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## Cedarville College Bulletin, February-March 1942

Cedarville College

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## SUMMER SCHOOL NUMBER

First session: June 15 to July 18. Second session: July 20 to August 22.  
Registration first day of each session.

# Cedarville College Bulletin

VOL. XXVI

CEDARVILLE, OHIO, FEBRUARY-MARCH, 1942

No. 11-12

## Summer School Offers Many Courses

### Teachers In Great Demand

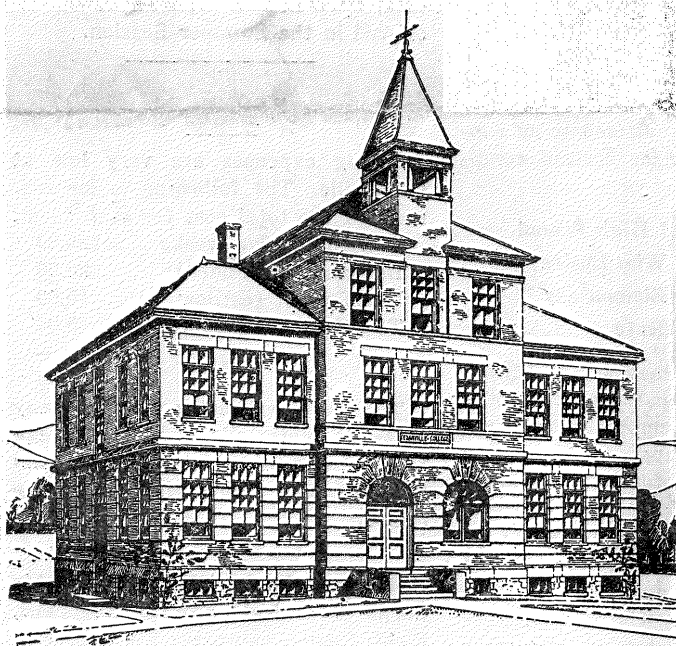
This year the Cedarville College Summer School takes on added importance in America's educational program due to the country's special needs in the period of emergency. The Summer School is another step in our answer to the United States Office of Education's request that colleges make year-round use of their facilities in training men and women as quickly as possible.

In two ways in particular the year-

called to military service, and girls may be prepared more quickly for their professional work. Second, Cedarville's Summer School is cooperating with the Ohio Department of Education in training public school teachers in a minimum of time, for teaching fields in which shortages already exist.

Special effort will also be made to accommodate those whose interests may be in any of the following groups: teachers with two years of training whose certificates are due for renewal or conversion, teachers desiring a minor in physical education, high school graduates expecting to teach in the elementary field. Courses will be offered in all collegiate departments and credits earned will be accepted towards a Bachelor's degree.

Full information of interest to prospective students in all departments is found in this issue of the Bulletin.



round program serves a patriotic purpose. First, many young men can graduate from college before being

## WHY A SELF-HELP PROGRAM FOR CEDARVILLE COLLEGE

"In Ohio, one-third of the brightest high school graduates do not go to State Universities or private colleges. One-third of the lowest in scholarship do go to college. The difference is

largely one of money—bright students without money, low scholarship students with money."

In these words Dr. W. W. Charters,  
(Continued from page one)

### SPECIAL OPPORTUNITIES TO HIGH SCHOOL SENIORS

"Necessity is the mother of invention." The United States Office of Education and the Ohio Department of Education have pointed out the country's special needs as they affect seniors in the 1942 High School classes. Teachers are needed—quickly. Many professions are in need of qualified young people—now. Education must be speeded up, vacations shortened, work pointed towards new ends.

The Cedarville Summer School points out to you 1942 High School Seniors two ways in which our year-round program can be of benefit to you.

(1) You can graduate from college in 1945. By attending college winter and summer, the college degree which ordinarily requires four years can be earned in three. This means many college men can complete college work before reaching draft age, or can be started in specialized courses too valuable to be interrupted by military service. Girls can prepare themselves for positions in which they are urgently needed in a minimum of time.

(2) In the teaching profession especially, where increasing shortages have already been noted by state and national leaders, our program, approved by Ohio's Department of Education, will prepare you in the shortest possible time for the fields where the greatest needs are. In the elementary teaching field, for instance, by entering Cedarville College this June 15, you can be qualified under certain conditions (noted elsewhere in this Bulletin) for a temporary certificate by September 1, 1943.

For further information, address,  
President W. S. Kilpatrick, Cedarville,  
Ohio.

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at postoffice, Cedarville, O., under act of  
Congress of August 24, 1913.

## WE BUILD ON FAITH

"Strong Son of God, immortal Love,  
Whom we, that have not seen Thy  
face,

By faith, and faith alone,  
embrace,

Believing where we cannot prove."

These reassuring words of Tennyson have a new meaning for us today. Cedarville College is not unmindful of the heritage of faith. Her history is one long record of the faith men had in educated Christian leaders.

But Cedarville faces a new day. Facing that new day Cedarville reaffirms her faith in:

The need for educated Christian leaders—more necessary in these days than ever before;

The ability of Cedarville College to give to the world its share of such leaders;

The willingness of Cedarville to furnish such instruction and inspiration to all at the lowest possible cost.

It now declares its added faith in:

The plan to enable worthy students who cannot meet even these low costs to earn a part of their expenses by means of the student self-help program.

To make this greater program for Cedarville come true we are asking all our friends to join us in prayer. For out of prayer and sacrifice has come her great record over the years. And out of the prayer and sacrifice of our friends everywhere we can build our faith into a living reality.

## DR. WILLIAMSON TO TEACH

Dr. Florence J. Williamson, professor of Education at Bowling Green State University, will be guest professor of education at the Cedarville Summer School. Dr. Williamson is an alumna of Cedarville College and has had a notable career in the educational field.

The Summer School faculty will consist of members of the regular college faculty, and qualified guest instructors.

## ELEMENTARY TEACHERS IN GREAT DEMAND

Cedarville College is cooperating fully with the Ohio Department of Education to meet the demand for elementary teachers. Courses to train teachers required for all grades will be offered at the Summer Session from June 15 to August 22.

The following regulations are now in force in Ohio:

### For Elementary Teaching

A temporary elementary certificate will be issued, upon the request of a city, county or exempted village superintendent, upon evidence of a scarcity of suitable teachers otherwise certified, to those who have completed two years of training in an elementary curriculum of an approved institution providing courses satisfactorily completed include methods, children's literature, management, educational psychology, principles of teaching and student teaching. Cedarville College offers these requirements in a program covering two full summer terms and one college year—that is a student beginning, June 15, 1942, can fulfill the state's requirements by September 1, 1943 under certain conditions.

### For Holders of High School Certificates Who Desire Temporary Elementary Certificate

A temporary elementary certificate will be issued, upon the request of a city, county or exempted village superintendent and upon evidence of a scarcity of suitable teachers otherwise certified, to the holder of a provisional or higher grade high school or special certificate, obtained upon a degree from an approved teacher-training institution, who has satisfactorily completed twelve semester hours of credit in elementary education distributed as follows:

#### Methods:

Reading ----- 2 sem. hrs  
Any other elementary  
subject ----- 2 sem. hrs.  
Student teaching in  
grades 1 to 3 ---- 2 sem. hrs.  
Electives (Art, Music, and  
Health Education recom-  
mended) ----- 6 sem. hrs.

Four Year Provisional Certificates  
The four-year provisional certificate

## PRACTICE TEACHING

Since facilities for practice teaching are limited in the Summer Session, application for this work must be made not later than June 1. Fee, \$4 per credit hour.

## RENEWAL OF CERTIFICATE

Those teaching under temporary elementary certificates this year (1941-42) may, upon the request of the superintendent, and upon evidence of the completion of the required additional training, renew the same.

## PHYSICAL EDUCATION

Cedarville College is approved to train teachers in the field of physical education. For the benefit of those who have started work in this field, as well as former graduates who may be interested in adding a minor in physical education to their certificate, work in this department will be offered in the Summer Session.

## EXPENSES

Living expenses are very low at Cedarville. The following is an estimate of the total cost for each term:

Tuition for five weeks	---- \$25.00
Boarding (estimated)	---- 20.00
Furn. room (estimated)	---- 10.00
Text books (estimated)	---- 5.00

\$60.00

The above estimates may in many cases be materially reduced. College fees are due on registration day, and must be paid before class cards are issued.

Royden Johnson, '39, now in the Air Corps Technical School, Sheppard, Field, Texas, expresses his appreciation of the training he received at Cedarville College. "I am very grateful," he writes, "for the training and influence of the college. The close association with the splendid faculty has helped me to make the necessary adjustments to this important work."

will, upon the recommendation of the teacher-training institution, be issued to those who have completed an approved elementary curriculum in an approved institution.

### Training Necessary For Professional and Permanent Certificates

Any four-year provisional certificate issued since January 1, 1939, may be converted into an eight-year professional certificate of like type and validity upon evidence of 24 months of successful teaching experience under the provisional certificate to be converted and the completion of 18 semester hours of additional training.

#### More Training Needed

The eight-year professional certificate may be made permanent upon evidence of five years of successful experience under the professional certificate and the completion of an appropriate Master's degree or the equivalent.

Any provisional certificate issued prior to January 1, 1939, may be converted into the eight-year professional or the permanent certificate under the above provisions, or under the provisions of the point system in effect at the time the certificate was issued.

The point system referred to is tabulated as follows:

Additional training	---0 to 18 points
Reading Circle	-----0 to 3 points
Membership in Teachers' Association	-----0 to 3 points
Attendance at Teachers' Meetings	-----0 to 3 points
Educational Thesis	---0 to 10 points
Success in Teaching	---0 to 48 points
Total	-----85 points

#### Renewal Records

The achievement of a 50-point record by the beginning of the fourth year of teaching under a four-year provisional certificate will renew the four-year provisional certificate; 65 points will obtain an eight-year professional certificate, and 75 points will make the latter permanent.

For Elementary Teachers, "additional training" means credit beyond graduation from a two-year normal course and applying toward the completion of a four-year degree course in the elementary, secondary, or special fields. Since two years of training are involved in this program, four semester hours will count one point.

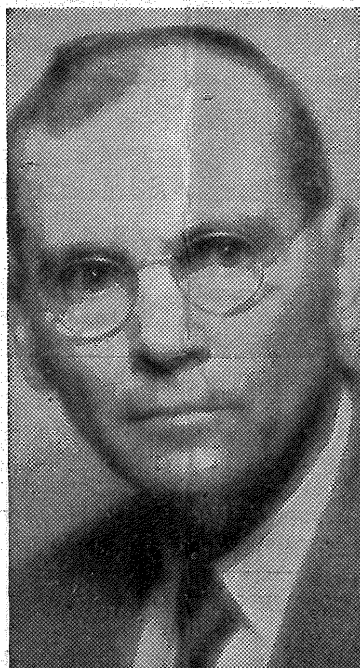
"Success in Teaching" depends so much on adequate training and prog-

### Alumni Personals

Mr. and Mrs. Edward J. Carey (Eloise McLaughlin, '33) of Dayton, are announcing the birth of a daughter, Katherine Irene, on March 3.

A son was born to Mr. and Mrs. Montgomery West of Middletown on March 2. The newcomer has been named Larry.

A letter was received this week from Dick Macknight, '37, who is stationed at the Marine Base in Quantico, Va.



PROF. A. J. HOSTETLER

Prof. A. J. Hostetler, Director of the Department of Education, will again act as Advisor in the Summer School.

Prof. Hostetler brings to his task a wealth of teaching experience and school administration and is widely known throughout the state.

ressive attitude that one can hardly rank high in success without the fullest preparation. Two-year normal graduates should continue their training to insure success, to protect the children from inferior instruction, and to earn additional points for renewal or conversion of certificates.

### FORMER TEACHERS ARE URGED TO CONTINUE

Former teachers who once taught on local certificates issued by local examiners must, if they desire to teach, submit evidence of the minimum preparation required by the new regulations of the Ohio Department of Education. This consists of two years of training in an elementary curriculum of an approved institution, including courses in methods, children's literature, management, educational psychology, principles of teaching and student teaching. Applications from such persons will not be approved unless the applicant has either taught, or earned at least six semester hours of credit in elementary education since 1935.

#### RECENT PUBLICATIONS BY

#### CEDARVILLE ALUMNI

Several publications containing work by former Cedarville students have come recently to the Cedarville College office.

Dr. N. A. Steele, ex-'06, president of Northern State Teachers' College, Aberdeen, S. Dakota, was recently elected president of the South Dakota Education Association. In the March issue of the S. D. E. A. Journal appears the leading article, from his pen, entitled "Continuing Peace", a study of the role of education in building for peace. Dr. Steele is a brother of Dean C. W. Steele of the Cedarville College faculty.

Mr. John N. Murray, A. B., '34, is the author of a very complete study of the vocational guidance program of the Randolph, Vt., high school, in which he has taught since graduating from Cedarville. The article appears in the December issue of the Vermont School Journal. "Jock" has also been charged with much of the responsibility in developing that school's participation in defense education, and has carried on extensive studies in that direction.

Mr. Everett Keener, A. B., '41, is the author of a short story, "Ruby Red" which appeared recently in the Columbus Citizen.

We congratulate these Cedarville men on their achievements.

## COMMENCEMENT WEEK PROGRAM REVISED

Cedarville's traditional Commencement Week program will be drastically revised this year, in answer to the U. S. Office of Education's request that colleges speed up their schedules wherever possible.

As announced in the last issue of the Bulletin, this year's second semester is being shortened from eighteen weeks to fifteen, by means of lengthened class periods, a program prepared by a joint student-faculty committee headed by Robert Guthrie, '42, student body president.

As a result of this accelerated schedule, the Class of 1942 will assemble to receive their degrees and diplomas Saturday morning, May 16th, several weeks earlier than any previous graduating class. A speaker will be secured who can speak with authority and conviction on the place of young people in the present world emergency. The Baccalaureate service will be held the preceding Sunday evening, May 10th.

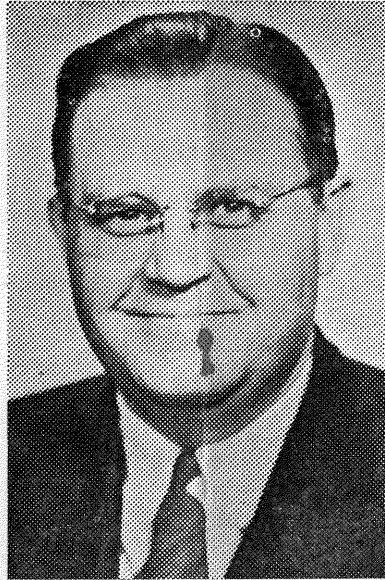
### Alumni Banquet Date Advanced

Alumni President Robert Richards, '33, and his committee have set Friday night, May 15th, as the date for the annual Alumni banquet and program. A brief informal program is being planned. Final arrangements will be announced later. The dinner will be served at 6:30.

The accelerated program which the College is pursuing this semester serves two main purposes. Many students are anxious to complete their college courses in the briefest possible time, attending Cedarville College winter and summer. Such students are freed by the revised program for several additional weeks of work to aid in meeting their college expenses. Also there is an increasing need for workers in industry, and Cedarville students will be available to help meet this need in the longer period between the winter and summer session.

Plans for the traditional Cedar Day observance are still being considered by students and faculty, and it is hoped that a community program retaining many of the features of this always popular event can be scheduled.

## H. H. ABELS HANDLES COLLEGE NEWS STORIES



REV. H. H. ABELS

The Rev. H. H. Abels, minister of the local Methodist Church handles the college news. College stories are regularly released to more than a dozen metropolitan papers and to 100 dailies and weeklies. For several years Mr. Abels has been interested in photo news feature writing for metropolitan papers as a hobby. His college news associate is Keith Wright.

### COMMENCEMENT WEEK

Baccalaureate .....8.00 p.m., May 10  
Final examinations .....May 11-13  
Faculty Meeting .....May 14  
Annual Meeting of the Board  
of Trustees .....9:30 a.m., May 15  
Alumni Meeting ...6:30 p.m., May 15  
Commencement ...10:00 a.m., May 16

### SELF-HELP PROGRAM

(Continued from page one)

director of the Bureau of Educational Research at Ohio State University puts his finger on a serious problem in higher education in our state. "The difference is largely one of money."

Yet Ohio is dotted with colleges. In them many deserving youth have worked their way to an education. But today even this opportunity is being denied large numbers of worthy

and willing but disappointed boys and girls. The scholarship and loan funds and the jobs just do not go around.

### To Meet Need

This is the reason that the Board of Trustees feel that Cedarville College must be among the pioneers in Ohio in providing many more opportunities for the ambitious student to obtain the priceless privilege of a college education. This becomes all the more urgent since the demand for trained men and women has become so great. They are unanimous in their purpose to provide a worthwhile student self-help program. This will make it possible for anyone however limited in finances to pay a portion of his college expenses by working as he learns.

As a basis for this program a farm will be acquired where many more opportunities for work will become available. Here a student will earn some of the cost of his education, and will also by such work be able to develop the character and personality traits that seem to make the rural-minded boy or girl a stable, responsible and clear-seeing individual.

### Public Will Approve

The experience of those pioneering institutions that operate as student self-help colleges is that their contribution to society and their own operating efficiency are simultaneously increased. Furthermore, popular support and interest in such institutions increases; for all the world is attracted to the courageous young person who is fighting his own way to an opportunity. As in so many other cases, the public's intuition is right; for all the evidence points to the fact that the boy or girl who has earned part of his way through school is actually better educated than the seemingly more fortunate young person to whom every door is opened by a silver key. He is better able to meet the ups and downs of life, more aware of the relation between what he knows and what he does, more responsible and more mature.

Clarence Gray, '37, has been assigned recently to a government position in Puerto Rico.

Donald Buehler, '36, is with the 32nd Battalion, Eighth Regiment, Fort Sill, Okla.