

11-21-1985

Cedars, November 21, 1985

Cedarville College

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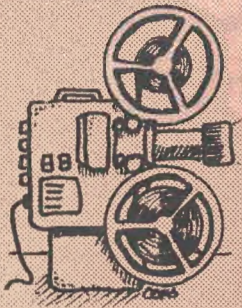
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On the air...

Tele-It-Scope, a cable show, provides students with hands-on experience. See article on page 4.

Who dunnit?

Even on a Christian campus, theft can be a problem. Some guidelines to avoid theft are discussed on page 5.



Basketball

Last week's basketball tournament and the future outlook are included in an article on page 11.

November 21, 1985

CEDARS

Volume 30 Number 5

A Student Publication of Cedarville College

Weekend Work pays off

by Kristin Weber

Helping the community, providing jobs for students, and strengthening ties between the college and community are the purposes of the weekend work program.

Already, almost 100 students are involved, states Lynn Bartlett and Jim Liebler, who are co-chairing the committee.

The program committee, consisting of Jeff Beste, Steve

Campbell, Melody Ferguson, Rich Green, Terri Husband, Temple Knowles, Sue Moyer, and Todd Obergfell has been planning the program since last spring and is responsible for such assignments as manning the student senate phone and going door-to-door handing out publicity flyers.

Liebler points out that while most schools have a similar program, this is the only one he knows of that is funded by the students.

Odd jobs, both inside and outside houses, such as raking leaves and cleaning windows, enable students to earn extra money during free time on the weekends. According to Bartlett, many babysitting jobs should be opening up, while Liebler says that some roofing jobs may be available.

Liebler points out that jobs are rather scarce at this time between fall and winter, but he anticipates more jobs once winter arrives.

Feedback has been positive

from both students and the community. Liebler reports that an elderly man said that the program is just what he has been awaiting. Liebler also notes that the program is a great opportunity for students to be a witness to the community.

During winter quarter, the program will extend into Xenia, providing even more opportunities for students. Liebler points out that these jobs are all private and not in connection with companies or stores.

Although the program cannot guarantee a job for every student, calls to the student senate office are encouraged every Monday and Tuesday from 4-6 p.m. (Ext. 550). Liebler emphasizes that students must call every week for the upcoming weekend in order to apply for a job.

Both Bartlett and Liebler agree that so far they have accomplished everything they wanted with the program.

Cross Country wins nationals

by Becky Hummel

On Saturday, Nov. 9, 1985, the Cedarville College men's and women's cross country teams captured the NCCAA national championship title at John Bryant State Park.

In the men's competition, sixteen teams were involved. The women competed against ten teams.

The first race of the day was the women's 3,000 meter race at 10 a.m. under gray, cloudy skies.

The Cedarville team was not favored, but the determination of Deb Pate and Kathy Watson helped pull the team through. Pate, running behind Valerie Wilson of Taylor University, pushed ahead of Wilson and placed eleventh.

Watson was running behind Michele Egelston of Roberts Wesleyan and Laura Slowbik of Kings College. She pulled ahead of these two to finish nineteenth.

With these accomplishments, the two runners helped give the team the two point win margin held over the second place Taylor team. Sue Vaughan and Beth McGillivray placed thirteenth and eighteenth.

Senior Jane Romig finished first in the race and is for the second consecutive year the women's NCCAA national champion.

The men's race began at 11 a.m. in the rain. Cedarville was the team favored to win this 8,000 meter race.

Senior Tom Hill finished second in the race and junior Rob Moore placed fifth. Sophomore John Oswald was seventh. Scott Brooker, J.P. Dawes, and Rusty King placed fourteenth, eighteenth and twentieth.

This gave the Jackets the win over the second place Anderson team.

In the women's competition, the top seven finishers are named All-Americans. Jane Romig headed

this list in the women's division.

Of the men's competition, the top ten finishers are named All American. The Cedarville men dominated this category with three top ten finishers: Tom Hill, Rob Moore, and John Oswald.

After the races were completed, an awards banquet was held in the College Center dining hall.

Three hundred guests attended the banquet, which was sponsored by Converse. This company graciously covered the cost of the banquet for the athletes.

On Thursday, Nov. 14, the teams left for Kenosha, Wisconsin for the NAIA national meet. The meet was held on Saturday, Nov. 16.

This year is the first year that the Cedarville women have qualified for this meet. Of the four hundred schools in the NAIA, CC's women are ranked eighteenth. They have a good chance of accomplishing

their goal of placing in the top twenty at this meet.

Cedarville's men are ranked sixteenth in this organization.

The men's team has never

placed higher than twenty-fourth in this meet, but this year they have a good chance to set a new Cedarville men's cross country record for this event.



Deb Pate ran for Cedarville in the NCCAA cross country tournament meet. (Photo by R. James)

Like many other papers

Cedars follows guidelines

by Kevin Shaw

Many college newspapers across the country today are faced with a familiar dilemma: pressure from administrations to conform to a set of standards.

While one might not label Cedarville's version of that problem a "dilemma," it is definitely true that Cedarville College's campus newspaper, *Cedars*, must function under a given set of guidelines.

From the Editor...

The basic conflict in this area comes from a differing opinion on the purpose of campus newspapers. While most student bodies see their campus newspaper as a

radical voice, existing to air complaints and grievances, administrations usually view their student publications as a medium for promotion and publication.

The fact that most student newspapers are funded, either in part or in whole, by their respective colleges gives those administrations good reason to expect some sort of "payback." On the other hand, administrators need to realize the function of any press, be it professional or amateur, is to present the truth, and the truth is not always pretty.

The situation here seems to fall in the lap of the *Cedars* advisor. While *Cedars* currently has no full-time advisor, Dr. Clifford Johnson, academic vice-president, is presently acting as an interim advisor.

According to Johnson, "*Cedars* exists to provide opportunities of all kinds to a relatively large number of students in terms of journalism. It is a million dollar experience."

Johnson sees the role of advisor as just that: someone to advise the staff in their editorial decisions.

"The advisor should reflect the college's view of the purpose of the paper to the editorial staff," says Johnson. He continues, "The advisor should also assist the editors in determining the appropriateness of articles and content."

What that content should be has been the major question. For example, at one time, letters to the editor were a regular feature in *Cedars*. But as Johnson explains, "...letters to the editor were a great source of tension and it seemed that avoiding letters to the editor

has not substantially detracted from the impact of *Cedars*." Johnson also adds that guest editorials might be a legitimate replacement to letters to the editor.

Such comments raise the obvious question: Why should Cedarville College function differently than, say, a state university? Johnson points to the Matthew principle of confrontation in this case. Rather than using the paper as a medium to air dirty laundry, those involved should first seek to deal with a problem one-on-one, through the proper authorities, (i.e. student services, campus activities, resident advisors, etc.).

If a resolution is not found, Johnson sees the campus newspaper as a proper channel to motivate action. He adds, however, "The difference (between a secular newspaper and a Christian one) lies in our love for the Christian brethren—we talk and write to each other in a Christian way. We care more about how people feel."

Johnson did address certain reservations about a campus newspaper dealing with controversial subjects.

He explained: "The reason behind a definitive set of standards includes the fact that trustees and many supporting pastors receive *Cedars*."

As Johnson states, "*Cedars* is designed with primarily the on-campus people in mind. However, we do recognize that *Cedars* has quite a broad circulation and it is not our intent to be offensive."

Christmas wish list includes basketball

by Kevin Shaw

I've always said Christmas is one of my favorite times of the year. Then again, I have always liked basketball season an awful lot too. What a dilemma. Then I got this brainstorm to combine my two favorite things into one giant, most favorite thing. Here's what I came up with.

Dear Santa,

With basketball season just underway, and Christmas just around the corner, I thought I would send you my wish list early. I only want twenty things, and they all concern Cedarville College basketball. So if you and the reindeer could be so kind, please deliver the following things to me this season:

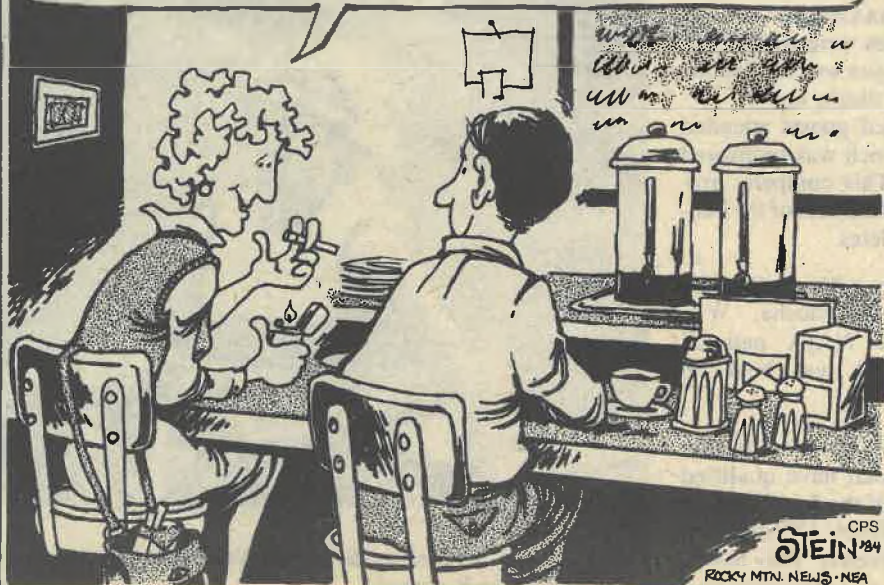
- * An MOC title for the Jackets.
- * To finally beat Grace College while I'm a paying student.

- * To be interviewed by Jim Kato in WCDR's "Fans In The Stands."
- * To see Chris Reese miss more than one shot in a game (no more than two though).
- * To see all the rowdies sit down just once during the game.
- * To see Buzzy grow into a bigger Bee mask.
- * To see Mike Freeman sing the Star Spangled Banner (in his red, white and blue tennis shoes).
- * To see the visiting side move to "Hang On Sloopy" like the student side does (Grandpas and Grandmas included).
- * To see Coach Callan get a technical foul.
- * For Cedarville to play on national T.V. and hear Al McGuire do the play-by-play.
- * To see Urbana's pep-band play at Cedarville.
- * To see a cheerleader (male or female) catch a paper airplane.

- * To see a Bee without rhythm.
- * To see Dave Yeager on the cover of *Sports Illustrated*.
- * To hear Dr. Matson's voice crack when he introduces the starting lineups.
- * To hear Mike DiCuirci direct the pep-band in the "Michigan Fight Song" after a victory.
- * To see Jimmy Atkinson do the "plunger dance" once more to the tune of "Hawaii Five-O."
- * To see Don Simmerly play point guard.
- * To see George Gorman jump center (and get the tip).

Oh yeah, and one other thing, Santa. Please let the Jackets win the districts so they can go to Kansas City and ask me along too (as a member of the press, of course). I hope you like the milk and cookies; they're from mom. The nerf-hoop is from me. Have a Merry Christmas.

DO YOU MIND IF I BURN A HOLE IN YOUR SHIRT, SPILL ASHES IN YOUR COFFEE, COUGH ON YOUR FOOD, SMELL UP YOUR HAIR AND CLOTHES, AND DOUBLE YOUR CHANCE OF GETTING CANCER?



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Cedars is dedicated to inform and entertain its readers with a balance of relevant campus, local and world issues, events and people in an attractive style and in a distinctly Christian manner. This includes being truthful, accurate and professional in all of its dealings. *Cedars'* signed editorials represent only the opinion of the writer, not that of the whole staff or of Cedarville College. We encourage your written responses. Letters should be legible and signed to be considered for publication.

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Papers battle opposition

(CPS) -- Student groups at two schools are moving to impose tighter restrictions on their campus papers, largely in response to normal operating procedures.

While student papers in the past have lurched into trouble on many campuses for publishing deliberately-provocative material, newspapers at Notre Dame and North Carolina-Chapel Hill recently have attracted controversy while following normal operating procedures.

Student politicians at Notre Dame got angry when the *Observer* raised its advertising rates, and some UNC students were enraged when the *Daily Tar Heel* printed, amid other quotes, Friedrich Nietzsche's assertion that "God is dead."

At UNC, dissidents sought to strip the paper of student fee funding.

"It gave me somewhat of a jolt that someone would cut off the student voice," recalls Arne Rickert, the *Tar Heel's* co-editor.

Rickert says the student religious group's attempt to end mandatory student fee funding for the paper is "ironic. They would cut off the paper that has covered them."

Notre Dame student President Bill Healy says he only wants the *Observer* to open its books to the public.

"We think the books should be open," Healy says. "We spend about \$100,000 of the students' money on the *Observer*. It's only fair."

The *Observer* irritated student government leaders when it raised its ad rates ear-

lier this fall. The student government spends about \$10,000 a year in advertising in the paper. Critics wondered if the increase was necessary.

But editor Sarah Hamilton refused to open the paper's books to the politicians, reasoning it could set a precedent for later exerting editorial control over the paper.

"I don't want them to determine editorial policy," Hamilton says.

She adds, "We are already accountable to the student through the administration."

Nevertheless, about 80 percent of the students surveyed by the student government think the paper should open its books.

Healy also found that, of nearby papers with ad rates comparable to the *Observer*, six of seven did not get any student funds.

The campus judicial council, however,

last week ruled the student senate resolutions to see the *Observer's* records essentially are toothless.

Rickert, moreover, says the controversy at North Carolina has faded away.

Some observers dismiss the controversies.

"I don't think student governments want to control the daily operations of the papers," says Tom Rolnicki of the Association Collegiate Press, a group of college newspaper advisors based at the University of Minnesota.

Rolnicki says the conflicts between campus papers and student groups are "not going to change unless student governments become more knowledgeable or student papers become independent."

Task team evaluates tenure

by Ken Oliver

Is there an alternative to tenure that is reasonable? That is the question facing a new tenure study task team, according to Dr. Clifford Johnson, academic vice president.

The administration is commissioning the new task team in the wake of renewed concern over the adequacy of the present tenure system.

Tenure is a contract arrangement which insures a faculty member of his or her continued appointment and position until retirement for age or physical disability.

All full-time faculty undergo a rigorous, comprehensive performance evaluation in order to receive tenure. Faculty in their sixth year of service must be granted tenure effective the following academic year or be denied tenure and granted a one year terminal contract.

Until 15 years ago, Cedarville did not have a tenure program. "There were so many other things to think of -- just to keep the school alive," Johnson says. With institutional maturity, a tenure system similar to that of other institutions was adopted.

While Johnson sees the need for adjustments in present tenure policy, he contends that the system is basically sound. He takes particular exception to the suggestion that trying to reform tenure is like rearranging the deck chairs on the "Titanic."

"If you don't have tenure, you're going to develop some kind of program in which there will be some kind of long-term contracts," Johnson says. "It just seems to be good human relations to have a kind of a long-term association possible."

Johnson places emphasis upon

the value of the comprehensive evaluation system, which goes hand-in-hand with the tenure program.

As it now stands, the tenure program provides the trustees and the administration with several years to examine the competence of new faculty. At the same time it assures faculty that they, to quote the faculty handbook, "will be informed of their weaknesses and given opportunity to improve themselves."

In reference to the often repeated criticism that once tenured, faculty are generally predisposed to slack off, Johnson says that most faculty members actually get better with age.

Commenting on recent national trends, Johnson shares with other educators a sense of general faculty malaise. He goes on to concede that Cedarville is not necessarily immune to this morale difficulty.

Faculty everywhere, he says, are finding it harder to get jobs at other institutions and salaries have not advanced as much as in other professions.

Agreeing with Johnson on the question of faculty morale is Dr. Charles Dolph, assoc. prof. of psychology. "The number of 18-year-olds in the midwest is expected to decrease over the next 10 years by thirty to forty percent," Dolph says. "That could mean that there will be thirty to forty-percent less faculty around."

Dolph relates morale to tenure. "Tenure is under a lot of attack because if you are a good teacher, you hate to see an old, lazy professor that has been here for 15 years and does not teach anymore, but shows up," Dolph explains.

"It's possible that people who

are most vocal in supporting tenure may be the people who are the least viable and unable to compete," Dolph suggests.

The recently tenured Dolph is not "stressed-out" over tenure. He does, however, admit to some con-

fusion where the importance of tenure at Cedarville is concerned.

"Realistically - practically - tenure is little more than a formality," Dolph says. "At a small institution like Cedarville there is no security in tenure."

Tenure policy may hurt quality of education

PRINCETON, N.J. (CPS) -- About a third of all college teachers think students would get a better education if tenure was abolished, a new survey of campus faculty members from around the nation has found.

The survey, conducted by the Carnegie Foundation for the Advancement of Teaching and released Oct. 14, also found that almost four out of every ten college teachers are thinking about changing their careers within the next five years.

Acquiring tenure, of course, traditionally has been one of college teachers' primary goals be-

cause it protects them from being fired without cause.

But tenure is harder to get now than it was five years ago, about two-thirds of the professors polled said.

Carnegie officials say that although none of the survey results surprised them, discovering that 38 percent of all faculty are thinking of leaving the profession within five years is alarming.

"Overall, we're talking about a profession that may be in a lot of trouble," says foundation official Marla Ucelli.

Faculty members were not asked why they might leave teaching, but their answers to other

Tenured faculty may still be subject to dismissal, though it is a more difficult process. As Johnson confirms, tenure is essentially designed to protect faculty members against any arbitrary or capricious action by administrators and/or colleagues.

questions convinced foundation officials there is a widespread morale problem.

Eighty-four percent of the professors said their students are not properly prepared for their classes.

And 40 percent said morale in their department had declined during the past five years. Less than half thought their salaries were good or excellent.

(continued on page 6)

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Tele-it-scope involves students

by Mary Wells

On Sunday afternoons this December, "Tele-It-Scope" will make its debut for the 1985 season.

"Tele-It-Scope" is a half-hour show that is put out by Cedarville College students in cooperation with Continental Cablevision. It is not a religious program but rather a "P.M. Magazine" type format with a host and a hostess.

This year's host and hostess are senior Jim Liebler and sophomore Jan Johnson. The producer of the show is senior Jennifer Matthews and the advisor for "Tele-It-Scope" is Wes Baker, asst. prof. of communication arts.

Matthews is presently looking for an associate producer. This person must be an underclassman so that he can take over as producer next year. Matthews, associate producer of last year's show, says this has always worked best.

The reporters and camera operators are working hard to put together the December show. The reporters for "Tele-It-Scope" are Jeff Gilbert, Mary Wells, Mike Campbell, Scot Schieferstein, Ken Oliver and Becky Tackett.

Each experienced reporter also has an intern to which they can "show the ropes." They are Judy Denning, Kristina Hoddleman, Alice Sweitzer and Becky Hummel. Matthews believes that the intern program will help to turn out more experienced reporters and camera operators for the future.

The camera operators for the show are Lynn Bartlett, Chad Bresson, Brian Taylor, Brett Manford and Jeff Vanderheide. The producers are Bob Turner, Dave Humphrey, Alice Sweitzer, Paul Muckley and Glenn Carpenter.

If all goes according to schedule, there will be six shows aired on Continental Cablevision Channel 3 this year.

The stories that are introduced by the host and hostess run from five to seven minutes and cover various community activities from the Springfield artist series to sports stories.

The reporter is responsible to gather the information and write the story while the camera operator will get the footage needed and edit together the final product.

Matthews stated that the purpose for "Tele-It-Scope" is two fold. "The first is to give Cedarville broadcasting majors or non-broadcasting majors practical experience working in television production, writing stories and reporting in the community. The basic reason for 'Tele-It-Scope' is for the students to learn."

"It is also a service to the community and it is good public relations for Cedarville College. It also serves Continental Cablevision's Channel 3 which is an equal access channel."

"Tele-It-Scope" will accept students in all majors who want to work but Matthews and Baker hope that all broadcasting majors would want to get involved, espe-

cially if they want to go into television production, public relations or other news media.

They encourage broadcasting majors to work on the show because it gives them practical experience. Students can record the stories they have produced on tape to show potential employers.

Each worker, whether he be reporter or camera operator, is encouraged to behave professionally when in the community. This is not only good preparation for the future but it is also a good testimony for the college.

Matthews stated that, "In 'Tele-It-Scope,' there are a lot of frustrations involved but there is also a great deal of learning and satisfaction after you've done a program and you've seen it put together and aired. You learn one of the first rules of broadcasting; that is, that 'anything that can go wrong probably will go wrong'."



Students obtain broadcasting experience through Tele-It-Scope, a cable news show. (Photo by C. Weaver)

Ed majors teach in Ecuador

by Terri Huber

Three students will be traveling to South America during winter quarter to student teach. Christina Chase, Missy MacMichael, and Shelley Polsdorfer will spend ten weeks between January 3 and March 14 at Alliance Academy in Quito, Ecuador.

Chase and Polsdorfer are senior elementary education majors. Polsdorfer will be teaching the school's third grade class while Chase may work with the older students. They will eventually teach up to eight subjects during a day, but their work load will not be this heavy when they begin.

MacMichael is a biology major who will be instructing tenth grade biology and possibly junior high science at the academy. She first heard about the opportunity to stu-

dent teach overseas from Dr. Dwayne Frank, prof. of education. When she expressed interest in the program, he referred her to another education professor, Dr. Merlin Ager. Ager corresponds with the school and helps students organize their plans to teach at Alliance.

Jim Benedict, a student who did his teaching there last spring, got her interested in going, by describing his experiences while in Ecuador. She has also been in contact with Jewell Schroeder who is teaching at the school now.

Chase planned until the beginning of this quarter to spend the spring teaching at Faith Academy in the Philippines. Ager approached her with the suggestion of the school in Quito because a staff shortage at Faith made it impossible for them to accommodate a student teacher.

The change in Chase's plans has not interfered with her purpose for going, and she feels as though "this will be a great way to see what mission teaching would be like. I have opened myself up to whatever the Lord would have me to do."

MacMichael and Polsdorfer echo her attitude as they describe the motivation behind their decision, but they also go back to the strong family emphasis on missions with which they both grew up.

Each woman is looking forward to a time of personal, spiritual, and educational growth while in Ecuador. Polsdorfer had not considered teaching in a foreign country until last year when she learned of MacMichael's plans.

Her interest in the mission field has grown a great deal during the past several months, and she is excited to see how missionaries function on a daily basis as they teach the gospel to a sometimes unfamiliar people.

She anticipates a fuller appreciation of the benefits often taken for granted in the United States and feels that being away from familiar surroundings will help her to be more flexible, creative, and independent minded. Polsdorfer hopes to "learn, as I am always learning, to depend on God."

MacMichael's eagerness to go to Ecuador stems from a personal interest in Jim Elliott, one of the missionaries murdered by the Auca Indians in Ecuador. Elliott's wife grew up in MacMichael's church, and her high school performed Mr. Robey's "Bridge of Blood." The enthusiasm she has will be funneled into her teaching as she plans to approach her responsibilities from a different angle than what most teachers take.

Polsdorfer hopes to offer her third graders a change of pace as well as new ideas about what they are learning. Chase feels that the education she has received has prepared her to share new methods and excitement about learning with her class.

As the women prepare to go to Ecuador, they agree that the hardest part is leaving family and friends behind. Chase and MacMichael will be back spring quarter, but Polsdorfer is planning to live in Columbus with her parents and attend Ohio State University.

Each one is looking forward to the experience of teaching in another country and learning how missionaries deal with a foreign culture. These women will be on their way to Quito, Ecuador, in six weeks and will be entering a new phase in their lives.

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Campus safeguards against theft

by Kurt Anderson

Recently Miss Patricia Bates, dean of women, and Mr. Tim Bosworth, dean of men, attended a seminar in Chicago on special problems of dormitory life. One of the problems discussed was theft on the college campus.

It may be difficult for some to realize that such a problem exists at a Christian College. The fact is that although theft may not be rampant, the problem exists nonetheless. Nor is the problem limited to the dormitory areas; the problem is actually worse in the non-residential areas.

Don Rickard, vice president for student services, says that the areas of campus to which the students have the most access are those areas in which theft is most likely to occur. Personal belongings left on the racks of the College Center, the chapel, or in any area of the Athletic Center are those most likely to disappear.

Mark Brown, director of security, says that the problem involves mostly petty theft. There are occasional problems with thefts of expensive articles such as stereos or personal computers, but most instances involve smaller articles.

Cedarville's permanently inclement weather makes umbrellas a hot item, as testified to by the letter President Dixon read in chapel warning "umbrella snatchers." But other items of value are taken: textbooks of all types—especially the more expensive ones, wallets and purses which may contain cash or credit cards, watches and jewelry, school supplies and even Bibles.

It is not only the students who have had things stolen. Almost every department of the school has had problems with theft or unauthorized use of materials.

Chuck McKinney, director of food service, has taken steps to prevent students from eating meals for which they have not paid. The zig-zag entrance to the cafeteria was set up to keep students from darting up the stairs of the mezzanine without going past the checker.

Fruit, snacks, cookies and other small items are regularly taken from the cafeteria in violation of the contract agreements. McKinney says he has even had silverware mailed back to him by guilt-ridden students.

Lynn Brock, director of library services, says there will be a security system in the new library to prevent unauthorized removal of materials. He says the library has a chronic problem with periodicals; between January and August the library lost 163 periodical volumes. At 25-30 dollars per book and 2-5 dollars per periodical, the cost of replacement becomes immense.

When the definition of theft is expanded to include the temporary, unauthorized use of materials, or "borrowing without asking," more problems surface.

Rickard says that many students rationalize that "borrowing" is not "stealing" just because it is temporary and they may genuinely intend to return it; but it creates just as many problems. The owner may need the item, and his right to use it has been hindered.

Brock says he is particularly frustrated with students who "circumvent the system," using materials without checking them out simply to avoid the restrictions of a due-date. It creates frustrations for students who need the same material, and for the library staff who are powerless to solve the situation.

Says Rickard, "It all comes down to a perspective of property. It is presumptuous to assume the right to use something without proper permission, no matter how small the value of the item."

He also says that a Christian mindset may actually work against the "victim" in two ways: first, those who take things justify their actions by saying that the college is a "Christian community," all one big, understanding family and that it is not Christian to get upset about "borrowing." Second, the "victim" may be too trusting of the Christian atmosphere and become careless.

Rickard sees carelessness as the primary factor in petty theft. "Theft has to be accepted as a fact of life wherever there are large numbers of people together. The best way to avoid being victimized is to take the proper precautions."

The alert student can take many precautions which will significantly decrease his chances of losing belongings. The following are just a few suggestions.

1. Always lock the door to your room, your car, and lock your bicycle. Denying access to your belongings is the first and easiest precaution to take.

2. Personalize important items. By engraving your name in your stereo, burning your name or a unique design into the wooden handle of your umbrella (or embroidering your name on the canopy), covering your books, or anything else you can do to make an item distinctly different or distinctly yours will decrease its chances of getting taken.

3. Do not take valuables anywhere where they may have to be left unguarded. Do not

take your wallet, purse, or watch to the AC if you will have to leave it unattended while you play. Do not leave books and purses on the racks outside the chapel or the cafeteria. Do not put valuables in a locker unless you have a lock.

Important: Security has orders to remove all purses found on racks and to place them in the office of the dean of women. If your purse is gone, call security.

4. Do not establish a habit of leaving valuables in certain spots. If someone knows where to look for your valuables, even in your dorm room, those articles are more vulnerable. Cash especially should be kept out of sight in a place where it will not be easily found.

5. Make a list of your valuables. Include an accurate description, year purchased, and serial number: make sure you could positively identify anything you own if it were ever taken.

6. Check your family homeowner's insurance. The college does not provide theft insurance, so you will want to make sure your family's coverage applies to your belongings here.

7. Keep your keys with you at all times. Do not use your keys/I.D. to save tables or classroom seats. If they are picked up, your room is immediately accessible.

8. Check your room door to see if it can be "carded" (unlocked with a credit card or I.D.). If your door is loose fitting or has a bad lock, call maintenance and report it. They will repair it for you.

9. Put pressure on fellow students who "borrow" materials without asking. Discourage students from using things that are not their own. Peer pressure can play a positive role in preventing others' property from being misused.

Administrators consider semesters

by Jim Liebler

A new trend is emerging as fashionable on America's college campuses: starting the academic year early and finishing early. Cedarville College has not been exempt from the controversy surrounding the advantages and disadvantages of such a calendar year.

According to Academic Vice President Dr. Clifford Johnson, any changes in Cedarville's academic calendar would bring many problems.

"One of the major things that would have to be changed would be the restructuring of all of our curriculum. We would have to change all of the courses to fit into a new system. For instance, if we went on the semester system, our five hour courses would have to become three hour courses and so on," said Johnson.

Nationally, about seventy colleges changed to the early semester calendar this past year where the semester starts in August and ends in December before Christmas. The second semester then starts early in January, ending the first week of May.

Many advantages have been cited in favor of this kind of calendar change. One of the major advantages is that it allows students to finish their education earlier, thus saving time and money.

istral for Washington State University, stated that "costs were reduced since students only had to register twice instead of the original three times." He added, "We will be getting our students out early enough to take advantage of the job market."

Yet, the semester system is not without drawbacks, as Johnson pointed out: "If you get into a bad course for an entire semester, you're stuck in it."

Another problem arising with the use of the semester calendar is the enrollment of transfer students. "With our current system," emphasized Johnson, "we get transfer students all three quarters. It's actually a benefit to the students since now we can still take them in March. You would lose that with the semester."

A major flaw has traditionally been that period after Christmas—"lame duck time"—when either the quarter or the semester would have to be finished. The only option has been to start a semester in August with the intent of finishing before Christmas.

This has created other problems. One of these is the diminished time students can be available to work over a summer. And if a change is suddenly made away from the

quarter calendar to the semester, it would mean immediately moving up the next school year by a month, which would seriously inconvenience many returning students who had planned ahead for jobs and commitments.

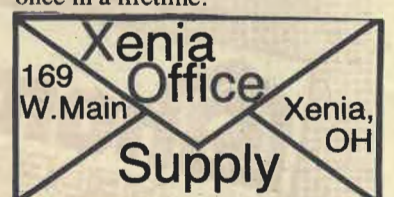
Another drawback of the August start is the weather. Many schools who have converted have considered returning to the old calendar as students have been forced to attend classes in sweltering classrooms brought on by the late summer heat. This problem has been noted as far north as South Dakota.

In discussing the current status of the Cedarville starting time, Johnson states: "Every year we discuss the possibility of a calendar change and this year is no exception. We must first decide if there is sufficient interest on the part of the college family to warrant the formation of a study committee. We would then seek opinions from all facets of the college before doing anything."

For now, it would seem, students and faculty can expect to remain on the old quarter system

calendar. "The earliest you could expect a change would be in the Fall of 1988, after the Centennial," Johnson said.

Johnson concluded, "Changing the calendar is a long, tedious task. You hopefully have to do it only once in a lifetime."



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CRUTCH-MANIA catch it!



Dean Rickard models Cedarville's newest fashion trend. Crutches courtesy of Patterson Clinic. (Photo by R. James)

by Karen Mayberry

Crutchmania has reached epidemic proportions, knocking our campus off its feet. No student has been untouched by crutchmania. How many of us have gone to class only to find a neighbor stricken with it?

For those of you who sleep through chapel or don't eat in the cafeteria, crutchmania is characterized by the excessive use of crutches. For over a century, readers of *A Christmas Carol* have pitied Tiny Tim. Now we envy him. Let's face reality: You have not "arrived" at Cedarville until you have been on crutches.

Crutchmania no longer inflicts just athletes. It touches business majors, education majors, and even faculty members.

A one-day study revealed eleven pairs of crutches in use. Computing that statistic into single numerical units, the shocking fact remains: In one day, 22 crutches were hobbling around campus. That means that one out of every 164 students is following the fashion trend on campus.

There has been strong controversy over the crutch issue. The debate still rages over the choice of wooden or aluminum crutches.

Most northerners prefer the wooden crutch over the aluminum. They complain about the coldness of the aluminum on their armpits.

In the sunny South, the cool aluminum crutches are preferred.

Whether it be wooden or aluminum, four out of five doctors surveyed recommend crutches for patients who care about their image.

For clarifications sake, crutchmania can be broken down (pardon the pun) into three groups: elitists, conformists, and fakers.

Elitists constitute the highest rank of crutch-bearers. They are more serious about their social image. They possess all of the necessary paraphernalia: crutches, plastic or shoe casts, and aching arms. The most serious elitist wears a plastic bag over the offending appendage in the shower.

Conformists want social acceptance, but are more reserved. They are distinguished by their Ace bandage. They justify their crutches by saying they have a "sprain" or a "severe bruise."

A faker is easily spotted. Just look for the one with crutches and a bent knee. They are climbing the fashion ladder and running around their units at the same time.

Recently, a friend of mine was seriously maimed in a freak accident. While approaching her mailbox, a guy with big crutches ran into her, knocking her down. The fall resulted in a fractured metatarsal. The next night they had their first date, he on wooden crutches and she on Gucci crutches...

What health fads will be next? Slings? Eye patches? Full body casts? Whatever it is, brace yourself!



Even basketball players are trying to be in style, but sometimes they run into a few problems! Crutches courtesy of Patterson Clinic. (Photo by R. James)

Financial aid offers resources

by Valerie Jones

Students can improve their chances of receiving financial aid by filing the forms early and properly. They often lose what could have been theirs through procrastination, mistakes, incomplete forms, etc.

With the continually increasing cost of a college education, students must take advantage of every possible resource they can. One of these resources is financial aid.

In order to increase one's possibility of receiving this resource, the following procedure should be followed:

1. Obtain a financial aid form (FAF) and a Cedarville aid application from the Financial Aid Office (F.A.O.).

2. Fill out the FAF and the Cedarville application completely. Incomplete applications will cause unnecessary delay and may mean the loss of some financial aid. Be accurate.

3. Submit the FAF to the college Scholarship Service with the fee by February 15. Do not date anything before January 1. Cedarville's code number is 1151.

4. Answer every question on all forms. This includes every blank, even if it means filling it with a zero or dash.

5. Submit the Cedarville College financial aid application to the F.A.O. before April 1. Be sure to include a complete copy of both the applicant's and the parents' latest federal income tax return.

6. Apply for state grants if they can be used in Ohio.

7. Check with local banks about information on the Guaranteed Student Loan (GSL) or the Parents Loan (PLUS).

Most important to the above procedure is to follow through; to take the responsibility to see that all forms are processed and reviewed by the F.A.O.

Timing is very important, especially in receiving aid from the college's funds. The college administers aid by first-come, first-serve basis as well as by need.

Before considering a student for aid, the F.A.O. must possess the following forms and applications from him:

1. The Financial Aid Application (FAF)
2. Cedarville College Financial Applications
3. Students' tax forms
4. Parents' federal tax forms.

In special circumstances, other forms may be requested. When this is necessary, those forms will be

mailed to the student or the parents.

Financial aid forms and the Cedarville applications will be available before Thanksgiving break. It will be announced when the material is placed in the rack.

● Tenure

(continued from page 3)

"A decade or two ago, faculty could go from campus to campus, pushing for visibility and professional advancement," recalls Ernest Boyer, the foundation's president. "Today, with fewer opportunities available, they feel locked in and filled with doubt about their capacity to ascend the academic ladder."

There are, however, other signs in the study that morale is not as bad as Boyer suggests.

Only 28 percent of the college teachers, for example, felt they had limited opportunities for professional advancement, and only 21 percent said they would not go into teaching if they could start their careers over.

The survey was conducted as part of Boyer's comprehensive review of the quality of undergraduate education being conducted. He is scheduled to release his full report sometime next year.

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Dr. Dwayne Frank prepares to spend time teaching in China. (Photo courtesy Public Relations)

by Suzanne Herr

On November 21, 1985, Dr. Dwayne Frank, professor of edu-

Frank travels to China

cation, will be traveling to the People's University of China, one of the largest universities in the nation.

This will make his fifth trip to China, but this time he will be engaged in a two-fold mission: to instruct university professors of the People's University, and to construct a personnel-exchange program between Cedarville and the university.

Frank's first interest in the Chinese began when on three occasions he and his family lived next door to Chinese families. His interest was also sparked by a governmental grant which he received while a secondary history teacher, enabling him to study Chinese history on a graduate level at Oregon State University.

Jack Wyrzten's successful trip to China in 1979 and his report of the great spiritual interest of the people and their hunger for the gospel further kindled Frank's interest. Wyrzten's encouragement triggered Frank to lead the first Cedarville team to China in the summer of 1980. Each subsequent summer, a team has been sent to China.

Frank's new opportunity results partly from Myron Youngman's and Sara Beattie Dixon's influence in the People's University where both teach English.

Many Chinese universities actually look to America for professors to teach English and to establish quality teaching methods comparable to methods in the United States.

Frank states, "The universities in China have poor teaching methods and they know it. Very often students are asked to memorize massive lists of facts and then merely spit them back to teachers on tests."

However, Frank explains that many of the American professors have proven unsatisfactory because of weekend drinking binges and unusual philosophies. Because of this, the way has opened for Christian professors to teach, since they demonstrate consistent lifestyles.

While communists do not hold to any biblical standards, they practice high morals. Frank says the universities would rather have professors with consistent life-

styles in spite of their alien ideas.

Originally, a team of four professors planned to go to China, including Frank, Drs. James and Sharon Biddle, and Mrs. Patsy Dixon, who has completed a program in teaching English as a second language.

Frank is to instruct a representative American teacher education course. The Biddles were to teach philosophy, and Mrs. Dixon was to teach communication skills.

However, plans for the entire team did not materialize. Frank says he will miss the rest of the teams members' valuable contributions.

The poor teaching methods used in China stem from their belief system. Frank explains that all the university professors have been trained very thoroughly in Marxism. This mind-set heavily involves pragmatism, or the idea, "Whatever works, use it." The professors are also strong humanists, who believe that man is the ultimate good. As a result, the Chinese see the teacher, and man in general, as the source of truth.

Coming from the Christian-theist point of view, Frank will be approaching his teaching methods from the nature of man, in contrast to the pragmatic standpoint. Significantly, the differing presuppositions of the two world-and-life views penetrate all the way to the methodology of instructing a teacher education course.

But Frank does not see his role as a direct effort to reach these communist professors with God's truth. Instead, he sees his role as part of a larger picture, to arrange a personnel-exchange program between the People's University and Cedarville College.

Although it is difficult to project the eventual results, Cedarville is interested in having its graduates go to the People's University to teach English, and having some of the university students come here for instruction. Another possibility (continued on page 8)

Can tabs help needy family

by Lisa Fawcett

Several weeks ago, the Advisory Seven made an unusual request in the Wednesday night Fellowship service: They asked all students to save the small metal tabs from soft drink cans.

This request was prompted by freshman Mary Ritenour, a pre-law major from Boonesboro, Maryland. Back home, she knows a 7-year-old boy named Danny Toms who suddenly experienced kidney failure fourteen months ago.

Of Toms' two kidneys, one had to be removed, and the other was barely functioning. For fourteen months, Toms had to spend three days a week, at least an hour at a time, on a kidney dialysis machine.

Dialysis treatments rid the blood of wastes, which filtered his blood and returned it to his body.

Dialysis treatments are extremely expensive, costing 400 dollars per hour. That is where the can tabs came in.

As a promotional gesture, a local Boonesboro bottling company offered to donate one cent toward Toms' treatments for every can tab that his family could collect. The company was actually paying part of Toms' medical bill.

Cedarville students had been saving the can tabs for several days when Mary Ritenour was able to visit home the weekend of October 25, taking about 1300 tabs with her. She talked with Toms' mother, Susie Toms, and delivered the tabs to her.

Mrs. Toms did not seem impressed when Ritenour told her that Cedarville College was praying for her son. But while Ritenour was home just days after the Fellowship again made a request for prayer and can tabs, doctors found a kidney donor. They performed the kidney transplant operation on October 31.

Mrs. Toms called Ritenour that week, actually asking for continued prayer. Ritenour stated, "I know the family is not saved, but Mrs. Toms has come a long way. This is really an open door for the Lord to use."

With the kidney transplant, Toms will no longer need a dialysis machine. However, the Toms family has a large outstanding medical bill, reflecting the fourteen long

months of treatments.

Mr. Toms' health insurance only covered the first three months of his son's treatments, and Mrs. Toms is hopeful that the bottling company will now accept can tabs for back payments on hospital bills. To help cover these payments, Cedarville students should continue collecting can tabs.

Susie and Rick Toms have faced large medical bills and the even more frightening prospect of losing a child to kidney failure before.

Their oldest son Darrin, now ten years old, had the same problem as Danny two years ago. Doctors found that Mrs. Toms was an incompatible kidney donor, but Mr. Toms was able to give Darrin one of his kidneys -- that is why it became so difficult to find a donor for Danny.

At last report, Danny was recovering well from the transplant operation, but he and his family still need the prayer support of Cedarville College.

Hicks and Cohagan perform Saturday

by Becky Wingard

The Christian comedy duo of Stephen Hicks and Jerry Cohagan will make their first Cedarville appearance this Saturday at 8 p.m. in the James T. Jeremiah Chapel.

Hicks and Cohagan write and perform material that humorously conveys a study of humanity with a Christian perspective. They believe that while learning and growing, Christians can also laugh.

Both men are graduates of Northwest Nazarene College in Idaho. They began performing comedy and drama together in 1980.

Hicks and Cohagan have performed in three national tours with the Bill Gaither Trio and have recently released their first recording entitled, "Hicks and Cohagan -

Captured Live."

Food service manager Jerry Hicks (no relation to Stephen Hicks) said of the performances, "Hilarious...but with a message behind it." He has seen Hicks and Cohagan three times already and is looking forward to seeing them again.

Hicks and Cohagan's perfor-

mance will be the first this year in a series called "C.A.B. (Campus Activities Board) Presents." Tickets are still available today and tomorrow in the College Center during dinner hours. They can also be obtained in the Campus Activities Office. The cost is two dollars to students, faculty and the general public.

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Mennonites appreciate CC

by Nadine Terrill

Although Cedarville is an approved school of the General Association of Regular Baptist Churches, students from other denominations seek their training on

this campus.

One such group is the Mennonites. The Mennonites are a branch of the Anabaptist whose origin dates to 1527 in Zurich, Switzerland. Menno Simons helped establish and record the doctrine of the



Many Mennonite students enjoy the atmosphere at Cedarville as they pursue their studies. (Photo by C. Weaver)

● Dr. Frank

(continued from page 7)

for the future may be for Cedarville graduates to teach business in China.

Frank's means to accomplish these ends are to instruct his course in a way that will build credibility for Christianity. He hopes that as a result, the university will become more interested in an exchange of personnel and that they will lose their erroneous stereotypes of Christians.

Frank also has some personal goals he would like to accomplish during his stay. First, he would like to encourage Youngman in his work in China and at the university. Secondly, he is planning to meet with contacts and converts who have been introduced to Jesus Christ through China teams.

On a small scale, Cedarville graduates from the China teams

have already returned to teach at various universities in China, and others have returned to study there during summer sessions.

But the new personnel-exchange program would provide this kind of opportunity on a more permanent and organized basis. Frank says the possibilities of this arrangement are open-ended.

Already the ministry in China has grown from a handful of inexperienced M.I.S. team members during that first summer, to an invitation to teach in a Communist university, expense-free, only six years later.

Frank concludes that only God knows what may come as a result of a Communist university in China being confronted with the values of a God-centered college in free America.

Anabaptists, and his works are read today in Mennonite churches.

The Mennonites differ from the Baptist in several ways. Most Baptist churches have two ordinances, baptism and communion; in contrast, the Mennonites have seven.

First, they believe in the anointing of oil which symbolizes God's divine healing (James 5:14). Second, women have long hair and wear a covering on their heads to symbolize the headship of Christ. In the same manner, men are to keep their hair short (I Corinthians 11:13-15).

Third, a holy kiss symbolizes Christian love (men among men and women among women) (Romans 16:16). Fourth, footwashing symbolizes servanthood (John 13). Fifth, a Christian marriage symbolizes the marriage of the Church with Christ (Ephesians 5:23,24).

Sixth, communion symbolizes the death of Christ (I Corinthians 11). Seventh, baptism symbolizes the death of the old man and sin, and the resurrection of the new man with Christ (Matthew 3).

According to Suzanne Herr, a senior from the area of Plain City, Ohio, the Mennonites take a literal

view of the Bible. "Anything that was applicable to the early church is applicable to us today."

This view is seen in their interpretation of I Peter 3: 3,4. Women are not to adorn themselves, nor emphasize the outward appearance. Therefore, Mennonite women wear little or no jewelry or make-up, and do not wear slacks.

They hold to a non-resistant life style which they base on Christ's teachings in Matthew 5. As Herr stated, "Taking life is completely out of question. Any malicious force is wrong, and taking life is always wrong."

Most Mennonites hold to the Armenian view. They do not believe in election, because Christ died for the whole world, and they do not believe in eternal security.

Understanding the doctrinal differences and the biblical stand of Cedarville, these Mennonite students chose to attend Cedarville because they appreciated the spiritual emphasis in the classes and chapel services.

Debbie Diem, a junior from Harrisburg, Pennsylvania, explains, "I visited the campus the

summer of '83, and I liked the friendly atmosphere. I feel the education department is good."

When asked what she like best about Cedarville, Diem replied, "I have a lot of friends. The education I am receiving is preparing me for the future, and I like the chapel services."

After her first six weeks, Shirley Miller, a native of Greenwood, Delaware, reflected, "I enjoy the chapel services and all the concerts. I appreciate the cultural emphasis I receive. And I like the atmosphere."

Herr adds, "I appreciate the respect the professors give the Mennonite point of view. They honor our doctrinal stand without trying to undermine it, even though they do not hold to it. The spiritual atmosphere is a one of a kind. It is unusual because not many schools have it."

Though a few of their doctrinal statements differ, their purposes for attending Cedarville are the same as most students. They want an excellent education and Biblical teaching.

Students minister at Mueller Home

by Lisa Tyson

One area of Christian service available is ministry at the Mueller Home in Springfield. A home for mentally and physically handicapped, the Mueller Home offers challenge, appreciation, love and encouragement to the student volunteers.

About thirty students have dedicated one night a week to spend at the home. The students are responsible to aid the residents in whatever capacity needed.

The Mueller team is divided into two groups. Ten people go to the home on Tuesdays to help the residents become more self-sufficient. This job entails helping the residents learn how to balance check-books, use a telephone, count money, and read or write their names and addresses.

The other twenty members of the team visit on Wednesday evenings, helping the residents during the recreational time. The recreational time is divided into five sections allowing the students to disperse and interact with varying groups.

Mike Basler, the leader of the team, has been involved with this ministry since his freshman year when his RA invited him to participate. Basler has continued to go to the home because he feels a sense of accomplishment working with the residents. He feels the residents are like big children, huggable and lovable, and always looking forward to the students' visits.

Jeanette Cobb, also in her third year on the team, agrees that the love and response emitted by the residents has kept her going to the home. Another influential factor is the positive response of the administration and staff towards the students' involvement.

Although the Mueller team is mainly a service team, they do have opportunities to share with the residents. Working with the residents in one-on-one contact allows the students to interact with them.

A psychology major, Ralph Sprague views his work at the home as training for his future career but more importantly as a ministry. Interacting with the residents, Sprague says, is like "talking with friends: You catch up on the latest gossip of who likes who and what's going on."

The residents, some only physically handicapped, face the same problems as everyone else. The biggest difference is their alienation from society.

Basler is burdened to show the residents that they are worth something. He views each one as a person void of love and Christ. He draws an analogy between them and Christ's exhortation to love and to have faith as little children.

The residents can understand verses and basic concepts. Sprague dealt with a man last year who accepted Christ. The man understood the concept of salvation and prayed the "sinner's prayer" without Sprague's help.

Dedication is a key to the Mueller home ministry. The volunteers need to consistently show the residents they are important. According to Cobb, the residents and staff appreciate the difference in Cedarville volunteers.

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Brian Deffet, Student Body Project Chairman, organizes New Student Talent Night. (Photo by R. James)

by Valerie Jones

A tradition continues with the performance of the New Student Talent Night this Friday evening, November 22, in Alford Auditorium.

This exhibition of the newest talent on campus will be presented at 7 and 9 p.m. Tickets have been

on sale all week for two dollars each in the College Center lobby and will be offered again tomorrow during lunch. The funds received from the program will go toward the student body project.

The talent show has always included a variety of entertainment ranging from side-splitting skits to captivating musical acts. Any student who wanted to participate had to audition to receive a part in the program. Auditions for this year's program were held several weeks ago.

Brian Deffet, student body project chairman, said: "I was really excited about the good turnout for the auditions and the freshmen's interest and willingness to get involved."

There were 21 auditions for the program, 9 of which were chosen to participate.

The top three performances will receive prizes. First place wins \$50; second receives \$25, and third place will get \$15.

Many hours of hard work and creativity have been put into each act. When asked why they wanted to participate, the performers answered with as much variety as contained in their acts.

"I like to share musically with people," explained Pam Hakes. "I want the audience to get something out of what I sing."

Kim Manzi responded with: "I didn't know that we were competing. I was just going to play for the experience."

Gilbert McClanahan's reason for auditioning was: "A bunch of us guys got in a wild and crazy mood. Why not? We don't have anything to lose."

"I wanted to get involved as a

freshman," said Carla Curry.

Whatever the reason, new students have been involving themselves in the talent night for many years.

The New Student Talent Night began in 1962. It was first called the Freshman Talent Night, but was later changed to its present name in order to include transfers as well as freshmen.

The sophomore class started the event to bring the abilities of new students into view. The responsibility of the show was later given to its present organizer, the student body project committee.

The first talent night included trumpet and saxophone solos, a magic act, piano solos, and some interesting acts with such titles as "Sugartime," "The Cremation of Sam McGee," and "Why Study?"

In the years that followed this first talent night, there have been many unique performances in this program featuring new students.

Friday night's program will be the 24th show presented and promises to be no less exciting than previous years. The purpose of the show is still the same, fun and entertainment while getting to know the new students.

Koerber named OCR Chaplain

by Karen Mayberry

Jim Koerber has been named chaplain of Ohio College Republicans (OCR).

Last year, Koerber, aided by Bill Kinther, former Student Body President at Wright State, wrote a resolution proposing a chaplain position for OCR.

The resolution was unanimously accepted, and Koerber was appointed to the position. The chaplain is not an elected officer; therefore, there are no voting privileges for the chaplain.

Currently, the position is not well-defined. Because there are no precedents to follow, Koerber says, "I can write my own job title." The official duties of chaplain include opening and closing OCR meetings in prayer.

During the January and February constitutional convention, Koerber will propose making the chaplain an elected official.

According to Koerber, "A framework of duties for chaplain needs to be established."

Koerber views his position not as one of evangelism, but as trying

to propagate a Christian value system within the club.

While OCR Chairman John Hamlin sees the College Republicans as "more conservative than ever," Koerber voices a concern about the growing trend toward materialism in the Republican convention. His position in OCR allows him to voice his concerns.

Koerber also sees his position as an opportunity to have Cedarville College represented on the state level.

Within the Cedarville College Republicans, Koerber is currently in charge of a "Pray for USA" campaign. Making students aware of issues and situations in government is his primary goal.

"Pray for USA" will serve as an information group, keeping people informed so they can pray more intelligently. Koerber plans to utilize posters, prayer cards and T-shirts for "Pray for USA."

Koerber feels that "everyone that is a Christian has a responsibility to reflect a godly world-life view." As OCR chaplain, he hopes to integrate his world-life view into board meetings.

Band and Brass Choir present first concert

by Cindy M. Stolzhus

November 25 marks the first major presentation of this year's symphonic band and brass choir. The program will begin at 8 p.m. in the James T. Jeremiah Chapel and will last approximately an hour and a half.

In keeping with tradition, the symphonic band and brass choir exhibit exceptional quality and talent. Described by Mr. Mike DiCuirci, asst. prof. of music, as basically "artistic," the music played will suit a variety of tastes.

An excerpt from the "Planet Suite" called "Jupiter" by Gustaf Holtz will be played by the symphonic band, and is described as being an exciting and extremely difficult selection.

The brass choir will entertain the audience with "Water Music" by Handel and Bach. These are just a taste of what will be heard.

Led by Mr. Charles Pagnard, asst. prof. of music, the brass choir will begin the concert. The brass choir has twenty members, many of whom also play in the symphonic band. The choir features such instruments as the French horn, trumpet, trombone, and baritone.

After a brief intermission, the symphonic band will close the concert. This band, led by DiCuirci, consists of 76 members. Along with the brass instruments, the symphonic band adds stringed instruments, drums and cymbals. This is the first year the band has had a stringed bass.

Janice Warren and Jill Sandy, members of both the symphonic

band and brass choir, describe the band as a fun and unified group. Along with many hours of practice, the group has socials and devotionals periodically. They plan to travel to Chicago near the end of the winter quarter.

Although some of the members are music majors, DiCuirci indicates that most are not. Members are selected on the basis of interest, talent, and dedication to the band and to Christ. They list as their number one objective, "To bring glory, honor, and praise to our Savior Jesus Christ, through the vehicle of instrumental music," and past performances testify that they accomplish this.

Most will not forget the performance the band presented in last year's Memorial Day Chapel and the excellent report of their participation in the convention in Lynchburg, Virginia. However, considering all of the hard work and practice the members have put forth, this year's band performances should be just as memorable.

The concert on November 25 is

an annual tradition. However, of all the concerts the band gives throughout the year, traditionally this one has drawn the smallest crowd. DiCuirci encourages the student body to attend.



The Brass Choir and Symphonic Band prepare for the coming concert. (Photo by R. James)

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PEMM stages SWAT Rally

by Kristen E. Stagg

Cedarville College students may have heard screaming and shouting in the Athletic Center late at night Friday, November 15.

The noise from the AC was made by approximately 300 junior and senior high school students from southwest Ohio. Nearly half came from Baptist churches, while the others were these church members' unsaved friends. These students had come to Cedarville to attend the fifth annual SWAT (South Western Ohio Area Teens) rally.

SWAT originally began with the foresight of Mr. Dick Bresson, a financial planner from Xenia, Ohio. A deacon at the Emmanuel Baptist Church in Xenia and chairman of that church's mission-

ary committee, Bresson saw the need to reach young people with the gospel. Realizing that many junior high and high school students would not attend church, Bresson organized an athletic-social event to which many young people would come.

Each year, the Physical Education Majors and Minors Club (PEMMC) hosts the SWAT rally under the direction of physical education professor, Dr. Pam Diehl. This year, PEMM vice president, junior Deena Shriver, headed up the SWAT program, aided by fellow PEMM members Sue Huggart, Brian Purrington, and Al Wright. These four P.E. majors were captains for two teams of 150 junior and senior highers per team.

In keeping with the spiritual emphasis of SWAT, the two teams were called David's Army and Noah's Navy. The leaders attempted to promote not only unity within the team, but also the idea of unity within the "army of the Lord."

The SWAT rally officially began at 11 p.m., November 15 at Grace Baptist Church of Cedarville. Pastor Harold Green, vice president for campus ministries, opened the rally with a Biblical challenge.

Following Pastor Green's message, the 300 teenagers went to the AC to begin the competition, which ran from 12:30 a.m. until 2 a.m.

The "Army" and the "Navy" fought in the "Great Rally," testing

each others' skills at such games as banana soccer--couple's soccer in which pairs held bananas between them.

During this time, team captains Huggart, Purrington, Shriver, and Wright had the sometimes effortless responsibility of keeping their teams rowdy and involved in the games. Diehl played master of ceremonies for the activities.

At 2 a.m. Saturday morning, the "Great Games" took place. Groups of 20 each from David's Army and Noah's Navy participated in a progressive game time. The seven groups of 40 each traveled to seven different locations for seven different activities. Some of these past-times included Bible trivia, song time and sharing, devotions, and a film.

At each location, PEMM club members and their friends organized that spot's activities, tallying points when appropriate.

By 6 a.m., November 16, 300

tired teens headed to the cafeteria for breakfast before going home. The college students participating in SWAT rally commented on what an excellent opportunity the rally had been to reach young people for Christ.



Deena Shriver, PEMM vice president, organized this year's SWAT rally. (Photo by G. Carpenter)

Institute enhances Holy Land studies

by Joanne Major

The Institute of Holy Land Studies offers year round studies of the Holy Land on the undergraduate level as well as on the graduate level.

The school provides introductory classes in history, geography, archeology and Jewish and Arabic studies. The region of the land is brought to life by the study of historical events. The main goal of the institute is to allow the student to become familiar with the "geographic playing board of biblical history."

Dr. Jack Riggs, prof. of Bible, states that it is a speciality school which is located in old Jerusalem. The in-class lectures are highlighted by the actual touring of the locations studied. This adds insight as

well as understanding to the lectures. The student learns of places such as Galilee and Manasseh and then visits those locations the following day.

The three course credits received upon completion from the insitution transfer to Cedarville as five credit hours. They count toward the Bible credits or toward the education major's non-western geography class.

Many Cedarville students have participated in this program. Last summer, seven students attended: Mark Sweiter, Laura Walker, Monica Schuttenberg, Kathy Klose, Dave Bennett, Mal Gibson and Paula Miller. The short-term program is the one in which most Cedarville students have participated. The institute offers eight short term programs throughout

the year.

The short-term study is an intense three week course. Two different short-term study programs are offered during the year. The first and most offered program is the geographic and historical setting of the Bible. The second is history of the first and second temple periods of ancient Israel.

For the first program, the student must complete a pre-Israel assignment prior to arrival in Israel. The assignment consists of 30 hours of independent study using materials from the institute. The work provides a regional introduction and biblical background for study in Israel.

Once in Jerusalem, students must attend preparatory lectures that integrate Israel studies with the actual archeology, history and topography of the country. Students then have courses in five field studies. With each field study, students take field trips consisting of one to three days in length, totaling nine days in all.

(continued on page 11)

City Slickers win powderpuff football championship game

by Terri Huber

The City Slickers defeated NDAG 24-6 on Tuesday, Nov. 13, to win the intramural powderpuff football championship.

The muddy condition of the field hindered the women as both teams remained scoreless during the first half.

Second half action saw an increase in passing as Laurie Benedict of the City Slickers scored on a completion for her team's first 6 points. Karen Headdings intercepted a pass and ran it out to make the score 12-0. The City Slickers gained another touchdown when Gayle Taylor completed a pass and ran to the endzone.

NDAG came to life as their quarterback, Lee Austin, passed to Kim Bragg who ran the ball in for

her team's only points. Gayle Taylor came back from a string of penalized touchdowns to score the City Slickers' final points. The records after final action stand at City Slickers (4-0) and NDAG (2-2).

Interest was added to this championship game because the teams had faced one another twice before -- once at a scrimmage and a second time during a regular game.

NDAG's passing tactic was a new twist in their game style that was developed because the mud prevented them from their more typical running game. It was effective, however, and it rattled their opponents' offense during the first half. Stacey McCaskill and Gayle Taylor of the City Slickers both noted NDAG's high pass reception rate as one of their greatest assets.

One goal of Cedarville's intramural sports program is to get students together for a time of fun competition. Jody Gifford, captain of NDAG, stresses the fact that she is pleased with her team's overall attitude. "We did strive to have a good attitude. That was important because it (football) is just a game."

A majority of the City Slickers' players are off-campus students. McCaskill enjoyed the opportunities her involvement on the team provided. She claims that she and her teammates "really appreciated the intramurals, especially so the off-campus people could get together. It brought us on campus...and had us meet more people."



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Jackets win tournament



Mike Freeman scored eighteen points in the championship game (Photo by G. Carpenter)

Both teams traded buckets, matching their offense with an aggressive man-to-man defense. With 9:53 remaining in the first half, the score was tied at 10 apiece.

Good rebounding and an exhaustive fast-break helped the Jackets lead 25-21 with a little over eight minutes to go in the first half. But Olivet tightened up its defense and Cedarville fell behind for the first time since the opening tip-off, 34-33.

A few minutes later, Gorman connected on a pair of free throws and the half ended with Cedarville up 40-38.

Jeff Prather led Olivet Nazarene with 18 points.

The Jackets boasted two players to the All-Tournament Team. Named to the five-man squad were center David Yeager, who pulled in a game high of 14 rebounds, and

the high scoring Reese. George Gorman, whose offensive prowess proved the difference in this year's tournament, was honored as the Tournament's Most Valuable Player.

Wrestlers fight back

by Becky Hummel

Faced with the possibility of not having a wrestling team last year, a group of determined, dedicated wrestlers decided to re-form the squad under the direction of Coach Ron Comfort.

This year is Comfort's second year of coaching. He has led the 1985-86 team of seventeen through many hours of grueling, exhausting workouts since the second week of the quarter in order to get the men in shape.

Filling the ten weight classes of collegiate wrestling are Todd Dowden 118, Allen Bovey at 126, Chris Link at 134, Rob English and Dan Hale at 142, Evan English at 150, Kelly Moore and Ron Hayes at 158, Neil Lines and John Terry at 167, Dave Wuestner and Allen Gipson at 177, and Jim Eutsey at 190. Allen Bird is the heavyweight. Todd Hummel is acting as manager this year because an injury he received last season prevents him from wrestling.

"We have a strong team wrestling-wise, but we are weak in collegiate wrestling experience," comments Comfort.

This season's competition begins on November 23 at Wilmington.

The schedule includes thirteen meets and three tournaments. The

NAIA district meet wraps up the season. This event qualifies wrestlers for the national meet.

Also included is the NCCAA wrestling tournament. At this event last year, Dowden and Link were named NCCAA national champion wrestlers in their weight classes. Dowden wrestled at 118 and Link at 142.

The wrestler's home season begins in January against the University of Dayton.

Included in the home schedule are two dual meets and one quadrangular (4-team) meet.

Comfort's goal for this season is to finish with an even record. "For us to win it's going to take a team effort."



The wrestling squad anticipates a strong season. (Photo by R. James)

Israel

(continued from page 10)

The study of Jerusalem makes up a special unit. The important aspects of the city in biblical as well as modern times are emphasized. Several trips are taken to today's walled city, Old Testament Jerusalem, the model of the city in New Testament times and modern Jerusalem.

The second program is a four week course which builds upon the first program. The course includes near eastern history and a serious study of the kingdoms of Israel and Judah. It also gives a survey of the Persian, Hellenistic and Roman periods which provide for a good background in New Testament studies.

"It is a great opportunity for furthering your education," states Riggs. It is not an extremely taxing program that requires a lot of studying but rather it is a seminar type situation where with just listening and doing the work, a student is capable of doing well. Most of the research is done in advance with map work. This gives the student sufficient preliminary preparation.

Riggs mentions, "This is an educational trip, but it also allows for free time to sightsee, shop and get to know other students." The trip usually costs around 2,000 dollars with air fare as most of that expense. The program fee without travel expenses included is a little over 1,000 dollars. This includes tuition, room, board, field trips and class materials.

Financial aid may be used toward this program. Riggs and Dr. Robert Gromacki, Bible department chairman, are presently in the process of organizing a group from Cedarville which will be going June 27 to July 18, 1986.

by Kevin Shaw

The eighth annual Cedarville College Invitational was held November 15 and 16 at the Cedarville College Athletic Center. Besides Cedarville, the three other teams that competed were Olivet Nazarene, Western Ontario and Misericordia.

The Jackets took Friday night's game from an under-manned Misericordia squad, a victory which propelled them into Saturday night's championship game against Olivet.

Cedarville seemed well-prepared in the preliminary game, winning 98-49, and that preparation carried over into the Olivet game, as the Jackets won 93-73.

The score was not indicative of the quality of the game, however. Although Cedarville won by 20 points, the game was much closer than the wide margin indicated.

Olivet scored first, but senior guard George Gorman responded with a driving layup. It was Gorman who proved to be the catalyst for Cedarville most of the night.

by Lonnie Cooper

The optimism in the Cedarville basketball camp continues. After a strong showing in an exhibition game against Sinclair, everyone is expecting big things from the Jacket squad.

Mike Freeman sees the team's unity as a major reason for the optimism. "We are more together as a unit, rather than having a bunch of individuals running around."

The Jackets begin their campaign for the conference title with the annual MOC tip-off tourney, Nov. 22-23 at Malone.

"We're looking forward to a winning season, and we're excited about the possibility of a good start at the [MOC] tip-off tournament," states sophomore Chris Reese.

Sophomore center Don Simerly sees the team's attitude as "very positive." He comments, "We have improved from last year both as a team and individually. We have more experience and are ready to meet the challenge."

Looking ahead, the Jackets' first regular season home game is Dec. 3. Cedarville will host Franklin at 7:30 p.m.

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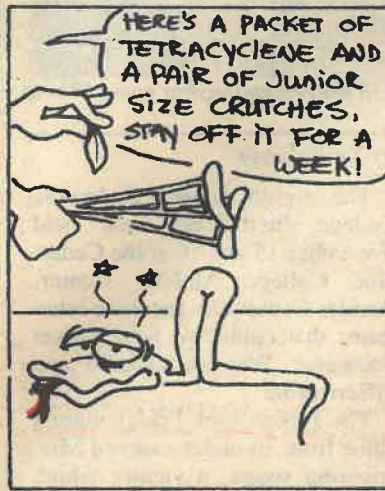
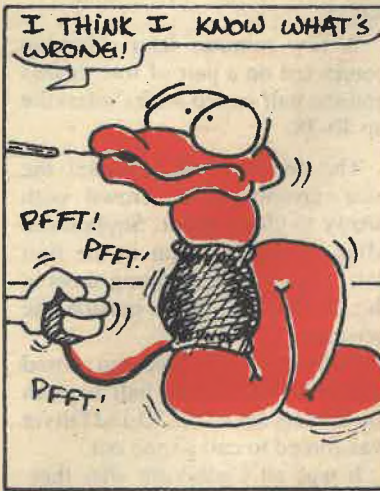
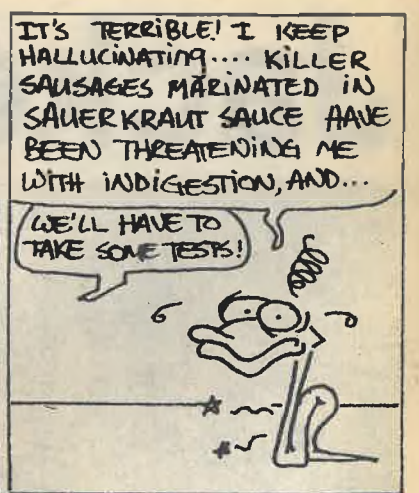
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Saturday 23 Men's Basketball: MOC Tip-off Tournament at Malone. Women's Basketball: Home, against Ohio Dominican, 3 p.m. Turkey Trot, 10 a.m. C.A.B. Presents Hicks and Cohagan, 8 p.m. Chapel.	Wednesday 27 Thanksgiving Vacation begins, 1 p.m. Thursday 28 THANKSGIVING Monday 2 Job Search Strategy, 4 p.m.	Wednesday 4 Cover Letter Workshop, 4 p.m. Thursday 5 Officials' Clinic: Basketball, 4:15 p.m.	<div> <p>We will pay you</p> <p>\$20.00</p> <p>for your old eyeglasses with your purchase of any new pair.</p> <p>Your Sunglass Headquarters Complete Optical Service Contact Supplies · Over 2,000 Frames</p> <p>Carrera · Bollé Ray-Ban · Style Eyes Vuarnet · Lacoste</p> <p>eye1</p> <p>1524 Xenia Ave. Yellow Springs, OH 767-7078</p> </div>	

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