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Cedars, April 19, 1984

Cedarville College

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In-forum
 reviewed
 the Christian's
 responsibility in politics



*Friendships
 Everybody needs
 a friend*

Volume 28, Number 10

Cedars

April 19, 1984

"She Stoops to Conquer" lights stage with comedy, message

Described by the director, Mrs. Rebecca Baker, as a "light-hearted" comedy, *She Stoops to Conquer* should provide for a very entertaining evening.

Performances will be on April 27 and 28 and May 3-5.

It may be a comedy, but it is not without a message. "Its primary function is entertainment, but within this comedy there are significant truths put forth - one is hypocrisy."

The play involves a marriage that has been "arranged" by the parents of the bride and groom - a common practice of the time. "Goldsmith [the playwright] is reflecting the view of many people of the time that marriages shouldn't be arranged," said Mrs. Baker.

Mrs. Baker said that this particular play was chosen, "because I knew we have had two serious plays earlier in the year," so she

wanted to do a lighter play. "We haven't done anything in the 18th Century in several years."

Regarding the technical aspects of the play, Mrs. Baker stated that "in a play like this, there is more emphasis on blocking and [stage] business. The character development has to be revealed on a surface level [because] it is more exaggerated...Comedy is exaggerated enough that you can sit back and laugh at it. It's not absolute." Mrs. Baker added that among the more important things involved in producing a comedy are "keeping it light and keeping it moving." Aiding Mrs. Baker in this task is assistant director, Robin Randolph.

The principle cast includes Robbin Danec, Dave Olson, Doug Miller, Gary Cooke, Tammy Evans, Lisa Tyson and Gary Barker. In addition to these, there is a minor cast of about ten charac-

ters. Robbin Danec described her character as "a lot like myself," and Tammy Evans remarked that one of the things that is new to her is "playing an older character. That's something I've never done before."

"I think they are going to do a great job," said Mrs. Baker. "About half of the cast will be appearing for the first time in a major production...[there are] new expectations and goals for old actors [and] a lot of room for personal fulfillment."

Discussing her love for directing, Mrs. Baker said, "I like getting people and ideas together and...helping people develop creativity. She added that "turning words into characters is a long process. It takes hard work to make it happen." Of Mrs. Baker's directing skills, Tammy Evans said, "She makes us realize that it's a job, but it's enjoyable."



"*She Stoops to Conquer*" will be presented April 27 and 28 and May 3-5 in the Alford Auditorium. Tickets are \$4 for adults and students and \$3 for children under 13 for evening performances. Prices are one dollar less for matinees.

1984 Junior-Senior in Cincinnati

"This is the time of year when a young man's fancy turns to..." Well, never mind. Perhaps this old adage should be updated: "This is the time of year when a young man's (or lady's) fancy turns to...graduation, particularly if he or she is a senior at Cedarville College."

The words "May," "graduation," and "senior" can only mean one thing: it's time once again for the annual Junior/Senior Banquet. "Glimpses Through the Looking Glass," this year's banquet promises to be one of the best ever.

The banquet will be held Friday, May 18, in the fabulous Netherland Plaza in Cincinnati. The Hall of Mirrors Dining Room in the Plaza is rated as one of the finest dining facilities in all of Ohio. Along with its 1930's style, The Hall of Mirrors is patterned after the famous Hall of Mirrors in the Palace of Versailles in France.

"Elegance" definitely describes the mirrored dining area. The total

cost for each mirror inlaid in gold was six million dollars. The Plaza itself is breathtaking with its silver elevator doors and banisters, and its beautiful array of Persian rugs.

Entertainment for this year's Junior/Senior Banquet is being provided by the After Dinner Players based in Texas. Since this group promises to be a great addition to the evening, students might be advised to seek out one of the one hundred balcony seats to best enjoy the evening. The five hundred seats on the main dining level also provide a good vantage point.

Naturally, an undertaking of this magnitude requires the careful planning of a good Junior/Senior Banquet Committee. This year's committee is the most capable with John Sidle and Linda Hess serving as co-chairpersons, Katrina Rowe is handling decorations, Tricia Emerson is supervising publicity, Doug Miller is coordinating the entertainment, and Becky Miller is in

charge of senior recognition. According to Junior Class President Keith Holt, a major goal of the committee has been to emphasize honoring seniors. This will be accomplished in part by a special slide presentation.

Tickets will go on sale May 2-4 for seniors only. Tickets for everyone else will be available May 6-11. Prices are: Underclassmen, \$25.00; Faculty, \$15.00; juniors and second-year secretarial majors, \$12.00. Tickets for seniors are free of charge. Orders for pictures will also be taken at the time of ticket purchase.

Now is the time to begin planning for this special night. Get a date, plan to dress in formal attire, and count on this to be one of your most memorable evenings at Cedarville College. Directions for getting to the Netherland Plaza in time for the 5:00 reception are available in the Student Center where the tickets will be sold.



LOGOS

Logos

by Jane Owen

The Logos appearing in the last Issue of *Cedars* entitled, "We wrestle not with flesh and blood" received a variety of responses, both written and verbal.

One of the written responses was so apt and helpful that we decided to print it almost in its entirety; and it follows this column. Another response we received expressed a desire for further clarification of a remedy, for a more explicit discussion of what to do to ease others pain. For that person and others with the same questions we offer a few suggestions.

First, pray daily for new sensitivity to other people. As was brought to our attention in a chapel message weeks ago, we all have the responsibility of encouragement, and we cannot always know where and when encouragement is needed. Pray to be in the right place at the right time, near people who need you.

Second, set yourself the task of learning "people analysis." While we all cannot be psychologists, we all can learn to recognize a surprising number of telltale signs that betray hurt or bitterness. Learning

"Freedom" lost, advantage gained

by Jill Parks

Listen to a typical early Friday evening conversation around a Cedarville College dinner table:

"So...what do you guys want to do tonight?"

"I don't know...what can we do?"

"Really...if only we could

"If only we could..." seems to be a much-rehearsed phrase around the 'Ville. The blank gets various and sundry acts that students whimsically wish they were free to perform.

The blank can be filled with such things as: "go to the movies," "listen to whatever music we want," "go dancing," and the list goes on. Usually a qualifier is likewise thrown in such as, "We're 18/19/20/21/ etc. years old...we should be allowed to make our own decisions." A shorthand version of this complaint goes something like, "Don't they trust us?"

These inquiries are valid to question is not necessarily wrong. But, we are turning into a campus of "what if-ers."

"What-if's" tend to be destructive in nature. They cause dissatisfaction with one's circumstances and bring about a critical and bitter spirit.

The worst thing about "what-if's" is that they cause individuals to concentrate on what they do not have and overlook what they do have. By overlooking what we have, we often pass up opportunities that stare us right in the face. We neglect privileges over which we are expected to be good stewards.

Maybe we can't go to the theater, or go dancing, or listen to certain types of music. Those are the "have not's." These are the things

to read people does not come naturally to many of us; it must be studied with dedication and discipline as an extracurricular activity. Remember that since people who hurt usually do not like to show that they are hurting, they will often display some other emotion, whether sarcasm, coldness or com-

by Donald Parvin

Many people called Christians are hurting deep in their souls because of a variety of problems. These problems range from a wayward parent or child, loss of a loved one, shabby treatment from a fellow Christian, injustice inflicted by other Christians, pastoral neglect, to the most awesome--silence from Heaven.

Students aren't the only ones hurting. Hurt, like disease, is no respecter of age or circumstances. The hurt we talk about is not a superficial surface area, but fiery dart types that penetrate deep into our minds and emotions where we live.

that embitter us with our circumstances.

Paul has written that he learned to be content in whatever state he found himself. By coming to Cedarville College we may have forfeited some "freedoms" we would otherwise enjoy. But we need to also consider the advantages and opportunities we are afforded.

The very fact that we are at Cedarville says something about us. We have been allowed the opportunity, privilege, and responsibility to better ourselves.

These years will most likely chart the course of the rest of our lives. Some don't have that privilege. Many students here can think of friends at home who would love to trade places with us. These friends wish they could go to college but, for various reasons, have not been able to.

Three areas can be outlined in which we as Cedarville College students have been abundantly blessed. The first is academically. The challenging course we follow, the lectures in the classroom and the conversations out of class all serve to expand our minds and open doors that might otherwise remain closed.

How many of us, though, take full advantage of this opportunity? Most of us do just the required work to receive the desired grade, rather than learning all we can.

Cedarville offers opportunities for spiritual growth. The chapel messages alone offer insight and challenges that few of us are likely to be exposed to again throughout the course of our lives. Teachers, staff and friends can stimulate us to good works if we would avail ourselves of the opportunities for discipleship, sharing and counseling.

plete indifference.

Third, pray continually for an overwhelming love for people. Almost without exception, this does not come naturally and must be cultivated in us by the Holy Spirit. This love, when nourished by prayer, can touch all people with whom we come into contact.

Hurt draws us closer to God

This type of pain cannot be trusted with Band-Aid counseling of a casual friend. This type of pain needs the care of one who has walked where Jesus walked and has suffered deeply also. You cannot share this level of pain with any old physician, nor a nurse. It requires someone of experience, maturity, tenderness, and unshakeable faith. And, this type of person is one who is very sensitive to the same type of hurt in others.

To be very frank, there aren't many physicians of this caliber around. They are scarce. So many have done their best to avoid hurts that they are insensitive to hurt. Confessing to hurt is not very positive in this era of positive Christ-

Lastly, Cedarville offers a chance to develop emotionally and socially. It has been said over and over again that the great majority of learning that takes place at college does not occur in the classroom. It takes place in the dorms, in the cafeteria, in the A.C., anywhere that social interaction occurs.

Through living with people our own age, we learn to get along with others. The rough edges of our personalities can be hewn off, and we can be made ready for marriage, working relationships, and future responsibilities.

Take a minute to think of how many changes you have experienced since coming here. We are all experiencing together a maturing process which we could have missed if we had not attended college.

Take a minute to think of the people that have helped those changes come about. Professors, administrators, staff have all played a part. Focus too on the friends that have influenced your life for the better. These people have made a difference that will follow us for the rest of our lives.

But are we taking full advantage of this opportunity? Do we take time to spend together, building into each other, encouraging one another, or just having fun together?

Four years pass quickly. Seniors attest to that fact. If we don't plan and prioritize now, we will find ourselves at the end of our college careers wondering where the past four years have gone and trying to figure out what happened to all the goals we had once planned to accomplish.

Luke 12:48 "...For unto whomsoever much is given, of him much shall be required."

Fourth, develop the habit of listening far more than you talk. Follow the proverb, "He who has knowledge spares his words, and a man of understanding is of a calm spirit." You'll be surprised at how much more you have to say--genuine, helpful wisdom--when you grow quieter.

Admitting to hurt is often equated with complaining, and there is that danger. But admitting to hurting is half the cure. It means we are sharing it with someone for whom we care and who also cares for us.

Caring is a personal sacrifice. It requires our total understanding, empathy, and maybe a few tears. Often a person hurting is comforted if they can cry with someone. But most Christians are tearless. How few grasp that sacred beatitude--"Blessed are they that mourn, for they shall be comforted." Have we ever asked who does the comforting?

Ultimately, hurting internally in the depths of our soul should cause us to draw near to the invisible but almighty and compassionate God. The throne of grace welcomes all hurting saints, because the High Priest of our confession was also hurt in every way possible. But that throne is not only in heaven. It is here on earth; wherever we can find another Christian, there is the Lord in our midst.

I praise Him for hurts, because they cause one to humble himself, to be broken and of a contrite spirit.

Fifth, pray for a purification of motives, for a release from selfishness or some shallow need for ego support by having someone need you. This false security does not show love for that person, but a desire to use him or her to build up yourself up. Other people are too precious; they cannot be used.

As I praise Him for these hurts, the pain subsides and joy comes into my soul as I sense that wonderful realization that as we draw nigh unto God.

I know that as the psalmist prayed--"Bow down thine ear, Oh Lord, and hear me," it is such a beautiful intimate picture of the Lord, as it were, giving one His ear, and we, like little children, may hang onto His neck while we pour out our sorrows into His ear, whispering in child-like confidence, knowing that He hears us and will take care of all our sorrows in His time and His way.

Ultimately what I have learned about hurts is to submit to them joyfully, willingly, because that is when the victory comes. At that point I receive God's grace. I have just started also to learn not to question why I have these hurts, nor to be upset at the ones who are responsible. This is God's will, because He means the hurts for our good.

It is my sincere prayer that my dear Lord and Heavenly Father will in some small measure use these lessons to help someone else who is hurting.

Cedars

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Columbia Scholastic Press Association medalist
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In-forum:

Thought provoking speakers and topics

Cedarville College was honored with the presence of Dr. Jerry Falwell, Mr. Samuel Ericsson, Dr. Paul Feinberg, and Dr. Richard Mouw, as each participated in the 1984 Student Senate Inforum on the Christian's responsibility in politics.

Each speaker had a different area of expertise, one a pastor/evangelist, another a legal expert, one a theologian and still another an amillennial philosopher.

Dr. Falwell gave three points for supporting a candidate: 1) Does he or she take the proper stand on the most important issues? 2) Is the person competent? 3) What is their track record? Mr. Ericsson stressed the fact that there is more liberty in this country than is being used, and if not used properly, it will gradually disappear. Dr. Feinberg gave a biblical exegesis on the subject of Christian political responsibilities. Dr. Mouw, on the other hand, stressed the implications of being a Christian from creation to politics.

The increased interest in politics brought about discussions by many students, which, said John Jackson, was one of the primary

purposes of the Inforum. Another goal was that, by discussing the issues with experts, conclusions might be drawn in students' minds. Challenged by the Inforum, Political Science and History major, Peter Bishop stated, "The Inforum was really valuable and clarified many things for me...it was good for us because we often accept things instead of thinking analytically."

It was exciting for many students to see and listen to someone as well known as Jerry Falwell. Many thought the publicity was good exposure for the school. On the contrary, one student commented, "I think it shares with the community some things we are trying to accomplish, [but] I'm concerned how this adds to the stereotype of Cedarville College."

The speakers—themselves seemed to be impressed with Cedarville. Mr. Ericsson was encouraged with the awareness of the campus, especially with what he saw at the eleven-o'clock hour on Tuesday. He stated with enthusiasm, "They're asking the right questions!"



Life after...the 'Ville?

During the course of Spring, seniors minds will probably turn to thoughts of life after graduation. For most of them, this Spring quarter will mark the end of their years of academic struggle at Cedarville. But then the question comes, "What will be my life after I walk these hallowed halls for the last time?" Well, maybe not in those exact words, but still it boils down to, "What is next?"

To find out more about what life really is like after Cedarville, a few former students were found and questioned on such topics as their family, church, and job life. Also included in the interview were questions of how their interaction with the college has resulted in their life-styles. John D. MacGillivray, Faith A. Linn, John Seldon and Paul VanNatta all contributed to this culmination.

Mr. John David MacGillivray was a business major during the years he attended Cedarville. Upon graduating in 1982, J.D. returned to his native Canada, where he is presently a self-employed decorator. He also plans to attend Dallas Theological Seminary in the near future, and cites the fact that our college has much more to offer than its curriculum education.

"Just to study all the time is to waste all the other things Cedarville has to offer," MacGillivray

said in a telephone interview. A total individual in this alumni's mind is the well-rounded individual that Cedarville strives to develop. While attending Cedarville, J.D. recalled that his extra-curricular activities were just as important as his business classes. "Track, Cross Country and being a resident assistant all helped to develop [me] as a balanced person." J.D. also cited that the correct goal of Cedarville not only includes an individual's education, but the testimony of godliness in the professors' characters and family lives. "Cedarville surrounds you with a Christian quality that prepares you for when it is time to leave." Through all of this preparation, one develops a Christian filter through which everything must pass, including everyday life.

Not every student that attends Cedarville arrives as a single freshman directly from high school and departs exactly four years later. Mr. Paul A. VanNatta was one of our married students while he attended Cedarville. The former Physical Education and Health major now teaches in North West Christian School in Chicago. The 1981 graduate, who is to become a deacon in the Evangelical Free Church, commented that Cedarville "really prepared me well... and did a very good job in preparing me for life in general." Mr. VanNatta also cites the importance

of the extra-curricular activities in shaping the total individual, such as the importance of attending church.

Faith A. Linn is certainly not a strange name to the upper-classmen of this institution. This Speech major maintained a constant involvement in drama productions while attending the college. Faith starred in the College productions of the "Rainmaker," "The Miracle Worker," and "The Matchmaker." She is currently enrolled in the University of Akron, Ohio, as a graduate assistant. She also cites the fact that Cedarville prepared her excellently as far as academics for her present work. "There is a shock in arriving from Cedarville into a public or secular institution," Faith said. The difference between the 'Ville and a secular school is a jolt that takes alot to get used to. The 1983 graduate says that she misses chapel and the opportunity of Christian fellowship more than anything else. She also cited that present students should seriously and intellectually understand why

they believe in the faith we do, because they will be faced with questions out in the world. Faith also cited that maybe there is the need for a course on the theme of the reason for the hope that we hold and the faith we live by.

This is not an exhaustive list of the exploits and achievements of every graduate of this institution, but the common thread that flows through all the subjects is the stress to take advantage of everything the college has to offer. Basic education is a worthy goal of every institute of higher learning, but as J.D. MacGillivray stated, it is not the only thing. The extra-curricular and the opportunity for social interaction also contribute to the preparation of a individual for life after the 'Ville. One of the last questions posed to J.D., my former resident assistant was, "What concept has led you through the 'dark days' and low points since you have graduated?" His answer was, "The Lord will provide," and that, he said, carries me through the many good days too.

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Mennonite students share their beliefs

It seems more students from Mennonite churches are attending Cedarville than ever before. A corresponding interest is rising among the many Baptist students here—what are the beliefs of the Mennonite Students? Why did they choose a G.A.R.B.C. college? Chuck Jantzi, Stan Plett, and Benjamin Herr, three of the growing number of Mennonites, offered their views.

Many similarities exist between the Baptist and Mennonite faiths. In fact, Herr points out that they spring from common roots: both grew from the Anabaptist movement during the Reformation. The Mennonites followed Menno Simons, while the Baptist moved in different directions.

Jantzi and Plett explain that as there is much variety among groups called Baptist, ranging from liberal to conservative, there are many subgroups among Mennonites. The most conservative of the groups is the Amish, while at the other pole, liberal extremists question Biblical inerrancy. Like Baptists, the majority of Mennonites fall between these two ex-

tremes.

Theologically, there are more similarities than differences between Baptists and Mennonites. Plett comments, "We believe the same fundamentals in salvation, Scriptural infallibility, God, etc."

Differences between the denominations involve only a few areas. For example, Jantzi reveals, "We don't accept total depravity to the same extent as a ('five-point') Calvinist." He continues that the concepts of irresistible grace and eternal security are also not held to the same degree in the Mennonite Church.

Two more well-known differences are the head coverings many Mennonite women wear and the

non-resistance stance to war espoused by the Mennonites. Herr explains that the practice of covering the women's heads is based on I Corinthians 11, signifying women's submission to men. The Bible, he believes, transcends culture in this area.

Commitment to non-resistance varies in intensity among the Mennonite students. Herr states, "I'd be honored to serve my country in war...but I would not take another life." Plett asserts, "I don't believe Christians should be involved directly or indirectly with war." Basing his beliefs on Matthew 5 and other Scriptures, Jantzi added that some Mennonites also do not believe in voting.

Practices of communion and baptism differ somewhat, also. The Mennonite communion service includes foot washing, Jantzi explains. Methods of baptism include immersion and affusion, or pouring.

Do beliefs differing from the majority of Cedarville students present special difficulties for the Mennonite students? Plett, Herr, and Jantzi each feel it is not a problem. Relationships, both at school and at home, are strong.

All three affirmed along with Plett that attending Cedarville "helps in my personal life...I achieve a more balanced exposure." Jantzi and Herr concur that the differences strengthen their

personal views, forcing them to think critically and evaluatively.

Why come to a Regular Baptist school? Again, the three expressed the common belief that Cedarville combines a strong Fundamentalist stand with academic excellence. Jantzi also claimed the accredited Mennonite colleges are liberal in their theology and that Cedarville is closer to his beliefs than these schools.

Herr concludes, "I consider myself first and foremost a Christian...attending Cedarville is a privilege; it is beneficial, because I have a much more realistic concept of how other people think...Cedarville has something special going for it."

College ROTC: A great way of life

In considering the majors and the fields of study at Cedarville College, few students -- perspective or enrolled -- realize the opportunities offered by the Armed Services through educational institutions. Like most colleges,

Cedarville cooperates with host schools to provide officer training under the Reserve Officers' Training Corps (ROTC).

Nation-wide ROTC programs are the primary source for military officers and a major means of entrance into the military. Within the program, students attend military courses right along with general or specific collegiate course work. At Cedarville, ROTC courses are offered for the Air Force through Wright State University and for the Army through Central State University. The student may take either a four-year or two-year program after which he graduates not only with his undergraduate degree but also with a commission as a second lieutenant. He is guaranteed a minimum of four years' active duty which may extend until retirement, be transferred to reserve duty or be terminated altogether, according to a number of variables.

An obvious advantage of this program is the security of a good salary and a guaranteed position upon graduation. Even after choosing between military branches, there are numerous opportunities and fields from which to select a specific career.

The commissioning of a student, or cadet, takes place during graduation exercises, and this year's commencement will include that of Army ROTC student Jack Einwechter. Einwechter shared that it was great to know -- unlike

many of his classmates -- exactly what he will be doing and that he will earn a good, stable salary. He expressed excitement over the prospect of working with the Army's Military Intelligence (one of many specific fields), and explained that within the next twenty years (after which a retirement pension may be procured), he could possibly have seven or eight assignments; twenty different jobs including anything from a staff officer to company commander, and fifty percent of that time could be overseas.

Einwechter praised the ROTC highly and stated that "the advantages are myriad." Beyond that which he had already mentioned, Einwechter shared that the experience gained was strongly respected in other businesses or careers. "The officer is a professional -- just as a doctor is -- with specialized training." Employers realize that when they hire an officer, they are getting not only someone with a college degree, but also someone well trained in responsibility and management areas.

Another major and more immediate advantage ROTC offers is the two- to four-year scholarship, the student is contracted for a post-graduation commission of at least four years, but is not under actual obligation until after the first two years of study. All of the student's college expenses are paid for, including book and laboratory fees, and he receives \$100 a month for

personal expenses.

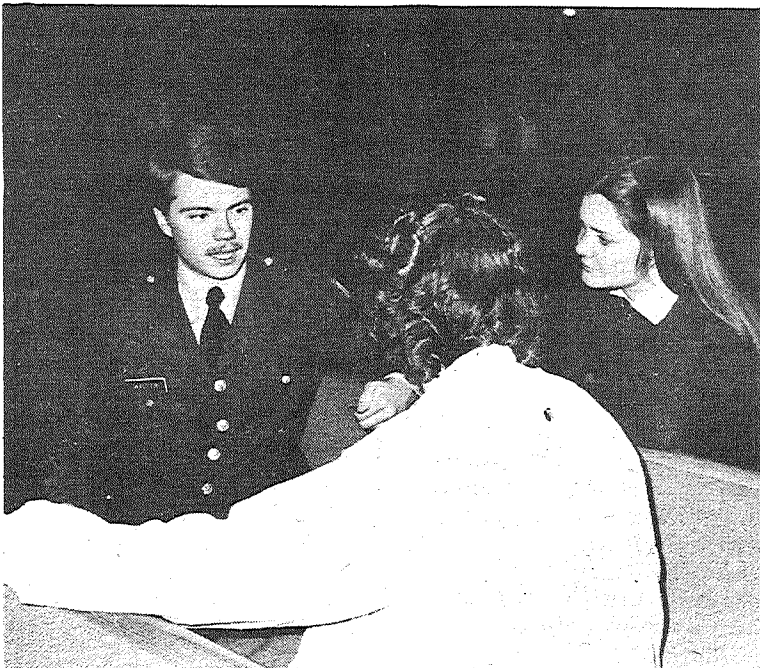
If a student does not go through ROTC on a scholarship or if he enters for only the last two years (after a 6-week summer camp or concentrated classes), he is contracted at the start of his junior year. Although school expenses will not be provided, he too receives a \$100-per-month allowance. His commission is for a minimum of four years if in the Air Force or for an indeterminate length of six months to three years if in the Army, depending on their need.

Within the Air Force ROTC program, the students' first two years consist of the General Military Course (GMC). The freshman year specifically provides a basic understanding of the Air Force. At Cedarville, this class, held on campus, is instructed by Capt. Jon Mills and attended by three Cedarville students: Rick Rogers, Rich Carry, and Bret Barnard.

The sophomore course, also held on campus, is instructed by Lt. Col. Alfred Brothers and attended by two students, Dave Bane and Rick Rogers. This class, basically a discussion time, deals with Air Power History from the first balloon ride through present-day technology and even into future speculations. Lt. Col. Brothers confronts a world-wide consideration of the impact of air power history both technically and politically.

Beyond classwork, students participate in a leadership lab once a week at Wright State. According to Air Force rank structure, the

(continued on page 5)



Many students at Cedarville, such as Mark Walter, take advantage of the ROTC program offered on campus.

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In Washington

Reagan highlights Fundamentalism '84

by Tom Blackburn

Baptists from all over the country gathered at the Convention Center in Washington D.C. last week for the purpose of revealing Fundamentalism as a viable and powerful force in America. The appearance of President Ronald Reagan and Vice President George Bush highlighted Baptist Fundamentalism '84' and gave it national media exposure. The conference was a manifestation of the plans and organization of the Reverend Jerry Falwell.

The involvement of Cedarville College in Baptist Fundamentalism '84' is significant in two specific areas. First, Cedarville's participation in the event led to a small

amount of controversy within the ranks of its supporters regarding the issue of separation. The issue involved whether or not the college should support the work of Dr. Falwell who consistently joins with Catholics, Mormons, and Jews as the leader of the Moral Majority.

The second area of significance involves the participation of the Cedarville College Symphonic Band. The band's performance on the second night of the conference was nothing less than outstanding. It depicted quality and professionalism in its instrumentation, appearance, and content as it played a thirty-minute prelude to begin the evening session and three pieces later during the heart of the program.

Chancellor James T. Jeremiah narrated the program which was highlighted by the talents of professor Charles Pagnard in three pieces arranged by Steven Winteregg entitled, "Victory in Jesus," "Thou Art Worthy: A Song of Praise" and "When We All Get to Heaven."

The climax of the performance, however, was the band's rendition of "The Battle Hymn of the Republic," which stirred the emotions of all and received a standing ovation.

The appearances of Vice President Bush and President Reagan indicate the political clout that Dr. Falwell carries. Neither of the men spoke on the issues concerning the fundamentalist movement, and

both were vague concerning their personal religious convictions.

As a major part of his speech, President Reagan read the diary of a Rabbi Chaplain who was stationed in Lebanon during the truck-bombing catastrophe. This account suggested that in times of tremendous crisis and stress, the goodness of man will always be revealed.

The President's message was interrupted briefly by a handful of protesters. The group's chants of "Bread, not the bomb" caused the President to hesitate and aroused the rest of the audience to a condi-

tion of near militancy.

Baptist Fundamentalism '84', a success in many ways, was also frustrated with failure. Although the conference, in principle, was designed to unite a conglomeration of Baptist fundamentalists, in reality it was dominated by one major faction, namely Jerry Falwell and the members of the Baptist Bible fellowship. Secondly, although the goal of the conference was to emphasize the scriptural legitimacy of Fundamentalism, the actual emphasis turned out to be a patriotic and emotional plea for political involvement.

Jennifer Matthews' video garners national gold

Entries from around the country were submitted to the Inter-collegiate Religious Broadcasting Convention contest. Cedarville College sophomore Jennifer Matthews was awarded first place for her Home Schooling video tape in the category of video broadcasting.

Matthews' first place prize in Public Affairs videos was presented on the final day of meetings at the National Religious Broadcasters convention, held in our nation's capitol.

The Home Schooling project began as an assignment for a class in Television Production, but it resulted in much more. Reporter Matthews and camera-woman Lynn Butcke had originally intended the video to incorporate the trial proceedings involving the Home Schooling situation. After receiving special permission to film the proceedings, a problem occurred. The case which was to be held in Xenia was suddenly dropped from the court docket. There was to be no trial. They were left with a subject, but no event to portray it in. It was at this point that Matthews found the Johnston Family in Jamestown, Ohio. The Johnstons, who are home schooling their children, are friends of the Cedarville Coriell family, who also home school.

The result of the interviews with the Johnston family consisted of two hours of film which needed to

be edited into six minutes of airing time.

After gaining the approval of the college's broadcasting professors, the film was shipped to Wheaton College for judging by the college and area broadcasters. Jennifer Matthews placed first in the category of Public Affairs Video.

The annual National Religious Broadcasting Convention, held in Washington D.C., is an inter-denominational meeting composed of those interested in furthering their skill and effectiveness in religious broadcasting. It was in the final day of this auspicious convention that Matthews received the award.

The video will appear on Cedarville's Tele-It-Scope cable show, assumed to premiere this month. The show, hosted by Tricia Emerson and Ken Bandy, focuses on the activities surrounding the area, including Xenia and Springfield.

Matthews, a broadcasting and political science major, considered it an honor to learn about a "topic so vital to modern Christianity." The experience, according to Miss Matthews, not only allowed a first-hand view of how the news is processed for airing, but it provided the environment to learn what the news is.

The Morris What company?

Everyone who has travelled from Cedarville to Xenia on Route 42 has passed it. Most have probably noticed it and wondered what it was, but few have known what really goes on at the Morris Bean Company.

The Morris Bean Company is a foundry located in Cedarville and in Yellow Springs. Yellow Springs is home of the main office and the

Cedarville plant is its branch office.

The company specializes in manufacturing tire rings. Tire rings are molds into which rubber is poured in order to make tires. These molds are manufactured of both aluminum and iron, and are contracted for by large tire companies such as Goodyear.

Morris Bean not only makes tire

molds, but also makes molds for torpedo shells, jet engine frames and special parts for automobiles.

Although the company is not hiring new workers now, at one time several Cedarville students were employed there.

The next time you are travelling on Route 42 between Cedarville and Xenia and you see the sign for the Morris Bean Company, you won't have to wonder what it is!

A great way of life

(continued from page 4)

ROTC cadets divide into various flight groups, each with juniors and seniors as cadet second lieutenants and commanders. The groups compete through inspection and drill/ceremony sequences for top recognition on a special Honor Flight Day.

The officer training also includes a four-week camp between the junior and senior years. This prepares students for more practical experience within the Air Force system.

The junior and senior Air Force ROTC classes, held at Wright State, fall under the title of Professional Officer Course (POC). The junior year deals with officer development specifically regarding management and leadership. Within the senior level, the student is instructed on American defence policies, and the responsibilities toward civilian life and authorities.

Again, the leadership labs become important practical training for the junior and senior cadets as they hold higher ranking and lead those in the GMC through leadership training.

The Army ROTC program operates very similarly to the Air Force ROTC. The first two years are classified as Basic courses. These

focus upon military history, national defence structure, customs and courtesies and overall leadership development. As a commander of cadets within leadership labs, Einwechter shared that an officer needs to be able to manage people even more than tools or machinery.

Within the Advance courses in the second two years, this training is reinforced through classwork and practical experience in leadership labs. An emphasis is placed upon tactics, map-reading, marksmanship and other skills, military ethics and justice. Again, to further actual experience, Army ROTC requires attendance at training camp between the junior and senior years.

The Army ROTC classes, all held at Central State University, are attended by approximately 140 cadets from various area schools. The Basic level is instructed by Capt. Barry Robinson and Capt. Taylor. The Advanced courses are taught by Col. Roosevelt Scott and

Capt. Pereles, and attended by Cedarville students Jack Einwechter and Mark Walter.

Within both the Air Force and Army ROTC programs, Cedarville students are known for good merit and high academics. According to Lt. Col. Brothers, they are "very well prepared and serious in commitment."

Other Cedarville students need to be aware of what the ROTC program is and what it offers. Einwechter believes there is "latent interest" in many students, but there is just not enough public knowledge or support. He and other students acquainted or involved with ROTC praised both the Army and Air Force programs and encourage the interest and involvement of their fellow students.

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"Scholarship On Fire"



Book deals with communication

by Ben Herr

J. Grant Howard, in *The Trauma of Transparency* deals with a topic that has personal application to every person regardless of age or background--that of interpersonal communication. Howard's approach to this subject is founded on the belief that before we can communicate effectively with others, we must learn to communicate with God and ourselves.

Dr. Howard states that we are not able to have the perfect communication which Adam and Eve enjoyed with their creator and each other before the fall. As imperfect communicators, we have the tendency to 1) *hide* (not share our true feelings), and 2) to *hurl* (pass blame to others). Howard sees the foundational barrier to good communication as pride--the desire to be perfect. We hide because we want to conceal our imperfections, and we hurl because we expect others to be perfect.

Howard's solution to the problem of good communication is the establishment of a strong com-

munication relationship with God. As one gets to know God better, he will become more Christlike. His increased ability to love will spill over into interpersonal relationships--he will be able to relate to others better.

Howard states that another basic criterion must be met before effective communication can take place with others, that is proper communication with oneself. Our problem is that we are susceptible to deceiving ourselves--to believing things that are fallacious. How do we deceive ourselves? According to Dr. Howard, one way is thinking of ourselves more highly than we ought, or, on the other hand, thinking we are nothing. Wrong thinking also causes us to compare ourselves with others, to concentrate on outward appearances, to think that beauty is necessary for happiness, to think we can serve two masters, etc.

How do we develop good communication with God? Dr. Howard believes the best way to accomplish this is by learning how God speaks, for the better one learns

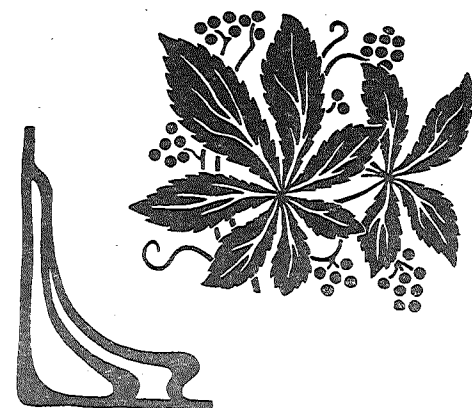
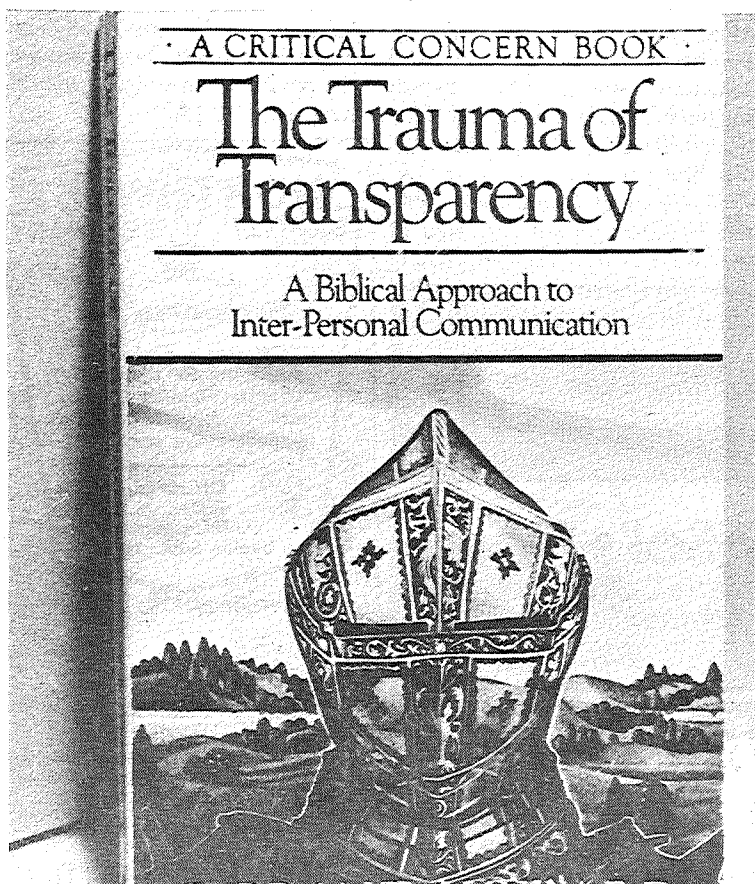
how God communicates, the better equipped he will be to listen. Howard states that God speaks to us through two channels; the Bible, and through others. Thus, to develop good communication with God, we need to be receptive to his *written* word by studying and meditating on the Bible, and we need to be receptive to God's *spoken* word through others.

How do we develop receptiveness with others? Howard states that a foundational concept is being a good listener. Studying God's word takes effort. It takes concentration--it's work! In the same way, says Howard, we need to be *active* listeners--we need to work at it--to concentrate on what others are saying, and to really try to understand them. This is not easy, because of our self-centered tendencies--it's much easier to talk (especially about ourselves) than to listen. As we learn to listen actively--interacting, asking questions, probing meanings, and exploring implications--we will get to know others better and the channels for sharing truth will be open.

As Christians, it is possible to avoid wrong thinking and to speak the truth to ourselves. Howard lists four resources we have against wrong thinking--1) the Bible, 2) prayer, 3) our conscience, and 4) others. He further states that the Holy Spirit is the divine agent and catalyst in utilizing these resources. As we learn to think correctly about ourselves, we will learn to think correctly about others, and the stage is set for open, wholesome communication.

Dr. Howard's book is a solid, biblically-supported guide to the development of satisfying interpersonal communication. The illustrations are also helpful in further developing various ideas and concepts.

If one diligently applies the principles in this work, he will be able to share the truth with others. Howard states, "When the truth is shared, the participants grow *up* (maturity) and *together* (unity)." Jesus Christ is our example of a perfect communicator. *The Trauma of Transparency* is a valuable guide in helping us, like Him, to be "full of grace and truth" in our communication.



by Jill Parks

A survey recently taken among Cedarville College students had some interesting results. The topic of the survey was friendship...and the answers were varied and sometimes unexpected.

When asked what characteristics people considered most important in a friend, students listed such things as fun to be with; spiritually challenging; considerate; and most frequently appearing, good listener. Surprisingly, when asked if they considered themselves good friends to others, not all students responded positively. Most expressed the need to better their relating skills and practice "opening up" to a greater degree.

The following article hopes to aid these and other students in their friendship skills. Much of the material found in this piece came from the *Friends and Friendship* by Jerry and Mary White. For a deeper guide to developing the art of being a friend, this book is highly recommended.

"A friend is a trusted confidant to whom I am mutually drawn as a companion and ally, whose love

for me is not dependant on my performance, and whose influence draws me closer to God."



FRIENDS



This definition was given the *Friends*. If examined closely it can be found to include all the things one would hope to find in a friend. Other definitions that resulted from the above mentioned survey included, "Someone you can count on at all times..." Also one respondent wrote "Friendship is a sharing of two individuals, hopefully for the betterment of both." A third person defined it as, "When two people have a relationship so totally open and honest that they can say *anything* and even though it may hurt--no one gets mad because everything done is done out of love for the other person."

Even with these definitions the word "friend" gets thrown around and overused. A person who is a passing acquaintance is sometimes called a friend. A roommate is usually termed a friend. A spouse is hopefully considered a friend. And then, terms such as "best friend" crops up to further confuse the situation. In all the jargon of relationships, who (and what) really is a friend?

The Whites lay down different levels of relating to add clarity to the situation. *Acquaintances* comprise that group of perhaps over 200 people which individuals meet yearly. In the office, at church, in social settings, many persons are introduced and make up the "fish pond" of acquaintances.

The actual first level of relating is called the *casual friend*. These people are business associates, neighbors in some instances, fellow church members...people that one knows by name, but with whom he engages in little, socially.

A second level is the *close friend*. This group is made up of those people which a person comes in contact frequently and who fulfills his need for human interaction and sharing.

Three groups make up this level. The associate friendship is one in which the two persons are brought together through a common goal, such a committee in school, a job in business, or a teaching team at church. The goal brings these people together, but when the goal is accomplished the two often remain close.

Personal friends are people who share a relationship simply because they enjoy each other. Often, this relationship is the result of an associate friendship. These people share deeply and build greatly into one another's lives.

Mentor friendships are relationships in which one offers leadership and guidance to the other. This often happens between a new convert and his spiritual "parent." Sometimes what begins as a mentor relationship ends up being a personal friendship.

The final level of friendship is the *intimate friend*. This includes the few people which we draw into the inner circle of our life. We usually experience daily contact with these people and depend greatly on them for support, affection and companionship.

Some things need to be remembered about friendships and their development. First, it takes time to develop a personal friend and even more time to build an intimate friendship. This process cannot be rushed, and once established, it must be maintained through open sharing, understanding, talking, and listening.

Friendships sometimes go through times of ebb and flow, and often one member ebbs while the other does not. This is normal, and should be allowed for. Since all people are different and require varied amounts of "space" in their relationships, we need to be sensitive to each others needs if we hope to build quality friendships.

Another point involves our capacity to have friends. Again, since all of us have different emotional compositions, it follows that we have varying capacities for friendships. Some can handle maintaining many friendships at one time. Others are "one person friends" and can only be involved with a few people in the same time period. This too is natural. The person who is stronger in one-on-one relationships should expect that and build relationships given that fact.

Finally, everyone has the capacity to build friendships. God created us as social beings, and with that He gave us the ability and responsibility to make friends and share ourselves with others.

Ephesians 2:10 states, "...For we are God's workmanship created in Christ Jesus to do good works, which God prepared in advance for us to do..." No matter how shy a person is, no matter how busy, no matter if he has been hurt in the past, he has the responsibility to share himself...his special trait which God has given to him...with others. *YOU* can offer to the world a thing that no one else can...yourself!

Since God made us all in His image, yet all different, we can build into each other's lives, and, like iron sharpening iron, help to shape each other into God would have us to be.

Former professor writes acclaimed novel

Old wood is best to burn, old wine to drink, old friends to trust, and old authors to read.

Bacon

In the 1920's, Helen Hooven Santmyer, now 88, began writing a novel which was finally published by Ohio State University Press on June 15, 1982. ...*And Ladies of the Club* is Miss Santmyer's 1,344 page tome about life in Waynesboro, a fictional southwestern Ohio town.

The Ohio State University Press printing was a small one--only 2,500 copies. But new interest was directed toward Miss Santmyer's work when someone brought the book to the attention of two Los Angeles producers. The producers subsequently bought all publication, television, and motion picture rights to the book, and a television mini-series is planned. In addition, G.P. Putnam's Sons will reprint 50,000 hardback copies by summer, and the book will be featured as a Book-of-the-Month Club main selection in the fall for which Miss Santmyer has received a \$110,000 advance.

Miss Santmyer has been the reluctant subject of countless articles, both in newspapers and national magazines, phone calls, letters and a live interview on the CBS "Morning News." Miss Santmyer thinks all of the attention is "silly." She may not have been

able to handle all of the publicity generated by her book had not Mildred Sandoe, a friend and companion to Miss Santmyer since 1927, been there to lend a hand. It was Miss Sandoe who hired a part-time secretary to handle the deluge of letters that began arriving when news of the novel first got out. "[There was] so much that I didn't know whether I was going to get it all answered and I made it a rule that if they had been good enough to write to us, we could be courteous enough to answer, and so every single piece of mail that has come in has been acknowledged," said Miss Sandoe.

Born in Cincinnati, Miss Santmyer was still "a babe-in-arms" when her family came to Xenia. She graduated from Xenia High School in 1913. After receiving her degree in English literature and composition at Wellesly College, she continued her studies at Oxford University, where she earned her bachelor of letters degree.

Following Oxford, Miss Santmyer returned to Xenia, and from 1936-1953 was Dean of women and head of the English Department of Cedarville College. The 1952 yearbook, *Cedrus*, is dedicated to her. She left the college when it changed hands from Presbyterian to Baptist ownership. Commenting on her decision to leave Cedarville, Miss Santmyer said, "I thought it was too bad. Not because of the denomination... but

because the old sort of easy-going atmosphere was gone."

After her years at Cedarville, Miss Santmyer worked in the Dayton Public Library as a reference librarian until her retirement in 1957. She and Miss Sandoe have lived together since 1957 and during the 60's, did much travelling together throughout the U.S., Canada and Mexico.

The novel she began over fifty years earlier was completed in 1982, the same year she entered the Hospitality Home East in Xenia where Miss Sandoe also lives.

...*And Ladies of the Club* is not her first novel, though it is the first to receive so much attention. *Herbs and Apples*, her first novel, was published in 1925 and was followed by *The Fierce Dispute* in 1929. In 1962, she published *Ohio Town*, a series of essays on Xenia gleaned from tales her mother and grandmother told her. "I have always thought of that book [*Ohio Town*] and ...*And Ladies of the Club* as being companion pieces because the atmosphere in both is quite similar. One was fact, and of course the other was fancy," said Miss Sandoe.

Miss Santmyer's writing ambitions came at an early age. "Since I was nine or ten," Miss Santmyer says she knew she wanted to write, particularly after reading Louisa May Alcott's *Little Women*. Her favorite writer is Dickens, but she

was unable to name a favorite novel of the British authors because she liked them all.

...*And Ladies of the Club* relates life in a small southwestern Ohio town between the years 1868 and 1932. The "club" of the title refers to the town's women's literary club and its members through whom the story is told, and is patterned after a Xenia women's literary club that Miss Santmyer was a member of for thirty years. In fact, though the name of the town may be Waynesboro, it could very well be read Xenia, for that is where Miss Santmyer spent most of her life and gathered much of the material and inspiration for the book. "Yes [it is] Xenia," admitted Miss Santmyer.

Much has been made about the novel being a reply to Sinclair Lewis' biting criticism of small town life in the Pulitzer Prize winning novel *Main Street*, but Miss Santmyer says that that is "perfect nonsense," but added, "I'd rather live in a small town than a big city any day."

"I felt as Helen did," said Miss Sandoe, "that the people today

needed to have an opportunity to read about what the country used to be like when everything went at a more leisurely pace--when the family as a unit was extremely important...What she was trying to depict was an earlier country. She wanted to cover the years right after the Civil War when there were still so many problems to be solved up to the year 1932 when the Roosevelt administration began the change in the country from a society that liked to stand on its own two feet and who considered its vote very important and were self-respecting, honorable people, to people that were beginning to want the government to support them. And she thought that the people today needed to know what America used to be like in those days..."

When asked where she got her idea for the novel, the left-handed author replied, "That's a question I cannot answer. I don't know where it came from. Where do you get your ideas from?" Wherever it came from, it was a good one, and Helen Santmyer realized her idea to the fullest.

Pianist performs

Viscount Thurston, a member of the Kenyon College music faculty, appeared in concert at Cedarville College April 12. Thurston, a former Juilliard and Ohio State music major, played works by Bach, Ravel, Chopin, and Liszt. Mr. Thurston's flawless technique and obvious musicality were best displayed in the Bach 5th Partita, which was played with pristine clarity and respectful interpretation; and in the Ravel Ondine, in which the formidable technical difficulties were overcome with apparent ease. One could have wished for a real pianissimo, especially at the beginning, but the overall concept of the work was excellent.

Mr. Thurston pleased his audience best with the Ravel and the

Chopin Ballads, which was tastefully done. One could not help but notice that he was having some difficulty teasing nuances out of the rather unresponsive piano; the indifferant acoustics of the hall seemed to compound the problem, and the Chopin suffered from a lack of real climaxes in high-range sound. The same must be said for the Liszt Sonata, although the artist had obviously chosen to portray its lyrical and logical content without the excesses that many pianists construe to be "Lisztian." In this he succeeded admirably, and held the attention of his audience throughout this protracted work. Viscount Thurston is an artist worth hearing, and his concert at Cedarville College was an evening of solid music solidly played. -Alla Breve



CAFETERIA
LIFE



Bases loaded for a season of success

By sliding into yet another win, the Cedarville baseball team climbed above the .500 mark with a current record of 8-7.

The Jackets won a dramatic 7-6 game over archrivals, Central State. Cedarville scored five times in the top of the seventh inning. With two outs, two strikes and bases loaded, freshman Lamar Eifert managed to swing a triple, and sophomore Norm Cox hit the tie-breaking single. Junior pitcher Mark Welker then retired the side in the seventh to seal the victory. With a 3-2 win in the first game against Central State, the team now has won four in a row, bringing their record to 6-2, since returning from Florida.

According to Coach Matthews, the keys for the rest of the year are solid pitching and continually well-played defense of the infield. Leading the front five defensively is sophomore second-baseman, Steve Sagraves, junior third-baseman Gary Mills, sophomore catcher

rain delays

Jay Brewin, and freshman Danny Olinger.

In the pitching department, Cedarville has received fine performances from juniors Jeff Dilly, Gary Wallace, and Mark Welker. Dilly, who according to Coach Matthews has been "our most reliable pitcher so far," turned in the best game of the young season with a clutch 2-0 shutout win over conference foe Rio Grande. He also pitched the team to a 7-6 win over the fine Olivet-Nazarene team.

Gary Wallace has also posted two wins with his best outing coming in six innings of solid relief in a 5-2 win over league rival Tiffin. Mark Welker, who has the team's lowest e.r.a. at 3.15, has also been a steady starter and reliever this year. His best game was a 4-1 complete game victory against Tiffin.

Filling out the pitching roster for the team are Gary Mills, Sydney Caruthers, Sam Springer, and Tim Wolf.

Leading the Yellow Jackets in

the offensive categories so far have been Steve Sagraves, Danny Olinger, Gary Mills, Jay Brewin, Lamar Eifert, and Brian Montross. Sagraves, who has been the team's best clutch hitter, has been hitting the ball hard all season. He leads the team in hits (16), runs (15), homeruns (6), total bases (38), runs batted in (13), batting average (.400), slugging percentage (.800), and on-base percentage (.520). Four of his five homeruns came in Cedarville's first four home games.

Olinger leads the club in doubles (5), and is second to Sagraves in total bases (22), batting average (.375), slugging percentage (.688), and on-base percentage (.444). Mills is 3 for 3 in steals, is second in runs (11) and doubles (4). Brewin leads the club in walks with 14, and has the third-best on-base percentage at .442. Eifert is second on the team in hits (13), homeruns (2), and runs batted in (9). Montross, who started out the

season going 5-10, has hit at a steady .289 clip.

Rounding out the rest of team's infielders and outfielders are juniors Mark Lee and Roger Luttrell, sophomores Dan Katz, Matt Dickinson, Greg Clemens, Norm

Cox, Mark Craig, and freshmen Neil Black, Brian Matthews, and Rick Kensinger.

Assistant coaches for this year's team are 1982-graduate Mike Smart and 1972-76 player Dan Coobs.



With a 8-7 record, the baseball team is optimistic about the remainder of the season.

Ladies in waiting

The frustration of getting the weather to cooperate has plagued the Lady Jackets softball team. "We're eager to start the season, but the rain has canceled several of our games," stated Coach Elaine Brown. "Even though we haven't played yet, the team continues to have a positive, good attitude."

"I'm pleased with with the hard work and determination that we've shown in practice. With all the experience that we have returning, I'm excited to see how we'll do this year," explained Coach Brown.

"We set up some prominent goals that we want to achieve this year. First of all, our theme is to develop a servant's mind. A couple verses that speak about being a servant are Philippians 2:5-7 and Mark 10:45. We want to begin developing a servant's mind by being attentive to devotionals and participating in word, attitude, and action, so the Holy Spirit can prompt us to service." Coach Brown continued, "In being a servant we need to strive to meet the needs of others—teammates, coaches, and managers. In turn,

our needs will be considered and met."

Along with the spiritual goals, the team hopes to achieve a .380 batting average and a .920 fielding average. The Lady Jackets would also like to improve on last year's 21-23 record by finishing 10 games above .500 this year.

Coach Brown cited senior Karen Hobar and sophomore Lisa Campbell as the two "big guns" that the Lady Jackets will be counting on. Hobar led the Western Buckeye Collegiate Conference in hitting with a robust .474 batting average last Spring. To show that she wasn't a "singles" hitter, Hobar belted nine home runs and batted in 52 runs. Campbell led the team in homers with 11, while batting .398.

"Sophomore Sue Baldis is an important addition to our infield at shortstop. Sue is a good communicator on the field. I'm looking for her to be a real team leader for us. Her strong arm, good bat, and enthusiasm will be a welcomed addition," remarked Coach Brown.

The ability of the players to play several positions was mentioned by Brown as a major strength of this year's team. "We have a nice combination of power-hitters, spray-type hitters, good team speed on basepaths, and good fielding. If we can be more consistent in all areas of our game, then we'll give Bluffton and Wilmington a good run for the conference championship," related Brown.

Coach Brown summed up the Lady Jackets softball team's mission for 1984 by saying, "We want to proclaim the Word of God and testimony of Jesus Christ through our performance as Christian women athletes."

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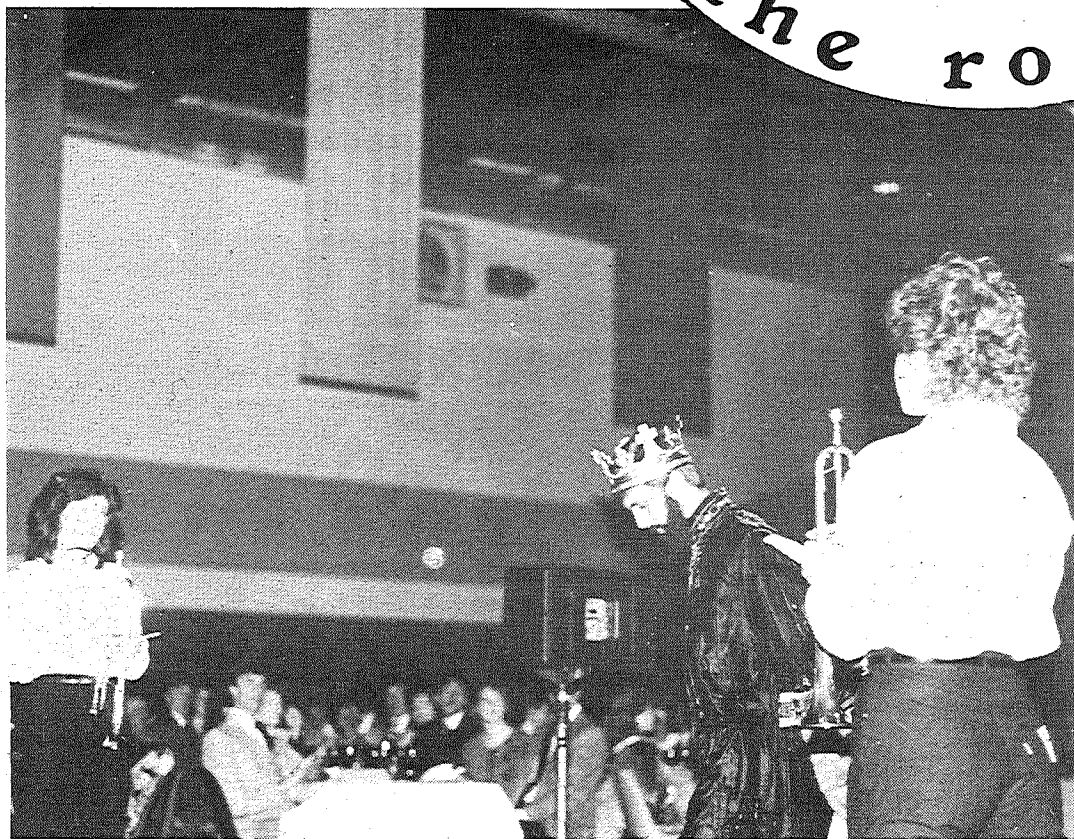
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**G
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Gamma Chi presented their annual banquet Saturday April 14. After a buffet supper, the audience enjoyed a production of "Beauty and the Beast," directed by Cheryl Draa. Marty Berrien did a tremendous job as the Beast, supported by Melanie Coleman as Beauty and Rick Horsefall as Father.

**theatre in
the round**



PHILADELPHIA, PA -- Student governments generally spend from \$15,000 to \$200,000 a year to run themselves, and while most public colleges pay their student officers some kind of salary, most private colleges do not, a new study of campus governments points out.

The study, by the American Association of University Students (AAUS), found much diversity in the ways students govern themselves at the 33 "major research universities" it polled.

"The thing that really caught my eye" among the results, says Brad Torgan, who edited the final report

for the AAUS, "was the compensation issue."

Seventeen of the 27 schools answering the salary question compensated their student officers.

The University of Colorado, for example, pays some of its officers \$400 a month. Brigham Young pays \$225 a month, plus some tuition vouchers worth about \$50. At Indiana, the two top officers split \$5000, one University of Minnesota officer makes \$2000 a year.

Generally, Torgan found that "the larger and more centralized the student government is, the

more likely it is to compensate its officers."

The survey also revealed how widespread student apathy about campus governance is.

Asked to estimate campus voter turnout for assembly elections, Michigan State officers reported only three percent of the students voted.

Berkeley estimates four percent, while only five percent of the student body turns out for assembly elections at Arizona State and Minnesota.

But three-quarters of Duke's students and more than half of

Southern Methodist's students vote in assembly elections.

The survey found voter turnout tends to be higher on private college campuses.

Torgan says it is difficult to make decent judgements of just how effective certain student governments are in protecting and promoting student interests, but noted "the numbers of student services and types of services" might be a good gauge.

By that measure, Berkeley's student government controls an \$11 million budget that includes running the campus bookstore. Colorado's \$8 million budget includes the running of the campus health center.

The average student government, however, spends \$15,000 to \$200,000 to run itself, Torgan points out.

Some are bigger than others, however. Arizona State's government spends some \$408,000 while employing 112 full- and part-time

staffers. On the other end of the scale, New York University splits \$3500 among its 30 staffers.

Campus officers also have mixed emotions about the student press.

Half the respondents said the relationship with student papers changed all the time, while "the rest were split about evenly between those having good relations and those whose are bad/horrible," the report said.

Student officers cited candidate endorsements, "vicious editorials" and "inarticulate reporting" as the major irritants in their relationships with the papers.

"Interestingly enough," the report adds, "few student governments were willing to admit or hypothesize they could be as much to blame as the papers for any strain." Yet the "condescending tone" of many of the answers led Torgan to wonder if part of the blame could be assigned to the officers.

For most students at Cedarville College, school-sponsored activities are something to do when all else fails.

Consider Backstage. Myron Youngman has outdone himself with this one. Backstage is not just another party--it has an important purpose that must not go unnoticed. When students think "semi-formal," they think "boring." "Who wants to put on a stuffed shirt on the weekend? We want to have a good time!" This is pre-

cisely the stereotype Backstage seeks to destroy.

The number one objective is to relax socially while dressig up semi-formally. One way to achieve this objective is to provide a "mingle atmosphere." That's where L.A. comes in. The idea for this production comes from a very sophisticated restaurant in Los Angeles where the waiters and waitresses assume the costume and character of certain well-known

characters such as Huckleberry Finn or Jesse James.

Just the presence of the characters should promote an aire of fun and relaxation amid the sophistication of the semi-formal dress. Yes, there will be food, and it won't be hamburgers and hotdogs. The cost is just one dollar, a mere token when the food and entertainment are taken into consideration. The entertainment will be a half hour ensemble of comedy and song--a type of theatre in the round. This all takes place on Friday, April 27, from ten-o'clock to twelve-o'clock. Never before has there been a party so filled with class and enjoyment. Set in the nostalgic background of a Broadway backstage, this party makes dressing up worthwhile. One other side-line to consider is the vocational value of a dinner party experience. Someday you may be forced to participate in a dinner party with clients or even your employer, and you will need to make a good impression. Backstage allows you a taste of that experience without the pressure.

With all these things in mind, put on your Sunday best and come enjoy the fellowship of Christians in a new, unique atmosphere.

One official calls it "The Zombie Factor." Twenty-nine-year-old patrolman Robert Lenart was suspended without pay for a period of four months after the Franklin, New Jersey, town council found him guilty of napping on the job. But Lenart says he was not sleeping, only lulled into a trance by the hypnotic effect of passing cars. Now the case is before a superior court judge, and officials say they'll hire a psychiatrist to refute the highway hypnosis theory.



Gunmen inside Libya's diplomatic mission in London fired automatic weapons at a crowd of masked demonstrators outside the building, killing a British police officer and wounding 11 other

people. London authorities immediately cleared the area not far from Buckingham Palace and surrounded the building. At Heathrow Airport, Police arrested six men believed to have been involved in the shooting and surrounded a Libyan jetliner when it landed.

The dead police officer, 25-year-old Yvonne Fletcher, had been assigned to crowd control during the protest at the Libyan diplomatic mission. Libya's government says British police started the shooting and those inside the mission were only defending themselves.

area events

Apr. 19-May 4

"Ink Under Pressure"

Dayton Art Institute
Expericenter Gallery

"Eighteenth Century French
Prints from Midwest
Collections"

Dayton Art Institute

"No Time for Sargents"

La Comedia Dinner Theatre
"Hay Fever," by Noel Coward
Cincinnati Playhouse
in the Park

Apr. 19

"The Mikado," by Gilbert and
Sullivan
Ohio Theatre, 8 p.m.

Apr. 25

"High Speed Flight:
the "x" Birds"
Lecture by Scott Crossfield
at Air Force Museum

Apr. 26-29

"Summer and Smoke"

by Tennessee Williams
Players' Theatre, Columbus

Apr. 27

Cincinnati Conservatory
Concert Orchestra

Apr. 27-28

Cincinnati Symphony Orchestra
Music Hall, Cincinnati

Apr. 27-29

Cincinnati Reds vs.
San Francisco HOME

May 1-3

Cincinnati Reds vs. Houston
HOME

May 2-3

Dayton Philharmonic Orchestra
Memorial Hall, 8 p.m.

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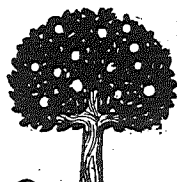
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Monday	closed
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campus events

apr 19-30

Thursday April 19 Fri.-Sat. April 10-21

Easter Food Special, sponsored by Student Senate.
Men's Baseball against Wilmington, at 1 p.m., Home.
Women's Softball against Wilmington, 3 p.m., Home.

Men's and Women's Track, Kentucky relays, Lexington, Kentucky.

Saturday April 21

Men's Tennis, Cedarville Invitational; Miami, Spring Arbor, Cedarville, 4 p.m.
Men's Golf, Bluffton Invitational, Bluffton Golf Club.
Men's Baseball, Ohio Dominican, 1 p.m., Away.

Friday April 2

Good Friday
Easter Brteak begins at 5 p.m.
Men's Tennis against Spring Arbor, 4 p.m., Home courts.
Men's Golf, Tiffin Invitational, Mohawk Course.

Sunday April 22

Resurrection Sunday

Monday April 23

No Classes!!!
Golf, Xavier Invitational, Maketewah Course.

Tuesday April 24

Instruction Resumes!!!
Men's Baseball, Walsh, 1 p.m., Home.
Men's Tennis, Otterbein, 3:30 p.m., Home
Women's Tennis, Capital, 3:30 p.m., Away

Wednesday April 25

Women's Softball, Findlay, 3:30 p.m., Home

Thursday April 26

All School Birthday Party, sponsored by Student Senate
Master's Puppets sponsored film, Chapel

Friday April 27

Men's Golf against Walsh.

Fri.-Sat. April 27-28

Women's Tennis against Walsh, 3 p.m., Away
Coed Softball Tournament, register in CAO.

Men's Tennis, Mid-Ohio Conference, 3 p.m., Home.

Spring Drama Production, "She Stoops to Conquer," a comedy by

Saturday April 28

Women's Track, Western Buckeye Conference, 12 p.m., Findlay, Ohio.
Women's Tennis, Malone, 1 p.m., Away.
Men's Baseball, Mt. Vernon, 1 p.m., Away
Men's Track, Mid-Ohio Conference, 1 p.m., Rio Grande.
Men's Golf, Malone Invitational, Tannenhau Course.

Monday April 30

Men's Tennis, Wittenberg, 3 p.m., Away.

Mon.-Fri. Apr. 30-May 4

Registration for Fall Quarter 1984, also regis-

Tuesday May 1

Softball, Thomas More, 4 p.m., Home.
Men's Golf, NCCAA Tournament, Marion, Indiana.
Men's and Women's Tennis, Wilmington, 2 p.m., Away.

Thursday May 3

Greene County Blood Drive, 12:30-6:30 p.m., sign-up in the College Center, for the College Family.

Men's Golf, Sinclair Community College, 1 p.m., Locust Hills Course.
Women's Softball, Bluffton, 3:30 p.m., Away.

chapel

Friday April 20
Student Chapel

Monday April 23
No Chapel

Tuesday April 24
Phil Collins, Cincinnati, Ohio; on the Family.

Wednesday, April 25
Dr. Andrew Wood,

April 20

Apr. 23

Apr. 24

Apr. 25

Shepherds, Inc.

Thursday Apr. 26
Rev. Bill Smallman, Baptist Mid-Missions.

Friday Apr. 27
Class Meetings

Monday Apr. 30
Rev. Richard McIntosh, Bible Department

Downstown by Tim Downs

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