

1-12-2005

Accreditation Chronicle: Volume 1, Issue 2

Cedarville University

Follow this and additional works at: http://digitalcommons.cedarville.edu/accreditation_documents_2006-2007

 Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Higher Education Commons](#)

Recommended Citation

Cedarville University, "Accreditation Chronicle: Volume 1, Issue 2" (2005). *2006-2007 Accreditation Documents*. 5.
http://digitalcommons.cedarville.edu/accreditation_documents_2006-2007/5

This Newsletter is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in 2006-2007 Accreditation Documents by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.

ACCREDITATION CHRONICLE

Volume 1, Issue 2
January 12, 2005

INSIDE THIS ISSUE:

Mission	2
<i>Who</i> is it?	2
Subcommittees	3
New Website	3
Your Input	4
Contact Us	4

THE IMPORTANCE OF ACCREDITATION:

- Provides an opportunity to thoroughly evaluate the University.
- Maintains the quality of education for all students.
- Attracts qualified personnel, which improves our educational offerings.
- Protects from undue government influence on how we operate.

Mission Revision Completed

The Self-Study Steering Committee and the Mission and Integrity Subcommittee, chaired by Dr. Robert Parr, would like to thank the campus community for its input and involvement in the Mission revision process. The Mission Subcommittee made minor changes to the mission statement based on the feedback. Most of the campus comments revolved around the proposed objectives. Based on that input, the subcommittee returned to the original set of objectives and considered needed revisions. Continued on **Page 2**.



New Accreditation



Website! <http://www.cedarville.edu/accreditation/>

The Accreditation Website is now available with valuable information for the campus community about the reaccreditation process. The Accreditation page on the website is the main home page for accreditation in general. From this page you can access important information about the Self-Study, link to the NCA website and



For more information
about the NCA, visit
their web page at
www.ncacasi.org.

other sites of interest, and view issues of the *Accreditation Chronicle*.

Continued on **Page 3**.

THE SPIRIT OF THE MISSION STATEMENT HAS REMAINED THE SAME, BUT THE WORDING NOW MORE CLEARLY PRESENTS WHO WE ARE AND WHAT WE DO.

The Self-Study is nothing without the people who participate in it.

After several meetings and many hours of intensive work, the subcommittee presented the revised proposal to Dr. Brown and the Administrative Council for their review. Ultimately, it will be brought to the Board of Trustees. Please visit the Mission and Integrity Criteria webpage to see the proposed mission statement and objectives for Cedarville University. Dr. Parr reports the process has been a healthy one for the university. He and his committee were very pleased with the inter-

Mission Revision cont. (from page 1)

est expressed by the campus and the sense of ownership seen in faculty, staff, and students. The spirit of the mission statement has remained the same, but the wording now more clearly presents who we are and what we do. The end result was a healthy review of our mission and objectives and a revision that more accurately reflects the campus purpose and work for our Lord.

Who is the Self-Study?

Mark Mazelin



Mark Mazelin, the Web Development Coordinator, is a member of the Self-Study Steering Committee. Mark graduated from Cedarville University with a degree in Computer Information Systems. He then obtained an M.B.A in Management Information Systems. He and his wife, Janelle, have three kids and have been at Cedarville for nine years. In addition to being on the committee, Mark is responsible for developing the Accreditation website. He and colleagues in Computer Services are currently evaluating accreditation websites at other schools and compiling ideas for a website that meets Cedarville's particular needs. In the coming months they will be constructing an innovative site providing access to the Self-Study along with its necessary documentation. Mark plays a vital role in the Self-Study project and his creative thinking is making the process more manageable for all of us.

Welcoming the Self-Study Subcommittees

The Self-Study Steering

Committee directs the reaccreditation process for Cedarville University. Seven subcommittees will work under the Steering Committee to gather information and documents, evaluate and assess campus activities, and compose portions of the Self-Study Report. Two subcommittees, have been hard at work already. The University Assessment Committee, chaired by Dr. Sharon Johnson, has overseen campus assessment for over a year. The Mission and Integrity Subcommittee, chaired by Dr. Robert Parr, has spearheaded the mission revision

process, and will continue work on the first of five criteria established by the North Central Association (NCA). The Self-Study Coordinator and the Steering Committee would like to thank the many representatives from across campus who have agreed to serve on these subcommittees. Please visit the Accreditation website to learn more about the five criteria and to see who is serving on these committees. They may approach you in the future for information and input.

Subcommittees & Chairs

Mission & Integrity

Dr. Robert Parr

Planning for the Future

Mr. Lynn Brock

Student Learning

Dr. Mark McClain

Acquisition, Discovery, & Application

Dr. Irene Alyn

Engagement & Service

Ms. Janice Supplee

University Assessment

Dr. Sharon Johnson

Graduate Programs

Dr. Steven Gruber

New Website

(from page 1)

☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆
 ☆ **Visit the Ac-** ☆
 ☆ **creditation web-** ☆
 ☆ **site by clicking** ☆
 ☆ **Accreditation** ☆
 ☆ **and Assessment** ☆
 ☆ **in Quick Links** ☆
 ☆ **on the faculty/** ☆
 ☆ **staff homepage** ☆
 ☆ **or use the web** ☆
 ☆ **address included** ☆
 ☆ **on pages 1 & 4.** ☆
 ☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆

The Self-Study is the short term aspect of accreditation consisting of an intensive review of the university and its activities. The Self-Study page contains links for the Self-Study project, the Steering Committee mission and objectives, the 1997 Self-Study, the current timeline, and subcommittee web pages.

Assessment is also a vital part of the Self-Study and accreditation. This process will continue after the Self-Study is complete,

therefore, it has a separate webpage. At the Assessment webpage, you will find information about our campus's assessment processes, a link to the Institutional Research website, issues of the *Assessment Update* newsletter, and other valuable information made available by Dr. Sharon Johnson. Please visit the Accreditation website by clicking on *Accreditation and Assessment* at the top of the Quick Links column on the faculty/staff homepage.

WE NEED YOUR INPUT!

IN THE COMING MONTHS, YOU WILL BE ASKED TO PARTICIPATE IN DEPARTMENT AND INDIVIDUAL SURVEYS. THESE SURVEYS WILL BE BOTH INFORMATIVE AND EVALUATIVE.

Every person's input is essential to the Self-Study process. While much information needed by the Criteria Subcommittees is available through annual reports, budgets, minutes, and the vast campus databases, more will need to be gathered from individual and groups. In the coming months, you will be asked to participate in department and individual surveys. These surveys will be both informative and evaluative. Thorough and timely responses will aid the Subcommittees in continuing their work. Recognizing that surveys mean additional work for everyone, the Steering Committee is working hard to keep them as brief and direct as possible. A second



round of surveys will then occur during the Fall of 2005. Why? First, the more the subcommittees learn the more they will need to learn. Second, two stages allow us to break up the time demands on you during the project. The Steering Committee asks that department leaders support broad participation by their members on the reports, paying close attention to the report due dates. The committees also encourage everyone to participate in the individual surveys when they are available. Remember: the most important part of the Self-Study process is the involvement of the University family. Please make each of these surveys a priority; and thank you in advance!

Cedarville University
251 N. Main St.
Cedarville, OH
45314

To CONTACT US

Dr. Thomas Mach
Self-Study Coordinator
937-766-7936
macht@cedarville.edu

Mrs. Carla Gaines
Assistant to the Coordinator
937-766-4469
gainesc@cedarville.edu

Look! We're on the web!

www.cedarville.edu/accreditation

- * Self-Study links
- * Assessment links
- * Self-Study timeline
- * And much more...

