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Cedars, October 23, 1986

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Iceland summit

How much did Reagan compromise?
See opposing editorials on pages 2 & 3.



Sidewalk talk

Students react to the change in church reports.
Opinions can be found on page 5.



In the running

Cross country teams prepare for District 22 meet. See article on page 8.



Volume 31 Number 3

October 23, 1986

CEDARS

100
CEDARVILLE
COLLEGE
1887-1987

A Student Publication of Cedarville College

Access fee aids expansion

by Terri Huber
Staff Writer

The \$10 computer access fee, added to each student's bill has been designed "to help pay for the original costs and then later expansion of the academic computer center," expressed Academic Vice President, Clifford Johnson. It raises approximately \$50,000 per year. \$30,000 will be utilized to pay the current debt, and the remaining \$20,000 will be spent for new equipment.

The computer industry grows rapidly and could leave Cedarville many technological miles behind if it does not expand and update the present computer equipment.

The annual \$50,000 is collected through a fee rather than a general

Administration plans computer purchase

by Terri Huber
Staff Writer

Most seven year olds are full of energy and life, but a computer that reaches its seventh "birthday" had seen better days.

Dave Rotman, assistant professor of business, works closely with Cedarville College's administrative computer. "The age of the machine is causing problems," claims Rotman, but he admits "there have been some unusual circumstances." The circumstances

include several electrical storms coupled with power outages.

The seven year old General Automation (GA) computer takes care of registration and does daily business work for Cedarville College. Students faced long lines during this year's fall registration due to problems with the GA, and many instructors received their class rosters late due to the same mechanical difficulties, notes Rotman.

Moving the GA from Collins Hall to the College Center base-

ment on September 12 was a strenuous task, and the system failed to boot when power was applied. From that point until October 3, the computer required many hours of repair services, several new power supplies, new circuit boards, and a new motherboard. When the system booted successfully on October 3, two of its printers were still not functioning properly.

Rotman estimates that \$5,000 had been spent on the GA's repairs and maintenance this year until

September. In one month's time, approximately \$7,000 - \$8,000 went towards rescuing the computer. This system has special-made parts which can only be ordered from certain companies, and that may account for some of the cost.

Ironically, President Dixon announced last Friday that Cedarville's Board of Trustees voted to purchase a new administrative computer by the end of the year. This system should be hooked up by January, and operational by June.

mate by submitting his ID card to the lab assistant. Other programs are available, and a lab assistant should be on hand during regular workday hours.

The computer center also contains individual terminals hooked up to a larger computer called the VAX. The student must have an account to gain access to the computer, however. Most students who use the VAX terminals are given an account when enrolled in a computer class.

Since most students will have some reason to use the computer center during their course of studies, the access fee provides them with a sense of security.

Johnson believes all upperclassmen should be basically familiar with computers before they leave Cedarville. He claims "freshman can be reassured that paying the fee will enable them to use excellent equipment as they proceed to computer-related activity."

A student who plans to use one of the personal computers (PC's) can do so, but he must first have a disk which can be purchased at the bookstore or a variety of other places, explains Morse. The student can check out a tutorial word processing program titled Multi-

access fee has reduced lab fees for computer courses by \$10 each "because students in the business department had been paying a substantial portion of the cost setting up and maintaining the academic computer center, while other students from other majors were using the center in large numbers."

Dean Morse, a senior computer information systems and accounting major with an emphasis on finance, works as a lab assistant in the computer center. He claims that most students use the equipment for economy or finance classes, classes within the computer information systems major, or the convenience of a word processor. A music theory class is currently taking exams which have been entered into the computer.

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Student life:
1986 Homecoming queen Doris Lindley rides in the Centennial parade. (photo by R. James)

Reagan comprises stand

by Kevin Shaw
Editor-in-Chief

'...I will not deal with terrorists. If I deal with one, I'll have to deal with all of them. No. I will not negotiate with countries who hijack planes, raid airports, bomb discos and do other inhumane crimes that menace the societies of the free world.'

'...Unless, of course, that country happens to be the USSR. You, see, I didn't say anything about countries that invade neighboring third-world countries, set up satellite nations, cover up nuclear meltdown, or frame and kidnap American journalists in Moscow. No, I never mentioned any of those things.'

From the
Editor...



So goes another segment of President Reagan's tough life. The President has applied to himself one of the oldest adages in the book: Do as I say, not as I do.

A lot of us had really grown to believe the President and all of his get tough malarkey about terrorism.

We really wanted to see Leon Klinghoffer live two summers ago when the Achille Lauro cruise liner was hijacked. But we weren't sup-

posed to deal with terrorists and so we watched as terrorists dumped Klinghoffer's body into the water.

Then again, we really wanted to see three other men released this summer with Father Lawrence Jenco. We could have struck up a trade. But hey, we don't deal with terrorists.

And boy would it have been nice to meet terrorists' demands last August in a Pakistan airport. But

the hard line was that we do not deal with terrorists and again we saw hundreds injured and many killed.

And wouldn't it have been nice to see U.S. News and World Report correspondent Nick Daniloff released from Moscow...wait a minute. He WAS released. You mean the Russians simply let him go? What? You mean we dealt with terrorists?!

Well no, of course. At least that is what Reagan would have us to believe. This is Mikhail, not Moamaar. This is Russia, not some radical third-world, oil-rich nation. These guys wear top hats and drink whiskey. They don't

wear turbans and smoke opium. C'mon fellas. It's just the Russians!

So Reagan and Gorbachev met in Iceland a week or so ago. But don't you dare call it a summit! It was just a pow-wow between a couple of political heavyweights to set up a future championship bout.

At least that's what the initial idea was. But no, for some funny reason, neither side wants to talk to the other. Something to do with Star Wars. I'm not sure what Luke Skywalker has to do with this, but even if I did it probably wouldn't make things any clearer for me.

You see, President Reagan made a silly trade, to go to a silly ice-covered country, to talk about silly ideas that both men knew would never be resolved in the first place.

If you can cut through my sarcasm, I hope you have realized that I am no more against summit talks than I am for dealing with terrorists.

But I am against Reagan's decision to release a criminal in exchange for an innocent man, especially when that decision was based on some pseudo-summit in a land far, far away to talk about ideas that are even farther away.

Thank goodness the producers of this "summit" aren't promising a sequel. We all know that these kind of things are never as good the second time around.

Trade benefits US

by Kurt Anderson
Staff Writer

Did the United States "make a deal" with Soviet "kidnappers" to free Nick Daniloff? America's arch-conservative journalist, George Will, argued that point in indignation when U.S. officials released Gennadi Zakharov as part of a U.S.-Soviet agreement. And it seems that Will's opinion is shared by many Americans.

To some it appeared that Reagan, that staunch crusader for American strength and might, cowered like a weak lamb before the aggressive action of the Soviets. The Kremlin achieved its goal, they said, springing Zakharov by jailing an innocent journalist. It was a dirty game of tit or tat--and the U.S. played into it.

Reagan supposedly rushed into a cheap deal just to keep these unproductive summit talks on schedule.

Certainly give-and-take is part of diplomacy. But the facts behind the story will show that Reagan did not compromise American willpower in arranging the deal that brought Daniloff home free. Rather, the U.S. was able to extract significant concessions from the Soviets.

Here's what the U.S. gave up: Gennadi Zakharov, who was arrested for espionage.

Now, here's what the U.S. achieved: Zakharov goes through the U.S. federal court system in New York, faces charges of espionage, and pleads "no contest." Nicholas Daniloff is freed by the Soviets without ever standing trial

or facing criminal charges. Soviet dissidents Yuri and Irina Orlov are released from detention and immigrate to the U.S.

U.S. State Department officials accelerate the previously-agreed-upon reduction of Soviet diplomats in the U.S., this time deciding for the Soviets who was to leave. This ensured that the list was not just "small-fry spies." The Soviets then endure a 30-day barrage of condemnation in the world press for jailing a journalist. The criticism creates a severe setback for Mikhail Gorbachev's "charm offensive" aimed at giving Russia a "good neighbor" image. Consequently, Gorbachev offers to meet one-on-one with Reagan; Reagan refuses the offer unless Daniloff is released without charges.

The meeting in Iceland was a re-

sult of Daniloff's detention and part of the Soviet concessions to the U.S. It was not something planned ahead of time, and the Daniloff incident was not quick-fixed to keep the meeting on track. In actuality, Gorbachev's invitation was the first sign of a real breakthrough in the crisis. As a result of the meeting, new dialogue has been opened between the super-powers on arms control, on Soviet detention of dissidents, and on further economic and cultural exchanges.

(continued on page 3)

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Higher Ed Act pleases lobbyists

by Karen Ziebel

WASHINGTON, D.C. (CPS) -- The average American college student should be pleased with the long-delayed but crucial Higher Education Reauthorization Act of 1986, even if students didn't get everything the college lobby in Washington wanted, the U.S. Student Association (USSA) says.

"Basically, it's a good reauthorization bill," says Kathy Ozer, director of USSA's lobbying efforts. "The bill shows sensitivity to the students' needs on campus, and is somewhat reflective of those concerns."

The \$10.2 billion bill, which was supposed to be passed in early 1985, finally emerged from a House-Senate conference committee only last week.

The new legislation effectively gives Congress the authority to fund all federal college programs -- from student aid to campus housing -- and sets rules that will gov-

ern the programs for the next five years.

As the old Higher Education Act of 1980 came up for renewal, both Education Secretary William Bennett and the Heritage Foundation, a think tank with close ties to the administration, said they hoped to make the 1985 renewal process a deep reassessment -- and a pruning -- of government's role in higher education.

Distracted by other budget and policy concerns, however, the administration never got around to submitting its proposals for the new law, which updates the 1980 reauthorization act.

The versions passed by the House and the Senate during the summer had some 700 differences on issues like how students might qualify for student aid through the rest of the decade.

The conference committee finished ironing out the differences last week. Now the House and the Senate will vote on the com-

promise version, and, if they approve it, send it to President Reagan for enactment by Oct. 1.

"We didn't get everything we wanted, and we still have some things in it we didn't want," says USSA's Mary Preston. "For example, we still have the organization fee for Guaranteed Student Loans."

The five percent fee, which covers "administrative costs," she says, is taken out of GSLs immediately, so students get only 95 percent of the money. However, Preston adds, students still have to pay interest on that money "as if they had gotten 100 percent" of the GSL.

Ozer says the bill also takes into account the plight of part-time students and the need for financial aid -- which, she notes, is something never before done.

The compromise version does let part-time and less-than-half-time students qualify for Pell Grants and other forms of federal

aid, and is a "major victory" for lobbyists, Ozer adds.

Preston adds the measure especially will help "displaced homemakers and unemployed steel workers who are forced to take just one class at a time."

In recent years, Preston says, the federal government had "penalized" those students "by telling them they were too poor" to get money for school.

Other observers say a new two-year deferment for borrowers unable to repay student loans under some circumstances may even help drive the default rate down.

Dallas Martin of the National Association of Student Aid Administrators -- an influential college lobbyist in Washington who largely wrote the Higher Education Act of 1980 himself -- says the "good" compromise version may indicate the end of the days of colleges taking their lumps in Congress.

"I think people are increasingly concerned about higher education," he says. "In practice, education declined in support the past five or six years."

A member of the conference committee agrees.

"What this (reauthorization) bill means to American college students is, basically, that programs for college assistance -- particularly to the lower and middle income student -- will be there," says Sen. Robert Stafford, R-VT., chair of the Senate Education, Arts, and Humanities committee.

"The emphasis, more than ever before, is on Pell Grants and Guaranteed Student Loans," he adds, noting while aid may not be easier to get, the committee "managed to hold our ground at roughly level funding."

Because inflation is so low now, Stafford explains, the committee recommended a clause to accommodate any additional monies which become available without changing the reauthorization bill itself.

"Help will be there for the students," he vows.

Both Stafford and Ozer expect the bill to pass quickly through Congress, and Stafford says Reagan will sign the measure before Oct. 1. The old reauthorization bill expires on that day.

Summit concludes in clear stalemate

by George Reede

Contributing Writer

After several weeks of rising expectations, the Iceland summit meeting of President Reagan and Premier Gorbachev ended in an apparent stalemate. A historic plan to eliminate all nuclear weapons by 1996 was within their grasp, but the two leaders could not agree on the testing of U.S. Strategic Defense Initiative (S.D.I.) technology, and as a result, the future of arms control is now uncertain.

In a letter from Gorbachev delivered by Soviet Foreign Minister Eduard Shevardnadze on September 19, the Soviet leader proposed the meeting to Reagan. Gorbachev expressed his impatience with the slowness of arms control progress, and believed that if the two leaders personally involved themselves, real progress could be made toward an agreement. He thus suggested a "presummit" meeting in either Britain or Iceland.

Reagan agreed to the meeting, believing he could repeat the success he had at the last summit meeting in Geneva, but on one condition: Nick Daniloff had to be released. When it was agreed that the two leaders would meet on October 11 and 12 in Reykjavik, Iceland, movement on the Daniloff impasse finally began.

Daniloff was freed, as was Soviet dissident Yuri Orlov and his wife Irina Valitova, while at the same time Soviet U.N. employee Gennadi Zakharov, who was accused of espionage, was allowed to leave the United States. Although many American conservatives cried foul over the apparent swap of an innocent hostage for a real spy, the Reagan administration claimed that no such deal for Daniloff had been made, but rather that Zakharov had actually been exchanged for the Soviet dissidents.

Regardless of whether a deal was made or not, the way was cleared for a Reagan-Gorbachev summit. It was hoped that at least some progress would be made toward an Intermediate Nuclear Force Agreement, but no one expected the discussion of drastic reductions in nuclear weapons that actually occurred.

The two sides verbally agreed to cut their long-range nuclear arsenals in half within five years, and completely by 1996. They also agreed to cut the medium range missile arsenals to 100 within five

years, and to eliminate all of them by 1996 as well.

However, all of this was contingent upon the U.S. agreement to stop S.D.I. technology testing outside of the lab for the next ten years, which Reagan refused to do in the interest of national security. In an address to the nation October 13, he said that a great deal of progress had been made, but that in light of the Soviet's record of violating arms agreements, the United States could not afford to cripple S.D.I. research. In his view, "no treaty is better than a bad treaty."

Reaction on Capitol Hill was mixed. Senator Richard Lugar, Chairman of the Senate Foreign Relations Committee, praised Reagan for "refusing to blink," while Senator Claiborne Pell said that the failure to agree was "a sad day for humanity." Pell went on to say that he hoped Reagan would change his mind and accept the Soviet proposal.

The Soviets have said that there cannot be another summit until the United States changes its position on S.D.I. White House chief of staff, Donald Regan, also said that there will not be another summit in the near future, adding the "the Soviets are the ones who refused to make a deal. It shows them up for what they are." It would seem that rather than making progress as a result of the summit, the future of arms control has only been left in greater doubt.



•Editorial

(continued from page 2)

Reagan was fortunate that the Soviets arrested a member of the press; the marshalling of world opinion by Western journalists probably influenced the Kremlin more than any action by Washington. Nonetheless, Reagan was able to use Gorbachev's desire to keep a good image as a lever to pry out meaningful concessions. These were aimed not at humiliating the Soviets but toward promoting constructive dialogue.

Certainly U.S.-Soviet relations

hung on a precarious cliff while Daniloff was imprisoned. But the final resolution of the affair in the Iceland mini-summit may be a stepping stone toward a more solid and sure understanding of the issues that affect world peace.



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offer their best wishes to students

Placement eases career planning

by Kurt Anderson
Staff Writer

Most students would agree that the purpose of college is to prepare for a career. But it is surprising to realize how many students go through college without actually planning a career. Career planning and placement is the name of the office which specializes in helping students plan careers and locate jobs, and director, Dave Gaffner, is hoping this year will be a busy one.

"Too many students feel that we serve only the business or education majors," says Gaffner. "It's true that on Career Day we interact mostly with companies, but the services we provide can be used by any student who will ever need to look for a job. And far too many students procrastinate in really planning a career—finding out what their personal interests are, finding out what jobs they are most likely to be comfortable in, and learning how to locate those jobs and get hired. In the past we've gotten a lot of seniors knocking our door down with 'senior panic' because they waited too long; this year we're trying to make the underclassmen aware of our services and get them in to use them."

A big part of Gaffner's plan to increase student awareness is the formation of peer counselors, a group of five students who will be marketing agents for the office. The five, Kurt Anderson, Yvonne Facey, Laure Hancock, Jeff Leach, and Amy Phillips, arrived a week early to begin training and to develop novel techniques to market the office.

"Just talking to students and making them aware is a large part of our job," says Jeff Leach. "Career planning needs to start early, but unfortunately too many freshmen and sophomores don't get the message. We'll be getting that message out, not only through announcements, bulletins and posters, but on a one-to-one basis that Mr. Gaffner may not have the time or access to do himself. I've been able to get R.A.'s to give me a unit meeting to talk to their guys, and I have to try to motivate them to take advantage of the career services that are available."

"We're also trained to help a student who comes into the office," says Amy Phillips, a senior behavioral science major. "Each student has particular needs and interests, and we can help direct him or her in the right direction. There are self-tests for, say a freshman or sophomore who just wants to know more about his interests and what jobs are available. We can help in job-search techniques, such as putting together a resumé or preparing for an interview."

Laure Hancock says that many students have the wrong impression of the planning and placement office's functions. "A lot of them haven't even heard of us," she says, "and others have the impression that we find jobs for them. In that sense, 'placement' isn't really the right term, because we don't provide or create jobs. We try to

help students locate jobs, and we can have more success teaching a student how to locate and get jobs on his own. We do everything we can to provide contacts, but it's more effective to provide good job-search skills. Kind of like the 'teach a man to fish' proverb."

Gaffner emphasizes that career goals and job-search skills are valuable at any stage of college life. "A good knowledge of yourself and career opportunities that interest you can help you plan a solid, yet flexible education. That's important for freshmen and sophomores who are choosing a major. And good job-search skills have helped many underclassmen land outstanding summer jobs and internships."

Gaffner and the peer counselors hope their efforts have a positive impact on underclassmen



Peer counselors are striving to orient students with the opportunities that the placement office has available. (photo by G. Carpenter)

and seniors alike. "We hope everybody hears about us," says Yvonne Facey. "There's a lot of informa-

tion and practical help available, and we want everybody to know about it."

Workshops help job search

by Wendy Norton
Contributing Writer

The career planning and placement office offers career workshops to help prepare students for the job search process.

With topics such as self-assessment, resumé and cover letter writing, interviewing, conducting a job search, and evaluating a job offer, the placement office guides the prospective employee through the transition from classroom to career.

A series of six career workshops is held at least four times throughout the year. Led by Dave Gaffner of the career planning and placement office, the workshops stress the need for practical preparation in all aspects of a job search.

Although most of the series is geared toward upperclassmen, the placement office begins earlier than that with a workshop on self-assessment. Through the self-assessment process, says peer counselor Yvonne Facey, the students are "trying to find their strengths and weaknesses, so when it's time to write a resumé, they are ready for it."

Following self-assessment, Gaffner directs the student in the fine art of presenting himself to an employer through a cover letter, resumé, and an interview. Gaffner believes that "students who have spent the amount of finances and the amount of time in class should

know how to market [themselves]." His goal is to give students "practical insight into things they wouldn't think about." Just as a student wouldn't want to take an exam without preparation, so he shouldn't send in a resumé or walk into an interview without planning ahead.

In the interview workshop, students are given advice on such items as how to dress, what questions to ask, and even what questions not to ask. The practical nature of these workshops is attested to by senior, Dave Wiinamaki, who attended the resumé and the interview workshops. Wiinamaki pointed out that these were a good starting point in his job search. Because of the "specific details" and "helpful wording," he feels better prepared for what he will face as he

looks for a job.

In the workshop on "How to Conduct a Job Search," Gaffner stresses the student's need to know his skills and the jobs that match them. Learning the specifics of a job description can eliminate needless delay for the student seeking employment. Students are also taught to search on their own for employers who need what they have to offer.

According to Gaffner, "One of the most practical [workshops] is 'How to Evaluate a Job Offer.'" Since most students have no idea what to expect as they enter the job market, Gaffner stresses the basics in this presentation. This kind of information is often neglected by students who assume they are prepared—sometimes with disastrous results. Naivety in assessing a job

offer can lead to such mistakes as accepting a job that pays far below the going rate or accepting a job for which one is over or under qualified. Here again, the goal of the placement office is to prepare the student to look for a job on his own. Through the questions and advice given in this workshop, the student should be better equipped for his final decision.

Though the career workshops are presented in a lecture format, a question and answer period is always included. Students are encouraged to use the workshops as only a starting point in their job search process. More in-depth questions or requests for help are handled through the career planning and placement office in the lower level of the Administration Building.

Hellwig serves through training and therapy

by Bob Hile
Contributing Writer

Evan Hellwig, a former Cedarville student, now serves as the athletic trainer. He transferred from Cedarville to Mankato State University in Mankato, Minnesota, his sophomore year. While here at Cedarville his freshman year, Hellwig volunteered his time to help in the training room. He taped athletes before practices and games and attended the games in case of an emergency.

Hellwig's interest in athletic training started when he was a sophomore in high school. His high school athletic trainer recruited him because of his ability

and potential to become a good athletic trainer. Hellwig was an athletic trainer in high school for three years and was certified, which is a rare trait in high school.

During the winter of 1981, Hellwig helped Coach McGillvray teach a class on the care and conditioning of athletes and athletic injuries.

After his transfer, Hellwig attended Mankato for three years, and received his B.S. in Athletic Training. Upon graduation from Mankato, he then attended the University of Iowa's Physical Therapy school for a two year program. Hellwig graduated from Iowa in 1986.

While enrolled at Iowa, Hellwig took the National Athletic Trainers Association test and became certified in July of 1985. Hellwig will take his Physical Therapy exam in November of 1986, to give him a practicing license. After this test, Hellwig will attain a double occupation as both an athletic trainer and a physical therapist.

Hellwig follows the three aspects of athletic training. Prevention, which includes flexibility, conditioning, and off-season programs. Management, which curtails first aid, medical insurance and evaluation of injuries. Athletic trainers aren't allowed to diagnose an injury, they can only evaluate it. (continued on page 8)

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Entner offers counseling

by Kim Potts
Contributing Writer

The counseling service provides both individual and group counseling to serve students' needs, ac-

ording to Sandra Entner, director of counseling services.

The individual counseling takes place in Entner's office, located in the College Center. An appointment can be made by calling Ruth

Ager, counseling services secretary.

The group counseling will soon be continuing with the same groups that were established last year. These groups were started to

encourage others who were experiencing the same problems. Groups were established for those with divorced or alcoholic parents and those facing terminal illness or grief recovery. Entner says that she

is willing to organize any type of group that would be of interest to the students.

The counseling service also offers study skills seminars with Eleanor Taylor and learning skills testing with Joyce Riggs.

These services are free and confidential. Entner says the only time that she is obligated to tell someone else is if the student is potentially harmful to self or others. This must be done because it is the law.

The three top needs of students were determined by a survey taken on campus last year. They are time management, relationships, and self esteem. The counseling service's goal is to be student oriented and meet these and other student needs.

Entner feels that the student who enters the counseling services and uses its resources is not admitting defeat. Rather, it is a wise decision knowing that someone who has lived longer can be of assistance.

The counseling service began in 1972, according to Donald Rickard, director of student services. Its purpose is to "help to build typical college students so that they can get through normal developmental tasks," says Entner. College students are asked to handle much more now with the complexity of society. There is much more stress on college students today than there was a few years ago.

In the spring, the Engaged Encounter has been offered the past two years. It is a day where the engaged men and women in the student body can learn more about the new phase that they are about to enter.

On October 29, 30, 31, the counseling service will co-sponsor with Pi Sigma Nu, the Josh McDowell film series on self esteem called *His Image, My Image*.

Entner says that she is interested in doing more workshops and seminars such as speaking to resident assistants, units and teams.

"I really love what I do," says Entner. "I am right where the Lord has been preparing me for a long time."

Sidewalk Talk

How do you like the new church reports?

compiled by Susan Dean
Contributing Writer



"It's a hassle. I think it's easier to fill one out once a week. You don't lose it and at least you get mail!"

Jill Slayton

"I hope I don't lose mine by the end of the month. The initial response was great, but now it's more work than necessary."

Jeff Beste

"I don't think it is that much different. I think it's all silly; many people who don't go to church lie on the reports anyway."

Karen Clifford

"I like them, they are easier on the workers in chapel records. It is much more efficient this way. If we are organized, we won't lose them."

Lori Casteel

other quotes:

"It's too soon to tell, I'm wondering how it will turn out. Dean Rickard really wants to see the new system work because it is important. It doesn't really create less work for me, but it is better for those who have to alphabetize. I really hope the new system works."

Mrs. Vine (Chapel records)

I think the concept of church reports is wrong. What is the purpose of it? If we are honest, those who go to church will go, but those who don't will lie. I think the new system is 'absurd' anyway. If there is a reasonable rationale behind church reports, then I could accept it."

T. J. Rivetti

"It's good that we don't have to fill them out every week. But yet, at the end of the month there is more responsibility to make sure it is all filled out and turned in."

John Bercaw

"They're very impractical. I'll lose it; I'll forget where I put it; and then, when I don't turn it in, I'll get kicked out."

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Beta Chi proclaims broadcasting options

by Lisa Fawcett
Assigning Editor

Beta Chi provides broadcasting majors with opportunities for service, fellowship, and professional development.

In service, Beta Chi has aided the communications department by purchasing new equipment. Last year, they bought the BBC sound effects library, an expensive collection of sound effects used as backgrounds for productions, such as radio dramas and commercials. They also have supported missionary broadcasters, as in the case of the team at Radio Luce in Italy.

Beta Chi gives its members many professional opportunities through guest speakers, such as Cedarville graduate Jay Benson. Paul Wenz, Beta Chi president, commented, "He works in the exact same job that I want to do. He gave us some techniques and tricks of the trade that we would never have learned in the classroom." The club has also hosted missionary speakers, which prompted at least two of its members to enter missionary broadcasting.

Through several field trips each year, Beta Chi members can see all the work involved in running a local radio or television station. They also travel to the National Religious Broadcaster's Conference held in Washington D.C. every year. Wenz feels the trip is valuable in keeping Christian broadcasters aware of what is happening in their field.

Upperclassmen may best recognize Beta Chi for their production of "On the Air," a nostalgic look at the radio programs, music and commercials of the 1930's. Because of the show's success, Beta Chi has been asked to produce it again next year.

Beta Chi is open to any broadcasting major, and interested students can contact James Leightenheimer, Wenz, or any other club officer: vice president, Phil Shauff; secretary, Alice Sweitzer; treasurer, Ann Gruneisen; and SGA representative, Steve Hanson. (Wenz mentioned that the group used to be called the Communications Club, but very few communications majors joined.)



Members of Beta Chi travel yearly to the National Religious Broadcasters' Conference (photo by D. Rutt).

Chi Theta Pi expands medical knowledge

by Lisa Fawcett
Assigning Editor

Chi Theta Pi provides information and experience for students entering the health professions. Club advisor, Dr. Larry Helmick, emphasized that the club is not just for pre-med majors. It serves a wide range of careers such as nursing, medical technology, pharmacy, optometry, and dentistry.

Helmick stated that through field trips and guest speakers, the club's main purpose is "to expand the students' backgrounds and improve their opportunities" in health fields.

Chi Theta Pi has visited hospitals, schools, and laboratories. Because of successful fund raising efforts, such as lab coat and goggle sales, club members usually pay little or nothing for the field trips.

Helmick can often put students in contact with Christian people in various health professions. He commented, "Students can talk to them and find out more about the fields they're interested in."

Guest speakers, such as Dr.



Chi Theta Pi is open to any major in the health profession. (photo by G. Carpenter)

Dolph, can give Chi Theta Pi members a broader prospective on the health professions. He spoke on the counseling aspect of medicine at the club's October 13 meeting.

Meredith Steiner, president of Chi Theta Pi, appreciates the many areas that the club explores. She comments, "Sometimes pre-med majors like myself get so involved in schooling that we don't focus on any other areas."

For fellowship, Chi Theta Pi plans a number of get-togethers, such as a pizza party at the end of this month. In the spring, they plan a picnic and a trip to a Reds game.

Any interested student can join Chi Theta Pi by contacting Helmick, Steiner, or any club officer: vice president, Laura Maiers; secretary, Sherri Hannay; treasurer, Sara Barr; administrator, John Helmick; and SGA representative, Bonnie Snyder.

College Republicans explore politics

by Sharyn Hambley
Contributing Writer

The College Republican Club is an organization dedicated to the development of Christian leaders in the political arena. This club is open to any student who wants to get involved in politics while here at Cedarville.

The purpose of the club is twofold: to inform students about what is going on in the political realm today, and to offer the student an avenue for political involvement.

In the past, the Republican Club has been involved in many different activities. They have written letters to Senators, gone to rallies and victory parties, registered voters, and lobbied for certain bills like the Living Will Bill and the Parental Notification Bill. Last year, the club had an issue night where they discussed the issue of the Strategic Defense Initiative. They were also involved in a program called *Pray for USA*.

This year, the club has been busy campaigning for certain

politicians. The politicians they have been campaigning for are John Herzog, who is running for State Representative; Tom Kindness, who is running for the U. S. Senate; and Mike DeWine, who is a local Congressman. They are presently working on their membership drive.

The Republican Club is also involved in the Ohio College Republican Organization. The club's president, Jim Koerber, is the Ohio College Republican Chaplain. This spring, the Ohio College Republican Organization will be holding a convention, and the club from Cedarville will be involved.

The Republican Club meets once every quarter, but they do not have a set time or a regular meeting place. A membership table will be set up in the lobby of the College Center for any student interested in joining. Brochures will be available to provide the student with more information about the club. Interested students can also contact either Koerber or Holly Marshall.



Senior Jim Koerber is chaplain of the Ohio College Republicans (photo by R. James)

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MENC tunes in to musicians

by Kevin Tupps
Contributing Writer

Music Educators National Conference (MENC) is a group of students who assemble for the extra-curricular benefit of musically oriented activities not provided through the college curriculum. The Cedarville chapter is one of many chapters throughout the nation. The local organization in Ohio is called the Ohio State Music Educators Association (OSMEA).

Professionals in the field of music, including performers and teachers, come to campus to conduct lectures, workshops, and various demonstrations for the group, providing valuable insight for students. They can relate their experiences in the music field to the

MENC members who will one day be teachers, performers, and instructors. Professionals can notify students of what to expect in the near future concerning musical education.

In addition to lectures, workshops, and demonstrations, the members of MENC have the opportunity to venture to the annual national conference. There, seminars and workshops are taught by professionals from around the country. Also, the group attends the Dayton Philharmonic Orchestra's open rehearsals every year. In a kind of "pre-concert" atmosphere, the students have an opportunity to speak with famous soloists and musicians. This kind of experience is useful to prospective music teachers, aiding them in their quest for knowledge. Schools

watch for that type of experience when searching for good music teachers.

MENC has been involved in musical activities in the past, including the P.D.Q. Bach concert

last school year. Members hold meetings at least once per month. Terri Mackenzie, president of MENC, says an added benefit to being a member is the ability to share with a "group of students with common frustrations" concerning music education.

Any student with a major or minor in music interested in tutoring, teaching, or giving voice lessons may join MENC. Elementary education majors seeking to be certified in music may also join. Students with these qualifications can become a member at anytime throughout the year. Interested students with questions concerning membership should contact Mackenzie.

Other MENC officers include vice president, Judy Walters; secretary, Rebecca Haga; treasurer, Lynn Ramsey; activities coordinator, Mike Law; and Student Government Association (SGA) representative, Debby Rinehart. Michael DiCuirci is the advisor.



Terri Mackenzie is the president of MENC. (photo by R. James)

CEEC gives experience beyond the classroom

by Ann Sulek
Contributing Writer

Cedarville College Elementary Education Club (CEEC) is open to all elementary education majors to help them develop skills beyond the classroom to enable them to be prepared for the job market and to keep up to date on the latest in education.

CEEC began in the early 1960's with the goal of providing fellowship and enrichment for elementary education majors. Dr. Bonenberger is currently serving as the advisor.

Its members receive the benefit of various workshops, time and organizational seminars, special speakers from many areas of education, and a newsletter which presents national and local education news.

On Tuesday, November 4, they are planning to have a special speaker. A Christmas party is set for December 4, and a trip to Cincinnati is being organized.

The members have a wide variety of educational goals. Some plan to serve God in private schools, while others feel God is leading toward public, special, or missionary education.

At the first meeting, the officers briefly shared about themselves and their goals for the club. Kim Byrom, president, stressed the testimony and the responsibility of a Christian in education. Other officers emphasized the impact a teacher can have on a child who can then have a great influence on his family. Each officer expressed his desire to serve God.

Any student interested in joining should contact Kim Byrom, president, or Lori Casteel, treasurer.

CCSNA addresses concerns in the nursing profession

by Tami Taylor
Contributing Writer

The Cedarville Chapter of National Student Nurses Association (CCSNA) was established during the 1984-85 school year. The 1985 Nursing Graduates put together a very lengthy, informative collection of bylaws in which three purposes of the CCSNA are stated. The first is to assume responsibility for contributing to nursing education in order to provide for the highest quality health care. They also aim to provide programs representative of fundamental and current professional interests and concerns. Thirdly, they endeavor to aid in the development of the whole person, his professional role, and his responsibility for the health care of people in all walks of life.

Janet Bauer was the first advisor of the CCSNA and Cheryl Clayton also played a major role in the starting of interest. With a total of at least 15 members, the group addressed the goal of professional development within the medical field. Today, with the same goal of professionalism, the CCSNA is available to those students who would choose to join.

Members meet weekly to dis-



Kim Byrom is president of CEEC, the campus organization for elementary education majors (photo by D. Rutt)

cuss current medical concerns and possible solutions. They represent nursing students to the consumer, institutions, and other organizations, as well as promote student's participation in activities. The group may even influence health care, nursing education, and practice through legislative activities. One benefit of joining the CCSNA

is the money scholarships that are available where workshops on various subjects can be attended. This year's convention is scheduled in Louisville, Kentucky some time in November.

Anyone interested in joining CCSNA should contact Cliff Fawcett, Jr.



Cliff Fawcett serves as president of CCSNA. (photo by G. Carpenter).

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Harriers host districts

by Tami Eimers
Contributing Writer

The fans could make the difference this Saturday, according to Coach Elvin King, as the cross country team runs against some of its major competitors in the NAIA District 22 meet at John Bryan State Park.

Cedarville College will host at least seven teams in the district meet that will determine which teams go to the NAIA Nationals in Kenosha, Wisconsin next weekend.

The men will be running at 11 a.m. while the women will begin at 11:45 a.m.

In the men's division, the top two teams and the top five individual runners will advance to the nationals. The top five individuals are selected after the winning team is taken out.

•Hellwig

(continued from page 4)

The third aspect is rehabilitation. Rehabilitation is the process of getting the athlete back in action as quickly and safely as possible. It's Hellwig's job to keep the athletes in shape during their injuries. To do this, Hellwig utilizes the stationary bike, the rebounder and, if Cedarville had one, he would use a swimming pool.

Hellwig is in charge of 14 varsity sports, two Junior Varsity programs and the cheerleaders. He takes the responsibility of treating an athlete regardless of where he gets injured, whether on or off the playing field. Hellwig also supervises the student trainers and teaches them the aspects of being an athletic trainer.

For the women, the top team and top five individuals, not excluding the winning team, will continue to the nationals. Less women may advance to the nationals because only four of the schools competing on Saturday will have full women's teams.

According to King, the team worked very hard last week in preparation for the district meet. This week they have rested in order to recover and be in the best possible shape. "I am pleased with where we are," King says.

Senior Rob Moore has consistently run at the top in the men's division. In addition, John Oswald, J.P. Dawes, Eric Fillinger, Steve Cox, Steve Shepherd and Kevin Wallace are all good runners, according to King.

Deb Pate, a senior, has run well for the women all year, King says.

Hellwig's goal at Cedarville is to educate the immediate college family of what athletic trainers do and their responsibilities.

Hellwig's job started September 1, and will run until June 15, with no breaks between those two dates. He's also a faculty member teaching First Aid, and Care and Conditioning of Athletes and Athletic Injuries.

Hellwig expressed that the only thing he felt he should do was become an athletic trainer. He is amazed at how the Lord opened and shut doors since his sophomore year in high school to get him where he is today. He enjoys his job very much and says, "There's nothing more peaceful than being in the will of God."

She will be joined by Belinda Sills, Lynn Clark, Gretchen Mountz, Cathy Watson, Becky Averill and Beth McGillvray. "All seven (women) are good runners," King adds.

King explains that if the team has any weakness, it is a lack of depth on the men's team. The fifth runner, whoever he is, needs to pull up strong if Cedarville is going to win.

The women's team has good depth, the coach says, although he adds, as with any team, he would like to see everybody run stronger.

Cedarville's runners will all have to run a strong race on Saturday to defeat Malone, who is favored to win the meet.

Malone, who is presently ranked tenth out of the 470 in the NAIA, won the NAIA districts at Rio Grande last year, while Cedarville took second. Cedarville is currently ranked twenty-third in the NAIA.

"We know how [Malone] runs," King says, explaining that Cedarville has already met Malone twice this year at the All-Ohio meet two weeks ago and again last week.

Malone will also be one of the toughest competitors in the NCCAA Nationals that Cedarville will be hosting on Nov. 8 in John Bryan.

While preparing for the meet Saturday, King is also looking ahead to the NCCAA Nationals on Nov. 8.

Volleyball team gears for success

by Bob Bowman
Contributing Writer

The women's volleyball team opened their home season in good fashion by defeating a strong Central State team three games to one. The Jackets contained CSU star, Pam Logan, and shut down the rest of the team in a very well-played game.

The second home night for the Jackets brought Wilmington, Capital, and Wittenberg to the Athletic Center.

The Jackets defeated Wilmington in the first game 17-15, then proceeded to lose the next two by scores of 15-12, and 15-13, thus losing the match. Michaelle Egel was high scorer with eleven kills and Lynn Witt had nine.

Cedarville bounced back against Capital with scores of 15-13, 15-13. This time it was Kristi Culp



Cross Country runner John Oswald leads the pack in practice.

"Both meets are very important to us," King says, even though Saturday's meet is only the districts. "If we don't win the (NAIA) district, we can't go on to the (NAIA) nationals."

"We will be in the thick of it in both meets," he adds. "We have a really good team, as strong as we'll get in national team level."

"We may be able to beat Malone," he says. "If the fan support can help us do the job."

"If we get a lot of fans and spectators, it will help the team in the meet," King explains.

"When the runners are tired, to hear the fans yelling their names...it is like in basketball...it raises the adrenalin and helps the runners," he says.

"The runners really appreciate the fan support," says King, adding that the spectators benefit also.

"We talk about getting students to concerts to broaden their background, but there are many who have never seen a cross country meet and would enjoy it," he explains. "There is more to it than most people think."

"John Bryan has a good spectator course. The spectators get to see the runners four to five times on the course and get an idea of what cross country involves. They get to see the runners pass and get passed," King says.

Last year Cedarville had about 500 spectators at the NCCAA Nationals, which they won in John Bryan. King would like to see even more spectators at the NAIA this year.

with 6 kills while Egel had 5. The night ended with a defeat of Wittenberg 15-7, 9-15, and 15-5, as Witt scored 5 and Tammi Mascari added 5.

According to team captain, Julie Butler, the team won despite some inconsistencies that have been problems throughout the year. Miscommunication played a part in the Wilmington game, while mis-serves were evident against Capital. Lapses of intensity and concentration are often a part of teams in transition, though, (the Jackets feature six new players this year) and the experience is coming as the season progresses, she notes.

The team's best play of the evening came against Wittenberg as Jeri Hastman played a key role, and Mascari charged up the team. "When she's hyper, we're hyper," notes Butler. The night also fea-

ured the back court consistency of Janae Smart, the serving of Angie Wilcox, and a good effort from the bench as everyone got a chance to play.

"Talent is there, definitely," notes Butler, and the outlook for the team is good. The addition of such strong hitters as Michaelle Egel and Lynn Witt, both freshman from Iowa, has added much to the team. The basic thrust this year has been learning to work as a team and integrating the talent into the makings of an exciting future.

The Jackets' involvement last weekend in the NAIA Districts will be quite a plus as the team already has experienced tournament play. Butler notes that with good depth from the bench and the improving complexity of the offense, it should be quite a match.



Evan Hellwig is the new athletic trainer for the college. (photo by G. Carpenter)

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Intensity remains biggest opposition

Soccer team battles slump

by Steve Hanson
Staff Writer

The soccer team began the second half of the 1986 season slowly, but anticipates a strong finish and currently holds an 8-3-1 record.

The midway game of the season saw the Yellow Jackets fall prey to Walsh College. In their worst defeat ever against this tiny school, the Jackets found themselves held at bay much of the game. The final result tallied no goals for Cedarville and five for the opposition.

Cedarville then battled to a scoreless tie against MOC league leader Tiffin University in a predominantly defensive standoff.

The Jackets finally bounced back against Findlay College to record a 4-1 victory and maintain a second place ranking in the MOC standings. Goals were netted by Mike Green, Rick Seidel and Andy Lewis as the entire team pulled together for a successful second half performance.

The team was disappointed over the defeat at Walsh because a victory would have tied them with Tiffin for the MOC title. Tiffin currently remains undefeated in league play.

"We lacked determination and aggressive play," senior captain Dan Hawk said. "We came into the game over-confident and didn't take the game seriously. They

were just the opposite. They knew they were the underdog and [had] nothing to lose."

Hawk commented that determination and aggressive play in practice as well as the games prevails as the team's main weakness in recent days. "A successful season starts in practice and if we work hard on the things coach gives us to do then that will carry us through the remainder of the season," he said.

"We never prepared ourselves mentally for the game against Walsh. We started slowly and failed to get into a rhythm either offensively or defensively," Coach John McGillivray stated. "It was one of those days when nothing goes right."

McGillivray said he was pleased with the team's performance against Tiffin University whose physical style of play intimidates many opponents. He emphasized that the whole team played with a high level of intensity. "We played primarily a defensive game against Tiffin's explosive offense. A much higher degree of intensity was prevalent at that game then was at Walsh," the Yellow Jacket coach stated.

"I think the team was determined not to lose," senior co-captain Greg Norden said. "The whole team played good collective defense for fear of losing again."

Norden added that the team needs to develop a mentality that

will enable each player to expend himself for a full 90 minute game. "This will enable us to get out of our current slump and climax at the end of the season," he asserted.

Injuries forced the Jackets to make line-up alterations against Tiffin and Findlay. Utilizing five fullbacks, the team played defensively capitalizing on counter attacks. The strategy proved effective as the Jackets held their opponents to 12 shots during the two game stretch.

"The new line-up has worked fairly well," McGillivray noted. "Steve Hanson playing center back has freed Andy Lewis to help control the mid-field and mount our attacks from the backfield. But it'll be nice to have Greg's leadership in the backfield again."

Norden eagerly anticipates his return to the starting line-up in the near future as he recuperates from a knee injury he sustained a month ago at Ohio Wesleyan University.

The Jackets also feel the loss of sophomore forward Derek Whalen whose ruptured disc and fractured vertebrae have sidelined him for the remainder of the season.

McGillivray and assistant coach Tom Fite, both see the lack of intensity as the team's current weakness.

"We have a so-so attitude right now and are content with playing below par. We're still not at the point where we should be for this late in the season. We need to have a high work rate in practice and in the games to finish with a successful season," Fite commented.

"We need to develop a better ability to play collective defense. We're not playing the kind of game we're capable of by shutting down the opposition." McGillivray added, "I'm confident that it'll come but I wish it were here now."

JV prepares varsity players

by Kevin Shaw,
Editor-in-Chief

Taking a back seat to the more experienced and usually older Varsity, Cedarville College's Junior Varsity soccer team plays an important role in the development of future Varsity players.

Third year coach Cregan Cooke, a fifth year senior who is student teaching this quarter, relates the objective of having a J.V. squad.

"We try to bring in young talent and develop them for varsity play (and hope that they will) be strong assets to the varsity in the future."

Cooke relates the relationship of the J.V. to the Varsity much to that of a farm team to a professional team.

"I understand the situation," says Cooke. "The most important things needed are fundamental aspects of the game and a mental preparation to do things well in a game."

Cooke attempts to motivate the team in several ways. For example, there is always the incentive that one of the J.V. players may be pulled up to the Varsity because of an injury sustained to a Varsity player, or simply because of exceptional performance.

On motivating the players, Cooke explains, "I motivate them on a personal level to try and improve their game. They can play Varsity if they play J.V. well."

Getting a chance to suit up with the Varsity is another incentive implemented by the coaching staff. A



The members of the Junior Varsity soccer team gain valuable experience before joining the Varsity squad. (photo by D. Rutt)

player who has shown promise, both mentally and physically, is allowed to dress for home Varsity games. This situation gives the players a close-up look at Varsity play, as well as instilling confidence in them.

"The less experienced they are, the longer it takes to establish a strong mental attitude," Cooke states. However, the coach says the attitude of the team is good,

stating, "The freshman are excited to play some top-caliber teams."

The J.V. squad has produced several players who now play Varsity full time. Current players such as Brian Hultz, Andy Lewis, Andy Mininger and Steve Racz have all worked their way up through the Junior Varsity.

Lewis, now a sophomore, played the first half of his freshman year with the reserve squad. But

after several games he was called up to the Varsity.

"I was expected to play J.V.," states Lewis. "It was a big change from high school soccer to college," he continued. Lewis added that playing J.V. helped him make a smoother transition from the high school level to Varsity.

Coach Cooke works closely with head Varsity soccer Coach John McGillivray. Coach McGillivray is directly involved in the J.V. practices and always attends the J.V. home games.

Cooke's coaching experience began several years ago when he coached a girls high school team in Pennsylvania. In the summer of 1984 he traveled to the Ivory Coast in Africa with the MIS team. At that time, McGillivray approached him about the possibility of coaching.

The J.V. squad plays a six game schedule and numbers approximately 13 players.

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Holloway journeys to Thailand

by Theresa Henry
Contributing Writer

Without running water or electricity, Cedarville College junior Van Holloway spent eight weeks of his summer in Thailand actively involved in plowing and planting rice patties and, among other things, observing Buddhists in practice.

Last Christmas, Holloway was selected as one of ten American students chosen to visit Thailand on a 4-H cultural exchange program. Holloway's first choice was Thailand because he thought it would be the most different. He wanted "to see how people live every day" on the other side of the world.



Junior Van Holloway experienced a different way of life this summer while serving in Thailand (photo by N. Keisacker)

From "modern" Bangkok to the more remote villages, Holloway had a variety of experiences. Though he stayed on military bases some of the time, he spent one week at a youth camp with fifty-six Thai, he also stepped just inside the border of the communist country of Laos, and from there he could hear gunshots of villages resisting communism.

While touring Bangkok, Holloway saw the Grand Palace and many temples in which Buddhism was practiced.

Holloway said the typical attitude toward Americans was positive; he and the others were provided with body guards to avoid any potential mishaps. As Holloway stated, "They have so much of a strong feeling about coming here" (to the States). He then referred to this feeling as a "life dream" since they consider America an "example nation."

Thailand is a democratic country, an island in the midst of communism. Their standard of living is very low; an average day's wage is eighty cents. Holloway said the Americans there were treated very well as the Thais "expected us to have the answers." Holloway was frustrated that he could not provide more answers.

Holloway hopes one day to return to Thailand, though he does not know when. He mentioned the possibilities of the Peace Corps, missionary work, and an agricultural program in which he could use his science major to gain the confidence of the Thai people. "People are open (to the Gospel) over there," said Holloway. "Buddhism is failing."

Holloway had the opportunity to meet the Prime Minister to Thailand and the U.S. Ambassador to Thailand. He also met two interpreters who were Christians, working in Thailand with the Peace Corps.

This trip left an impact on Holloway's life. Reflecting on his time in Thailand, he said, "You learn that people are people all around the world." As he told the general in charge of the National Security Command, Holloway sees two main problems with the country, too much alcohol and too much Buddhism.

Two friends whom Holloway met in Thailand have been staying with his family in Wisconsin. One is Muslim and the other is Bud-

dhist. Holloway's family has found some people who know Thai to speak with and witness to them.

Holloway enjoyed experiencing the different foods and language. He ate rice three times a day with other things -- from raw fish and onions to silkworm larva. Though he did not know any Thai when he began the trip, Holloway could converse in the language by the time he returned. As he explained

it, "The language barrier was kind of fun ... you have to learn Thai. They don't know English."

Holloway said he experienced more culture shock when returning to the States than when leaving. When his return flight took him to San Francisco, he noticed a coldness in the people; strangers would no longer smile and greet passers-by. Holloway said he felt insecure, like they had "left all the warmth in

Bangkok." Then, his attitude was, "Take me back to Thailand."

Upon returning to the States, Holloway went from a life in the public eye with reporters always surrounding him, back to an average American lifestyle; the change was hard. In Thailand, they were known everywhere. They went as "one of the ten Americans," but in America they were, again just one of many.

Keller directs puppet, compassion ministries

by Stacy Gunther
Copy Editor

The Christian ministries office welcomes Kirk Keller as the new director of compassion ministries and director of puppet ministries.

Keller, a 1983 Cedarville College graduate, has been teaching science and speech at Ambassador Christian Academy, a high school in Plantation, Florida. While in Florida, he has aided the Beach Evangelism Team during spring break.

Keller first heard of the opportunity through Pastor Harold Green, vice-president of Christian ministries, and was excited at the prospect.

While a student, Keller was involved in the puppet ministry, Swordbearers, and Abundant Life Singers. He also served on the Advisory Seven Board for two years. Green feels that this experience will aid Keller in his new position because he has a thorough understanding of the team ministry and of the load on a team member.

Keller is planning ways to expand the puppet

ministry and its effectiveness in the local church. One of his goals is to start a production company where students will make puppets and tapes which churches can purchase to use in their ministries. By doing this, he feels that the ministry will be able to reach more churches and encourage them to continue their outreach after the team is gone.

Green comments that Keller "is extremely energetic in the sense of looking for new ways and new areas of ministry." He also noted

From SDS's to grade cards

Academic records serves many areas

by Jane Baughman
Contributing Writer

The academic records office keeps records of all students who have ever attended Cedarville College. Current students' records are kept on the administrative computer, while the records of noncurrent students are stored in files in academic records or in the archives in the Administration Building.

Academic records provides two major services for students and professors: scheduling classes and processing grades. Each quarter Jack Campbell, director of academic records, assigns each class to a classroom. He likens it to a "giant puzzle" which is organized for each quarter. Along with assigning classrooms, the de-

partment processes student data sheets, prints student schedules, and produces class rosters for professors.

Keller is extremely enthusiastic about the opportunities presented through his position. He said, "If I could list all of the things I've wanted to do in life, I'm doing them all right now."

Keller and his wife, Elaine, have a two-year old son, Justin, and are expecting another child soon.

After the quarter has ended and finals have been completed, each professor turns in the grades to academic records. They are then entered on the computer, and the computer prints student report cards.

This department also serves graduates by producing transcripts. If a graduate writes requesting a transcript, academic records will print it out and send it the next day unless the graduate's bill is not paid in full. After graduation the first transcript is free of charge, but any additional transcripts are \$2.00 each.

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Maintenance enhances grounds

by Valerie Jones
Staff Writer

This summer, the maintenance department drained Cedar Lake to solve the algae problem.

Fertilizer, draining into the lake from surrounding fields, created the algae condition. A consultant, hired to analyze the situation, reported that there weren't any legal chemicals that could be used to solve the problem.

The level of the lake had to be lowered because of the installation of the cooling system in the new library. The maintenance department decided to empty it completely.

The draining exposed four to five feet of slime that had reached the septic tank condition and had a terrible odor.

After letting it dry for a couple of months, a crew with two bulldozers and four trucks worked for a full week cleaning out the mire. According to Leigh Hunt, director of physical plant, the only problem encountered was keeping the

machinery from getting stuck.

Since the cleaning, the lake has been at the mercy of the rain because there are no fresh springs feeding into it. Hunt said that there would have to be a rainy fall in order to fill it before winter, otherwise it wouldn't be full until spring.

Valley Construction of Dayton did the work on the lake and was able to keep the cost under the lowest estimate.

The campus has also changed in some less noticeable ways over the summer. One such change was the clearing of the area on the north corner of Maddox Hall. Maintenance excavated the poor soil from that area and ordered five new spruce trees for it. This was done especially for the Centennial Celebration.

New trees and shrubs were also added to the landscape, including three special memorial trees. The 1986 *Miracle* staff donated a weeping purple beech tree to be planted by Bethel Hall in memory of Gordon Ooms and a tri-color beech tree in memory of Debbie Henry for the area between Maddox Hall and Lawlor Hall. Sandi Schlappi, instructor of

physical education, donated a tree in memory of her brother, Thomas Holwerda.

Many of the trees on campus have been donated as memorials. The school also has a special ac-

count where people can donate money for the restricted purpose of planting more trees on campus. This is a fund separate from student contributions. Paul Ware, head groundskeeper, said that the maintenance department is com-

mitted to planting trees and would like to see more people become involved in the tree account.

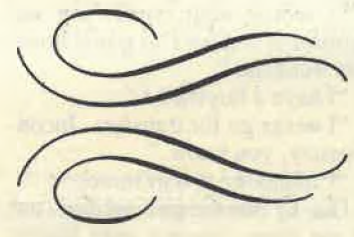
Fourteen students assisted Hunt and Ware this summer preparing the campus.



Ask not that God would be the janitor in your life, Who at the end of each day takes the broom of forgiveness and the dustpan of forgetfulness and cleans up the dirty remains of an ungodly life.

But rather, seek after God to be your loyal Gardener Who tenderly and consistently picks the choking weeds of sin and gently nurtures that which pleases Him to grow in the midst of His sunshine.

by Suzanne E. Jones



God, I lie on my back and gaze up into the dark sky speckled with the glints of light which Your hand has hung there for me to enjoy.

I watch. Suddenly, and without invitation, a spectacular, quickly-moving light spears into the blackness and widely crosses the star-sprinkled sky in an activity that calls attention to itself.

I think.

God... Take away my failing inclination to be the one that demands the attention of all. I would be brilliant, but only to end in empty blackness. For a shining star bursts forth in splendor and then dies in silence.

But put within me the glowing desire to be a glimmer of truth that shines only to those who take the time to see. I may be dim, but I will shine in Glory. For a shining star glows with silence and then lives in Splendor.

by Suzanne E. Jones

Associates aid college through many donations

by Becky Hummel
Staff Writer

Included in Homecoming's annual events is the President's Associates meeting.

The President's Associates is a group of approximately 150 men and women or husband and wife teams who have a burden for Cedarville College.

The group is comprised of people from all walks of life who donate generous amounts of money as well as talent, expertise, and advice to the college.

They meet each year during Homecoming week. Usually 40-50 members are present at each meeting.

The purposes for the annual meeting include encouragement of regular giving, an opportunity for

the college to thank the members, a chance to gain insight and advice through the knowledge and expertise of many of the members, and the opportunity to fellowship with each other.

Over recent years, members have helped with special projects, including the establishment of the nursing program and the placement service.

This year the President's Associates met on October 16-18 to discuss the engineering feasibility study, non-college use of college property, and Cedarville College in the 1990's.

Occasionally these donors will visit the college. Some will visit several times a year, some only once a year and some even less frequently. But Dr. Martin Clark explained, "the reason they give is because they really love the students."

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Buffy haunted by blind date

by Ruth Margraff
Staff Writer

"Is everyone here?" Buffy asked nervously as she squeezed the door shut on 17 college girls. They just stared at her. Buffy took a deep breath.

"Okay. I called this meeting tonight because our friend, Marigold Summers desperately needs our moral support." A muffled sob arose from the pink and gold girl weeping tragically on the top bunk. "She has been cruelly set up by her mother for this weekend to go blindly on a date with a man she has never seen with her human eyes."

"Turwanzferbbb," Marigold added through a handkerchief.

"Yes. He is a transfer, so no pictures are available. However, we need your cooperation, ladies. Could one of you kindly donate a little of your time to gallantly take Marigold's place in the line of duty to go out with this loser, -I mean, -mystery man-this weekend?"

With a snuffle, Marigold peeped hopefully through her golden curls. It was very quiet. Everyone glanced at one another awkwardly. It got even quieter. Then one girl

stood up and headed for the door.

"I think my phone's ringing," she apologized.

"You know, I believe it's time for my annual cucumber/mud bath. If you'll excuse me please," said another.

"I would help, Buff, but my hamster is sick so I'm going home this weekend."

"I have a boyfriend."

"I never go for transfers. Inconsistency, you know."

"I'm having a wart removed."

One by one the girls weasled out of the room, leaving only Morris and Buffy with the victim. Buffy gave Morris a sidelong glance, to which Morris exploded.

"Not on your life, Buffy Scarsdale, don't look at me like that! Give it up right now. I may be your roommate but I wasn't born yesterday and I don't wanna die tomorrow. Guys are great when there's a war, but I say lock 'em in the tanks. I'm outta here, man." Morris fled the room.

"All right, Marigold! Don't get hysterical. Listen to me for a minute, okay?" Buffy bellowed. "Okay! I will go out with this guy for you, but if he starts doing strange things and acting like a

nerd, I'm coming straight back within minutes; and I will tell your mother that he proposed to you, do you hear me?" Buffy bawled all the way back to her room.

It was Friday night with a full moon. Buffy staggered slowly to her fate, which was lurking in the lounge. With relief, noticing he wasn't there yet, she collapsed miserably into a chair.



"Good evening, Miss Marigold Summers," a deep voice throbbed behind her. Without turning around, she knew immediately who it was.

"You're not a transfer, are you?" She squeaked, her knuckles turning white.

"What made you think that?"

"Are you blind?" she blurted.

"Pardon ME?"

"No, no!" Buffy squawked. "I meant dating. BLIND DATE! Do you have a blind date?"

"Well, if you'd ever turn around I'd probably know if you were blind or not. You are Marigold Summers, I presume?"

"No! I mean, yes-I'm Marigold Summers but only because-only until-I mean she is really just-" Buffy turned around and no more words would come. He looked just as much like Tom Cruise as he had before.

"I think I know you!" he was saying. "I am sure we met somewhere sometime-don't tell me. It's coming back to me. I think I've GOT IT!"

"At the salad bar," Buffy cringed.

"Ah yes, you were undeclared."

"You were, too."

"But now I know exactly what I'm doing," he murmured. He looked down at her with the most masculine grin she'd ever seen. "We're going to a haunted house tonight." He nudged her to the parking lot.

"You don't know who I am!" Buffy protested.

"I know exactly who you are," he breathed, guiding her to his silver Mustang.

"How do you know me?"

"My mother and the angels told me all about you," he grinned behind the wheel.

"Tom, I've never even met your-"

"Slate. My name is Slate Thomason. And my very first salad at Cedarville College was when I met you." A passing street light sparked in his dark gray eyes. "Talk about destiny."

"Slate! I can hardly see you." Then the door slammed shut. "I can't see you at all! Where are you, Slate?" Buffy cried.

"Right here, little girl. Don't cry now. I'm here to protect you, okay?" He grabbed her hand, leading her through the dark. "He's holding my hand," Buffy thought. "I am holding hands with Tom Cruise in a haunted house."

They had been groping around for some time when they heard the chain saw. A bluish light came up from nowhere revealing a man being boiled alive in a black pot. A cross between Frankenstein and the Elephant Man came at them with the chain saw.

"Almost like a horror movie, huh?" Slate laughed nervously, his palms beginning to sweat. A witch emerged, methodically chopping up a dead cat, then adding the chunks to the boiling human soup.

And that was when the Bleeding Lady appeared. With screams that curdled the spit in one's throat, the lady dashed about slashings things with a dripping scarlet knife.

Slate was still dodging the chain saw when the Bleeder came after him. She whipped a blood-soaked rope around his neck, pulling him to the cutting board. The witch scraped off the dead cat scraps and helped the Bleeder tie Slate down to the pier. The bleeding Lady then dug out one of her eyeballs and laid it on Slate's shoulder.

"Slate," Buffy whispered. And to think she had tried to pawn him off on Morris!

The car pulled up next to something like the Fall of the House of Usher. Buffy shuddered noticing a very Poe-like raven above the

swinging door which creaked eerily through the damp, night air. A weird, bluish light spilled through the jagged windows of the haunted house.

"Slate! Are you coming?"

"Just locking the car." He whistled cheerily, tossing the keys into his pocket. "Don't you just love Halloween time? Ghosts and goblins and monsters and little, tiny creatures crawling in your veins, sucking your blood-" he pushed open the door, pulling Buffy inside.

Slate turned very white. With a surge of power, he snapped the rope, kicking the witch in the teeth. He started screaming and banging into things. Slipping on a cat liver, he fell headlong into the human soup and began to hyperventilate.

Ahhh I want mummy mommy! Sumbody git my mommy! I'm gonna dddiiiiie!" he sputtered, beating on the boiled man. Slate grabbed the Elephant Man and bashed his head with the chain saw. "Marigold! GET ME OUT OF HERE!"

Buffy sprang into action. Grabbing the Bleeder, she tied her onto the slicing board. She yanked Slate out of the pot, shoved both the Bleeder and the boiled man into the soup and slammed the lid on their heads. The witch wasn't moving at all so they ran for their lives.

"I'm not Marigold!" Buffy sobbed. "I'm really Buffy Scarsdale and-and I think we just murdered those creatures in there. Tom, I lied to you, okay? I'm sorry I-" Buffy screamed. "TOM!! You look horrible!" Slate's face was so white it nearly glowed in the dark. "Did that lady slash you?"

Slate grinned a watered-down macho grin. "I'm fine," he snapped, brushing something off his sleeve. It was something slippery and spongy. It was the Bleeder's eyeball.

"Huhuhuheelpp me Mommy!" He wailed twitching so wildly that the eyeball sailed into Poe's raven above the House of Usher.

And to Buffy's utter amazement, Tom Cruise crumpled to the ground in a dead faint.

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