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Whispering Cedars, November 24, 1964

Cedarville College

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A Student Publication of Cedarville College WHISPERING CEDARS

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TARGET DATE FOR ACCREDITATION: MAY 1967

By Jack Branon

Ever since its birth into the academic world, Cedarville College has steadily grown. In more recent years progress has been meteoric causing the administration to pursue full accreditation.

Although accreditation has been of interest to the college since 1953, active work toward this goal was not begun until 1957. In the years that have followed, the faculty and administration have worked many long and seemingly endless hours in an effort to make the dream of accreditation a reality. Now the end is in sight.

On Sunday afternoon, November 29, an inspecting team from the North Central Association of Colleges and Secondary Schools will arrive on campus to begin its preliminary inspection of the college, the first major test in Cedarville's quest for accreditation. This team, comprised of Dr. Martin Stearns of Wayne State University, Dr. Paul Silverman of the University of Illinois, and Dr. A. G. Huegl of Valparaiso University, will continue its inspection through Tuesday afternoon, December 1.

During the course of their stay the inspectors will question members of the faculty, student leaders, and various

other members of the student body. Inquiries will be made on the basis of material already being studied by the inspecting team. They have been sent a copy of the college catalog, the faculty handbook, and the student handbook, as well as a seventy-five page self-study prepared by the faculty and administration, answering questions covering every possible aspect of the program at Cedarville. Because the answers given by the students are to be compared with those given in the self-study, it is essential that questions be answered honestly and frankly. Only through the cooperation of the students can the inspectors know whether the college is really doing what it says it is doing.

The upcoming examination is, of course, only a preliminary probe. It will determine only whether Cedarville meets North Central's candidacy requirements. If the college is granted candidacy status, however, Dr. Johnson predicts that within three years, Cedarville College should be regionally accredited. The date set by Dr. Johnson as the goal for accreditation is May, 1967, with an outside possibility that May, 1966, could see Cedarville accredited. Accreditation by this date would mean that Cedarville would have to pass the final inspection in November, 1965, a task that would require a super-human effort by every member of the college family. Once the final
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inspection is made, the formality of being voted into membership at North Central's annual meeting in the spring of the year following the inspection remains. Most of the decisions for acceptance, according to Dr. Johnson, are made in committee by the inspectors, so the real hurdles appear to be the inspections.

What advantages does accreditation have? Why is the administration striving so hard to achieve this goal? More than anything else, accreditation is a status symbol. It shows that a school belongs academically. It gives students and faculty a feeling of accomplishment, of achievement. It will be a big step in keeping people from saying, "Cedar what?" when they hear the name. Accreditation will raise Cedarville's academic standards by attracting more exceptional high school graduates than ever before. Finally, Cedarville credits will transfer to other institutions even easier than before.

Because of a lack of advanced degrees among the faculty members, a shortage of college buildings, especially an adequate library, and limited financial resources, Cedarville College's struggle to achieve academic status through the means of accreditation has been a difficult one. It now appears, however, that through the resourcefulness of the administration, the cooperation of the students, and, most important, by the grace of God, Cedarville stands on the threshold of a new era—an era that promises an even greater concept of academic excellence with spiritual excellence than ever before.

What a tremendous let-down some schools would have if they were accredited on the finished product rather than on the machine that was used for its manufacture. It is my contention that many of Cedarville's graduates have proved themselves educated men without wearing the attractive cloak of accreditation.

I am not saying that there is anything wrong with accreditation per se. I am saying, however, that it is not an end in itself—a pot of gold at the end of a rainbow. It is not the sole factor in judging the worth of a student—and it should not be thought so or sought after for that reason. I have seen graduates of an accredited organization that do not have anything more to offer with their four years of "accredited" learning than a paper-mill diploma and a strong back capable of ditch-digging.

Any student at Cedarville who thinks that Cedarville's accreditation will relieve him of any responsibility of learning is grossly in error. This school will be accredited some day soon. But what is needed more, is a student body with a desire to learn how to learn, and a faculty that is interested in inspiring students to seek after wisdom.

"QUOTABLE QUOTES"

Dr. Williams says: "John 17:17, 'Thy Word is Truth.' If the Bible is Truth in its entirety, it must be harmonious in all its parts."

Mr. Gathany says: "A man with a goal is a man with a future."

DIRECTED EXPANSION IS UNDERWAY

By Mona Ballard

Choosing a practical plan of campus expansion is the basic concern of Cedarville's planning committee.

Consulting with Mr. Russel W. Jenkins, the recently employed architect from Virginia, committee members sought a developmental program which would most effectively incorporate the existing campus facilities with new, desired buildings.

Engineers from Columbus are currently on campus completing a survey of property elevations, which is necessary to make decisions pertaining to size, location, and design of future structures.

A library and one dorm are goals presently in sight says President James T. Jeremiah. These two constructions would be the first steps in a long range developmental outline.

The new library unit would cover 20,000 square feet plus expansion space in contrast with the present library's floor space of 7,000 square feet. Along this line of continuing growth, Mr. Jenkins is seeking a dorm design which would be reusable in future construction.

If funds are available, through bonds or gifts, it is hoped that work on these first two projects could begin this coming spring. Cedarville trustees have already authorized a million dollar bond issue, approved by the Ohio commission.

However, since the hopes of the planning committee hinge on finances,

to help raise the necessary funds, President Jeremiah, Public Relations Director Lee Turner, faculty and staff members are visiting various churches and planning several area banquets to present the work of Cedarville. In these presentations emphasis is placed on the needs for expansion.

SHADOWS EXHIBIT COLLEGE GOAL

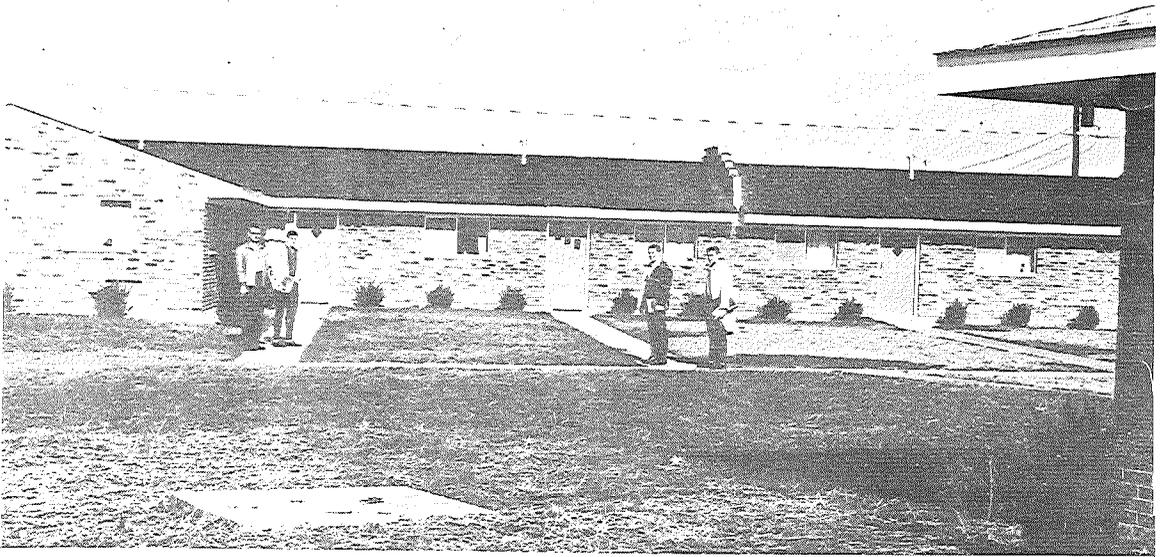
Seventy years ago, Cedarville College was but a dream. On September 19, 1894, a rented house, a faculty of five, and thirty-six students began the fulfillment of this dream. College Hall was erected the next year, followed in 1902 by the presentation of Alford Memorial Gymnasium.

Buildings, faculty, supporters, students—which of these is the real Cedarville College? Are the many buildings we now enjoy to be thought of as the college itself? Is our dedicated faculty the college? Is the actual heartbeat of Cedarville College its interested prayer and financial supporters? Do we, the students alone, constitute our college?

Henry Vaughan, in The World, asserts that "Time" is but a shadow of "Eternity," exhibiting many of the characteristics of "Eternity" yet not ultimate in itself. Buildings, faculty, supporters and students are, humanly speaking, temporal; they must have an eternal counterpart.

Today we seek a new library. In 1905, Andrew Carnegie donated twelve thousand dollars for a new library, and our present library was completed in

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CEDAR PARK HELPS SOLVE HOUSING PROBLEM

Mr. Homer Lankford, prominent Xenia contractor, is the individual who first grasped the idea of developing the land south of Cedarville into a housing project. He submitted plans to the town council and zoning commission. Approximately six months later, the legal process of annexation had been completed, and Cedar Park was made a part of Cedarville.

Realizing the school's need for dormitory space, Mr. Lankford made his apartments available to students of Cedarville College.

Cedar Park is a ninety-day wonder. Construction did not begin until June, and was completed by September. Large work crews and meticulous planning insured that Cedar Park would be completed before school opened.

The Cedar Park area is slated for increased activity in the days ahead. Mr. Lankford's eye has caught the vision of the need for a professional building in Cedarville. The building will be constructed with the needs of a doctor, dentist, and other professional people in mind. Mr. Lankford also plans to build a number of fourteen to twenty-thousand dollar homes in Cedar Park.

SHADOWS (continued from page 4)

1908, yet it is just a shadow of the true Cedarville College. A new library will reflect Cedarville College only if it is built for the "Word and Testimony of Jesus Christ"; it will be a temporal shadow of this eternal goal which is Cedarville College. Dedicated faculty, interested supporters and enthusiastic students along with our buildings are, and must be, shadows of the "Word and Testimony of Jesus Christ," our college.

JACKETS LOADED WITH POTENTIAL

As most of you know, last year's Yellow Jackets were the best team in the history of Cedarville. They finished the season with a 19-6 record and were NAIA District 22 champions. They also went to the national championships in Kansas City, Missouri. With a season like that behind, it will be difficult, but not impossible, to improve. The potential of this year's team is the greatest of any basketball team in the school's history. There are four experienced starters to help the team plus many talented freshmen to rely on for the future.

Let's take a look at some of our team members. The team will be centered around Dozier Carter. Last year he earned all-league and all-district honors while being first in nearly all of the statistics. Returning to the guard slots will be Mark Combs and Larry Richardson, both much improved over last year. The other returning letterman is Gary Walthall. He and Carter will be called on to do a great deal of the rebounding this season. Rounding out the starting five this year will be Allen Knott. Al is a freshman with great potential. He earned all-state honors last year while at East Moline High School in Illinois. These five are probably the best starting team that Cedarville has ever put on the floor in its brief history.

Now let's see who will back up these starters. Several freshmen are prime candidates for their jobs if any of the starters should falter. In the center position, the next man will be "Spider" Wilson. He is the tallest man on the team and will help out with the rebound-

ing. Two freshmen will back up the guards if they need any help. John Watson and Gary Drill will share these duties. Other members that will be counted on this season are Gayle Bradds and Larry Waite.

If any of you have seen them practicing you can understand why it is my opinion that we can have another championship team this year. I was really impressed with the school spirit last season. I urge you as students to support the team in your attendance and cheering at every game. As you know, there is nothing that will make a team work harder than to know that the spectators are behind them. Let's all get behind the Jackets and bring another championship to Cedarville!

HIGHER GRADES NEEDED FOR HONORS

Scarcity often increases value and honor. The name Babe Ruth became well-known to millions of people because he hit sixty home runs in one season. If twenty-five men had hit sixty homers that same season, his name would be unknown today. Last year at the Honors Day ceremony one-third of the student body received recognition for attaining a grade point average of 3.00 and above. Consequently, the faculty decided this year to raise the required average of the Dean's List from 3.00 to 3.25 and that of the Dean's Honor List from 3.50 to 3.75. To be on the Dean's and Dean's Honor Lists will become more of an honor.

Dr. Bartholomew says: "An ounce of discipline is worth a pound of midnight oil."
