

1-1931

## Cedarville College Bulletin, January 1931

Cedarville College

Follow this and additional works at: [https://digitalcommons.cedarville.edu/cc\\_bulletin](https://digitalcommons.cedarville.edu/cc_bulletin)



Part of the [Higher Education Commons](#), and the [Organizational Communication Commons](#)

---

### Recommended Citation

Cedarville College, "Cedarville College Bulletin, January 1931" (1931). *Cedarville College Bulletin*. 152.  
[https://digitalcommons.cedarville.edu/cc\\_bulletin/152](https://digitalcommons.cedarville.edu/cc_bulletin/152)

This Book is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in Cedarville College Bulletin by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact [digitalcommons@cedarville.edu](mailto:digitalcommons@cedarville.edu).

# Cedarville College Bulletin

Vol. XV.

January, 1931

Number 4.

Published by the College and Issued Quarterly.

Admitted as second class matter, Apr. 2, '15, at postoffice, Cedarville, O., under act of Congress of August 24, 1912.

## Greeting For The New Year

We greet all our friends with sincere good wishes for a year of genuine blessing and happiness.

### THE CLOSING SEMESTER

The first semester of the present year will pass into history with the final examinations in January, 1931.

The semester has been noted for the splendid incoming Freshman class, the return of most of last year's students, the opening address by Frank B. McMillin, church socials to faculty and students, Y. M. social, Y. W. Hallowe'en social, class spreads, breakfasts, lecture course, chapel sings and talks, chapel visitors, Y. W. Committal Service, Philosophic meetings, football games, music recital, male quartette, girls' glee club, college band, opening of basketball season, Cedrus play, Men's Bible Reading Contest, Thanksgiving and Christmas services, Y. M. and Y. W. Wednesday meetings, and the raising of nearly \$7000 for the Maintenance and Expansion Fund of \$15,000, and visiting high schools and churches for Cedarville College.

### THE COMING SEMESTER

The second semester of the present year will open February 3, 1931. This will be a good opportunity for any young people, not now in college, to enter. The schedule is so arranged that you can come and take up the work from the beginning of the subject.

This closing semester will be filled with events,—viz., Day of Prayer for Colleges, Semi-annual Meeting of the Board of Trustees, Homecoming banquet and game with Antioch College on Alford Memorial Gymnasium February 7, basketball and baseball seasons, Junior play, Junior-Senior banquet, Girls' Bible Reading Contest,

President's Reception, visiting high schools and churches for Cedarville College, Senior vacation, College Picnic, final examinations, baccalaureate service, Senior Class play, final faculty meeting, Faculty Reception, Music Recital, Cedar Day, Annual Meeting of the Board of Trustees, Commencement exercises, and Alumni Banquet and Business Meeting, and the completion of the Maintenance and Expansion Fund of \$15,000.

### 1931-32

The 38th year of Cedarville College will open September 9, 1931 in the chapel. Freshman week will open September 7. Registration will take place September 8 for all students.

The largest Freshman class in the history of Cedarville College is expected. Freshmen are beginning to enroll now.

New courses, a strong faculty, and added equipment together with the expanding program being planned is attracting young people to Cedarville College next year.

### REQUIREMENTS FOR ADMISSION

Students are admitted to the Freshman Class of Cedarville College upon presentation of records from accredited schools.

Students seeking advanced standing beyond the Freshman year will present transcripts of their credits and units to the Registrar.

Students will be admitted from colleges subject to adjustment with the courses of Cedarville College.

Candidates for admission to the Freshman Class must present High School units as follows:

	Units
Elementary Algebra .....	1
Plane Geometry .....	1
English .....	3
Foreign Languages .....	2
American History .....	1
Natural Science .....	1
and six units selected from any sub-	

(Continued to page 3)

## Superiority Of Curricula

The following curricula of study are so made up and arranged as to offer the following advantages:

1. All Freshman courses are so arranged as to give basic and uniform courses. This arrangement has the advantage of bringing Freshmen into groups and also so starting them that in after years they may change to some other course, if they find themselves best adapted to a different course than that in which they start.

2. The courses are so arranged that they offer many fields of choice and at the same time give a broad, comprehensive, and liberal training.

3. All the credits in each course are so selected that they may be counted towards a degree.

4. The courses are standard and credits earned in them will be accepted in the leading colleges and universities of the United States.

5. The courses are practical as well as cultural and will prepare the student for every calling and pursuit of life or for advanced standing or graduate work in universities and technical schools.

### Bachelor of Arts (Gives A. B. degree)

Freshman Year		Hours
Bible .....		4
English .....		6
Foreign Language .....		6 or 8
Mathematics or Science .....		8
Public Speaking .....		4
Physical Education .....		2
Sophomore Year		Hours
English .....		3
Foreign Language .....		6 or 8
History (American) .....		3
Psychology (General) .....		3
Social Science (Sociology) .....		6
Electives .....		7 or 9
Physical Education .....		2

<b>Junior Year</b>	
Philosophy (Logic) .....	3
Social Science (Economics) .....	6
Majors .....	12
Minors .....	6
Electives .....	3

<b>Senior Year</b>	
<b>Senior Year</b>	
Religion (Apologetics) .....	3
Philosophy (Ethics) .....	3
Majors .....	12
Minors .....	6
Electives .....	6

### SCIENTIFIC COURSE

Gives the B. S. degree  
**Freshman Year**

English .....	6
Modern Language .....	6 or 8
Mathematics (Algebra, Trigonometry, and Analytic Geometry) .....	8
Science (Chemistry) .....	8
Public Speaking .....	4
Physical Education .....	2

#### Sophomore Year

English .....	3
Modern Language .....	6 or 8
History (American) .....	3
Psychology (General) .....	3
Mathematics (Calculus) .....	8
Science (Chemistry) .....	8
Physical Science .....	2

#### Junior Year

Biology (Zoology) .....	8
Mechanical Drawing .....	4
Social Science (Economics) .....	6
Philosophy (Logic) .....	3
Science (Geology) .....	6
Electives .....	3

#### Senior Year

<b>Hours</b>	
Biology (Botany) .....	8
Religion (Apologetics) .....	3
Philosophy (Ethics) .....	3
Science (Physics) .....	8
Electives .....	8

### ARTS-AGRICULTURE

#### Five Years' Course

First three years at Cedarville College. Last two years at Ohio State University. On completion of course, the degrees B. S. and B. S. in Agriculture are given, the former by Cedarville College, and the latter by the Ohio State University.

#### Freshman Year

<b>Hours</b>	
Bible .....	4
English .....	6
History (American, European	

or Industrial) .....	6
Modern Language .....	6 or 8
Science (Chemistry) .....	8
Science (Zoology) .....	8

#### Sophomore Year

English .....	6
Mathematics .....	8
Mechanical Drawing .....	4
Modern Language .....	6 or 8
Science (Botany) .....	8

#### Junior Year

Science (Geology) .....	6
Science (Physics) .....	8
Social Science (Economics) .....	6
Elective .....	10 or 12

#### Senior Year

at Ohio State University

#### First Semester

<b>Hrs. a wk.</b>	
Agronomy .....	4
Agricultural Chemistry .....	4
Animal Husbandry .....	4
Rural Economics .....	4

#### Second Semester

Any two subjects of first semester and ten hours elective.

#### Post Senior Year

Two subjects of four required in the Senior Year and twenty hours from any related courses of the previous years.

### PRE-PROFESSIONAL CURRICULA (Suggested curricula)

Credits in all pre-professional courses count toward A. B. degree.

### BUSINESS ADMINISTRATION

#### Freshman Year

<b>Hours</b>	
Bible .....	4
English .....	6
Foreign Language .....	6 or 8
Office Science .....	8
Public Speaking .....	4
Physical Education .....	2

#### Sophomore Year

English .....	3
Foreign Language .....	6 or 8
History (American & European) .....	6
Mathematics .....	6
Psychology (General) .....	3
Social Science (Sociology) .....	6
Physical Education .....	2

### PRE-EDUCATION

(Basic for Teachers)

See either the Bachelor of Arts or the Scientific courses.

### PRE-ENGINEERING

See the Scientific Course.

### PRE-LAW

#### Freshman Year

Bible .....	4
English .....	6
Foreign Language .....	6 or 8
Office Science .....	8
Public Speaking .....	4
Physical Education .....	1

#### Sophomore Year

English .....	3
Foreign Language .....	6 or 8
History .....	6
Mathematics .....	8
Psychology (General) .....	3
Social Science (Sociology) .....	6
Physical Education .....	2

#### Junior Year

Philosophy (Logic) .....	3
Social Science (Economics) .....	6
Science (Zoology) .....	8
Science (Geology) .....	6
Electives .....	7

#### Senior Year

Religion (Apologetics) .....	3
Philosophy (Ethics) .....	3
Science (Botany) .....	8
Electives .....	16

### PRE-LIBRARY

See Liberal Arts Course.

### PRE-MEDICAL

#### Freshman Year

<b>Hours</b>	
Bible .....	4
English .....	6
Modern Language .....	8
Science (Chemistry) .....	8
Science (Biology) .....	8
Physical Education .....	2

#### Sophomore Year

English .....	6
Foreign Language .....	8
Psychology (General) .....	3
Science (Chemistry) .....	8
Science (Biology) .....	8
Physical Education .....	2

#### Junior Year

Science (Chemistry) .....	8
Science (Geology) .....	6
Philosophy (Logic) .....	3
Social Science (Economics) .....	6
Electives .....	7

#### Senior Year

Religion (Apologetics) .....	3
Philosophy (Ethics) .....	3
Science (Physics) .....	8
History .....	6
Electives .....	10

## MINISTRY OF THE GOSPEL

(Gives the degree A. B.)

### Freshman Year

	Hours
Bible .....	4
English .....	6
Greek .....	8
Public Speaking .....	4
Science .....	8
Physical Education .....	2

### Sophomore Year

English .....	6
Greek .....	6
History .....	6
Psychology (General) .....	3
Social Science (Sociology) .....	6
Electives .....	3
Physical Education .....	2

### Junior Year

English .....	6
Philosophy (Logic) .....	3
Social Science (Economics) .....	6
Science (Geology) .....	6
Electives .....	9

### Senior Year

Religion (Apologetics) .....	3
Philosophy (Ethics) .....	3
History .....	6
Astronomy .....	3
Electives .....	15

Send for catalogue for details.

## THEOLOGICAL SEMINARY CURRICULUM

(Gives a diploma)

### Junior Year

	Hours
Church History .....	6
Elementary Homiletics .....	4
Greek Exegesis .....	6
Hebrew I .....	6
Systematic Theology .....	6

### Middle Year

Advanced Homiletics .....	2
Archaeology .....	4
Greek Exegesis .....	6
Hebrew Exegesis .....	8
Old Testament Literature .....	6
Systematic Theology .....	6

### Senior Year

Biblical Theology .....	4
Church Government .....	2
Missions .....	4
New Testament Literature .....	6
Pastoral Theology .....	4
Religious Education .....	6
Systematic Theology .....	6

## SUGGESTED COURSES FOR FRESHMEN

Algebra	Greek
Analytic Geometry	Spanish
Trigonometry	Zoology
Bible	Botany
English	Chemistry
Public Speaking	History
French	Office Science
German	Physical
Latin	Education

## CURRICULUM IN MUSIC

### Departments

#### 1. Preparatory.

Four grades open to all beginners. Thorough foundation in technic.

#### 2. Intermediate.

1st, 4th, and 8th. Two-Part Inventions by Bach, Sonata in G-Major by Mozart, some selected studies, Czerny's Velocity Studies, a work selected by the instructor. Public recitals. Elementary Theory and Harmony. Graduation with certificate.

#### 3. Collegiate.

Pianoforte, Theory and Composition, Ear Drill; Musical History, English Literature, Psychology; Ensemble Playing and Accompanying; Chorus Singing, Public recitals. Graduation with diploma.

Send for catalogue for details.

#### 4. Voice—Three Years' Course.

Send for catalogue for details.

#### 5. Pipe Organ.

#### 6. Chorus and Quartettes.

#### 7. Stringed Instruments and Orchestral work.

## EXPENSES

Tuition, books, boarding, furnished room, heat by natural gas, hot air, or steam, and light will average from \$410, low estimate, to \$450, high estimate, for a year of thirty-six weeks.

It can readily be seen from the above items and their cost that the expense to the student in Cedarville College is very low, reasonable, and within the reach of practically all young people of even the most moderate means.

## REQUIREMENTS FOR ADMISSION

(Continued from page 1)

jects given by a High School of the first grade or by a Preparatory school of equivalent standing.

Students may be admitted to the Freshman class with a condition not exceeding two units. All conditions must be removed by the Senior Year and at the expense of the student conditioned.

## THE FACULTY

The faculty of Cedarville College are college and university trained men and women of experience in their fields of instruction. They have taken their undergraduate and graduate work in the following colleges and universities: Franklin, Findlay, Tarkio, Wooster, Wittenberg, Ohio Northern University, Indiana State Normal, Northwestern University, Purdue University, Butler University, Denison University, Ohio State University, Ohio Wesleyan University, Business Training School, Indiana State University, Columbia University, Lincoln Conservatory, Wooster Conservatory, Oberlin Conservatory, Cincinnati College of Music and Hiram Conservatory. Twenty-one different leading colleges and universities of the United States are represented in the faculty of Cedarville College.

The faculty give time and personal attention and counsel to the students.

## THE STUDENTS

The students of Cedarville College are from Ohio, Indiana, Illinois, Pennsylvania, Massachusetts, and Vermont and in Ohio alone twenty-four counties and twenty-seven cities and villages are represented.

The student body is made up of earnest young people of all creeds of faith and from all walks of life. They have high purposes and noble ideals.

## THE ALUMNI

The graduates of Cedarville College number over five hundred. They are in all callings and pursuits of life. They are located in all parts of the United States and in many other countries of the world. Many of them have, after completing courses in Cedarville College, taken graduate work in the leading universities and technical schools of America and Europe and received marks of distinction and honor over students of graduate institutions. A complete list of the graduates of Cedarville College may be had on application to the president of the college.

## BUILDINGS

College Hall contains recitation rooms, literary halls, Y. M. and Y. W. C. A. halls, the Chapel and the offices. The Aiford Memorial Gymnasium

has a basket-ball floor, a banquet hall and kitchen, a stage and auditorium.

Carnegie Library houses the library, the refectory for the dining club, and the Department of Music.

Science Hall has lecture rooms and laboratories for chemistry, biology, botany, physics, and mechanical drawing.

The Commercial Department carries on its work in Science Hall.

Carnegie Library was given to Cedarville College by Hon. Andrew Carnegie.

The Alford Memorial Gymnasium was given to Cedarville College by Mr. Wm. J. Alford of Paris, France, in memory of his father and mother.

### ENDOWMENT

The productive endowment of Cedarville College is the accumulated gift of many friends through the years.

Contributions from one dollar up to thirty-five thousand dollars at a time have been given by individual friends. Churches, clubs, business concerns, building and loan institutions, and organization have given. Not only money but also lands, insurance policies, bonds, mortgages, city and village properties, and annuities have been received. Among the distinguished and liberal contributors to the endowment and building fund were the late Hon. Andrew Carnegie, Ambassador Whitelaw Reid and Miss Christine Arbuckle. Among the living notable contributors are Mrs. Whitelaw Reid and W. J. Alford, Sr.

### PLANS

The fortieth anniversary of Cedarville College will be observed in June, 1934. Plans are in operation to secure an addition of at least \$300,000 to the present endowment fund by 1934. As soon as possible it is expected to have added to this amount at least \$450,000 more. Of this last sum \$150,000 will be put into a combined administration building and chapel and \$100,000 into a dormitory for women. The remaining \$200,000 will be added to the productive endowment fund. All alumni, friends, former students, and all others, who have means to bestow for the advancement of genuine Christian education are earnestly urged to give liberally to Cedarville College.

### PURPOSE

The purpose of Cedarville College may be set forth as follows:

1. To guarantee a sound, safe, and genuine Christian training to young people.

To give this training at the lowest possible cost so that young men and women even of the most moderate means may obtain a good collegiate training.

3. To maintain a high type of scholarship and training, which will equip young people for the best possible service for God and humanity.

4. To train young people so that they will promote good will among all classes of people on earth.

5. To afford to men and women of moderate and of large means to contribute to a college which builds upright character and honors Christianity.

### SOCIAL ACTIVITIES

The social life of the students of Cedarville College is of a cultural, refined, and uplifting type.

The classes have their spreads and banquets, their contests and struggles.

The literary societies call forth dramatics and forensics. The faculty gives receptions. The Y. M. and Y. W. C. A. promote good will and cater both to physical enjoyment and moral and religious improvements. The homes of Cedarville extend their hospitality. The churches welcome and entertain and instruct. The lecture courses furnish a variety of amusement and instruction. Places of interest in and around Cedarville afford a healthful and wholesome diversion.

### LOCATION

Cedarville College is located in Cedarville, Ohio. Cedarville is an incorporated village of 1100 inhabitants. It is in the northeastern part of Greene county. It is on the main line of the Pennsylvania railroad between Columbus and Cincinnati. Two principal highways run through Cedarville, one from Chicago through Ohio and on to Washington, D. C., the other from Cleveland to Cincinnati. Cedarville is 8 miles from Xenia, 12 miles from Springfield, 21 miles from London, 24 miles from Dayton, 26 miles from Washington, C. H., 52 miles from Chillicothe, and 62 miles from Cincinnati.

Cedarville is easy of access both by bus and railroad lines from all points.

The people of Cedarville are of high moral and religious character. They are enterprising and hospitable.

They live in modern and comfortable homes. Cedarville is lighted by electricity, is heated by gas, or coal or wood, and has just installed the latest system of water supply. The business houses and manufacturing plants of Cedarville are prosperous. The schools of Cedarville are among the best to be found. The churches work in harmony with one another and contribute richly to the spiritual life of the community. Cedarville is a desirable place to live and affords a splendid opportunity to parents for the education of their children both in the public school and Cedarville College.

### PREPARE IN A RIGHT

#### WAY TO TEACH

If you expect to be a teacher, you should spend your Freshman and Sophomore years in a Liberal Arts or Science course and your last two years in professionalized matter. You must have content matter in order to have something to teach.

Cedarville College gives you a splendid opportunity in your first two years to get your content matter. Our Liberal Arts and Science courses have been made for the express purpose of giving prospective teachers just what they need in content matter. Cedarville College has sent out many excellent teachers. Let us help you to get ready to teach in the public schools.

Moreover, if you expect to teach in an academy or small college, the courses in Liberal Arts and Science in Cedarville College will give you a broad and deep foundation.

The State Department of Education of Ohio is now planning courses requiring at least two years of training in Liberal Arts or Science, both for Elementary and High School teachers. Cedarville College can give you these two years' training.

### FULLER INFORMATION

Fuller information about Cedarville College may be had by sending for a catalogue. Write to the president, W. R. McChesney, Cedarville, Ohio