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Cedars

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5-21-1975

# Whispering Cedars, May 21, 1975

Cedarville College

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Cedarville College

# Whispering Cedars

"For the Word of God and the Testimony of Jesus Christ"

Vol. 43, No. 15

Cedarville, Ohio

May 21, 1975



Photo by Jerry Ditto  
Aunt Ev (Gretchen Kurtenaehner) lectures Captain Keller (Kirby Lancaster) as James (Larry Strawn) looks on.

## "The Miracle Worker" Opens

By Chris Rees

Although the play *The Miracle Worker* tells of the most important event in the life of Helen Keller, it does not fully portray the forces that combined in the life of Anne Sullivan to lead up to her

meeting Helen, nor the new life Helen received from that occasion.

The story behind these lives gives a greater impact to the triumph portrayed in the play. A realization of the experiences lived by Anne and Helen also challenges the actors in *The Miracle Worker* to strive to convey this fully to their audience. The actors must understand what lay behind that miracle.

In 1866, Anne Mansfield Sullivan was born into an endless circle of disease and poverty. Her family was one of poor Irish immigrants, people who migrated to America full of hope and dreams. They came to escape the horrors of the Irish famine. Here in America they found only the degradation of poverty. Starvation was not far away.

Anne's father was a drunkard who abused and beat his family during stupors induced by excessive use of alcohol. Her mother was a fragile woman who had difficulty coping with the conditions of her existence. She soon contracted the dreaded disease of the poor, tuberculosis. Anne's brother, Jimmy, was born with a tubercular hip and was crippled all of his life.

When Anne was very young, she developed a condition called trachoma. Trachoma is a by-product of improper nutrition and filth. It is the formation of soft granules under the eyelids. Gradually they begin to harden and scratch the decilate tissues of the eye. This process results in eventual blindness.

When Anne's mother died, the entire family flew apart. Anne's drunkard father was unable to take full responsibility for his family.

Anne and Jimmy were boarded into the homes of relatives. However, Jimmy's affliction required constant medical attention and care. Anne's own blindness

(See *Miracle Worker* page 2)

## Abundant Life Presents Concert

By Dianne Monts

Are you on the "Happy Side"? Have you heard the "Joybells"? Do you "Follow Jesus"? On Friday, May 23, the Abundant Life Singers will be presenting their home concert in Alford Auditorium at 7:30 p.m. Paul Beckler, a former CC student, will be guest pianist, ministering before the concert and during intermission.

Singing contemporary sacred songs, interspersed with old hymns, the Abundant Life Singers (ALS) have sung in seven states, at services, banquets, rallies, retreats, and at the Family Life Seminar.

ALS was formed last year with seven members, including Jim and Randy Douglass, Jim Goetz, Kathy Howell, Ruth McCauley, and Carol Towle. The group has expanded to ten this year, adding Lee Avery, Mike Nelson, and Jeanne Pippin. Myron Youngman is the sound technician for the group.

From July 14 to Sept. 2 ALS will be on a summer tour, starting in California and singing in 20 states. Dan Dunn and Ellen Spaulding will be traveling with the group this summer.

By June 1 the first ALS record will be available. It has 10 songs, including "Where the Spirit of the Lord Is," "Follow Jesus," and Kathy Howell's arrangement of "Lead Me to Calvary."

## Student Senate Officers Look Toward Future

By Al Halladay

Student Senate officers have been elected after students voted last Monday. Next year's leaders will include Jim Goetz as president and Dave Kisner as vice president with Rodney Blystone serving as treasurer and Kathy Howell as secretary. Student Body Project leader will be Mark Keough and chaplain will be Doug Wing.

Majoring in business administration, Jim Goetz will be a senior next year and plans to continue in graduate school. When asked why he ran for Senate, Jim stated, "I ran because I'm very interested in Senate and hope to make it more effective in all areas of student concern."

Emphasis on the need for Senate to be a sounding board for students, faculty and administration is the major task which Jim intends to accomplish. Secondly, he feels that stabilization of the finances of Senate must be taken care of. Eying a possible interest in student activities, Jim wants to get involvement and participation from the students in the upcoming bicentennial year.

Having been a participant in the Senate this past year Rodney Blystone, a math major, wants to use this experience and his knowledge from working in his family's business to smooth out the Senate's financial problems. A goal of providing more income is the aim and efforts have begun to develop numerous fund-raising projects. Improved service in the area of concessions is something Rodney feels must be worked on.

Another senior, Kathy Howell, will serve as Senate's secretary. Kathy stated that trying to induce the students to take an interest in the Senate is a primary reason for her desire to be an officer. A "hope to get people involved and let them know what's going on" should be

the basis for the Senate.

Doug Wing, next year's chaplain, has some thoughts already about developing a list of people to participate in dorm Bible studies. A hope of gaining a greater interest in Christian service is one of his objectives. Doug added that any advice or suggestions would be appreciated.

Plans already have been discussed by the next year's officers about how to achieve their goals. A continuing effort is also being followed as they organize and look to the upcoming year.



Photo by Amy Ross  
Student Senate officers are (l to r): Mark Keough, Dave Kisner, Doug Wing, Kathy Howell, Jim Goetz and Rodney Blystone.

## Commencement Plans Near Completion

By Chris Rufener

A handshake from President Jeremiah . . . a diploma . . . a turn of the tassel . . . a Cedarville College graduate.

The smallest class in three years to graduate from Cedarville College, this year's senior class numbers 175. On Saturday, June 7, at 10 a.m., they will form the traditional procession from Alford Auditorium to the gymnasium.

The week preceding commencement will be a busy one for the seniors. At 10 Wednesday morning they will practice for commencement. On Friday night, they will attend the President's Banquet, with their parents, at 5:30 in the gymnasium. Cedarville College trustee and pastor of the Bethesda Baptist, Mr. Donald Tyler, will speak to the seniors.

Directing her eighteenth commencement at Cedarville College, Mrs. Miriam Maddox has ordered flowers and palms for the gymnasium; it will be decorated by the marshals and ushers and students from the junior class.

Of the 2175 seats in the gymnasium, 200 will be available for the underclassmen.

Special music will be presented Saturday morning by the choir, under the direction of Mr. David Matson.

A dedication of the old science building will also be made at the commencement program.

Eighteen members of a family in Cedarville that has donated \$50,000 to the college will be present for the commencement exercises.

## Debate Team Expands Program

By Jim Gilbert

Building on the foundation laid by Dean Burkett, the Cedarville College debate team hopes to expand its program next year to include the Bicentennial Youth Debates, a nation-wide program officially recognized by the American Revolution Bicentennial Administration. The program features Persuasive Speaking, Extemporaneous Speaking, Lincoln-Douglas Debates and will include the traditional mode of debate by teams within the Ohio Forensic Association district. The central focus — Our National Heritage — has been used as a guiding theme for questions on topics such as The American Dream, the freedoms of speech, assembly, and religion, the welfare state and public education.

The B.Y.D. offers many new aspects of public speaking previously unavailable at Cedarville. People interested in Persuasive Speaking, for example, now have an opportunity to develop their skills. Persuasive Speaking contestants design a message to influence the beliefs or actions of listeners and deliver it to judges who offer constructive criticism. Extemporaneous Speaking, a style of defense which increases the speaker's preparation skills, requires a participant to defend a particular point of view with only thirty minutes to prepare his material from whatever resources he has previously amassed. Team debating, which has replaced the Lincoln-Douglas style for colleges in this district, develops logic and organizing abilities in team members.

There are a number of events, each on a progressively more difficult level, scheduled at a one or two month interval. The first will take place between September 27 and Nov. 1, 1975. Any eligible student may enter. For more information contact Jim Gilbert, Marcia Binder or Vicki Kline.

### Editorial Positions

Application forms for the editorship (or co-editorship) for *Whispering Cedars* for the 1975-76 school year are available. These forms can be picked up from Mr. Grosh or either of the present co-editors, and must be returned by May 28 in the mail or to one of the above. A full editor receives a scholarship covering half of his tuition, a co-editor; a fourth.

## From the Editors' Desk—

Imagine with me, if you will, what it would be like if each of us would decide to obey the rules. Hard to fathom? Should it be?

When we talk of inconsistency in rules and enforcement we tend to lay most of the blame at the feet of the PA's. As is shown by the article of last week, there is a problem in equal enforcement.

However, I do think it is about time we took a long objective look at our selves and our lives. What is our responsibility in this area? Are we fulfilling it?

First of all, how many of us have really read the handbook so that we know what the rules are? Once we're aware of the rules, are we as Christians fulfilling our obligation to obey those rules? If a rule is unclearly defined, do we seek out someone in the know to find out the limits? Finally, if we disagree with a rule, do we go through proper channels, and discuss possible changes making those in a place of authority aware of legitimate problems?

Granted, this does not excuse inconsistency on the part of the PA's. Nor does it excuse the administration from acknowledging the fact that there is a time when there is a definite need for a rule change. But what this school is depends on each of us. What are we going to make of it?

—CC

## Bibliomania

By Esther Lightcap

Luci Shaw's poetry possesses the delightful quality of capturing and embodying the thought or experience that her readers somehow could never quite give birth to themselves. *Listen to the Green* (Wheaton:Shaw Publishers, 1971) compiles several of her poems into a rainbow of subjects and impressions, each with its subtle message and unique sensitivity to reality. To read her poetry is to identify with her insight, the frustration of half-finished, ineffable notions refreshingly dissolves in the presence of her rich representation. Clyde Kirby, who had Luci Shaw as a student, writes concerning her in the book's foreword: "She belongs to those who are capable of making us see what we have in some degree or fashion always seen, yet never quite. . . . She writes no phrase that she has not only thought about carefully but passed through the needle-eye of her sense for melody, word-shaping, and a lovely chaste exactness."

Although her content is varied, the understanding she brings to each subject is similar: an understanding of the God who created and who sustains all of reality, who gives meaning to each fascinating facet of it, who has gifted her and others

with the amazing ability to apprehend and incarnate it for others.

*Listen to the Green* opened a whole new world for this reader. Not only does her poetry continue to charm and soothe, but her sacred sensitivity to God's gift of life is contagious — it makes a person want to "redeem the time" aesthetically for himself.

The risk of love  
is that of being unreturned

For if I love too deep,  
too hard, too long  
and you love little  
or you love  
me not at all  
then is my treasure given,  
gone  
flown away lonely.

But if you give me back  
passion for passion,  
return my burning,  
add your own  
dark fire to flame my heart  
then is love perfect  
hot, round, augmented,  
whole, endless, infinite;  
and it is fear  
that flies.

## Alumni Dept. Coordinates Activities

Nestled in among the classrooms on the second floor of the Administration Building is a well-compacted complex of four offices unobtrusively identified as "Alumni Dept." by a soon-to-be-enlarged sign on the eighty-year old door. It is from this seldom noticed location that Mr. Dan Stevens, assisted by Bev Morrow and Peggy Warwick, coordinates the programs and activities that are involved in the operation of the Cedarville College Alumni Association.

These alumni programs and activities include a broad spectrum of projects and services which fall within the following categories:

**Alumni/Student Relations:** In addition to its part in providing the events of Homecoming each year, the Alumni Office offers a "Jobs from Alumni" placement service and a program geared toward communicating helpful information to the senior class.

**On Campus Activities:** Each year, reunions are provided for anniversary graduation classes in conjunction with other alumni activities planned for the

October Homecoming weekend. All alumni records and statistics are maintained on campus as well.

**Off Campus Activities:** Beginning this spring, the first Cedarville Alumni Chapters are being established in Philadelphia, PA, and in Dayton, OH, with Cleveland, Washington D.C., and Chicago being added in the near future. These area chapters will enable the College to have a continuing impact upon graduates and former students as well as provide a means for the Alumni to participate in significant activities for Cedarville.

**Alumni Fund:** The Alumni Office directs all aspects of the Alumni Annual Fund which is a service designed to coordinate the financial support of Alumni in regard to general and goal-directed giving.

**Publications:** AVISO is the primary publication of the Alumni Office and is issued quarterly. This newsheet is supplied free of charge, as are all of the Association's services, and contains articles and information of particular interest to alumni.

An Alumni Directory, Chapter Handbook, and many other smaller printed materials are produced to maintain close contact and open communication.

In the future, if anyone has questions or information, needs or ideas, contact the Alumni Coordinator or any member of his staff. They are there to serve the future alumni, as well as the graduates and former students of Cedarville College.

## Reflections On the Bicentennial

In 1765, Andrew Elliot, offered this statement concerning the American people:

"A people may be deceived, they may be betrayed by men in whom they put confidence. But they deserve to be abandoned by providence if they trust their interest with men whom they know to be either weak or wicked."

## National News—

# The Asian Shuffle

By Chuck Elliott

With the great influx of refugees of Southeast Asia, it is necessary to understand the facts concerning them so that judgments are not constructed on fear. Ignorance, to be sure, breeds fear.

Approximately one hundred thousand people escaped before the Communist domination. Most of these are expected to take refuge in our land. Yet when most Americans think of these new immigrants, the old stereotype starts projecting an old Charlie Chan movie or one receives a Kung Fu flashback. Quiet, infamous, meek, and sneaky are all ideas that may be brought to mind concerning the new residents. Yet this does not apply to America's latest immigrants.

The "new people" are for the most part those who realized they had the most to lose by remaining when the communists came. Hence, those who fled are the representatives of the middle and upper classes, the doctors, lawyers, and technicians of their nation. Also the new immigrants include the number of those whose loyalty to the United States would put their lives at stake if they remained. They are regarded as being "high risks" to Communist reprisal and execution. Both these criteria make for a firm foundation for prospective citizenship.

The mass migration brings with it a fear regarding employment, or rather the lack of it. In a nation with unemployment problems already being great, the refugee has as much prospect of success as a moron in Harvard. Yet many plans are being made concerning this matter. Job-training programs are one area being explored.

Private organizations running the gamut from the U.S. Catholic Conference to the YWCA are aiding government agencies in placement for job-seeking refugees.

Despite the great number of refugees,

it must be noted that the number of job seekers remains relatively small. Most of the group is made up of dependent women and children. Also it must be remembered that all the refugees are not permanent but are merely waiting for future assignment.

The state governments will not be picking up any of the tab for the Asian shuffle. The Federal government will be paying for the care and relocation, responsibilities which are expected to total an estimated 500 million dollars.

Despite the preliminary problems that seem to be part of the immigration, problems of finance, unemployment, assimilation, and attitude these new immigrants have the potential to really enrich this nation. That is, only if the preliminary problems remain preliminary.

## Miracle Worker

(Continued from page 1)

ness and lack of discipline caused her to rebel and fight normal family life. She could not conform to the routine of family living and a relationship with a family.

Relatives were unwilling to cope with the Sullivan children. Anne with her temper tantrums and afflicted eyes and Jimmy with his lameness were more than the average family could handle.

Soon they were sent to the poorhouse, Tewlesbury. There Anne and Jimmy were faced with death, cockroaches, and rats. The mortality rate was horrendous.

Jimmy died in that wretched place. The trauma of this sent Anne into withdrawal. When she recovered from the shock, her only desire was to learn to read. She was almost totally blind, but an old woman at Tewlesbury told her of a way to read using her fingers.

Anne broke away from the destitution of Tewlesbury and became a pupil at Perkins School for the Blind. She was a brilliant pupil once she mastered the discipline necessary for maintaining congenial relationships with her instructors and the other pupils. There she also received several operations for her eyes. Her vision was partially restored.

She graduated from Perkins as valedictorian of her class. But during her stay there she became close to another pupil, Laura Bridgman. Laura was a deaf, blind woman whom Mr. Howe taught to communicate through a special language, touch.

In Tuscumbia, Alabama, June 27, 1880, a happy, normal child was born to Captain Arthur Keller and his wife, Katie. Helen grew and led a happy life. At 19 months, she was stricken with an unusually high fever. This fever robbed her of her sight and hearing.

She grew to be totally undisciplined. She was pampered by her entire family and was not required to have any self-control.

Anne Sullivan was able to harness the sharp intelligence of Helen Adams Keller. "Teacher" and her famous pupil grasped life and went into the world to gain all it had to offer.

Helen mastered verbal communication at age 16. Then, in 1900, Helen and Teacher entered Radcliffe College. Anne would accompany Helen to her classes and interpret the lecture into her own language. She had Braille textbooks. Helen participated extensively in many school activities. Four years later she graduated cum laude.

Anne and Helen constantly went forward to achieve the things they did. Together they became world famous, giving encouragement and hope to people who were also handicapped.

On March 2, 1887, these two people would meet. **The Miracle Worker** is the story of the meeting of these two determined forces and their constant struggle against each other until Anne was able to reach out and touch Helen's mind.

## Whispering Cedars Poll

On Tuesday, May 27 from 7:30 until 9:30 the staff of Whispering Cedars will take a poll in the C.S. lobby. It will be a chance for each student to voice his or her opinions concerning student rules and regulations on campus.

Here's your chance to air any gripes you may have. A lack of participation will indicate you're satisfied with the rules and regulations as they exist.

## Letter to the Editor

Dear Duane:

While you were on Christmas vacation, beginning Dec. 12, 1974 and lasting until Jan. 7, 1975, the staff and administrators were working for you as a student and for the college. While you were on spring break, from March 20, 1975 until April 1, 1975, the staff and administrators were at their jobs.

We have New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day plus the following Friday, Christmas Day plus two more days.

It would probably be more appropriate to say, "I hope it rains on your window washing." Most of the staff women have faculty husbands or student husbands. I promise I won't have a picnic.

Mrs. Marabeth Elmore

## Insurance— Who Needs It?

By Dan Stevens, Alumni Coordinator

One of the temptations that confronts many students each year comes in the form of a life insurance sales pitch. With great ease and supreme confidence, agents who are seldom seen through most of the year suddenly appear with a list of names as long as your arm, and 27 reasons why you, as a responsible person, "need" life insurance.

The facts are, however, that unless you are married and have substantial obligations, what you need is close to zilch. Life insurance is an expensive protective service, and, unless you have someone to protect, forking money over to some far-away insurance company is as important as a fire alarm at Cedar Lake.

Although the following principles are as simplistic as they are incomplete, they are guaranteed to get you through college without a three-hundred-dollar-a-year monkey on your back:

1. If someone begins to offer you some "free" insurance, don't believe anything else he says either.
2. Unless you are married and either own a home or have at least one child, you probably don't need any insurance.
3. If you need insurance, "shop around" with reputable companies and seek the advice of someone who understands how insurance works.
4. If you are confused or think you might have made a mistake, come by the Alumni Office any time. We really care.

## Whispering Cedars

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Faculty Advisor . . . Mr. Ronald Grosh  
Whispering Cedars is published bi-weekly by the students of Cedarville College. The opinions expressed herein are those of the writers and do not necessarily reflect the attitudes or opinions of the faculty or administration.

# Faculty Forum . . . Science's Place at Cedarville

By Mr. Killian

"I don't like science" is a cry heard all too often among students of all ages. As an industrial scientist a few years ago and as a professor now, I have had difficulty in understanding how anyone could ever have this point of view. Science has been a "natural" with me ever since I can remember.

Perhaps to rise to the defense of my profession and to protect some vested interests, I would offer rebuttal to those who express this opinion. Science is so fascinating, so intricate, so complex, yet so orderly that just the beauty displayed in the systematic arrays of information is indeed overwhelming. You ought to like science, I also would say, because you owe so much to it. Look at the products and advances that you enjoy because both pure and applied science have been able to progress with such great strides.

Another course of action I have taken here at Cedarville College is to inquire of students, "Don't you really mean that you just don't like the way you have been taught science?" Some students reluctantly say that perhaps that's the case.

I have come to the conclusion that I have been engaged in some "doubtful disputations" based on pride, based on an attitude of assumed superiority, and last, but not least, a spirit of intellectual arrogance.

It seems to me that the answer to my predicament lies in the question "Why study science?", or more particularly "Why is science part of the curriculum at Cedarville College?"

For example, as recently as autumn quarter, 1974, I listed the following as my general objectives for teaching Human Anatomy and Physiology:

1. to enable students to recognize the great work of God in the creation of the human body

2. to increase student's awareness that, as beings created in the image of God, humans hold a unique place in the cosmos

3. to show that Scriptural principles need to be used to solve contemporary biological problems

4. to prepare students for their vocation

I firmly contend that these four objectives are good objectives. I contend that they all need to be accomplished on this campus. And yet my recent study and evaluation indicate to me that there is a much nobler, higher motivation for including a course such as Human Anatomy and Physiology in our curriculum. I am convinced that the study of the structure and function of the human body must be centered around spiritual objectives. The human body is, as it were, an ever-present object lesson which portrays the ideal relationship between Christ and

the believer and between believers.

Let's take the relationship between believers first of all. The Scriptures clearly indicate that as members of the body of Christ we are to serve one another. (See I Corinthians 12:25, Romans 12:5, Ephesians 4:12-16). We are to accomplish this, apparently, through the proper exercise of our spiritual gift. In other words, we are to be doing what we've been designed to do.

I recognize an illustration of this as I teach about circulation and digestion. Suppose our blood sugar level drops below normal (hypoglycemia). Practically all the cells of our body are in danger of running out of fuel (a veritable energy crisis). The blood needs a supply of glucose to circulate to body cells. Hence, a signal is sent to the liver. Here, glycogen (animal starch) is stored. As glycogen is broken down by a process known as glycogenolysis, glucose units are produced and sent into the bloodstream for circulation to the needy body cells. The energy crisis is over!

Perhaps the thought that overwhelms

me the most is the unique reliance of the human body on instruction from the head. What a perfect illustration of the proper relationship between Christ and us as members of His body! (See I Corinthians 6:15a, 11:3, Ephesians 1:22, 4:16-17.)

The brain of a human is indeed a remarkable structure with remarkable function. It has astounding capacities to receive, interpret, and send messages to all parts of the body. The brain also has the capability to actually synthesize chemicals (hormones) which are distributed to all body cells by way of the bloodstream. The pituitary gland, which is called the "master gland," secretes at least seven major hormones which affect the growth and development of the human body.

Fact after fact from Human Anatomy and Physiology remind me of the spiritual principles that I need to incorporate into my daily living. This is why I like science . . . and this is why I think science courses ought to be part of the curriculum at Cedarville College!



Summer Swordbearer Team — 1st row, Phil West, Cindi Porter, Mark Seeley, and Sheryl Suarez. 2nd row — Marty Senseny, Sue Gazdik, John Street, Debbie Clough and Mark Sigmon. Not pictured — Nancy Dear and Doug Wing.

## Private Speech Aids Students

By Bob Winward

Private Speech is designed to give the student individual work in developing material for recital, public performance, or competition with an emphasis upon personal instruction from the department. The course may also be elected by students wishing to correct speech defects or develop new speech patterns. This is the definition of the Private Speech course, given in the catalogue, which is taught by Mrs. Maddox.

The main purpose of the course is to help individuals to communicate, by using proper articulation, a good tone, good phonation and resonance. Various speech problems dealt with are stuttering, lisping, poor formation of tone, clarity of speech, and voices that need more resonance. Mrs. Maddox has cured two stutterers completely, who were then able to go into the ministry.

There are many things that are important in speech and few people enjoy perfect speech. Anyone who has a speech problem or wants to become a better speaker is encouraged to contact Mrs. Maddox or their advisor.

## Summer Team Prepares for Tour

By LaVerne Kirby

The Summer Swordbearers' Team is composed of five men, six women and an advisor. The team will be departing on June 11 and will be engaged in meetings until Aug. 21. Their tour will take them into the states of Indiana, Illinois, Missouri, Arkansas, Kansas, and Michigan (Detroit and Upper Michigan). They will also be ministering at Camp Patmos and Lake Ann Camp.

They will be in the churches approximately two days. While in the churches they will be involved in total church ministries. They will have canvassing, youth rallies, Sunday School classes, preaching, skits and special fun things.

Currently, the students are practicing four nights a week, as much preparation is needed before leaving.

The students had to audition before five faculty and three students. They were questioned on a number of things, such as salvation, daily devotions, and their present involvement in Christian Service.

The team members travel by faith and all honorary gifts are split at the end of the summer. They will travel in a college van and take a trailer too.

The team will be on the go constantly. However, they have tried to arrange their speaking engagements so they will have one free day a week.

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Photo by Stewart  
**Golfer Doug Burke, district 22 medalist, will be the first Cedarville golfer to go to the nationals. With a score of 101 (3 under par), Doug gained the right to Fort Worth, Texas, the first week of June. Doug has set several school records, such as lowest score (69) and best season average (76). Doug is the first CC golfer to win the MOC and District titles!**

The team as a whole placed third in the District, just two strokes behind first place winner Bluffton.

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## Baseballers Up Season Record

Taking their last 16 out of 22 games, CC's baseballers upped their season mark to 17-12. Combining that string with the slow start, the Jackets just missed making the NAIA District 22 playoffs by one-hundredth of a point.

Topnotch batting has brought the team a long way this year. Led by senior Al Halladay, batting .420, the Yellow

Jackets have a solid team batting average of over .300. Junior Tim Buhr has come on strong to up his average to .380, while Dan Coomes is hitting consistently at .350.

In their latest action, Cedarville split with Tiffin University 41 and 6-4, with Joe Bartemus picking up his fifth victory. Last week against the Ohio Dominican Panthers the Jackets bounced back from a five-run deficit in the last inning to win in extra innings of the first game, only to drop the nightcap 6-5 on a homer in the bottom of the seventh.

Against Urbana College the Jackets took two as Tim Buhr knocked out five hits to pace Cedarville to victories of 5-2 and 6-3. Mike Niles recorded the Jackets' first shutout against Earlham, 9-0, after Cedarville lost the first contest, 8-7. Playing two of their best games of the season, Cedarville rolled over Mt. Vernon Nazarene on Cedar Day, 14-2 and 12-6. Dan Coomes picked up five runs batted in for the game, and had a grand slam homer.

### Bill Gothard Provides Insights

By Jessica Huesman

"The Institute in Basic Youth Conflicts Seminar is a 31-hour exposure to seeing life from a new perspective. It is based on seven universal, non-optional principles of life. It illustrates exactly how the conflicts in life can be traced back to violations of these principles; then it gives practical steps on how to resolve the conflicts." So states the pamphlet describing the purpose of the institute on Basic Youth Conflicts, otherwise known as the Bill Gothard Seminar.

The Seminar is a result of fifteen years of youth work done in local gangs. Bill Gothard, president and seminar instructor, summarized the principles he used and then began training ministers, youth leaders, and college students. This is how the seminar began, and today there are close to half a million people who have completed the courses.

Resolving moral conflicts, conquering guilt, removing anger and worry, developing genuine friendships, and resolving family conflicts are only a few of the topics studied during the week of sessions. The cost is \$45 which includes a syllabus. Special group rates are available and alumni are permitted to attend the seminar at no expense.

In addition to the Basic Seminar, there is also an Advanced Seminar designed especially for pastors.

#### College Hill IGA

"Just across from Maddox"  
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Photo by Floyd  
 Dan Rosecran waits for ball as runner streaks for home in intramural play.

### Tracksters Take Third

By Craig Vielguth

"The team gave an excellent overall performance," is how Head Coach Elvin King summed up the track team's efforts in taking third place at the NAIA District 22 meet last Saturday at Central State. Ahead of the Yellow Jackets were powerhouses Central State and Malone who placed first and second respectively. A week earlier, at the Mid Ohio Conference meet, the team took second place to MOC champions Malone College.

At the district meet Paul Beck took a first in the 1/2 mile with a clocking of 1:54.7 and Mark Green set a new school record of 47.7 when he ran his fastest 440 ever.

Personal bests were also recorded by freshman Chip Tudor who arched 13'8" in the pole vault and junior Russ Clark's hop, skip, and jump of 44'11" in the triple jump. Speedster John Mitchell was unable to run because of a leg injury he sustained earlier in the week. Mitchell had already qualified for the NAIA Nationals by running a 52.7 in the 440-yard hurdles at the Pitt Relays. Mitchell, along with Mark Green, Paul Beck, and the mile relay team are assured of a chance to compete at Arkadelphia, Arkansas in the National Meet which begins today and ends Saturday.

### Tennis Squad Sweeps District

The Cedarville tennis squad took their fourth consecutive District 22 title this past weekend.

In a tournament that was dominated by the Cedarville squad, Dave Delancy defeated Sam Kesler, 4-6, 6-1, 6-0, to take the singles title.

No. 1 doubles team, Delancy and Kesler downed number 3 doubles team Johnson and Newhaus of Cedarville, for the district doubles title. Johnson and Newhaus had been victorious over the no. 1 doubles teams of Bluffton, Wilmington, and Malone to gain their berth in the semifinals.

The squad won the title with 29 points, over twice that of their nearest opponent, Malone.

The squad now has a 23-0 overall record with one more dual match this Thursday, May 22, against Mt. Vernon.

The netters will go into Nationals with 71 consecutive wins (in dual matches) covering the last three years. Nationals will be held in Kansas City, Missouri, June 2-7. The team placed 17th out of 48 teams last year.

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