

1-2008

Centennial Library E-News, January/February 2008

Centennial Library

Follow this and additional works at: http://digitalcommons.cedarville.edu/library_ews



Part of the [Library and Information Science Commons](#)

Recommended Citation

Centennial Library, "Centennial Library E-News, January/February 2008" 15.3 (2008). *Centennial Library E-News*.
http://digitalcommons.cedarville.edu/library_ews/18

This Book is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in Centennial Library E-News by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.

Centennial Library E-News

January/February 2008

Library Student Internship Program Expands

Inside This Issue

- 1 Student Internship Program
- 2 Children's Author Visit
- 2 LibGuide Service for Faculty
- 3 National Library Assessment
- 3 Rare Manuscript Page Purchase
- 4 National Library Week
- 4 University Faculty in Print
- 5 University Alumni in Print
- 5 Spring & Easter Break Hours

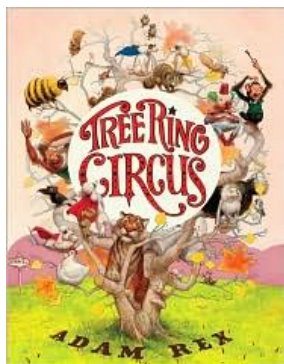
Editor:	Lynn Brock
Designer:	Tricia Clark
Writers:	Lynn Brock Greg Martin Julie Deardorff Tonya Fawcett
Photography:	Carl Brandon



The focus of the Library internship program is to allow student participants to become familiar with all the operations and services of an academic library to assist them in exploring the library profession as a career choice. The internship is designed to help participants determine if their interest in the library field is strong enough to pursue a master's degree in library science (MLS), gain experience which will help them in graduate school, and make them more attractive in a competitive job market. The program was piloted in 2006/2007 with the first student enrollee. That successful experience has led to two students participating in the Library Internship Program during Spring Semester 2008. **Sarah Newman**, a senior English major, is enrolled in the English Independent Study-Library Science Internship course and **Katharina Stevens**, a senior History major, is enrolled in the History Independent Study-Library Science Internship course. These internships are part of each student's academic load and are taken for credit from the departments in which they are majors. Both Sarah and Katharina are considering careers as librarians.

Katharina and Sarah have both worked at the Centennial Library as Circulation Student Assistants for the past few years. The internship program allows them to build upon that experience through a variety of activities, projects, reading and writing assignments, and interactions with librarians and library staff. They are serving as members of the National Library Week planning committee, taking field trips to other libraries, exploring what it means to be a Christian librarian, and examining current issues in the field.

If you know of any students who might be interested in a career as a librarian, please contact **Julie Deardorff**, *Assistant Library Director for Collection Services*, for more information about Cedarville's Library Science Career Program. Students from all undergraduate majors are welcome to inquire.



CMC Hosts Author of Children's Books

Adam Rex, well-known children's author and illustrator, visited the Centennial Library on December 4, 2007, as part of the year-long celebration of the 40th anniversary of the Curriculum Materials Center. He spoke to Dr. Tom Sweigard's children's literature class and other invited guests in the CMC. During his presentation, Adam gave an overview of his career as an author and illustrator and shared pictures of some of his artwork, explaining the background and elements of each illustration. Following his presentation, a reception was held for Adam and the students, which gave them an opportunity to ask further questions while he was autographing books. Adam's books, which are available in the CMC, include [Frankenstein Makes a Sandwich](#), [Pssst!](#), [The True Meaning of Smekday](#), and [Tree Ring Circus](#). Adam's visit was made possible through the cooperation of Rebecca Stroble, elementary librarian for Xenia Community Schools.

LibGuides Provides Course-Related Research Guides and Library Resources

Reference Librarians continue to provide research assistance to your students, long after their involvement in your classes is over, not only at the Reference desk, but at your students' computers through individualized class pages. The **LibGuides** software allows librarians to pull together most of the resources and services your students may require for their class research assignments. When a librarian prepares a presentation for your class, a class page is also created to showcase resources necessary to complete assignments, including books, journals, websites, etc., and guidelines for using those resources, such as citation guides. Your students have access to the librarians while doing their research from these pages via the email and IM links which are provided on each course page.

Knowing that our students are heavy users of Facebook, LibGuides has also provided a Facebook application. Students (and faculty) with Facebook accounts can add the LibGuides application to their profile. With one click they'll have access to the class page created for your class. Currently this service is available for faculty collaborating with librarians in creating research assignments and when there is a library instruction session for teaching your students how to complete research more effectively. For further information, please contact **Tonya Fawcett**, *Assistant Library Director for Reader Services*.





Library Will Participate in a National Library Assessment Project for the Third Time

After a second successful experience in 2005, the Centennial Library will again be a part of the national library assessment project, **LibQUAL**, which intends to measure library service quality across a range of institutions of higher education. **LibQUAL**, a project undertaken by the Association of Research Libraries, is modeled after the **ServQUAL** system used in business. The web-based, total market survey instrument has been used by hundreds of college and university libraries each Spring since 2000. The survey gathers information on the gaps between users' minimum, desired, and perceived expectations of local library services.

As in the 2005 effort, a unique part of this year's effort by the Centennial Library is the formation of a sub-group of libraries, within the hundreds completing the survey, from the Council for Christian Colleges and Universities in order to perform comparative analysis on the results of the survey. This will allow Cedarville to compare itself with a group of similar institutions. In the group of CCCU institutions participating in 2008 in addition to Cedarville are Azusa Pacific University, Biola University, Calvin College, Covenant College, Eastern Nazarene College, George Fox University, Greenville College, John Brown University, Northwest Nazarene University, Oklahoma Christian University, Taylor University, and Union University.

The goals of the LibQUAL project are to (1) establish a library service quality assessment program, (2) develop web-based tools for assessing library service quality, (3) develop mechanisms and protocols for evaluating libraries, and (4) identify best practices in providing library service. As in 2002, all Cedarville University faculty, staff, and students will be asked to participate by completing a survey on the web starting in March. The invitation to participate will appear in a pop-up screen on campus computers. E-mail announcements about completing the survey will be sent several times in advance of the availability of the survey on-line.

Tonya Fawcett, *Assistant Library Director for Reader Services*, is again serving as the Lead Coordinator for Cedarville's participation. Detailed results of the survey for individual libraries, the group of CCCU libraries, and the composite group of all libraries will be available in early Summer, 2008.

Another Rare Manuscript Page Added to the Bible Heritage Collection



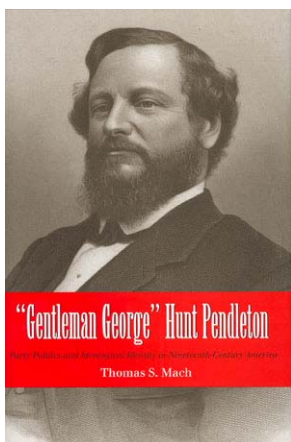
The Library has purchased another page (leaf) from a manuscript Bible representing the pre-printing era of Bible production. This leaf is from a **14th century Latin manuscript "portable" Bible** scribed in France, probably in Paris, and includes the text from Matthew chapters 1 through 4. Unlike the large, multi-volume manuscript (*hand-written*) Bibles of the preceding centuries, the 13th century saw the development of smaller "portable" manuscript Bibles, sometimes called "Paris Bibles." These Bibles now had the complete text of the Scriptures in a single volume. As well, the content of these hand-written volumes and the order of the books of the Bible were becoming standardized and for the first time chapter headings were becoming more consistent from Bible to Bible. This development of smaller single-volume Bibles was driven by the growing use of the Bible as a personal reference and study book by priests and bishops. Unlike the large multi-volume folio manuscript Bibles, these portable Bibles could more easily be taken by bishops and priests on their journeys, because copies could be carried in saddle bags. Compared to a modern printed Bible, the 13th century portable Bibles look very similar. The weight, size, shape, thin paper, chapter numbers, two columns of text, and the order of the books of the Bible from Genesis to Revelation, are all now virtually unchanged today. This recent acquisition and other items in the **Bible Heritage Collection** may be viewed upon request.



Library Staff Planning Activities for this Year's Celebration of National Library Week

The theme for this year's National Library Week celebration is "Books and Beyond". According to the Online Computer Library Center's 2005 report, Perceptions of Libraries and Information Resources, we "associate libraries first and foremost with 'books.' There is no runner-up." (2005, 3-1). But today's library, and especially the Centennial Library, is more than just books. Your Centennial Library is about information in whatever format it may be accessible. Your Centennial Library is about people, and services, and resources that support the academic endeavors of the Cedarville students, faculty and staff. And sometimes it is more than just the academic.

Be sure to mark your calendar for this year's celebration of National Library Week during April 7-12. Some of the Library Week favorite traditions will continue, such as the used book sale, the candy guessing jar, and story time with the local 1st grade classes from Cedar Cliff schools. Part of this year's activities will be the continued celebration of the 40th Anniversary of the Curriculum Materials Center (CMC). We're asking for your participation by submitting the title of your favorite children's book. These books will be featured in the casual reading area book display and will be available to check out during that week. Each book will be labeled with the student, faculty or staff member name(s) who identified the book as their favorite. Instructions in how to participate will come later in the Spring semester. Other opportunities are being explored to help all of our campus celebrate "Books and Beyond" at the Centennial Library.



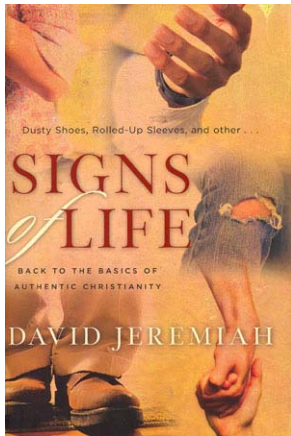
University Faculty in Print

Recognizing Faculty Scholarship

Thomas S. Mach, *Associate Professor of History*. [Cedarville class of 1988]
"Gentleman George" Hunt Pendleton: Party Politics and Ideological Identity in Nineteenth Century America.

Kent, Ohio: Kent State University Press, 2007. 307 pages

Tom Mach has tackled a formidable task in completing the first modern biography of the notable Ohio politician, George Hunt Pendleton. Pendleton, a democrat from Cincinnati, Ohio, who led the midwestern faction of the democratic party for much of the 19th century, is a significant figure in the history of the politics of that period. During his service in the U.S. Senate from 1879 to 1885, he is best known for fathering the first major civil service reform legislation, the Pendleton Act of 1883. As one reviewer said, "'Gentleman George' covers the public career of an individual whom historians frequently mention but have never studied fully. Mach's detailed and thoughtful examination of Ohio lawyer-politician-diplomat George Hunt Pendleton is an impressive piece of scholarship and will surely be the standard for decades to come."



University Alumni in Print

Carrying the Torch to Their World

David Jeremiah, (Class of 1963)

Signs of Life: Back to the Basics of Authentic Christianity.

Nashville, Tennessee: Thomas Nelson, 2007. 276 pages.

We know how to tell if there's life in our physical bodies, but what are the signs of life for a Christian? In this book, David Jeremiah explores five signs of a life transformed by Jesus Christ. He believes that if every Christian exhibited these signs, we could change the world. These are signs that ought to be detected from across the street, over the fence, down the hall, throughout the office, or in the pews, the display of the lifestyle of Jesus the Nazarene in the midst of a corrupt and darkened culture. Dr. Jeremiah provides a solidly biblical overview of what believing in Jesus does in a person's life but also addresses the real message for today's churches—to get out of the pews and do the gospel. The book is a 40-day devotional guide of biblical reflections, personal challenges, and calls to action for individuals and churches.

Upcoming Events

The following are the public hours for the Centennial Library for the Spring and Easter breaks. Please plan your schedule accordingly.

Spring Break

February 29	Close at 5:00 p.m.
March 1	Closed
March 3-6	8:00 a.m. – 6:00 p.m.
March 7-9	Closed
March 10	Resume regular hours

MARCH 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Easter Break

March 20	Close at 5:00 p.m.
March 21 (Good Friday)	Closed
March 22-23	Closed
March 24	8:00 a.m. – 5:00 p.m.
March 25	Resume regular hours