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Centennial Library E-News, September/October 2011

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Centennial Library E-News

September/October 2011

Inside This Issue

- 1 New Library faculty member
- 1 New Library staff members
- 2 Library internship program
- 2 Library practicum hosted
- 3 Amazing Race successful
- 3 Involvement Fair highlights
- 4 New Sunday Library hours
- 4 University faculty in print
- 5 University alumni in print
- 5 Fall break Library hours

Editor:	Lynn Brock
Designer:	Tricia Clark
Writers:	Lynn Brock Julie Deardorff Brent Etzel
Photography:	Carl Brandon Greg Martin

New faculty member joins library team



The Library's new *Instructional Services Librarian*, **Joe Fox**, comes to Cedarville from the library at the University of New Haven in West Haven, Connecticut. Joe holds a BA degree in political science from Western Connecticut State University and a Master of Library and Information Science degree from San Jose State University. He is currently working on a Master of Educational Technology degree from Boise State University. His background also includes over 15 years of IT support experience, serving as a PC systems analyst at Greenwood Publishing and as a systems analyst at a computer services company. Joe's primary roles include partnering with faculty to deliver in-class library user education, providing reference and research services to students and faculty, developing information literacy initiatives, and assisting in the creation of user education resources in-print and on-line.

Library welcomes two new staff members



Mark Henry, the new *MediaPLEX Multi-Media Consultant*, comes to the library staff after serving for 24 years as the multi-media producer for the Association of Baptists for World Evangelism in Harrisburg, Pennsylvania. In that role he created promotional video programs both for the ABWE ministries and for its individual missionary families. Mark also has experience teaching digital media production courses at the college and corporate level.



Kaitlin Start joined the library staff in mid-September as the *Assistant to the Library Circulation Services Manager*. Kaitlin is a 2010 graduate of the University, who worked as a library student assistant for two years during her time as a Cedarville student. Also, during the Fall semester of her senior year, she completed the semester-long library Internship program. Kaitlin was a Graphic Design major and plans to eventually pursue a Master of Library Science degree and integrate her graphic design background with a library position in a public or academic library.

Three students enrolled in the Library Internship Program for fall semester



The Centennial Library internship program allows students considering a career as a librarian to earn valuable work experience prior to attending graduate school for the Master of Library Science (MLS) degree. The program, which is taken as English Independent Study-Library Science Internship (ENG 4230) in partnership with the Department of English, Literature and Modern Languages, is a three credit course as well as a paid internship. In addition to participating in various types of library services (reference, collection development, cataloging, etc.), students are required to complete a variety of reading and writing assignments. They are also given many opportunities to interact with librarians and library staff at both the university library and other types of libraries in the community. The internship is appropriate for both students who have decided to pursue a library career and those who are simply exploring the option.

The Fall 2011 Centennial Library interns are **Jerilynn Nine**, **Ariel (Foshay) Bacon**, and **Brenna Christiansen**. Jerilynn, a senior Comprehensive Communications major from Colorado, is considering enrolling in Kent State (Ohio) University's MLIS program after graduation and specializing in school libraries. Ariel, a senior Music major from Maine, is interested in literacy services and is exploring both academic and public library career options. Brenna, a senior History major from Toledo, Ohio, is primarily interested in academic library reference services, but is also exploring public library adult services.

The internship is supervised by **Julie Deardorff**, *Director of Collection Services* and coordinator of the library's career development program. Referrals of students who might be interested in learning more about library science careers are encouraged.

Library hosts graduate school practicum

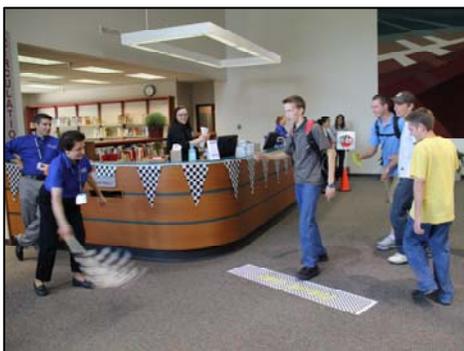


The Centennial Library is once again hosting a Kent State University Master of Library and Information Science practicum student this semester, the fourth in recent years. A practicum provides graduate students with the opportunity to gain professional experience in a library setting and to apply the theory and techniques that they have studied in their course work to real life situations.

Sarah (Brahler) Clark is very familiar with the Centennial Library because she is a 2007 graduate of Cedarville University who majored in Criminal Justice. She was awarded the 2009 Centennial Library Scholarship for Library Science, and is currently employed by the University Advancement Office as a Prospect Research Coordinator.

In addition to a general introduction to the collection services operations of an academic library, Sarah's practicum will include collection development and cataloging projects. Sarah is also serving as a mentor for the Fall 2011 Centennial Library undergraduate interns and she will be moderating a panel discussion on graduate programs for library science at the 2011 Library Science Career Dinner on November 15. The practicum is supervised by **Julie Deardorff**, *Director of Collection Services*.

Early semester events increase library awareness



New students RACE through Library

The Centennial Library hosted the annual "Amazing Race" orientation program in August for hundreds of students beginning their college careers at Cedarville University. The hour-long event was offered throughout the afternoon on the two days preceding the first day of fall semester classes. The Amazing Race is designed to provide freshmen and transfer students an opportunity to learn about the many services provided by the library. Complete with green and checkered flags, pit stops, and a finish line, the orientation program transforms the library into a race course with faculty and staff members taking on the role of pit crew members.

Over 240 students participated in the Amazing Race this year, and comments from students were universally positive. "It was wonderful to just become acquainted with the library. The library can be an intimidating place to go. The Amazing Race makes it a more familiar and friendly place," said one student who participated in this year's program. All student participants were treated to complementary ice cream bars after the event.

"The Amazing Race is designed to introduce the many resources the library offers our students," said **Brent Etzel**, the *Director of Library Public Services*, who coordinated this year's program. "We want new students to know where things are, how to find our databases and other resources, and to know about our special service areas, such as the Curriculum Materials Center and MediaPlex," he said.

Many students listed the MediaPlex, the library's media production support center, as one of their favorite features in the library. One student commented that "The MediaPlex was extremely helpful because my major requires me to use those specific materials in classrooms of my own."

Student involvement fair

The Centennial Library promoted library services and resources to students at the 3rd annual Student Involvement Fair during the evening of Friday, August 26. Over 300 students played Centennial Library Trivia and learned about the library's new Sunday evening hours as well as electronic resources and library service areas such as the Curriculum Materials Center, MediaPlex, and Reference Services. Tickets were distributed for a free gift from the MediaPlex and students who stopped by the MediaPlex with their tickets during the following week were entered into a drawing. Two library student assistants, Layna Lange and Jerilynn Nine, joined the librarians in staffing the booth.

The Centennial Library was joined for the second year by the staff of the Greene County Public Library's Cedarville branch, who distributed their popular mini fans and encouraged students to visit the public library for their popular fiction and movie needs. Cedarville students are eligible for public library cards while they are enrolled in the University.



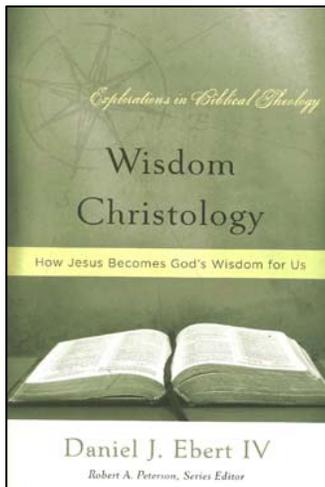
Library service hours adjusted with the addition of Sunday hours

For the first time in the history of the University, the Centennial Library is now open on Sunday evenings. This decision was made during the 2010/11 academic year after reviewing the need, the careful consideration of an appropriate Sabbath principle, and the approval of the University administrative council.

The University holds a philosophy that supports a conviction about the importance of Sunday, opportunities for local church ministry, and a change of pace for its families. For this reason, University facilities and services are made available in measured ways. While properly respecting the individual Christian liberty of all believers regarding the issue of appropriate activities on Sunday, the University maintains an institutional preference to keep the library closed during the daytime on Sunday. Thus the provision of Sunday library hours, during the evening only, is done in a principled way, adhering to the University preferences about Sunday and maintaining consistency with a **Sabbath principle**, using the “sundown to sundown” model of the biblical Old Testament Sabbath.

This Sabbath Principle allows for adequate time for preparation for Sunday worship and the priority of gathering together in local church bodies; advances the priority of corporate worship; encourages physical, emotional, and intellectual rest or change of pace; and celebrates the resurrection and authority of Christ. In order to apply the principle with integrity, the library now closes earlier on Saturday evening to facilitate preparation for Sunday by the library staff and to encourage it for our patrons. In addition, the library is closed during the daytime on Sunday and through the traditional Sunday evening church hour so that we are not in conflict with Sunday ministry opportunities; and the library administration does not require any library staff member, including student staff, to work hours on both Saturday evening and Sunday evening of the same weekend. This assures that opportunities for a day of “Sabbath rest” and worship preparation can be equal for all.

We believe this approach to Sunday service hours is consistent with the Sabbath principle, promoting and modeling a 24-hour Sabbath rest opportunity from Saturday evening to Sunday evening while still serving the needs of our students. The addition of Sunday evening hours was coupled with the reduction of hours on both Friday and Saturday evenings, closing at 7:00 p.m. rather than at 9:00 p.m.



University Faculty in Print

Recognizing Faculty Scholarship

Daniel J. Ebert, Professor of Biblical Studies

Wisdom Christology: How Jesus became God's wisdom for us
Phillipsburg, New Jersey: P & R Publishing, 2011. 224pages.

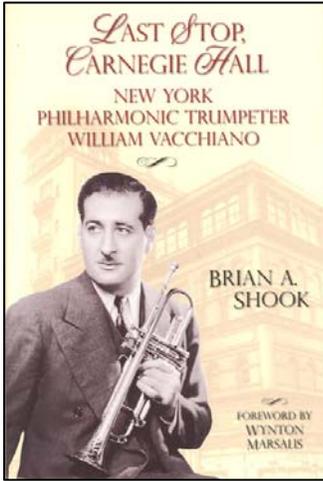
In this book, the author explores how, in contrast to the self-centered wisdom which permeates contemporary culture today, the doctrine of Christ functioned as wisdom for the early church. Using selected New Testament passages, he demonstrates that the first century apostles revealed how true wisdom is represented supremely in Jesus Christ. The author concludes “that Jesus invites us to come and find rest and satisfaction in Him, but also to come and take his way of life, his yoke, as our own wisdom.” Living in the wisdom of Christ becomes the challenge of the New Testament believer. This book is a part of the Explorations in Biblical Theology series edited by Robert A. Peterson.

University Alumni in Print

Carrying the Torch to Their World

Brian A. Shook (Class of 2001)

Last Stop, Carnegie Hall: New York Philharmonic trumpeter William Vacchiano. Denton, Texas: University of North Texas Press, 2011. 194 pages.



This book features an overview of the life of William Vacchiano, who was the principle trumpet with the New York Philharmonic from 1942 to 1973 and also taught at a number of prestigious schools in the New York area, including the Juilliard School of Music. This biography is based on several personal interviews with Vacchiano and on his notes for his own unpublished memoir. Shook also interviewed many of Vacchiano’s students and includes their recollections. According to those who knew Vacchiano, this work is a very accurate representation of one of the most influential trumpet players and teachers of the twentieth century. This book is part of the North Texas Lives of Musicians Series.

Library Fall break hours

The following are the public hours for the Centennial Library for the Fall break. Please plan your schedule accordingly.

Fall Break

- October 12** Close at 5:00 p.m.
- October 13-14** 8:00 a.m. – 5:00 p.m.
- October 15-16** Closed
- October 17** Resume regular hours

OCTOBER 2011						
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2	3	4	5	6	7	8
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