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Cedarville College

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Elerie M. Eckman
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Cedarville College Bulletin

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Summer School Announcement

Cedarville College Summer School will open June 7 and close July 19, 1932. Registration Day is June 7. Class-work begins June 8. Independence Day, Monday, July 4, will be a holiday. Final examinations will be July 19.

WHO MAY ENROLL

Courses are offered in Cedarville College Summer School for:

First—High School Teachers.

Second—Elementary Teachers.

Third—College Students.

Fourth—High School Graduates.

Fifth—High School Students who desire to pursue subjects, which they cannot get in their high school courses.

Sixth—High School Students who desire to reach ahead and shorten their college courses.

Seventh—Teachers who desire to pursue College work towards the completion of a degree.

Eighth—High School or College Students who have work to make up in order to complete their courses.

SUBJECTS OFFERED

COLLEGIATE

Bible	Foreign Language	Physical Education
Commercial	History	Physical Sciences
Economics	Mathematics	Public Speaking
Education	Music	Religion
English	Philosophy	Sociology

HIGH SCHOOL

Commercial	Foreign Language	Science
English	History	Social Science
	Mathematics	

TEACHERS

Required Subjects for Elementary and High School Teachers.

Observation and Teacher Training.
Methods.

CREDIT

College credit will be given students who complete college and teachers' courses. These credits will count toward the degree of A. B., B. S., or B. S. in Ed., according to the subject or subjects taken. The Summer School, as well as the regular college work, is accredited by the State Department of Education and also by other colleges and universities.

The Regular College

Cedarville College will open its thirty-ninth year Wednesday, September 7, 1932, at 9:30 A. M. Registration days will be Monday and Tuesday, September 5 and 6. The outlook for a large Freshman Class is very promising.

Cedarville College is a coeducational college. It maintains the highest moral and spiritual ideals and is patronized by all classes of young men and women who have push, pluck, and purpose. In Cedarville College the students, whether rich or poor, have equal rights and privileges and the poor boy or girl are treated with fully as much respect as the rich.

LOCATION

Cedarville College is located in Cedarville, Greene County, Ohio. This is in the southwestern group of Ohio counties, near the headwaters of the beautiful Little Miami River. The Shawnee Indian had his hunting grounds and watch mounds here. The French and Indians built a fort near the village. The birthplace and boyhood home of the late ambassador Whitelaw Reid is but a mile from Cedarville and the beautiful Clifton Cliffs are only ten minutes' drive away. A deep gorge cut by Massies Creek runs through the village of Cedarville.

Cedarville is a beautiful, healthful, typical college community. Its inhabitants are the sturdy, enterprising descendants of the English, Scotch, Irish, German, and Dutch pioneers of this part of Ohio. Cedarville is noted for its hospitable homes, progressive schools, prosperous business concerns, and flourishing churches.

Cedarville is located on the main line of the Pennsylvania Railroad and on highway routes 42 and 72. It is surrounded by villages and cities: namely, Columbus, Cincinnati, Dayton, Springfield, Xenia, Hillsboro, Washington Court House, London, South Charleston, Jamestown, Bowersville, Waynesville, Alpha, Clifton, Selma, Jeffersonville, Spring Valley, and Bellbrook. None of these is over an hour and a half's drive from Cedarville, and most of them only a few minutes' drive. Cedarville College has been and is patronized by all of these cities and villages and the inter-lying rural districts.

FACULTY

The Summer School faculty is made up of experienced teachers who will devote their time and efforts with a most helpful effect to the best interests of their students.

AMOUNT OF WORK

The maximum amount of credit is six semester hours. These credits, according to the subject or subjects, completed may be applied to college or high school standing.

EXPENSES

The expenses in Cedarville College Summer School are:

Tuition	\$20
Books (estimated)	5
Room (estimated)	12
Boarding (estimated)	24
Total	\$61

The tuition and book fees must be paid on Registration Day, June 7. The room rent and boarding are to be paid at the end of each week.

MEALS

Meals for men and women will be served in the college refectory, in the basement of Carnegie Library. The meals will be provided at moderate prices.

SPECIAL OPPORTUNITY

The classes of Cedarville College Summer School will be limited in numbers. This gives each member of the class a distinct advantage for the best personal work.

EMPLOYMENT BUREAU

Cedarville College conducts an employment bureau free of charge to its students and their employers. This bureau has been most successful in placing its students.

REGISTRATION

Students for the summer school must register Tuesday morning, June 7, at nine o'clock.

CLASS WORK

Class work in the summer school begins Wednesday morning, June 8, at eight o'clock. The class hour will be sixty minutes in length. It is important to be in class at the first meeting. No absences from class meetings are allowed.

OBSERVATION AND TEACHER TRAINING

Model schools will be provided for both elementary and high school teachers in observation and teacher training. The local high school and grades will cooperate in furnishing high school students and grade children.

ROOMS

Rooms for students are to be obtained in private homes. These rooms are in modern homes and are furnished, lighted, and heated.

ORGANIZATIONS

The students have the following organizations: Y. W. C. A., Y. M. C. A., Philadelphian Literary Society, Philosophic Literary Society, X Club, Eating Club, Flicker Club, Glee Club, Revellers' Quartette, Crown Pin Club, Cedrus Staff, Debating Club, and Athletic Association.

REGULAR COURSES OFFERED

The courses offered at Cedarville College during the regular collegiate year are:

Arts	Engineering	Gospel Ministry
Arts-Agriculture	Home Economics	Christian Missions
Arts-Science	Journalism	Pharmacy
Business	Law	Politics and
Dentistry	Library	Social Science
Education	Medicine	

All of these courses lead to the degrees B. A. or B. S. or B. S. in Ed. Of these courses we give in full the outlines of the Arts course, the Arts-Science course, and the Arts-Education course.

THE ARTS COURSE

Requirements for the Degree of Bachelor of Arts

Upon the completion of the following requirements, which comprise the arts course, the degree of Bachelor of Arts is conferred:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English (six semester-hours);
4. Foreign Language (from twelve to sixteen semester hours, including two years work in one language or one year's work in each of two languages, selected from the following: French, German, Latin, Greek, Hebrew, Spanish.);
5. Science or Mathematics (eight semester-hours, in any one of the following sciences: Zoology, Botany, Chemistry, or Physics, each science being pursued throughout an entire collegiate year; or four hours each in Algebra and Trigonometry);
6. History (three semester-hours, a required course in American history);
7. Oratory (four semester-hours);
8. Argumentation and Debating (four semester-hours);
9. General Psychology (three semester-hours);
10. Logic (three semester-hours);
11. Social Science (three semester-hours, selected from the departments of economics, sociology, and political science);
12. Ethics (three semester-hours);
13. Apologetics (three semester-hours);
14. A Major Study (a study selected by the student and including eighteen semester-hours' work in any one department of study.) Work required in any department may be counted as a part of the major study in that department, except that work in the first year of a foreign language in college cannot be counted;
15. A Minor Study (including twelve semester-hours' work to be selected by the student from a department closely related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken). Work required in any department may be counted as a part of the minor study in that department;

16. Elective Studies (in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester hours, which is the number required in the arts curriculum for the degree of Bachelor of Arts). These electives may be chosen by the Student from any department of instruction.

17. Physical Education: In addition to those specified above, four hours of physical education are required, but they do not count towards a degree.

THE ARTS-SCIENCE COURSE

Requirements for the Degree of Bachelor of Science

The requirements for the degree of Bachelor of Science are as follows:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English (six semester-hours);
4. Modern Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German);
5. General Chemistry (eight semester-hours);
6. Qualitative and Quantitative Analysis (six semester-hours);
7. Trigonometry (four semester-hours);
8. College Algebra (four semester-hours);
9. Analytical Geometry (six semester-hours);
10. General Zoology (eight semester-hours);
11. General Botany (eight semester-hours);
12. General Physics (eight semester-hours);
13. History (three semester-hours, a required course in American history);
14. Oratory (four semester-hours);
15. Argumentation and Debating (four semester-hours);
16. General Psychology (three semester-hours);
17. Logic (three semester-hours);
18. Social Science (three semester-hours, selected from the departments of economics, sociology and political science);
19. Ethics (three semester-hours);
20. Apologetics (three semester-hours);
21. Elective Studies in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester hours, which is the number required in the arts-science course for the degree of Bachelor of Science; these electives may be chosen by the student from any department of instruction.

THE ARTS-EDUCATION CURRICULUM

Requirements for the Degree of Bachelor of Arts and the State High School Certificate

This curriculum is intended for those who wish a regular collegiate education and in addition thorough preparation for teaching in high schools. Its completion requires residence work to the amount of one hundred and twenty credits or semester hours.

Upon the completion of this course the student receives from Cedarville College a diploma of graduation,

and the degree of Bachelor of Arts. From the Department of Public Instruction of the State of Ohio, he receives, without examination, a provisional certificate entitling him to teach in any high school, or to superintend schools in any school district in the state for a period of four years. After the holder of this provisional certificate has taught upon it successfully for twenty-four months, he is given, also without any examination, a state life high school certificate.

The requirements for the degree of Bachelor of Arts and the state high school certificate in the arts-education curriculum are as follows:

1. Bible (six semester-hours selected from this department);
2. Rhetoric (six semester-hours);
3. English and American Literature (six semester-hours);
4. Foreign Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German, Spanish, Latin, Greek, Hebrew);
5. Natural Science (eight semester-hours, including any one of the following sciences: Zoology, Botany, Chemistry, or Physics; each science being pursued throughout an entire collegiate year);
6. History (three semester-hours, a required course in American history);
7. Oratory (four semester-hours);
8. Argumentation and Debating (four semester-hours);
9. General Psychology (three semester-hours);
10. Logic (three semester-hours);
11. Social Science (three semester-hours in Economics and three semester hours in Sociology);
12. Ethics (three semester-hours);
13. Apologetics (three semester-hours);
14. Introduction to Teaching with Observations (two semester-hours);
15. History of Education in the United States (three semester-hours);
16. Class Management (two semester-hours);
17. Principles of Education (three semester-hours);
18. Major Methods (two semester-hours);
19. Minor Methods (two semester-hours);
20. Educational Psychology (three semester-hours);
21. Observation and Participation (three semester-hours);
22. Student Teaching (four or five semester-hours);
23. Educational Measurements—elective (two semester-hours);
24. A Major Study (a study selected by the student and including eighteen semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools, for instance, English, Latin, Biology, or History). In order to major in any subject, the student must have the prerequisite high school units required by the Department of Education of the State of Ohio. The following are the number of units prerequisite to each study: English, 3; history, including political science, 1; economics, 1; agriculture, 1; biological science, including physiology, botany, zoology, 1; chemistry, 1; earth science, including

geology and physiography, 1; physics, 1; home economics, 1; manual training, including vocational industrial work, 1; commercial subjects, 2; mathematics, 2; French, 2; German, 2; Greek, 2; Spanish, 2; Latin, 4. In case a student lack the high school units prerequisite to the study in which he desires to major, he may make them up by counting five semester-hours of collegiate work for each high school unit lacking;

25. A Minor Study (including twelve semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools). The same requirements as to prerequisite high school units apply to the minor study as to the major study, as stated above. Required work, as well as elective may be counted toward the major and minor studies.

26. Elective studies in addition to those specified above to an amount sufficient to make a total of one hundred and twenty semester hours.

It is not necessary that these requirements should be met in the order given. At each step the student should consult his instructors as to which course should be taken.

Courses for Freshmen in the Arts-Education Curriculum

Freshmen in this course should choose their studies, with the advice and assistance of their instructors, from the following list: Bible, Rhetoric, General Zoology, General Botany, General Chemistry, Physics, French, German, Spanish, Latin, Greek, Algebra, Trigonometry, Extemporaneous Speaking, General Psychology, Introduction to Teaching with Observations.

THEOLOGICAL SEMINARY

One of the oldest theological schools in the United States is in connection with Cedarville College. This seminary was founded in 1809. Men from all churches have been trained within its halls. A full course for candidates for the ministry of the Gospel is offered. Students in the seminary have full access to college privileges. Many of our students combine their college and seminary courses and thus shorten the time to graduation in both.

HISTORY

Cedarville College was chartered in 1887. It opened its doors for instruction September 19, 1894. It was established by the Reformed Presbyterian Church, General Synod. This church gave over its ownership and control to an independent Board of Trustees, consisting for the most part of Presbyterians, U. S. A. This Board of Trustees has had absolute ownership and control of the college for the past six years.

CHURCHES

The churches found in Cedarville are the Presbyterian, United Presbyterian, and Methodist Episcopal. Students of all creeds are welcome in Cedarville College. In our student body are Catholics, Jews, and Protestants.

EXPENSES FOR A YEAR

Tuition, \$150; furnished room, lighted and heated, from \$54 to \$72; boarding, from \$130 to \$144; books, from \$10 to \$15; student activities \$5. This estimate is for students rooming and boarding away from home. The expense for any rooming and boarding at home will run about \$160.

DEPARTMENTS

The departments of Cedarville College are Collegiate, Normal, Theological Seminary, and Music. These departments are directed by men and women of college and university training and possessed of experience and personality especially fitted for the guidance and welfare of the students.

FRANCES MCCHESENEY MEMORIAL ENDOWMENT

By Judge S. C. Wright

Most people contribute out of their means to benevolences. Among the objects of benevolent giving are churches, missionary enterprises, hospitals, social service and education. Cedarville College has done and is doing a splendid piece of missionary work. The tuition fee charged against students does not cover more than one-half the per capita cost.

Scores of young men and women have acquired a liberal education at Cedarville, who otherwise would not have had the opportunity. The College has had thirty-four years of splendid history, thirty-four years of excellent service. But, what about the future? If Cedarville graduates would become Cedarville-minded, the future of the College would be secure. As a rule our graduates are not wealthy. It does not require great wealth to be able to give from ten to fifty dollars per year to a cause in which one believes. If you are Cedarville-conscious, if you believe it is your institution, why not come its support now?

The Frances McChesney Memorial Endowment Fund is irreducible as to principal amount. The interest only may be used by the Board of Trustees for the current expenses. The fund, now over \$4,000.00, is invested in the Cedarville Building and Loan Association, where it has been drawing six per cent interest.

The College needs the support of each graduate. Who else will come to its aid, if its graduates fail? Will a son forget his mother? Or will a daughter disregard the claim of her parent?

Miss Carrie Rife, '04, Cedarville, Ohio, is secretary-treasurer of the Alumni Association. She has received a number of contributions for the Frances McChesney Memorial Endowment Fund since our annual meeting last June. A careful record is being kept of all contributions, and a full report will be made at the annual meeting of the association this coming June. Contributions in any amount will be gladly received and credited to this fund. Address correspondence to Miss Rife.

ALUMNI NOTES WERE LATE

We are sorry to disappoint readers of the College Bulletin this month in regard to the Alumni notes, which did not reach the printer in time for insertion.

Judge S. C. Wright, '03, addressed a large congregation at the New Jersey Presbyterian Church, Carlisle, O., Sabbath night, Feb. 21, 1932, on the subject, "Washington the Christian."

INFORMATION

For full information in regard to Cedarville College send for a catalogue or write to the president, W. R. McChesney, Cedarville, Ohio.