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Centennial Library E-News

Volume 12, no. 1

September/October, 2004

The **Centennial Library E-News**, published 4 times during the academic year, is provided to assist its readers in becoming more knowledgeable about Library resources and services at Cedarville University. Comments and questions are encouraged. Previous issues of *E-News* can be viewed at the following URL: <http://www.cedarville.edu/academics/library/about/cllibnews.htm>

LIBRARY NEWS

Staff and Service Highlights

TWO LIBRARY FACULTY SUCCESSFULLY COMPLETE NON-TENURE FACULTY REVIEWS



Julie Deardorff, *Assistant Library Director for Collection Services*, and **Rory Patterson**, *User Education Librarian*, have successfully completed their University Non-Tenure Faculty Reviews. During the 2003/2004 academic year, they were involved in preparing detailed professional portfolios, participating in evaluative interviews, and were the subjects of review reports. The portfolio and recommendations were submitted to Dr. Wood, who



reviewed the materials and rendered a decision. As a result both Julie and Rory were extended a multi-year employment commitment by the University. Three more Library faculty will be going through the same process this year.

INDIVIDUALIZED RESEARCH SERVICE AVAILABLE TO FACULTY

The Centennial Library Reference Librarians provide individualized research service to faculty members working on advanced degrees or in-depth research, seniors working on research projects, and graduate students. This service is offered by appointment, and for the length of the project each user will be assigned to one of the Reference Librarians, who will review research strategies and direct the patron to resources appropriate to the project. During the 2003/2004 academic year, 76 faculty and students took advantage of this opportunity. This Service has a number of goals:

- *To utilize the expertise of Reference Librarians*
- *To make the best use of the patron's time and the Library's resources*

- *To evaluate the patron's research progress to date*
- *To develop the patron's research strengths*
- *To select the best resources and databases for the topic*
- *To identify and locate statistical resources*
- *To locate relevant and reliable Internet information*
- *To instruct patrons on how to access materials located at other libraries throughout the world*

To set up an appointment, contact one of the following Reference Librarians directly:

Lynne Funtik, *Senior Reference Librarian (7839)*

Susan Winn, *Reference Librarian (7850)*

Rory Patterson, *User Education Librarian (7841)*

Tonya Fawcett, *Assistant Library Director for Reader Services (7837)*

OR Call the Reference Desk at 7850

OR Stop by the Reference Desk during Reference Service hours to schedule an appointment

OR Fill out a request form on the Centennial Library web site at

<http://www.cedarville.edu/academics/library/research/clirsreq.htm>

FACULTY ASSISTANCE NEEDED IN LIBRARY COLLECTION DEVELOPMENT

Cedarville University **faculty members** are strongly encouraged to participate in the development of the Centennial Library collection. Since the quality of the Library collection is partially a reflection of the investment of the University faculty in its development, the goal is to have as many faculty as possible involved in the process each year. During 2003/2004, 113 faculty members, or about 55%, made suggestions for additions to the Library collection.

Please send your suggestions for books, videos, CDs, periodicals, or electronic resources to **Julie Deardorff**, *Assistant Director for Collection Services*, through e-mail, campus mail, or by completing the new materials request form located on the Library web site at <http://www.cedarville.edu/academics/library/services/clnewbkreq.htm>. Suggestions for the Curriculum Materials Center may be sent directly to **Greg Martin**, *CMC Librarian*.

Faculty members are also encouraged to be involved in improving or evaluating a specific subject area of the collection. If you are interested in assisting the Library in this way, contact Julie Deardorff to become involved in a more complex development project or for information about the collection evaluation process.

Individuals who make recommendations for the collection are notified when the items they requested have been cataloged and are ready for use. In order to become aware of other new materials which might be of interest, all faculty are encouraged to check on a regular basis the new acquisitions lists posted on-line and to visit the new book display in the Library lobby.

At the beginning of each month, a list of the new materials added to the Library collection during the previous month is linked to the Library catalog. On the Library Web site, select the Centennial Library Catalog, and then click on “**New Acquisitions**” at the bottom of the page. The direct link is <http://library.cedarville.edu/ftlist>. Separate lists are available for the Main, Reference, and Curriculum Materials Center collections. Because the lists are generated through the Library catalog, it is possible to click on a listed title and be taken directly to the catalog record for that item. Availability status is noted and holds can be placed on items which are checked out.

For those faculty desiring to see new titles in their disciplines, new acquisitions lists arranged by subject are also available on-line. These lists can be viewed by selecting the “Faculty Services” section on the Library web site and then clicking on “**New Materials Lists.**” The subject lists include 18 months worth of Library acquisitions. The direct link to the subject lists is: <http://www.cedarville.edu/academics/library/services/clinfoforfac.htm#New%20Materials%20List>.

WHAT'S NEW

Library Resource and Service Updates

LIBRARY FACILITY RECEIVES ADDITIONAL UPGRADES

The summer of 2004 found us close to the completion of a Library facility upgrade project launched in 2002. The goal of this project was to update and freshen-up the interior of the Library to be more consistent with some of the newer buildings on campus. Prior to this past summer, this project resulted in the re-carpeting of the Media Resource Center, the re-carpeting of most of the upper level, the replacement of the Reference Desk, replacement of 50 study table chairs, and the replacement of the counter tops and plumbing in all the public restrooms. During the summer of 2004, the Library roof was replaced, most of the lower level was re-carpeted including the Curriculum Materials Center and AV Services, the first generation network wiring was replaced and network hubs upgraded, additional electrical and network service were installed, and the Information Commons on the upper level was expanded to include 20 more computers. As well, some exterior landscaping was revised, some concrete



replaced, and the Centennial Library sign refurbished. The Library upgrade project will culminate over the next year or two with on-going replacement of some furniture and the re-carpeting of selected offices and work areas.

INFORMATION COMMONS EXPANDED



Partially in response to the request of students for additional computing capacity in the Library, the Information Commons on the upper level was expanded during the summer to provide additional open access computers. Twenty general use computers were added to the 9 database computers already in the Commons to significantly expand the available computers for student research use. The new computer stations will be open to more general usage, while the original nine computer

stations will be restricted to Library database usage. With the 24 computers already available in the Media Resource Center, and the 4 computers in the Commuter lab, this expansion brings to 48 the number of open access computers available in the Library. The completion of this project also required a significant expansion of electrical service and network hubs. As part of this effort, two new e-check (e-mail) stations will soon be added to the upper level Library lounge area.

LIBRARY WEB SITE RE-DESIGNED

The newly re-designed **Centennial Library web site** is now up on CedarNet at <http://www.cedarville.edu/academics/library/> This re-design effort is the result of surveying our students on how they use the Library web site, reviewing other Library web sites, and integrating the characteristics of the new University web site design. All the information that was on the previous version is still available, but hopefully now with better access points. Should you have any questions or concerns, please feel free to contact **Tonya Fawcett**, *Assistant Library Director for Readers Services*, who led the re-design effort.

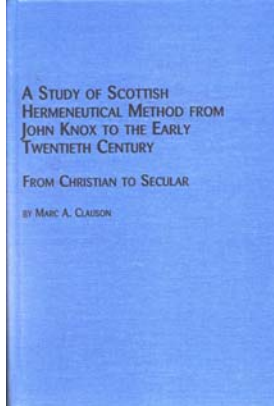
UNIVERSITY FACULTY IN PRINT

Recognizing Faculty Scholarship

Marc Clausen, *Associate Professor of History and Law*

A Study of Scottish Hermeneutical Method from John Knox to the Early Twentieth Century: From Christian to Secular.

Edwin Mellon Press, 2004. 416 pages



This work examines the evolution of Scottish hermeneutical method, showing how the method was transformed from a Primitivism to historical consciousness as represented by the higher critical method. The author examines the “big picture” of transformation based on the paradigm shift or presuppositions from the primitivism of John Knox and others to the Enlightenment-based historical-critical method. The preface indicates that there is no study available that provides such a comprehensive view of one country and the quest over a period of time to understand the sacred text.

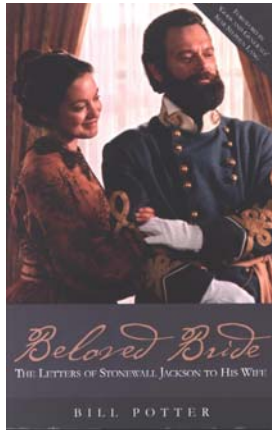
ALUMNI IN PRINT

Carrying the Torch to Their World

William Potter (*Class of 1974*)

Beloved Bride : The letters of Stonewall Jackson to his wife, 1857-1863.

San Antonio, Texas, 2002. 160 pages.



The great military exploits of the Confederate General “Stonewall” Jackson are studied in military schools the world over. His iron-will and stern self-discipline are legendary. But the real Thomas J. Jackson was also a humble Christian and loving husband and father. The tender and instructive letters he wrote to his wife Anna are a model of godly leadership and covenantal faithfulness. William Potter, a staff historian for Vision Forum Ministries Faith & Freedom Tours, analyzes Jackson’s letters beginning with his courtship of Anna in 1857 to just before his death in 1863, following wounds he received mistakenly at the hands of his own soldiers in the fog of battle.

LIBRARY POLICY BEAT
Reviewing Library Policies and Operational Issues

SEVERAL POLICY CHANGES IMPLEMENTED

- **Library fine “grace period” re-defined to be consistent with OhioLINK policy.**
In order to bring the Centennial Library fine policy into conformity with OhioLINK policy, after the grace period has expired, fines are now retroactive to the first overdue day.
- **Billing fee added to Library charges sent to a student University account.**
Students who desire to have any Library charges added to their University account will now be required to pay a \$10.00 billing fee for each transaction.
- **Graduate student circulation loan period expanded.**
Since many of the graduate students commute from a distance, we have extended their loan period for books to 6 weeks.
- **OhioLINK limits changed for some Seniors with extended research needs.**
Upon request, Seniors involved in extensive research projects may request an increase to the current limit on the number of OhioLINK books which can be checked out at any one time.
- **Library beverage policy adjusted.**
While the prohibition on food and drink is still in force in the Library, we are now permitting water bottles.

LIBRARY FALL BREAK HOURS

The following are the public hours for the Centennial Library for the Fall break. Please plan your schedules accordingly.

Fall Break:

October 14	Close at 5:00 p.m.
October 15	8:00 a.m.-5:00 p.m.
October 16	Closed
October 18	Resume regular hours

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