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Whispering Cedars, April 12, 1965

Cedarville College

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A Student Publication of Cedarville College WHISPERING CEDARS

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CC DENIED CANDIDACY

On March 28, President Jeremiah and Dr. Johnson traveled to Chicago to learn from the Commission on Colleges and Universities that Cedarville's candidacy in the North Central Association of Colleges has been denied.

Several weeks ago, the committee which inspected Cedarville for the Commission sent their evaluation report to the College. This evaluation has shown that we have much to be proud of and much to improve. We can be thankful for a diligent and devoted administration and faculty and for a student body that is loyal to the school and its purposes.

Aspects of significant strength were the organization of our teacher training program, programs for faculty improvement, strenuous efforts to improve the library, and detailed plans for future development which include administrative and faculty self-study programs.

Areas of needed improvement on our campus include problems which plague most small colleges. According to the report, one of the main problems Cedarville faces is financial instability. We are indebted to churches and donors for the main part of our support. These donations fluctuate. Further faculty development is needed,

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CHARACTER IS EMPHASIZED IN PERSONAL EVALUATION

Some objectives that are included in the college catalog under the purpose of Cedarville College are: "to develop in each student Christian character, to help the student accept his responsibility in faithful Christian service, to prepare the student to participate constructively in a democratic society, and to foster the student's appreciation of wholesome activities."

The administration is wondering if these objectives are being fulfilled. If not, what is being done with those who are not fulfilling their responsibilities? Should they be dismissed, should they be reprimanded, or should they be counseled and helped?

The Dean of Students has recently employed an experimental method of analysis in the form of a student character evaluation. Each student under question is evaluated by his dorm counselor, faculty members, personal interviews, and by observing his activities and chapel records. Evaluating a student is an effort to encourage him to live a consistent testimony early in his college career. An upperclassman who lives an inconsistent life is almost too set in his ways to be helped by character evaluation.

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EDITORIAL

"C" is for Victory

John sat dreamy-eyed on the edge of his bed. He slowly curled the end of his tie around his right index finger as he thought of the perfect evening they had had together watching the film. This was a special night for John and Betty. It reminded them of that first date three years ago, before either was saved, when they had gone to see this very picture in the theater at home.

It had been nearly two and a half years since they had been to a movie together, or held each other close on the dance floor. Here at school, though, they could do both! Monday night they would go "dancing on wheels."

Having certain convictions and sticking to them is an important part of the Christian life. Professor Dowell, now on leave of absence, brought out the following in the lecture room last year: "C" (not "V") is for Victory in the Christian life. Consistency of testimony is always best.

Judgment of the films we've been having on campus or of our roller-skating parties is not the point. I do not conclude that they should necessarily be eliminated from our small list of weekend activities; however, I have been impressed with the number of our students who feel one or both of these are really inconsistent with the stand which they have taken personally on such matters; yet, they attend because the school has not necessarily condemned such activities. Do you depend on your personal convictions? Are you Consistent? "C" is for Victory.

DEBATE TEAM POSTS 5-1 MARK AT STATE TOURNAMENT

Friday, April 2, the Cedarville College novice debate team left for Bowling Green. Saturday, April 4, they returned from the State Debate Tournament with second place. Three teams from Ohio University, Cincinnati University, and Cedarville College (smallest school in the tournament) tied with 5-1 records. Then on a basis of competition record and speaker points the judges picked Ohio University for the first place cup. No award was given for finishing second in the nine team field.

The affirmative unit of Ron Grosh and Jim Phipps got off to a shaky start as Bowling Green, the host team, squeaked past for CC's only loss at 19-18. The affirmative then finished strongly by downing Westminster of Pennsylvania 19-15 and dusting off Rio Grande 23-19.

Dave Jensen and Jim Stockwell of the negative unit began by crushing Cincinnati 26-15, for the big university's only loss of the tournament. This momentum carried them over Ashland 20-16. Then in the afternoon Westminster's affirmative squared off against CC's negative and debated well before sliding under by 21-20. Cedarville's speaker point margin was 117-104 while the competition record was 15-17. The CC team is coached by Mrs. Miriam Maddox.

Excluding a warm-up clash at Denison University last fall, the Bowling Green event was the second tournament

entered by Cedarville debaters this year. In the Cincinnati Tournament two Cedarville teams were 3-3 and 2-4 to place them in the middle of a large field. The big victories there came when one of the negative teams knocked over the University of Dayton and Rio Grande College. These two teams eventually tied for second with 4-2 records.

THE BOARD OF EDUCATION APPLIED

"For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth," Heb. 12:6.

The Scriptures teach us that God chastens us for our own good "that we might be partakers of his holiness" (Heb.12:10). Certainly our loving heavenly Father deals with us, His children, with our spiritual welfare in mind, according to His infinite knowledge of our feeble frames. Dr. Charles Haddon Spurgeon presents this thought: "Sometimes God chastens and afflicts us to prevent sin. He sees that the little egg of mischief is beginning to hatch and to produce sin, and He comes and crushes it at once. He nips the sin in the bud. Ah! we cannot tell how much guilt Christians have been saved from by their afflictions."

It is good for us to realize that the Holy Spirit records for our encouragement the ultimate purpose of this chastening. "Now no chastening for the present seemeth joyous, but grievous; nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby." Heb. 12:11

STUDENT COUNCIL ORGANIZES LECTURE SERIES

No student can get too much training in social graces and social psychology. Yet, how much training does the college give the average student at Cedarville? Realizing that few students have an opportunity to profit from such courses as "Marriage and the Family," the Student Council began plans for a question and answer session with Professor McDonald. From these plans grew the present lecture series, held each Tuesday evening at 9:00 in Room 200 of the Student Center.

Mr. McDonald's first session took place on March 23. The students who attended received answers to written questions on such topics as courtship, marriage, and family problems given to Mr. McDonald by interested students a few days in advance. For those who missed this opportunity, Mr. McDonald will hold another session on April 13.

Other lectures that are planned include a lecture on household finance by Mr. St. Clair, a program concerning dining hall etiquette, place setting, etc., by Mrs. Smith, and a demonstration illustrating proper dress, social graces, and interpersonal relations. This demonstration will be conducted by Mrs. Maddox during the Student Council chapel service. The capping program will be a discussion on birth control for married and engaged couples led by the Christian medical doctor, Paul Vernier.

Miss Mick: "We cannot do greater service until we have done lesser service."

A SPECIAL COMMUNIQUE

Well it's spring, when a young man's fancy lightly turns to thoughts of baseball, biology field trips, kite-flying, and other items of personal interest. The girls take it as their responsibility to see that the fellow doesn't get hit with a ball, stub his toe in Glen Helen Park, trip over a kite string, or any number of other things.

The major fault with you young men and women is that you are human and aren't concerned for me and my kind. I am a grass. I started early this spring as one of many seeds scattered over the main lawns of the campus. I have many friends, and spring does the same for me as it does for you, but just as soon as I find another grass I could learn to care for, some big foot falls and crushes a budding romance.

Now you have each other and a lot of walks to stroll on. Don't you think you could show me a little consideration? Don't I deserve a chance at (choke-cough) happiness? Why don't you let me live, and learn, (weep) and love? I'm sorry if my emotions are depressing you, but my life only lasts 'til the fall. Please, use the walks and let me live and seek a cute little grass in solitude.

CHARACTER (continued from page 1)

The aspects of a student's character that are evaluated are: Christian growth; Christian character and interests such as integrity, concern and respect for others, devotional life, language, favorite music, and conduct with the opposite sex; interest in Christian service; participation in campus activities; and appreciation of the pur-

poses and program of the college.

The main goal of this character evaluation is the development of Christian character and usefulness. Cedarville College wants graduates to be active spiritual leaders in their local churches as well as being intellectually capable members of their society.

CANDIDACY (continued from page 1)

and students in the upper classes must exhibit educational maturity. The library resources we have must be put to fuller use by both faculty and students. The evaluation of library holdings and the wise use of funds for purchasing new materials should be a major concern of each instructor. Another area of improvement necessary is a differentiated academic program for students. A beginning has been made in honors work for superior students and more should be accomplished in this direction. The college also needs a program for the under-achievers.

In conclusion, the Commission's report has this to say: "In a short ten years, under able leadership, Cedarville College has moved forward on the path it has set for itself—to become a good liberal arts college within a Christian framework Given the high resolution shared by faculty, staff, and students, and with increased support from the constituency, the college may yet achieve its long term objectives. It can do so, but the problems that must be solved are large and serious. Cedarville has only just started working on the solutions. The eventual outcome is at this moment still too uncertain to permit of any relaxing in the determined effort of the total College family."

SENIOR CITIZEN

Kindness and consideration were top words on the list to describe the outstanding characteristics of Janice Carol Davis. In fact, her pet peeve is people who are inconsiderate and people who are incessantly slamming others.

Janice, alias Jan or J. C., is an elementary education major who chose this field because she desires the opportunity to play a part in children's lives. She hopes to be teaching next fall in Dallas, Texas, where she will be moving with husband Ron McDugle, after their August wedding.



Most likely one is used to seeing Jan serving tea and coffee in the cafeteria, but she is also busy in other

campus activities. She is Kappa Delta Chi social chairman and has a Christian service assignment at the K. of P. Home in Springfield.

In the time that is left over during Jan's week she might be found collecting poetry, writing for her own amusement, playing the piano or going for a walk. "She's a great outdoors girl," declares her roommate, "and she likes to get out and enjoy nature."

For Jan, a perfect evening would probably include a meal of beef and cherry vanilla ice cream, someone sending her a dozen red roses, and being able to pull a good practical joke on unsuspecting dorm mates.

This summer, when she isn't planning her wedding, Jan will be working for a printing factory near her home in Mentone, Indiana, in the book-binding department.

The final consensus of Jan's friends is, "She'd be the perfect pastor's wife."

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A LETTER TO THE EDITOR:

In America it is our privilege to vote and select the candidate who we feel will best serve us, the public. Every American citizen should examine the candidates and their qualifications carefully and then vote for the man best qualified for the position. Here at Cedarville we also, as students, have this privilege of voting for those whom we want to represent us as students.

Therefore, as a student here at Cedarville I am concerned that the best students get elected. This letter, though, is concerned with the office of president of Student Council.

This year we have two men running for president of Student Council, Mr. Joe Roden and Mr. Joseph Stowell. Immediately two important facts present themselves: First, Mr. Roden will be a junior while Mr. Stowell will be a senior. From experience I have noticed that there is a great deal of difference between the judgment of a junior and that of a senior. While both men are mature candidates, yet that extra year of experience in working with students and getting to know what they need and desire can be invaluable in making decisions. Secondly, while Mr. Roden was elected to Student Council last year, he did not serve in this organization this year. How does Mr. Roden expect to be acquainted with the latest problems facing Student Council? Is he planning to enter as president with a "half-hearted knowledge of the needs and problems facing the Student Council, and consequently, the student body? Will he, as any good president should, have a specific knowledge of the latest committees and functions of Student Council, or will his knowledge be incomplete and general? It is hard to perceive how anyone who hasn't worked with Student Council all year can expect to do an adequate job as leader of that organization. On the other hand, Mr. Stowell has been a very active member of our Student Council all year. He has served on a number of the committees and has been chairman of some of them. Mr. Stowell, who has worked closely with Mr. McDugle, the current president, has worked actively this year in the majority of the tasks in which our Student Council has been engaged.

Wouldn't it only seem reasonable that Mr. Stowell would have the more adequate knowledge that the president of Student Council should have this coming year? I think so.

As an upperclassman, and the president of a campus organization it is my opinion that Mr. Stowell will best serve me, and the other students as our student body president. It is my hope that each student will carefully consider his choice before he votes.

Denis Rockwell

NOTE: The opinion expressed in this letter does not necessarily reflect the views of the WHISPERING CEDARS staff.