

2-20-1986

## Cedars, February 20, 1986

Cedarville College

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Footer Logo

## Jackets go!

The Jackets look back over the season, evaluating their strengths and weaknesses. See article on page 11.



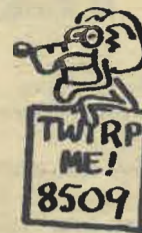
## Who will you vote for?

Candidates for the upcoming Senate elections are spotlighted on pages 6 and 7.



## Ahhh... TWIRP Week!

Dating tables are turned as girls take the initiative during TWIRP week. See article on page 10.



February 20, 1986

# CEDARS

Volume 30 Number 9

A Student Publication of Cedarville College

## Library plans announced

by Kristen E. Stagg  
Staff Writer

Cedarville College granted two press conferences relative to the college's new building project on Friday, Jan. 3.

The conferences were held at 8:30 and 10:15 a.m., and were attended by members of the television and newspaper media.

At 8:30, members of the media gathered at Dayton's Marriott Inn for a quick refreshment of hot beverages and rolls before the conference actually began.

Many faculty members who will be affected by the library's actuality were also present: Dr. Fawcett, chairman of the business department; Dr. Clark, vice pres. for development; Dr. Johnson, vice pres. for academics; Mr. Coriell, director of public relations; Mr. Brock, director of library services; and Rev. Larry Fetzer, representing the board of trustees of Cedarville.

The builders, architects, and financiers of the new library were represented at the news conference as well.

Prior to the news release, each member of the press corps was given a packet from the college containing materials with information on the anticipated building project, the work of the college, and criteria on Cedarville's president, Dr. Paul Dixon.

Following a few introductory remarks and welcome from Clark, Dixon presented a prepared news release to the media. Primarily focusing on the soon-to-begin building of the new library, Dixon gave particulars on the library's functioning capacity.

The new library will cover over 66,000 square feet, and house 250,000 volumes, computer terminals to link on- and off-campus networks, microcomputers for study usage, and additional equipment for updated library capabilities.

The two-story glass and brick

structure will service as many as 2,300 students as compared to the present facility's 800 person service ability.

Included in Dixon's speech was explanation of the need for an enlarged library facility due to enrollment increase and testimony to God's blessing in the "high calibre" of Cedarville's students.

Dixon referred to the recently-released quote of David Kelby, vice president at General Mills, that of the 13 colleges nationwide at which General Mills recruits, Cedarville is one of those few.

Dixon also made mention of

Cedarville's exceptional community involvement in the form of voluntary weekly Christian service ministries.

Following Dixon's presentation, members of the press were able to individually interview faculty members about the work of the college and specifically how the work relates to the proposed library facilities.

Shortly after 9 a.m., Dixon was interviewed live on Dayton's Channel 7 news. Anchorwoman Lori Roberts questioned the president on the school's development over the years and the projected

completion of the new library.

Specific dates are not set for the March groundbreaking ceremony and fall 1987 completion of the library. Much of the finishing work depends on receipt of funds, half of which Dixon says have been collected.

The new library and its outfitting will cost \$4.2 million while the renovation of the present library for business usage will run close to \$750,000.

At the close of the press conference in Dayton, faculty and media returned to Cedarville College and its library for another conference,

quite similar to the first.

The "Dayton Journal Herald," "Dayton Daily News," "Springfield News and Sun," "Xenia Gazette," Dayton television Channels 7 and 22, and Cedarville's own WCDR were represented by reporters at the conference.

While the conferences were primarily public relations-oriented, it would appear that Cedarville will become more and more prominent, especially with the college's approaching centennial.

## Opera performs Rossini

by Rachel Wilson  
Staff Writer

Rossini's "Barber of Seville" was first performed in Rome in 1816. It has enjoyed 150 years of performing success and is still one of the most popular and most frequently performed operas.

The Ensemble Company of Cincinnati Opera's English language version of this quick-paced opera is filled with familiar music and human characters.

Based on the comedy of the same name by the French author Pierre Augustin Caron de Beaumarchaise, the "Barber of Seville" is the first of a trilogy which expresses the author's sense of republican ideals while commenting on the customs, habits and social injustices of the period.

As a tribute to this work, Mozart, in 1786, based his opera the "Marriage of Figaro" on the second play of the Beaumarchaise trilogy.

The story of the "Barber of Seville" takes place in Seville, Spain during the 17th Century and revolves around Rosina, the ward of the aging Dr. Bartolo who sec-

retly plans to marry her. Young and handsome Count Almaviva (sometimes disguised as Lindoro, a student) also falls in love with Rosina.

Adding to the plot are the antics of Figaro, the barber and practical joker of Seville, who conspires to arrange a marriage between Almaviva and Rosina by tricking old Dr. Bartolo.

The Ensemble Company of Cin-

cinnati Opera (ECCO) was created in October of 1980 as the culmination of the Cincinnati Opera's first Education/Outreach five year plan.

The ECCO program, which brought opera and singing to over 92,000 people last season, consists of 6-8 professional singers plus artistic staff and was, at its creation, one of only six such programs in the United States.

Professional artists from throughout the United States are selected to be part of ECCO through annual auditions. They are in residence in Cincinnati 44 weeks a year from October through July.

During that period the ECCO artists offer student matinees, school programs, and adult/community entertainment programs in

(continued on page 5)



Cincinnati's opera company performs "The Barber of Seville" at Cedarville on Thursday, February 27.

# Have we lost our integrity?

by Kevin Shaw  
Managing Editor

"There is an evil which I have seen under the sun, and it is common among men," (Ecclesiastes 6:1).

A recent discussion I had with a friend has spurred me to tackle a subject which I personally believe is overlooked. That subject is integrity.

Now before you throw this paper down, or exclaim that this subject has been preached, lectured and broadcast to death, let me appeal to you for a personal application to your own life--not your best friend, not your brother or sister, but you.

## From the Editor...

As you read this, it is my prayer that perhaps you will see a need in your own life that will actually motivate a change if the need be present.

I am not talking about integrity in regards to relationships. I am not talking about integrity in regards to money. I am talking about integrity as it relates to an everyday occurrence: the classroom.

Recently, a friend said to me,

"Kevin, everyone seems to be cheating. Why shouldn't I?" Not really knowing what to say, and being much of the time like the motor-mouthed apostle Peter, I responded with some sugar-coated answer about getting an "A in heaven," without giving the subject more thought.

But later that evening, I took an exam in which I later found some people may have cheated. I was

not shocked. I am not naive to the cheat sheets and old tests which have a way of remaining in circulation.

But this editor had the same chance before the test to cheat, but did not.

I tell you that not to brag, for I am sure that there are many, when similar occasions arise, who have or would have done the same thing.

But the whole topic of honesty had been building on my mind and that set of circumstances was the straw that broke you-know-who's you-know-what.

At a Christian college, idealistically, cheating and lying should not exist. Yet it does exist, and it exists in great proportion at some times.

Some blame naive professors who still rule by the honor system. Others see the great pressure to succeed as the root of the problem. Whatever the cause, the problem does exist, and the lack of honesty has overflowed into other areas.

Church reports seem to be little more than a Monday morning joke, something that friends laugh at sarcastically and fill out even more dishonestly. The cafeteria and library both report minor and major thefts.

The Bible says we are to "... provide things honest in the sight of all men," (Rom. 12:17). It also says in Proverbs, "The lip of truth shall be established forever, but a lying

tongue is but for a moment."

I realize that church reports, old tests, even taking a book from the library seem like such "petty sins" when we do them at first. But the vices become habits, the habits obsessions, and the obsessions become lives corrupted by sin.

I encourage you if you have been pursuing the mark of excellence here in an honest way to stick to it.

If you have not, however, realize that your sin is a stumbling block to other believers because it may cause them to yield to the same temptation.

Even more serious, your lack of integrity is completely offensive to God and to everything for which His Word stands.

It is here that I appeal to all of you reading this to stop and evaluate your own lives. Perhaps a change in many of our lives is necessary.

I make no apologies in using a medium such as *Cedars* to express my viewpoint. Integrity is a subject about which I feel strongly, and if one person has read this and been either convicted or encouraged, my goal has been reached.

I hope that all of us personally consider the value in remaining honest in every area of our lives. For if we don't, who will?

"Let us hear the conclusion of the whole matter: Fear God and keep His commandments; for this is the whole duty of man," (Ecclesiastes 12:13).

## Elections prepare students for real life situations

by Jim Liebler  
Staff Writer

Yawn. It's election time again. Yawn.

Big deal. Yawn. So once again someone is called upon to motivate the student body. For something with the seeming unimportance of student body elections. But don't worry. I think I can resist the temptation to use the same old tired lines of reasoning when it comes to convincing you that you do need to vote.

So why vote? Why get an education? Why prepare yourself for obstacles you will encounter in the business world? Why learn the characteristics of a viral infection? Why do anything?

Well, if you are going to be consistent with the college's position, it would have to be to prepare yourself for the "real world" that lies outside the chapel doors.

Education is more than facts and figures. It's more than beating the rules to accomplish a desired goal. It's not merely a mindset; it's a lifestyle. Elections, even at Cedarville, are a part of that education.

I have often said that Cedarville represents a microcosm of society in general. For what it's worth, I still hold to that position. Let's face it.

The concerned are here; the pseudo-spiritual are here; the rebellious are here; the lazy are here. You don't have to think very hard to find an example on this campus of everyone you could possibly meet in any other facet of society.

What does this have to do with student body elections? Well, if you have so many varying types of personalities located here, it goes without saying that there exists at least that many viewpoints. And the most prevalent viewpoint in so-

ciety today is apathy, or at least, that I make no significant difference in the outcome of things.

We try to emphasize that this isn't the case, that you do make a difference. But at Cedarville, we not only deny ourselves the opportunity to practice what we preach, but we deny ourselves of the education the entire election experience brings us. Elections here are as much a part of "societal education" as anything else.

How so? Aside from the obvious campaigning, those personalities I referred to seem always destined to rear their ugly heads. Scandal, personality clash, issues...all of these things present themselves on occasion.

And if you are unable to look beyond all of this and exercise your vote, realizing that this is your voice and your influence on the system designed to serve you as a student, you probably will be unable to practice this as an adult. Just look at all of the excuses and you can see this is the case.

"I don't have time." Elections are held in the CC lobby during lunch and dinner. Presumably, most students are on contract. It is conceivable that of those, most have at least some desire to eat during the course of the day. And the rest of the student body has to come within fifty feet of the CC every day as well.

It takes all of about one minute to grab a ballot and mark the candidates' names. Contrast this with real elections where it is altogether possible that you will have to wait up to a half hour to vote, maybe taking time away from your lunch hour or supertime.

You may be busy now, but from an election's standpoint, you will never have more time. And you don't have to drive to the polling place, either.

"It doesn't matter who wins." It doesn't? Student government can do as much or as little as it wants. I know. The difference involves the attitude of those in elected positions. And if you don't think there is a difference in the attitudes and personalities of the candidates, just look around at who is supporting whom. Do you think it would have made a philosophical difference if Mondale had beaten Reagan? Reduce that to a sale of 1700 students and the analogy holds.

"I don't like anybody running." Tough. Did you try to get in the race? Stop complaining and vote anyway. How many times do you think you will be able to vote for a candidate you approve of totally in a real election? Even if you think you like some things about a person, it is impossible to know everything, regardless of your efforts to be informed.

The point is this: someone will lead you. That's a foregone conclusion. The "who" you can influence. And by voting you at least reserve your right to complain.

So it's election time again. I've gotten on my little soapbox. The chances are good that if you didn't agree with me, you probably quit reading after paragraph two. But you're here at the end. And the election is here, too.

What you do with what you know is entirely up to you. But don't don your graduation cap in June of some year and walk out of here saying you're ready for all society can dish out if you've been unable to learn one of the simplest of educational truths.

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# Educators raise standards

EAST LANSING, MI (CPS) -- If a group of education deans gets its way, most of the nation's education majors will find it much harder to graduate from college in the near future.

Under the group's plan, students intending on becoming "regular career teachers" would need six years of study to get teaching certificates, while "professional career teachers" would have to obtain a second advanced degree emphasizing leadership.

The group of education deans from 39 "leading research universities" -- which named itself The Holmes Group in honor of legendary Harvard education Dean Henry W. Holmes -- hopes to enlist 60 other teaching colleges in its effort to create "a new type of teacher" by making teaching a prestigious, highly-paid profession.

In its founding statement, released last week at Michigan State University, The Holmes Group said it hoped to overhaul the education programs by 1990.

There is, moreover, "a willingness of institutions to move in this direction," says Richard Prawat of the Holmes Coordinating Committee.

Prawat, a Michigan State education professor, helped present the

**"According to the plan, both 'career professional teachers' and 'regular career teachers' would get undergraduate degrees in academic subjects, rather than in education. Students would then devote a fifth year of study to 'learning to teach'."**

group's suggestions to the Academic Vice Presidents Committee of the National Association of State Universities and Land-Grant Colleges.

Prawat says the report was "received very positively."

The Holmes report coincides with similar findings released two weeks ago by the Carnegie Foundation for the Advancement of Teaching.

The Carnegie study also suggested tightening professional standards to get greater recognition and rewards for teachers.

"It won't be enough to prepare a new type of teacher," Prawat says. "We need incentives for holding the best and the brightest."

To do so, the Holmes plan would aim to create "career professional teachers" who have extensive academic training and can lead the profession into better supervising, and developing and evaluating coursework.

According to the plan, both "career professional teachers" and "regular career teachers" would get undergraduate degrees in academic subjects, rather than in education.

Students would then devote a fifth year of study to "learning to teach."

They would spend a sixth year in a supervised internship to complete graduate requirements.

Career professional teachers

would have to earn a second advanced degree, and then would qualify for higher pay.

Prawat envisions career professional teachers, comprising 20 to 25 percent of the nation's teaching force, forming an elite corps for the profession.

To work, the plan would need the help of institutions that employ teachers as well as those that train them.

For example, elementary and high schools would have to prohibit instructors from teaching subjects other than their academic major.

While Prawat admits The Holmes Group proposal is a radical one, he doesn't believe its rigorous training requirements will discourage prospective teachers.

"If we can change the work-

place, conditions and compensation, then people will know their career will reward them for their efforts," he says.

But the plan may not be for all colleges.

"While our goals and strategies for improving teacher education may be appropriate for teacher training programs in other institutions, they have been designed with the research universities in mind," explains Judith Lanier, dean of Michigan State's College of Education and chair of The Holmes Group.

Nevertheless, group organizers hope to sign up a total of 100 schools in its reform efforts by January, when the final version of its report, "Goals for Educating Teachers as Professionals," is published.

## Department to raise Teacher Ed standards

by Terri Huber  
Staff Writer

By June 8, 1987, Cedarville College will be required by the state of Ohio to adopt a new set of standards for the education program, says Dr. Merlin Ager, professor of education.

The class of 1991 will be the first to fall under this setup, but several of these requirements are already a part of Cedarville's curriculum.

First, Cedarville must develop a recruitment program in order to attract first-quality students to its teaching major.

Second, the college will have to develop stricter criteria for entrance to and withdrawal from the program. Standardized tests will be used to measure the students' abilities and progress.

Third, education majors must be provided with diverse teaching experiences. This includes working in mixed racial, economic, and cultural classrooms.

Fourth, Cedarville must establish a program to update its teacher education faculty. Each faculty member must spend some time in the classroom at least once every three years.

Fifth, a written plan must be provided for professional development with the cooperating teachers in the schools. These teachers oversee student teachers and those involved in field experience.

Sixth, the state of Ohio will require a syllabus for every course teacher education majors take at Cedarville.

The state's purpose is to guarantee that these courses are built on the most-advanced knowledge in the field of education. Finally, elementary and secondary education majors at Cedarville must have an academic specialization. Basically, this requirement

stipulates a stronger academic emphasis for elementary teachers.

This new system will remain a 4-year program, and it will grant teacher education majors a one-year certificate. These graduates will be re-evaluated after their first year of teaching to decide if a four-year certificate will be awarded. Once this certificate is received, the teacher will be required to take some course work in their field to renew the certificate.

Ager claims he does not see the change standards "as that enormous. There will always be pressure for us to push our standards up. We (the education department) have made progress over the last decade."

The push by the Holmes Group for the 5-year teaching major has not been successful in Ohio, but this pressure group may have some of its goals realized in the relatively near future, says Ager.



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# Swordbearers host conference

by Karen Beattie  
Staff Writer

Thursday, Feb. 20, marks the beginning of the 1986 Swordbearer Conference.

Approximately one hundred high school students are expected to arrive Thursday evening for a weekend of seminars, workshops, and activities.

The Swordbearer Conference began 19 years ago as a one day youth rally. In 1979, the Swordbearer conference committee decided to hold a two day conference, and to allow the guests to

spend the night in the dorms. This is the first year that the conference will last three days.

The purpose of the conference is to acquaint the high school students with Cedarville College, and more importantly, to build into their spiritual lives.

Members of the various Swordbearer gospel and extension teams plan to spend time with the guests, lead workshops and participate in the various activities. Each Swordbearer hosts two students, providing dorm rooms for them to spend the night.

The conference theme, "Ready

for the Battle," deals with everyday struggles against Satan. Revolving around this theme, the seminars will give the students practical advice to fight against the powers of Satan.

David Warren, professor of Bible, plans to give a seminar dealing with prayer. The other seminar speakers - Brad Davis and Randy Tate - plan to speak on Satan and the Word of God, respectively. Noel Hack, acting conference chairman, said, "We looked for seminar speakers that could bring Bible truth and relate it to youth."

Hack stepped into the position

of acting conference chairman to replace Alan McCain. McCain started planning the conference during winter quarter, 1985.

Along with his committee McCain selected seminar speakers, decided on a theme, and made reservations for rooms. Hack took over this quarter while McCain travels with the Kingsmen Quartet.

Hack stated, "The members of the conference committee are excellent. We couldn't have done it without them." The committee consists of Heidi Hempel, Sally Cochran, and Marc Anthony.

This year's conference will be unique in many ways. In addition, to being three days long, the committee decided to limit the number of students attending. The registration is limited to high school students grades 10-12. In previous years, the conference was designed for grades 7-12.

According to Kathy Sturgis, advisor for the conference, this will allow for more personal attention between the guests and the Swordbearers.

She also said, "Those attending will be more interested in Cedarville College than those in grades 7-9."

During their stay, the guests will attend seminars, take campus tours, go to classes, and attend rallies. Hack hopes that these activities will give them a "total college experience."

Hack mentioned that planning



Noel Hack sees an emphasis on youth and the Bible in this year's Swordbearer Conference. (Photo by R. James)

the conference was hard work, but "it is worth it. The college students have a real opportunity to build into the lives of the high schoolers. We understand their problems because we went through them."

The conference will end on Saturday afternoon. The students will take home with them a practical notebook on the things learned over the weekend, and be more prepared to "Stand Ready for the Battle."

## 'On the Air' relives 40's radio program

by Nadine Terrill  
Staff Writer

"On the Air" is a montage of 1940 radio programs. The audience visits a 1940's radio studio with the old microphones, sound effects table, the announcer, a live dramatic cast, musical chorus and accompanist.

Once inside the studio, the program starts rolling with a variety of fast-paced excerpts from some old favorites.

A few selections included this year are Ma Perkins; the Whistler, a mystery suspense; Jack Armstrong, the all-American boy; and Gene Autry, the melody ranch.

Mr. James Leightenheimer, the director, explains, "It is not a serious look or excerpts of what was done, but a tongue-in-cheek look of what was done. It is very amusing."

"On the Air" is sponsored by the Broadcasting club in conjunction with Campus Activities.

"The main purpose for the program is to get the club doing something, to pull the membership together, and to entertain the student body," remarks Leightenheimer.

A portion of the money raised will go to missionary broadcasters in need of particular supplies or fi-



Cast members of "On the Air" bring a 1940's radio station to campus. (Photo by C. Weaver)

nances.

This year promises some interesting changes. The studio is being moved from Alford to the Student Center. This atmosphere will allow for more audience participation.

Second, the script has been changed to include a new, lively variety.

Third, not only are the students involved in the performance, but also faculty, staff and administration.

Fourth, this year an exhibition containing old memorabilia, including posters and radio sets, will be on display.

The cast consists of Gordon Ooms, Laura Dimacchia, Donna Payne, and Dave Norris. Russel White will be working the sound effects.

Dr. Johnson, academic vice president, will be Dr. I.Q., while Professor Wesley Baker portrays Walter Windshield. Jon Skillman will keep the audience informed as the announcer.

The chorus, Mike Law, Jim Unger, Cynthia Cronrath, and Valeria Blaylock, will be performing the jingles.

"Come on out and enjoy an evening 'On the Air,'" Leightenheimer adds.

"I think the students should attend because it will show them something they have never seen or heard before: old radio as it was done years ago. They will get a look at how it was done according to sound effects, music, and drama.

"They will have a lot of laughs doing it; they are not going to be bored. It is always moving, an exciting show. The audience gets a chance to participate. They can win I.Q. lucky silver dollars or Milky Way candy bars."

## Symphonic band plans concert

by Cynthia M. Stoltzfus  
Staff Writer

The Symphonic Band will be giving a concert on Friday, February 28 at 8 p.m.

This concert promises to be unique from others the band has held throughout the year for several reasons. Many musicians from outside Cedarville will contribute to make it special.

First, to add a special variety to the music the band will be playing, Director Mike DiCuirci has invited a guest conductor to direct several of the pieces.

The guest conductor, Mr. Jim Curnow, is a nationally known composer and conductor. He has won several awards throughout his career for some of the pieces that he has composed. The band will be playing two of his pieces, "Dublin Sketches" and "Australian Variant Suite."



Another factor that will make this concert especially interesting and dynamic will be the involvement of many visiting bands. Cedarville College will hold the 7th Annual Christian Band Conference the weekend of February 28-29.

Ten very talented high school bands from many states including Michigan, Indiana, Maryland, and Pennsylvania, will be meeting at Cedarville for the weekend.

On Friday night these bands and our own Symphonic Band will be combining their talents on one number. All combined, this 500-member "band" should make this concert a special one.

Janice Warren, a senior member of the band, described this concert as their most difficult ever. This may be partly due to the fact that the band will be playing two of Mr. Curnow's difficult pieces. However, it is also the band's meticulous preparation which will make this concert the best possible.

The concert will be held in the James T. Jeremiah Chapel and is scheduled to last approximately an hour and a half. There will be no cost to attend the concert.

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# Employers seek qualified grads

WASHINGTON D.C. (CPS) -- While they may not be able to tell it while they're beating the pavement looking for work in what recent reports predict will be a tight job market this spring, students will be sitting pretty when the Information Age finally dawns, social forecaster and author John Naisbett says.

Job applicants are going to find the employment market shifting more and more in their favor as firms will compete to hire declining numbers of college graduates, he predicts.

And in a seller's market, Naisbett -- author of *Megatrends*, the successful book about emerging social, economic and political trends -- says students are entitled to ask questions like: What is the company's vision? Can employees participate in it and reap benefits, perhaps through employee stock ownership plans? Is there profit-sharing for all, and are women paid fairly?

The questions are far from impudent, Naisbett says. And what's more, a quickly-growing number of young, generally high-tech companies actually expect them.

The companies, which tend to be less hierarchical than *Fortune* 500 firms and to concentrate more on "nurturing" employees, are leading the way toward re-inventing the corporation, Naisbett as-

**"Major companies like General Motors have announced they like liberal arts students, but I don't see them recruiting these people. Instead, they take people with the technical training to do the job now, and that's who they recruit."**

serted in a recent interview.

Not coincidentally, Naisbett discusses these new-age firms at length in his new book, "Re-Inventing the Corporation."

He also notes collegians are in a good position to take advantage of them in the job market.

New companies are springing up at a rate unequalled since the 1950s, but the fine balance of labor and capital has shifted significantly since then, he says.

Labor used to be cheap, and money dear. Now, he explains, labor is the most valued resource.

"It's because companies know they need creative minds that can apply technical knowledge," Naisbett says. "A knowledge of software isn't as valuable as being able to design software programs that revolutionize industry."

To get jobs in the Information Age, Naisbett recommends students "not concentrate on specific information skills, but learn how to learn and how to think."

"As we become more high-tech, we are also becoming more high-touch," he says, citing a renaissance of interest in the arts and literature.

Naisbett attributes the rise of the "nurturing company" to the rise of corporate women who see a manager as a nourisher, not an order-giver. Women are also bringing intuition -- another characteristic of entrepreneurial times -- to the Information Age.

But many campus placement officials warn students had best think

twice before grilling prospective employers about world visions during interviews.

"Companies are marketing themselves differently because they see what's on the horizon, and that's a lot less graduates," agrees John Shingleton, placement director at Michigan State.

But it's still not a seller's market for the non-technical student, he says, and the role reversal Naisbett envisions during job interviews is "a ways off."

Naisbett predicts liberal arts students will be increasingly valuable in a "high-touch" society because of their ability to apply knowledge and create.

While Shingleton agrees those abilities can be invaluable, businesses have yet to seek them out.

"Major companies like General Motors have announced they like liberal arts students, but I don't see them recruiting these people. Instead, they take people with the technical training to do the job now, and that's who they recruit."

At best, a liberal arts degree is considered "an added skill because it suggests an ability to synthesize information," says Richard Hill,

executive vice president of the National Association of Personnel Consultants.

For the young, bright and well-educated, "we already have something of a seller's market," Hill adds, but that doesn't mean corporations are changing as quickly as Naisbett suggests.

"I don't see companies becoming less hierarchical, or, for that matter, changing their marketing strategies that much in the next three years," he explains. "They don't want to make a guess about which way things will go."

Hill agrees with Naisbett's observation that diverse educations have great appeal to many employers.

"They like the balance of diversity: a technician with liberal arts courses, a journalist with a technical minor, an attorney with a chemistry or biology degree," he adds.

## • Opera

(continued from page 1)

Cincinnati and throughout most of the state of Ohio.

ECCO members perform roles with the Opera Company in its Music Hall productions and tour programs to schools and communities in the four-state area of Kentucky, Indiana, West Virginia and Ohio. The 1985-1986 season marks ECCO's sixth year of touring.

Being a part of America's second oldest opera company has done much to promote the success of the ensemble. The original Cincinnati Opera Company has exerted a strong artistic influence since its creation in 1920.

The Company, housed at the Cincinnati Zoo from 1920-1972, quickly became a prized part of the city's musical culture--a reputation it continues to uphold and build upon today through its regionally attended productions, national broadcasts and telecasts, and its local and regional education and enrichment programs.

## Bartholomew named English chairman

by Kristin Weber  
Staff Writer

On Sept. 15, 1986, the English department will have a different but not new chairman.

This change began with Mr. Edward Spencer's plans, last spring, to resign as chairman, a position he had held officially for 15 years.

With 30 advisees and a heavy teaching load, increased administrative duties were demanding much of his time and he could not accomplish all that he wanted.

Spencer claims he is a people-oriented, not paper-oriented person, and his resignation will give him more time for student interaction.

He also plans to take such courses as Greek History and drama, besides sitting in on classes here. He now looks forward with anticipation to working with Dr. Raymond Bartholomew, the newly appointed chairman.

The selection of Bartholomew originated with department nominations and was finalized by Dr. Johnson, academic vice president, and President Dixon.

Bartholomew is not new to being a chairman, having been the communication department's chairman in the 1960's. At that time the communication department consisted of both the English

and speech departments.

Bartholomew left Cedarville for 17 years and taught at Grand Rapids, Malone, Bethel, and St. Paul colleges. He returned to Cedarville in 1983 after being informed by Spencer of the opening.

His duties as chairman will involve faculty development, budgeting, scheduling, development of new programs, handling of requests for course changes, advisor, acting as a liaison between faculty and dean, as well as a mediator between faculty and students.

One change in Bartholomew's schedule will be dropping his freshman composition course due to added paperwork.

During the transition period, the department plans to make some changes in curriculum. One literature course will be offered to meet general education requirements. All other literature courses will be taught for English majors only, preparing them more adequately for Graduate Record Exams (GRE).

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## Recruitment conference presents opportunities for education majors

by Brenda Sutliff  
Staff Writer

The Career Planning and Placement Office held its second Recruitment Conference on Feb. 17.

The conference provided an opportunity for those in the teacher education program to see the current needs of various Christian schools. It also gave the visiting schools the chance to interview prospective teachers to fill the needs in their schools.

This conference, according to Mr. David Gaffner of the Career Planning and Placement Office, was a joint venture between his office and the department of education to get the schools and the col-

lege students together to meet the needs of both.

Letters describing the conference and what would be involved were sent to approximately two hundred schools nationwide. Each school was invited to come and set up a display and to post their current and future needs for staff.

Interviews were given from 8 a.m. until 4:30 p.m. with some time set aside for the college faculty and school administrators to get acquainted.

The Recruitment Conference attempts to help the students to more readily see what is available on the job market and to get a head start on the search for future employment.

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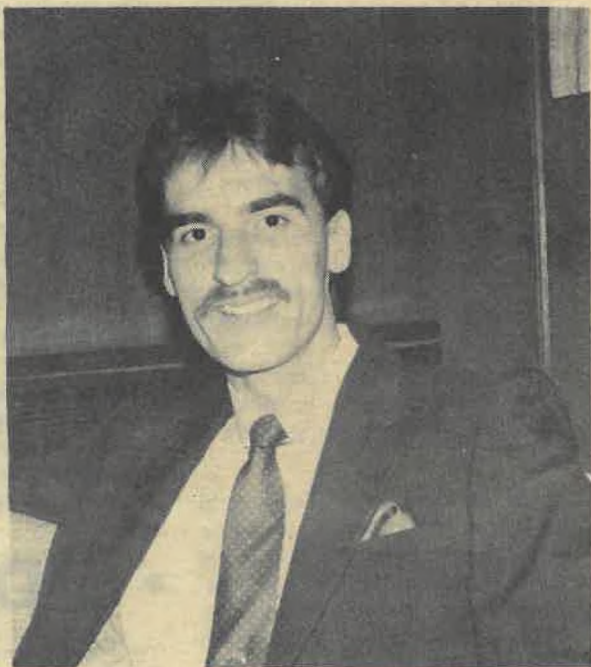
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# Who's who in the



Andy Wilson

## Andy Wilson

by Suzanne Herr  
Staff Writer

Andy Wilson, running with Julie Stackhouse, is majoring in organizational communications.

He has been participating in student senate for three years, the first as a dormitory representative. The following two years, including this one, he served as chairman of the auxiliary committee and as a member of the executive committee, which consists of providing direction and leadership for student senate.

Wilson is running for this position because he believes his three years of experience have allowed him to learn how senate is run first-hand.

He believes student senate needs experienced leadership, and in addition, he wants to meet the spiritual needs of the student body. He also wants to unite the school, feeling that it needs direction, and would like to address problem attitudes such as apathy in students.

If elected, Wilson intends to provide the number one thing he thinks students need: representation. His goal is to implement a program whereby students have a direct voice.

In this program, the dormitory representatives would act as direct liaisons between the student body and the student senate, so that there truly would be direct communication. He would also like to help the executive body be spiritual leaders and act as prayer warriors for the needs of the student body.

Wilson believes he should be elected because he has actually "been there" at the heart of student senate through his three years of involvement.

Last year, especially, Wilson feels he had direct experience in "making it work" through serving on the executive committee. He pointed out that he does not need a year to learn.

He also emphasized that he has a willingness to be dedicated, will take his job seriously, and has good motivation for wishing to be elected. Wilson commented that he is looking forward to a good, clean campaign.

## Julie Stackhouse

by Karen Mayberry  
Staff Writer

Junior Julie Stackhouse is running for Student Senate vice president.

Stackhouse is presently chairing the communications committee. As chairwoman, she is a member of the executive committee.

Her duties include delegation of responsibilities to the committee members, organization of the opinion box, and interaction with the administration.

Stackhouse feels that chairing the communications committee has allowed her to establish communication lines with various administrators, and that this would be a big asset in her vice presidential bid.

As a member of the executive committee she has seen how the offices of president and vice president work together. She has also seen the organizational responsibilities expected of Senate officers.

Stackhouse expresses her desire to run not only as an opportunity to exercise her leadership abilities, but also to comply with God's leading.

Stressing the spiritual aspect of campus life is one of the major goals of the Wilson-Stackhouse ticket. "We want Senate to be more than just a political thing...we want to increase communication with students."

Stackhouse and running-mate Andy Wilson decided to combine their like-minded efforts. They share the same goals for Cedarville and desire to serve God by serving the school.



Julie Stackhouse

## Clancy Cruise

by Lisa Fawcett  
Staff Writer

Junior Clancy Cruise, a Bible comprehensive major, is running for student body chaplain.

Team leader of Abundant Life Singers, Cruise preaches at the churches they visit and operates their sound system. He is also a member of the Advisory Seven and has taught two Sunday School classes for the campus Fellowship. Last year, he went to New York City on the spring break team.

Because of his experience before and just after he was saved, Cruise believes he can bring a unique perspective to Cedarville students.

He commented, "I've been on both sides of the fence and have a

lot to share with the student body." He went on to say, "We need to realize our heritage. We're the next generation of leaders in the Church and are accountable to God for that."

Cruise feels a deep love and concern for students. "There are a lot of neglected people on campus that we really need to minister to." Through his weekly chapel messages, he hopes to meet more students' needs.

In addition, he wants to organize Bible study programs and prayer/talk sessions. Cruise now leads two Bible study groups and greatly values the one-on-one interaction they encourage.

Upon graduation, Cruise hopes to find an assistant pastorate. Eventually, he hopes to have a full-time pastorate.



Clancy Cruise

## Amy Jo Guest

by Karen Mayberry  
Staff Writer

Amy Jo Guest has been involved in Student Senate for three consecutive years. Because she is the only one running for the office of secretary she is automatically elected.

Guest served as Faith dorm representative her freshman year. For two years she has chaired the food service committee. As a chairwoman, she has also been on the executive committee for two years, giving her a thorough knowledge of the mechanics of Senate.

Staying involved in Senate is

Guest's primary purpose for running for office. The capacities Senate offers appeal to Guest, who prefers to work behind-the-scenes. She enjoys the contact with the students and the administration and wants to be a part of the new Senate.

Two desires drove Guest to accept the nomination: a desire to complement the president and vice president, and a desire to carry on the efficient organization that the present secretary, Kathi Harris, began this year.

Amy Jo Guest possesses a personal drive for total efficiency. Her statement, "If I can't do a good job, I don't want to do it at all" characterizes her attitude toward the office of secretary.



Amy Jo Guest



# '86-87 senate race

## George Reede

by Suzanne Herr  
Staff Writer

George Reede, whose running-mate is Steve Campbell, is majoring in political science.

He has performed in two drama productions while at Cedarville, "She Stoops to Conquer," and "To Kill a Mockingbird." Last year he served on the constitutions and elections committee as co-chairman with Mark Horne; in this capacity he re-wrote the student body constitution. He is currently vice-president of Cedarville College Republicans.

Reede explained that he is running for president of student senate because he wants to have a positive impact on the student body. He plans to continue the new programs implemented already by Horne and Jim Liebler, including the weekend work program, but especially the spiritual emphasis begun in the pack-the-lounge prayer meetings.

If elected, Reede would like to create new a program for students, entitled the Academic Assistance Program (AAP). The AAP would be designed as a network of tutors for each department on campus, and could be contacted through the student senate office.

This program would not only be invaluable for incoming freshman, but also would give upper classmen free access to a number of people who could help them conquer challenging courses.

Reede believes he should be elected because he knows he has the right motives for wanting to serve as student senate president, as well as some excellent experience gained through working closely with Horne on the constitution. He explained that through this experience he has an understanding of student government which he would not have been able to gain in any other way. For this reason, Reede contends he would be an excellent choice for student president.



George Reede

## Steve Campbell

Junior Steve Campbell is running for Student Senate vice president.

Campbell is currently serving as Lawlor Hall's representative. He has been actively involved in the dorm rep committee and in the weekend work committee. Both committees are chaired by Vice President Jim Liebler. Because he has worked closely with Liebler, Campbell feels that he has a good view of what is required from the vice president.

In addition to working with Liebler, Campbell has worked under Jim Reiter's student missionary project committee and is a member of the summer Swordbearers' team.

Campbell's foremost reason for running is "to meet the needs of the student body and to provide them with strong leadership." Campbell also plans to continue the strong leadership Liebler has provided this year.

Another major goal is to implement the Reede-Campbell academic assistance program. This program consists of providing tutors to help students who are struggling academically.

Similar goals and plans for Senate and a comfortable working relationship promoted George Reede and Campbell to run together.



Steve Campbell

## Eric Shrum

Eric Shrum, a junior pre-seminary/Bible major, is running for student body chaplain.

Shrum currently serves as youth pastor at a Presbyterian church in Springfield and speaks occasionally at Ohmer Park Baptist Church in Dayton. He also works with the Youth Fellowship in Tipp City and leads the Wright State Campus Evangelism team.

Shrum feels, "In my past three years as chaplain of the class of '87, I know the Lord has developed an ability and a love in me that I'm now ready to share with the entire student body."

Reflecting on his possible duties as chaplain, Shrum believes that planning the Student Missionary Project will become a priority. He shared, "I want to go beyond Hunger Day and motivate students to give of their time more than their money."

Shrum has two possible missionary projects in mind.

He first mentioned the International Studies Inc. program in the Miami Valley. This program matches foreign college students with Christian students here in the area. The Christian students help foreign students adjust to American life and to share the Bible with them at the same time.

Besides this program, Shrum hopes students can do inner-city work in Dayton, delivering food and clothing to needy people as well as taking in others from the streets.

During Informissions in December, Shrum volunteered to work with twelve pastors to set up a 24-hour church in downtown Dayton. This church hopes to provide for the spiritual and physical needs of the people who come to it.

Shrum looks to I Thessalonians 2:1-12 for his model of the Christian servant. He feels verse four in particular reflects his attitude: "But as we are allowed of God to be put in trust with the gospel, even so we speak; not as pleasing men by God, who testeth our hearts."



Eric Shrum

## Keith De Walt

by Lisa Fawcett  
Staff Writer

Sophomore Keith DeWalt is running for treasurer.

A business administration/accounting major, he currently chairs the social and cultural committee of Student Senate. As chairman, he runs the Horne-Liebler incentive plan, providing funds for activities sponsored by campus groups.

Last year, DeWalt represented the freshman class in Senate and served on the publicity and discipline committees.

If elected, he hopes to "streamline" the process for getting money from the business office. He also sees the need to find a qualified replacement for senior Jerry Robbins, vending director.

DeWalt adds, "I'm familiar with Senate now and the sizeable budget we work with. I'm also interested in politics and want to work behind the scenes helping the student body."



Tom Pratt

## Tom Pratt

Tom Pratt, a senior accounting/finance major, is also running for treasurer. As a transfer student, he will need to return to Cedarville next year to complete his degree.

Pratt currently serves as senior class treasurer and is very familiar with budget control.

He commented, "I want to work with the president of the Association to make finances run as efficiently as possible."

Pratt hopes to go on to graduate school, to work with a large corporation and eventually to teach.



Keith De Walt



by Mary Wells  
Staff Writer

Every seven years Cedarville College goes through a review process known as accreditation.

Cedarville's most recent comprehensive evaluation occurred in 1979-80 and the next review process is scheduled for 1986-87.

An examining team from the North Central Association of Colleges and Schools will visit the campus in the spring of 1987. But before this team visits, the college must present a self-study prospectus report to the association for review.

As can be expected, putting together this report requires an ample amount of work and time on the behalf of many individuals. The coordinator of this self-study is Dr. Lila Seaman, assoc. prof. of education. Seaman was appointed coordinator by President Dixon.

A Steering Committee, which consists of four individuals, was also appointed by President Dixon to implement the self-study. The Steering Committees' responsibility is to assist the coordinator in specified areas.

Seaman's responsibilities, under the direction of the academic vice president, are abundant.

Among them, she must coordinate the activities of the Steering Committee and prepare the report based on information obtained and accumulated by subcommittees and task forces.

Mr. David Warren, assoc. prof. of Bible, is in charge of the purposes of the college; Mr. John Anglea, dir. of budget is in charge of resources; Dr. Rex Rogers, asst. prof. of political science will review the assessment of outcomes and Dr. Mike Lopez, asst. prof. of communication arts will study the planning processes.

Members of the Steering Committee and the subcommittees will meet regularly throughout the year and their thoughts and deliberations will be recorded and kept in a formal record to be submitted with the self-study documents.

Then the working draft of the self-study report will be circulated to the faculty for their consideration in the spring of 1986. The final report will be presented to the Board of Trustees for approval in June of 1986.

The North Central Association is an association of colleges and universities that voluntarily review each other and hold membership. The purpose of the review is to attest to the quality of education pro-

grams and services.

Seaman stated that accreditation is important for students especially if they plan to attend graduate school, because students from accredited colleges are more readily accepted. It also gives employers an indication of the quality of the education program that the student has completed.

The examining team will look at the success of the graduates, determine if there are adequate resources, and examine the qualification of the faculty. Seaman anticipates the completion or near completion of the new library before the examining team visits the campus in the spring of 1987.

Seaman stated, "That will be a very good way to introduce the campus to the team visitors. It's also exciting to know that we will be right in the middle of our centennial campaign and the self-study activities will be culminating just as we are celebrating our one-hundredth year."

Seaman stressed the idea that the self-study is not done just by the coordinator or by the Steering Committee but it is a campus-wide effort. "We are involving every department and a lot of people are giving input into the study. It is an integrated, all college effort."

## Self-study to aid future evaluation

## Criminal justice major to be offered next fall

by Stacy Gunther  
Layout Editor

On Friday, Feb. 7, the faculty made the final decision and approved the development of a new major, criminal justice. The program will formally begin in the fall of 1986.

The need for a major in criminal justice was brought to the attention of the administration by the representatives of the admissions office.

As they traveled and presented Cedarville's programs to high school students, they discovered that many were searching for a Christian institution that offered a program in the area of criminal justice.

Unfortunately, very few fundamental colleges offer a program in this field and these students are forced to attend a secular college or university.

This need was brought to the attention of the social science depart-

ment and they began considerations for developing the program which will appear in the catalog for the first time this fall.

The criminal justice major will not consist of completely new curriculum. It will basically be a combination of political science and sociology courses with the addition of one new course, "Contemporary Issues in Criminal Justice," which will be taught by Mr. David Haffey, attorney-at-law in the Cedarville area.

An internship is intended to provide the student with first-hand experience in the field of their interest.

In order to obtain a job in this field, the graduate will need to pass some type of state or government test, similar to the type of test that nursing majors must pass in order to gain certification. This test grants the student government authorization and opens many jobs to him.

According to Robert Parr, asst. prof. of sociology, applicants who have obtained college degrees usually perform better on the examination and are often given preference in the jobs that they are offered.

The field of criminal justice offers several options. Graduates are qualified to enter law school, to pursue opportunities in police work and to enter into different aspects of government work including investigative jobs such as the

FBI.

Presently, three students on campus are interested in the major. Brian McKinley, a transfer student from Wilmington College, came to Cedarville because of this program and is already planning an internship for this summer. Richard Fields and Dave Gehringer are also interested in joining the program when it begins.

Parr feels that the addition of this major will be beneficial in two ways. He feels that it will draw more students to Cedarville because there are so few Christian colleges that offer this major.

This year, he has already spoken to several high school students who are interested in attending and plan to enter the program. Information from admissions representatives tells him that there will probably be more who are interested when they hear about the new program.

On an even larger scale, Parr sees the importance of Christian involvement in fields such as criminal justice.

According to surveys, this field has an extremely high divorce rate and Parr sees a great need for Christians to become involved in this area and infiltrate with a Christian witness.

He feels that there is an urgent need for Christians in the field to "sow salt and shed light."



CAB presents Danny Korem who will perform a program entitled "Fraud and the Supernatural" on Friday, Feb. 21 at 9 p.m. (Photo courtesy Campus Activities)

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# Campbell enjoys Egyptology

by Laura Fish  
Staff Writer

Mr. Campbell, the director of academic records, has an unusual hobby. He studies Egyptology, the study of the history, language, and religion of ancient Egypt.

Campbell first became interested in Egyptology when he was a student at Cedarville College.

For Dr. Riggs' Old Testament survey class, he had to do a paper on the religion of ancient Egypt. In the research for the paper, he became interested in the religions of the Middle East, especially in the religions of Egypt.

He became interested in the language of ancient Egypt, because he did not want to accept second-hand information about the manuscripts of the Ancient Egyptians.

He wanted to read the manuscript for himself to see exactly what the manuscripts said. He stated that he has found a few errors, but for the most part the translations were correct.

Campbell studies Egyptology because it is the study of religion. This study has given him greater insight into the world of the Old Testament.

When Campbell taught an Old Testament survey class in a Christian High School, he was able to use his knowledge of old cultures to help his students become more interested in the world of the Old Testament.

Actually, in studying Egyptology, he is studying the development of religion. For the Christian who believes that everything begins with God, it is interesting to see how man has turned around to

make all things start with man and his knowledge.

Campbell's outlook on life in regards to his study of Egyptology deals mainly with the area of integrations. Campbell says, "In the Christian school, integration is a big area.

"In regards to the beginnings of man there are two views. The Christian view holds that everything written in Genesis chapters one through eleven is true.

"Therefore every religion had its beginnings with Noah. The view of man is that things move from simple to complex. This view is called the evolutionary view.

"In the study of Egyptology, the evolutionary view seems to be refuted. These ancient Egyptians were not the simple people that

Darwin would have them to be, but rather a complex people such as ourselves.

"Therefore, we must be careful out of what framework we view our world. This is why we must remember to integrate Scripture with everything we teach in the school so that we will always have people who can view things through a biblical framework."

Campbell encourages students to begin study in an area that may not necessarily be their occupation. This will help students to broaden their view of life and also to give them a break from their occupation. He reminds them that everything does tie back to the Scriptures and that we should look at everything in light of God's truth, the Bible.

Campbell has never been to Egypt but he hopes to go there and see the ancient wonders that he studies. Eventually, Campbell would like to do some master's work in the area of Egyptology.



Jack Campbell, director of academic records, studies the culture and language of ancient Egypt. (Photo by C. Weaver)

# Business profs use portable computers

by Joanne Major  
Staff Writer

This January, all of the business professors received an IBM portable computer.

The computers were purchased with the intent of integrating them into the classroom.

Clifford Fawcett, chairman of the business department, stated that in using the computers, the professors are able to improve course content and curriculum.

Having the constant access to the equipment allows the professors the opportunity to gain hands-

on experience which they can pass on to the students, teaching skills needed for employment.

Through many conferences and workshops, the professors have gained a competence in handling the computers. An expert in computers from the University of Minnesota held a workshop on campus for the professors.

In addition, they attended a conference at Franklin University in which professors from Duke University spoke. Duke University recently won the Exxon award for their work in computers.

Several professors also went to Atlanta, Georgia, for a series of workshops and conferences to help them increase their skills.

Individual professors have personally attended conferences to increase their own knowledge. Dr. Sara Smith, assoc. prof. of accounting, participated in a conference in Cincinnati. Dr. Marinus Hazen, assoc. prof. of business, attended a conference on PFS systems development which was held in New York.

The department will also use the computers for grading and other class records.

IBM had offered a sale price for the purchase of twelve computers. Finances for the computers came from a gift from a faculty member in the department, from the department itself and from the school. The Cleveland Foundation Funds also gave a grant for faculty development in computers.

Overall, the computers will aid and improve the business department in many aspects. It will also benefit the student who plans a career in the business sector since society is greatly influenced and affected by computers.

# Dedication motivates indoor track runners

by Sue Blake  
Staff Writer

A few seldom-recognized students on campus get up every morning at 5:30 so they can sprint around the track by 6 a.m. They are the unsung heroes of the Cedarville indoor track team.

Although indoor track meets are unscored and receive little attention from most of the college, the participants are highly dedicated.

The runners put in many miles every week. In addition to the daily morning workouts, they concentrate on distance each afternoon. The men run from 6 to 12 more miles and the women average about five miles.

All this practice is just to keep in shape between cross country in the fall and spring track. As junior Deb Pate says, "It gives you something to do while it's snowing outside."

Indoor track includes such events as the 50 yard dash, various runs from 300 yards to three miles, the high jump, the long jump, the triple jump, the pole vault, the shotput, and a distance medley.

Meets are usually on Saturdays and the whole team, men and women, travels together. Long rides to away meets create unity among the team members. This closeness is one of the main strengths of the team.

"The team members are my best friends," says freshman distance runner J.P. Dawes.


Another strength of the indoor track team is the experience level. The majority of the team are returning upperclassmen.

Some of the key runners to watch are distance runners Tom Hill and Rob Moore, 1985 NAIA champion Jane (Romig) Brooker, sprinter Clarence Eddy, and Chris Hoefler.

(continued on page 11)



Mr. Richard Baldwin, assistant professor of business, uses his portable computer. (Photo by G. Carpenter)



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# Students anticipate TWIRP week benefits

by Laura Maiers  
Staff Writer

Twirp week, now an annual event at Cedarville, is a time for romance, flirty glances, and sweaty palms, but more importantly womanly initiation.

The first letters of the words, "The Woman Is Required to Pay," comprise the well-known name given to the week that evolved from a now outmoded event called Sadie Hawkins, where the woman was required to do the asking. At Cedarville College, the one-day limitation of Sadie Hawkins was tossed out for the more extensive and popular idea of a week long affair in December of 1980.

Sophomore Jill Hornbeck, stated, "Twirp week is wonderful. It's fun because you finally get the opportunity, if you have the nerve, to ask somebody out, which is something that girls really aren't supposed to do. For once we just get to do it."

"I was brought up that if you asked a guy out or called him up, you were really forward. Twirp week is a time when we finally get our turn. We get to take the initiative."

"There are a lot of girls on campus that don't ever get a chance to date someone because the guy is bashful. A girl might not be so bashful," Jim Ketring replied.

Clancy Cruise concurred, "It gives all the guys who are really shy, like Noel Hack, a chance to go out."

Noel Hack rejoined, "Amen." The women have become noted for their admirable display of creativity during dates. The cause of which, after much speculation, remains undecided between the two ideas of girls being more creative than guys or girls simply going all out over a "once a year" event.

"Plans have been proposed, submitted, and carried out for dates involving everything from scavenger hunts to smorgasborg dinners," according to Dick Walker, campus activities director.

Rachel Wilson, a junior, related a friend's experience that demonstrated that dating need not be limited to one person. "She called a couple of guys who agreed to meet her in the CC for dinner without knowing who she was."

"Everyone showed up and while she stood back and watched them, they began talking amongst themselves. All five finally realized they were waiting for the same person."

Financial resources also come into play when considering possible activities involving members of the opposite sex. College students have obtained an infamous reputation regarding money issues or lack thereof.

Many women may have more money to invest during twirp week for the simple fact that they usually do not spend money on several dates throughout the year as many guys do. This small measure of financial freedom may allow women to plan more elaborately.

"I think every once in a while it's nice for the girl to pay. It breaks the routine," Mark Brown stated.

Rob Broline added, "It's nice to have girls be the ones footing the bill. I think twirp week should be twirp year, open game the whole time."

The possible prospects for twirp dates are considerable. They involve "little brothers" that have, carried over from the beginning of the school year, entire units dating other chosen units, or maybe that someone special.

"Many girls choose to double date because two are usually braver than one," Dick Walker observed. "The uniqueness of the week creates an atmosphere for girls to be more active."

No matter how much fun twirp week is said to be, it still involves the trauma and stress related with the unknown, the dreaded syndrome of date rejection. The emotions of the student body were mixed when considering this issue.

"I think it would be a good experience if it weren't defeated before it began. So many people aren't asked out because the females are afraid of what everybody's going to think," Brian Defet explained.

Amy Thomas, a junior, added, "A lot of girls get hurt after twirp week because they take guys out who they really like. They expect them to follow through after twirp week and many times they don't."

Pam Hysong criticized, "I think it's dumb. It puts a girl in a position that I don't think she should be in. It's a stressful thing for a girl to ask a guy out."

"I really think it's great," Brian Roget, a junior, commented. "It gives the girl a chance to find out what the guy goes through in asking someone out."

"They pick up the phone one time. Hang it back up. Pick it up again, start dialing and hang up. A lot of girls say that they don't have dates during the year, but if they don't have a date during twirp week it's their own fault."

## Campus Events Feb. 20 - Mar. 1

<b>Thursday 20</b> Swordbearer Conference, through Feb. 22	<b>Tuesday 25</b> Indoor Putt-Putt Tourney
<b>Friday 21</b>  CAB presents: Danny Korem, "Fraud and the Supernatural," 9 p.m.	<b>Thursday 27</b> <i>Artist Series</i> Artist Series: Ensemble Company Cincinnati Opera, "Barber of Seville," 8 p.m.
<b>Saturday 22</b> Singles Badminton Tournament  Men's Basketball: Home against Walsh, 7:30 p.m.	<b>Friday 28</b> Symphonic Band Concert, 8 p.m. 
<b>Monday 24</b>  TWIRP week, through Feb. 28	<b>Saturday 1</b> NCAA Indoor track meet, noon. BX presents: "On the Air" Mixed Doubles Ping Pong  Christian School Band Conference

# Couples gourmet night receives good response

by Valerie Jones  
Staff Writer

The good response to the "Couples Gourmet Night" might create similar events in the future.

One hundred people competed in the couples' game night on February 7, 1986. Mark Matthews, asst. dir. of recreational activities, said, "People were having a good time, and everyone's attitudes were really good. We might try something like it more often."

There were six areas of competition for the couples: Password.

Rook, Skip-Bo, Risk, Monopoly and Trivial Pursuit. The couples signed up ahead of time for the game they wanted to play. The most popular games were Monopoly and Trivial Pursuit. The games were held in the Student Center and lasted from 7 to 12 p.m.

Due to the number of couples participating, there were semi-finals and finals. Miniature golf was set up in the SC for the winning couples of each area of competition.

The grand champion couple was Paul Hughes and Gayle Ruggles.

Hughes and Ruggles were the winners of Password as well as miniature golf. For their prize they will be limousine-chauffered to dinner for two at the Brown Derby.

Each couple who made it to the finals will also receive a dinner for two at various restaurants. The prizes were awarded by drawing.

The winners were as follows: Richard Carey and Annette Bloxham (Rook champions), Bill Knapps; Pat Murphy and Lisa Raines (Skip-Bo champions), Gavelyte Deli; Dave Yeager and Amy Thomas (Risk champions), Hickory Inn; Ken Shovelton and Shawna Wright (Monopoly champions) Noble Romans; and Bob Bowman and Sue Blake (Trivial Pursuit champions), Bob Evans.

The Couples Gourmet Night was sponsored by the Campus Activities Office.

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# Jackets look at progress

by Mike Wittmer  
Staff Writer

The men's basketball team has set its sights on post-season action. For the second time in three years, Cedarville (18-6) is vying for a NAIA District 22 play-off berth.

Participation in the NCCAA District Three tournament also remains a distinct possibility.

Senior co-captain Chris Walter compares this edition to previous Jacket squads. "This team plays better together as a team. We shoot better and run a lot more. In the backcourt, our guards have improved immensely. And the confidence level is extremely high."

Senior Mike Campbell concurs. "This year's team has maintained team unity which is part of the reason we're winning. People have the team uppermost in their minds. They are more concerned about the team than how they do individually."

Despite their good attitude, Cedarville suffered a heartbreaking defeat (83-79) to league-leading Tiffin, Feb. 1.

"We were a little discouraged," acknowledged Head Coach Don Callan. "They're a nice ball club and if we played them ten times it would probably come down to the last two or three plays of the game."

If we play them again maybe we'll get them."

Pacing the Jackets were Chris Reese and George Gorman with 22 and 21 points respectively. Don Simerly grabbed eight rebounds in the losing effort.

Callan is not shocked by his team's fine season. "We started the season thinking we'd have 16 or 17 wins at least without knowing how Gorman would come along. George has really developed into a fine point guard and is an essential part of our team. Our sophomores have produced as we thought they probably could."

"But I think the key is our seniors have produced: Walter and Campbell have been very valuable to us. So in a way we're surprised, but in another way it's what we hoped for."

The regrouped Jackets granted their coach's wish by defeating Urbana 85-76.

Dave Yeager and Simerly snatched nine rebounds a piece while MOC leader Gorman handed out 14 assists. Michael Freeman pumped in 28 points and Reese tallied 20 to spark the Jackets.

Callan believes his squad was victorious because. "We ran our offense and played more aggressive, intensive defense."

Yeager credits his coaches with



George Gorman shoots for two in the Jackets' game against Mount Vernon. (Photo by G. Carpenter)

his team's success this season. "The strength of our team this year has come from the unity that is derived out of the coaching staff which has drawn each of us back to the core."

Reminiscing over the season, Assistant Coach Steve Young analyzes his understudies.

"The strength of our team would be definitely our outside shooting. We have very good outside scorers in Reese and Freeman. Gorman

shoots the ball real well for a high percentage and Campbell is an excellent shooter."

"The other thing going for us is our speed in the fast break. Gorman passes the ball effectively and makes our fast break very effective. Earlier in the season our weakness was the inside play, but over the last seven games it has really improved."

"Simerly is coming on strong: David Yeager is starting to play like we want David Yeager to play; and Walter has given us a real strong plus at the forward position. So I don't think it's a weakness anymore."

Young enjoys his coaching duties. "It's fun being out here with the fans and pep band. It's an exciting time."

The basketball team created plenty of excitement Feb. 8 as they defeated a powerful Malone squad. 87-81.

Spearheading the attack were Freeman netting 18 and Kirk Fairhurst and Gorman contributing 16 points a piece. Reese and Walter each pulled down 10 rebounds while Gorman dished out 12 assists.

Suffering only one setback in the Athletic Center this season, the Jackets love to play at home.

Callan observes, "There's no comparison between playing home and playing away because no one has the program we have, the fan support we have, the enthusiasm we have, the pep band, and the facility."

"It's definitely a home court advantage. I think even on the road we have an advantage. Many times we have more fans than the opposing teams," agrees Yeager. "Overall it's definitely an inspiration. It's easy to get motivated."

The pep band is also aware of its dynamic role.

"When the band starts to play, the crowd gets jamming and the team plays better," relishes band member John Stevens.

However, Mark George tends to disagree. "I think we're a boost to the crowd and team, but sometimes to the opposing team too."

Callan sides with George, "Everyone who comes in here admits that they play better here. They feel like they're in the big time here because nowhere else is it like this."

"Everyone seems to shoot well and have a good game here, so we're forced into playing every game as well as we can. So it is a blessing to us and our opponents apparently."

Sportscaster Jim Phipps sums up the pep band controversy. "It gives the operation some credibility and class, and makes it exciting. It makes us the big-time school in Ohio small college basketball."

Phipps adds that this team is not through yet. "They lack a little in self-confidence. They're a whole lot better than they think they are. They still have a lot of potential."

Senior co-captain Fairhurst represents his teammates, "We have become more of a unit. We've begun to gel and play well together. I think we'll finish up there near the top."

## Indoor track

(continued from page 9)

All these students qualified for the scored NAIA indoor track meet in Kansas City this February 21 and 22. Coach Elvin King has high hopes for them. "Everyone has a good shot at scoring."

In November, 1985, Cedarville hosted a NCCAA meet at John Bryan Park and both the men's and women's teams came in first place.

On March first, Cedarville will again participate in a NCCAA meet. Deb Pate predicts they will do well. "We're highly competitive in our division."

King sees the team's strongest aspect as their distance runners. "We have some pretty strong people."

Although the indoor track team does not have much "fresh blood" as Pate refers to the new members, it is a strong team.

"I'm really amazed at how we compare to big schools," mentions newcomer Dawes.

The team does lack sprinters, though. For the 440 and shorter

tracks, "We don't have a lot of depth," remarks King.

This year's cross country team competed well this fall and has high expectations for the spring

track season. They are optimistic and see few drawbacks, "except," comments Dawes, "for getting up at 5:30 in the morning for practice."

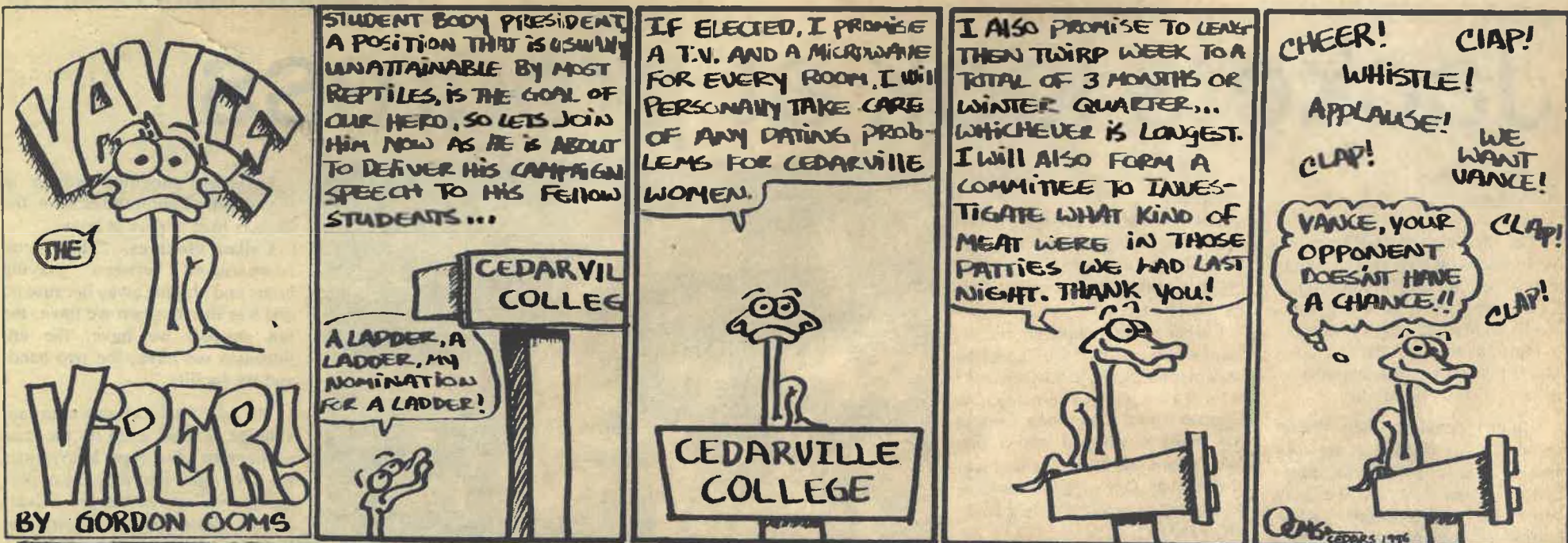


Eric Shrum attempts a 13 foot six inch pole vault at the NAIA indoor track meet. (Photo by R. James)

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# Murphy's Law

by Charles Murphy  
Staff Writer

The middle of winter quarter: time for mid-winter blues, loads of overdue homework, and most of all, money problems.

The last of my meager summer earnings from Pete's Pizza Palace drizzled to a halt over a month ago when I met that gorgeous blonde in the post office and invested in a monogrammed alligator book bag for her.

How was I to know that her father chaired the National Wildlife Committee for the preservation of alligators! (Who has even heard of it?)

Actually my severe money crisis didn't hit me until last week. With a mixture of expressive desperation and loud sobbing, I convinced my parents to send enough money to scrape me out of debt.

But then I was broke again, and I mean broke. The kind of broke that inspires you to walk along the sidewalk with your head down, hoping someone before you has a hole in a pocket full of change.

The kind of broke that causes you to peer into the sidewalk grids and the change return on the copy machines to check for loose change. We are talking desperate.

It's not that I don't use my money wisely. I never have any long enough to use wisely. Sometimes I think that my pocket is a black hole in disguise. Once that money goes in it just seems to disappear.

My roommate assures me that this is not the case. He says he definitely sees the money as it flashes out of my hands.

But there are some necessities of life. You just can't impress a girl with a mere flower picked out of the chapel display anymore. And when you have a roommate with a collection of modern art that includes a piece called "Garbage," an air freshener is a must.

Yes, I know I am a thriving journalist who should be able to afford such luxuries, but to put it bluntly, Cedars definitely doesn't pay in gold. I doubt it is listed in 101 steps to becoming a millionaire. In fact, I doubt it qualifies for 10,001 steps to becoming a millionaire.

It was definitely time for emergency action. I would have to get a job. But first I needed a meeting of the great minds in order to brainstorm the choices available. I ended up settling for the guys in my unit.

Some of the ideas were quickly eliminated, such as scraping worms off the sidewalks. (That one will have to wait for spring.) Some of the others I filed, like selling aspirin before Murdoch's essays, or selling tums at the exit of the cafeteria.

After much effort, I did come up with a job, as a cafeteria checker, clicking the clicker for three wonderful days.

But problems seem to follow me. Somehow the clicker broke right before the 11 o'clock rush, leaving me to count the people by marking numbers on a paper.

Thanks to my memory and math skills, I made it; but I decided I couldn't handle the pressure of hostile clickers. I quit, leaving Chuck to wonder how they managed to feed 3478 people for lunch

in one day and still have barrels of leftovers.

From my clicking job I moved to hair cutting. I was now making money and meeting a definite need on campus. Since I had never cut hair before, I even decided to let the first few customers have a free cut. I know how to be a good businessman. I'd get the publicity and practice at the same time.

I got publicity all right. Unfortunately, my business came to an abrupt halt, due to unforeseen circumstances. I had to lay low for a while. And by the way, if you see a big guy who looks like he has half a mohawk, warn me.

It was job-searching time again. This time I turned to something less destructive--typing. My roommate offered to let me use his computer for my new business, but I declined. I am trying to avoid the heavy machines right now after that clicker.

Four hours into the first page of my first assignment, I remembered why I usually pay someone to type my papers. Typewriter and I don't get along very well.

I managed to struggle through the experience, although by the time I finished, the paper was so stiff with white-out that it couldn't even bend. I tried to console my customer. It is almost like having your work done in stone.

Time for me to switch jobs again. The laundry business was one of the few I still hadn't tried. How hard could it be? I had already learned, the hard way, how much soap to put in, so I was an expert. I wouldn't even have to spend half an hour mopping up the floor.

Well, my first load didn't turn out quite like I expected. My roommate's clothes now have a bright pink tint, all because of the new red shirt he insisted I wash. I told him to look on the bright side, no one will try to steal his underwear. Who else would be brave enough to wear pink underwear?

Other than my roommate's load I had few casualties. A couple shrunk sweaters and mixed up socks, but overall, success. Somehow though, my business wasn't booming.

That's when Big Biff came to me with a solution. I merely had to fix the clunking sound in his car and he would pay me. Somehow he didn't hear my protests as I explained that my experience working in a gas station only included pumping gas, and even that I had trouble with.

You might know Big Biff. He's the huge mountain that blocks out the sun as he walks by. Well, my budget didn't allow for hospital bills, so I set to work on Biff's car. How bad could it be?

Two hours later I had my answer as I stared at the insides of Biff's car, spread across the parking lot. Because I didn't feel like getting scraped off the sidewalk with the worms in the spring, I frantically gathered up the parts, threw them in the car and called a professional.

I only ended up losing \$23.68 on the whole deal, once Biff paid me, which I considered a fair price for my life.

But now I have another problem. My fame has gone before me. Big Biff just brought in a friend who heard the miracles I did with Biff's car and who wants me to work on his motorcycle. With a sigh, I fell to my bed. At this rate I should only be in debt a few thousand dollars by the time I finish school.

And if I even do make any money, I told my roommate, I'm going to be too exhausted to spend it.

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