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## Centennial Library E-News, February 2003

Cedarville University

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# CedarLINK E-News

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The **Centennial Library CedarLINK E-News**, published 5 times during the academic year, is provided to assist its readers in becoming more knowledgeable about Library resources and services at Cedarville University. Comments and questions are encouraged.

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## LIBRARY NEWS Staff and Service Highlights

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### LIBRARY STAFF MEMBER PRODUCES ABSTINENCE VIDEO

In Spring 2002, **Dara Fraley**, *Instructional Technology Assistance Service Production Specialist*, was approached by the Abstinence Educator's Network (AEN) about producing a video for middle schoolers about sexual abstinence before marriage. AEN serves educators by providing educational resources on abstinence and sponsoring workshops in abstinence training. The Ohio Department of Health had provided a grant to AEN to update an existing video being used to introduce middle schoolers to abstinence and its relationship to life choices. Dara was contracted to write and produce the new video, to be completed during the Summer of 2002.

The video, entitled "Future Choice," is a ten minute dramatic presentation geared for 5th and 6th grade young people. The cast included youth from Cincinnati, Dayton, and Toledo. Using ideas based on the story, "The Christmas Carol" and on the movie, "Back to the Future," the video is a fast-paced adventure into the lives of five junior high young people who see the results of the choices they make and learn how those choices could shape their future.

The video was completed in time for distribution to the schools in the Fall of 2002. Initially, it was included in 60 abstinence education packets that were sent to affiliated educators and teachers throughout Ohio. However, since the Fall, AEN has sent out many more videos, and in January 2003, AEN advertised it in the National Abstinence Clearinghouse catalogue, which is a nationwide magazine for abstinence groups.

Should you be interested in obtaining a copy of the video, you may contact Melanie Howell at [AbEdNet@aol.com](mailto:AbEdNet@aol.com) or access the Abstinence Education Network at [www.abednet.org](http://www.abednet.org).

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## WHAT'S NEW Library Resource and Service Updates

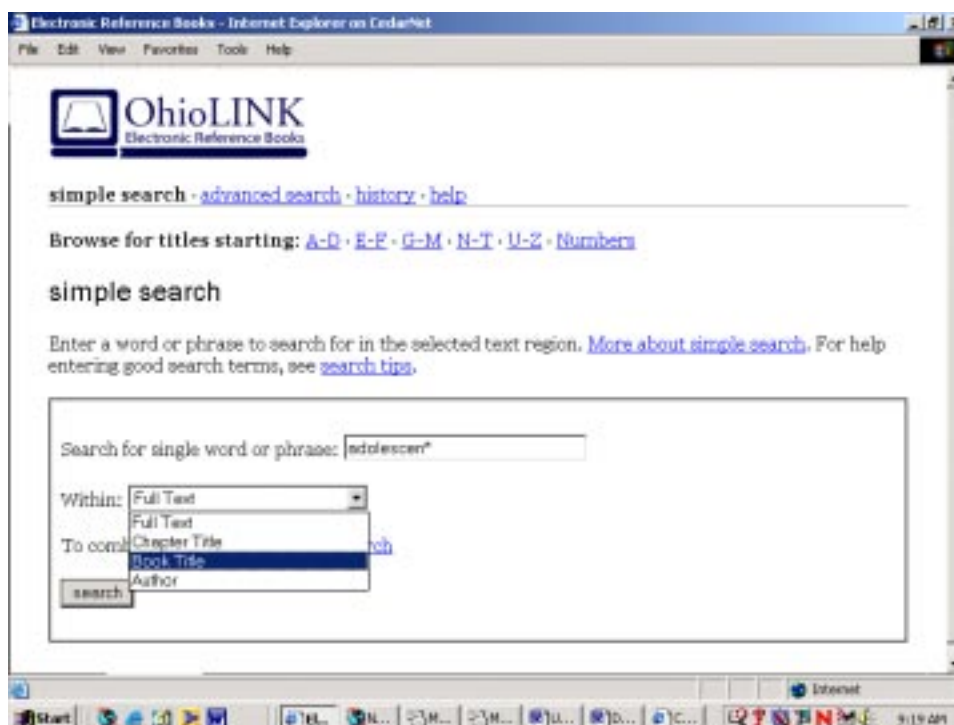
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### 150 ELECTRONIC REFERENCE BOOKS ADDED TO OHIOLINK SERVICE

From your desktop computer you've been able to retrieve journal articles (*Electronic Journal Center*, *Academic Search Premier*), book lists (Centennial Library & OhioLINK Catalog) and electronic books (*NetLibrary*, *Books 24x7*). Now you can access nearly 150 specialty encyclopedias, handbooks, biographical collections, and guides published by ABC-CLIO.

The *Electronic Reference Books* collection contains reference books such as *Biodiversity: A Reference Handbook*, *Encyclopedia of Women and Sports*, *Food Safety: A Reference Handbook*, *Joseph Stalin: A Biographical Companion*, *Rainforests of the World: A Reference Handbook, 2<sup>nd</sup> ed.*, and *World Cultural Leaders of the Twentieth Century*. If you are searching for a particular title, you may choose to browse through the title list. If you are searching on a particular topic or author, you may search throughout the entire collection using a word or phrase found in the full text of the resource, chapter title, book title or author.

After choosing the title, the table of contents is revealed so you can quickly go to the section most appropriate for your research. Pictures and photographs are included with the full text of the reference work. The *Electronic Reference Books* can be accessed from CedarLINK, the Centennial Library's home page, under **Library Catalogs and Full-TextResources, Dictionaries& Encyclopedias**.



## NEW YORK TIMES NOW AVAILABLE ON-LINE

*The New York Times* is considered the “official” U.S. newspaper because

it publishes the complete text of important documents, speeches, and presidential press conferences. A hardcopy of *The New York Times* is available in the Centennial Library, but for those who shiver at the thought of leaving their office on a cold February morning, you can now access the full text of the *New York Times* via CedarLINK, Centennial Library's home page, and keep current on today's news or review last year's speeches from your own desktop computer.



*The New York Times* provides in-depth indexing that not only

covers complete bibliographic information, but also subjects, companies, people, products, and geographic areas. The “Guided Search” screen allows multiple terms to be entered into the search, as well as limiting by date and/or article type (review, editorial, feature, etc.). Full text articles are available from 1999 forward, updated daily, and indexing and abstracting are provided in the backfile, 1986-1998.

*The New York Times* is available on CedarLINK, under **Research Databases, by Title**. If you prefer to browse through a particular issue, under Search Methods, choose Publication, and type “New York Times” in the search box. After choosing the title (Late Edition, Book Review, or Magazine), click on the date you wish to browse.

*The New York Times Book Review* and *The New York Times Magazine* also include photographs and drawings.

## SEVERAL RESEARCH DATABASES INVOLVED IN TRANSITIONS

Recently there have been a number of Research Database changes:

*USP DI Advice for the Patient* has been replaced by ***Clinical Pharmacology***

*Clinical Pharmacology provides up-to-date, concise and clinically-relevant drug monographs for all U.S. prescription drugs, hard-to-find herbal and nutritional supplements, over-the-counter products and new and investigational drugs. Search by generic or brand name, indication, contraindication, adverse reaction or therapeutic classification. Monographs include description, mechanism of action, pharmacokinetics, indications, dosing by indication, including FDA-approved and off-label uses, and pediatric, adult and geriatric dosing, contraindications, adverse reactions, classifications, and costs. Includes patient education records in English or Spanish.*

*Disclosure/Global Access* is now ***Thomson Research***

*Thomson Research is a comprehensive collection of critical company information and analyst research reports. The database delivers in-depth forecasts and analysis based upon research reports from over 980 leading firms and covering more than 30,000 companies worldwide. Thomson Research allows you to search Filings, Database Reports, Insider Reports, Articles Online and Research Reports for information about a specific company. Thomson Research provides access to SEC data and the Worldscope database. Search results can be downloaded to Microsoft® Excel, or printed or saved immediately.*

*Thomson Research* was formed by the merger of two Thomson Financial research products, *Research Bank Web* and *Global Access* (formerly known as *Disclosure*).

*FIS Online* has become ***Mergent Online***

*Mergent Online provides business information, including financial reports, company news and securities data. Mergent Online contains company data and annual reports for both U.S. and international companies. U.S. company data includes SEC (EDGAR) filings.*

*Mergent Online* is the successor to *FISonline*, which was created when Mergent acquired the Financial Information Services division of Moody's® Investors Service.

## FILMS FOR THE HUMANITIES VIDEOS TO BE AVAILABLE ON-LINE THROUGH OHIOLINK

As the result of a cooperative purchase effort of all the OhioLINK institutions, nearly 800 hours of video from the *Films for the Humanities* will soon be available for digital distribution. The final list of 237 titles will be selected by the OhioLINK Committee for Information Resources Management. The videos will be accessed from servers in Columbus and will play on campus computers using *RealONE Player*. OhioLINK has licensed the content of the videos to allow for unlimited simultaneous users, and to maintain an infrastructure to support unlimited simultaneous use. Access points to the videotapes will likely include the Central OhioLINK Library Catalog and the OhioLINK Digital Media Center. Although the current approach will involve real-time streaming of the video to user and classroom computers, downloading will become available for faculty to allow them display to a class at a later time. Demos are being tested by Library staff, and once the selected list of initial videos are available on-line, we will inform our users.

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### UNIVERSITY FACULTY IN PRINT Recognizing Faculty Scholarship

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Chi-en Hwang, *Associate Professor of Psychology*

“A Comparison of Coping Factors in Western and Non-Western Cultures.” Psychological Reports, vol 90 (2002): pp. 466-476.

This study presents convergent support for the use of three empirically constructed factors, across four samples, from the Ways of Coping Questionnaire. Planning, positive reappraisal, and distancing factors were congruent for comparisons made between U.S. healthcare workers, Chinese healthcare workers, Chinese teachers, and Taiwanese teachers. The results support the usage of common factors across languages, cultures, and occupational groups but also highlight the importance of not administering a test in a different cultural setting without assessing its dimensionality.

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### ALUMNI IN PRINT Carrying the Torch to Their World

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Diane [De Nicola] Orlofsky (*Class of 1978*)

Redefining Teacher Education: the Theories of Jerome Bruner and the Practice of Training Teachers. New York: Peter Lang, 2001. 138 pages.

Policymakers, educators, and the public continuously cry for the wholesale reform of teacher education. This book responds by issuing a call for reform from within each individual methods classroom. Teacher educators are challenged to use the learning theories of Jerome Bruner as a catalyst for constructing their own narrative concerning teacher education. The author provides practical applications of theory in order to improve pedagogical techniques. She challenges teacher educators and their students to become individuals who won't be afraid to take risks, make generalizations, search their value systems, hone their communication and management skills, and be models of competence in thinking and learning.