

12-8-1983

Cedars, December 8, 1983

Cedarville College

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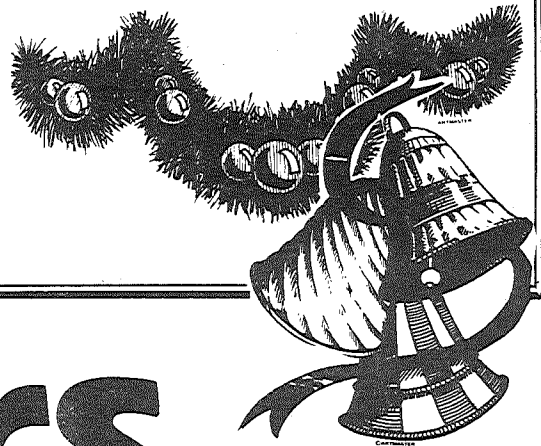
Whispers

Our special feature insert Whispers comes just in time for Christmas. In this issue international students share information about their homes and situations. As well, American students who have studied abroad reveal some interesting experiences. Plus a special look at Sandi Patti's new Christmas album.

Volume 28, Number 5

Cedars

Thursday, December 8, 1983



Harriers go to Nat's

The men's cross country team finished its season by placing 29th of 38 teams at the prestigious NAIA national meet.

The Yellow Jackets got to the NAIA meet by placing second in the district meet in October, finishing behind only Malone. The women's team place second in that meet as well.

Jane Romig, Becky Averill, Sue Vaughn and Rusty King came away with All-District honors.

Oratorio performs Haydn's 'Creation' Sunday

After much practice and hard work, Cedarville College's Oratorio choir will present Haydn's "The Creation."

Soloists for the performance are soprano Julie English, tenor Jim Unger and bass Dan Price. Instrumental accompaniment will primarily center around the organ.



Dr. Charles Ellington conducts the annual oratorio presentation.

According to Dr. Charles Ellington, it is customary for schools to have an oratorio chorus which is "devoted to performing a major work." Cedarville College's oratorio chorus is the one musical organization on campus open to any student with the desire to sing.

Oratorio members have been practicing for "The Creation" since the onset of fall quarter. Many things were accomplished at these practices besides learning notes and words. Ellington and the students worked on overcoming vocal problems as well as developing a balanced choral sound. The director added that he attempts to elevate to some degree the style of music the students are singing and to expand their musical vocabulary and experience in order that they may enjoy their music more.

Over a three-year period, the Oratorio presents "Messiah," a program of short pieces, and another large piece. Large works presented by Oratorio in the past include "Elijah" and "St. Paul."

Haydn, father of "The Creation," was an Austrian composer who earned his fame in the late

eighteenth century. As an experienced instrumental composer, he visited London and became quite interested in the oratorial form of music loved by the English.

His initial attempt to please the people of England ended abortively. In another attempt of composition in oratorial form, Haydn authored "The Creation" in the German language. It was then translated into English, in which form it became world famous.

Haydn centers his piece around the creative acts of God using Scripture and as expressed by Dr. Ellington, "elaborates with poetic reflections."

Benefits of "The Creation" and other programs of the type are many. One benefit to the student involved in the production, as related by Ellington, is that it "gives an individual the opportunity to be a part of the creating of a masterpiece where they might not be able

to do something like that alone."

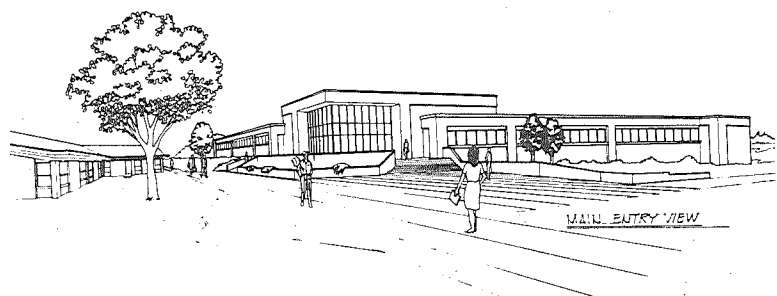
Referring to the audience, he cited a benefit of the program as being "enjoyable for those looking for beauty, form and colors in music." Betsy Riggs, oratorio member express that it "teaches one to appreciate classical music and expand one's musical taste."

"The Creation" will be presented by Oratorio Dec. 11, 3 p.m. in the James T. Jeremiah Chapel, free of charge.

Future learning quadrant planned library, music facilities visualized

"What we're trying to do is create a kind of academic quadrant," so stated Dr. Martin Clark, Director of Planning and Development, of the Centennial Campaign's building project.

Plans have been presented and tentatively approved by the Trustees for a new library and a music facility.



The two story library building will be situated between the lake and the present facility. The main floor will house the major library functions like the circulation desk, microform viewing and storage, technical services and offices. "When a student walks in," Clark stated, "all the major services that they need will be immediately visible to them."

The main level will have the capacity for 460 seats or 115,000 volumes, or any combination of books and seats found suitable. Toward the back, study areas will be designed with large windows to enhance the interior.

On the lower level there will be a video taping studio and classroom, a curriculum center for the Education Department, a language lab, media auditorium, typing areas, group work areas and informal study lounges equipped with vending machines. Additional space for stacks is also planned.

While the old library is 20,000 sq. ft. in area and has 170 seats, the new library will be 55,000 sq. ft. with the possibility of an 11,000

sq. ft. expansion. The current price tag is \$4.2 million.

Planning studies have found the old library to be suitable for remodeling. It will be converted to house 11 classrooms, 15 offices and seminar rooms at an approximate cost of \$600,000.

The new music facility is the second major project. The final design is not finalized yet, but the contents have been approved. Like the library the building will be two stories high, but will have only 32,000 sq. ft. of floor space.

Its main feature will be a 300 seat lecture/recital hall. The seating will be elevated so that the last row of seats will be on the second floor to facilitate easy access to the stage area. Classrooms, practice modules, a music education lab and an electronic music and piano studio will occupy the main floor along with the instrumental and choral rehearsal halls. The second floor will house faculty studios. The approximate cost is \$2.3 million.

The projected time schedule for the beginning of these new buildings is either spring or summer of 1985.

Helmuth emerges winner in stiff competition

The moment is intense but the mood relaxed as participants awaited their turn in the Concerto competition held last Nov. 29 in the James T. Jeremiah chapel as the judges, Dr. David Matson, Mr. Charles Pagnard, and Mr. Michael Dicuirci, ready themselves to critique the competitors.

"Are you ready?" inquires the first contestant, taking her eyes off of the sheet music and glancing at the judges. They nod the affirmative and quickly become immersed in listening to the music and perusing the musical score as the pleasant trill of a flute colors the air. After hearing the last of four competitors the judges remain, conferring to see who would be the winner of the \$50 cash prize and have the solo part in the March 2 concert with the symphonic band.

The judging was somewhat dif-

ficult because of the stiff competition and, as related by piano instructor Connie Anderson, "It's hard to compare the different instruments."

The judges finally came to a decision, and the following morning the winner, Eric Helmuth, was notified.

Helmuth comments that he is excited about his performance. Perhaps this is a result of the fact that, as a pianist, he is not without experience. Eleven years a student in piano, he had already participated three times in recitals at Cedarville College before he enrolled as a student.

Helmuth believes the secret to playing the piano well lies in the ability to be totally immersed in the task. He admits, however, that the Concerto Concert, "is not going to be the most calm experience in my

life." He adds, "I plan to work very hard this winter."

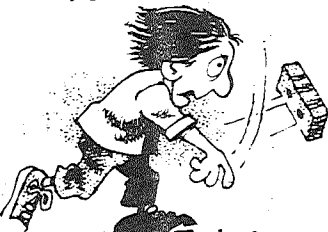
The symphonic band, who will be supporting Eric as well as performing the rest of the concert, will also be spending some hard working hours in the near future. Soloists are not usually presented in concerts because of the difficulties involved in such an endeavor. Charles Pagnard, assistant professor of music, cites not only the demands of precision, balance, and staying together, but also "just being able to communicate musical ideas together."

The concert will be held in the James T. Jeremiah Chapel at 8 p.m. It will be done in conjunction with, and serve as a highlight of, the Christian School Band Conference and will feature a guest appearance by the nationally known conductor James Curnow.

WHEN I WAS 6
A GRENADE
KILLED MY MOTHER.
I WANTED TO
KILL PHALANGISTS.

WHEN I WAS 8
MORTARS GOT MY
FATHER. I WANTED
TO KILL DRUSE.

WHEN I WAS 9
WARPLANES
STRAFED MY UNCLE.
I WANTED TO KILL
ISRAELIS.



WHEN I WAS 12 A
ROCKET HIT MY
GRANDPARENTS. I
WANTED
TO KILL
SYRIANS.

NOW I'M 15, AND
I REALIZE THAT
IT'S FUTILE TO
BLAME ANYONE.

I JUST WANT
TO KILL.



STEIN '83
ROCKY MOUNTAIN
NEWS-NEA CPS

Reader response: another view of home schooling

Dear Editor,

Home Schooling--Something in the discussions about home schooling concerns me--What are we teaching our children about themselves? about submission? In the name of liberty might we be instilling in our children some of the very characteristics that would threaten liberty?

Self-centeredness, just too much preoccupation with self, is a very subtle thing. Self-centeredness would destroy liberty. Democratic or representative government only works where people continue to care and concern themselves with the interests of others, where people appreciate their own freedoms enough to care about the freedoms of others. Aside from my husband, my children are my most important people to me. I think they know this. We are prejudiced

on their behalf. We think they're great! Nevertheless, we are quick to recognize that they are what they are by the grace of God, and it is important that they know this for themselves as well. If I expect society to allow me to single out my children as special, what am I teaching my child about himself? Is he so special that he is above the laws and norms for this free society? Do I not want my child to humbly accept and thank God for what he is and to submit himself to the ordinances around him under God? To use his liberty to serve His God by being the best that he can be with the talents God has given him? This could be taught in a home school if great care were taken to help our children not to think more highly of themselves than they ought to think nor to assume that freedom implies just fighting for their own rights.

Cooperation is not necessarily compromise! Though it is true that cooperation can be compromise, to discern the difference takes a great deal of growing spiritual maturity. We, as parents, have a great task in helping our children grow in this discernment. This is a super task with children in the public school, but it must also be a concern for parents with children in any school situation. There is a time to cooperate. If we choose to stand apart, let us be careful to teach our children when and why. Whether we teach our children at home or superintend their instruction at a public or private school, let us be sure they are developing Christlike attitudes about themselves and others, learning to cooperate while never compromising Biblical truth.

Sincerely,
Mrs. David Warren

More wrought by prayer

"If thou shouldst never see my face again, pray for my soul. More things are wrought by prayer than this world dreams of. Wherefore, let thy voice rise like a fountain for me night and day. For what are men better than sheep or goats that nourish a blind life within the brain, both for themselves and those who call them friend?"

So spoke King Arthur upon his death in Tennyson's "Morte d'Arthur," requesting his best knight, Sir Bedivere, to pray for his soul after his death. However theologically incorrect this may be, it still stands as an aged reminder of the tremendous power of

prayer, a power which the student body saw demonstrated in an startling way with the salvation of Dennis Patterson's wife, Joy.

Through dint of the laboring in prayer of Dennis, his family and many of his friends in the States, much was "availed" for the cause of Christ in the Thanksgiving week.

If we have any sort of "plaque" in our minds upon which things may be "engraved," let this be etched and outlined in gold: through righteousness, faithfulness, agape love and effectual fervent intercessory prayer, we have the power from God to turn the world upside down.

Cedars

Jane Owen, editor

Nancy Crick, associate editor; Jill Parks, news/feature editor;
Jay Highman, business manager.

Our signed editorials solely represent the opinion of the writer, while unsigned editorials convey the beliefs of the entire editorial staff. We welcome and encourage written response to any material appearing in *Cedars*. Responses should be brief, typed and signed to be considered for publication.

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All-Columbian award winner

directions

Health Hints
by Brenda Boley, RN, Patteson Clinic

Attaining a high level of wellness should be a major goal of every person. But what areas contribute to our level of wellness? Diet, rest, exercise, stress management, mental attitude and spiritual wellness.

A high priority in achieving wellness is maintaining a proper diet. A well-balanced diet contains three meals a day, each of which includes some of the basic four food groups: milk, meat, bread/cereal and fruit/vegetable.

Large amounts of sugars, fats and oils should be avoided whenever possible because they do not contribute appreciably to the daily requirements. Six to eight glasses of fluids daily are recommended for adequate hydration of the body.

Adequate exercise is an impor-

tant factor in wellness. Everyone should strive to develop an exercise program suited to his or her needs. An adequate exercise program should help the individual to feel more energetic, to lose weight and to tone muscles.

The importance of daily activity for the college student cannot be overlooked. Sitting in classes all day and sitting many hours while studying, students often forget that their bodies need exercise.

While studying, students should remember to set aside 15 minutes of every hour to do some type of physical activity, even if it's only to walk around the dorm.

Getting the proper amount of sleep is another important factor in maintaining wellness. Too much or too little sleep can have adverse effects on how a person feels. An average of six to eight hours of sleep is recommended by most medical personnel. Consistent numbers over or under these gen-

eral limits tend to make an individual feel more exhausted than rested. Students, especially, must learn to maintain a balance of proper rest and activity.

How one handles stress is definitely a factor in determining one's level of wellness. A certain amount of stress is necessary for survival and well-being.

Stress is handled differently by all people, but coping mechanisms don't always work. In instances where stress cannot be handled properly, illness may occur.

Placement Portals
by Dave Gaffner, Director of Placement

Searching for jobs can be a trying experience. Whether looking for summer positions or permanent employment in which to follow a career path. There are a number of steps that lead to a productive and efficient job search campaign.

The first step, self assessment, includes setting goals and objectives, matching past experience

and curriculum with the desired position and selecting a geographic preference.

Second, one must develop a professional resume.

Researching perspective employers is the third step and involves studying their standards or philosophy, their products and areas for personal development with their structure.

Presenting yourself through letters and applications and in interviews constitutes the fourth step.

Finally, one must evaluate job offers in relation to God's will and according to Biblical principles.

A recent article in the Journal of College Placement gave Ten Psychological Roadblocks to job hunting. This is an area rarely discussed openly for the job seeker. Roadblocks "are a combination of myths, fears, peer pressure, and self-constructed dilemmas" that tend to immobilize job seekers.

The first five roadblocks will be introduced in this issue. The remainder of the article will appear in the next edition.

(1) Arbitrary deadlines - commencement should not become a date with depression. The job search takes varying lengths of time.

(2) The Instant Career - targeting positions beyond your immediate capabilities. Do not be disillusioned when you have to start at an entry-level position.

(3) The Runaround Syndrome - dealing with negative phone responses which give you the "runaround." Do not become flustered or undiplomatic when calling for information.

(4) I Can Do It On My Own - unrealistic sense of individualism can lead to a reluctance to use personal contacts. Using contacts simply keeps the job seeker competitive.

(5) Post-Graduation Letdown - the fall in status from student to an unemployment statistic can raise problems in regard to our self-concept. Continue to persist in your job search and realize God's providence in your life.

When is the time to start seeking? Now.

El. Ed. Club fosters effective teaching

"CEEC is unique. It provides both fellowship and opportunities for professional growth," relates Lori Hess, club president. All elementary education majors are eligible for membership in Cedarville's Elementary Education Club.

The group, which meets twice a quarter, sponsors many helpful activities for its members. Ellen Spencer, vice president, remarks, "We learn to be more effective teachers through workshops, speakers and special functions."

Upperclassmen and teachers from surrounding communities contribute learning centers, displays and games to Ideas Day, one of CEEC's most beneficial projects. It helps elementary education majors prepare for methods classes and stimulates creativity.

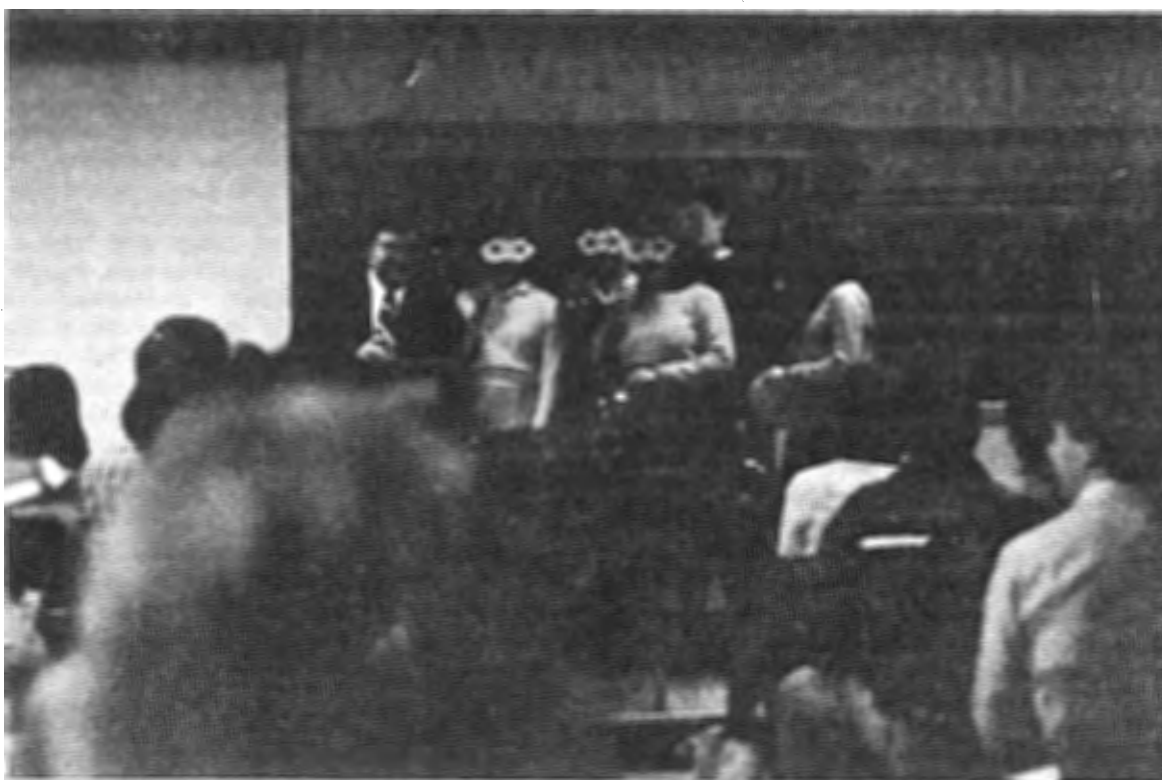
CEEC has risen in prominence on campus recently through the

Singing Telegrams, a year-round fundraiser. Miss Hess reports that the device is fun and profitable for members. She adds, "The Singing Telegrams are also a service to the College; students really enjoy them."

Miss Hess and Miss Spencer agree that CEEC gives many excellent opportunities to members. They explain that the club prepares students for the real world of teaching.

"CEEC provides good perspectives on the work world and how to handle it", says Miss Spencer. Summarizing the group's purpose, she continues, "We get ideas from other people and learn what to expect."

The group's advisor is Beverly Monroe, associate professor of education. Cynthia Reed fulfills secretarial duties while Jenny Boer handles treasurer responsibilities.



Singing 'Happy Birthday' to Dr. Allen Monroe during his Foundations of Social Science class kicked off the CEEC Singing Telegrams fundraiser.

Briefly... **Student Health, Timalathians**

Few students may be aware of a group of students on campus which is eager to make students feel safe and aware of their health needs.

Bob Hood chairs this group, the Student Health Awareness Comm. He reports that the group works closely with Betty Bertschinger and Brenda Boley, nurses at Patterson Clinic, to ensure a healthy environment on campus.

Representing the dorm and off

campus students are Pat O'Donnell, Bob Hood, Becky Payton, Esther Grosh, Bill Bird, Dave Dustin, Nancy Able, Joyce Piecraft, Cheryl Clayton and Kurk Weiselink.

Hood said that SHA's main goals are to make sure that conditions on campus are safe including areas like lighted stairways, lighted sidewalks and any other circumstance that could prove hazardous.

He cited changes which the committee helped institute as lights behind Williams Hall to light the area between the chapel and Williams and light between Lawlor and the New Dorm to illuminate the walk for dorm residents.

Hood also mentioned that later this year a film will be shown on student personal health awareness and a survey on personal health will be administered.

What does public nuclear policy have to do with a Christian? While many Cedarville students may have never considered the question, the Timalathians, a group of students and faculty members, have addressed this and other questions of relevance to the life of faith in the twentieth century.

"Christian responsibility in the modern world" is the theme of the organization this year, according to Annette Selden, Timalathian president. To develop a cogent witness for Christ in the modern world, the group sponsors ac-

tivities dealing with issues that today's Christians must face.

Recently the group attended a conference on nuclear policy at the University of Dayton. Featured speakers Richard J. Barnett and Richard Wasserstrom lectured on "Thinking the Unthinkable: Philosophy, Morality and Public Nuclear Policy." Participants also attended workshops on the subject during the conference sponsored by the U.D. Philosophy Department.

In the future Timalathians will sponsor a panel discussion by the authors of "Essays on Christian World View", edited by Jonathan

Selden and faculty representatives. The book contains essays written by the 1982-83 Timalathians and is available in the campus bookstore for \$2.75.

Future activities of the organization will appear in announcements. Membership in Timalathians is open to any student or faculty member with no dues required.

Dr. James Biddle, professor of education, is the group's advisor. Along with Mrs. Selden, the officers are: Grace Hill, vice president; Joeleah Hill, secretary; and Jack Einwechter, Senate representative.

| Student Senate - Cedarville College | |
|--------------------------------------|-------------|
| Approved Budget Revision - Fall 1983 | |
| Income: (projected) | \$19,000.00 |
| Expenses: (projected) | |
| Salaries | |
| Officers | 1,000.00 |
| Vending | 1,000.00 |
| Fixed | |
| Foreign Student Grant | 100.00 |
| Student Body Loan & Grant | 150.00 |
| Operational | |
| Printing | 400.00 |
| Publicity | 700.00 |
| Postage | 40.00 |
| Telephone | 100.00 |
| Office supplies | 200.00 |
| Vending supplies | 7,285.00 |
| Car rental - gas reimbursement | 100.00 |
| Maintenance | 50.00 |
| Food Service | 200.00 |
| Miscellaneous | 200.00 |
| Committees | |
| In-Forum | 150.00 |
| Social/Cultural | 1,500.00 |
| Homecoming | 2,500.00 |
| Student Body Project | 375.00 |
| Chaplain | 100.00 |
| Contingency | 2,850.00 |
| Total projected expenses | \$19,000.00 |

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Professors contribute to outside literature

In addition to teaching, many Cedarville professors educate outside the classroom through what they write. Some study and broaden their teaching material into books, while others concentrate on more particular aspects developing periodical articles or Sunday school literature.

The reasons for such efforts vary, but often it is because writing is actually a more extensive means of teaching. For instance, Dr. James McGoldrick, professor of history, says that writing reaches beyond the classroom - to those who aren't enrolled and to other scholars who are learning through research. Further, he pointed out that he'll be able to teach through literature even after his death.

Writing is also a method of teaching the teacher. McGoldrick stated that both "a good teacher and writer need constant research to keep fresh and informed."

Dr. Jack Riggs, professor of Bible, added that "writing contributes to teaching and teaching contributes to writing." Currently, Riggs expects the printing of his first book in a series on the minor prophets. To be published in the spring of 1984 by Loizeaux Brothers, "Hosea's Heartbreak: Studies in the Book of Hosea" is a brief commentary with practical applications.

For a long time, Riggs has been interested in the minor prophets, and especially Hosea. His interest has also spurred him to begin a commentary on the book of Micah for another publisher.

Riggs has also written articles for the "Baptist Bulletin", "Ohio Independent Baptist" and "Torch," and for the past four years, he has contributed Sunday school material to Union Gospel Press. On varying topics, this has included brief items for adult lessons, an illustration series, editorial work and three quarters of high school material for teachers and students.

Two other professors will soon be submitting work for publication. Developing the theme of the Baptist's relationship to the reformation, McGoldrick is working on "Crucial Questions in Baptist History."

McGoldrick has researched and written primarily on the reformation, a time, as he stated, of "great return to Biblical Christianity...the uncovering of Scripture truths hidden for so long."

Within this interest, McGoldrick wrote "Luther's English Connection" which deals with reformation scholars such as Martin Luther, Robert Barnes and William Tyndale. Another outreach of McGoldrick's studies has produced several periodical entries on history and Christianity in "Reformation Today '82," "The Banner of Truth" (Jan. 1983), "Fides et Historia" (Fall 1977) and others.

Dr. Robert Gromacki, professor of Bible and Greek, is also presently working on a book. Tentatively titled "Stand Mature In

Grace," this is to be a verse-by-verse exposition on Hebrews. As the seventh in a series on the epistles, this commentary was requested by Baker Book House. Gromacki hopes to have the new commentary completed in November and published in the late summer or fall of 1984.

Within the work Gromacki emphasizes "the constant challenge to Christians to move on to maturity... to the perfection of Christ." A warning against the repetition of the willful disobedience of Israel, the theme demonstrates that refusal to follow God's way brings irrevocable results in life.

In the past 13 years, Gromacki has had 11 books published including "New Testament Survey," "Are These The Last Days?" and "The Virgin Birth: Doctrine of Diety."

There are many other instructors known for their writings of past and present years. At the request of Regular Baptist Press, Dr. J. Murray Murdoch, professor of history, wrote "Portrait of Obedience," the biography of Dr. Robert T. Ketcham. Since they had known each other for many years, Ketcham felt that Murdoch would be the best to represent his life and personality appropriately.

Murdoch also has applied his studies to articles on American history from the War of Independence and early nationhood to the times of the Civil War. Murdoch stated that the Social Science department is considering collaborating on a project for Cedarville's centennial celebration.

Another current contributor to literary education is Sandy Harner, assistant professor of English, who has been an assignment writer for Union Gospel Press since 1976. Writing Sunday school literature for

beginners, primaries and juniors, her lesson responsibilities include Scripture readings, lesson topics and memory work.

Besides the students' material, a teacher's text must be completed containing handiwork ideas, helpful thoughts and song selections.

Mrs. Harner has worked on audio-visual scripts for Christian schools made by New Life Media, once based at Cedarville. She also has performed as a writing-consultant for businesses and has done promotional writing for Dayton Christian High School.

These are only some of the projects undertaken by professors; many others have similar past experiences or future goals. Most of them share two common feelings regarding their work: first, it's demanding and time-consuming; and second, it's a great means of teaching both the teacher-writer and student-reader.



Sandy Harner writes Sunday School material for Union Gospel Press.

New service formed

Pre-lawyers helped

(Washington, D.C.)

A major new service for students who are thinking ahead to decisions about post-graduate and professional degrees and future careers has been announced by the Law School Admission Council and the Law School Admission Services. Developed by the organizations that administer the Law School Admission Test (LSAT), the new service is called "The Law Package."

A four-part program of publications, services and self-evaluation materials, The Law Package will help students explore and evaluate their interest in law school. Students can take a "tryout LSAT"

and request that the Law School Admission Services score it for their eyes only. They can use the results to evaluate their strong points and weak points.

The Law Package will also help students explore questions about the admission process and law school, the aims of legal education, and the range of careers available with a law degree. To assist those who decide to apply to law school, The Law Package provides a guide to the admission process.

Students who desire more information can request "The Law Package Brochure" by writing to: Law School Admission Services, Box 500, Newtown, PA 18940.

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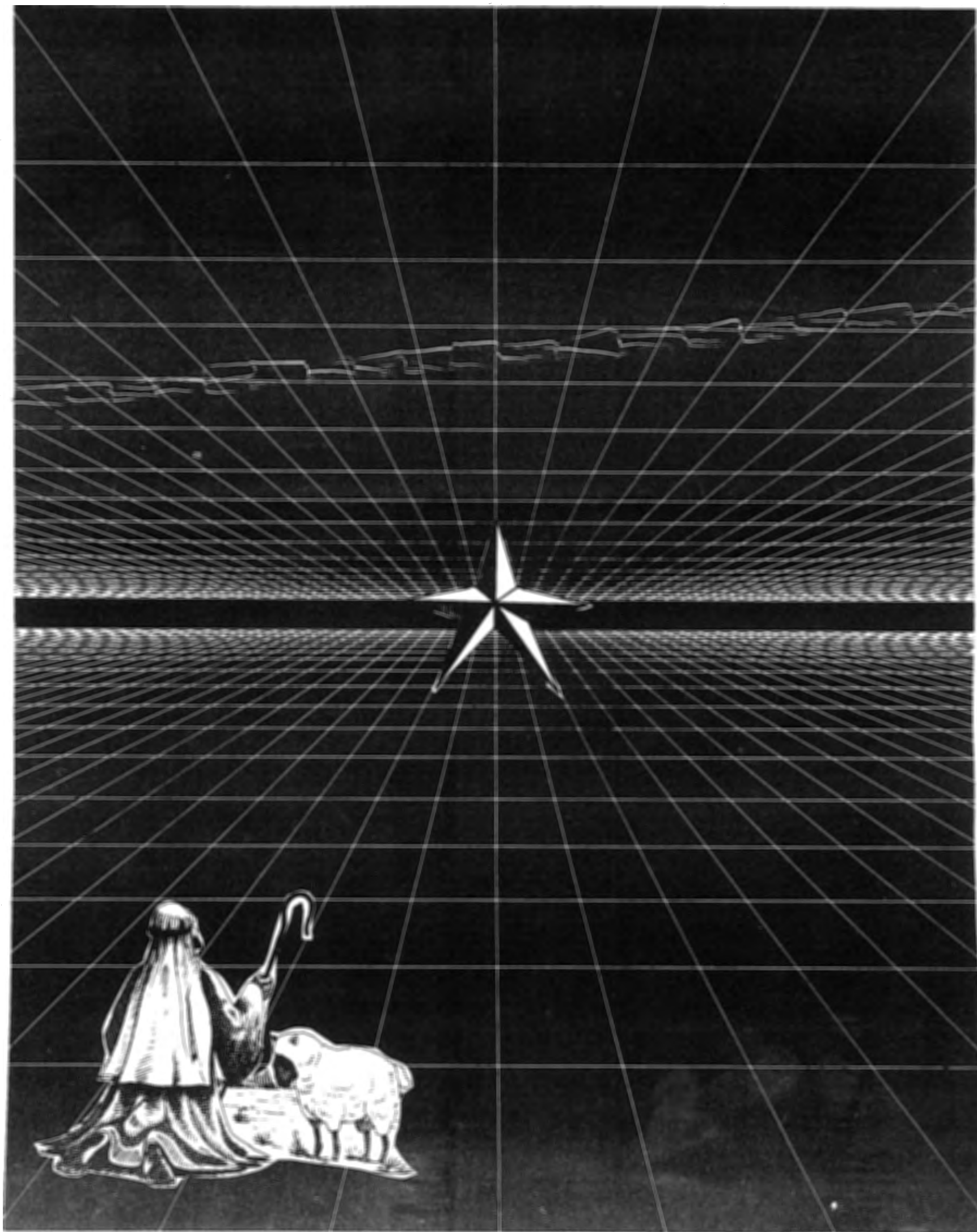
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whispers

Volume 1

number 2



Cedarville's international students

by Nancy Crick

For some it is hard to imagine traveling halfway across the country to come to Cedarville, Ohio, to enroll in college. Yet there are those who have come halfway around the world to this small college for their edu-

cation.

Twenty-two students here are natives of countries other than the United States. Coming from different backgrounds, they have decided to come here for various reasons after having heard about the school from different sources.

Three of the international stu-

dents come from Australia: Jenny Boer, Sharon Wilson and Dennis Patterson. Miss Wilson reported that she became acquainted with Cedarville College through the summer MIS teams who visit her church each year along with further encouragement from Harold Green, Director of Campus Ministries.

Miss Boer in turn decided to come with Miss Wilson after hearing of the school from her.

Four international students are natives of the British colony of Bermuda. Among these students, Lynn Perry heard about Cedarville from her pastor whose sons had come here and from her sister who also attended here.

Former students affected Gillis West's decision to come to the United States from Monrovia, Liberia, as well. He explained that a number of Liberians had come here before him and like Miss Perry, heard more of the school from his pastor. An MIS soccer team to Africa in 1978 also influenced his choice.

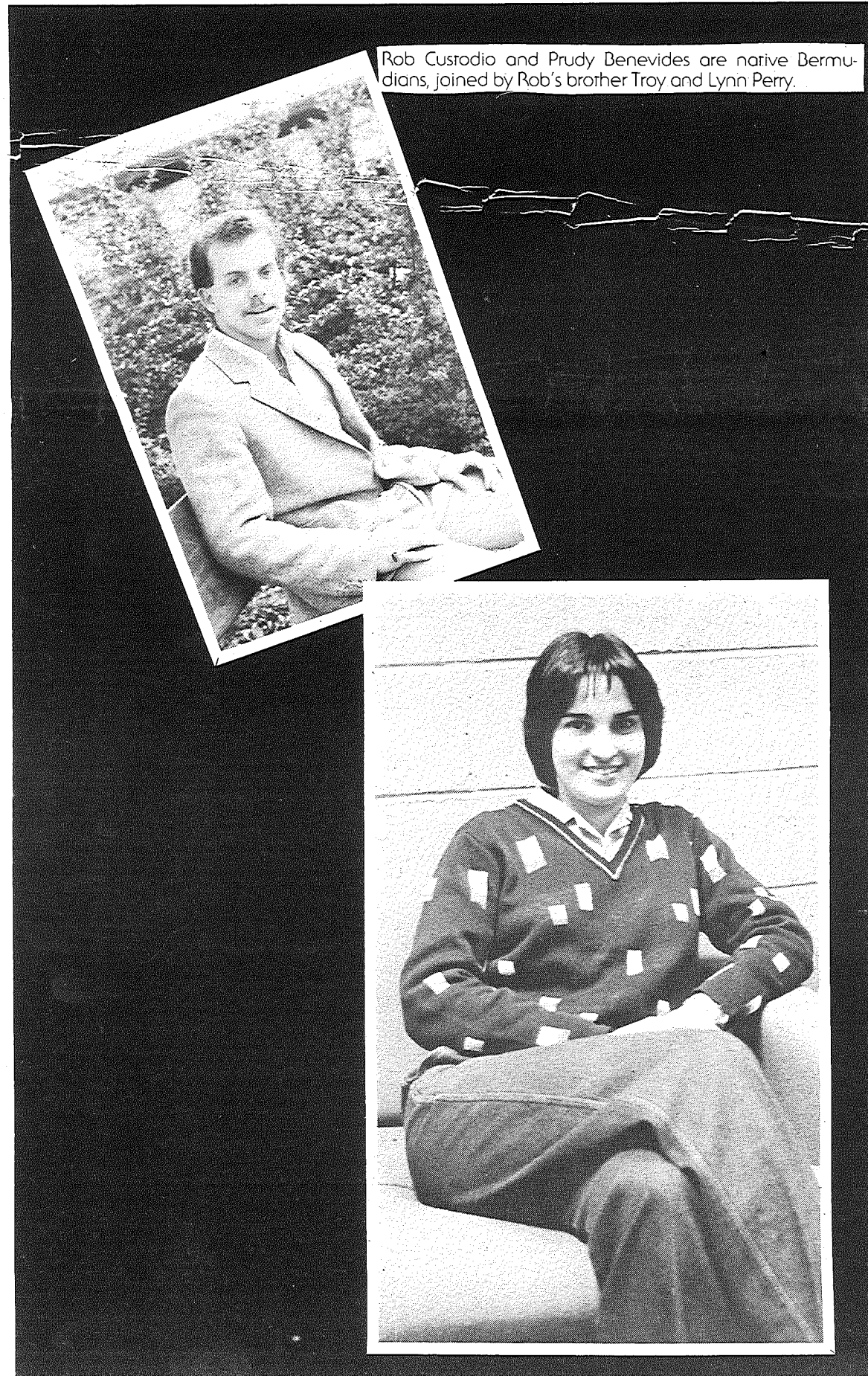
Canadian students number ten, the largest group of a single foreign country. From Montreal, Quebec, Mark Horne heard of the school through a former student, his sister.

Other international students come from France, Nigeria, China, and Germany. German native Anne Grosse, was encouraged to come to the United States by missionaries who eventually arranged for her to come here to study Bible and to teach German.

Her reasons for coming have a slightly different twist. She is not only a student but also a part time faculty member who has come to the United States to apply to Evangelical Baptist Missions as a candidate.

EDUCATION

She already has the equivalent of a master's degree in English and Spanish from a German university, so this is not her first college experience. Likewise Sharon Wilson, a one-year Bible student, has attended law school in Australia. Jenny Boer, an elementary



Rob Custodio and Prudy Benevides are native Bermudians, joined by Rob's brother Troy and Lynn Perry.

International s

Occasionally a Cedarville student decides to become an international student and travel abroad for study. In the past Israel has been one of the more popular sites in conjunction with the Institute of Holy Land Studies trips led by Bible Dept. Chairman Robert Gromacki (covered on page 4).

Study Abroad Programs for Christian Colleges based at Kings College, offers international study opportunities in France, Germany, England and Spain.

Last year after spending the summer in Spain first with an MIS singing team, then in an MIS internship program, Alice Boyd decided to enroll in the University of Madrid and attended a missions church there. Her university work was somewhat different though.

She explained that classes cover an entire year with testing occurring only twice, similar to the situation in Germany described by Miss Grosse.

She remarked that it was different from the quick change which happens here.

Besides not having frequent exams, they didn't have many papers or projects as American students have. University education is free to Spanish students, while foreigners don't pay much, according to Miss Boyd. She added, though, that their earlier education is paid for since it is primarily through private schools.

Just to get to school across town on public transportation systems took 1½ hours.

"There is no interaction in class or outside of class with professors," she commented. "Teaching is totally permeated with humanism," she continued, adding "I really missed not having classes start in prayer."

The University there is larger than any in the

Students represent eight nations

education major, spent three years at an Australian Bible college. Lynn Perry studied at a Bermudian college for a year, as well.

They pointed out that these past experiences were unlike their present one. In Germany, Miss Grosse explained that general education requirements are fulfilled in high school, so this is not a part of the college program. Classes are different in that there are fewer exams throughout the year, but rather cumulative tests covering the entire year.

Lynn Perry described the Bermuda college she attended as also being different because it is based on the British system of education rather than the American system.

Mark Horne noted, "A Christian liberal arts education is an unheard of concept in Canada. From a similar situation, Miss Boer remarked that she came

abroad to study education so she could not only be taught from a Christian perspective but be certified upon graduation.

"Our whole educational system is distinctively Liberian," remarked Gillis West, explaining that while their curricula is primarily American, they emphasize more "the ability to communicate in the written word." This system is also more teacher oriented with stricter discipline.

FOOD

Besides their educational systems, international students encounter other differences. One which Miss Boer and West particularly noted is the food.

"I miss eating lamb," Miss Boer noted, explaining that pork is not as common in Australia.

West misses the Liberian diet which is predominantly vegetables. "We eat rice every

day," he continued, adding that there is less fast food there as well as commercial food processing. Miss Wilson noted the same of Australia where there is less fast food.

In Bermuda, beef is less popular because it is very expensive, while seafood is more common, according to Miss Perry. Like Australia, and Liberia, they don't have fast food restaurants.

Miss Grosse noted that she missed "good, solid German bread."

Their churches are primarily smaller than those here. Miss Wilson attends a church in Australia begun by Baptist Missions, so it is not typical of Australian churches in general. Gillis West remarked that his home church was established by Baptist missionaries, so it is smaller. Less transportation causes Bermudian churches to be smaller, according to Miss Perry.

HOLIDAYS

Christmas offers another occasion where there are differences in custom. "Christmas is more festive here," remarked Miss Wilson, continuing that it is summer in Australia now so they don't have the traditional snow scenes. Christmas Day

church services are also more common.

Likewise, Liberia has a "green Christmas." West noted that Christmas in his home is not as family oriented but is rather a time of visiting others in their homes.

Bermuda, though, has a more family oriented Christmas, but Liberia Bermuda, and Australia maintain many similar traditions, simpler.

Germany is more different, though. The most important day of their holiday is Christmas Eve evening. In the Christian family, Miss Grosse notes, there is typically Bible reading, devotions, prayer, gift exchanging. Their tree is set up that night and it usually is lit by real candles.

For the non-Christian family, though, Christmas there is very materialistic, Miss Grosse continued.

Santa Claus does not come until January 6 when you leave your boots or shoes outside. Santa then leaves gifts in them, usually chocolate or cookies.

Weather poses an adjustment for some as they find Ohio's climate different from their home. Lynn Perry remarked that it has never snowed in Bermuda and that it is generally hotter.

"You've already had our coldest weather," Miss Boer noted before Thanksgiving.

PAPERWORK

Another situation unique to international students involves acquiring student visas. Mark Horne related that U.S. forms changed this year, and after they had begun school they were told that they had to file new forms within 30 days to remain in the country.

Acquiring a student visa, according to these students, generally requires only that they prove that they have adequate finances as they are restricted somewhat in employment.

Horne related that they are required to carry these papers when they travel which "caused me to miss a plane on the way down."

Jenny Boer remarked, "You sort of feel more patriotic about your country when you're away."

West concluded, "The foreign student in America has a greater incentive to excel, a greater motivation to complete his task."

Miss Grosse believes that she will be able to relate to Americans in her country better now as she experienced their lifestyle.

study reversed

United States, she noted, with a student population of over 80,000. All these students must commute as there is virtually no student housing.

Besides not living on campus, Spanish students don't work while they go to school. "The first job they get is when they graduate," Miss Boyd explained.

Professors there also command a different kind of respect, she noted, as in the literature classes where the professors often are the authors of the important works being studied.

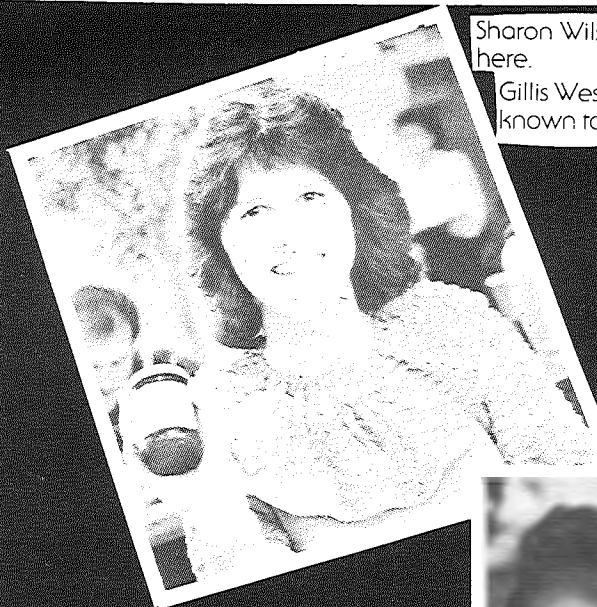
She found Spanish life style different in that families generally do not invite people into their homes for entertainment. "When people get together they go out."

Christmas is celebrated somewhat differently as the bigger holiday is Three Kings on January 6 rather than December 25. This is their time for exchanging gifts.

On Christmas Day, she explained, there are no gifts; it is more of a family setting. She remarked that they seem to have maintained a more Biblical view of Christmas in part demonstrated by exchanging gifts after the day of Christ's birth in remembrance of the three kings who brought gifts to Christ.

Their diet involved a lot of rice and prepared food. She found less convenience foods, noting that the Spanish woman spends most of her day in the kitchen preparing meals or going to the market twice each day to buy fresh meat and produce for those meals.

She noted that while her experiences in a church there were not typical, as it was a missions church, she did find the people to be more open to prayer and services less imposed with structure. "Everyone participates in a service."



Sharon Wilson from Australia found it easy to adjust to life here.

Gillis West has established his place on campus, becoming known to students primarily as the Student Body Chaplain.



Old, New Testament study comes alive in Holy Land

Dr. Gromacki coordinates an Israel study program that seems too good to be true: the time is abbreviated, the credits transferrable, and the experience invaluable.

by Jennifer Matthews

Cedarville College offers a unique opportunity to its students to see the Bible "live" at the Institute of Holy Land Studies located right outside the old walled part of Jerusalem.

This program allows students, Bible and non-Bible majors alike, to study on a short-

term basis during the summer or on a long-term basis during the school year. Credits earned will transfer back to Cedarville and will count toward general education credits.

It is "an opportunity to live there in the land, at a low cost, touring and studying twice as long for the price of a typical

tour," says Cedarville coordinator, Dr. Robert Gromacki.

The course offered during the summer is an intensive three week study entitled "The Geographical and Historical Setting of the Bible." Students prepare by mapping out different passages of the Old Testament to give them a familiarity with the land before they arrive.

In Israel, the Institute takes the students to the site of the material covered during class. Senior Jon Bowersox, who attended during the summer of 1982, cited this as a distinct advantage. "The scenes of the Old Testament and New Testament come alive to me as I read."

Dr. Gromacki believes that this enables these students to have better comprehension of the Bible. "It's one thing to study geography and another to visit it."

Bowersox also believes that the program was profitable for the experiences outside the classroom. Because of the close location to Jerusalem, he was free to explore the city. The field trips and tours allowed him to see more of the land and the people "not just of 2,000 years ago but also of today".

Some highlights for him were being there during the invasion of Lebanon, taking a walking tour to Jerico and seeing the archeological digs which often unearthed 20 layers of civilization. According to Bowersox, it is the best way to earn six hours of credit. The hardest part for him was trying to take his finals here early so he could be at the Institute on time.

The Institute's long term program offers the same benefits only more in depth. Gerri Jue, a senior history major, went on the long term, as well as the short term, program. She studied predominately history--Jewish and Islamic, along with archeology. The fall studies concentrated on the Old Testament and the spring semester concentrated on the New Testament.

Miss Jue cited the study as especially advantageous in light of her goal to study the nation of Israel and to know the people at

the same time: "living in the context of study".

Outside opportunities to "know the people" abound. Miss Jue cleaned house for an Israeli family and took a course in Yemenite weaving at an area museum.

The Institute itself compliments the setting. The size of the school allows opportunity for the professors and students to really know each other. "We sort of formed a family," says Miss Jue.

The professors are all American, and classes are conducted in English. The Institute often had guest professors from the Hebrew University, the Tel Aviv University and the government.

Cedarville currently has two students, Ray Wigdal and Neil Sargent, enrolled for the fall semester. There is still opportunity to attend this year's summer session from May 30-June 22. All interested can contact Dr. Gromacki for more details.

'Gift' captures season's sensitivity

by Jane Owen

Sandi Patti seems to capture the fullest essence of Christmas in her new holiday album, "The Gift Goes On."

Instead of focusing only on the traditional memories-of-the-first-Christmas songs, she brings a spark of new, fresh life to the album with an emphasis on praise of the Savior Who not only had a memorable birth but Who still lives.

Her theme of praise, picked up in the title song with the lyrics, "The Father gave the Son, the Son gave the Spirit, The Spirit gives us life, So we can give the Gift of love," is carried on in "Bethlehem Morning." Its composer and lyricist, Morris Chapman, writes, "Bethlehem morning/Is more than just a memory, For the Child that was born there/Has come to set us free./Bethlehem sunrise/I can see Him in your eyes./For the Child that was born there/His Spirit never dies...."

Contrast abounds in Miss Patti's upbeat collection. Her naturally vivacious style pervades most of the cuts, and her well-honed sensitivity lends a bittersweet, almost melancholy spirit to the quieter renditions of "I Wonder As I Wander" and the more contemporary "Merry Christmas with Love."

A particularly enjoyable cut is her "Celebrate the Gift" medley,

a kind of "hooked-on-Christmas" composite of "Rejoice," "For Unto Us A Child is Born," (both by Handel), and two Christmas carols.

Overall, her vocal ease and flexibility coupled with her personal charisma result in a diversified Christmas album that has a good chance, it would seem, of satisfying a large portion of the listening audience, whether college age or older, whether devotees of classical, contemporary or traditional. A remarkably wide cross-section will be able to say of at least a

couple of cuts, "That hit the spot!"

When faced with "The Gift's" overabundance of talent and the complete escape from Christmas-album monotony, this reviewer found it hard to find a flaw unless one objects to the definite "hooked-on" beat of "Celebrate the Gift" or the slightly classical/operaic taste flavoring a few of the cuts.

Miss Patti's opera-quality voice, her warm, bubbling extrovertedness, her exuberant spirit all shine and soar in her Christmas "gift" to her listeners.



Cedarville College & Pepsi Cola in

WINNERS CIRCLE



Women dribblers prepare to overcome in Feb.

Development of talent will be the key emphasis that the women's basketball program will focus upon during the 1983-84 season. This potentially could produce a winning team at tournament time in February.

As a member of the Western Buckeye Collegiate Conference, the Yellow Jackets are seen as being a contender for the first place spot. Other members in the conference include Defiance, Bluffton, Findlay, Wilmington and Urbana. Defiance is expected to be the toughest opponent to overcome as they were the conference winners last year.

A new coach will lead the team this year. Dr. Karol Hunt, who has had previous coaching experience at Heritage Christian Schools in Indianapolis, Ind., and Pillsbury College in Owatonna, Minn., is eager to get the season underway.

"We are going to work on the man-to-man defense and establish our inside game offensively," stated Dr. Hunt. She continued, mentioning the possibility of a fast-break offense.

Some of the promising players, according to Hunt, are captain Heidi Peterson and Peg Quigley, both returning seniors to the team.

Much improvement is expected from Lisa Campbell, a returning sophomore. Another woman with good potential is Karen Headdings, a new transfer student.

Coach Hunt emphasizes, "I want to influence the women to work to their fullest potential and intensity and through this develop a winning program. We would even like to see a return to the glory

days when Mary Alice Jeremiah was the coach."

Chosen as the team verse is Philippians 3:13, 14, "...I press toward the mark for the prize of the high calling of God in Christ Jesus."



Senior Tim Danube goes for a basket against Dyke in the Nov. 29 game.

Fastbreak part of key to men's success

"A shot that grandma could hit," this is a quote that the men's basketball team may hear again and again as they strive for a winning season this year.

This type of shot, as referred to by coach Callan, may come from the fastbreak, which is a key weapon for a small team like Cedarville, or by patiently working the ball to the open man. With the number of players capable of filling the different positions this year, the Jackets should have more balance in scoring and rebounding than in the past and thus not have to look to any certain player to lead them in those areas.

Coach Callan feels that with such potential the starting line up for each game could be arbitrarily picked. However, he stresses that he will not continually substitute throughout a game, because the players need to have playing time together in order to gel as a team.

This gelling should reduce the kind of fundamental mistakes seen in Friday and Saturday's games against Dyke and Wilmington.

Coach Callan also believes that Cedarville's loss Friday night helped the team play somewhat better on Saturday. The players, he says, still need to learn to accept their individual roles on the team and to rely on the other players. During the tourney, they did not play up to the level of expectation and have not yet reached their potential. Callan further states that the Jackets, who eventually finished third in the tourney behind Grace and Dyke, have not proven themselves yet, even though they defeated Wilmington in the consolation game.

The Jackets feel that with a balance and by sticking to the fundamentals, they can achieve their goals of winning at least 20 halves and to be in the running for both the Mid-Ohio Conference championship and the district playoffs.

Jacket fans should get to see many different players doing court time this year, and with all that potential, they should also see some great basketball.



Beth Goldsmith makes the shot from outside in a recent home match.

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Success of '83-84 wrestlers 'pinned' on hard work



Heavyweight Brent Coeling awaits the official's whistle in this home-opener tri-match with Ohio Wesleyan and Wilmington.

Wrestling coach Matt Kunkel plainly states that the amount of hard work put forth by the team in practice this year will be the determining factor in the success of the 1983-84 season.

Kunkel remarked, "Some guys will find our practices too hard to handle, but that's the only way that we are going to survive and be a success this year."

He adds, however, that if the team gives itself to working hard, they have the potential to be the best wrestling team ever at Cedarville. Kunkel says their goal is to place first in the regionals and second in the nationals.

So far this year the inexperienced Yellow Jackets who carry a majority of sophomores and freshmen have lost 9-39 to Ohio Wesleyan and 15-34 to Wilmington in the home opener.

Providing leadership for the team to reach this goal are returning lettermen Ron Comfort, Joel Taylor and Mark Tinner.

Comfort, a junior from Kokomo, Ind., wrestles in the 167 pound weight class. He has been Cedarville's main weapon so far in the young season, winning decisions against his first two opponents, 7-1 and 6-0.

Providing the Jackets' only pin during the Nov. 30 opener was sophomore Rob Custudio who hails from Jennings Bay, Bermuda. Custudio enters the 150 pound class.

Filling out the roster of 16 men are: freshman Leon Whitney (Vernon, Mich.), freshman Perry Defelice (Chardon, Ohio), freshman Tony Soliz (San Antonio, Tex.), senior Jon Clark (Muskingum, Mich.), freshman Troy Custudio (Jennings Bay, Bermuda), sophomore David Kneiszler (Merrillville, N.J.), junior Todd Jefson (Decatur, Ill.), freshman Bob Scot (Anchorage, Alaska), senior Brent Coeling (Toledo, Ohio), freshman Brent Michaelson (Mason City, Iowa)

and freshman Bob VanWingerdon, (Middletown, Del.)

Helping coach Kunkel this year is assistant coach Cal Turner, who will work especially with the

heavy-weights.

Kunkel concludes that he is looking forward to the upcoming year.

He said that he benefited greatly

from his first year of coaching last season, "a trial-and-error type of deal." He expects to utilize this experience fully towards developing the maximum performance of each wrestler.

winter sports calendar

Dec. 9

women's varsity basketball hosts Cedarville tournament with Grace, Mt. Vernon and Wittenberg, 6 and 8 p.m.
wrestling at Ohio Northern Tournament, 12 p.m.

Dec. 10

men's varsity basketball vs. Marion (alumni night), home, 7:30 p.m.
women's basketball continues in Cedarville tournament, 11 a.m. and 1 p.m.
wrestling continues at Ohio Northern Tournament
JV men's basketball vs. alumni, home, 5:15 p.m.

Dec. 12

men's varsity basketball vs. Wittenberg, away, 7:30 p.m.
JV men's basketball vs. Wittenberg, away, 5:15 p.m.

Dec. 16

JV men's basketball vs. Miami University - Middletown, home, 7:30 p.m.

Dec. 17

men's varsity basketball vs. Bluffton, home, 7:30 p.m.
JV men's basketball vs. Bluffton, home, 5:15 p.m.

Dec. 30

women's basketball at the Spring Arbor Tournament with Aquinas, Hillsdale and Spring Arbor, 6 and 8 p.m.

Dec. 31

women's basketball continues at Spring Arbor Tournament, 11 a.m. and 1 p.m.

Jan. 3

men's varsity basketball vs. Franklin, away, 7:30 p.m.

Jan. 7

men's varsity basketball vs. Tiffin, away, 7:30 p.m.
women's basketball vs. Defiance, away, 2 p.m.
wrestling at Ohio Northern Invitational, 12 p.m.

Jan. 10

women's basketball vs. Bluffton, home, 5:15 p.m.

Jan. 12

wrestling vs. University of Dayton, home, 8:30 p.m.

Jan. 14

men's varsity basketball vs. Urbana, home, 7:30 p.m.
women's basketball vs. Findlay, away, 1 p.m.
JV basketball vs. Urbana, home, 5:15 p.m.

Jan. 17

men's varsity basketball vs. Malone, away, 7:30 p.m.
women's basketball vs. Wilmington, away, 7:30 p.m.

Jan. 21

men's varsity basketball vs. Mt. Vernon Nazarene, away, 7:30 p.m.
women's basketball vs. Otterbein, away, 2 p.m.
wrestling vs. Malone, Wilmington, and Case Western, away, 1 p.m.

Jan. 23

JV men's basketball vs. Ohio University-Chillicothe, away, 7:30 p.m.

Jan. 24

men's varsity basketball vs. Ohio Dominican, home, 7:30 p.m.
women's basketball vs. Urbana, home, 5:15 p.m.

Jan. 25

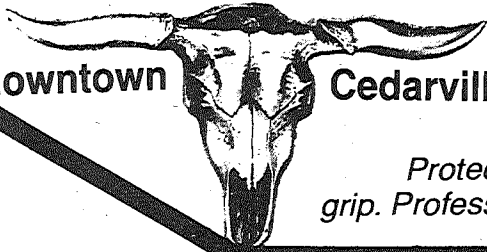
wrestling vs. Wittenberg, home, 8:30 p.m.

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Harmony Cafe - casual style

Nightlights

by Gary Barker

Dear Diary,

You are *not* going to believe it! I had a *date!* Yes -- an-honest-to-goodness date with a real live girl! Hard to believe, huh? And did we ever have a great time! Let me tell you about it...

I had been wanting to ask this girl out for a long time (you know who I mean -- the really cute one). I finally got my courage up and asked her to go out with me -- and she said *yes!*

But then I was faced with another problem -- where would we go to eat? I wanted something different (none of those typical hamburger joints for her). It had to be something unusual, yet wonderful. I wanted it to be a date she would remember.

I racked my brain trying to come up with just the perfect spot. Then it came to me -- we would go to Iko's Harmony Cafe in Yellow Springs for an Oriental meal. That seemed different enough. Since I had never been there before it was something of a risk, but it paid off.

As you know, Diary, I love good Oriental cuisine, and luckily enough so does she. We were both a little skeptical as to what we were getting ourselves into when we drove up and saw the outside of the building. On first glance, it seems a little run-down. The "architecture" is a mixture of Spanish and Oriental -- not a typical combination. But that all goes along with appreciating Yellow Springs' culture -- you can never quite pin it down.

When we entered, we were told to sit wherever we liked. We chose a table near the kitchen so we could "peek" in. One of the first things you are hit with is the casualness, almost "living-room" style, of the room. In the center is a fireplace that serves to divide the room. Off to one side is a floor-table with pillows strewn about for seating in true Japanese style. The walls are decorated with work of local artisans.

Our waitress was immediately on the spot with our menus. The selection varies daily as not everything on the menu is available. Those items available for that particular day are marked on the menu. Even with a condensed selection, the choices were varied and ample enough to please any-

one.

Now I know what you are thinking, Diary; with such a gorgeous, girl across from me I would be too nervous to eat. Not so! Oh, I was nervous, but with sweaty palms and racing heart, I managed to order quite a large meal. I decided on stir-fried vegetables with chicken and rice (\$3.95), while she simply ordered stir-fried vegetables and rice (\$3.00). Other offerings included cashew chicken, ginger-pork and various Oriental dishes.

We decided to order egg-rolls as an appetizer (2 for \$1.80) -- appetizers range from \$1.50 to \$3.25. Egg-rolls are not uncommon in Oriental restaurants. The uncommon thing came in how they were prepared. I expected a typical frozen egg-roll heated in a microwave. Instead we watched as the chef poured the batter and cut the vegetables for *fresh* egg-rolls. In minutes, they arrived steaming hot. We knew we were in for a treat.

Although we did not get a salad, they are worth noting. The menu described them as consisting of chilled noodles covered with a special sauce. It sounds like a tempting change.

We hardly finished our appetizers when our waitress came with our heavy-laden plates filled with our main course. Since we were

there for lunch I expected the portions to be somewhat smaller. I was wrong. Our plates were brimming with steamed white rice, colorful vegetables and little chunks of chicken. All had been carefully prepared to bring out the fullest flavor. We both agreed it was the best Oriental food we had had in a very long time.

With such large helpings, we were impressed with the reasonable prices. Oriental food tends to a little high, but that is not the case at the Harmony Cafe. An added feature is that they offer different lunch and dinner prices on some items. A full-size dinner, including salad, ranges between \$6.95 and \$7.25. A couple can expect to pay somewhere between \$15 and \$18 for an evening at Harmony.

By the time we finished, Diary, we were both so full that neither of



Harmony Cafe offers quality oriental dining.

us wanted dessert. It was a good thing as no desserts were available that day. When available, the Cafe offers a variety of pies to cap-off your meal.

The Harmony Cafe is located at 309 Xenia Ave. in Yellow Springs. It is open for lunch from 12 to 2, Wednesday through Saturday, and dinner from 6 to 9,

Wednesday through Sunday.

All in all, Dear Diary, the date was a huge success -- and most of the credit goes to The Harmony Cafe. I would recommend it to anyone who enjoys good Oriental food. I think she was really impressed, Diary. I *know* I was. I think I will stop now and call Mom and Dad to tell them I am in love.

Jabberwock



When you haven't a thing to wear

by Bob Kojko

Let someone with half a mind loose in a clothes closet and strange things happen.

Ken Selody II

There's more truth in that statement than we'd like to believe and it applies to all of us who awake each morning and get dressed.

We all have our own little idiosyncrasies about what we wear and how we wear it. Such things are so much a part of ourselves that we cringe when we see someone try to imitate us. So we try harder to create the inimitable look. Few have succeeded: Greta Garbo, Diana Vreeland, Coco Chanel and James Dean.

I love individuality in dress. I have a friend who makes improvisational neckties with nylon webbing used in rock climbing and who, for comfort's sake, removed the soles from a pair of shoes. There is an acquaintance who shops almost exclusively at thrift shops and a friend at home who wears his Perry Ellis hand-knit sweaters with Lee jeans that look older than he and sneakers from the corner grocery store.

Lest you begin trying to figure out who these people are, let me say that it will be almost impossible; the facts have been obscured to

protect the innocent.

While I do enjoy seeing an individual express themselves through his or her clothing, we need to remember that although they are steadily disappearing from other areas of our lives, there are still some absolutes that govern the world of fashion.

One of the most fundamental of these rules applies to the wearing of white. Have not your parents (or at least man's best friend-your tailor) told you the rule that is so old that it cannot be dated? Namely, white is beautiful when worn between Easter and Labor day. Regardless of how beautiful the weather, on September 6 the whites need to be stored for the winter. Of course, this concerns only true white; off white may be worn all year round guiltlessly and winter white remains a perennial favorite.

In humanities we were taught that form follows function. Or were we? Numerous violations of this axiom abound on campus. My favorite is the one in which a sweater makes its way from the wearer's torso to his or her back, throwing its arms around the owner's neck. Such an occurrence is fine if the sweater was put on in the chilly morning of one of those days that goes sub-tropical in the

afternoon. But to habitually give your sweater a free ride on the coldest of days...well, it begins to look parasitic.

Another qualm is with the duck shoe. Yes, it's very functional, only we seem to see more of them on days when there isn't the slightest chance of rain. One doesn't carry an open umbrella on such days, does one?

Form ceases to follow function when young ladies wear "party dresses" to classes. You know what I mean--those fancy dresses with the balloon sleeves that have to be inflated by a roommate in the morning. Now don't get me wrong. The dresses are great and it's refreshing to see young ladies wear fashions that become them. The only problem here is that they've got the time of day all wrong.

It is interesting to note that whether they know it or not, the folks at Student Personnel Office are also on the form-follows-function crusade. That's right--by ruling out for classwear sweats and clothes that resemble them, SPO has (unwittingly perhaps) prevented us from looking like blundering half-wits.

Relentless? No. I must say that I'm so glad to see a decline in the campus' wild animal population. Yes, all those crocodiles, houses, bears, foxes, tigers, sheep, frogs...seem to be seeking greener pastures.

Cedarville is not entirely devoid of fashion. In case you haven't noticed, there are three fashion shows each day on campus; at breakfast, lunch or dinner on any given day, you can see the latest fashions paraded down the center aisle of the cafeteria, which some have taken to calling "The Runway." See you on the runway.

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campus events

dec. 9 - jan. 17

continuing through January
Tuesday 3

New student orientation and registration



Friday 9 Friday 16

Master's Puppets presents a film "Truth in the Forest," 7:30 and 9 p.m., chapel

President's faculty/staff Christmas Banquet, 6 p.m.

Friday 6

Classes begin
 Trustee's meetings continuing on Saturday
 Sophomore's annual Late

Saturday 10

Married Student Fellowship Pizza Party, Student Center

exams

Final Examinations for Fall Quarter will be held in the regular classroom where the class meets during the quarter.

Sunday 11

Junior class caroling party



Oratorio Chorus presents "Haydn's Creation," 3 p.m., chapel

Classes Scheduled

8 a.m.
 9 a.m.
 11 a.m.
 12 N.
 1 p.m.
 2 p.m.
 3 p.m.

Exam Will Be

Wed., Dec. 14, 8-10 a.m.
 Thurs., Dec. 15, 8-10 a.m.
 Fri., Dec. 16, 8-10 a.m.
 Fri., Dec. 16, 11 a.m.-1 p.m.
 Thurs., Dec. 15, 11 a.m.-1 p.m.
 Wed., Dec. 14, 11 a.m.-1 p.m.
 Thurs., Dec. 15, 2-4 p.m.

Wednesday 14

Final exams continuing through Friday

The above schedule will be for classes meeting MTWHF, MTWH, MWHF, MWF, and MH. Classes meeting on Tuesdays and Thursdays in the evening or on Saturdays may meet at the following times: Wed. from 2-4 p.m.; Friday from 2-4 p.m., or evenings.

Night Roller Skating All-School Party

Monday 16

Saturday 7



Lord's International Marionettes, 8 p.m., chapel

Resume Workshop, 4 p.m., CC 26, sponsored by Placement Center

Tuesday 17

Sunday 8

25th Annual Missionary Conference begins continuing through Friday

Letter of Application Workshop, 7 p.m., CC 26, sponsored by Placement

Downstown by Tim Downs

COMICS

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