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The **Centennial Library** E[lectronic] **News**[letter], published 5 times during the academic year, is provided to inform about, encourage the use of, and heighten awareness about Library resources and services at Cedarville College.   Comments and questions are encouraged.

OHIOLINK UPDATES

OHIOLINK DATABASE TRANSITIONS CONTINUE

Recently, OhioLINK has been transitioning all electronic databases, which it contracts to its members, to a common search engine and interface provided by Dataware. Twenty-six databases now share this common citation search software with the recent migration of 10 more databases. The following databases at the Centennial Library comprise this second wave of transitions:

>AIDSLINE
>Biological Abstracts
>CINAHL
>ERIC
>MEDLINE
>CANCERLIT
>Compendex
>HealthSTAR
>PsycINFO

A third wave of databases will move to the new interface over the Summer and Fall. These include:

>Business & Industry
>Contemporary Women's Issues
>Criminal Justice Abstracts
>Historical Abstracts
>Sociological Abstracts
>America: History and Life

All the OhioLINK provided databases have common searching functions and similar screen appearance.

TWO NEW INDEPENDENT COLLEGES JOIN OHIOLINK

Notre Dame College in Euclid and Cincinnati Bible College plan to joint the system during 1999. This will bring to 76 the number of institutions in OhioLINK. With the addition of these 2 new institutions there will be a total of 35 independent colleges. The OhioLINK central catalog now contains 24 million items.

USER EDUCATION SERVICES

VIDEO ADDED TO WEBCLIP USER EDUCATION MODULES

A year ago, **Web CLIP** *(Centennial Library Instructional Pages)* was designed and implemented by Centennial Library Reader Services professional staff as an educational tool for introducing basic library skills to Cedarville students. **Web CLIP**, web-based interactive instructional modules, was originally created primarily for the convenience of the Composition II professors to introduce library research to freshmen. However, the modules are "bite size" library skills reviews which may be appropriate for many students to review before major research assignments. Recently, a video, "Introduction to the Centennial Library," was added as Module 1 of the series. This video, which can be viewed on your computer, introduces new users to the facilities and resources available through the Library—excellent for new students, visitors, or simply a refresher for faculty members who might not have been in the Library for a while! Modules 2 through 5 are more specifically geared to students performing basic research in the Centennial Library. Modules currently available include the following: **2) Getting Started, 3) The Library Catalog, 4) OhioLINK,** and **5) Periodicals. Web CLIP** is accessible on the Library Home page by selecting "WebClip" from the list on the left hand blue bar on the Library Home Page, CedarLINK.

LIBRARY RESOURCE FORUMS FOR ACADEMIC DEPARTMENTS

As academic departments plan for Fall meetings and retreats, may we suggest that you consider including a session: "The Library: Resources at your Finger Tips." This *Library Resource Forum*, tailored to specific disciplines, would provide a computer hands-on review for your faculty of the Library resources and services available to them and their students. The Library has undergone significant changes in the last few years, with the addition of online catalogs, electronic databases, full-text online resources, the Internet, electronic journals, etc. In addition, with one hand on the computer keyboard, we continue to value the traditional book and other print resources. The way through this maze of information can be challenging for faculty and students.

If your department is interested in a *Library Resource Forum* for your faculty in their discipline, a session could be packaged to meet your needs. Time (length of session, time of day, day of week, etc.) and topics covered (Internet, electronic resources, information literacy, library guides, user education presentations) can all be negotiated to fit your schedule and program.

LIBRARY ASSIGNMENT DESIGN REVIEW

For faculty who require a library/research assignment as part of course requirements, the user education staff is willing to review those assignments to assure that the Library offers the materials necessary for students to adequately complete the work. In addition the staff is prepared to assist faculty in the design of assignments that most effectively integrate information

access and evaluation skills. Both of these services also aid the Library staff in being aware of and prepared for the types of library assignments students will be asked to complete. For more information about *Library Resource Forums* and *Assignment Design Review*, contact Tonya Fawcett, User Education Coordinator.

NEW CHALLENGES IN RENTING/BORROWING CLASSROOM VIDEOS

The Library *AV Services* is experiencing increasing challenges in being able to rent or borrow videos which faculty are requesting for classroom use. As videos have become a more common purchase for most institutions, many of the traditional academic rental sources are drying up. A number of our previous suppliers, like Kent State University, are getting out of the rental business. In addition, many libraries, including the Centennial Library, do not loan videos to those off their campuses. We still do have special arrangements to loan and borrow media for classroom use with the member libraries of the Southwestern Ohio Council for Higher Education. But scheduling resources through these institutions can still be a challenge because of the heavier use of media on their campuses. In the current environment, some of our remaining sources for renting videos are at great distances from us, many videos are quite expensive to rent, and some are simply not available on a rental basis.

OhioLINK is moving ahead in expanding its PCirc program to include the loaning of non-book media. As a result some videos will become available from OhioLINK members through that system, but we are in the early stages of testing the viability of loaning that media. It is likely that many libraries in OhioLNK will still restrict the use of their media, thus only a certain percentage of the resources in the state will be available for loan. Obviously, a final alternative for us is to purchase the videos that are needed for classroom use, but available funds in the Centennial Library budget are limited, and timely purchase is not always possible. We are continuing to increase that budget to address the growing demands.

As we move through this transition, several suggestions are in order for faculty desiring to use videos in the classrooms not currently in the Centennial Library collection. The more advanced the notice you can make of your video requests, the greater the opportunity for *AV Services* to try and obtain it; also for them to let you know that it might not be available so that you will have time to make alternate plans. In addition, the more complete the information about the video, especially the producer and the distributor, the more likely *AV Services* can find an available supplier. Finally, if you plan to use the video multiple times during the academic year or over multiple years, it is important for us to know that; we might pursue different options. Should you have any questions or concerns, contact *AV Services*.

INSTRUCTIONAL TECHNOLOGY ASSISTANCE SERVICE UPDATE

As we announced last year, the Library's role in the support and advancement of instructional technology took another major step during the 1997/98 academic year. Under the auspices of a

new model for integrating instructional technology into the curriculum proposed by the College **Technology Planning Committee**, a new *Instructional Technology Assistance Service (ITAS)* was approved to become part of the Library Media Services operation. After a number of delays, the remodeling is complete and computer hardware is in place. Some of the peripheral equipment is yet to be installed. In addition, Carl Brandon (Acting *ITAS* Manager) and Dara Fraley (Production Specialist) are prepared to welcome your visits to the facility. The *ITAS* complex is on the lower level of the Library in Rooms 022-024. Please note again the <u>purpose</u> and <u>concept</u>.

Purpose:

The purpose of this new service is to assist the faculty, as they are designing or re-designing course content, in integrating technology into instruction for a variety of delivery methods. The *ITAS* is envisioned as a multi-media technology faculty production center providing the necessary hardware, software, tutorial support, and skilled personnel to assist faculty in the creation of instructional technology course materials--bringing their ideas to reality. Anticipated services include the following:

Software assistance - providing hands-on help with network applications used in instructional technology projects
Multi-media support services
       Scanning services and support--photos, slides, and printed copy
       Video/image transfer (from image to digital sources)
       Video capture
       2D/3D graphics and animation imaging
Digital photography - acquisition, manipulation, output
Authoring production support
       HTML assistance
       Digital video/audio editing assistance
       PowerPoint and Presentations software assistance
       Multimedia--Authorware, Toolbook, and Director--assistance
       Video tape editing and duplication services
Audio and Visual resources (in process)
       Clip art graphics libraries
       Digital photography libraries
       Digital video clip libraries
       Digital audio, music, and sound effects libraries

Concept:

This new service is a place where faculty can go to receive technical support for instructional technology, some software instruction and assistance, and assistance in using available network resources and technology. The intent is to provide assistance to faculty as they build the content for instructional technology integration--*presentation design, screen design, template design, and multi-media integration.* This Service is not envisioned as an

end-product production service--a place where faculty drop off their course ideas and Service staff then design and complete the multi-media resource development.

Up until now, there has been no "place" identified or envisioned exclusively for faculty to go to obtain the type of initial or on-going specialized assistance, technical support, and staff assistance described above. The *ITAS* will serve this need. With this new location for faculty assistance, the current Media Resource Center can now focus more on the growing and legitimate needs of students doing the same kind of multi-media work.

NEW IMAGE DATABASE AVAILABLE ON CEDARLINK

Through arrangements with OhioLINK, the *AP Photo Archive* is now available on CedarLINK, the Library Home Page. The *AP Photo Archive* contains some 400,000 images, most of which are contemporary photos made since late 1995. Hundreds of spot news and feature photos enter into the archive each day, and a selection of historical images are scanned in weekly. The Archive features state, regional and national photos from North America, as well as the best of the international photo report. The search strategy is by "what," "where," or "when."

OhioLINK has agreed to a number of conditions for the appropriate use of these images. Copies can be printed for reports, papers, class handouts, and other research. They can be included in PowerPoint presentations and on web pages for educational and personal use. However, heavy promotion of a web site that includes the AP images could cause a problem. These images are obviously not to be used in published materials or on promotional items, unless appropriate permission is obtained.

To access this resource on the Library Home page, under Information Resources, click on "Resources by Title" and then select "AP Photo Archive."

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