

### **Cedarville University** DigitalCommons@Cedarville

**Business Administration Faculty Presentations** 

School of Business Administration

10-15-2009

### Using History to Teach Time Value of Money

Jeffrey S. Guernsey Cedarville University, jguernsey@cedarville.edu

Follow this and additional works at: http://digitalcommons.cedarville.edu/ business administration presentations



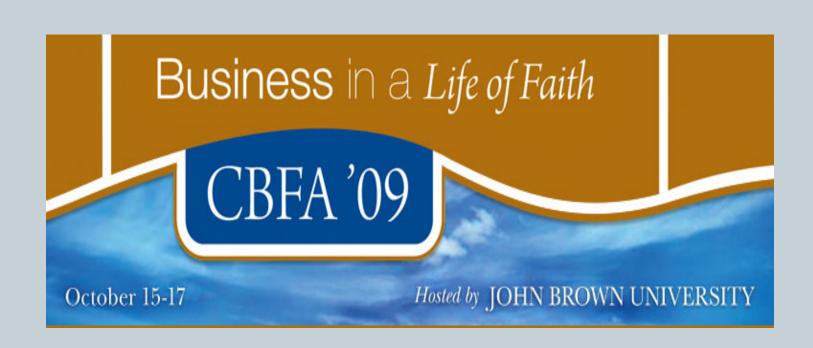
Part of the Finance and Financial Management Commons

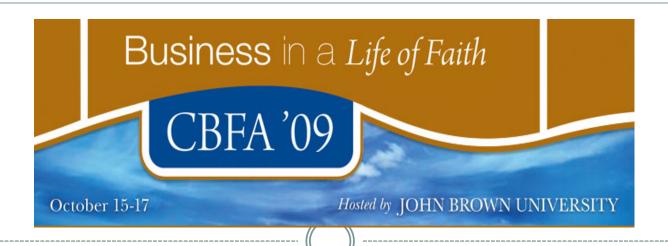
#### Recommended Citation

Guernsey, Jeffrey S., "Using History to Teach Time Value of Money" (2009). Business Administration Faculty Presentations. 3. http://digitalcommons.cedarville.edu/business\_administration\_presentations/3

This Conference Presentation is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in Business Administration Faculty Presentations by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.







# JEFF GUERNSEY ASSISTANT PROFESSOR OF FINANCE



# **USING HISTORY** TO TEACH TIME VALUE OF **MONEY**



## MANHATTAN ISLAND

 In 1626, the Indians received \$24 for the 'purchase' of Manhattan Island

• Was that a good deal?

383 years have gone by!

## MANHATTAN ISLAND

• If they took the interest out of the account each year, how much money would that be?

at 5%

at 10%

\$456

\$912

# Manhattan Island

• If they kept the money in the account and allowed it to grow, how much would it be?

5% 8%

\$1.20 MILLION \$4.90 BILLION

\$205 MILLION \$151.9 TRILLION

\$3.13 BILLION \$3.0 TRILLION





# What is the rate of increase in college fuition?



In the meantime, efforts would be made to secure a church group to take over the remainder of the operating obligations and the operation of the college, as of June 2, 1953. The major responsibility for making the contacts fell on the shoulders of Mr. McClellan and Mr. MacMillan.<sup>18</sup>

12	. Faculty Minutes, January 12, 1953.
13	. Ibid.
14	Trustees Minutes, January 24, 1953.
15	5. Ibid.
16	5. Trustees Minutes, February 7, 1953.
	7. Faculty Minutes, February 19, 1953.
18	3. Cedrus, 1953, p. 6.

	EXPENSES.	
*	Tuition.—First term, 13 weeks,	. \$8 oo
	Tuition.—Second term, 11 weeks,	. 700
	Tuition.—Third term, 11 weeks,	. 7 00
	Incidental expenses (\$1.50 per term) per annum,	. 4 50
	Boarding, from \$2.00 to \$3.00 per week.	
	Rooms, from 50 cents to \$1.00 per week.	
	Books, \$6.00 per year.	
	SUMMARY OF MONEY EXPENSES FOR YEA	aR.
	Boarding, 35 weeks, \$2 to \$3 per week, . \$70 00	\$105 00
	Room rent, " 50 cts. to \$1 per week, 17 50	35 00
1	Tuition for the year, 22 00	22 00
	Contingent expenses for the year, 4 50	4 50
	Books, 6 00	6 ∞
	Totals,	\$172 50

This page, extracted from the first College catalog, shows what it cost to attend during the 1895-96 school year. Those who took music lessons paid an additional \$15 a year for lessons and \$1 a month for instrument rental.

1	Student Costs	
1	Tuition	
	*Regular tuition per semester credit\$656	
	Audit tuition per semester credit\$328	
	*	
	Fees	1
	Application fee\$30	
	Board per semester	
15.00	Group A Meal Plans1,163	
	Group B Meal Plans1,050	
	Car registration fee per semester35	
	Drop/add (course) fee5	
	Late payment fee25	
	Late registration50	
	Non returned / Lost room key50	
10,70	New student fee	
	Commuting student – fall Semester90	
	Commuting student – spring Semester70	
	Resident student – fall Semester120	
	Resident student – spring Semester80	
500	Returned item fee20	
	Reservation deposit250	
10.0	Room deposit (refundable upon withdrawal)100	
	Room per semester1,342	
	Test-out fee per semester credit328	
	*Senior citizens may enroll in courses for credit or no credit on an available space	
	basis at no tuition charge. Senior citizens are those individuals 62 years of age or	
77.0	older who are considered to be retired according to the Social Security Administration.	
100	Summary of Costs	
	Institutional Costs	
	Estimated basic costs for the academic year of 2008-09 (excluding	
	transportation, personal expenses, books, and laboratory fees):	
	Tuition (based on an average of 32 semester hours)\$20,992	L
	Board (Weighted average)2,210	١
	Room2,684	
	Total Estimated Costs\$25,886	-
	Miscellaneous Costs	
	Other yearly expenses may be estimated as follows:	
	Books and supplies\$900	
	Personal expenses (including clothing, recreation, and	
	personal items) Note: laundry included with room1,450	
	Transportation (based on area of residency)various	



The desire for accreditation by the North Central Association of Colleges and Secondary Schools has exerted a healthy influence throughout the institution. A consultant recommended by the North Central Association has been hired, and it is expected that he will be able to give direction to the efforts that are being made toward improving the college. However, many of his recommendations involve additional expenditures of funds which add to the financial burden. In one way, the spending of these additional funds in order to gain accreditation can be considered "seed" money, for the feeling is that once accredited, the college will be able to raise tuition charges. The present cost is \$22.50 per semester hour, and this will be raised to \$25,00 per semester hour in September, 1966. The idea is that many students will not pay high tuition in a non-accredited college. Another facet to this problem of increased tuition is that the constituency is composed of lower-middle class and working class families who cannot afford high tuition, and would be tempted to send their young people to community or state schools where the tuition would be much less.

The college also has a problem in retaining students as the "drop out" rate is high. About 5 per cent of the students leave at the end of the first semester, and 10 per cent at the end of the second semester. Thus, at the end of the present semester,

The HISTORY of CEDARVINE College Cleveland McDonald, 1966

<sup>&</sup>lt;sup>18</sup>Samuel Baskin, <u>Higher Education</u>, <u>Some Newer Developments</u> (New York: McGraw Hill Book Co., 1965), p. 1.