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## Centennial Library E-News, May 2002

Cedarville University

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# CedarLINK E-News

The *CedarLINK E-News*, published 5 times during the academic year, is provided to inform about, encourage the use of, and heighten awareness about Library resources and services at Cedarville University. Comments and questions are encouraged.

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## LIBRARY NEWS

### Staff and Service Highlights

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### LIBRARY RECOGNITIONS DINNER EVENT

On Sunday, April 28, about 90 Library staff and family members gathered for the annual *Library Recognitions Dinner*. The purpose of the dinner is to honor all those on the Library staff who had received awards during the year, to honor staff for special achievements, to present service awards to the Student Library Assistants, to honor those Student Library Assistants who are graduating seniors with special gifts, and to thank all the Library staff for a job well done during the academic year. The following recognitions were made:

#### **Staff and Professional Development Recognitions**

The following Library faculty and staff were recognized for their participation in off-campus staff and professional development programs. A total of over 50 seminars, workshops, and courses were attended during the current academic year.

#### ***Collection Services:***

Michal Bader, *Staff Cataloger*  
Linda Divan, *Senior Cataloger*  
Margaret Dillon, *Serials Technical Assistant*  
Rachel Johnson, *Collection Services Technical Assistant*

#### ***Media Services:***

Carl Brandon, *Assistant Library Director for Media Services*  
Scott Deetz, *AV Services Manager*  
Terry DeLong, *AV Services Office Coordinator*  
Dara Fraley, *ITAS Production Specialist*  
Dianne Gottwals, *MRC Graphics Assistant*  
Patty Stutes, *MRC Manager*  
Wesley Warriner, *AV Services Technician*

***Reader Services:***

Susan Winn, *Reference Librarian*

Tricia Walker, *Reader Services Technical Coordinator*

**Centennial Library Distinguished Service Awards**

Four Library staff members received *CERTIFICATES OF RECOGNITION FOR DISTINCTIVE SERVICE*.

**Michal Bader, *Staff Cataloger***, received her award in recognition of her important contribution to cataloging services development through investment in extensive re-training and the readiness to acquire the new skills necessary for success.

**Linda Divan, *Senior Cataloger***, received her award for in recognition of her faithful pursuit of additional training to improve her cataloging skills and her focused commitment to serve more effectively in systems by becoming a certified computer technician.

**Julie Deardorff, *Assistant Library Director for Collection Services***, received her award in recognition of her steady, progressive, and sensitive leadership in the advancement of critical cataloging capabilities and the creative re-structuring of Collection Services to face the demands of quality collection building.

**Tonya Fawcett, *Assistant Library Director for Reader Services***, received her award in recognition of her enthusiastic, positive, and energetic leadership which made the 2002 LibQUAL National Library Assessment Project a singular success for the Centennial Library.

**Special Recognitions:**

On the occasion of her retirement as a full-time faculty member, **Joyce Riggs, *CMC Librarian***, was recognized for 13 years of service to the Centennial Library as CMC Librarian. Joyce will continue as a part-time faculty member on the Centennial Library staff serving as Collection Development Librarian.

**Student Library Assistant Awards for Quarters of Service**

***Non-Senior Service Awards***

As part of the Library Service Award program, 30 non-senior Student Library Assistants received awards for various terms of service from 3 quarters to 10 quarters. Awards include mugs for 3 quarters, engraved key chains for 6 quarters, and clocks for 9 quarters.

***Senior Recognition and Service Awards***

18 senior Student Library Assistants were honored. In addition to the service awards mentioned above, each senior receives a leather portfolio engraved with his/her name.

Charis Nims	3 quarters	Language Lab Assistant
Caleb Schnake	5 quarters	Circulation Services
Katherine Witmer	5 quarters	Collection Services
Peter Blodgett	6 quarters	MRC Computer Lab Assistant
Jon Nelson	6 quarters	Circulation Services
Alicia Rambikur	6 quarters	Language Lab Assistant
Sarah Snare	6 quarters	AV Services
Candice Brown	7 quarters	Media Resource Center
Rebecca Jensen	8 quarters	Curriculum Materials Center
Alissa Black	9 quarters	Media Resource Center
Joseph Blakey	9 quarters	AV Services
Andrew Cullip	9 quarters	MRC Computer Lab Assistant
Charlie Shifflett	9 quarters	Circulation Services
Michelle Wheeler	9 quarters	Language Lab Assistant
Corrine Andrews	10 quarters	Curriculum Materials Center
Steve Pearson	11 quarters	AV Services
Julie Branon	12 quarters	Circulation Services
Laura Volpe	12 quarters	Circulation Services

### **Top Scholar Award**

The *Top Scholar Award* goes to the graduating senior Student Library Assistant who has the highest grade point average. The award includes the presentation to the recipient of a study Bible, and the selection of a book, representing the major of the recipient, to be placed in the Library collection in his or her honor. To be eligible, a student assistant must have worked at the Library for at least 3 academic quarters, and the grade point average is calculated at the end of the Winter quarter. This year's *Top Scholar Award* was presented to **Caleb Schnake**, a Math Education major, who has worked at the Library for 5 quarters.

### **MEDIA SERVICES GRADUATION VIDEOS**

The staff of Media Services and students under the direction of Professor Jim Kragel will again be preparing videotape productions of the Parents Night Program, Nursing Convocation, and the Commencement exercises. Purchase prices range from \$15 to \$25 per program with a number of package prices and multiple copy discounts available. Copies may be reserved by contacting Dara Fraley in the Instructional Technology Assistance Service office (7848) or Terry DeLong in the AV Services office (7853) and making pre-payment. MasterCard and VISA will be accepted at those times. Once the productions are edited, they will be sent out for commercial duplication and delivered by mid-Summer.

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**ALUMNI IN PRINT**  
**Carrying the Torch to Their World**

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**Stephen Snyder (Class of 1980)**

**Celebrating the Differences: Adapting Biblically to Marital Differences**

**Taylor University, 2000. 166 pages.**

When we as Christians commit to a spouse for life, we are accepting all the commands in Scripture that instruct us on how to meet the needs of our spouse. This book provides insights into what God expects us to provide for our mates, the research necessary to understand what our mate wants, and strategies for changing so that knowledge is lived out in personal life. The author lays out five goals for the publication of this work. They include to lay a scriptural understanding of marital needs, to present research that describes the needs that marriage partners say are important to them, to give not only practical suggestions but also the process steps to be taken to put these suggestions into practice, to engage the reader in a creative format, and to give a model of how scriptural truth and psychological research can be integrated into practical issues of life.

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**LIBRARY POLICY BEAT**  
**Reviewing Library Policies and Operational Issues**

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**CURRENT POLICY ON SUNDAY LIBRARY HOURS**

Students often inquire about the possibility of providing Library hours on Sunday, and the current Library policy, which is an extension of the current University policy, precludes it. The Library staff is committed to this policy, so in order to make it more broadly understood, we felt it would be wise to share the current policy with faculty and staff, since you too might have questions about our position on this issue. The Sunday Policy for the Library is as follows:

“The current University position on the Library being closed on Sunday is an institutional preference, not connected directly to a Biblical Mandate. However, it is possible to read into Exodus 20:8 a strong Biblical principle about the nature of the University’s approach to Sundays. The University has tried to develop a philosophy that supports a conviction about the importance of Sunday, opportunities for local church ministry, and a change of pace for families. The Library administration desires to allow its staff–non-student and student alike–that same privilege.

This conclusion is certainly consistent with the spirit and intent of the current institutional position, as articulated in the *Student Handbook* on page 15 which states, “We believe that the Lord’s Day is to be set aside for special devotion concerning the things of the Lord. There are to be no University-sponsored activities during Sunday services or during Wednesday night prayer meetings. All University athletic facilities are closed on Sundays.” As well, each University faculty and student voluntarily subscribes to the *Standards of*

**Conduct** which states, “We also believe that Christians have an obligation....to have a sincere respect for the Lord’s Day.” While properly respecting the individual Christian liberty of all believers regarding the issue of studying on Sunday, the University has and can continue to enforce an institutional preference to keep the Library and other facilities closed on Sunday.”

## **LIBRARY USE BY THE EXTENDED UNIVERSITY FAMILY**

With the summer months approaching, please be reminded about the use of the Centennial Library by extended University family. The primary role of the Centennial Library is to provide information resources, access, and services in support of the academic program of the University. In order to fulfill that role, our first priority is to serve the students and faculty of Cedarville University. However, we do sense a responsibility to the broader University family. According to policies established a number of years ago, faculty, staff, and student spouses and older children not employed by or enrolled at the University are welcome to use the Library within certain parameters. These spouses and children can receive borrowing privileges for Centennial Library materials. Patrons in this category must complete a registration form and receive a ***Centennial Library Courtesy Card***. A child under 18 must have the form signed by a parent accepting responsibility for the child’s Library use. Children under 12 will not be registered nor have personal borrowing privileges. Since a user bar-code will be affixed to the Library card, each patron must have his/her own valid Library card in order to borrow materials. Using another family member’s card or another’s Cedarville University faculty/staff ID card will not be acceptable. Library privileges and user responsibilities for this category of patrons are generally the same as for Cedarville University students except that they cannot borrow materials from the Curriculum Materials Center. For complete information on these arrangements, ask at the Circulation Desk for the Centennial Library Policies brochure on University Staff.

In addition, as children are out and about more during the summer, remember that children under 12 must be accompanied by an adult when coming to the Centennial Library. Children, aged 12 through young adolescence, coming into the Centennial Library unattended, should be coming with a specific purpose and the knowledge of their parents. Those children who conduct themselves inappropriately in the Library will be asked to leave.

## **CURRICULUM MATERIALS CENTER USE**

Pursuant to the policy review item above, it is also important to remember that the ***Curriculum Materials Center*** is a resource center for Cedarville University Education faculty, elementary education majors, secondary education majors, and graduate students to provide curriculum and support materials for them to investigate and use in their course work and practice teaching. The Center is NOT intended to be a library for children or young adolescents nor a “babysitter” for children while parents are involved in other Library activities. The Curriculum Materials Center, therefore, is not a substitute for the public libraries for children and young

adolescents. Only Cedarville University faculty members, staff members, and students with valid University ID cards can borrow materials from the Curriculum Materials Center. CMC borrowing privileges are not extended to those with only a Centennial Library Courtesy Card.

## **SUMMER 2002 AT THE LIBRARY**

This summer of transition to the semester system is a short and busy one for the Library staff. Since the academic schedule for the summer is very crowded, please carefully review the summer Library hours being provided. These public hours for the Library for the Summer of 2002 are detailed on the Library Home page, ***CedarLINK*** or you can use the direct link below. The Curriculum Materials Center and the Media Resource Center will be available during all the Library summer hours. AV Services will be staffed Monday through Friday, 8:00 a.m. to 5:00 p.m.

For those faculty intending to use media hardware, software, or the classroom technology equipment during the summer school sessions, please contact Scott Deetz in ***AV Services*** at 7853 for assistance in scheduling and for technical support.

In addition, full-time staff will be available during the summer in the ***Media Resource Center*** and in the ***Instructional Technology Assistance Service*** to provide technical assistance and support. Should faculty have graphics production projects, classroom technology support projects, or instructional technology applications you would like to explore in preparation for the Fall quarter, this would be a good opportunity to get a head start on those projects. If you have questions about the resources and staff available to you, please contact Carl Brandon, Assistant Library Director for Media Services.

**CedarLINK E-News**  
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