

10-8-1987

Cedars, October 8, 1987

Cedarville College

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Compassion Ministries

Christian ministries are a big part of Cedarville life. Compassion ministries provide a chance for students to serve. Story on page 6.

Pageant Premiere

"As the Cedar Grows" premieres Oct. 10 in the James T. Jeremiah Chapel. See page 4 for details of its progress.

Memories

Graduates have many memories of their college days, and homecoming is a time to share them. A graduate expresses her feelings on page 3.

Volume 32 Number 2

October 8, 1987

CEDARS

A Student Publication of Cedarville College

Homecoming Offers Full Schedule

by Theresa Henry
Staff Writer

The theme of Homecoming 1987 is "Toward the Year 2000."

Student Government has been planning homecoming since spring quarter of last year. Meredith Steiner and Melody Ferguson are co-chairmen of the Homecoming Banquet committee.

Sub-committees are headed by Angela Bowling (programs and photography), Anne Gordon (decorations), Tom Gordon (lighting and sound) and Sue Stalter (elections and publicity).

Homecoming activities begin tomorrow, October 9, when students will vote to determine this year's Homecoming Queen.

Saturday, October 10, is the Royalty Banquet at which President Dixon will crown the Homecoming Queen.

The theme for this year's banquet is "Dusk of the Orient". Dr. Allen Monroe, who is an experienced chef, is working with the cafeteria food service to provide an "authentic oriental cuisine," said Steiner. According to Steiner, they are trying to make it "as authentic as possible," even like "taking them to China."

Entertainment at the banquet will be provided by the White Lotus Academy from Cincinnati. Steiner anticipates an "enjoyable, entertaining demonstration of movements."

They will feature the Lion Dance, which Steiner expects to be a highlight of the evening.

Homecoming Events

Friday, Oct. 9	All Students vote for Homecoming Queen
Saturday, Oct. 10	Homecoming Royalty Banquet, Queen crowned
Friday, Oct. 16	10 a.m. State of the College Address 6 p.m. Hall of Fame Banquet 8 p.m. "As the Cedar Grows" 9 p.m. Alumni Ice Cream Social
Saturday, Oct. 17	9 a.m. Alumni 5K Road Run 9-10:30 a.m. Alumni Registration Open Houses: Biblical Education Dept. Business Administration Dept. Communication Arts Dept. Computer Services Nursing Dept. Social Sciences Dept. Radio Station WCDR 10:30 a.m. Parade - "Happy Birthday, Cedarville" Noon Library Dedication 1:30 p.m. Heritage Alumni Luncheon & Reunion Yellow Jacket Soccer vs. Indiana Univ./Purdue Univ., Indianapolis 3-6:30 p.m. All-Alumni Reception 3-4 p.m. Sandwich Buffet 4 p.m. Alumni Recognition Program 4:30 p.m. Class Reunions (classes ending in 2 & 7) 6:30 p.m. "As the Cedar Grows"

(Copied with permission from the Alumni Homecoming Pamphlet)

The alumni office has had a hand in planning for homecoming. They have been wrapping up centennial events as well as contacting alumni to speak in chapel during homecoming week.

Timothy Warren, a 1969 graduate who majored in Eng-

lish, will be Monday's chapel speaker. Warren is now an assistant professor at Dallas Theological Seminary.

On Monday, the Master's Touch Quartet will provide special music. The quartet consists of Cedarville graduates and stu-

dents Bob Beikert ('85), Jeff Beste ('87), Mike Law (senior) and Jim Unger ('86). They are accompanied by Sue Scott Beikert ('85).

George Zinn ('67) will bring Tuesday's message. He graduated with a major in education and has taught in public and Christian schools; served as a pastor, camp director and choir director; and has ministered in other musical activities. Zinn will present Tuesday's special music.

Frank Jenista ('68) was a history and English major at Cedarville. He has been in Japan, Indonesia, New Zealand and the Philippines with the United States Information Agency.

Now living in Vienna, Virginia, Jenista is still involved in governmental service. He will bring the chapel message on Wednesday.

Special music for Wednesday will be provided by Jeff Walker, graduate of University of Dayton School of Law ('86).

Thursday's message will be given by Vernon Miller ('68), who majored in English at Cedarville, is a former pastor and serves on the boards of Shepherds Baptist Ministries and AWANA Youth Association, Intl.

The Mark Averitt family will provide special music on Thursday. The family includes Mark ('67), Grace ('66), Kim and Steve.

Then on Friday, President Dixon will give the annual State of the College Address.

Friday and Saturday evenings "As the Cedar Grows" will be presented in the chapel. It is a drama production involving

more than 200 students, faculty and staff, including the Symphonic Band and the Concert Chorale.

Dick Walker, head of campus activities, describes "As the Cedar Grows" as a "historical musical drama" to "illustrate Cedarville College history."

The Hall of Fame Banquet will be at 6 o'clock Friday evening. Two Cedarville graduates will be added to the Hall of Fame; they are Dozier Carter and Charlie Wilkins, both graduates of the 1960's.

There will be an Alumni Ice Cream Social on Friday night.

Early Saturday morning, alumni may participate in a baseball game, the Alumni 5K Run, or play soccer against the JV soccer team.

The Homecoming Parade will begin at 10:30 Saturday morning. "Happy Birthday Cedarville" is this year's parade theme.

Walker explained that "parades are a focal point of social interaction," a good place to see people and talk.

All student organizations on campus are invited to participate in the parade. President and Mrs. Dixon will be in the parade, along with the Xenia high school band, the homecoming queen, a unicycle group, the elephant from the Cincinnati zoo and a variety of other acts.

Other homecoming day activities include the dedications of the new library and the Business Administration Building.

Walker expects the parade this year to be "one of the biggest and the best" in Cedarville's history.

EDITORIALS

All Schools Shelter Students

by Derek Neufarth
Editor-in-Chief

"Christian schools shelter their students."

A Christian school shelters its students from a pagan world; a military academy shelters its cadets from a civilian world; a suburban school shelters its students from a city life. These things are true by definition.

Something else must be meant by those who say, "Chris-

tian schools shelter their students."

A Christian school guards its students from the realities of the world. Students won't have to deal with drugs, abortion, cheating, or peer pressure of any kind. They won't know the hopelessness, desperation and pain of those that don't know Christ.

This, I am sure, is not true. Anyone who knows Christ knows the anguish of life without Him.

Regarding awareness of "worldly" things, there is no need for concern either. Even at secular schools everyone is not "worldly."

A Christian does not need to be worldly before knowing Christ in order to be a better Christian. Nor does one have to practice or experience the worst that the world has to offer in order to relate to it. (Lost people need to hear the Truth from Christians who are completely grounded in

the Word, not the world.)

Most will agree that it is not necessary to be as worldly as possible in order to be more godly once saved. Some will argue, though, that if a student is only offered one side of things he will inevitably lack depth and conviction. If a person is taught biblical principles from kindergarten to college, they will never be his own; his life, values and convictions will be hollow or meaningless.

Somehow this suggests that God's Word is inadequate. It denies the simple obedience and child-like faith that Jesus says is the model for those in God's Kingdom (Luke 18:16,17).

The problem is not the principle of Christian education. The problem may be the way it is administered, or it may be the lack of simple faith and obedience on the part of students that is to blame. But a properly administered Christian education cannot be blamed for anyone's inability to reason on his own or live by faith.

Wisdom dictates that we "train up a child in the way he should go and, when he is old, he will not depart from it," (Proverbs 22:6). God further commands His people to meditate on the Law day and night, (Joshua 1:8).

Why should things be otherwise? Must one know the lies of the world to be able to live the truth? Being completely filled with the Spirit of God is as open-minded as one can possibly be.

Christian education should shelter students from the world and from the world's lies about which we are often very casual. But it should not shelter students from the world to which they must preach salvation.

Students Can Avoid Regret

by Terri Huber
Copy Editor

"I wish I would have done that differently." Busy people hear themselves say this almost daily. College students utter this phrase every hour.

Regret torments those who would like to improve the present by changing the past. Regret can grow into bitterness; bitterness will cause more regret. This cycle of depression and anger damages an individual's state of mind as well as his health. It can practically destroy a Christian's testimony to the unsaved because he cannot share joy from an embittered heart.

People allow themselves to fall into the trap of regret too easily. An individual who takes advantage of opportunities he encounters will not regret what could have been, but he will appreciate what is.

Students especially must not only use opportunities to their advantage, but they also must sift through a pile of choices before selecting one. A student must weigh advantages and disadvantages before deciding, and the decision will not be easy to make.

Should he finish reading tomorrow's assignment, or should he take a late pass and go to Young's with a group of his friends? Should he introduce

himself to a student he has not met before, or should he ignore him? These are only two of an infinite number of questions which could be asked.

A student must decide what is most important to him now, and then he should consider how important it will be to him in the future.

College prepares students to be well-balanced people by educating the "whole man." This education meets the student's academic, social and emotional needs.

I do not advocate ignoring one aspect of life while indulging in another; I support balancing the aspects through careful choices.

Homecoming, as Mrs. Haffey points out in her editorial, is a time for memories. The alumni return to Cedarville because of their memories, but students make their memories today.

Letters to the Editor

Dear Editor:

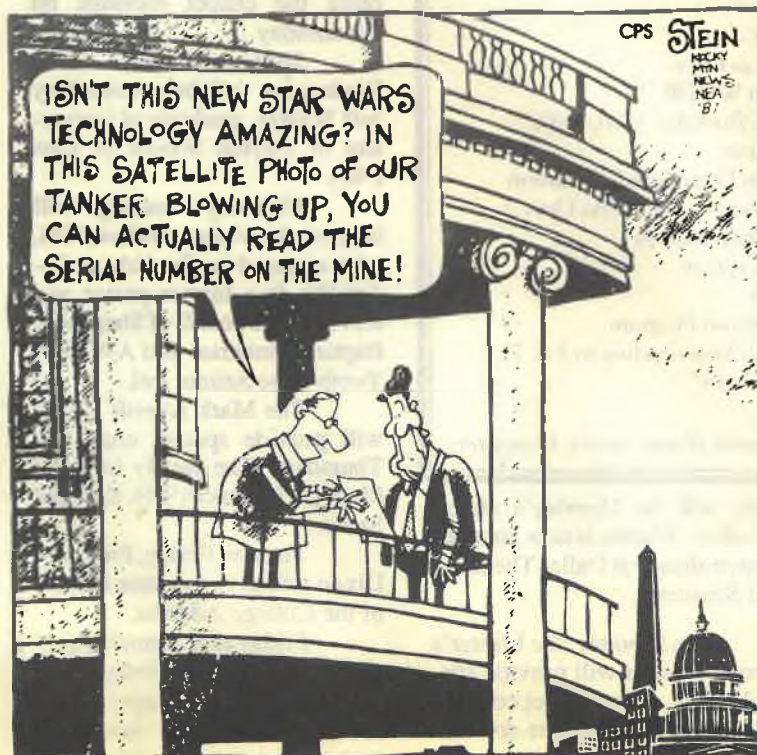
In reference to the question asked in the Sidewalk Talk for the September 25, 1987 issue, it was a well chosen question relevant to the news of the day. As well as an appropriate question, were the responses, each represented a different viewpoint. Although I do find some responses a little disturbing. While not because you printed them but because of their content. In fact I feel thankful that you printed them, the piece perhaps reveals a problem at Cedarville College.

The responses to which I refer reveal an attitude of complacency in affairs of national interest. While living in a country which holds a form of government which is "of the people" a statement such as, "I'm not into politics" seems to contradict all that our forefathers fought for.

I do understand that all people can't be political activists, but I wonder about blanket statements such as "I'm not into politics." If anything is to be gained I hope it is

that, in our form of government we don't have a right but a responsibility to be "into" politics.

Sincerely
Glenn Carpenter



CEDARS

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Cedars opinion-editorial page will provide a forum for the presentation, discussion and stimulation of thoughts and ideas. Signed editorials represent only the opinion of the writer, not that of the whole staff or of Cedarville College. We strongly encourage your written responses. Letters should be legible and signed to be considered for publication.

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Alumni Return for Memories

by Debbie Haffey
Advisor of Cedars

Memories.

That's what homecoming is all about. Smiling faces from all around the world converge on this sleepy village and stir the fading memories so lovingly preserved by men and women who remember a "better" time - better only because it was theirs and not yours.

Homecoming week is not always easy for you who have no past here at Cedarville - who only dream of future days. Perhaps homecoming, for you, is a series of small coups d'tat throughout the week, beginning in chapel and ending with the final parking space in the AC lot being inhabited by an out-of-state license plate. These people, some gray-haired, some pushing strollers, who dictate for the weekend, seem to revel in their benevolent reign. There are extra people everywhere, replacing you in your place in line, in your seat at the play, by your side at the game. They are omnipresent.

Something mystical happens to a Cedarville student on graduation day. Most often, he mutates into what is called in these parts a "faithful alumnus." A faithful alumnus is one who begins to realize, about two to four years after graduation, just how good he had it here. And re-entry is a time of calling up special memories: do you remember when we got caught painting the rock at 3 a.m.?... I want to make sure I see Dr. Murdoch - he taught me how to think... It was here on this spot that I was first kissed... The memories remind us that Cedarville is family, that most college students did not receive the sense of belonging, the sense of unity that comes with a Cedarville diploma.

There is also a certain amount of discomfort that accompanies visiting one's alma mater. It is often a time of assessment. One is aware of a nagging sense of self-evaluation as the predictable questions are asked by old friends. The questions are discretely worded, but what all want to know of one another is: "How are you making it? Are you succeeding in your career? How about your personal life - is it together? Where are you spiritually?"

A reminder isn't necessary - life is moving too rapidly, and there is not much time left to make a mark. And throughout the day, there is the unsettling realization that one no longer "belongs" anywhere. We know that when we park, that's a student's parking spot, when we eat, it's a

student's turn to choose a meal, when we sit, we leave a student standing - and the excitement of the day is somewhat marred with the realization that maybe we're in the way. And still we stay, because of the memories.

And we give, in honor of our memories. We want others - you - to experience the joy of

maturing into intellectual and spiritual leaders. We are, in effect, helping to provide for the next generation of responsible leadership. The new buildings stand, in some part, as proof of our commitment to you. We rejoice with you in what you have.

Homecoming is a day that binds the class of '88 to the class

of '88. As these strangers from the past invade your territory, mark it as a phenomenon that draws us back to happy days - days full of memories of adults who once sang the same songs, played the same tricks, sweated over the same exams, and have grown to more fully understand that "Christ is all I need."

We'll soon all be gone again, and campus will be back to normal, but these folks who came to revel in the past and glory in the future, will leave with even more memories - and a realization that we have had the privilege of watching God's hand upon this place, and, oh how we pray that His blessing will continue!

Sidewalk Talk

What do you think about the construction going on around campus?



"I think the money is being put to good use. It is a good seller for the School." **Melissa Kimmel**, junior, nursing



"I think it looks really nice and that they put a lot of work into it this summer." **Mark McClain**, junior, chemistry



"It is beneficial for the growth of the college. It's kind of dirty, but we'll get through it." **Steve Mayers**, sophomore, chemistry



"It's good because the college is expanding and improving the campus. Even though it's a little messy, it's not permanent." **Joanie Helmuth**, freshman, English



"There's a lot of needed work being done. There are some projects on campus that are probably being ignored for the sake of beauty and convenience." **Dennis Johnson**, junior, political science



"It's good that they're trying to update the school and trying to make the facilities better for the students." **Peggy Collier**, senior, elementary education

other quotes:

"We should try to make the campus look as good as possible and keep up with other schools." **Sally Sager**, junior, nursing.

"It adds to the beauty of the campus. I wish they would do more." **Dave Buchanan**, junior, finance

"Being a transfer student, it makes the college look more uniform, and it adds more beauty to the school. I am impressed." **Russ Kime**, junior transfer, criminal justice

"It's a positive and an encouraging sign to the students because they know the administration takes pride in the appearance of the school." **Kate Fawver**, sophomore, history/English

Centennial Pageant Premieres

by Kevin Tupps
Staff Writer

A highlight of the homecoming weekend festivities is the historical Centennial Pageant, *As the Cedar Grows*.

Written and directed by David Robey, asst. prof. of communication arts, this stroll through history involves the efforts of nearly 200 students and faculty and includes the talents of the Concert Chorale and the Symphonic Band. The premiere of the new alma mater will serve as part of the finale to the pageant.

The 90-minute historical drama traces the growth of the college from its charter date in 1887 to the present. Student life during that century is one of the focal points of the production. Robey spent long hours researching journals, diaries, letters and poems of students from previous years in order to effectively portray the "proverbial student" of Cedarville College.

A prominent figure also characterized in the play is Dr. Jurket, a man hired to teach at the institution in 1895 at the age of 19. Jerket, played by Asst. Professor of Broadcasting, Jim Leightersheimer, is important because he taught at the college for nearly 59 years. He served under every president of the college except president Dixon, and, according to Robey, Jurket was eventually referred to as "old Cedarville."

The founders will be portrayed as the deep, insightful and dedicated people that history shows they were. The play will also portray Presidents McKinney, McChesney and Jeremiah, who over the years notably advanced the mission of the college.

Robey's intent with this production is not to celebrate the



Greg Gibbs and Carla Curry prepare for the premiere of "As the Cedar Grows." (photo by D. Humphrey)

historical significance of the buildings and the campus grounds. His purpose is to bring recognition to the people of the college and to its growth through the grace of God.

"It is not a display of antiquity," Robey commented, "it's the people, it's not the buildings, not the ground; it's people, that's the focus." Robey hopes to display a clear picture of people

"who wanted to honor and serve the Lord."

The pageant is made up of many scenes during which cast members represent the passing of history. Wesley Baker, assoc. prof. of communication arts, plays the part of President McKinney. He says that this type of play, called a pageant, has its roots in the 1800's. It usually commemorated the founding of a town or celebrated a significant day in the history of the community. According to Baker, this play written by Robey "hearkens back to the early history of the college."

The pageant's unusual title serves a specific purpose. Robey relates that the title is partly inspired by a pageant written by former Cedarville speech instructor Mrs. Miriam Maddox for the 75th anniversary of the college. The words "as the cedar grows" are symbolic of the growth of the institution. The phrase meaning in a day of celebration called Cedar Day, an annual event during earlier years of the college. On this day students planted a cedar tree or another kind of tree to commemorate the growth of the col-

lege. This spring festival was enhanced by the raising of a maypole and the running of several contests. This year a cedar tree donated by a local nursery will be planted near the newly-erected Centennial Plaza, which was the gift to the college from the class of 1987.

Robey was commissioned to write the centennial drama in the spring of 1985. After nearly two years of research and preparation, the script was completed this spring. The casting process began at that time. Approximately 50 students and faculty were selected as the cast of the drama.

The task of writing the play, Robey said was "charged with a great responsibility. The history is an exciting element that reveals God's provision and blessing upon people here that have sought him.... My goal is that everyone who sees the play will have a new awareness of the privilege of being a part of this institution."

Robey has directed college plays for nearly 18 years, nine of those years at Tennessee Temple University and seven

years here. While at Cedarville, he wrote and directed the missionary dramas *Bridge of Blood* and *For This Cause*. The last major production he directed at Cedarville was the musical *My Fair Lady* in the spring of 1986.

President Paul Dixon has faith in Robey's credentials. "A lot of time has been devoted," says Dixon, "and he has just done an admirable job...it's going to be an outstanding presentation."

Robey has an excellent support crew that is eager and willing to make this production a memorable one. Dan Lahaie, a 1987 graduate who helped construct sets in Alford Auditorium in recent years, was contracted to build a set that will fit into the chapel. Out of necessity, the set is not complex, and many of the set pieces will be carried onto and off the platform in an informal, non-distracting manner. Most of the set was completed during the summer. However, final touches on the set and much costume work remain to be done.

Senior communication arts major Cindy Guido is the official "wardrobe mistress" and hairstylist. With her talents, the

Guido Performs Behind the Scenes

by Ann Sulek
Staff Writer

She is a senior who has been in every drama production since the spring quarter of her freshman year. It was a great performance. The applause has just died down, and everyone pours out of Alford stopping to congratulate the actors on their outstanding performance. But you will not find Cindy Guido in the line. She never gets the recognition that the actors receive. She is the backstage energy that makes all the drama productions possible.

Guido also works part

time for Donald Jones, technical director for Cedarville's drama teams.

She works as many as 85 hours in a production week before a performance. Guido is in charge of costuming work, makeup, hairstyle, building sets, props and just about everything behind the scenes.

Her work begins long before the production week. She works throughout the quarter contacting people, ordering materials, completing measurements and paperwork.

Currently Guido and the rest of the "behind the scenes" people are just beginning to prepare for the Oct. 16 Centennial Pageant. It is entitled "As the Cedar Grows", and it represents a real challenge for Guido as she works on backstage preparations.

Guido is responsible to locate a total of 150 period costumes from the years 1887-1987. These costumes will be used by a cast that numbers over 50. Hairstyles and makeup from these eras must also be designed. The set must be tailored to be used in the James T. Jeremiah Chapel rather than in Alford Auditorium.

Guido felt that the Lord was leading her to Cedarville, and she turned down scholarships at Florida schools to come here.



Cindy Guido works on the set for "As the Cedar Grows." (photo by D. Humphrey)

She felt that at a larger school she would have become lost in the shuffle.

Guido loves the theater too much to allow that to happen. She has been acting since grade school, and sometimes she misses being on the stage herself.

"Sometimes it would be nice to be in line with the actors," said Guido. She knows that even if what she does is not as fun as acting or she does not receive the same recognition, she is getting valuable, practical experience which gives her endless career opportunities.

She would like to pursue a career working with the technical aspects of the theater and eventually teach at a technical theater

school. Guido anticipates that working with a Christian theater group, such as the A.D. Players, is also a possibility.

She could pursue secular theater, but Guido wonders about the environment. She reflects that although she would prefer a Christian environment, God could use her to minister to many people in theater. "If the Lord feels that I am strong enough, then I will be in that kind of environment," Guido said.

Growing up in a family that encouraged her in music and drama and then learning and working for four years at Cedarville have left Guido with the basic conviction that the Lord led her here.

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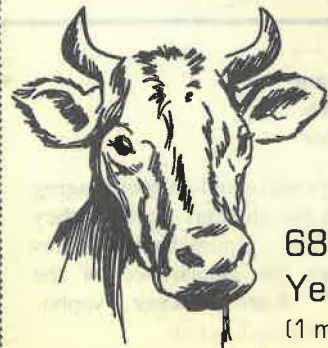
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Library Dedication Involves All

by Tami Taylor
Staff Writer

The library, Cedarville's newest addition to the campus facilities, will be dedicated on Saturday, Oct. 17.

"There are two major objectives for the dedication," said Centennial Director Jeff Brock. "First of all," he pointed out, "it is to recognize all those who have had some part in the construction of the building including the library staff, students, designers, builders, etc. The second objective is to praise the Lord for its completion."

The dedication service will include musical numbers from the band, a litany, a speech by President Dixon, a dedicatory prayer, recognition of the library staff and an unveiling of the cornerstone.

As useful as it is beautiful, the new library possesses many features that the old library lacked.

"Among the many new additions we now have are a video lab, a media auditorium seating 75, four group study rooms, a typing room, two classrooms available for library instruction and an enhanced Media Production Center," said Judy Johnson, head librarian.

Also available are ten enclosed research carrels that can be used by staff members working on doctorates or by students preparing senior projects. The carrels must be applied for in advance.

Johnson stated, "We are especially proud and thankful of our language lab. There are

fewer than 30 schools in the country with this type of equipment, and now Cedarville is one of them."

More space has allowed a center for the college archives. The center is presently located to the far right after entering the building.

The ground breaking ceremony for the new library was on April 6 of last year. The college moved books into the library a year later on April 29, 1987.

All of the furniture arrived this summer, but there are still a few things that have not yet been installed such as signs, plants, a directory, and a wall hanging designed by Dr. Charles Clevenger.

"I think that this library can benefit the students in more ways than the old one ever could," stated Johnson. "Materials are more accessible and there are more media opportunities. Also, the library staff has more room to function, therefore offering better service for the students. Besides cutting down noise and echo, the carpet also adds to the

color scheme of the interior, which is contemporary and not an out-of-style color design. I believe that the whole atmosphere is conducive to study."

Brock added, "I hope that the students will participate in this dedication and not think that it just involves the staff and alumni." The event begins at noon on Oct. 17.

Student Loan Default Rate Rises Nationally

Washington, D.C. (CPS) — Despite an aggressive campaign to track down people who aren't repaying their student loans, the federal government will have to pay off \$1.5 billion worth of defaulted Guaranteed Student Loans during the 1988 fiscal year, the Office of Management and Budget estimated August 27.

The amount represents a 25 percent increase over the past fiscal year, which ended Sept. 30.

The payoffs — made to the banks that actually lent the money to the students — typically happen when the banks are unable to collect the money.

U.S. Dept. of Education officials note the \$1.5 billion they're paying off in bad loans consumes more than half its \$2.8 billion loan program budget.

The problem, said department spokeswoman Victoria Tripp, is that defaulters think "the federal government is an easy touch."

But Mary Preston of the United States Student Associa-

tion said "that's a pretty simple analysis."

Economic hardships, poor student financial counseling and rigid loan procedures force some borrowers to default on their student loans, Preston said.

"There are definitely abuses, but a lot of people are having trouble paying back loans," Preston said. "The government needs to work with them."

"We've tried in every way we can," Tripp replied. The government, she said, recently instituted an income-contingent program that reorganizes loan payments based on a borrower's income. Borrowers with certain low-paying careers, such as teachers in poor regions, will have their debts "forgiven" if they qualify.

The program, however, currently is only in a pilot stage, and prospective problems with it kept the vast majority of campuses from applying to join the pilot program.

To recoup some of its losses, Tripp said Washington will try "to send the signal that the federal government is no longer an easy touch."

The Internal Revenue Service still is withholding tax refunds from defaulters, a move that's netted more than \$135 million in '85 and '86, Tripp said.

The Education Dept. also is employing collection agencies "aggressively," tying student loan defaults to borrower credit ratings and passing collection costs on to defaulters.

Defaulters employed by the federal government also have their salaries garnished, Tripp said.

Editor's note:

The financial aid office reports that Cedarville College has a low 2.11% default rate on National Direct Student Loans.

Book Gives Insight to College History

by Molly Williams
Staff Writer

Cedarville College, *A Century of Commitment* is the title of Dr. J. Murray Murdoch's book that records the college's history. The \$16.95 book is being sold by the college development office through the bookstore.

Murdoch worked for two years writing the 172-page volume. He conducted extensive research at the Presbyterian Historical Society in Philadelphia and at the Greene County Archives.

The book receives its title from what Murdoch sees as the common characteristic of the key leaders of the college: a strong commitment to orthodox, biblical Christianity. Throughout the book, Murdoch stresses the importance of three mainstays to the college's success: support from a church constituency, strong leadership and community support.

The book tells the stories of individuals. It tells of presidents of the college, the Presbyterian trustees who willingly gave up their institution to see it continue for the "Crown and Covenant of Christ", and Aunt Mary Murdoch who operated one of the early boarding clubs used by Cedarville students.

The book recalls the stories of students who gave blood to get home from an away ball game and marched to Springfield to raise money for the school. The book also tells the "untold stories," those that are told in no



Dr. J. Murray Murdoch, chairman of the social sciences department, wrote the college history.

other recorded history of the school.

Cedarville College, A Century of Commitment features pictures of the college and village throughout the past one hundred years. Murdoch and those who have read the book agree that the history of the college testifies to the sovereignty of God in bringing Cedarville College to be an institution committed to principles of biblical Christianity.

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Students Prepare for Careers

by Tina Daley
Contributing Writer

The career planning and placement office wants to help students prepare to find jobs. Every year they not only sponsor Career Day and many workshops, but the office is also open every day to help students prepare for their futures.

Each fall the office sponsors Career Day which is designed to give students a chance to talk to people from their field of interest.

Career Day is Oct. 20 this year. Students will be able to talk to representatives from seminaries, graduate schools, hospitals, children's homes, public schools, the Big Eight accounting firms, banks, retailers and various branches of the armed forces.

Career Day is important for underclassmen as well as for seniors. Underclassmen should ask questions about the classes they should take to prepare for

their field, internship possibilities, summer employment possibilities and outlook of the profession.

Seniors should go to Career Day dressed to impress and should have a resume prepared and in hand.

Before Career Day, students should attend workshops on interviewing and resume writing and should have a completed

resume. Workshops will be announced in the newsbriefs, or students can pick up workshop schedules from the office.

The workshops, which are offered throughout the fall and winter quarters, also cover topics like job search strategies, self assessment and evaluating a job offer, and are open to all students.

The placement office also offers personal assistance to help

students determine their own career goals. Students can start their freshman year with the "Four-Year Model", which will prepare them for their careers during their four years at Cedarville.

This plan starts by offering interest inventory tests, moves on into career awareness and exploration, and then addresses career choice.

In the office, students can talk to one of the peer counselors, students who are trained paraprofessionals and can help other students. This year's peer counselors are Lisa Benim, Martha Murphy, Sue Orth, Bryan Schroll and Derek Whalen.

The career planning and placement office is located in the Business Administration building.

Compassion Ministries Offer Variety

by Russ Wight
Staff Writer

President Dixon has often illustrated the importance of Christian ministries to the college by pointing out that we have a vice-president whose responsibility is to oversee that department.

Pastor Harold Green is vice-president of the Christian Ministries Department. This department is responsible for overseeing seven different areas of ministry involving students.

The most widely recognized area is that of compassion ministries. There are over 50 areas of ministry to choose from in this area and they are grouped into eight titles.

Campus Interaction includes going to surrounding colleges and universities such as Wright State or Antioch to share the gospel one on one.

Gospel Missions involve working with men and women who come in off the street, needing not only food and shelter, but also Jesus Christ.

Hospital ministries involve helping people who are patients or staff to meet both physical and spiritual needs.

MR/DD ministries involve working with the mentally handicapped and the developmentally disabled. Both group and one-on-one ministries are available.

Jails and detention centers provide excellent opportunities for seeing souls saved. It is a chance to share Christ with people who have experienced many hard times during their lives.

Nursing home ministries allow students to minister in the lives of elderly people who do not have the opportunity to go to church or to spend an hour sharing their memories with a friend.

Youth ministries involve AWANA clubs, Big Brother/Big Sister and Bible clubs. It is a chance to teach God's Word to young people who need to hear it.

Other ministries include the adult literacy program, Joyous Jesters, and the Lifeline Players. These are special programs which do not correspond to the other areas, yet they are excellent ministries.

Kirk Keller, a 1983 Cedarville graduate, heads the compassion ministries. He feels that these ministries are "a light on the hill in the Greater Miami

Valley" due to the fact that in most ministries, students find themselves out in the "world."

Three major goals which Keller has for compassion ministries are that "students have an outlet to serve the Lord," that they have opportunity to put into practice what is learned in the classroom, and that "students generate a heart of love as they see needs around [them] in the world."

To assist Keller in this area, Brandon Waltz has been hired as president of compassion ministries. His job is a direct result of the need for a more efficient organizational structure in the area of compassion ministries.

Waltz heads up a student committee which sees that compassion ministries is fulfilling its purpose.

Often it is asked what sort of impact the college has through these ministries. Keller says that he receives phone calls each week from people who have been helped through these ministries.

Currently, 70 percent of the student body is involved with Christian Ministries. Over 400 students are involved in a compassion ministry.

Anyone interested in more information about a compassion ministry should call either Keller or Waltz in the Christian Ministries office.

Centennial Pageant

(continued from page 4)

characters in the play will resemble their true counterparts from the late 1800's and early 1900's. Guido has spent many hours in the college archives studying period dress and hairstyles from old yearbooks.

The play will be performed in the James T. Jeremiah Chapel on the evenings of Oct. 16 and 17 and will serve as a living history commemorating the past one hundred years of the college. Tickets to the centennial drama are free to anyone. Due to the seating capacity of the chapel, only a limited number of tickets are available. Announcements concerning the tickets will be made as the event nears. Further ticket inquiries should be di-

rected to Jeff Brock, coordinator of the centennial celebrations.

Along with Robey, many involved in the Centennial Pageant have expressed their excitement at the opportunity to be a part of it. Dr. Michael Lopez, asst. prof. of communication arts, plays the role of President McChesney, and he comments, "I am honored to play the part of a man who had deep and abiding faith."

The faith mentioned by Lopez is an important key to enhancing the school's mission. The mission, according to Baker is "the education of Christian young people in a way that is consistent with scriptural truth." Baker also likens that mission to a thread which runs through the entire history of the college.

Robey stresses the fact that the original goals of the college's founders are being met in spite of all the hardships and trials faced by the students, faculty and staff through the past 100 years.

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Student Life...



Dinner is served at the AC as a part of the yearly event. (photo by C. Weaver)

Students enjoy the annual beach ball volleyball tournament. (photo by C. Weaver)



SPORTS

Jackets Move Forward

by Steve Hanson
Lead Writer

The Cedarville soccer team started slowly this year but now shows a mid-season surge. A recent string of triumphs catapults them to the top of the Mid Ohio Conference standings.

Asbury College became the first opposition to fall allowing Cedarville to mark its first shut out of the season while scoring two goals in the process.

Conference foes Ohio Dominican University and Rio Grande College as well as Findlay College also fell prey to the Jackets who appeared unstoppable as they tallied almost two dozen goals in the three game stretch.

Scoring for the Jackets rests not in one predominant player, but remains balanced throughout the team. Forwards Paul Norman and Dave Kohlmeyer lead the team with



Andy Mininger takes the ball past the Walsh defense at Cox Field in Xenia. (photo by C. Weaver)

seven and six goals respectively. Numerous other players follow closely behind in scoring and assist totals.

Although the team remains undefeated in league play, initial appearances sometimes

can be deceiving according to Head Coach John McGillivray.

"While there have been several bright spots the last few weeks, I don't want the team to be lulled into a false sense of security," he stated. "We have just

finished the easiest part of our schedule and it only goes uphill from here on out."

Finishing with good shots on the opponents goal and building up the Cedarville defense present the major hurdles the team must currently overcome, said McGillivray. This is especially important as conference play continues against nationally ranked Tiffin and Wilmington colleges.

Senior co-captain Andy Mininger believes the team possesses the ability to play competitively against the majority of opponents, but sometimes the team lacks mental preparation coming into a match.

McGillivray agreed, adding that a team usually rises to the level of its competition, and he believes Cedarville's ball club can accomplish that task if they stay healthy and demonstrate that inner desire to win. "I can prepare them physically and tactically, but they'll have to supply the rest," he stated.

Lady Jackets Build Up Victories

by Steve Hanson
Lead Writer

"I 'dig' volleyball" is fast becoming a favorite slogan among Cedarville volleyball fans, and for good reason. The Lady Jackets recorded their seventh match victory of the season against NAIA rival Geneva Col-



Hitter Michaella Egel sets up to spike against Geneva. (photo by C. Weaver)

lege. The triumph raised the team's individual game record to 16-9 while they suffer from only four match defeats.

Experience gained from last year's squad laid a firm foundation on which to build this year's success. Because the majority of the women returned for the '87 season, the team feels this could be their year.

Head Coach Elaine Brown received the difficult task of replacing graduates Julie Butler and Angie Wilcox, but she said that several new faces in the line-up have made ample contributions to compliment the Lady Jackets' experienced players.

Brown praised freshmen Michelle Nakano, Jill Jacobs and Connie Ziegler for their quickness and setting abilities. "These girls have fast reaction time and

are excellent setters," she said. "They have also enabled some of our other girls to take more of an offensive role."

Spiking and serving ability stand as the team's prominent assets. Consistent serving gives the Lady Jackets a 90 percent accuracy rate while solid hitting by a variety of players keeps opponents on their toes.

Brown credited much of the squad's success to the versatility of her players. She added that each of the girls possess the ability to play numerous positions equally well.

"The team is solid all throughout the line-up, but we especially have a good core of hitters," she emphasized. Michaella Egel, Tammy Mascari, Jeri Hastman and Julie Wilson lead the team in spiking,

but several other teammates follow close behind.

Egel, who won all-tournament honors at Mount Union, commented that the Lady Jackets' back row defense adds a plus to Cedarville's overall performance as well as helping the spiking units. She said that team

endurance during long matches remains a problem.

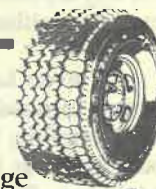
A deficiency in individual communication and court awareness often causes team errors, according to Coach Brown, but she stated that she feels confident the team can be a top contender throughout the season.

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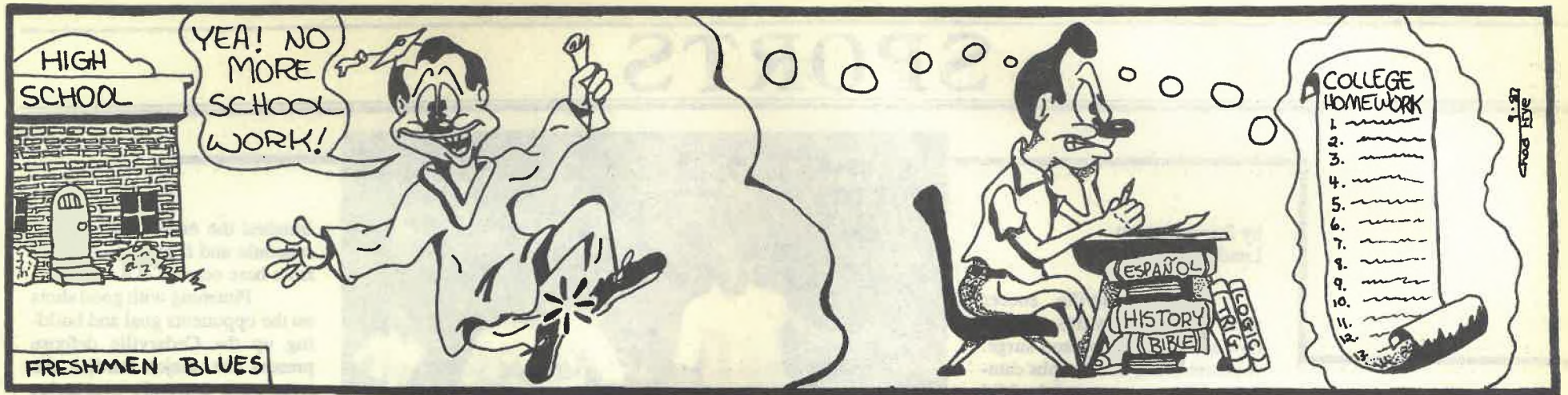
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andy nomous

by Herbert Bean
Staff Writer

Three weeks have passed already; it seems like a lifetime! Just a few days ago I was surviving the onslaught of housing registration, only to find a greater challenge in registering for classes, getting my picture taken and surviving the lines at the bookstore.

The bookstore was a zoo! People pushing and shoving, cutting in line; I hope I didn't hurt anyone. And books, they sure can be expensive. I paid \$2,356.21 for books. How was I to know that we buy books one quarter at a time?

I thought my troubles were over once I was finished at the bookstore. Little did I realize that lines is the definition of college life.

I have to wait in line for everything, even to brush my teeth and to take a shower. My roomie seems to have found the best way around this dilemma; he never does either!

I even have to schedule my time to stand in line for food. I have carefully blocked out two hours each for breakfast, lunch and dinner. One day I even had time to go back for seconds.

Last Sunday was the worst. I waited for three hours to get dinner, missed church and everything, only to find that dinner is served after church. I found out as a wave of bodies crashed through the doors after fellowship, passed me, and stampeded toward Chuck's place, leaving me, once again, at the end of the line.

But the lines never seemed to end, until, of course, I finally made it to my first class. It was there that I experienced the worst fear of college life, the dreaded "syllabus shock."

So much to do! I felt like a worm in an apple orchard. I

asked the prof rather tentatively if he lowered grades if it all wasn't finished by June. End of question—the howling of the class is still ringing in my ears.

During the first week I tried to complete each assignment, but felt like I was falling further and further behind.

I would stay up all night reviewing notes, memorizing them while listening to my roomie moaning, "Julie-e-e-e..." How would I ever get it all done in time?

Last Saturday morning I'd had enough. After a quick shower (I camped out in the shower the night before) I headed to the spacious new library, books in hand, ready to spend a delightfully peaceful day away from my roomie.

The library is so nice, I thought, why hadn't I decided to do this earlier? I spent a few minutes exploring, found the water fountains and the windows

over the lake, then settled down in a nice quiet corner to read.

The next thing I knew, it was dark outside, and inside for that matter. I was stiff and sore. I looked at my watch and found that was close to midnight! My R.A. would be after me now.

The last time anyone had come in after curfew, my R.A. gave him 15 demerits, and it was my R.A. who sent the guy out for Young's doughnuts at 11:55!

I was so scared. I ran back to my unit feeling like Cinderella at the ball. As I reached my unit door, the bells of the church down the street began to strike midnight.

Then I realized I was in the wrong dorm! Several people hurling textbooks let me know immediately. In my confusion, I had run left instead of right at the driveway!

Somehow, though, I managed to escape with only minor injuries. I was more afraid of

what my R.A. would do to me when I got home.

I decided to walk in as if nothing had happened. I would tell him I got a little lost at the all-school snipe hunt and would promise to shine his Sunday shoes before I went to bed if he would forgive me.

When I got there, however, I found my R.A., a security officer, a Cedarville police officer and a highway patrolman all standing at the door. Good grief, I thought, my roomie's finally taken his moped on the road!

To my surprise, they were waiting for me. My R.A. said they had been looking for me all weekend and figured I had gotten lost in the cornfield during the pre-homecoming egg hunt.

All weekend? That sure was strange. Had I slept the whole weekend away in the library? To my horror, I had.

My R.A., however, was more than gracious. He offered to represent me before the dean and help me beg for clemency. I had

missed one curfew, been late for another, missed three church services, and caused undue stress on an R.A. He figured I'd be lucky if I got away with two hours a day working in the dish pit.

The day of the hearing would come all too quickly. I resolved to be the model of perfection in the meantime, staying awake through my 8 o'clock class and dutifully reading through my history book three times.

The hearing went well. The dean reminded me of the dangers of all-night studying and comfortable libraries, and I promised to wear a collar with bells so my R.A. would know where I was at all times.

Three weeks down, only four years to go. Will I ever make it? I have learned so much about this phenomena called college life.

The most interesting phenomena of all, though, is my roomie. This past weekend, he never knew I was gone. He was still thinking about Julie.

Words Under Construction Answers from Issue #1;

1. study
2. compose
3. finite
4. tornado

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