

5-1933

## Cedarville College Bulletin, May 1933

Cedarville College

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### Recommended Citation

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# Cedarville College Bulletin

VOL. XVIII

MAY 1933

NO. 2

PUBLISHED BY CEDARVILLE COLLEGE AND ISSUED MONTHLY

Admitted as second class matter, Apr. 2, '15, at postoffice, Cedarville, O., under act of Congress of August 24, 1912.

## SUMMER SCHOOL PROGRAM

In this Bulletin Cedarville College is offering you the program for the Summer School Session, June 12—July 21, 1933. The curricula requirements, and expenses for teachers are outlined.

In addition, the other courses offered by Cedarville College throughout the collegiate year, September—June, are outlined or mentioned. The teacher's courses are also offered during the collegiate year.

A student can meet all expenses from September to June in Cedarville College from \$300 to \$375. This includes boarding, furnished room, light, heat, text-books and tuition.

### SUMMER SCHOOL

Cedarville College Summer School for 1933 opens June 12 and closes July 21. The session lasts six weeks. Six credits may be earned in collegiate subjects. The school is open to high school students, high school graduates, college students, college graduates, teachers of elementary and high school subjects, any who wish to train for teaching in elementary or high schools, any who desire to prepare for the ministry of the Gospel, and any who wish to prepare for standing in technical or special schools.

### SUBJECTS OFFERED

Cedarville College offers the following subjects in the Summer School: Bible, Botany, Chemistry, Economics, Education, English, French, Greek, History, Latin, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, Speech, Theology, Zoology. See the curricula. All credits earned in education and college subjects will be received towards the Bachelor's degree.

### EXPENSES

Tuition for six weeks -----	\$20.00
Boarding (estimated) -----	24.00
Furnished room (estimated) -----	12.00
Text-Books (estimated) -----	5.00
Total -----	\$61.00

This estimate is high. In most cases the total cost will be about \$50, or \$55 for the above items for six weeks.

## DEPARTMENT OF EDUCATION REQUIREMENTS FOR ADMISSION

The requirements for admission to the Department of Education of Cedarville College are as follows:

1. Graduation from a first-grade high school, with 16 units of credit, or its equivalent.
2. Passing the Ohio State University Psychological Test with a score above the minimum set by the Department of Education of Ohio. This examination may be taken at the opening of Cedarville College, if it was not taken in high school. The fee is 50 cents.
3. Payment of tuition and all fees regularly charged by Cedarville College.

### LOCATION

Cedarville College is located in Cedarville, Greene County, Ohio. It is at the headwaters of the Miami system of rivers. It is in the midst of one of the most beautiful regions. Cedarville is on one of the main lines of the Pennsylvania Railroad. Routes 42 and 72 pass through Cedarville. Cedarville can easily be reached by steam cars and busses.

There are places of historic and prehistoric interest in and around Cedarville. The beautiful birthplace and country estate of the late ambassador Whitelaw Reid is within a mile of Cedarville. The Alford Memorial Gymnasium is a revamped church, which was built in 1858 by Covenanters, who migrated with their pastor from South Carolina in the '30's and in protest to human slavery. The home of this pastor is a beautiful old mansion near the village. In this home, the pastor, Dr. Hugh McMillan, nearly a hundred years ago prepared youth for colleges and universities.

Within one half mile of Cedarville is a deep, scenic gorge. About one mile out of the village is a large Indian Mound. Near to this is a prehistoric fort. Cedarville is easily accessible from Xenia, Springfield, Dayton, South Charleston, Jeffersonville, Waynesville, Spring Valley, Columbus, Jamestown, Washington C. H., Hillshoro, Troy, Vandalia, Piqua, Franklin, Jamestown, Hamilton, Bellefontaine and many other cities and villages lying around it. Cedarville is one of the up-to-date villages of Ohio, having paved streets, sidewalks, electric lights, natural gas and waterworks. The village is noted for its hospitable homes, business places, good schools, fine churches, and sturdy enterprising citizens. It is a most desirable location to seek as a home and for an education.

## CURRICULA IN EDUCATION

Courses will be offered in accordance with the following Curricula planned to meet the NEW STANDARDS prescribed by the State Department of Education for provisional certificates.

### TWO YEAR CURRICULUM FOR PREPARATION OF ELEMENTARY TEACHERS

#### FIRST YEAR

First Semester	Hours	Second Semester	Hours
English	3	English	3
Botany or Zoology	4	Botany or Zoology	4
General Psychology	3	Educ. Psychology	3
Intro. to Teach	2	Observation	2
Arithmetic	2	Arithmetic	2
Music	1	Music	1
Physical Education	1	Handwriting	1
		Physical Education	1

#### SECOND YEAR

Reading & Literature	3	Reading & Literature	3
History	3	History	3
Geography	3	Principles of Education	3
Music	1	Teaching	4
Art & Drawing	2	Management	2
Health & Hygiene	1	Physical Education	1
History of Education	3		
Physical Education	1		

The completion of the above curriculum entitles one to the two-year Normal Diploma from Cedarville College and the Four-Year State Provisional certificate.

### FOUR-YEAR CURRICULUM FOR PREPARATION OF HIGH SCHOOL TEACHERS

#### FIRST YEAR

First Semester	Hours	Second Semester	Hours
Rhetoric	3	Rhetoric	3
Botany or Zoology	4	Botany or Zoology	4
General Psychology	3	Language	3 or 4
Language	3 or 4	Electives	6
Electives	3	Physical Education	1
Physical Education	1		

#### SECOND YEAR

Survey of English Lit.	3	Survey of American Lit.	3
History of Education	3	Educational Psychology	3
Bible—Old Testament	3	Bible—New Testament	3
Language	3 or 4	Language	3 or 4
Electives	3	Electives	3
Physical Education	1	Physical Education	1

#### THIRD YEAR

Oratory	2	Oratory	2
Observation	3	Principles of Education	3
Electives	11 to 13	Electives	8 to 10

## FOURTH YEAR

First Semester	Hours	Second Semester	Hours
Debate	2	Debate	2
Apologetics	3	Ethics	3
Methods	2	Teaching	4
Management	2	Tests	2
Electives	7 to 9	Electives	5 to 7

In the above curriculum, the electives must include college requirements, majors and minors as specified for the Arts Curriculum.

A Major Study (a study selected by the student and including eighteen semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools, for instance, English, Latin, Biology, or History). In order to major in any subject, the student must have the prerequisite high school units required by the Department of Education of the State of Ohio. The following are the number of units prerequisite to each study: English 3; history including political science, 1; economics, 1; agriculture, 1; biological science, including physiology, botany, zoology, 1; chemistry, 1; earth science, including geology and physiography, 1; physics, 1; home economics, 1; manual training, including vocational industrial work, 1; commercial subjects, 2; mathematics, 2; French, 2; German, 2; Greek, 2; Spanish, 2; Latin, 4; In case a student lack the high school units prerequisite to the study in which he desires to major, he may make them up by counting five semester-hours of collegiate work for each high school unit lacking.

A Minor Study (including twelve semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools.) The same requirements as to prerequisite high school units apply to the minor study as to the major study, as stated above. Required work, as well as elective may be counted toward the major and minor studies.

Elective studies in addition to those specified above to an amount sufficient to make a total of one hundred and twenty semester hours.

The completion of the above curriculum secures the A. B. degree from Cedarville College, and the Four-Year State Provisional Certificate.

### STANDARD FOR TEACHERS

The following statement is taken from the Standards of the Department of Education of Ohio, 1932.

"Applicants for the State High School Certificate should be required to complete one major and two minors in content material."

Students expecting to teach in an elementary school should have not less than two years of collegiate training."

### INFORMATION

For full information as to Summer School or the work of the year from September to June write to the president, W. R. McChesney, Cedarville, Ohio.

*W. R. McChesney*

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## THE ARTS CURRICULUM

### Requirements for the Degree of Bachelor of Arts

Upon the completion of the following requirements, which comprise the arts curriculum, the degree of Bachelor of Arts is conferred:

1. Bible (six semester-hours selected from this department. ;
2. Rhetoric (six semester-hours);
3. English (six semester-hours);
4. Foreign Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German, Latin, Greek, Hebrew, Spanish);
5. Science (eight semester-hours, in any one of the following sciences: Zoology, Botany, Chemistry, or Physics, each science being pursued throughout an entire collegiate year);
6. History (three semester-hours, a required course in American History);
7. Oratory (four semester-hours);

2. Rhetoric (six semester-hours);
3. English (six semester-hours);
4. Modern Language (from twelve to sixteen semester-hours, including two years' work in one language or one years' work in each of two languages, selected from the following: French, German);
5. General Chemistry (eight semester-hours);
6. Qualitative and Quantitative Analysis (six semester-hours);
7. Trigonometry (four semester-hours);
8. College Algebra (four semester-hours);
9. Analytical Geometry (six semester-hours);
10. General Zoology (eight semester-hours);
11. General Botany (eight semester-hours);
12. General Physics (eight semester-hours);
13. History (three semester-hours, a required course in American History.
14. Argumentation and Debating (four semester-hours);
15. Oratory (four semester-hours);
16. General Psychology (three semester-hours);
17. Logic (three semester-hours);
18. Social Science (three semester-hours, selected from the departments of economics, sociology and political science);
19. Ethics (three semester-hours);
21. Elective Studies in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester hours, which is the number required in the Arts-Science Course for the degree of Bachelor of Science, these electives may be chosen by the student from the department of instruction.

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### SUGGESTED CURRICULA

The Arts, Arts-Science, Educational, Music, and Theology curricula are so adaptable as to offer courses to any or all students who wish to prepare for a business career, Engineering, Dentistry, Home Economics, Journalism, Law, library work, Medicine, Pharmacy, the Gospel Ministry, etc. These courses will enable the student to save money and time in preparation for technical schools and universities. They will also give him a thorough and solid preparation for the pursuit of special courses in universities.

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### DEPARTMENT OF MUSIC

The Department of music offers courses in Pianoforte, Pipe Organ, Voice, Chorus work, Glee Club work, Quartette work, Harmony, Theory and History, and Public School Music.

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### THEOLOGICAL SEMINARY

The Theological Seminary was opened one hundred and twenty-four years ago. Regular curricula calculated to prepare students for the Gospel Ministry are open to students of all churches.

Students of the Seminary have the privileges of the college students to social functions, Library, forensic and other college opportunities.

## THE ARTS-AGRICULTURE CURRICULUM

Of Cedarville College and Ohio State University

This curriculum is given in conjunction with Ohio State University. The first three years are given in Cedarville College and the last two years are taken at the University. At the conclusion of the fourth year of the course, the degree of Bachelor of Science is conferred by Cedarville College, and at the conclusion of the fifth year, the degree of Bachelor of Science in Agriculture is conferred by Ohio State University.

Requirements for the Degree of Bachelor of Science and Bachelor of Science in Agriculture

### THE THREE YEARS' WORK REQUIRED IN CEDARVILLE COLLEGE

#### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
English	3	English	3
General Chemistry	4	General Chemistry	4
Modern Language	3 or 4	Modern Language	3 or 4
Zoology	4	Zoology	4
American, European or Industrial History	3	American, European or Industrial History	3
Bible	3	Bible	3

#### SOPHOMORE YEAR

English	3	English	3
Mathematics	4	Mathematics	4
Botany	4	Botany	4
Mechanical Drawing	2	Mechanical Drawing	2
Modern Language	3 or 4	Modern Language	3 or 4

#### JUNIOR YEAR

Economics	3	Economics	3
Physics	4	Physics	4
Geology	3	Geology	3
Elective	5 or 6	Elective	5 or 6

Students presenting no modern language as a part of their entrance requirements are required to take a modern language (either German or French) four hours per week for two years. Those presenting two years of a modern language are required to take the same language three hours per week, or a different one four hours per week for two years.

### THE TWO YEARS' WORK REQUIRED IN OHIO STATE UNIVERSITY

#### SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Animal Husbandry	4	Choice of any two of the subjects taken the first semester, and ten hours to be elected with the approval of the advisor.	1
Agricultural Chemistry	4		2
Rural Economics	4		3
Agronomy	4		3

## POST-SENIOR YEAR

Two subjects of four required in the senior year, eight hours. Ten hours a week throughout the year, from any of the courses related to the previous years' work in the college of agriculture.

### PRACTICE TEACHING AND OBSERVATION

Opportunity will be given for practice teaching and observation in the elementary field during the Summer Session. Since the facilities are limited, it is desirable that anyone interested in earning credits in observation or practice teaching make early application, so that a place may be provided.

### COURSES IN EDUCATION

Theory courses in education in both the elementary and high school fields, meeting the requirements for the education major, will be offered in the summer school. This affords an excellent opportunity to earn additional credits toward the provisional state certificate.

commercial subjects, 2; mathematics, 2; French, 2; German, 2; Greek, 2; Spanish, 2; Latin, 4; In case a student lack the high school units prerequisite to the study in which he desires to major, he may make them up by counting five semester-hours of collegiate work for each high school unit lacking.

A Minor Study (including twelve semester-hours of collegiate work in some subject of study ordinarily taught in secondary schools.) The same requirements as to prerequisite high school units apply to the minor study as to the major study, as stated above. Required work, as well as elective may be counted toward the major and minor studies.

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