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Cedars, January 23, 1986

Cedarville College

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Women's B-ball

"They work just as hard as the guys... but yet don't get the recognition they deserve." See article on page 6.

Informissions

Students share blessings received at Informissions '85 on page 5.



"Who's shooting who?"

The terrorism issue is discussed in thought provoking articles on pages 2 and 3.



January 23, 1986

CEDARS

Volume 30 Number 7

A Student Publication of Cedarville College

Senate proposes changes

by Lisa Fawcett
Staff Writer

In response to major changes in Student Senate, Senate leaders have approved a completely new constitution.

If students approve this constitution, the Student Senate will be called the Student Government Association of Cedarville College.

"This new name better describes the functions of Senate," explains George Reede, chairman of the constitutions and elections committee. "It also is the most common title that other college student governments have adopted."

The new constitution clearly explains the association's relationship to the administration.

Reede states, "We are directly responsible to the Student Services office. We have a very valuable direct line to the vice president of student services. It is rare for a student government to have such direct communication with top administration, not having to deal with a lot of red tape."

The revised constitution eliminates a number of obsolete committees and outlines the responsibilities of four new ones.

For instance, the new dorm representative committee voices any needs each dorm might have. In addition, the new special services committee offers comfort, encouragement, and appreciation to members of the college family.

Other committees have been changed. The social and cultural committee now gives funding to other student organizations, encouraging them to plan campus activities.

The student body project committee will no longer have an elected chairman. Instead, the president of the association will appoint a chairman, as he does for all fifteen committees that Student Senate has developed.

Besides the authority to appoint

committee chairman, the new constitution now clearly states the responsibilities and powers of the office of president.

George Reede stated that revising the constitution involved putting down on paper policies and procedures that Senate was already following. He continued, "We wanted to remove any ambiguity, any questions about Senate."

Reede, a junior political science major, has put over a hundred hours in the revised constitution. His work began last spring when the newly-elected Senate officers, Mark Horne, Jim Liebler, Kathy Harris and Bruce Keisling began preparing for this school year.

After getting ideas from them, Reede worked with his word processor all summer, editing and revising the old constitution.

This fall, Reede presented the new constitution to Horne and his executive committee (all elected officers and appointed chairmen). They added and revised until their final draft was ready in mid-November.



George Reede heads the committee for the revision of the senate constitution. (Photo by G. Carpenter)

The new constitution went before the Student Senate for a vote just before Christmas break and was unanimously approved. Reede commented, "I'm getting some very positive feedback from Senate members."

Julie Stackhouse, chairwoman of the communications committee, stated, "The new constitution is detailed and well-organized. It spells out exactly what Senate should do and leaves very little

room for questions."

During Christmas break, the new constitution went to the administration (President Dixon and the five vice presidents) for final approval. They read it carefully, noting minor problems and making suggestions for improvement.

After the new constitution is completely approved by the administration, it must go before the student body for a vote, probably next week. If approved, the new

constitution will become effective for the 1986-87 academic year.

Looking back on all the work that went into the revised constitution, Reede commented, "We wanted a document that wouldn't have to be changed in a few years. The old constitution was revised in 1982, but a lot of changes have come to Senate since then. With the new constitution, we'll be able to operate better and serve the student body better."

Missionary conference influences students

by Suzanne Herr
Staff Writer

The annual missionary conference provided an emphasis on commitment to soul-winning as the winter quarter began.

During this year's missions conference, held Jan. 12-17, missionaries attended from 10 foreign countries and 5 states. These included: Italy, Brazil, Argentina, Japan, the Philippines, Bangladesh, Hong Kong, Gambia, Liberia, Chad, and home missions in Utah, Wisconsin, Indiana, Michigan, and Ohio. The various mission boards represented included: Evangelical Baptist Missions, Baptist Mid-Missions, the Association of Baptists for World Evangelism, and Baptist Missions of North America.

Dr. Durham, advisor of Fellowship for World Missions, explained that missionaries who attended the conference vary from year to year, depending on which of them are on furlough. He added that missionaries are encouraged to attend the conference to guide stu-

dents who are in the same position of uncertainty that the missionaries themselves have experienced.

This kind of guidance is accomplished one-on-one to provide students with a broad exposure to various fields. This coincides with the purpose of the conference itself, which is to avail students of information in various educational fields, to challenge, to educate, and to recruit those whom God is calling.

In addition to the usual gatherings of units with missionaries in dormitories at night, two additional meetings were set up this year to help provide more personal contact. These included, "Breakfast with a Champion," held in the morning with a missionary and several R.A.'s units, as well as informal "Fireside Chats," held in the afternoons with groups of units where cider and doughnuts were served.

Students attested to the healthy atmosphere the conference created to begin winter quarter, in spite of their hectic schedules.

Shari Leach explained that hav-

ing the conference during the second week of classes made it difficult to keep up. However, she went on to say that it served as a wholesome self-check as to whether she was really as totally committed as she had thought.

Ruth Margraff commented that although having the conference in conjunction with classes did create a hectic schedule, Rev. Dan Gelatt, Jr. gave her a deeper appreciation for the Bible. After Gelatt explained that an Argentinean would have to pay \$350 for a Bible, comparatively speaking, Margraff concluded that perhaps the conference should not be so difficult to fit into our schedules after all.

Linda Shaffer responded, "I especially appreciated Dr. Smallman's message, geared toward 'the rest of us,' because he explained that I could use my teaching profession as a mission field."

Laura Hartsough reflected that she felt very challenged by Rev.

(continued on page 5)

Khadafy poses as scapegoat

by Kevin Shaw
Managing Editor

It seemed only appropriate that 1985, a year plagued by terrorism and violence, should end a few days shy of the new year with more bloodshed. The scenes that took place in Rome and Vienna airports on December 27 did little more than add to the reverberations of the year behind us.

If 1985 must be labeled as years so often are, it must be labeled the year of the terrorist. Americans watched from their living rooms as threats turned to reality. Several Americans were innocent victims of terrorist attacks.

And now, once again, Moammar Khadafy has emerged as a front runner, responsible for much of the terrorism.

President Reagan held a press conference on January 7th to answer questions and to report new sanctions against Libya.

Labeling Khadafy "...not only a barbarian...but flaky," Reagan has stirred up the American people into a kind of fury that we haven't felt since the "good old days" of Iran and their eccentric Ayyatollah Khomeini.

Khadafy stirred up his military, as if to suggest that Libya was well prepared to battle the U.S. Reagan gave no real credit to the rumor that the U.S. would take military action, but he did promise "further steps" would be taken if Khadafy didn't cool his jets, literally.

So what does all of this mean? I think the real question when the topic is terrorism is: "Who's shooting who?"

Khadafy did not take credit for the year-ending airport attack. He simply gave his full support to to whomever was responsible. Listening to Khadafy reminds me of a

would-be prize-fighter awaiting a championship bout. He didn't care how he got to the title fight, just as long as he got there.

The whole thing that's so confusing about terrorism is that it never puts just one country against another. This is no chess match with black versus white. Terrorism is more like marbles: a bunch of street punks shooting it out, just so one can get the glory.

What Khadafy did was to give the American people someone to hate again. If Khadafy hadn't opened up his big mouth Americans would have likely put the heat

From the Editor...

on the Reagan Administration to find out who was responsible for the year's slaughtering.

As it turns out, Khadafy is now a great source at which to point the finger of blame. Is he responsible? Probably not. Is America happy? Sure they are.

It's the "Rambo" in all of us.

Just give us someone, anyone, to blame. Then we can all let the bounty hunter in us go out and see justice done. Just give us someone to hate, because this terrorism thing is all so frustrating.

That's all Rick Griffing of San Antonio, Texas, wanted. He and his poker buddies have put a

\$100,000 dollar bounty on the Libyan leader's head. To be more specific, they want his nose. Said Griffing, "We wanted a pound of flesh, and we figured old Mo's nose certainly weighs at least that much."

If you don't believe me, then tell me how Griffing has already raised \$72,000 in support?

There is no easy answer to terrorism. But Moammar Khadafy has given us all an easy outlet for frustration. Old Moammar might do well to take some advice: Keep your nose out of America's business.

Involvement assists right-to-life

by Dave Edwards
Contributing Writer

On January 22, 1973 the Supreme Court legalized murder. In their decision of Roe v. Wade, nine men decided that abortion should be legal. It's been 13 years since that decision and women are still killing their children.

Why is abortion legal? Why have Christians allowed this atrocity to go on for so long? I suggest the answer is apathy. The problem of apathy seems to affect us all.

Many of us say we are pro-life, and may really be opposed to abortion, but fail to become involved. We need to get involved and fight for the lives of the unborn.

Abortion has become the most common surgical procedure in America. One out of three babies are aborted. That's 4000 a day, 19 million since 1973, and 55 million world-wide.

The abortion issue demands our

involvement if we as Christians are to take seriously our calling to be the salt and light of the world.

There are a number of ways we can get involved in the fight for life.

(1) We must be informed. We need to know about abortion before we can tell others.

(2) We need to pray that God would give us wisdom and guidance in our pro-life activities. We must also intercede for those considering abortion and also for our leaders who make laws concerning abortion.

(3) We need to educate others about abortion. We need to distribute literature, speak to high school students, write letters to the editor, and counsel those considering abortion.

(4) We need to influence our legislators. This can be done by writing letters or visiting the representative.

(5) We need to get involved in a

pro-life group. Most cities have pro-life chapters which are involved in educating the public and supporting pro-life legislation. These local groups are the backbone of the pro-life movement.

(6) Finally, we need to promote alternatives to abortion. If we are to overcome abortion we must help those in need by offering alternatives that promote life and not death.

We've seen that we need to get involved, and how to do that, but can we really change anything? The resounding question arises, "I'm only one person, how could I ever change anything?"

I wonder if Madalyn Murray O'Hare ever said that. She was

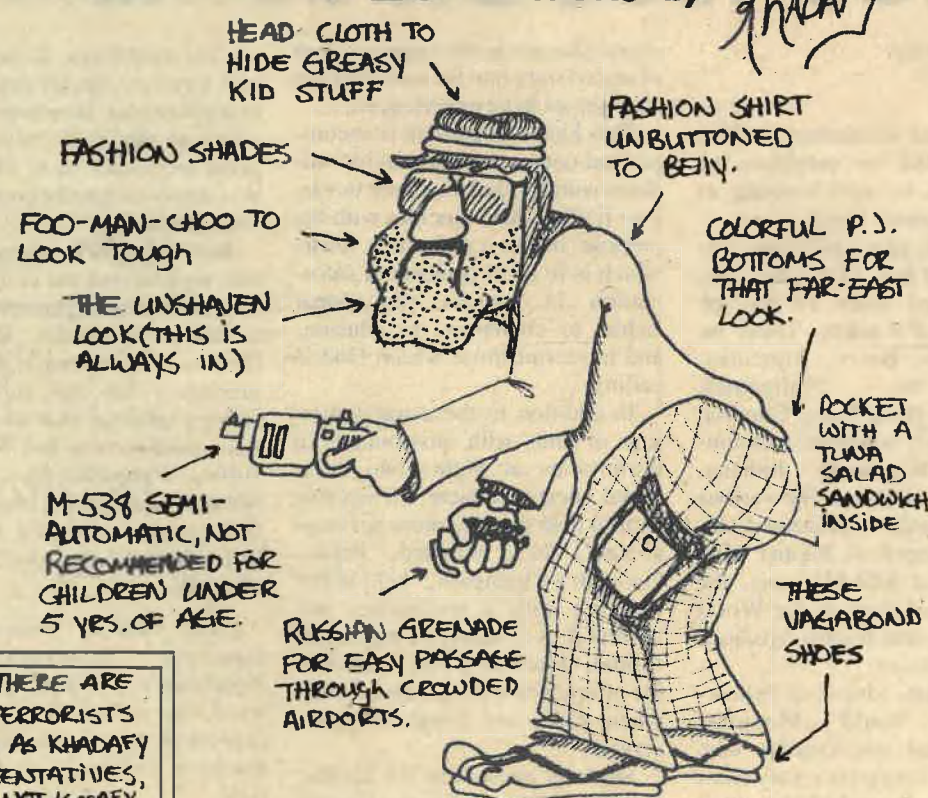
only one person, but she affected the lives of millions of children by literally wiping out prayer and scripture reading in the public school.

I think we need some of that courage and persistence. We need some "Abraham Lincolns" and "Winston Churchills." The pro-life cause needs a contemporary Martin Luther King who would have the courage to stand up and declare war on abortion.

Someone once wrote, "I am only one, but I am one, I cannot do everything, but I can do something, what I can do I ought to do, and what I ought to do, by the grace of God I will do."

(continued on page 5)

KNOW YOUR PLO: FASHIONS by KHADAFY



NOTICE: THERE ARE MANY TERRORISTS POSING AS KHADAFY REPRESENTATIVES, IF IT'S NOT KHADAFY, IT'S NOT WORTH ACCUSING HIM OF TERRORISM!!

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Terrorism strikes again

by Mark Horne
Staff Writer

On December 27, 1985, terrorism struck again. In a year where senseless attacks were frequent, this act during the holiday season was one of the most vicious.

In Rome, the terminal of the Leonardo da Vinci Airport was packed, as hundreds of holiday travelers lined the check-in counters. Suddenly there was a burst of gunfire, two explosions, and then more gunfire. When the smoke had cleared and the screaming had stopped, mangled bodies and pools of blood covered the floor.

A similar attack took place in Vienna. Grenades and gunfire ripped through Schwechat Airport, leaving another bloody tragedy.

When officials had cleared the two airports, fourteen were dead and over one hundred were injured.

World leaders immediately reacted with outrage, and the United States was forced to deal with terrorism once again. Five Americans had been killed, including the youngest victim, 11-year-old Natasha Simpson.

Americans were stunned by this holiday massacre. They wondered what kind of people could do such a thing. The investigation turned to a group called "Black June." Their motivation was revenge.

According to a letter found on one of the surviving terrorists, the act was in retaliation of Israel's bombing of the Palestine

Liberation Organization headquarters in Tunis last October.

"The tears we have shed will be exchanged for blood," said the letter, which was signed, "The Martyrs of Palestine." (Time Magazine, January 6, 1986)

The PLO denied the letter, somewhat embarrassed by their association with the attacks. The PLO is friendly with both Italy and Austria, and in fact has pledged to limit its attacks to Israel and its occupied territories.

"Americans were stunned by this holiday massacre. They wondered what kind of people would do such a thing."

Most officials deny the PLO link and look instead to Black June led by Abu Nidal, who broke ties with the PLO in 1974 vowing to kill its chairman Yasir Arafat.

Abu Nidal is a dangerous man: a product of Middle East violence, disruption, and

deep anti-zionist hatred.

Nidal states, "Our political line is clear: to rid humanity of Zionism, and its imperialist base in Palestine." (U.S. News & World Report, January 13, 1986)

Yet analysts say Nidal's hatred for Arafat has festered to the point that his wish to overthrow the PLO chief dilutes his dedication to the Palestinian cause. Thus, Abu Nidal strikes out at random targets of Rome and Vienna with senseless terrorism in the name of the PLO.

Meanwhile Libya's press agency described the attacks as "heroic operations." This comment stirred up waves of international criticism. Tripoli denied any connection to the "deplorable outrages." (Newsweek, January 20, 1986)

Still, Italian and Austrian investigators pointed to Nidal's faction for responsibility. They also found evidence linking the terrorists to Libya and its dictator Muammar Kaddafi.

A senior Reagan aide stated "the evidence of Kaddafi's involvement in Rome and Vienna is irrefutable."

Thus, world attention has turned to Libya. "Libya is fair game to take a crack at," said Philip Stoddard, director of the Private Middle East Institute in Washington.

After an initial military threat, the U.S. has levied economic sanction on Libya, and demanded all Americans in the country to return home. A few limited countries have followed suit.

Enemies exchange greetings

by Jim Liebler
Staff Writer

For the first time since Richard Nixon and Leonid Brezhnev exchanged television messages in 1972, the United States and Soviet Union traded New Year's Day greetings that were telecast simultaneously between the two countries.

The exchange of messages between President Ronald Reagan and General Secretary Mikhail Gorbachev had originally been proposed by the United States on December 20, but had initially been rejected by the Soviet Union.

However, a late agreement by negotiators from each country allowed the speeches to be taped a week in advance of their actual airing.

Reagan delivered his address to the Soviet people against dark curtain background with several family photos in evidence. Gorbachev's speech came from the Kremlin and was given in front of a green and gold tapestry. Each man held a copy of his text while speaking.

Televised at 1 p.m. (EST), Gorbachev's speech came at a prime viewing time for American viewers because of the increased audience for the New Year's Bowl games. Because of the 1 p.m. airing, Reagan's speech was able to appear on the 9 p.m. Soviet eve-

ning news which commands the attention of better than 150 million Russian people.

Each speech was accompanied by a voice-over in the proper language with a copy of the address actually appearing on the screen. All three of the major American networks carried both speeches and Soviet television also showed both Reagan and Gorbachev.

A common theme expressed by both men was that the so-called "Spirit of Geneva" be continued in upcoming years. As a part of this, Reagan alluded to the possible summit meeting in Washington, D.C. as early as this spring.

Gorbachev referred to the meaningful "willingness to go on moving toward each other, which is what your President and I began doing at Geneva."

Although each man tried to avoid touching upon extremely sensitive issues, there were none-

theless veiled references to the differences separating the two countries.

Reagan underscored his attack on Soviet human rights' violations, something Moscow has flatly denied. In what seemed to be a reference to Soviet dissident Andrei Sakharov, Reagan said:

"I also discussed the American people's strong interest in humanitarian issues. Our democratic system is founded on the belief in the sanctity of human life and the right of the individual—rights such as freedom of speech, of assembly, of movement and of worship. It is a sacred truth to us that every individual is a unique creation of God, with his or her own special talents, abilities, hopes and dreams."

Reagan closed his speech with the Russian phrase "chistoye nebo" which means "clear skies," a reference the president said, to

better times ahead for U.S.-Soviet relations.

Gorbachev stressed the need to stop escalation of the arms race. Of particular interest to him has been the SDI (Space Defense Initiative) program proposed by President Reagan.

Although Reagan had stated that research in this defensive space system was currently being conducted by both sides, Gorbachev expressly denied it:

"It is a reality of today's world that it is senseless to seek greater security for oneself through new types of weapons. At present, every step in the arms race in-

creases the danger and the risk for both sides, and for all humankind."

Added Gorbachev, "Our duty to all humankind is to offer it a safe prospect of peace, a prospect of entering the third millennium without fear."

Even as Reagan had used a Russian phrase, Gorbachev referred to John Steinbeck's novel "The Winter of Our Discontent." The General Secretary said it was his goal to substitute "hope" for "discontent."

In closing, Gorbachev stated that "to every American family I wish good health, peace and happiness."

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Showcase features Forensics

by Kurt Anderson
Staff Writer

At 7 p.m. this Thursday, January 23, in the Student Center, the communication arts department will be presenting some of its best speaking talent in a "Forensics Showcase."

The showcase is designed to give the student body greater exposure to the oldest form of intercollegiate competition, and the only academic competition offered at Cedarville.

Speech competition is an exciting, demanding, and highly rewarding activity. Since speaking in public may be everyone's number one fear, forensics is not for the faint of heart.

Countless hours of preparation and rehearsal go into each speech, and competition itself is a grueling event.

Each student must give his speech three times to three different judges in the primary round. The judges score the speeches by a numerical grade, plus a ranking comparing the speech to other entries in the same category.

The top 3 to 6 entries in each category are then selected to give one final performance of the speech before three judges; all old scores are set aside with the winners selected on the basis of the final performance.

This procedure means that a student who enters in three areas may be giving up to twelve speeches in one single day of competition.

There are nine categories of forensic competition. These are prose interpretation, poetry interpretation, after dinner speaking, expository speaking, dramatic duo, persuasion, extemporaneous, impromptu, and rhetorical criticism. Of these nine categories, the showcase will feature the first five.

Prose interpretation is a presentation of selected parts of one or

more works of prose, not including plays. This is presented from a manuscript and is from 7 to 10 minutes long. Gary Barker will be featured in this category, with a selection on Vietnam.

Poetry interpretation is identical to prose except that it must use selections of poetry. In this category, Lonnie Cooper will be delivering a selection called "David."

After dinner speaking is a forensics category which makes a serious point through the use of humor. This speech is developed almost entirely by the speaker, allows only limited notes, and must be within 6 to 8 minutes long. Jim Liebler is Cedarville's perennial winner in this area and will be presenting another of his humorous inventions.

Kristyn Johnson is a novice competitor this year, but she has already netted several intercollegiate trophies.

She will be featured in the showcase's expository category, giving a selection on "The Use of Political Cartoons." Also called informative speaking, this category requires an original, 8 to 10 minute speech on a realistic topic, using minimal notes.

Another very entertaining category is dramatic duo. This is not an acting category, but features two speakers as characters in a humorous or serious drama selection. Both speakers work from manuscripts in this 8 to 10 minute presentation.

The showcase will feature Gary Barker and Sherry Rotramel doing a piece called "Where Have All The Lightningbugs Gone?"

Not featured in the showcase are persuasive speaking--an 8 to 10 minute speech from memory designed to convince, extemporaneous--an 8 minute speech prepared in only 30 minutes after drawing a

topic, impromptu--a 4 to 5 minute speech given only 1 or 2 minutes preparation after receiving the topic, and rhetorical criticism--an 8 to 10 minute speech critiquing any significant speaking event.

The showcase may be the first time that the forensic team has performed before the student body. This particular group, says Mr. David Robey, assist. prof. of communication arts, may be the most well-rounded team Cedarville has ever had.

Gary Barker, Jim Liebler, and Elena Michael (who is not involved in forensics this quarter because of a senior speech recital), the seniors in the group, have all trophied consistently.



The forensics team presents a showcase revealing the various aspects of competition. (Photo by R. James)

Walker completes work on doctoral program

by Karen Beattie
Staff Writer

Ron Walker, assoc. prof. of business administration, will receive a D.B.A. this May, after recently completing his dissertation.

Walker says that even though it was a learning experience, he still does not feel like a scholar. His main objective was to improve his teaching and to be better qualified to work with students.

Walker has been at Cedarville since 1978, after teaching at the University of Montana. He had previously worked at Central State University for four years.

When Walker discovered the extent that mathematics could be applied to practical situations, he decided to further his education. His interest was captured while teaching at the college level.

After receiving a B.S. in mathematics at Bowling Green

University, Walker went to the University of Michigan where he received his master's degree in actuary science. Upon graduation from University of Michigan, he worked as an actuary for an insurance company before accepting a position at Central State.

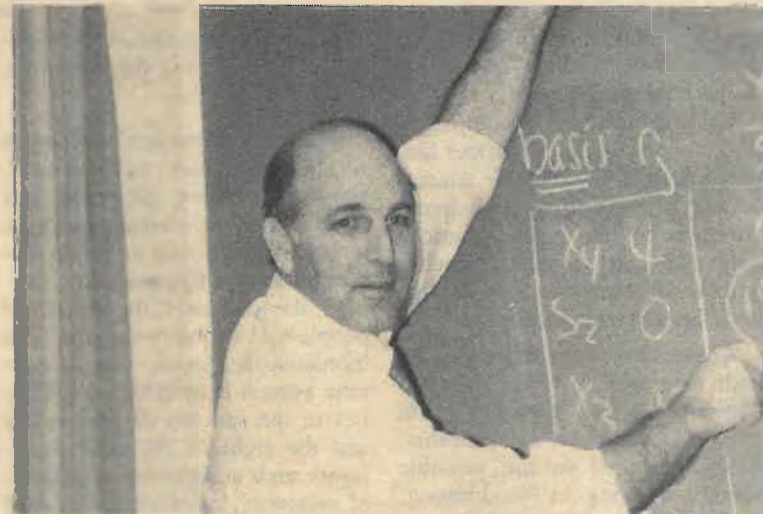
Walker actually finished the course work for a D.B.A. in 1973 after two years at Kent State University. However, he decided to postpone his dissertation work. His dissertation was just recently completed and successfully defended.

The dissertation, entitled "User Satisfaction with Electronic Spreadsheet Applications Among Financial Officers of Colleges and Universities," describes user satisfaction with electronic spreadsheet outputs of modeling efforts.

Commenting on this milestone, Walker said, "My graduate work provided me with greater appreciation for the major disciplines within management and appreciation for the research methodology that is a necessary part of growth within any discipline. The dissertation in particular, was an applied research effort that placed me in contact with a number of people who are using computer based modeling."

Walker advises students that they should prepare for graduate school, but it is sometimes better to land a job right out of college with a good firm that might pay for advanced education. Experience in the working world also gives students "experience and background to understand the relevance of classes," says Walker. He also adds that going on to graduate school right out of college might be a good choice for students also.

About his own doctoral program and dissertation, Walker added, "I'm glad it's over."



Ron Walker completed his graduate program, earning a doctoral degree. (Photo by R. James)

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Students reflect on Informissions

by Kristen E. Stagg

One hundred and seventy-three students from the United States and Canada attended the four-day missions conference, Informissions, hosted at Cedarville from Dec. 27-31.

Five mission agencies were represented. These agencies included the following: Association of Baptists for World Evangelism, Baptist Mid-Missions, Continental Baptist Mission, Evangelical Baptist Mission, and North American Baptist Mission.

Iowa had the most number of students at the conference with 25 and Canada's contingency ran a close second. Cedarville had 15.

As well as the twice daily Bible studies on missions, students felt that the plenary sessions--missions' advice relative to missions--were some of the most helpful sessions to them, personally.

Practical suggestions for mission board application, private devotions, and establishing local churches were some of the topics covered in the plenary sessions.

As a direct result of the testimony given by Dr. Charles Wagner, president of the Grand Rapids Baptist College and Seminary, junior Bible/pre-seminary major Eric Shrum became involved in starting a church in Dayton's inner-city.

Shrum disclosed that the church will be a "twenty-four hour church" that will provide food, clothing, and shelter for needy along with the meeting of spiritual needs.

Shrum hopes that his experiences at Informissions and now in Dayton will help to prepare him for responsibilities as a member of the Philippines MIS team.

Kathy Stagg, a senior majoring in elementary education, admitted that although she had been on the mission field for seven years with her parents, she

had not realized the importance of the local church in missions outreach.

Stagg said, "I decided that I need to key in on involvement in the local church here in America before going overseas."

Dave Beverly, a junior in the pre-med program, had much to say for Informissions. An MK for some eight years now headed towards the mission field himself. Beverly remarked that he felt Informissions was not solely for those interested in becoming career missionaries.

His statement: "It's beneficial for every Christian. It provides valuable information for laymen who will back missions. It would enable them to better understand missions and get a better perspective on what missions is all about."

Beverly will be leading an MIS team to the Philippines this summer to work with his parents in Davao City.

Much practical, personal advice was given at Informissions, and many hearts were stirred. Tom Carr, a senior in Bible/pre-sem agreed with the majority opinion that Dr. Dixon's challenge during the last few hours of 1985 was one of the highlights of the conference.

One of the fifteen who dedicated their lives to missions after Dixon's message, Carr commented on his heightened awareness of "needing to be willing," and he is actively pursuing the possibility of aviation missions.

Although students had a variety of reasons for attending Informissions--ranging from "nothing better to do" to "wanted to see some old friends," it is obvious that the results of the conference are of lasting importance in the lives of those who attended.

In the words of Beverly, quoting Dr. Charles Wagner, "We should all be 'planning to go, prepared to stay.'"

by Mary Wells
Staff Writer

On Wednesday, December 18, 1985, Rob Atkinson, one of the college family, was killed in a tragic car accident.

Atkinson was driving in Pataskala, Ohio, when he approached a busy intersection. The icy conditions made it impossible for him to stop the car and it collided with another vehicle.

Atkinson and a close friend from home who was in the car with him were killed almost instantly. The driver of the other vehicle was taken to the hospital, treated for minor injuries and then released. The funeral was held on Saturday, December 21.

In high school Atkinson's honors included American Legion Buckeye Boy's State and Who's Who Among American High School Students. He also played the trumpet for six years. Atkinson was saved May 8, 1973. He was a pre-law major whose hobbies were sports and music.

Matt Anthony, Atkinson's



Rob Atkinson

former roommate, said of Atkinson, "He always tried to make people happy. He was always willing to help."

Although Atkinson was a freshman who attended Cedarville only a short time, great sorrow is felt for losing a fellow Christian brother.

•Missionary Conference

(continued from page 1)

Roy Watkins when he asked students to evaluate whether or not they were really committed. In Watkins' words, "If you say 'yes' you're a prime candidate for the field."

Chuck Scott expressed special appreciation for Watkins as well, and recalled the example of Zachary and the conclusion that total submission to God, including restitution, is the only way that we can be used. Scott commented that he thinks this year's conference greatly impacted the students because they are becoming dissatisfied with apathy. "[Watkins] told us we can't make it if we're not committed. He helped us to make that commitment," Scott explained.

Speakers themselves also demonstrated real enthusiasm by reiterating the reasons why they accepted the invitation to come to Cedarville.

Watkins explained that when Dr. Paul Dixon asked him to come, he had plans to be in Florida during most of the second week in January. His schedule was so overrun that he explained to Dixon he just did not see how he could make it.

Dixon responded, "Brother, you'll be preaching to about 2,000 young people out there," and that really got to Watkins. Even though it meant missing his son's ordination in Greensboro, North Carolina, Watkins decided to come.



Rev. Roy Watkins, one of three main speakers, addresses the college family at the annual missionary conference. (Photo by G. Carpenter).

Gelatt testified to a similar response. Previously he had promised God that every time he was given the opportunity to minister to young people, he would go. When he was invited to come to the conference, he was so thrilled with the chance that he cancelled all appointments and activities to make the trip possible.

Dr. William Smallman explained that he came because of the opening he saw to present the challenge of missions to young minds. Although he had to leave one day for an important vote concerning the moving of the Baptist Mid-Missions headquarters in Cleveland, Smallman still was willing to make the needed sacrifices to be a part.

•RIGHT TO LIFE

(continued from page 2)

I guess the question is, how can we not get involved? Why can't we devote a couple hours a week to help save the unborn, or why couldn't we write a letter to the editor or our congressman every once in a while?

We must get involved. We need to do something to stop abortion. We're not going to save any babies going to abortion films and talking about them in our dorm.

We need to stop convincing others to get involved through our pro-life speeches in speech class and do something ourselves. We must distribute letters, we must counsel, we must write letters and pray.

Let's bury apathy with Christian love and concern. We must do something to stop the killing.

"All that is necessary for the triumph of evil is for good people to do nothing." Edmond Burke

We might not be able to single-

handedly wipe out abortion, but if we could save just one life it would be worth it all.

Many of us don't have the time to get involved in a lot of extra activities; we're students who are trying to pass our classes and bring up our grade point average. How can we get involved in the pro-life cause?

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Lady Jackets seek experience

by Laura Maiers
Staff Writer

The 1985-86 women's basketball season has been a time for getting acquainted and gaining experience.

The team, comprised mainly of freshmen and sophomores, in a 2 to 1 ratio against the more experienced juniors and seniors, is headed up by a coach new to the women, yet by no means a novice, Bob Fires.

Coaching has been a long-time desire of Bob Fires. It was the motivating force that brought him back to Cedarville a couple of years ago to complete his undergraduate education.

Fires is now continuing the quest at Dayton University doing graduate work in physical education with an emphasis in exercise physiology.

While a student at Cedarville, Bob Fires was given the opportunity to assist with the men's JV team due to Coach Callan's intervention and knowledge of Fires' keen interest. The following year, a position for the men's JV head coach was vacated and subsequently filled by Fires. These steps of gaining experience and knowledge occasioned him to the status of women's head coach.

The women currently have a 3-9 record. When asked for an explanation in regards to the win-loss ratio, co-captain, Karen Headdings replied, "The first part of the season started out hard. We played Defiance, the third year champs, and prior to that Findlay, their runner-up. We hit the toughest part of the schedule first."

Sophomore Crystal Patrich added, "We have a young team and that's the reason we lose a lot. We're working hard at learning to play together, to combine what talents and skills we do have. You would think that we're playing worse than last year, but we're not really. We have less wins, yet we're gaining knowledge. It takes

a year to adjust to a new coach, his philosophies, and ideas."

Fires concurred with his players, "I came in and they didn't know the style of ball that I wanted them to play. This didn't help the girls who had gained college experience, and the rest of the team, being mainly freshmen and sophomores, just hadn't been exposed to a lot of playing time.

"We are in the process of gelling, getting the pieces of the puzzle together. I knew going into the season that it was to be a year where we were going to have to sacrifice the first part, trying to aim toward the end of the season and make steady progress throughout.

"My philosophy has been to take one game at a time. I've seen improvement during the course of the year. We are starting to play more consistently."

Freshman starter Chris Friesen expanded on another angle, "One of our greatest weaknesses is our height. We have trouble rebounding. Every team we play is bigger and we can't compete."

"Karen Headdings, the backbone of the group, has carried the team while playing a position (center) that she's not well suited for," according to Fires. Being only five foot nine, she plays against girls that are three, four, five inches taller on a consistent basis.

Sophomore Tonya Bumpus commented, "It's easy to get frustrated when the team is losing and things aren't coming together, while practice goes well."

Chris Friesen countered, "We can play a good game and be defeated, while still winning in a sense. As long as they beat us and we don't lose, the sense of failure and frustration can be overcome."

Despite the record, Bob Fires is doing a good job. Diana Lichtensteiger, assistant coach, and past women's basketball player said, "Bob relates well with the girls. It's a new team and he's been working with them trying to

build for the next couple of years.

"He's taught them a lot. Fundamentally the team is improving and their level of performance has increased a lot from the first game."

Chris Friesen speculated, "He works us really hard and sometimes I think he expects more out of us having been a guy's coach. Sometimes it's hard to give as much as he wants, but his expectations are good. He's willing to change and tries to understand us even though he's not used to working with girls. I like him."

Karen Headdings re-emphasized, "Coach Fires expects us to do what we can and gives us goals to aim for. He knows what he's talking about and is experienced in coaching, but yet understands where we're coming from as far as starting the season out slow. We are increasing in strength, learning new things everyday, which might not show in the score this year, but in the years to come will."

Jewel Schroder, co-captain, commented on the team's unity: "We seem to have a close group, which makes playing a lot of fun.

We get along great and have the potential to play very well. As we go into the easier half of the season and face opponents Tiffin and Wilmington, I feel there is the definite possibility of victory."

Fires pointed out, "I've enjoyed working with the girls. Going into the season I didn't know what to expect, but I think that the team and I have enjoyed each other. It's been a good experience for me."

Fires also added, "If there was something I could change about women's basketball, it would be game attendance and student body attitudes toward it. The girls see the poor turnouts and notice.

"Some things have also happened in the course of our practice time. Kids wanting to get into the gym for free time or intramurals don't care about the women's team. They just want them to get off the floor so that they can go out and have a good time. That comes back to the girls and they feel like they're not appreciated.

"I'd like to see the campus and student body rally behind them. The girls would give anything to



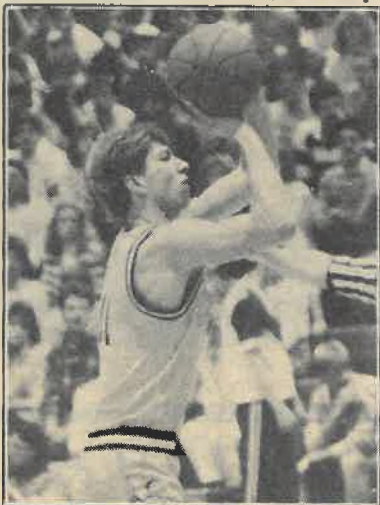
Lady Jackets battle for control of the ball. (Photo by R. James)

have the pep band and crowd that the men have. They work just as hard as the guys and sacrifice just as much, but yet don't get the recognition they deserve."

Jackets gain strength as season continues

by Becky Hummel
Staff Writer

Over Christmas break, Cedarville's men's varsity basketball team traveled to Florida, not only



Mike Campbell prepares to shoot a free throw. (Photo by R. James)

to play basketball, but also to visit churches and Christian schools.

The trip was successful. The Jackets won three out of the four games they played.

The most exciting game of the trip was played on December 14 against Edward Waters in Jacksonville. The Jackets were down by five points with only 50 seconds to go. The Jackets then pulled ahead, Mike Freeman made the winning shot, and the team effort gave the Jackets an 82-81 win.

The Jackets had their only loss of the week to the University of Tampa on December 19. This game ended with a score of 99-72, but "we felt good about the way we played," says Callan. Sophomore forward Chris Reese said, "It was a good experience."

The Jackets also beat Palm Beach Atlantic on December 16, 103-73, and Nova on December 17 with a score of 79-71.

Also included in the trip were visits to churches and Christian schools, singing and giving testimonies, with the opportunity to stay in homes. Over all, Callan, "thought it was a good experience (for the guys) not only basketball-wise, but in expressing their faith."

Reese said about the trip, "We thought the trip was successful," and commented, "We were always busy."

At the end of the week-long trip, the players went home for Christmas. They returned to Cedarville on New Year's Eve.

The first game of the New Year was at Tiffin on January 4. The Jackets lost this game 93-64. Cedarville's high scorer for the game was Freeman with 27 points followed by Reese with 14 points.

The first home game of 1986 on January 11 against Urbana was a success for the Jackets. They led in the beginning, but by half time Urbana took the lead.

By the end the Jackets had tied the game. The Jackets finally won in overtime with a final score of 78-77.

Reese was Cedarville's high scorer with 23 points. He was followed by Freeman who had 15 points.

As of the January 6 release of the Mid-Ohio Conference (MOC) statistics in individual scoring, Reese was ranked third in the conference.

George Gorman and Freeman were ranked sixth and seventh.

Of the fifteen game totals (including the January 11 game) Reese and Gorman lead Cedarville in scoring with 243 points each. Following is Freeman with 240 points. And the Jackets have outscored their opponents 1281-1151.

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Activities influence success

(CPS) -- Students who took part in a lot of extracurricular activities in high school make the best college students, a new study by the Educational Testing Service (ETS) asserts.

The study, prepared for ETS by research psychologist Warren Willingham and called "Success in College," tracked the college careers of the Class of 1983 at nine colleges.

Willingham found that, while high school class rank and Scholastic Aptitude Test (SAT) scores are still by far the best measures of students' academic potential, extracurricular activities are the truest indicators of all-around college success.

But it is students who dedicate themselves to one or two activities -- not those who may dally in a smattering of activities -- who go on to do the best in college, Willingham found.

In essence, the study results tell students to "work hard, do well academically and, if you want an edge, pick one or two extracurricu-

lar activities and do them well," says David Perham, dean of admissions at Colgate and head of the committee for the nine colleges that participated in the study.

Although the study focussed on extracurricular activities, its findings "don't take away from the importance of the class rank and SAT score" in evaluating students' potential, Perham maintains.

"Class rank and SAT scores will always be number one in importance to admissions officers," Perham says, "but this study suggests admissions counselors give a serious look to extracurricular activities."

While Perham says Colgate always has stressed the importance of such activities, the study's findings have prompted him to "pay a lot more attention to the stick-to-it-iveness kid rather than the spread-yourself-thin kid."

In announcing the study's findings earlier this month, College Board President Hanford said the results "put to rest some longstanding myths about the admissions

process."

For example, work experience, attendance at a private secondary school, and the subject of an applicant's essay actually indicate little about a student's potential, Willingham found.

In particular, the study minimized the importance of the

college interview as a "tool that says anything about future success," Perham adds.

"It's our experience that the interview is really an exchange of information, and not something that holds the key to the student's potential," Perham says. Other study participants concurred.

In addition to Colgate, Bucknell, Ohio Wesleyan, Occidental, Williams, Kenyon, Kalamazoo, Hartwick and the University of Richmond joined the study.

To qualify for the project, schools had to have a 1983 class numbering at least 400 and had to use the common application form.

Campus involvement aids students in job search

by Karen Mayberry
Staff Writer

When employers interview prospective employees, they are looking for leadership qualities and self-motivation. One key factor the employer considers is involvement

in activities. The student's involvement in various activities shows diversity.

Employers are most interested in activities related to the student's field of study. Most majors offer a related organization, such as Psi Chi for psychology majors.

Involvement in student government, either as officers or representatives provides the student with valuable experience and exposure to responsibility. Serving as a class officer or chairman of a committee also benefits the student.

Involvement in Christian service shows the employer your interest in others, community affairs, and portrays a caring attitude. Your activities will tell the employer much about you.

Being involved in campus activities is beneficial to the student for the following reasons:

1. Helps student develop interpersonal skills.
2. Helps student to see the need for organization.
3. Helps student learn delegation, administration and management skills.
4. Helps student meet goals and objectives.

The more the student is involved in college, the easier his transition to the work force will be. He will already have experiences with some of the problems of organization.

According to Dave Gaffner, director of placement, recruiters always stress student involvement. One recruiter asked students during interviews, "What have you done in the last six months to show me you are a leader?"

When employers interview students on campus, they are given an evaluation form to complete. They evaluate the student and return it to the placement office. One section deals with extra-curricular activities the student has been involved in during college.

If the student has been unable to participate in activities because of work obligations he should explain that to the employer. Financing a portion of or an entire college education is impressive to an employer.

Gaffner advises students to become involved early. One should not wait until his senior year to become involved. A lower grade point average (GPA) and several activities will be more appealing to an employer than a high GPA with no extra-curricular activities. Besides aiding in the job search, activities will make the college years more enjoyable.

Ballard, Dolph author entries in encyclopedia of psychology

by Joanne Major
Staff Writer

Dr. Charles Dolph and Dr. Stanley Ballard of the psychology department have contributed articles to Baker Book House's *Encyclopedia of Psychology*.

According to Ballard, chairman of the psychology department, it is a "comprehensive treatment of psychology from a Christian point of view."

The text is a reference tool that will aid psychologists as well as pastors and students or anyone who counsels from a Christian perspective.

Dolph stated "Pastors and Christian counselors can use this encyclopedia to keep current, deepen their understanding of counseling and psychology, and find help in integrating their knowledge with their Christian faith."

David Benner of Wheaton College and the editor of the encyclopedia learned of Ballard's work when Ballard was a contributing editor for the *Journal of Psychology and Theology*. Through Ballard, Benner received Dolph's name as a suggested author and subsequently asked Dolph to contribute.

Ballard submitted articles on

"Religious Concept Development," "Organismic Personality Theory," and biological sketches on Hans Selye and Kurt Goldstein.

Dolph's contributions were "Wholistic Health and Therapy," "Resistance in Psychotherapy," "Panic Disorder," and "Depersonalization Disorder."

In the few months that the en-

cyclopedia has been in print, it has received good reviews. It is a 1,223 page text comprised of 1,050 entries, written by 163 contributing authors. The book covers many topics such as important persons in psychology, history of the discipline, theories, systems, psychological pathology and psychological therapy.



Dr. Charles Dolph contributed several articles in an *Encyclopedia of Psychology*. (Photo by R. James)



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ARTIST'S NOTE - THE DIXON'S DOG "GINGER" WAS ATTACKED OVER CHRISTMAS BREAK BY ANOTHER DOG, GINGER WAS IN THE RICKARDS CARE DURING THIS TIME. GINGER IS ACCEPTING GET WELL CARDS, SEND THEM TO "GINGER DIXON" c/o DR. & MRS. DIXON, BOX 601 CEDARVILLE, OH. 45314.

Murphy's Law

by Charles Murphy
Staff Writer

Christmas was great! My request for skis was granted. However, my request for snow was not.

I was disappointed, but I reassured myself of countless opportunities to use the skis the first week of Winter Quarter (you know--before things get too hectic). So where's the snow???

My New Year's resolution was nothing out of the ordinary. I resolved to keep up on my school work this quarter. Serious studying! So, Monday afternoon I went to the bookstore. Much later I emerged with a load of books and an empty wallet.

After dinner, I appeared at the library. I was completely outfitted for my new image: Student. I chose a seat in a more conspicuous place so I could see and be seen.

I then began to unpack my new study paraphernalia. I placed my 4 textbooks (totaling \$87.35) on the top left-hand corner of my table.

On the right were my writing utensils (Cross brand, of course). Directly in front of me was my new scholarly-looking briefcase.

My parents would be so proud of me! I opened the briefcase and withdrew my clipboard, index cards, and Webster's pocket dictionary. By now I had several curious students watching me.

For a moment I was panic-stricken. What next? I glanced at the

person at the end of my table. She reached for a book and opened it and began reading. So I reached for a book and opened it and began reading.

I finished all of my reading assignments in less than 4 hours. It must be the new study paraphernalia and the new study environment. It would have taken me twice as long to read that much in my room.

Once again I delved into my briefcase. I found my eye drops and Visined myself.

I decided to begin research for one of my 18 written assignments due this quarter. But I had no idea where to begin. I had no idea how to begin.

Taking a deep breath, I arose from my seat. I was about to take another major step: Admit to the librarian, "I am library illiterate." She was so eager to help. By closing time I was loaded down with thousands of pages of reference material.

I was amazed at the number of people I recognized in the library. Ordinary people were there--not just R.A.'s. My unitmates had definitely lied again.

Tuesday morning I could hardly

get out of bed. My muscles were so sore. And my red-rimmed eyes! The only way to describe them was medium rare.

After classes I hit the new hang-out again. I had to force myself to concentrate. I kept looking up every time the doors opened and the copy machine noise was really grating on my nerves. But I remembered my resolution.

By Friday I was irritable and shaky. When I passed the old hang-out, I felt my stomach convulse.

After classes, I tried to go to the hang-out but I just couldn't do it. I decided to go take a nap and go to the hang-out after supper. Wrong reasoning!

Something suddenly came up from the time I disposed of my supper tray and the time I reached the door of the C.C., and I told myself I would wait and go to the hang-out Saturday morning before and after brunch. But naturally something came up that I couldn't possible avoid.

We are now into the third week of winter quarter. I do not visit the place I once referred to as the "hang-out" anymore. That is only

a distant memory.

My study paraphernalia sits in the corner of my room and gathers dust.

Breaking the year's resolution has taught me one very important lesson. Resolved: No more New Year's Resolutions.

MENC backs Bach

by Terri Huber
Staff Writer

The MENC club wants you --- to have a bit of "classical" fun at the PDQ Bach concert. The Music Educators National Conference (MENC) will present several of this rather obscure artist's masterpieces in a unique way.

The orchestra is "not like the Dayton Philharmonic by any means," says Doug Horne, student in charge of organizing the musical event. Instruments such as the kazoo, tromboon (combination trombone-bassoon), and slide

whistle will be featured throughout the performance.

PDQ Bach is the mythical 21st child of Johann Sebastian Bach. Peter Schikele developed the character and his unique musical style in an attempt to prove that classical music can be fun.

This musical parody is a fund-raising event for MENC, and Horne says his goal is to present the audience "an evening of entertainment."

PDQ Bach will be held Saturday, Jan. 25, at 8 p.m. in the James T. Jeremiah Chapel. Tickets will go on sale for \$2.50.

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