demands which they are called upon to meet require an adequate equipment and endowment. Nothing can live long or accomplish much without money and means. The ideal college should have endowment and buildings enough to meet the requirements of the state systems of education, and to fulfill, moreover, its own peculiar mission satisfactorily to all concerned.

The minimum standard set forth by the Association of Colleges in Ohio is reasonable. A college plant should consist of a main hall of administration and instruction, an assembly hall, dormitories, a science hall, a library, and a gymnasium, all commodious and properly equipped. The grounds should combine the campus and enough additional land for all outdoor sports and elementary agricultural experiments.

There should be endowment sufficient to establish chairs in Religion, Science, Mathematics, Philosophy, History, Education, Ancient and Modern Languages, and Oratory, besides funds to maintain physical culture and provide scholarships for needy and deserving students. A college with such equipment and endowment could be established in a community like this, where expenses of material and living approach a minimum at a first cost not to exceed \$350,000.

Cedarville College, with its present endowment and buildings representing \$150,000, must, on such a calculation, raise \$200,000 more than it now has. This amount would provide for the necessary enlarging and remodeling of the present buildings, the erection of the other buildings needed, the endowment of chairs at present not provided for, and the support of worthy students not now cared for. Cedarville College, representing in buildings and endowment the sum of \$150,000, presents a splendid nucleus around which to build up a strong and useful institution. It affords an inviting opportunity to this community to invest some of its material resources in a cause which will result in inestimable returns far and near and through untold generations.

Though only twenty-one years old, Cedarville College has graduated nearly two hundred young men and women and given partial preparation for life-work to upwards of two thousand others. These are found in all honorable pursuits and in every part of the earth interested in the advancement of the general good, and rendering commendable service. Most of them have come from the farms and villages of this community. They represent in their own temporal worth many times the *money* value of Cedarville College and its grounds; while in training and character their price is beyond all human reckoning. Much of what they represent and are they owe directly to Cedarville College. What they received from Cedarville College has not only helped to make them what they are, but has given priceless satisfaction to their parents, and added incalculably to the welfare of humanity.

In view of all this, Cedarville College is not only an *opportunity* to the people of this community to invest material resources, but it

also places an obligation upon the community to do so; and, in return for the blessings which Cedarville College has brought to the community, it is among the least returns, which the community can render, to co-operate in speedily raising the sum mentioned as necessary to give the college its rightful place and power. The past liberality of this community, its present kindly spirit, and its hopes and desires for the success of the College give assurance and encouragement that greater things are near in store both for the College and the community.

Will the \$200,000 be secured? The answer rests largely with this community. When this region of fertile farms, far-famed for agricultural products and live stock; when this community of happy homes and prosperous people, most of whom are native Americans descended from the sturdy Scotch Irish; when this community, distinguished in peace and in war, and within whose confines have been born and reared some of our nation's most illustrious, among whom was one of the first citizens of our country, and whose likeness graces this hall and whose memory is dear and revered, your own distinguished Whitelaw Reid; when this community, with its boasted schools and churches, is asked if it can raise \$200,000 to endow and perpetuate an institution in its midst and for its own welfare, there can be only one answer, and that is, it can.

When it is asked if it will, in the light of all that the College is and has done, and what this community is and deserves to do for its own sons and daughters, there should be but one answer, it will.

When it recalls the goodness of God throughout all the years and reflects that this college is His call and challenge to this community to maintain and perpetuate higher Christian education, its one response must be, that by God's grace it will.

Cedarville College was founded in prayer, has been maintained in faith, and supported by sacrifice; and long after this generation shall have run its race, Cedarville College will live to enrich the nation, gladden the church, and bless the world; and with the years it will grow in material equipment until it becomes the joy of this community and is numbered high among the favored colleges of our country.

To bring Cedarville College up to this ideal is your work and mine. We receive the greatest benefit from it; and, therefore, we should render the most to it. What we do, we should do now. The next few years will decide whether we are worthy longer to be entrusted with its welfare, or, failing to do our part, it shall pass out of our midst to another place and people who will welcome its coming and make of it what we ought to have made of it.

Nay, let us not dream even of such a day, for Cedarville and Cedarville College are too closely identified and too much attached to one another; and this community is too wide awake to its best interests, that for the sake of hoarding a few dimes and dollars for each citizen, such an irreparable loss should be suffered to overtake the entire community. Today, rather let us resolve that we shall consecrate ourselves and ours unceasingly to the task of building up a greater Cedarville College, an ideal college, in buildings, equipment and endowment.

II. Along with the material resources considered, there are *personal elements* which enter into the make-up of an ideal college.

1. Among these, is the Board of Trustees. To them is committed by civil authority the charter of the college; and they are charged with the execution of its provisions in accordance with the laws of

the State. Their duties are four-fold: to the State that they faithfully keep their trust; to the college that they make it efficient; to themselves that their consciences approve their policy; and to God in whose name the college exists, and to whom they must individually render account for their stewardship. Their responsibility is great and their ability to discharge their duties must be commensurate. Unquestionably their integrity should be such that they will manage the affairs of the college with the same despatch and faithfulness as they would their own business. Their vision should comprehend present needs and future demands. Their policy should be devoid of favoritism. Their spirit should be progressive and in touch and move with the onward trend. Their watchword should be efficiency; their devotion unceasing; and their loyalty unflinching. Their aim should be so to foster and establish the college that its work shall reflect to their credit and its reputation-enhance theirs. Their ideal should be a college whose worth and work are praiseworthy and invaluable and will prove an imperishable monument to their thought and toil.

2. *Another personal element is the faculty.* The ideal college has a faculty whose scholarship is marked for accuracy, compass, and thoroughness. Its habits are clean, wholesome and exemplary. Its influence is far-reaching and commands respect. Its ability and success in the class-room are unquestioned and enviable. Its spirit is progressive and sane. Its character is tried and beyond reproach. Its sympathy is tender and strengthening. Its devotion is constant and true. Its purpose is pure and practical, and its ideal is Christ and the Christ-life. The entire bearing of the faculty should be such as to win admiration and inspire emulation. The personality of each should be strong enough to impress itself indelibly upon students and rich enough to create high and holy ideals in the minds of the students. The faculty of the ideal college is so in touch with the Great Teacher that their lives reflect His, and their influence, like His, uplifts and abides.

3. The ideal college gives the central place, policy, and endeavor, to the student. Colleges are founded, buildings are erected, equipment is provided, endowment is secured, faculties are maintained, curricula are constructed, bureaus of self-help and employment are formed, plans are projected, ideals are set up, social centers are sought, environment is created, hopes are entertained, sacrifices are made, and prayers are unceasingly offered, primarily for the students.

The ideal college knows no class or section or condition. It is interested in the dreams and develops the visions of youth. It encourages laudable expectations and guides worthy ambitions. It considers physical powers and provides for their activity and growth. It takes youth as it finds them, shapes and molds them for useful manhood and accomplished womanhood. It inspires to pure life, forceful character, and capable and willing service.

The ideal college takes nothing but what should be taken away from its students but rather enriches them and renders them indispensable to the common good. The ideal college has ideal students. They are in college for a noble purpose. They prove themselves diligent and earnest in their studies. They are thoughtful and considerate of the rights and feelings of others. They co-operate with the faculty in every just and reasonable demand. They manifest an interest and as far as possible take an active part in all the affairs of college life. They evince their loyalty and devotion to their college by rejecting every proposal that will embarrass or compromise

it and by enthusiastically supporting every measure that will advance it. They aim seriously to maintain its reputation for scholarship and character.

Cedarville College is not noted for the number of its students, but it has an enviable reputation for students of commendable endeavor and Christian character. Its chief asset is in the young people who recite in its class-rooms. They come from good homes and bring the blessing of their Christian training and influence with them. It is not too much to say that their lives are an inspiration to their professors and instructors. It will ever be our supreme purpose to see to it that along with the mental culture and social development which they receive, the students of Cedarville College shall retain the Christian integrity and truth which they bring with them to us and in all possible ways our example and teachings shall be set forth to strengthen and establish them in sound Christian faith.

4. The ideal college has a body of loyal and grateful alumni. Their devotion and gratitude to their alma mater were born while they were students. They drank at the fountains of learning, grew strong and wise for the duties of life, and got the inspiration which is the motive and blessing of their life within the halls of their alma mater. If they are noble and worthy sons and daughters, they appreciate what their college did for them; and they, though knowing its weaknesses, do not magnify them and murmur about them, but direct their attention and powers to help remove them. They realize that their alma mater's worth and work are bound up with theirs, so that its good name is, in a sense, theirs; and its strength likewise theirs. Cedarville College has no reason to be ashamed of its alumni, but rather just cause to rejoice in them and their prosperity.

The alumni, whom a college delights to honor, are those who have the virtue of commending their alma mater rather than depending upon it to recommend them. Their lives and deeds reflect credit upon their college. They are exemplary, faithful, and noble.

5. The last *personal* element of the ideal college is the *community* in which the college is located. While the community is not directly connected with the college in the sense that the other personal factors mentioned are, nevertheless, the success or the failure of a college depends largely upon the community around it. If the community is in sympathy with the purpose and plans of the college and co-operates with the college, it is an indispensable factor to the progress, perpetuity, and usefulness of the college.

When a community like this, distinguished for its hospitable homes, its enterprising business men, its progressive schools, and its wide-awake churches, extends a helping hand to the college and welcomes its students and creates about them a wholesome atmosphere, it proves itself an invaluable adjunct in the activities and success of the college. The community thus extends free of cost its own reputation and enriches itself far beyond all that its material resources may count for.

It is encouraging to take up the presidency of the college in this community so long established, so American in character and spirit, so devoted to the highest and best, so interested in the success of the college, and so expressive for its welfare. Citizens of this community, be assured today that for the kind words which you speak, generous deeds which you perform and liberal offerings which you make for Cedarville College, the college will reciprocate your good will, cherish your noble spirit and co-operate with you for our best mutual interests.

III. Finally, *ideals* are essential to the make-up of an *ideal* college.

The *ideal* college must and will have the *highest* ideals. Among the many ideals which might be adopted, citizenship is an important one. The ideal college in a republic like ours trains its students in the fundamentals of good government and endeavors to fit them for worthy citizenship. Whatever course of study they may pursue, whatever calling in life they may prepare for, students in an ideal American college are taught to believe that the adventures of the colonists, the sacrifices of the patriots, the aspirations of the fathers, and the devotion of our countrymen in peace and in war, have been the deepest expression of the natural, imperishable, and just desires of human hearts for the rights of mankind and the freedom of the race.

The principles of democracy are held second in their sacredness only to the tenets of the Christian Church. The problems, individual and social, political and economic, material and moral, of the nation are made clear and the student is presented with solutions historical and theoretical for their adjustment and is made to feel that it is his imperative duty so to prepare himself that he may render the most efficient service in meeting and helping to adjust the questions of his country. He is made to understand that the nation does not call for young men or for old men, but for prepared men.

The advantages and attainments of college men are supposedly superior, and consequently the demands are greater upon them. It is expected that they measure up to the needs of the hour, but if they fail it is discouraging and little short of humiliating. Inspired by the ideal that his country is to be freed from error and redeemed from vice; enlightened in the principles of equality, justice, and truth; prepared to apply courageously and wisely what he has learned, the college man should enter his country's tasks a fit instrument to perform them faithfully and successfully. Colleges have rendered their full duty to their country when they teach the principles of civic righteousness, and send forth their products in the form of clean, honest, courageous, patriotic and practical manhood and womanhood.

Hand in hand with the ideal of citizenship goes that of character. The two are inseparable. The one *is*, the other *does*. The one is the active and the other is the potential element in personality. The call is for men and women of unquestioned and irreproachable character, sincere in motive, simple in manner, sympathetic in nature, stable in principle, and safe in Christ.

The ideal college has for its supreme mission the molding and establishing of character. Material resources precious for source and magnificent in extent, personal factors numerous, qualified and essential as they are, co-operate to the truest end and shine out with the brightest lustre only when they become the means to develop character to its full orb.

That college and that faculty are rendering the greatest service to humanity and bringing the highest glory to God that are along with the strengthening of the physical powers, and the broadening of the mental faculties, developing character which will ring true to principle whether it be popular or unpopular, be itself before the mighty and in the presence of the mean, feel tenderly for the outcast as well as the respected, endure through adversity and remain unmoved by prosperity, and crown Christ over all that it is and does.

The motto of Cedarville College is "For Christ's Crown and Covenant." It was first heralded by our forefathers of Scotland and Ireland as they suffered persecution and martyrdom for the crown rights and royal prerogatives of King Jesus. Ah! they were but men with the frailties of human nature, but they were men of force and character, unswerved by the threats of tyrants and undaunted by

the power of kings. They espoused the truth. They believed God's word. They defended the church and they handed down in their own blood, sealing their testimony in many instances with death, the happy heritage and precious privileges which we enjoy today. Blessed be God that here stands a college whose motto is theirs and whose purpose is not only to perpetuate their precious memory but to keep to the forefront the undying principles which they received and cherished and suffered for in order to transmit them to us.

Citizens of Cedarville and community, Board of Trustees, Alumni, Students and Faculty, let us here and now dedicate ourselves anew, with the like devotion which characterized our illustrious fathers, to co-operate with one another and to toil with faith in God and with a view single to His glory for the upbuilding of Cedarville College that there may continue through the coming ages a Christian institution of higher learning in our midst to train our youth, enrich our nation, and make glad the church of Christ; and in doing so we pray not for lighter tasks but greater strength; not for conflicts to be shunned but for courage and wisdom to meet them; not for passing honor, whose getting is unworthy of earnest effort, but for potent influence so holy, rational, serviceable and devoid of selfish purpose that it shall uplift fellowmen as it breathes upon them its beneficence and so continue, after our work is done, to carry its blissful charm and power to coming generations.



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