

2-3-1966

# Whispering Cedars, February 3, 1966

Cedarville College

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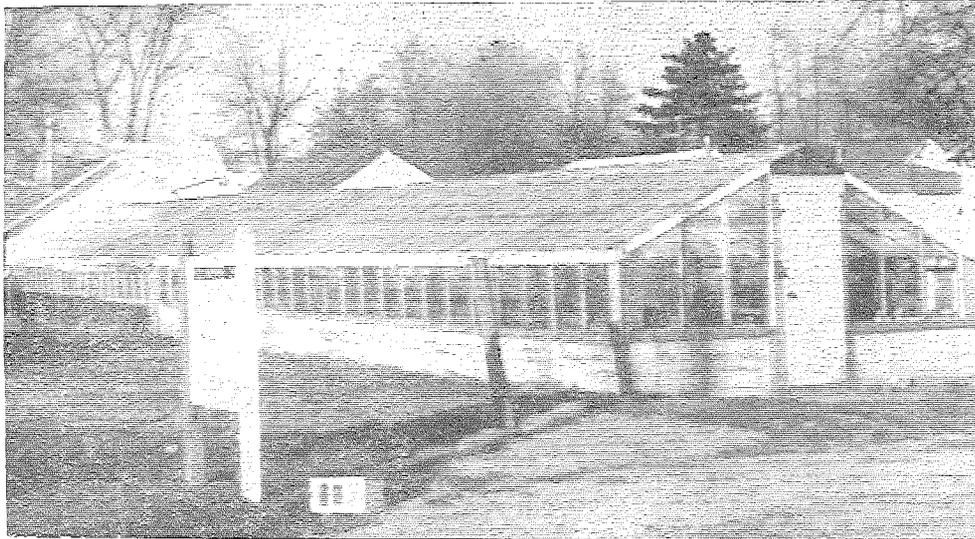
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# WHISPERING CEDARS

VOL. 1, NO. 4

CEDARVILLE COLLEGE, CEDARVILLE, OHIO

FEBRUARY 3, 1966



## Science Dept. Purchases Greenhouse

The Science Department has purchased a greenhouse just one half block off the campus to increase its study facilities.

The greenhouse which is 70 feet long and 15 feet wide was purchased for \$2500 from James Oliver. This includes the lot and the greenhouse. The structure is heated by a hot water furnace. Included in the building are all the wooden flats, pots and soil to meet the department's needs for a long time.

The botany department has already put the greenhouse to use, ferns, alga, geraniums and begonias are currently being raised. The rats owned by the department will also be housed in this building according to current plans.

This welcome addition to the Science Department will aid in studies and research.

## A SON ARRIVES IN MIDST OF FINAL EXAMS

A son, John Richard, was born to the John Bigelows on January 19. The bouncing boy weighed nine pounds, four ounces.

Although the baby had been expected since the Saturday before, John caught his mother in the midst of a final examination which she was taking at home.

"I was taking my drama final when labor began," explains Judy, "but I finished the exam before going to the hospital, much to my husband's anxiety."

Since coming home from the hospital, Judy has taken five final exams and written a seven-page paper. It sounds like she has accomplished quite a bit this semester.

## Cautious Optimism Prevails in Teacher Education

Initial approval of Cedarville College as a teacher training institution in June 1963 included several conditions as pre-requisites for continued approval.

In the opinion of college officials all these conditions have been satisfactorily met.

Part of the purpose of the recent visit of Dr. Earl Metz of the State Department of Education was to determine if the above stipulations have been met. Other goals of the visit included the analysis of the Cedarville program, facilities, and equipment.

Dr. Metz will submit his report to the State Board of Education within the next few weeks.

Since teacher education is a vital part of the college program, many students have expressed interest in the visit by the State authorities. Dr. Johnson, chairman of the education-psychology division, noted that students and faculty might indulge in cautious optimism in regard to the future development of the education program.

Dr. Johnson also stated that such visits by state personnel are made regularly to all institutions offering teacher certification.

Dr. Johnson indicated an awareness of some student criticism concerning the possibility that college publicity might have misled students to believe that the teacher training program was completely approved.

The Dean further stated that the initial approval was viewed as such an outstanding event that perhaps less immediate attention was paid to the conditions which would later have to be met. He also observed that there was never any intent to mislead the students and that the initial approval may yet become the final approval document with possible modifications. As part of the development

of the Cedarville College teachers' education program, Dr. Elsie Nicholson has recently accepted an invitation to join the faculty. Dr. Nicholson received her Ph.D. in elementary education from Western Reserve University, has much experience in the public schools, and has been on the Western Reserve faculty as director of teacher education.

## Monroe & Black New Faculty

Mr. Allen L. Monroe will assume duties as assistant professor of social science February 2. Mr. Monroe has been teaching social science at Cresskill High School, New Jersey, for several years. He holds an M.A. from Montclair State College and will teach political science and geography at Cedarville.

Mr. Monroe's interests include directing the food service at Word of Life's Schroom Lake Camp, working with church youth groups, and athletics. Mr. Monroe is an active member in the Franklin Lakes Baptist Church.

Dr. Clanton Black has accepted a part-time position and will teach organic chemistry. Dr. Black received his Ph. D. from the University of Florida and has taken post-doctoral work at Cornell University.

Dr. Black is employed at the Kettering Laboratories and will be on the Cedarville campus Tuesdays and Thursdays.

Dr. Black is an active member of the S. Fairborn Baptist Church.

## SPECIAL LETTERS TO EDITOR ISSUE



Dear Editor:

The following letter was sent to Dean McIntosh asking for a room change. I send this letter to you as a means of making public a protest against the continued use of Cedar Hall as a dorm. I feel that this letter, although blunt and vivid, adequately describes the problems faced in the continued use of Cedar Hall, so accurately named as the Shack.

"I found a great lack of privacy. I was in reality not rooming with one, but with at least ten. My room is no more than a hallway used by people visiting in rooms, pop drinkers, people in need of john facilities, people using our mirror, and people leaving the rooms.

"I have found study nigh on impossible. I started out this year with discipline and determination only to be worn down by the continual din of the game room atmosphere and by other loud noises seeping through the wafer walls. These noises are only supplemented by the parade of people marching through the room bumping the desk and reading over my shoulder.

"The Shack offers no environment for personal private devotions. Except a person be

able to put himself in a state of self-hypnosis, he can not escape the effects of his room in Grand Central Station.

"The neighborhood offers hoards of sibling terrorists who spend their time dumping out our trash cans, rolling our trash cans across our porch and sidewalks, beating our windows and doors, blowing horns night and day in our windows, screaming like a myriad of banshees, roller skating across our porch, playing king-of-the-mountain next to our windows, marking our cars with soap, scratching and denting our cars with their bikes like veteran kamikaze pilots, and sicking their buck-tooth mongrels on us as we leave the dorm.

"The Shack has been treated like an anathema by the maintenance crew.

"The walls are so crooked and the floors so wavy that three points no longer determine a plane.

"In summary, for these reasons many among us are weak (scholastically, physically, and spiritually) and sickly and not many sleep. I WOULD RATHER SWITCH THAN FIGHT! It would be best to remove this eyesore from the picture of our campus. Since this cannot or will not be done immediately, I request permission to remove my presence from this chamber of horrors."

(More Letters to the Editor inside.)

## JOE STOWELL NAMED TO MIDWEST ALL-AMERICAN SOCCER TEAM

Joe Stowell, Cedarville's All-State fullback, was named to a berth on the All-American Midwest Soccer Team. There are two such teams, one in the east and one in the midwest.

Selections are based on nominations of the coaches and referees at the end of each soccer game. The team represents all the schools that play soccer in the midwest. Joe feels that his

placing on the All-Ohio team helped him win this honor given by the National Soccer Coaches Association.

## ARE YOU A POET?

Whispering Cedars is looking for good poetry from our student body. We are trying to increase the variety and content of the paper to include as many needed realms as possible. If you have poetry which you would like published, send it to Whispering Cedars, Box 277.

## CAMPUS CALENDAR

February 2	Classes Resume
February 2	Walsh, Basketball - Away
February 5	Basketball, Detroit College - Home
February 8	Basketball, Ashland - Home
February 12	Basketball, Bluffton - Home
February 14 - 18	Spring Bible Lectures
February 15	Basketball, Cleveland State University - Away

### WHISPERING CEDARS

A Journal of Student Fact and Opinion Published Fortnightly by the Students of Cedarville College, Cedarville, O.

Editor: Michael Nicholls

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## EDITORIAL

A couple of weeks ago, a panel discussion was held at Wilberforce University on the Christian attitude towards sex. Supposedly, all sides of the controversy were represented by Rev. Edward Smith for the conservatives; Rector Carstens for the liberals; and Mr. Bruce Rodgers for the moderates. A Mr. Mathews of the Ecumenical Training Institute in Chicago was the moderator. As it turned out, there were only two sides to the issue, the conservative and the liberal.

In general, the onlookers felt that Rev. Smith carried the evening. Why? Because he had something in black and white that he believed in and conducted his approach to the problem in a like manner. On the other hand, the two gentlemen who supported the new morality of the liberal view really did not impress the audience with either their arguments or answers.

Using the Bible as the basis for the absolutes he believed in, Rev. Smith pointed out that sex is not wrong or ugly within the proper bounds of marriage. Rector Carstens, on the other side, portrayed an attitude which finds its answers in "Is it the most loving thing I can do for this individual at this time." According to him there are instances when both pre-marital and extra-marital sex are permissible within this superstructure. "Our morality, is not based on what is prohibited, but what is possible," he said. "To be good or right is often cruel," he continued, "Therefore we must base our decisions on love rather than law."

There are several problems which arise with this new morality as Rev. Smith so quickly pointed out. First, the absolutes of the Bible are discarded in favor of a relativism which ends in the principle that the end justifies the means. Secondly, the age old problem of passion versus reason so well pointed out by Milton and Burke to the student of English literature also enters into the picture. Man's reasoning is not too clear when dominated by passion. And since this new morality is based on a REASONable approach to "love", which in turn is closely connected to passion, this problem too seems to remain unanswered. A third problem, quickly pointed out by Dr. Williams, is the feeling one would experience if his or her mate were known to be partaking in this new morality. The retort might be offered that it would not occur since it would not be the "most loving thing" for the spouse. If, this is true, then there isn't any room for it at all in extra-marital circumstances.

The greatest value gained from attending the debate-discussion, was not necessarily hearing the other sides' views on the matter, (although it was an education in itself) but seeing someone who did have in his world view, a competent and consistent attitude towards a problem facing the world today. It was largely for this reason, that the conservative Bible based view, won out. Here was opportunity not only to present the Biblical view on the matter, but also to present the plan and purpose of regeneration. Would we have been as capable and competent as Rev. Smith?

Dear Editor,

I would like to compliment you and your staff on the work you have done to improve not only the look, but also the articles in this year's Whispering Cedars. The paper even has the appearance of a newspaper now, and this helps add to its readability.

I would also like to tell you how happy I am to see the name Whispering Cedars back at the top of the paper. I was really disheartened when I heard you wanted to change the name of the paper. To me Whispering Cedars speaks of some of the tradition that is Cedarville College. When I think of whispering cedars, I think of "The Pines" at the end of Williams Hall, and the way they whisper and moan when the wind blows through them. I think of what they could tell you—of the moonlight and daylight adventures that have taken place—if only they could talk. I think of the pines in the days before the gym and Williams Hall were built (before my time) when there was a Junior rock out in the pines; when chapel bell ringers would hide in the pines; when couples would go to the pines to be alone; and when we had bonfires and installation ceremonies at the edge of the pines. The pines speak to me of the campus life of Cedarville, just as the school newspaper reports and comments on the student happenings of the college campus. Can there be any name more full of meaning and uniquely Cedarville's than Whispering Cedars?

You wrote in one issue that no good format could be found to go with Whispering Cedars. I have several ideas such as an appropriate saying or Scripture verse in one corner; or perhaps a sketch of the pines of Old Main; or perhaps a subtitle stating the purpose of the paper. I'm sure that the printing staff and art department would be glad to help you.

I would also like to suggest that the paper be made available at a reasonable cost to alumni and other interested people away from the campus. Alumni that have only graduated a year or two ago would be especially interested because they would still know many of the students and be interested in what they were doing.

I trust that you will be able to improve and expand Whispering Cedars throughout the coming weeks and months.

Sincerely yours,

Don Entner

Dear Editor,

Over vacation I met a friend who attends Oberlin College. An enlightening conversation followed. Steve paraphrased a parable that Rev. Robert Flew, D.D., had presented to some fundamental theologians. The gist of the parable was this. Two men were considering a riot of flowers and weeds in a jungle clearing. One man was insisting that a gardener cared for the plot while the other could find no evidence for such an assumption. After extensive efforts to observe the gardener or some effect of his presence, the proponent of the gardener hypothesis concluded that the gardener was invisible, intangible, inaudible and absent from any evident efforts to improve the state of the "garden."

Was there a gardener? All the evidence said there was not, and the advocate had not really made an assertion because he denied nothing to the person of the gardener. There was nothing the gardener was obligated to do in order to prove objectively his existence.

Flew claimed that Fundamentalists do the same thing with God. For instance, we can allow innocent babes to be killed without questioning God's goodness. To Flew this is the same as claiming there is a gardener although he does not protect the garden. Even if there is one, there might just as well not be if he does nothing.

After this, Steve challenged me to tell him something, the occurrence of which would destroy my faith in God. He wanted something tangible God's character would not allow which would test his existence.

This was a challenge of a seeking mind made sharp by the honing process of a fine education. Are we, the students of Cedarville, willing to be satisfied with an education that does not prepare us to meet the spiritual needs of our contemporaries? Are we content to graduate with enough knowledge of contemporary thought to meet the needs of the average high school student? We, as a student body, must educate ourselves beyond the narrow range of ideas presented in a denominational school. The people we

graduated from high school with are not burning draft cards, marching on Alabama, and advocating free sex for no reason at all. If we don't know, what good are we? And if our Christianity can't meet the challenges

of frail human minds, what good is it?

Let us spend time in the libraries of neighboring colleges with books that will never be in our library. Let us attend lectures by men with whom we do not agree. Most practically, let us become involved in the Campus Evangelism movement on our campus in which we clash with these current trends of thought each Saturday morning.

If we can handle God's Word under the Spirit's tutelage to bring the gospel effectively to the intellectual sinner, we should be better equipped to reach the average person. For Christ's sake, let us be the best we can.

Joe Snider

\* \* \*

Dear Editor

Practical training through Christian Service Activities has been an integral part of the unique Cedarville program. Lauded by constituency and alumni, these activities were one area in which tiny CC took a back seat to none. But is this excellence fading?

Why do some upperclassmen students literally beg for an assignment, yet receive none? Quite a change from complaints about compulsory service, eh?

Why do freshmen have extreme difficulty finding an assignment? What of underclassmen who desire four years' experience? What of the 1/2 who will not graduate? Where else will they gain this experience? Is CC failing them?

Why must Christian Service pick up the financial "peanuts"?

When will Christian Service merit a full-time director?

Why are freshmen considered too immature for these activities? Would not a practical training program be more desirable than procrastination?

There are many aspects in which the service program appears to need re-evaluation, modification, and modernization. Let us not allow this vital part of the CC program to lag behind as our school moves on to greater things for our Lord!

Bob Clater

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# In Times Like These

by Arnold G. Fruchtenbaum

## AN AXE TO GRIND

When the first issue of Whispering Cedars appeared for the current school year, the opinion survey question was stated as follows: Is Cedarville College conducive to learning in the aspect of open-mindedness and free thought? While most answers on both sides were well thought out, some comments of criticism were both untrue and unfounded. One person stated that too many of our personal feelings and ideas were denied by the administration. Another person quite boldly announced that any outside opinion not associated with the religious convictions is scorned and berated, and there is little tolerance towards the holders of such opinions. A third person stated that we are not encouraged to form opinions but are given interpretations. A fourth rebuttal went that if you don't think the way the school thinks, they won't let you in. It is statements such as these that I feel are false and unfounded and the authors only have an axe to grind.

Allow me to state my position clearly. Politically, I would most aptly be considered a liberal. I opposed Goldwater and supported Johnson. I am a full-fledged integrationist and for the most part, I support the Civil Rights movement. Nor do I believe that intermarriage between white and Negro is forbidden in Scripture. In the Christian sphere, I am a fundamentalist. Theologically, I am a Dispensationalist. By church affiliation, I am not GARB but a member of the IFCA and proud of it.

Obviously, Cedarville as a whole does not agree with most of these tenets to which I adhere. But I have yet to see myself feeling any intolerance from the administration. I have been given freedom to think upon these things as I wish. The fact that I am able to state my beliefs in the school newspaper would indicate that Mr. McIntosh is not exactly running a Nazi Gestapo. The admissions department knew very well

that I was not a GARB and so did not share the religious convictions of the school, but this did not debar me from entrance into Cedarville. I have yet to have a Cedarville professor shut me up because I am expressing a contrary opinion in class, and I have expressed contrary opinions.

Now I do not fully agree with the GARB's. I feel that they have a tendency to be clannish and a tendency to deny the possibility of truth to those who are not in their movement. But at the same time, I must admit that my opinion of the GARB's has undergone a change for the better. My previous experiences with GARB's were with those who were found at Shelton College.



Arnold G. Fruchtenbaum

I had little use for them and no respect for them. But after coming to Cedarville, I saw that the GARB's at Shelton were not representative of the GARB's as a whole and have grown to appreciate them although I have not been able to accept all their convictions. But Cedarville College is a GARB school by conviction and it is only natural that they present their material in the light of GARB distinctives and Christian perspectives. To become bitter over a so-called GARB indoctrination is useless and will help neither the school nor the individual for he will also present his arguments in

the light of his convictions. It is not his convictions that I am opposing, but only such unfounded statements as found in the first paragraph.

A fifth person answered the question that we should stay as we are; we are just right. I do not agree with this either. We are not "just right." We should not stay where we are. I think a number of improvements need to be made. I think that the prayer meetings as they are run now are basically ineffective and the format needs to be changed. I think there is a need for a better presentation of the views of the opposition especially in our Bible classes. I also think that there is a need for a clearer concept of law and grace for the disciplinary committee in the light of recent decisions.

No person has yet been dismissed from Cedarville for contrary thinking. Dismissal comes from actual infraction of the rules. This would be the case for any school, Christian or secular. Now I am not at all advocating that all anti-Cedarville criticisms cease. I am only making a plea that such criticisms would be thought out and founded upon fact, and not emotional gutbursts from having an axe to grind.

# The Question at Issue

Does the life at Cedarville College develop the total man?

I feel that Cedarville College somewhat hampers our cultural enlightenment through some of its restrictions, but the responsibility for total development of the person does not rest with the school. It is the responsibility of the individual to develop himself under any circumstances.

Jon Skillman-'67

Yes, I believe Cedarville College does develop the total man. To achieve such a goal requires a fine balance between forcing a student to engage in spiritual, academic, and social situations on the one side, and presenting a positive, practical program which will attract the student to greater involvement by his own choice on the other side. Requirement acquaints him with the possibilities; reasonableness and relevancy compel him to continue. As long as Cedarville College maintains this balance it will offer to its students the possibility of developing the total man.

Gary Harris-'66

Basically, the responsibility of the school ends with the provision of the tools and opportunities for development. It is then our responsibility to avail ourselves of these avenues for our own development. Generally, Cedarville does provide a good program for the development of the student. However, in the area of intellectual stimulus, our program is, at the most, superficial. We need to be taught how to enter into controversy, discussion and debate intelligently without preconceived ideas that we haven't completely analyzed as to their basic validity. We need to be prepared to reach our fellow collegians for Christ who are being steeped in atheistic in-

tellectualism and philosophies of life that most of us know nothing about, much less how to stand Christianity against. This area is a vital part of our education and cannot be neglected in order to fully develop "the total man."

Joe Stowell-'66

One cannot answer this question with a simple yes or no. There are areas in which we are lacking. However, there are many areas in which we excel. Two areas that we lack in, are: 1) Culture—right now the extent of our cultural program is only dressing up for dinner. The cost of attending Cedarville, and our size give the students the right to expect an adequate cultural program. 2) Christian service—it is very easy for a person to dodge his Christian service requirement. The school needs to provide a full-time service director in this area to see that opportunities are available. Also, the freshmen should not be neglected in this area. Many of our freshmen are only with us for one or two years. Granted many of our lacks are the result of a lack of money. We may be pioneers. However, the rest of the world is in the space age.

Ted Oakley-'67

## SPRING BIBLE LECTURES

February 14 - 18

Alford Auditorium

## Home Basketball Games

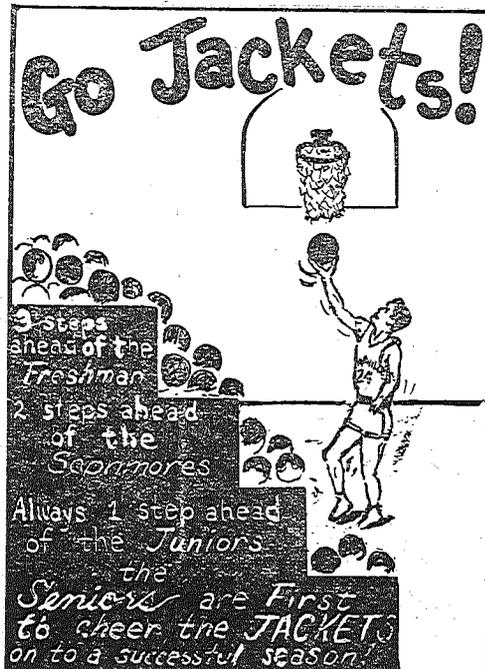
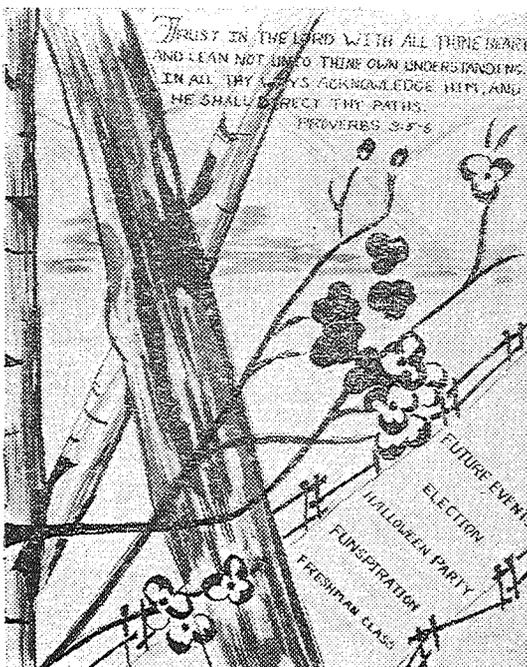
FEB. 5 - DETROIT  
FEB. 8 - ASHLAND  
FEB. 12 - BLUFFTON

## SUPPORT

the

Student Body

Project





## Jackets Defeat Franklin

CC tipped Franklin on Vern Hooper's 20-foot shot with two seconds remaining to move above the .500 mark.

With about 40 seconds remaining, Franklin knotted the score at 92-all. The Jackets called a time out and Franklin was content to let CC keep the ball out front and jam up the lane. CC called a time out with 10 seconds remaining. The Jackets tried to work the ball inside, but Franklin closed the middle. With two seconds Vern Hooper connected for the victory.

The Yellow Jackets went into the locker room with a 46-42 half-time margin. Coach Callan

commented, "This was a team victory. I can't single out one boy. They all did an outstanding job." This was evidenced by the balanced scoring. Al Knott led the way with 25 points. He was followed by Bruce McDonald with 24, Larry Waite with 20, and Gary Drill with 17. Hooper added eight points playing with a broken thumb on his right hand.

Callan stated, "If we had won the games we should have, we would be well above .500." He added that "the boys played just like at Defiance except that their defense was better."

The JV's lost their contest to Ohio Valley College 83-77. Loren Powell scored 33 points. Paul Entner added 13 and Aazvorskey 12.

## Jackets Split Four Games

### MALONE

The Jackets dumped Malone College 93-79 January 15 in a Mid-Ohio League contest.

The CC team used balanced scoring in their victory, with Al Knott hitting 24, McDonald 17 and Gary Drill 16.

### BLUFFTON

The Bluffton Beavers upended Cedarville 93-78 as Bluffton out-rebounded the Jackets 52-37.

Drill paced the Jacket scorers with 18, followed by Knott with 16. This was the Jackets' third loss in Mid-Ohio action.

### WILMINGTON

The Jackets moved past Wilmington 74-68 in league competition to give the CC two victories over the Quakers this season.

Knott poured through 25 points followed by Larry Richardson and Larry Waite with 17 and 16 respectively.

### HUNTINGTON

Huntington squeezed past Cedarville 88-86 on the Jackets' home court.

Frey threw in 34 points for the visitors. Knott led the way for the Jackets with 25, followed by McDonald with 21. The Jackets shot a torrid 18 for 21 at the charity line.

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## Cedarville Over Defiance Cagers

Cedarville scored a victory over Defiance 80-76 last Thursday at Defiance in MOL action.

The visitors shot a hot 52% from the field as each team made 31 shots from the floor. CC put in four more free throws than Defiance. The rebounding was even as each team pulled 39 off the boards.

Cedarville's scoring was balanced in this victory as four players were in double figures. Gary Drill led the way with 23 points. He was followed by Al Knott with 18, Bruce McDonald with 16 and Larry Waite with 14. Vern Hooper added 7 in his first start with the Yellow Jackets.

Mike Wilson saw some action, putting in four points, as he has returned to school for second semester.

The CC squad overcame a 37-34 half-time deficit to bring its MOL record to 4-3.

## Girls Basketball

### FIRST GAME

Cedarville College 43—	
Miami Valley Nurses 20	
Forwards	Pts.
Ruth Grant	9
Barb Kensil	0
Joyce Johnson	11
Ann Damon	8
Guards	
Lois Walker	10
Peggy Inghram	3
Twila Wing	0
Kathy Spencer	1
Linda Wessel	1

\* \* \*

### SECOND GAME

Cedarville College 37—	
Defiance College 15	
Forwards	Pts.
Joyce Johnson	8
Ruth Grant	2
Sharon Westcott	17
Ann Damon	4
Guards	
Peggy Inghram	0
Lois Walker	6
Gail Tompkins	0
Linda Wessel	0

\* \* \*

Coach—Miss Kearney

Manager—Friede

Captains

Joyce Johnson

Ann Damon

First string: Sharon Westcott, Joyce Johnson, Ruth Grant, Barb Kensil, Lois Walker, Ann Damon, Peggy Inghram, Gail Tompkins, Twila Wing.

Second string: Bev. Carlson, Elma Shugg, Linda Wessel, Elaine Hannah, Mary Ellen Schutt, Kathy Spencer.

### I-T PIZZA Menu

	13"	9"
Plain	1.75	.85
Sausage	2.00	1.00
Anchovy	2.00	1.00
Pepperoni	1.90	1.00
Mushroom	2.00	1.00
Olive	2.25	1.10
Hamburger	2.00	1.00
Ham (diced)	2.25	1.10
I-T Special	2.90	1.45
Sausage & Pepper.	2.40	1.25
Sausage & Mush.	2.25	1.15
Sausage, Mushroom and Pepperoni	2.65	1.35
Extras: Onions	.15	.10
Green Peppers	.15	.10
Both	.25	.15

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