
6-30-1963

1953-1963 Cedarville College Report

Cedarville College

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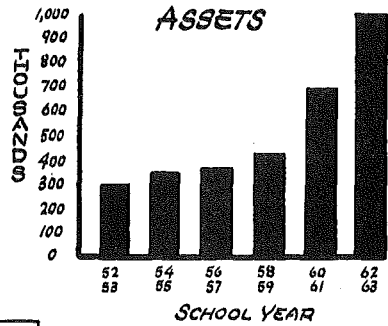
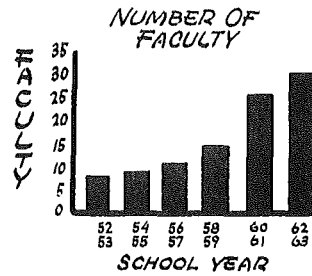
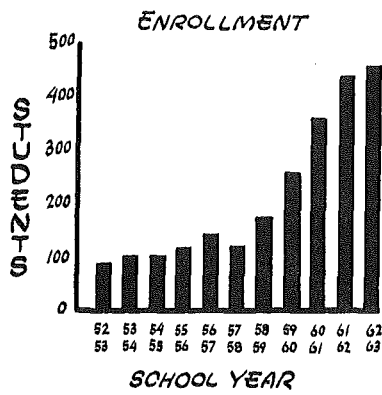
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CEDARVILLE COLLEGE 1953 - '63



BUILDINGS

School Year	ADM.	SCI.	LIB.	DORMS.	AUD.	MUS.	DIN.	DORM.	GYMN.	FARM
52-53										
53-54										
54-55										
55-56										
56-57								DORMS.		
57-58								MUS. DIN. DORM.		
58-59										
59-60									DORMS.	
60-61										
61-62										
62-63									GYMN.	FARM

DISTRIBUTION OF STUDENTS

First Semester, 1962-1963

	<u>Men</u>	<u>Women</u>	<u>Total</u>
By Classes:			
Freshmen	66	87	153
Sophomores	56	66	122
Juniors	52	45	97
Seniors	35	33	68
Special Students	7	8	15
	<hr/>	<hr/>	<hr/>
Total Enrollment	216	239	455

By Choice of Major Field of Study:

Art	4	2	6
Bible	49	6	55
Business	45	23	68
Christian Education	6	30	36
Elementary Education	1	45	46
English	5	19	24
Physical Education	15	9	24
Music	9	20	29
Pre-Dental	1		1
Pre-Medicine	1		1
Pre-Nursing		9	9
Science	43	15	58
Secretarial Science		13	13
Social Studies	27	28	55
Speech	5	6	11
Uncertain	5	14	19
	<hr/>	<hr/>	<hr/>
Total Enrollment	216	239	455

By States:	<u>Men</u>	<u>Women</u>	<u>Total</u>
Alaska	1	1	2
Arizona	0	1	1
California	0	2	2
Delaware	1	0	1
District of Columbia	0	1	1
Florida	0	3	3
Georgia	0	1	1
Illinois	11	13	24
Indiana	24	20	44
Iowa	10	16	26
Kentucky	2	1	3
Maine	1	0	1
Maryland	3	1	4
Massachusetts	0	1	1
Michigan	37	45	82
Minnesota	1	4	5
Missouri	0	2	2
Montana	2	0	2
Nebraska	2	2	4
New Hampshire	1	0	1
New Jersey	5	11	16
New York	9	13	22
Ohio	89	75	164
Pennsylvania	6	17	23
Tennessee	0	1	1
Virginia	0	3	3
Washington	3	0	3
West Virginia	3	2	5
Wisconsin	5	3	8
Total Enrollment	<u>216</u>	<u>239</u>	<u>455</u>

FACULTY

JAMES T. JEREMIAH, D. D.

President; Professor of Bible

Graduate, Baptist Bible Seminary, 1936; Special study at Winona Lake School of Theology, Summers of 1954, 1955, 1956; B. A., Central State College, 1960; D. D., Central State College, 1961.

Cedarville College, 1953-. Area of Specialization: Bible and History

RAY E. BARTHOLOMEW, M. A.

Associate Professor of English

B. A., Cedarville College, 1957; M. A., Western Reserve University, 1959; Graduate study, Western Reserve University, 1962-.

Cedarville College, 1959-. Area of Specialization: Eighteenth Century English Literature

HARMON BERGEN, B. A.

Instructor in Foreign Language

Graduate, American Seminary of the Bible, 1946; B. A., Wheaton College, 1958; Graduate study, Ohio State University, 1961-.

Cedarville College, 1958-. Area of Specialization: German

JOHN BRUMBAUGH, B. A.

Associate Professor of Biological Science

B. A., Cedarville College, 1958; Graduate study, Iowa State University, 1960-. Cedarville College, 1959-.

Area of Specialization: Developmental Genetics.

DONALD CALLAN, M. S.

Assistant Professor of Physical Education

B. S., Taylor University, 1955; M. S., Ball State Teachers College, 1960.

Cedarville College, 1960-. Area of Specialization: Physical Education.

ALBERTA L. CHAFFE, B. A.

Librarian

B. A., Cedarville College, 1960; Graduate study, Indiana University, 1961-.

Cedarville College, 1960-. Area of Specialization: Social Science, English, Library Science.

RICHARD A. COOKE, M. S. (on leave)

Assistant Professor of Music

B. S., Hofstra College; M. S., Hofstra College; Graduate study, Indiana University, 1962-.

Cedarville College, 1958-. Area of Specialization: Vocal Pedagogy.

KATHRYNE DEMPSEY, B. A.

Part-time Instructor in English

B. A., Shelton College, 1961.

Cedarville College, 1962-. Area of Specialization: English Literature.

BOYD MAX DOWELL, M. S.

Assistant Professor of Psychology

B. S., Bob Jones University, 1956; M. S., University of Tennessee, 1958.

Cedarville College, 1962-. Area of Specialization: Educational Administration and Guidance.

AUSTIN D. ELMORE, B. A.

Instructor in Biological Science

B. A., Wabash College, 1932; Special study, Butler University, 1946; Graduate study, Indiana University, 1962-.

Cedarville College, 1961-. Area of Specialization: Botany

JEAN FISHER, M. A.

Assistant Professor of Christian Education

B. R. E., Baptist Bible Seminary, 1956; M. A., Wheaton College, 1961.

Cedarville College, 1956-. Area of Specialization: Christian Education.

L. BERT FRYE, B. S.

Instructor in Physical Science

B. S., University of Missouri, 1940; Graduate study, Faith Seminary, 1947-48;

B. D., Grand Rapids Baptist Seminary, 1953; Graduate study, Michigan State

University, 1958, 1959, and summer of 1961; Graduate study, University of

California (Berkeley), summer of 1960; Graduate study, Miami University, 1962-.

Cedarville College, 1961-. Area of Specialization: Physics and Math.

RALPH B. GALE, M. A.

Assistant Professor of History

Graduate, Moody Bible Institute, 1937; Th. B., Northern Baptist Theological

Seminary, 1943; M. A., Loyola University, 1961; Graduate study, Loyola

University, 1960-61; Graduate study, Miami University, 1962-.

Cedarville College, 1961-. Area of Specialization: American History.

ROBERT GROMACKI, Th. M.

Assistant Professor of Bible and Greek

Th. B., Baptist Bible Seminary, 1956; Th. M., Dallas Theological Seminary, 1960.

Cedarville College, 1960-. Area of Specialization: New Testament and Greek.

CLIFFORD W. JOHNSON, D. Ed.

Registrar

B. Ed., Western Washington State College, 1949; M. Ed., Western Washington State College, 1953; D. Ed., University of Washington, 1962.

Cedarville College, 1962-. Area of Specialization: Educational Administration and Curriculum.

JUNE F. KEARNEY, B. S.

Instructor in Physical Education

B. S., Taylor University, 1962.

Cedarville College, 1962-. Area of Specialization: Physical Education.

IRENE LANE, B. S.

Instructor in Secretarial Science

B. S. in Business Administration, Cedarville College, 1963; B. S. in Business Education, Central State College, 1963.

Cedarville College, 1963-. Area of Specialization: Secretarial Science.

GEORGE L. LAWLOR, Th. M.

Associate Professor of Bible and Greek.

Teacher's Diploma, Ithaca College, 1926; B. A., Burton College, 1952; B. S., Grace Theological Seminary, 1944; Th. M., Grace Theological Seminary, 1956; Special study, Winona Lake School of Theology, 1960; Graduate study, Grace Theological Seminary, 1961-.

Cedarville College, 1959-. Area of Specialization: New Testament and Greek.

JOY MACKAY, M. A.

Dean of Women; Assistant Professor of Christian Education

Graduate, Philadelphia College of Bible; B. A., Wheaton College, 1958; M. A., Wheaton College, 1962.

Cedarville College, 1962-. Area of Specialization: Christian Education and Camping.

CLIFFORD R. MADDOX, Ph. D.

Dean of the College; Professor of Psychology

B. S., Georgetown College, 1916; M. A., University of Chicago, 1925; Ph. D., University of Chicago, 1933; Post-doctoral study, University of Chicago, Northwestern University, and University of Colorado.

Cedarville College, 1956-. Area of Specialization: College Administration and Psychology.

MIRIAM B. MADDOX, B. A.

Part-time Instructor in Speech

B. A., John Fletcher College, 1928; Graduate study, Columbia University, 1929; Graduate study, Northwestern University, 1930; Graduate, Moody Bible Institute, 1931.

Cedarville College, 1959-. Area of Specialization: Interpretive Speech.

CLEVELAND MC DONALD, M.Litt.

Associate Professor of Social Science

Graduate, Moody Bible Institute, 1945; B. A., James Millikin University, 1948; Graduate study in Linguistics, Oklahoma State University, 1948; M. Litt, University of Pittsburgh, 1956; Graduate study, Ohio State University, 1961-.

Cedarville College, 1957-. Area of Specialization: Sociology.

RICHARD T. MC INTOSH, Th. M.

Dean of Students; Assistant Professor of Bible

B. A., Bryan College, 1952; B. D., Grace Theological Seminary, 1957; Th. M., Grace Theological Seminary, 1961.

Cedarville College, 1960-. Area of Specialization: Old Testament.

LANE W. MOODY, M. A.

Assistant Professor of Physical Education

B. A., Cedarville College, 1958; M. A., Western Reserve University, 1961.
Cedarville College, 1962-. Area of Specialization: Physical Education.

JOHN WILLIAM REED, M. A.

Assistant Professor of Speech

B. A., Bryan College, 1951; B. D., Grace Theological Seminary, 1954; M. A.,
Bowling Green State University, 1961; Graduate study, Ohio State University,
1962-.

Cedarville College, 1961-. Area of Specialization: Public Address, Oral
Interpretation, and Homiletics.

J. EMERSON RUSSELL, M. A.

Assistant Professor of Art

B. A., Asbury College, 1935; B. D., Asbury Seminary, 1937; M. A., Ohio State
University, 1939.

Cedarville College, 1961-. Area of Specialization: Portraiture and Still
Life.

RUTH E. SMITH, M. Mus.

Assistant Professor of Music

B. Mus., John Brown University, 1952; M. Mus., College Conservatory of
Music of Cincinnati, 1956.

Cedarville College, 1961-. Area of Specialization: Piano and Music Theory.

EDWARD E. SPENCER, B. A.

Instructor in English

B. A., Ashland College, 1947; B. D., Faith Seminary, 1951.

Cedarville College, 1962-. Area of Specialization: American Literature
and Old Testament.

KENNETH H. ST. CLAIR, M. S., C. P. A.

Assistant Professor of Business Administration

B. S., University of Illinois, 1956; C. P. A., State of Ohio, 1962; M. S.,
University of Illinois, 1963.

Cedarville College, 1959-. Area of Specialization: Accounting

DALE STIRLING THOMSON, M. Sc.

Assistant Professor of Biological Science

B. A., Cedarville College, 1956; Graduate study, Ohio State University,
1959-60; Academic Year Institute, National Science Foundation, Ohio State
University, 1961-62; M. Sc., Ohio State University, 1962.

Cedarville College, 1958-. Area of Specialization: Embryology.

WILLIAM D. THORNTON, M. A.

Assistant Professor of Music

B. S. in Ed., University of Dayton, 1950; M. A., Ohio State University, 1954;
Graduate study, Ohio State University, 1962-.

Cedarville College, 1960-. Area of Specialization: Music Education and
Instrumental.

BRUCE FELTON TURNBULL, M. S.

Associate Professor of Physical Science

B. S., Case Institute of Technology, 1950; B. D., Faith Seminary, 1954; M. S., Western Reserve University, 1955; Graduate study, Western Reserve University, 1959-.

Cedarville College, 1955-. Area of Specialization: Physical Chemistry.

ARDETH WEBBER, B. A.

Part-time Instructor in Secretarial Science

B. A., William Penn, 1948.

Cedarville College, 1959. Area of Specialization: Typing and Shorthand.

WARREN L. WEBBER, M. M. E.

Associate Professor of Music

B. A. and B. M. E., Central College, 1949; M. M. E., Drake University, 1954; Graduate study, Ohio State University, 1957-.

Cedarville College, 1956-. Area of Specialization: Music Education and Music History.

DANIEL E. WETZEL, B. S.

Assistant Professor of Physical Science

B. S., Morehead State College, 1955; Graduate study, University of Cincinnati.

Cedarville College, 1963-. Area of Specialization: Mathematics and Physics.

ARTHUR FRANKLIN WILLIAMS, D. D.

Professor of Bible

B. A., Colgate University, 1928; D. D., Wheaton College, 1942.

Cedarville College, 1953-. Area of Specialization: Theology.

RODNEY E. WYSE, M. B. A.

Assistant Professor of Business Administration

B. A., Wheaton College, 1954; M. B. A., University of Arizona, 1961; Graduate study, Ohio State University, 1962-.

Cedarville College, 1961-. Area of Specialization: Economics and Management.

GEORGE P. ZINN

Part-time Instructor in Music

Graduate, Moody Bible Institute, 1948; attended Fresno State College, American Conservatory of Music, and Central State College.

Cedarville College, 1958-. Area of Specialization: Voice.

MAURICE J. KNUDSEN, M. M. E.

Assistant Professor of Music

B. Mus., Northwestern (St. Paul); Will have M. M. E., Drake, 1963.

Cedarville College, 1963-. Area of Specialization: Voice and Theory.

BACCALAUREATE DEGREE REQUIREMENTS

Cedarville College grants three baccalaureate degrees: Bachelor of Arts (B. A.), Bachelor of Science (B. S.), and Bachelor of Music (B. Mus.) A candidate for any degree should carefully study the requirements for that degree as well as the special requirements for graduation found in this bulletin. Careful attention to these requirements will enable the student to avoid doing work which will not apply to a degree. General requirements are:

1. Meet all admission requirements.
2. Complete at least 128 semester hours, 40 hours of which must be of upper division work (200-400 courses).
3. Maintain a grade-point average of not less than 2.00.
4. Establish minimum residency of one year (30 semester hours, normally the senior year).
5. Complete the specific requirements for the desired degree.
6. Demonstrate proficiency in the use of the English language on a standardized examination.

MAJOR FIELD

The amount of work varies from 26 to 64 semester hours and must include the general requirements of the department. At least 12 hours must be in upper-division courses, with no grade less than a "C." (This latter requirement may be waived at the discretion of the department in special cases.) Specific requirements are listed at the beginning of division course offerings.

MINOR FIELD

Fifteen hours in one department normally constitutes a minor.

GENERAL EDUCATION REQUIREMENTS

Bachelor of Arts Degree

	Semester Hours
Biblical Education	19
101, 102, 210, 240, 305, 312, 340	
Fine Arts	3
100	
Health and Physical Education	4
101, 102, 201, 202	
Language and Literature	29
101-102, 111, 112, 231-232 or 241-242	
Foreign Language (12 hours)	
Psychology.	3
160	
Science	8
Social Science	6
Any of the following courses:	
101, 102, 201, 202, 231, 232, 251, 252,	
261, 264, Business Administration 281-282	
Total General Requirements	72
Major Field	26-32*
Minor Field	15-16
Minimum Semester Hours to Graduate	128

Bachelor of Science Degree

The requirements are the same as for the Bachelor of Arts Degree with the following exceptions:

Foreign Language waived except for Chemistry majors.
Major field, 40-60 hours.
Minor field waived at the discretion of the department.

Bachelor of Music Degree

The requirements are the same as for the Bachelor of Arts Degree with the following exceptions:

Fine Arts, Foreign Language, and Science waived.
Major field (music), 64 hours.

* A concentrated 54-hour Bible major will receive the B. A. degree.

SPECIAL PROGRAMS OF STUDY

Bachelor of Science in Nursing

A student who desires to secure the Bachelor of Science degree in nursing may do so by completing two years of study at Cedarville and securing 65 semester hours of credit with a grade point average of 2.00 or higher, in addition to the three years in a recognized hospital for the training of nurses. The two years at Cedarville may precede or follow the hospital training, but the degree will not be conferred until the Nurse's Registry Certificate has been filed with the Registrar.

	Semester Hours
Biblical Education	12
101, 102, 210 or 240, 340	
Fine Arts	3
100	
Language and Literature	17
101-102, 111, 112, 231-232 or 241-242	
Science	27
Nineteen hours of Biology	
Chemistry 151-152	
Social Science	6
Any of the following courses:	
101, 102, 201, 202, 231, 232, 251, 252,	
261, 264, Business Administration 281-282	

Total Semester Hours	65

Preparation for Teaching

Until Cedarville College receives approval from the Ohio State Board of Education, the College may not offer teacher training programs. A cooperative program has been established with Central State College, located four miles from Cedarville. Over fifty Cedarville College students were taking course work at Central State during the 1962-63 college year.

A concentrated four-year program will make it possible for a student to receive the Bachelor of Arts degree from Cedarville College and the Bachelor of Science in Education degree from Central State College. Central State also grants the appropriate elementary or secondary teaching certificate. If a student does not wish to carry the slightly heavier load during the four year program, he may take some of the work during summers. Thus, even though teacher training courses are not presently available at the Cedarville campus, the student may complete a teacher training program while living in Cedarville and participating in the spiritual and social activities of the college. Many students have successfully completed the program and have not found the simultaneous attendance at two schools difficult.

Students planning to participate in the teacher training program should work closely with advisors at both colleges and should plan to begin work at Central State during the sophomore year.

Secondary Education. Requirements for certification of secondary school teachers in the State of Ohio include course work in certain teaching fields. Advisors can help the student determine the number of hours required for competence in each teaching field as well as the number of fields required.

The Cedarville College program includes the following teaching fields: Art, Biology, Business, Chemistry, Economics, English, General Science, History, Mathematics, Music, Physical Education, Physical Science, Social Studies, Speech, and Stenography-Typing.

Students who are candidates for the secondary certificate take 30 hours at Central State College, of which 21 hours are in education.

Elementary Education. Students who wish to be candidates for the elementary teaching certificate will not be required to have teaching fields but will follow a program which will include 30 hours in history, geography, political science, and sociology. Central State currently requires 51 semester hours in elementary education courses. Elementary education courses are offered at Central State College.

Wherever general education requirements of Cedarville College have not been included in the following Program of Studies for Elementary Education, other courses taken at Central State College will satisfy the requirements except in the case of foreign language. This requirement has been modified so that a candidate who has had two years of the same modern foreign language in high school will not be required to take additional foreign language. All others must take one year of a modern foreign language.

ADMISSION

Admission Policy

The Admissions Committee carefully considers all factors which demonstrate the applicant's ability to succeed at Cedarville College.

The Committee bases its choice on: 1) the applicant's spiritual life as indicated by his personal testimony and a pastor's testimony concerning him; 2) his academic record and rank in his class as shown by his official transcript; and 3) his scholastic aptitudes as shown by the American College Test. Students whose high school academic record is less than satisfactory may be admitted on condition and will take fewer hours their first semester.

The College depends on scores received on the American College Test as an admission criterion. Every prospective student is required to take the test. Information regarding the taking of this test may be secured from high school counselors.

Admission Procedure

1. Write to the Registrar, Cedarville College, for application and health record blanks.
2. Complete and return the application for admission at the earliest opportunity.
3. Request a record of credits and grades from the high school or college attended. The transcript should be mailed to the Registrar by the high school.
4. Take the American College Test.
5. When all documents have been received, the Admissions Committee will act upon the candidates's application.

Entrance Requirements

The applicant should be a high school graduate with a total of fifteen required units, as follows:

English.....	3 units	Science	1 unit
Mathematics	2 units	Electives.....	8 units
History.....	1 unit		

Two units in one modern foreign language are strongly recommended. Applicants who have not graduated from high school may be admitted by passing the General Education Development Test.

Admission of Transfer Students

Students who wish to transfer to Cedarville should submit a transcript of all their credits to the Registrar for evaluation of credits and determination of status.

Courses will not be granted transfer credit if grades are less than "C." The Admissions Committee will carefully scrutinize the transcripts of transfer students and will grant credit as liberally as possible. Credits from accredited colleges are fully transferable as long as they apply to the student's course of study.

In order to provide special service to certain college students wishing another opportunity to achieve satisfactorily in college, Cedarville College admits limited numbers of transfer students with academic deficiencies. These students will be placed on special status and restricted to a maximum of nine semester hours in selected, rigorous courses. If the student receives an average of "B" or better and no grade lower than "C," he will be admitted to full status the following semester.

Bible College and Bible Institute Transfer Students

The College desires to cooperate fully with transfers from Bible Colleges and Institutes, especially those transferring from schools which are members of the Accrediting Association of Bible Colleges. Specific information may be received from the Registrar upon receipt of the transcript.

Admission Second Semester

Freshman and transfer students will be admitted second semester under the same conditions required for first semester. Since some course offerings begin first semester, the student might not be able to register for the exact courses he desires his first semester at Cedarville College.

Admission of Veterans

Cedarville College has been approved by the Veterans Administration for the education of veterans under the provision of Public Laws 550 and 634.

Admission requirements are the same for veterans as for non-veterans. To register and receive the benefits of the G. I. Bill and Rehabilitation Act, the veteran must present a certificate of eligibility obtained through his local veterans' administration office.

A veteran transferring to Cedarville College must furnish a supplementary certificate of eligibility.

DISTRIBUTION OF BOOKS BY DEWEY DECIMAL DIVISIONS

February 1, 1963

000	General Works	425	
100	Philosophy	304	
200	Religion	4090	
300	Sociology	2059	
400	Language	396	
500	Science	616	
600	Useful Arts	543	
700	Fine Arts	804	
800	Literature	2836	
910-919	Travel	435	
920	Biography	1098	
900-909, 930-999	History	<u>1455</u>	
	Total Books		15,061
	Bound Newspapers		399
	Bound Periodicals		<u>2,938</u>
	Total holdings		18,398

DISTRIBUTION OF PERIODICALS BY SUBJECT

Fine Arts	25
Foreign Language	6
Business Administration	18
Christian Education	4
Education	40
English Language & Literature	16
General	21
Geography and Travel	7
History	9
Library Science	15
Newspapers	5
Philosophy	2
Physical Education	12
Psychology	6
Religion	24
Social Science	15
Speech	4
Science	<u>15</u>
Total	244

ENDOWMENT FUNDS

Regular Endowment

Balance January 1, 1962		\$4,072.97
Receipts - 1962	\$1,234.03	
Balance January 1, 1963		\$5,307.00
Receipts - January, 1963	\$1,765.80	
Balance January 31, 1963		\$7,072.80

Capitalization of Income

Anticipated Income from 80- Acre Farm Adjacent to Campus	\$2,000.00	
Capitalized For Endowment Purposes at 5%		\$40,000.00

Capitalization of Church Support

Budgeted Income from 161 Churches	\$41,890.78	
Capitalized For Endowment Purposes at 5%		\$837,815.60

Total Endowment Funds		\$884,888.40
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INCOME FROM PERMANENT AND OFFICIALLY AUTHORIZED
EDUCATIONAL APPROPRIATIONS OF INCORPORATED CHURCHES
FOR CEDARVILLE COLLEGE IN 1962

Participating Churches	161
States Represented	17
Amount Contributed	\$41,890.78
Average Contributed per Church	\$261.04
Capitalized Total for Endowment Purposes	\$837,815.60
Churches Contributing for 5 Years or More	75
Churches Planning Continued Support	160
Churches Planning Increased Support	39
Churches Reporting Incorporation Date	129
Churches Incorporated for 20 Years or More	87

SUMMARY BY STATES OF ANNUAL BUDGETED
CONTRIBUTIONS FROM CHURCHES TO CEDARVILLE COLLEGE

<u>State</u>	<u>Number of Churches</u>	<u>Contributions</u>
Illinois	13	2,876.00
Indiana	25	5,674.00
Idaho	1	90.00
Iowa	10	3,030.00
Maine	1	100.00
Massachusetts	2	350.00
Michigan	19	3,560.00
Minnesota	2	280.00
Missouri	2	180.00
Nebraska	1	120.00
New Jersey	3	1,940.00
New York	3	475.00
Ohio	61	19,515.78
Pennsylvania	10	1,780.00
Washington	1	120.00
West Virginia	3	780.00
Wisconsin	4	1,520.00
Total	161	\$41,890.78

Annual Budgeted Contributions 1961-62	\$41,890.78
Other Gifts and Donations	\$52,416.68
Total	\$94,307.46