

5-1914

The Gavelyte, May-June 1914

Cedarville College

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The GAUELYTE

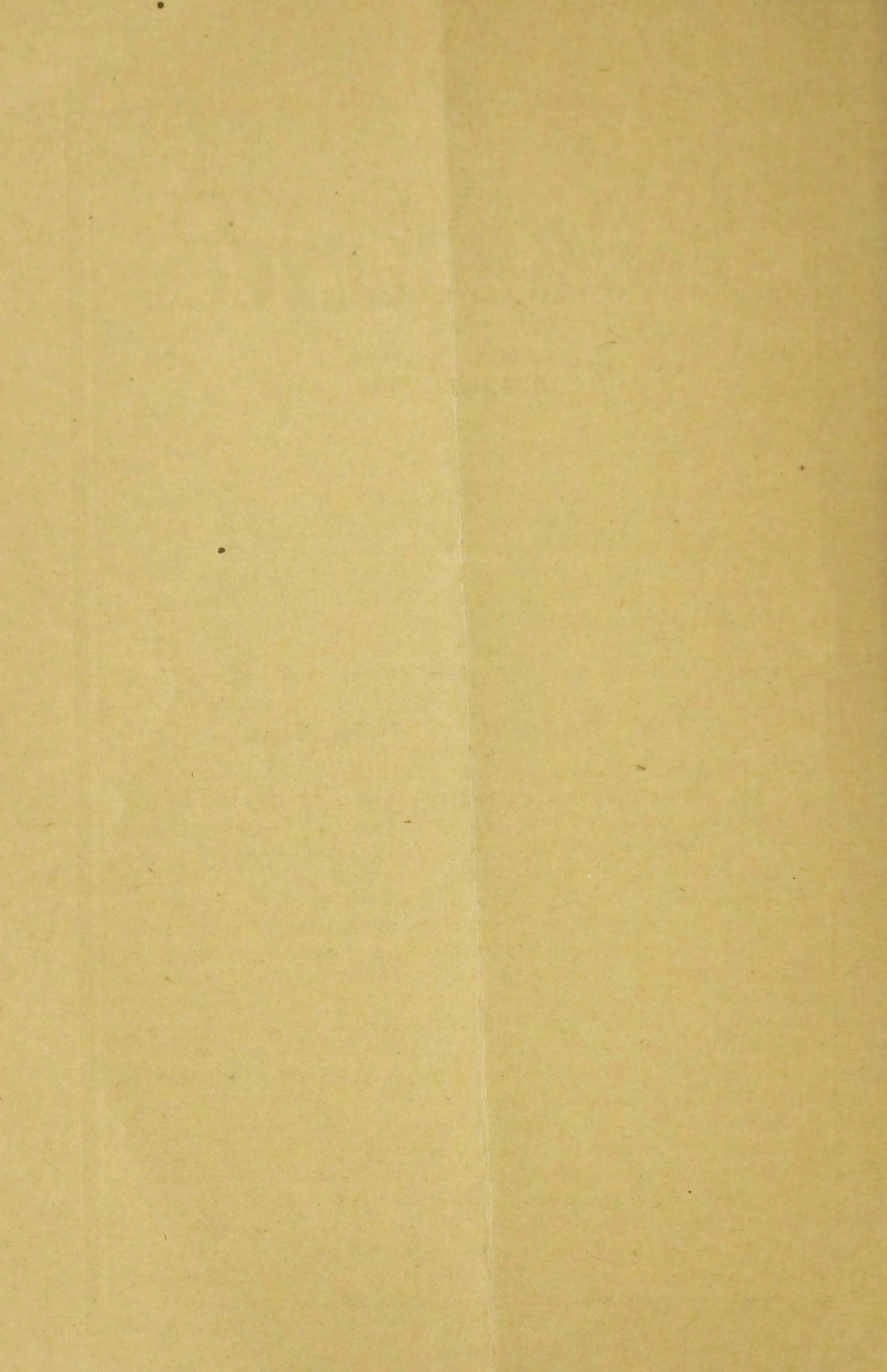


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*The Meaning of Education*  
by - - Henry Van Dyke  
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MAY AND JUNE, 1914





THE GAVELYTE

VOL. VIII

MAY AND JUNE, 1914

NO. 8

The Meaning of Education

By DR. HENRY VAN DYKE

"Any definition of education which confines it merely to school, college or university, is imperfect. It means what the whole of life does with us to bring out our manhood. It means living so that one will grow. A man whose education is finished ought to be put in his coffin right away, because he is dead. We live to learn. Life itself is an education for immortality, and as long as we live we ought to be in the process of education, in the process of unfolding and of so adjusting ourselves to everything that it should not only draw out some new force from within us, but also add something new to us and to our power to use our knowledge.

Effectiveness in Life.

"The first aim of education is efficiency, efficiency in life. The second aim of education is richness and fullness of intellectual being, and these two aims cannot well be separated. A man learns the three R's in order that he may make use of them in the ordinary processes of life. He learns to master some special kind of machinery or some applied science so that he may become an engineer, or an electrician or take charge of some business—in order that he may be more efficient. But that is not the true object of education, because there is not only this work to consider, there is the man himself to consider—his own life and the satisfaction he gets out of it. What in the world would be the use of a city full of people who were able to do certain various things perfectly well, and yet who in themselves had no ideas, no thoughts, no feelings of their own, no intellectual life, no personality, no character, no humanity in fact! Would you call that a well-educated community? I would call it a clock-work shop. I would call it a total failure of a community. From a personal point of view, the object of education is not simply to make more efficient men, it is to make larger and richer and stronger and more intelligent and more thoughtful and happier men.

The Association's Educational Motive.

"The educational work of the Young Men's Christian Association supplements the work done by other existing schools and agencies.

THE GAVELYTE

It does well in thus helping meet the needs of many thousand males otherwise unprovided. It does its work in the spirit of Christ and for the building of Christian character. In its more than a hundred courses, its broad and growing work may roughly be divided into two lines—those features which are calculated to increase a man's efficiency, and those which are intended to broaden a man's horizon. The latter include courses for culture. I am glad this work is so closely related to that of Bible study, for there is no other book comparable with the Bible as a medium of broad human culture. Indeed, the man who has been through a hundred high schools or a hundred universities, and does not know the Bible, is not an educated man in the best sense, and never can be. There have been no really great men in the history of the Anglo-Saxon race who have not been familiar with the Bible. From Chaucer and Shakespeare down to Tennyson and Browning; or from Alfred the Great, down to Washington, Lincoln and to our own President Wilson of the United States—they are all men who have known their Bibles.

The Richest Man.

"Emerson said, 'If you learn to do one thing better than anybody else, and do it, the world will make a path to your door, though you live in a log cabin.' That is true. But the object of living is not to have the world make a path to your door. The object of your life is to be as much of a man as you can, to have as large and high and fine a mind, to be able appreciate what is best in the world, to be able to know a really good thing, really fine thing when you see it, to know the difference between literature and popycock; between stuff and guff. Respectable words won't describe it. To be able to know what is grand and why. To have a mind that you can handle as a man would handle a good boat, or a good automobile, that you can make go, that you can steer and direct and turn. To have faculties that are at your control, and to have constantly flung in upon you from the outside world, which is so beautiful around you, and from the whole of human intercourse in which there are so many fine things, notwithstanding what the pessimists say to the contrary, and from the world of things, from the world of art, and the world of music, to be able to appreciate the fine things that come to you and to all of us irrespective of what our wealth or social position may be—this is something of the real meaning of cultural education. I hope there will always be many men and boys who are taking courses, not merely for the sake of the money they get out of them, but for the sake of the real reward they bring in a larger and fuller and richer life. You know what Ruskin said, 'There is no real wealth in the world but life, and the richest nation is that which has the greatest amount of life, the largest number of strong, fine, rich, well-developed human souls, and the richest man is he who has the greatest power of appreciation.' You cannot get courses of that kind in a hurry; you cannot make an extract of literature as

you would make extract of beef—by pressure.

"History and philosophy and literature and real music you cannot produce by mechanical processes. You must take them in slowly and gradually and get them thoroughly and carefully. There is no greater mistake in the world, no greater misfortune than for a man to think himself a really 'culchawed' person when he is as ignorant as Baalam's Ass, and not one-half so inspired.

Counterfeits Can't Pass.

"There is much of so-called culture today passing itself off for the real article, but observation indicates that such men are not worth their salt. The plain man who says, I am not cultured or educated, I don't know,' may be one of the very best men in the world with whom to travel or to camp. He is very often a jewel in the rough, and such men help make up the warp and woof of efficient communities. But the fellow who says, 'Oh! Yes, I am culchawed, I have taken a six months' course in the correspondence school of philosophy.' Bah! I remember hearing of a boy who had this kind of education and who was asked to describe the human body. He said: 'Man is divided into three parts—the head, the thorax and the abdomen. His head contains his brains, his tongue and his eyes. His thorax contains his heart and his lungs. His abdomen contains his stomach and the vowels, which are a, e, i, o, and u, and sometimes y and w.'

'Do not mistake a little smathering of knoweldge for a real and thorough education. Even though you can go only a short distance, cover the ground thoroughly and know well what you learned, then use it to lead you on to other things. Above all, cultivate the habit of good reading. I think every man should have a little library of his own, even if it is only a half dozen books that he can carry with him in his trunk, books that he has tried and tested, books that he loves, books on whose pages he can mark himself, books he will read with his best girl when he is fortunate enough to have one, and that they will perhaps mark together as they read. Begin early in life to have a little group of your own books. Take them into your life and so you will enrich your life with better thoughts and ideals. Good books produce larger and nobler men, and give them a saner balance. They intrease a man's earning power and also enlarge his value to the community by making him a better man to live with."

—Sigh of the Ex-Graduates:

When we meet upon the campus
 How our eyes will fill with tears;
 When we think of all the happenings
 Of those bright and happy years;
 How we strove to get our lessons
 So to please our teachers kind;
 And upon all our test papers
 We a passing grade would find.

THE GAVELYTE

Pura Aqua, H2 O Day

By Polyphemus.

Just as if he knew what we were up to, old Jupiter Pluvius pulled a keener stunt than any one else on Friday, May 8, Cedar Day. His stunt was so effective and well-timed that it seemed as if he must have considered the thing for some little space. So when the day and the hour arrived it was rain, rain, r-a-i-n! and then some more, while either Thursday or Saturday would have been an ideal day for the events.

But it takes more than rain to dampen the ardor of the Cedarville constituency, so in spite of this fact many happy and interesting events were enjoyed.

The faculty opened the program of the day with a celebration of the One Hundred Years of Peace between Great Britain and the United States. Prof. Jurkat as Uncle Sam was easily the hit of the day. All the other parts were well-acted out by the remaining members of the faculty. The dove of peace (which in this case happened to be a chicken) created a sensation as Dr. McKinney softly cooed "Peace," "Peace."

The Senior president, Mr. Bruce Anderson, in behalf of the Senior class then gave a short address during which a beautiful new gas lamp, the gift of the Seniors to their Alma Mater, was unveiled. As long as the lamp gives forth light, it will continue to flash to the world the significant, "C. C. '14" in beautiful Roman capitals.

Well! Look here! Who's this? Oh, it almost took my breath away. It's the Juniors in a battleship going to Mexico, I suppose. But here they come upon the campus. They must have decided that C. C. is better than Mexico. "A Junior Dilemma," in which different boys are made into hatracks, tables, chairs and what-nots all quicker than you can bat your eye, is now presented to view. Yes, the Juniors certainly do it up brown—that is for Juniors.

The next stunt according to the printed program was "The College Managerie," given for better or for worse by the gallant Sophomores, the alleged ravaging and plundering class. A hush ran over the restless audience as the august body approached. A beautiful(?) mule (or donkey) lead the way with graceful strides. Mr. Turnbull, the rider of the faithful beast (which, by the way, never had a rider before) presented in a few choice words an excellent sermon from the text, "The Faculty; It Kicks," found in the epistle to Cedarville, the fourth chapter and the second verse. Close behind in stately procession, came the cabbage-headed Senior, the be-deviled Juniors and the goose and gandered Freshmen in their latest bib and tucker and flounce and slit. When the audience had seen and appreciated all these remarkably realistic portrayals of the different classes, the long-confined

and restless white pigeons were released, bearing the scarlet and gray of the Sophomores aloft, fluttering in the gentle wind, a token of the Sophomores rising majestically above all past or future classes that shall ever set foot in the halls of Cedarville college.

The Freshmen were so dismayed by the grand array of the Sophomores that they were almost nonplussed, but finally pulled themselves together and presented in a way which was the best that could be expected of Freshmen, "The Old Maids' Ball." The idea seemed to be a bunch of old maids playing baseball for the sheer daring of the thing. They soon got tired, however, and refreshed themselves from some nursing bottles with full apparatus and rubber goods guaranteed not to collapse. Just at this moment some Freshmen boys burst in on the scene with no particular purpose in view except to break up the game. This they accomplished with their little "yaller dog," Bow-Bows, which seemed very appropriate indeed.

It was still raining as usual, so everyone then adjourned to the gym., where a splendid dinner was served.

After every one seemed satisfied, Dr. McKinney arose and introduced the Cedar Orator, Mr. Cameron Ross, who then delivered the Cedar Oration which was very enthusiastically applauded. Short and up-to-the-minute speeches followed by Messrs. G. H. Hartman, J. O. Stewart, Representative Anderson and O. E. Bradfute. These were all enjoyed and the interest shown in Cedarville by the speakers was much appreciated.

Each organization present was next requested to give yells and songs and many were the rah! rahs! from the different high schools and alumni. A number witnessed a demonstration in the afternoon of chemical experiments which was exceedingly interesting.

It was keenly regretted that the May Pole Dance and Pageant had to be abandoned, but they will be given later. In spite of Old Jupiter Pluvius we had a grand time, and hope for many more Cedar Days.

ALUMNI NOTES.

Miss Laura Wright visited several weeks in Cedarville, attending the high school and college commencements.

Miss Wilhelmina Mitray, of London, was one of the Cedar Day visitors.

Miss Florence Williamson has accepted a position at Nevada, Iowa, as principal of the high school at \$90 per month.

Rev. Woodbridge Ustick has taken charge of the U. P. congregation at Kingston, N. Y.

Mr. Andrew Creswell, a first year student in the Pittsburg U. P. Seminary, is at home for the summer.

Mr. Kenneth Williamson, of Troy, spent a few days recently at his home in Xenia.

THE GAVELYTE

The Seniors

Katherine Leigh.

Ten stately Seniors come and go
 This year at old C. C.
 Two of us for music do pay,
 And eight for our A. B.

The President of our class, B. A.,
 With auburn hair so bright,
 Whenever there are girls about
 Is never out of sight.

Three of our number went last year
 To summer school, you see;
 So Ralph and Hazel and Mary
 Will Juniors never be.

Nancy is in the Senior class,
 But a Sophomore has her heart.
 And Grace, our lovely "Isabel,"
 Is a teacher of Domestic Art.

Our studious classmate, Clara B.,
 Is all right, don't you know?
 And Helen O. and Bertha S.
 Will always play just so.

The scribe does not yet make the claim,
 Of being a poet true;
 So do not criticise her style
 For that would never do.

—Say, you people who are readers of this here Gavelyte that didn't git to go to that there Kantata them young people of Clifton give on the last of April, don't know what you'uns all missed. Why they say it was supergoblostical. Them people surely can sing. Got some life about 'em. Yes, and arter the fling-a-migig they all's had their pictures took. Flashlight, you know, and to tell the truth some looked like they needed more light flashed on. (The writer of the above paragraph was certainly feeling quite philofigisticated when it was written.)

—The Seniors' new gas lamp is useful as well as ornamental. Other classes can do no better than to follow their example in this matter.

Uncle Obadiah--He Says

—"A statesman is a politician who can write for the magazines.

—"Son, the world owes you a living, but it doesn't run a help-yourself dining room.

—"Money talks, but you can't make a phonograph record of its conversation to while away the long winter evenings.

—"Live within your income or you may have to live without it.

—"Adam was the first—and only—gardener who didn't have advice handed over the fence to him.

—"Son, you'll lead a pretty good life if you figure that every important thing you do is going to be printed in your obituary.

—"Reputation is what others think about you, and character is what you think they don't know about you.

—"While colds are caught from damp feet, the size of the feet has nothing to do with the severity of the cold.

—"Ask any football hero of two years ago to give you a free translation of 'Sic transit gloria mundi.'

—"It never takes a girl as long to get ready for church as for the theater.

—"This year's Good Fellows are apt to be next year's Has Been's.

—"Fame depends so much on co-operation by the rest of the people that it is short-lived.

—"Jed Plunkett's boy has a financial career ahead of him. He borrowed money from his uncle to buy a purse and then borrowed money from his aunt to put in it.

—"Hang on to your money, son, you'll be called a tightwad; spend it and you'll be called a spendthrift.

—"That fable about the hare and the tortoise is responsible for half the slow-pokes in this world.

—"This would be a better world for most of us if we looked as hard for good luck as we do for trouble.

—"Son, when a grudge is nursed it beats all records for infant growth.

—"Some of these writers of songs about 'Happy Days Down on the Farm' ought to be worked in the harvest field for about a week, then compelled to hear the songs.

—"Yes, a good many of the footprints on the sands of time indicate considerable speed.

—"All our illnesses are imaginary—so long as we don't have them.

—"Son, don't get too brash and consider yourself a Child of Destiny until Destiny has bought your clothes for a few years."

THE GAVELYTE

The GAVELYTE

PUBLISHED BY THE

**Students of Cedarville College,
Cedarville, Ohio.**

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Cameron Ross		
Rachel Tarbox	Society Editor
Paul Creswell	Athletic Editor

BUSINESS STAFF

R. Bruce Anderson	Business Manager
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Editorial

If you have not been satisfied with the Gavelyte this year, the editors hasten to say that no one realizes its defects any more keenly than they do. Much labor has been put forth to make it the best in our power to give you, and we hope that it was not all in vain. If you have received some bit of cheer or have had some pleasant incident brought back vividly to mind thru reading its pages, the staff will feel amply repaid for their efforts.

JUST A WORD.

Now just a word in behalf of the incoming staff. No one can appreciate an editor's trials and tribulations without actual experience. We thank you for the co-operation and hearty good will you have shown us. We ask that you make it as pleasant as possible for the new staff by doing as much for them. They will appreciate it. Help them in both a literary way and with your subscription and you will never regret it. And now we lay down our task with a godspeed and best wishes to our successors.

One is forcibly reminded these spring days of the old and wise motto "Never put off till tomorrow what you can do today." The tendency, however, is visibly in the other direction. The circumstances of the Cedarville student body are peculiar. Many of the

MERELY A SUGGESTION.

students live in the country and consequently anything extra means extra work and then extra time after the work is done, going home. A great many affairs are held in the spring during the last month of the college year. Students become so busy that lessons are well-nigh neglected. This is not as it should be. The class work at the close of the term is just as important as at any other time. The only remedy for this which we see is to appoint a committee to more evenly distribute these events throughout the college year. Many weeks last fall passed without a single formal event. Think it over and then let your opinion be known.

Doubtless the students of Cedarville College will be scattered over several states this summer. Here is a good chance to show your loyalty and college spirit. When you get a good chance to talk Cedarville let your light shine, and speak right up without fear and tell your listener just what we are doing at Cedarville. Tell him we are making character which is like leaven, soon affecting the whole. Be enthusiastic over it, and he will be impressed. Students, remember that we are the life of the in-

BOOST THE COLLEGE THIS SUMMER.

stitution and the more of us there are the more interesting and profitable will be our college course. If you know anyone who wishes college literature, the Gavelyte feels free in saying that it will be gladly supplied. Try the plan this summer and see how it works.

Bits of Locals

—The Gavelyte wishes to thank in behalf of the faculty of Cedarville College the kind Freshman class, the beauty of whose recent gift to the campus is much(?) appreciated.

—Student: Hazel, did you ever feel any whiskers?

Hazel: Oh, yes! Lots of them.

—Patronize those who patronize us—we mean our advertisers.

—Student: Say, Hoff, how do you like to kiss a girl?

Hoff: Oh, it's alright, but I don't like to find a little eyebrow on her upper lip.

THE GAVELYTE

—Once there was a Prof, so tall
It took six weeks for his tears to fall.

—Addah: SOME' people are awfully jealous.

—Ask Willmah what she thinks of parental interference in one's private affairs.

—If Billy tore his coat would he go to Mendenhall?

—Turney says Henri II. is some candy horse. Not much wonder, eh? He usually has lots of sweetness behind him.

—In spite of overwhelming difficulties the baseball team has succeeded in keeping itself alive this spring. It recently won a game from Xenia, the score of which was 27 to 1. A close game was also played with Jamestown in which our boys were defeated 7 to 6.

—So many social events have occurred the last month that we do not have space to even mention them. However, they will not be forgotten by those who enjoyed them.

—Our advertisers handle the best in their lines. See them before buying.

ROOT!

(With Apologies to Tennyson.)

Root! Root! Root!

For our dearest old C. C.

And let everyone loudly utter

The thoughts that arise in thee.

Oh, root for the Basket Ball team

While they are tumbling about at play;

Oh, root for the Base Ball lad,

As only a college student may.

For our College still lives on

In our dearest old Cedarville,

But, oh, for the evidences of some college spirit,

And the sound of voices that are still.

Root! Root! Root!

For our dearest old C. C.,

For the college days that are now at hand

Will never come back to thee!

—Alfred No-one's-son.

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