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Centennial Library E-News, November 2001

Cedarville University

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CedarLINK E-News

The *CedarLINK E-News*, published 5 times during the academic year, is provided to inform about, encourage the use of, and heighten awareness about Library resources and services at Cedarville University. Comments and questions are encouraged.

LIBRARY NEWS

Staff and Service Highlights

USER EDUCATION PROGRAM NOW SCHEDULING FOR WINTER QUARTER

Openings for **user education sessions for students** led by Library faculty are now being scheduled for the Winter Quarter, 2002. The use of Library computer classroom facilities allows for hands-on experience with a wide variety of library resources and access tools.

User Education faculty have also been involved in hosting **departmental faculty meetings and subject specialty faculty groups** to acquaint faculty with the resources, especially electronic, available to their students, what they can expect their students to know about library resources, and to provide demonstration times on discipline-specific databases. As well, User Education faculty have hosted **staff groups and departments** interested in exploring the applications of electronic resources available on CedarLINK and in effectively using resources available on the Internet. Opportunities are available for faculty and staff who have not yet taken advantage of this service or who would like refresher sessions.

If any are interested in investigating all the options available, please contact Tonya Fawcett, *Assistant Director for Reader Services*

PERIODICAL SUBSCRIPTIONS EXPANDED

A number of changes in our inventory of print periodical subscriptions have occurred in recent months with additions, deletions, and anticipated additions for 2002. These changes will bring the total print periodical subscriptions to about 953.

Periodical Subscriptions Added Since January 2001

Comparative Drama
Early Childhood Education
Journal of Educational Computing Research

Journal of Grace Evangelical Society
Strategic Adult Ministry
Timeline

New Periodical Subscriptions Effective January 2002

Archaeology Odyssey
Bible and Spade
Burning Bush
Children's Ministry
Christian Higher Education
Culture and Psychology
Detroit Baptist Seminary Journal
Ethics and Medicine
Faith and Mission
Family Ministry
Free Floating Subdivisions
Hastings Communication & Entertainment Law Journal
Journal of Media Economics
Journal of Sport Rehabilitation
Just Between Us
Math Teaching in the Middle School
Monitor on Psychology
Mythlore
New Man
Sport Education and Society
Sport Psychologist
Stone-Campbell Journal
Teacher's Helper
TESOL Journal
TESOL Quarterly
Totline
Worship Leader

Periodical Subscriptions which ceased publication or were discontinued during 2001

Archaeology in the Biblical World
Biblical Reflections on Modern Medicine
Clavier's Piano Explorer
ESPN
Foreword
Journal of Christian Reconstruction
Journal of Leisurability
Journal of Neuroscience Nursing

Journal of Research and Development in Education
Keys
NCA Quarterly
Newsletter of the Center for Reformation Research
Nursing Forum
Reference Librarian
Single-Parent Family
Teachers in Focus
Update
Washington Times
Women's Sports & Fitness

LIBRARY COLLECTION DEVELOPMENT OPPORTUNITIES AVAILABLE TO FACULTY

Faculty members are encouraged to participate in building the Library collection by suggesting specific titles and topics for acquisition. Recommendations for books, videos, compact discs, and other materials can be submitted to Julie Deardorff, Assistant Library Director for Collection Services, by e-mail (deardorfj), campus mail, phone (7576), or by completing the recommendation form ("*Request New Materials*") on the Library homepage, CedarLINK. Information regarding deadlines, placing items on reserve after purchase, or other special uses is appreciated.

Faculty who wish to examine a particular subject area of the collection as a part of a more comprehensive collection development project may also contact Julie.

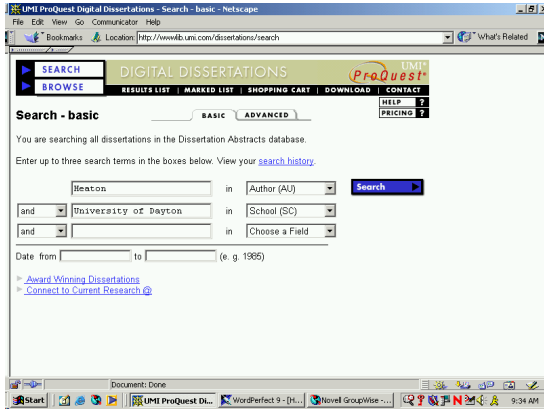
ELECTRONIC RESOURCES

A Second Look

In the maze of information resources available to faculty and students, it is easy to lose sight of the value of particular resources and their content. In order to prompt a renewed look, we will be including from time to time in *CedarLINK E-News* reviews of **electronic resources** available on CedarLINK as well as reviews of **Internet sites** which the Library staff has found to be valuable and thus we have linked to our CedarLINK web page. In this issue, a review of *Digital Dissertations* by Tonya Fawcett.

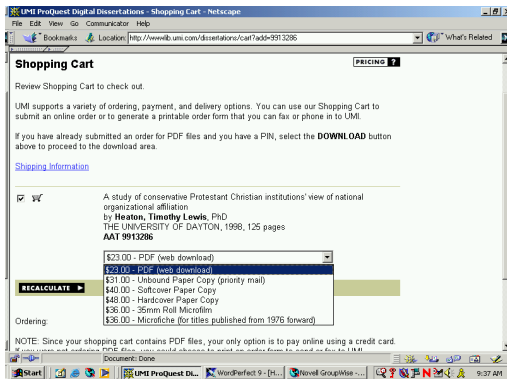
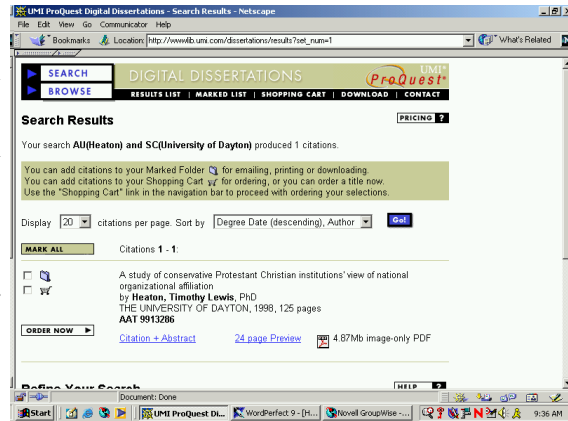
Digital Dissertations provides online access to citations and abstracts for every title in the *Dissertation Abstracts* database.

With more than 1.6 million entries, *Dissertation Abstracts* is the authoritative source for information about doctoral dissertations and master's theses. The database indexes authors' works from over 1,000 graduate schools and universities. Approximately 47,000 new dissertations and 12,000 new theses are added to the database each year.



Digital Dissertations includes bibliographic citations for materials ranging from the first U.S. dissertations, accepted in 1861, to those accepted as recently as last semester. Citations for dissertations

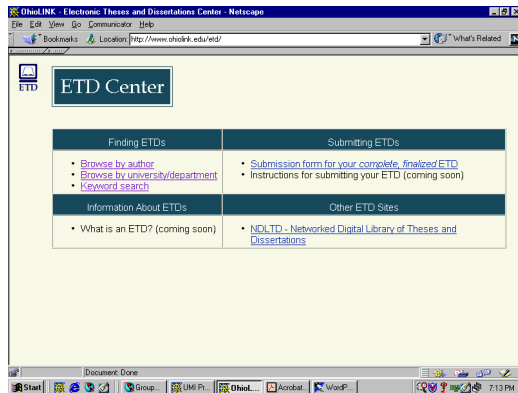
published since 1980 also include 350-word abstracts. Citations for master's theses from 1988 forward include 150-word abstracts. Since 1997 the first 24 pages of each dissertation are available for preview in PDF digital format. The full text of more than one million of these titles is available for purchase in paper and microform formats. Titles published since 1997 are available in PDF digital format for downloading within 24 hours. Dissertations and theses can be ordered directly from *Digital Dissertations* with a credit card.



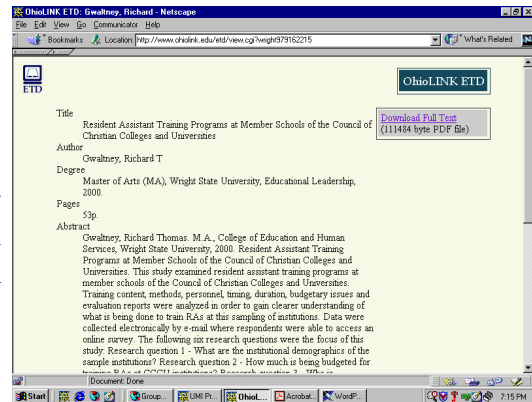
Before pulling out the credit card, check with OhioLINK and Interlibrary Services. It may be possible to borrow a copy of the dissertation from another library. Although there are limited number of dissertations available for loan, ILL is less expensive the charging the request to your personal account.

To locate dissertations and theses of graduates from Ohio colleges and universities written since 2000 another option is available.

OhioLINK Electronic Theses and Dissertations Center is an online database of masters' theses and doctoral dissertations from graduate students in participating Ohio colleges and universities. These institutions include: Miami University, Ohio State University, Ohio University, University of Cincinnati, Wright State University, and Youngstown State University



Searching is by author, institution, or keyword. Keyword searching may be specified by author name, document title, UMI subject heading or author-supplied keyword. Bibliographic records provide links to the full text of the theses or dissertation. This recent OhioLINK project provides access to dissertations **and** master's theses since 2000.



Both *Digital Dissertations* and the *Electronic Theses and Dissertations Center* may be accessed from the Library's home page, CedarLINK, under Research Databases by Title <http://www.cedarville.edu/dept/lis/>

UNIVERSITY FACULTY IN PRINT Recognizing Faculty Scholarship

Dennis M. Sullivan, *Associate Professor of Biology*

“A Thirty-Year Perspective on Personhood: How has the Debate Changed?”

Ethics & Medicine, vol. 17 (Summer, 2001): pp. 177-186

In this paper, Dr. Sullivan argues that the concept of personhood remains the central focus of any reasonable discussion of bioethical norms. In order to support that thesis, he reviews the concept of personhood and its depiction in secular and religious thought. After a discussion of the challenges to personhood in the pro-abortion community, Dr. Sullivan provides several modern trends that he believes give hope that the principle of personhood may still have a significant influence in the debate between those who support abortion and those supporting the sanctify of life. He concludes that abandoning the principle of personhood would leave little basis for defending life at its very earliest stages, giving this debate over personhood important relevance to the continuing battle for the lives of our unborn.

ALUMNI IN PRINT
Carrying the Torch to Their World

Donna [Payne] VanLiere (Class of 1989)
They Walked with Him: Stories of Those Who Knew Him Best
Howard Publishing Co., 2001. 178 pages.

They were just ordinary men...fisherman, tax collectors, and common workers. No royalty or titles of prestige among them. No reason to believe they would ever accomplish anything marked with greatness. Then something happened. Jesus walked into their lives. Suddenly, uneventful lives became unexpected adventures, unqualified men exercised extraordinary power, and men who barely cast a shadow influenced all of human history. Donna presents their stories—the stories of those who walked with Jesus. She has captured the personalities of the Lord’s closest followers—his disciples-- by examining their key encounters with the Master, bringing alive the twelve men closest to Jesus. More than anything, this book is filled with the reality of the transforming power of Jesus. God is in the business of using ordinary people in extraordinary ways. This book is the most recent of Donna’s publications. Her previous books are Sheltering Tree: The Power, Promise, and Refuge of Friendship, and The Christmas Shoes.

LIBRARY POLICY BEAT
Reviewing Library Policies and Operational Issues

LIBRARY HOLIDAY AND QUARTER BREAK HOURS

The following are the public hours for the Centennial Library for the Thanksgiving and Quarter breaks. Please plan your schedules accordingly.

Thanksgiving Break:

November 21	Close at 3:00 p.m.
November 22-24	Closed
November 26	8:00 a.m.-5:00 p.m.
November 27	Resume regular hours

Quarter Break:

December 7	Close at 5:00 p.m.
December 8	Closed
December 10-14	8:00 a.m.-5:00 p.m.
December 15	Closed
December 17-21	8:00 a.m.-5:00 p.m.

December 22-January 1
January 2
January 3

Closed
8:00 a.m.-5:00 p.m.
Resume regular hours

CedarLINK E-News
End