

1837

The Southern Primer

A Parent

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THE
SOUTHERN PRIMER;

a series of
PROGRESSIVE LESSONS,
IN THE
FIRST RUDIMENTS OF LEARNING;
designed for the
NURSERY AND INFANT SCHOOLS.

EMBELLISHED WITH BEAUTIFUL ENGRAVINGS.

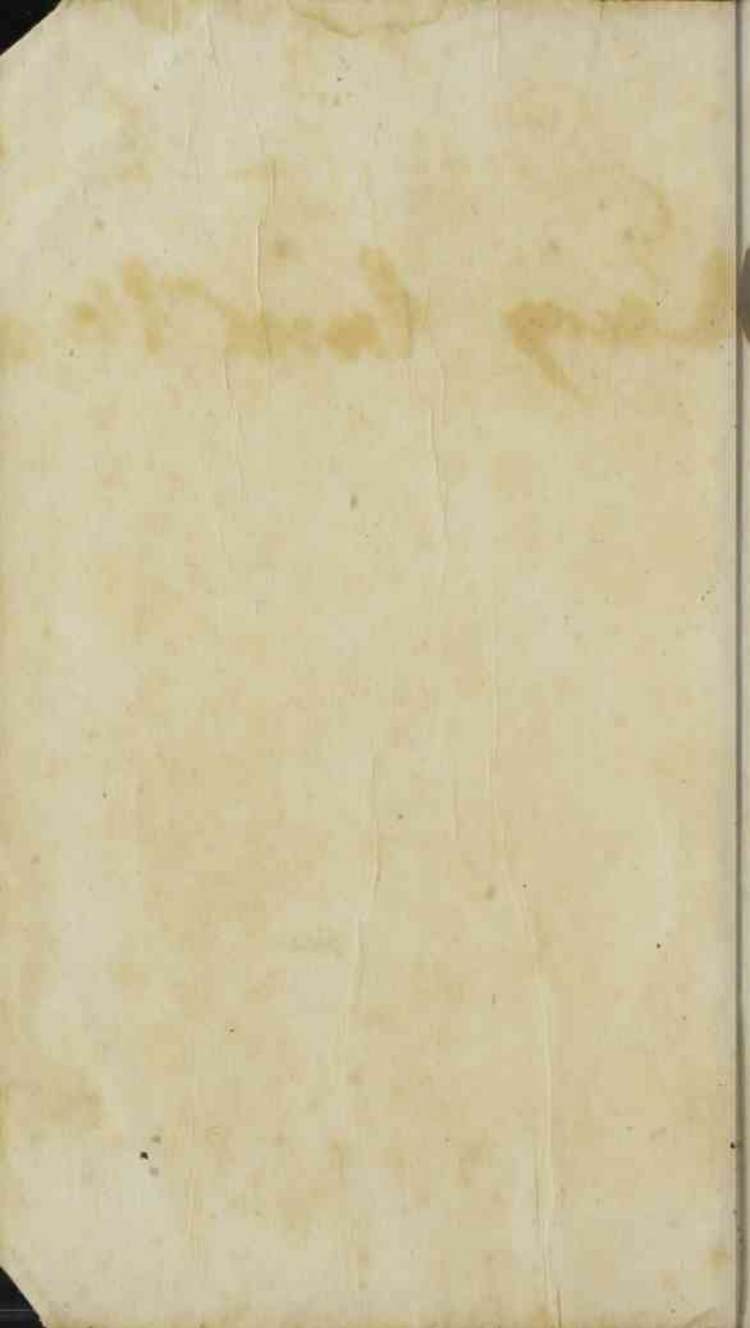


"To teach the young idea how to shoot."

BY A PARENT.

CHARLESTON.
S. BABCOCK & CO., 290 KING STREET.

1837.



Suey Ann Purcell
Suey Ann Purcell

FRONTISPIECE.



I'll watch thy dawn of joys and mould
Thy little hearts to duty,
I'll teach thee words as I behold
Thy faculties like flowers unfold,
In intellectual beauty.

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A
372.41
5727

ROMAN CAPITAL LETTERS.

A B C D E F
G H I J K L
M N O P Q R
S T U V W X
Y Z &

ROMAN SMALL LETTERS.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z &

DOUBLE LETTERS.

ff fi fl ffi ffl

ENTERED,

According to the Act of Congress, in the year 1837, by
S. BABCOCK & CO.

In the office of the Clerk of the District Court of South Carolina.

76-72217

ITALIC CAPITAL LETTERS.

A B C D E F
G H I J K L
M N O P Q R
S T U V W X
Y Z &

ITALIC SMALL LETTERS.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z &

DOUBLE LETTERS.

ff fi fl ffi ffl

FIGURES.

1 2 3 4 5 6 7 8 9 0

A a



Ape.

B b



Boy.

C c



Cow.

D d



Dog.

E e



Elk.

F f



Frog.

G g



Girl.

H h



Horse.

I i



Ibex.

J j



Jackal.

K k



Kite.

L l



Lamb.

M m



Man.

N n



Nest.

O o



Ox.

P p



Plough

Q q



Quince

R r



Rose.

S s



Snake.

T t



Tub.

U u



Urus.

V v



Vine.

W w



Whale.

X x



Xerxes



A Ass.



B Bear.



C Cat.



D Dog.



E Elk.



F Fox.



G Goat.



H Horse.



I Ibex.



J Jackal.



K Kangaroo.



L Lion.



M Mole.



N Nest.



O Ox.



P Porcupine.



Q Quiver.



R Rabbit.



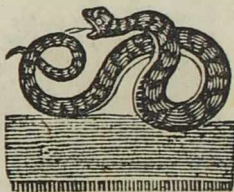
S Squirrel.



T Toad.



U Urus.



V Viper.



W Weasel.



X Xerxes.



abcdefghijklmnopqrstuvwxyz

so	in	it	we
lo	if	is	wo
do	fy	ye	me
to	ox	ax	go
no	ye	he	ha
ah	as	at	or
be	ho	an	am
by	of	on	my
us	as	go	up



A B C D E F G H I J K L M N

If I am in.
 If he is so.
 I am in it.
 Oh do go up.
 It is an ax.
 We do go.
 I am to go.
 He is in it.
 If ye do so.
 An ox or ax.

If we do so.
 It is my ox.
 It is on it.
 I do go on
 In on or up.
 So it is up.
 Do ye go so.
 I am on it.
 It is an ox.
 He is by me.



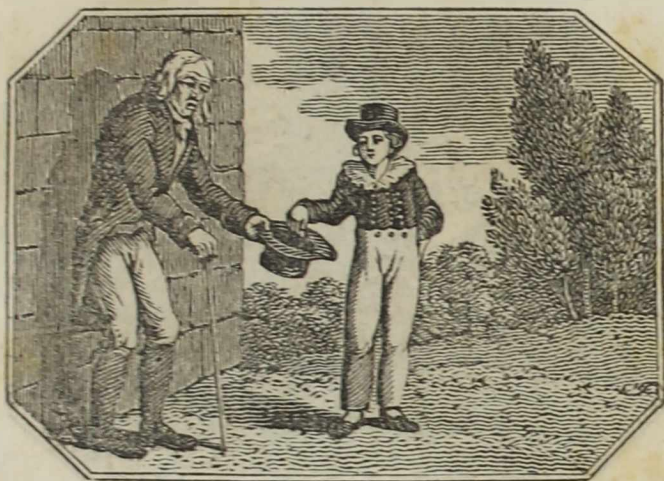
OPQRSTUVWXYZ &

cat	boy	cap	lip	ear
pig	top	hen	hat	lad
kit	bat	wig	bed	pit
mat	fat	dog	hog	log
man	fig	arm	toy	fly
men	ink	box	pen	top
map	bee	bog	kit	pet
saw	pot	web	key	pie
dew	pin	ten	two	tin
toe	one	war	rat	six



abcdefghijklmnopqrstuvxyz

Let us go and see the pig.
 He is fat and can not run.
 The dog can run.
 I can run, and hop, too.
 So can Ann and Bob.
 The *sun* is up. It is *hot*.
 It is six and Tom is yet
 in his bed. Fie, fie, Tom;
 Get up and see the sun.
 Do not lie in bed till six.
 Why are you not up?



THE POOR OLD MAN AND GOOD BOY.

Here is a Man and a Boy.

The Man is old and poor.

He holds his hat in his left hand.

The Boy is young, but kind.

He gives the poor old man alms.

The boy is glad he can help him.

What a good and kind Boy he is.

The Man thanks his young friend.

He can now buy some thing to eat.

We must all be kind to the poor.



THE CAT AND HER KITTENS.

Here is Puss and her Kits.

One, two, three. Just three.

One is on her back.

What names shall we give them?

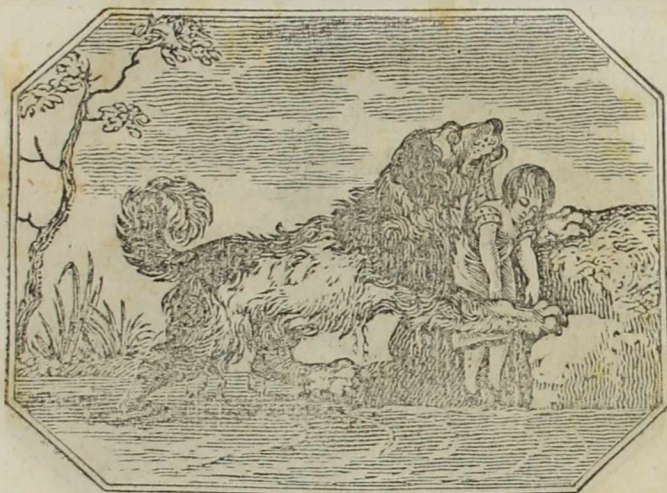
Puss must have some meat.

Let her catch mice and eat them.

Cats are fond of mice.

Mice eat our bread and cake.

Puss must rid us of the mice.



THE FAITHFUL FRIEND.

Oh, what is this? Here is a dog.
Why, what is it he has got!
It is a child! Poor babe.
Is the child dead? I think not.
They are both quite wet.
The child fell from the bank.
The dog was near and saw him.
He brought him to the shore.
Good dog. How I love him.



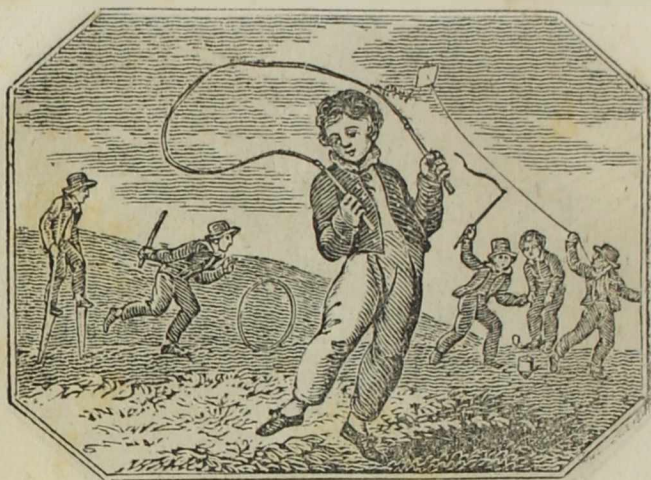
THE HORSE AND HIS RIDER.

Look at this gay horse.
The boy seems proud of him.
I should like one as gay as this.
The lad has a whip in his hand.
We hope he will not use it.
There is a house and a high hill.
Near the house is a large tree.
The boy will ride to that house.
He lives there. It is his home.



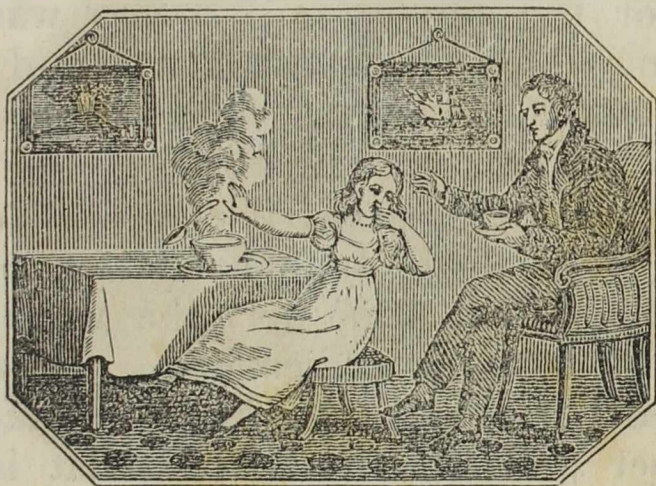
SPRING MORNING, AT SUNRISE.

It is Spring. Here is a lad who left his bed when the sun rose. He has had a fine walk in the fields. The air is fresh and sweet. The sun is now up. The boy has his hat in his hand. He looks at the sun. There is a house that we can see near the trees, and some sheep in the field.



BOYS AT PLAY.

Ah, this is sport. Here are the boys at play. They are in high glee. One skips a rope; one flies a kite; two spin their tops; and there is one with a hoop, and one on stilts. One, two, three four, five, six. Six school boys. Let us go and see if we can join them in their sports.



THE GREEDY GIRL.

Jane White was a gree-dy girl. One day she had some nice pud-ding and milk to eat. It was hot, and her fath-er told her to wait for it to cool. But no; she was fond of pud-ding and milk, and could not wait. So she had her mouth sad-ly burnt; the pain was great, but no one felt sor-ry

for the fool-ish girl. She was much too old for such a gree-dy hab-it. Pigs and Ducks are al-ways gree-dy. Lit-tle Girls and Boys must not eat like the ducks and pigs. If Jane had done as her fath-er bade her, she would not have been scald-ed. Poor girl! she has now learn-ed that her pa-rents know best what is good for her. We hope she will not be so gree-dy a-gain. She must be-come like the lit-tle girls who went to vis-it Su-san. They all were po-lite and gen-teel, and Su-san had quite a pleas-ant

LITTLE TEA-PARTY.





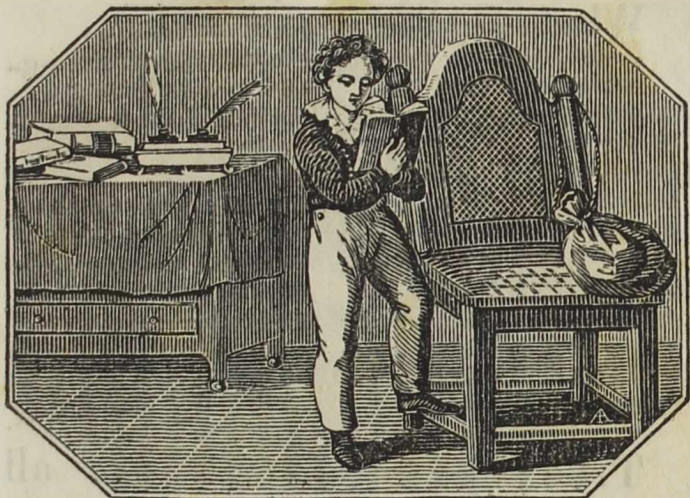
JOHN JONES STUDYING HIS LESSON.

This bright lit-tle fel-low is John Jones. He goes to school, and has got out of bed quite early this morn-ing, to learn his lesson. He is not i-dle like some boys that I know. He learns his lessons well, and his teach-er has giv-en him ma-n-y pri-zes for his dil-i-gence. John likes to play

as well as oth-er boys. But he al-ways learns his les-son first. He is now learn-ing a ve-ry pret-ty lit-tle hymn which his grand-fath-er gave him to stud-y. If he learns it well, the old gen-tle-man says he will give him a beau-ti-ful book, full of pic-tures. I have no doubt but he will get the book, for he is ver-y dil-i-gent, and pays great at-ten-tion to his les-son. 'This is the right way to learn. How much bet-ter it is to be thus stor-ing the mind with learn-ing, than to pass our time in mis-chiev-ous cru-el-ty, like

THE TRUANT BOYS.





THE INDUSTRIOUS SCHOLAR.

Here we see a diligent boy. He appears to be much engaged with his book. This is right, my lad; study your lesson first and then go to your play. Our little reader may have a lesson, too.

How many days are there in a week?

Seven.

What are their names?

1. Sunday, 2. Monday, 3. Tuesday, 4. Wednesday, 5. Thursday, 6. Friday, 7. Saturday.

How many weeks are there in a month?

Four.

How many months in a year?

Twelve.

True; your answers are all correct, and I am happy to see that you do not forget what you have been told. Strive to learn all you can, and avoid, not only all evil actions, but the company of those idle boys who delight in

MISCHIEF AND CRUELTY.





A LESSON IN ADDITION.

Here is a young Lad studying Arithmetic. He has just learned the figures, and has a table of Addition in his hand. Addition means the adding of two or more sums together. There is a table of Weights and Measures, and one of Multiplication, on the wall. We suppose this little chap intends

to learn them all. You may have a lesson in addition, too.

1 and 2 are 3	6 and 2 are 8
2 and 2 are 4	7 and 2 are 9
3 and 2 are 5	8 and 2 are 10
4 and 2 are 6	9 and 2 are 11
5 and 2 are 7	10 and 2 are 12

There, that will do for the first lesson. When you can repeat it all without the book you may have another. Read it over once more, and then you may go and join your companions in some healthy and

FAVORITE SPORT.





RECITING A HYMN.

Ah, here is little John Jones once more. He has the hymn by heart, and is now repeating it to his grand-father. Our little reader can learn it, too. Here it is:

A HYMN FOR A LITTLE CHILD.

My Father, My Mother, I know,
I cannot your kindness repay, -
But I hope that as older I grow,
I shall learn your commands to obey.

You lov'd me before I could tell
Who it was that so tenderly smil'd,
But now, that I know it so well,
I should be a dutiful child.

I am sorry that ever I should
Be naughty and give you a pain;
I hope I shall learn to be good,
And so never grieve you again.

But, for fear that I ever should dare
From all your commands to depart,
Whenever I'm saying my prayer
I'll ask for a dutiful heart.

The old gentleman was much pleased to hear little John repeat the hymn so correctly. He said to him—Very well done my dear boy ; here is your new book. You may go and read it to your little

BROTHERS AND SISTERS.





THE INFANT SAVIOR.

See this little infant sitting on his mother's knee. This is Jesus Christ, the son of God; that God who made the world, and who made you, and all of us, and every thing that is in the world. All men have sinned against God, and deserve to suffer for it. But Jesus Christ became a man and suf-

ferred for them, so that God might forgive them. This is why he is called the Savior. If you would go to heaven when you die, you must love God and keep all His

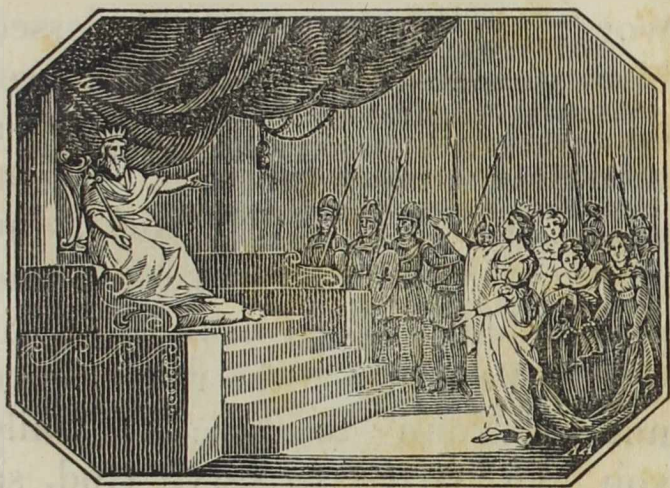
COMMANDMENTS.

- 1 Thou shalt have no more Gods but me.
- 2 Before no idol bow thy knee.
- 3 Take not the name of God in vain.
- 4 Nor dare the sabbath-day profane.
- 5 Give both thy parents honor due.
- 6 Take heed that thou no murder do.
- 7 Abstain from words and deeds unclean.
- 8 Nor steal though thou art poor and mean.
- 9 Nor make a wilful lie, nor love it.
- 10 What is thy neighbor's dare not covet.

If you would know more about Christ, read your Bible. You will there find an account of his life, death, and

ASCENSION.





SOLOMON AND THE QUEEN OF SHEBA.

Here is a picture of King Solomon seated on his throne. Before him stands the Queen of Sheba, who had heard so much of his riches and wisdom that she came a great ways to see him and to talk with him. Solomon was indeed a very rich and wise king. He built a splendid temple for the

worship of God ; and God blessed him, and made him rich, and wise, and powerful. God blesses those who love and serve him. If we would be happy in this world, and in the next, we must love him and pray to him to keep us in the right way. You, my little reader, are not too young to die ; but while you live, strive to serve God, so that when he calls you from this world you will not fear to die. When at play you must shun the company of those who are wicked, and never join in any but

INNOCENT SPORTS.





THE CRUCIFIXION OF THE SAVIOR.

Here, my little friends, is another picture of the Savior. We now see him nailed to the cross. He was crucified, as we see in the picture, between two thieves. Although Christ came to save mankind from the wrath of God, which they had merited by their sins, yet they would not receive him, and

he had not where to lay his head. He was despised and rejected, and finally put to death, by those he came to save. He afterwards arose from the dead and ascended into heaven, where he now sits to plead for those who are sorry for their sins. But I have not room to tell you all about the Savior in this little book; You will find the best history of his life, in the New Testament, which I hope you read often. If you find any thing there that you do not understand, you must ask your teacher to explain it to you, when you go to

THE SUNDAY SCHOOL.





