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# Whispering Cedars, March 1, 1966

Cedarville College

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# WHISPERING CEDARS

VOL. 1, NO. 5

CEDARVILLE COLLEGE, CEDARVILLE, OHIO

March 1, 1966

## ARTIST SERIES TO FEATURE MEMBER OF PARLIAMENT

The Honorable Eldon Wylie Griffiths, M.P., is the Artist Series lecturer to be heard at 8:00 p.m., March 14, in Alford Auditorium. His topic will be, "Will Europe Break with America?" The hour lecture will be followed by a question and answer period.

Mr. Griffiths has risen to some of the highest positions in American journalism—managing editor of Newsweek and weekly columnist in the Washington Post. He has also been a speechwriter for Prime Minister Sir Alec Douglas-Home, and is a Conservative Member of Parliament. This close contact with both countries has enabled Mr. Griffiths to become acquainted with the inside of both American and British governments. He won first class honors in history at Cambridge University and an M.A. (cum laude) at Yale.

As a correspondent for Life, he covered politics and business on the west coast. He has written a dozen Time cover stories and as foreign correspondent for Newsweek was held prisoner by the Russians during the Hungarian revolution of 1956. Mr. Griffiths has traveled widely and visited Moscow several times.

The lecture is free and required of all Cedarville students. Outside guests may attend at \$1.50 for adults and one dollar admission price for students.

## 10 Have 4.00; 117 On Dean's Lists

Ten students made a perfect grade point during the first semester. Eight others qualified also for the Dean's Honor List. Requirements for this honor stipulate a grade point average of 3.75 for at least 12 hours with no grade below a "B." Ninety nine other students qualified for the Dean's List with 3.25 averages or better for 12 hours.

### DEAN'S HONOR LIST

4.00 Lynn Amstutz  
3.82 Stephen Brown  
4.00 Donna Daab  
4.00 Jerry Eaton  
3.78 Jennifer Field  
3.76 David Haffey  
3.79 Jane Hess  
3.94 Donna Kincannon  
4.00 Buster McPheeters  
4.00 Ted Oakley  
3.80 Shirley Otto  
4.00 Joe Roden  
4.00 Lisa Rulison  
4.00 Larry Sharpless  
3.84 Joseph Snider  
4.00 Louise Stutesman  
4.00 Beth Thomson  
3.83 Jon Walborn

### DEAN'S LIST

3.50 Sunday Akinyemi  
3.27 Ronald Allerton  
3.41 Margaret Anderson  
3.50 Grace Averitt  
3.53 Marilyn Beitler  
3.57 Larry Bellew  
3.50 Martha Bennett  
3.33 Judith Bigelow

(Continued on Page Two)

## COLLEGE GIVEN NEW OLDSMOBILES



Dr. F. E. Milke presents keys to Dr. Jeremiah and Mr. St. Clair.

## CENTRIFUGE TO AID IN RESEARCH

Dr. Donald Baumann, associate professor of bacteriology and chemistry, recently purchased an International model HT centrifuge with a grant from the National Science Foundation.

The centrifuge with its present head is capable of 17,000 rpm's and 34,200 g's. With a different head it is possible to obtain 39,000 g's.

The college has been given two 1965 Oldsmobiles by Dr. Frederick E. Milke of Toledo, Ohio. A convertible and a hardtop model were donated. Total value of the autos exceeds \$5,000.

Financial support for the school has been the primary interest of Dr. Jeremiah and Mr. Lee Turner in recent months. Since January, President Jeremiah and Mr. Turner, Director of Development, have been conducting a series of breakfasts to acquaint with Cedarville College for library and dormitory facilities. Breakfasts have been held in Gary, Indiana; Columbus, Dayton, Portsmouth, Elyria, Cleveland, Akron and Niles, Ohio; and in Detroit, Flint and Grand Rapids, Michigan. Additional meetings are planned for the future.

Dr. Jeremiah described the response to the breakfasts as being "most encouraging. The pastors are the guests of the College for the breakfast, and then we present the Cedarville College program. A brief slide

presentation is given followed by a period when the pastors are encouraged to ask questions and make suggestions for the benefit of the college."

Cedarville's student body is 88% Baptist. Reflecting on this, Dr. Jeremiah added, "In the meetings we have attended, we have been impressed with the desires of our pastors to maintain Cedarville as a Regular Baptist College. Through the financial support already coming to us from our churches, and the assurance that additional support will be forthcoming, our college is in control of our Association where it ought to be."

Businesses and foundations have also been appealed to for funds. The response in this area has also been encouraging. The college has recently been the recipient of a \$10,000 and a \$5,000 gift from industry and a foundation.

Dr. Jeremiah expressed his and Mr. Turner's appreciation for the prayers of the faculty and students during their travels to tell the Cedarville College story.

## CAMPUS CALENDAR

MARCH 11, 12	"The Mikado, Alford Auditorium, 8 p.m.
MARCH 11, 12-18, 19	Church Basketball Tourney
MARCH 14	Artist Series, Alford Auditorium, 8 p.m.
MARCH 26 & APRIL 2	Graduate Record Exams

## DR. HORNER PRESENTED BIBLE BY WOMEN OF WILLIAMS HALL

In appreciation for the ministry of Dr. Hugh Horner, the women of Williams Hall pre-

sented him with a Bible. Carol Mikels made the presentation in chapel during the Spring Bible Lectures.

Dr. Horner was born in Belfast, Ireland, and has pastored churches in both the U.S. and Canada. Dr. Horner is now pastor of the Calvary Baptist Tabernacle in Sandusky, Ohio, where he also has a weekly radio ministry over WLEC.



WHISPERING CEDARS

A Journal of Student Fact and Opinion Published Fortnightly by the Students of Cedarville College, Cedarville, O.

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EDITORIAL

Since the beginning of the year, there have been several attempts conducted by the students to fill areas of need. These actions are to be commended.

The Campus Evangelism group started this year, has developed into an important segment of many students' lives. Offering periods of enlightenment on different points of view both in religion and philosophy, has enabled students to become better equipped to testify effectively to other college students. The opportunity to put this knowledge into practice comes as the group goes every Saturday morning and afternoon to college campuses in the area. This program has enabled many to further their Christian service opportunities while sharpening their intellect at the same time.

Also to be commended is the action taken by Student Council to take up the social and cultural slack on campus through its recently formed Social-Cultural Committee. Working through interested students, the Committee should be able to broaden the campus clubs' outreach in cultural matters, inform the student of various cultural events in the area and provide a social program using the student talent for the enjoyment of all.

Success in both of these areas is dependent upon our support as a student body. Let us commend them by backing and participating in these vital activities.

TEN HAVE

(Continued from Page One)

- 3.25 Jim Blaylock
- 3.50 Janice Boblitt
- 3.31 Frieda Bonnema
- 3.67 Donald Brake
- 3.42 Jack Branon
- 3.31 James Brinckerhoff
- 3.54 Lynn Brock
- 3.37 Warren Burns
- 3.33 Kristine Burroughs
- 3.63 Deborah Bush
- 3.50 Dorinda Bush
- 3.31 Cherrill Collins
- 3.73 Shirley Dufford
- 3.69 Nancy Earles
- 3.53 Emily Entenman

- 3.72 Paul Entner
- 3.48 Gerald Fisher
- 3.65 Sheryl Fox
- 3.47 Arnold Fruchtenbaum
- 3.58 Elizabeth Gardiner
- 3.29 Pat Garlich
- 3.44 Glenda Gierhart
- 3.29 Verna Glander
- 3.67 Dave Gordon
- 3.48 Rebecca Gothard
- 3.50 Ruth Grant
- 3.44 Julia Gregg
- 3.76 Ruth Hardy
- 3.71 Martin Hartzell
- 3.29 Raymond Heyer
- 3.41 Linda Hoffman
- 3.25 Carolyn Homan

- 3.38 Vernon Hooper
- 3.53 Cathy Hubbard
- 3.73 Lucinda Husted
- 3.27 Paul Jackson
- 3.55 Elaine Johnson
- 3.38 David Jones
- 3.28 Kenneth Kunkle
- 3.33 Daphne Lautenschlager
- 3.60 Sue Lepine
- 3.25 Douglas Lightly
- 3.29 Bonnie McPherson
- 3.38 Steven Marshall
- 3.51 Earl McGuffey
- 3.25 Betty Meyers
- 3.47 Priscilla Miller
- 3.62 Bonnie Millikan
- 3.50 Irene Millikan
- 3.53 Lola Mitchell
- 3.29 Joyce Moore
- 3.44 James Myers
- 3.29 Charlotte Nash
- 3.41 Michael Nicholls
- 3.50 Becky O'Keefe
- 3.43 Dorothy Olsen
- 3.28 Fred Olsen
- 3.29 Calvin Packard
- 3.25 Dennis Pearce
- 3.31 Richard Pettitt
- 3.29 James Phipps
- 3.44 Donna Preston
- 3.26 Dale Pritchett
- 3.50 Richard Robinson
- 3.33 Jean Rogers
- 3.47 Louise Rose
- 3.44 Deborah Rouch
- 3.33 Colleen Ryan
- 3.68 Karen Salisbury
- 3.42 James Schaeffer
- 3.59 Richard Schimkus
- 3.59 Marlene Schonscheck
- 3.42 Carl Schwanbeck
- 3.47 Sharon Schwarm
- 3.43 Marshall Searles
- 3.63 Melvin Seigneur
- 3.38 Keith Shubert
- 3.29 Edward Smelser
- 3.44 Lois Smith
- 3.71 Connie Stevenson
- 3.82 Sharon Tallman
- 3.50 Gordon Taylor
- 3.31 Nancy Towle
- 3.29 Marcia Townsend
- 3.63 Charles Truxton
- 3.67 Janice VanHorn
- 3.88 David Wall
- 3.60 Nelson Wallis
- 3.49 Carol Wenner
- 3.60 Marlene Werner
- 3.38 James Zeigler

The Question at Issue

What is Liberal Arts?

Liberal arts should combine in a single unity the humanities, arts, social sciences and natural sciences. The study of liberal arts should be a prerequisite to effective specialized training, with emphasis on the ideals, techniques, curricula and obligations of a liberal education. I believe a liberal arts education is grounded in critically examined and logically organized factual knowledge, the teachings of cultural tradition, values in the student's personal growth, and the effects upon the student's social program.

Gene Culley, '66

Liberal arts involves the complete exploration of every phase of education known to man today. There is no limit to the avenues of a particular subject to be explored in a specific liberal arts atmosphere.

This type of a curriculum, however, cannot be successfully pursued in the Christian college. It is possible, to some extent, to pursue a limited form of liberal arts; however, because of the doctrinal beliefs of the Christian, some ideas which might arise in a true liberal arts situation could not be fairly considered by the Christian as far as the non-Christian's views are concerned.

It is necessary, however, for the student in any learning situation to be exposed to some true liberal arts in order to broaden his outlook and understanding of his world and his fellow man.

Cindy Jensen

Liberal Arts focuses on segments of experience which have the most universal significance. Its special aim should be to set before the student whatever of these records are most likely to increase his command over himself and his society. However, I believe that Liberal Arts can only be 'liberal' if the 'choices men have' carry equal significance with the 'choices men have made.' This makes Liberal Arts not only a study of inherited knowledge but also the development of choice and creative process, intensifying the student's command over self and society.

Religion is primary to the focus and aim of Liberal Arts. However, a threat is posed to the Liberal Arts concept when a reluctance exists to analyze the choices men have which cause them not to believe the way one thinks he should. As Christians who already have the testimony of the Holy Spirit that the Word of God is essential truth, such a furtherance of study would only serve to confirm our faith, not harm it.

John Stockwell

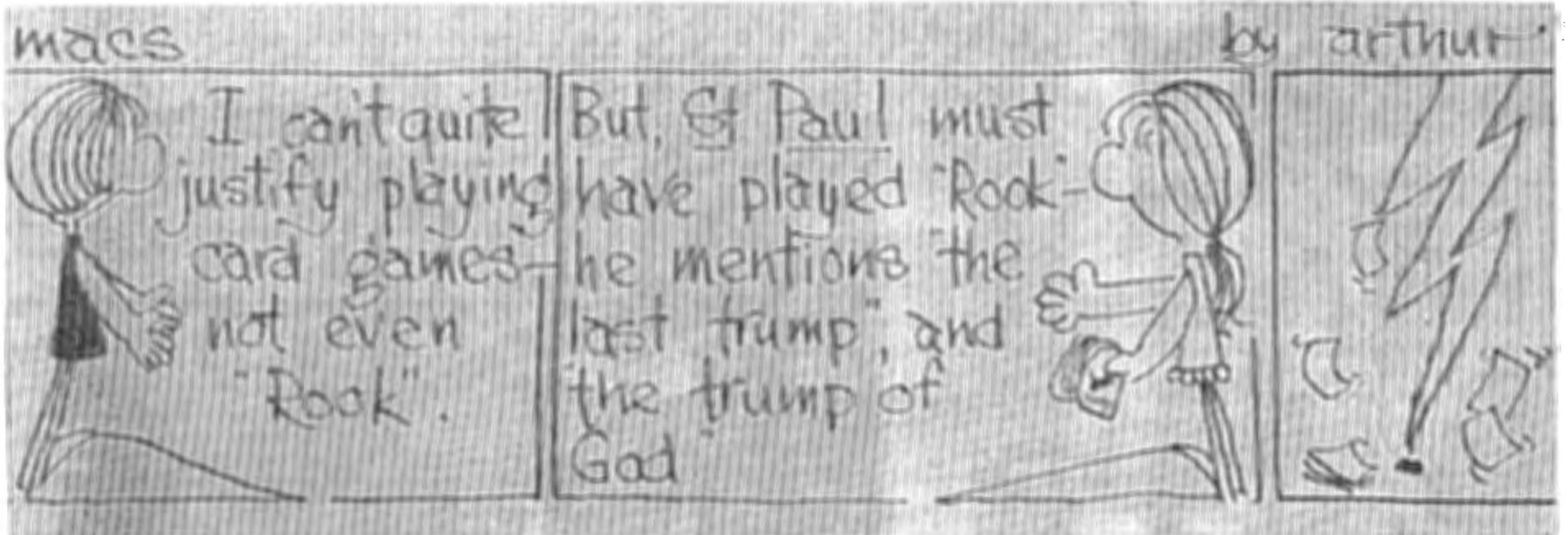
NEW COMMITTEE FORMED

A new committee has been formed by the Student Council to provide the impetus for increased cultural and social activities on our campus. The committee will act as a springboard for the initiating of many events during the year.

new Social-Cultural group. The committee will primarily resort to the student body and faculty as the means to the end.

Events such as debates, discussions, creative literature contests and a faculty lecture series will be considered by the

Dale Pritchett has been selected as chairman of the committee. Other members include Emily Entenmen, Karen Salisbury, Mary Ruth Beerer, Joe Snider, Sue Lepine and Pat Verslius. The committee is seeking suggestions that will aid its work.



# In Times Like These

by Arnold G. Fruchtenbaum  
**CONVERSATIONAL PRAYER**

The alternative that I would like to propose is what is known as Conversational Prayer. What I am about to say is gleaned from the writings of Rosalind Rinker. When we converse, we become aware of the other person, his rights, his feelings, and if we converse long enough, his total personality. Good conversation implies that we must take turns speaking. When we converse, we must all pursue the same subject and pursue it by turns. We agree on one subject of conversation and follow it through before starting a new one.

Now let us apply these principles to praying with a group. Let us converse with God. Let us become aware of the people with us and of Christ. Let us take turns speaking and let us agree on one subject until it is finished.

It is as simple as that. But a few more principles have to be kept in mind:

1. We must begin by recognizing the presence of Christ, for it is with Him that we are conversing;
2. You must pray back and forth as you would under normal conversation;
3. Do not make any assumptions. Use "I" when you mean "I" and "We" only if you know for sure that all agree. If you are in doubt, use "I" and those

who agree will say so;  
 4. Use normal conversational language. Do not change your style to King James. If you would normally say, "I don't want to be a moocher," then say the same in prayer;

5. Pray for whatever the Holy Spirit impresses on your mind. He will tell you what to pray for, you need not rely on prayer requests;

6. Honesty. This is what will make or ruin a Conversational Prayer meeting. If the Holy Spirit impresses a matter on your mind, no matter how personal or private it may be, it must come out in the open. It is assumed, of course, that what is said during prayer will not be discussed outside the group. If only one person in the group is dishonest, it may very well remove the favor of God.

Does Conversational Prayer really work? Less than two months ago I spoke with a person who was dissatisfied with her devotional life. After a chat, she agreed to read Rinker's book. A few days later, we began Conversational Prayer, and in quick succession, we saw one prayer answered after another. These answers were concrete and the type that could not be claimed coincidental. At this writing, there are now three Conversational Prayer groups: one that I fellowship with and two others in Faith Hall. We continue, almost

daily, to witness further answers to our prayers such as never before.

Does Conversational Prayer really work? I'll let two girls, Carol Simon and Mary Ann Sleichter speak for themselves in that order. "I came to Cedarville to be sure in my own mind that Christianity is a living religion and that it could work for me. I'm happy to say that Cedarville has played a big part in finding real living Christianity. Conversational Prayer has shown me the natural, humble, honest way to talk to God. It is a natural way to speak to Him, just pouring everything right out as the Holy Spirit leads. His presence is so vividly felt that you feel as though your Father is sitting right there listening and giving comfort and suggestions as they are needed in the course of your conversation. We need a real experience in prayer. I have found this real experience through praying with others conversationally and also by using it in my private devotions. The answers to prayers have been fantabulous."

"For several years I've been searching for a living, personal relationship with Jesus. Even last semester, my personal devotions, church services, and prayer meetings were on the whole pretty meaningless and routine. Once in a while I'd get all fired up for the Lord, then in a week it would be the same old drag. Through first reading "Prayer, Conversing with God," and secondly, putting it to practice, I found the answer. Now my prayer life takes in my entire life, not just the big problems. I've learned to pray by faith-sized requests. A faith-sized request is a request that I personally have faith to believe that God can answer. In the past few weeks I've prayed for book money and books which I had the faith that the Lord could supply and He did."

Again I would urge you to buy a copy of "Prayer, Conversing with God," by Rosalind Rinker. At the moment, the book store is all sold out but they are in the process of re-ordering a large quantity.

# Faculty Forum

**THE ACHILLES' HEEL OF EQUALITY**

by ROD WYSE



Two observations should be made at the outset. First, in writing such an article I think that probably there will be some students and certain of my colleagues who will not share my point of view on this subject. Recognizing this, I still have a compulsion to express my personal feelings regarding this very important issue confronting society, and more particularly that segment of society we call the evangelical world. Second, space will permit generalized statements, but only a minimum of discussion or substantiation.

It is my firm conviction that the Bible teaches the value and integrity of the human personality. The Scriptures clearly emphasize that God has created man in His own image regardless of race or culture, and as a result each human being is no better or no worse spiritually per se. Such a position thus eliminates the possibility of what some would call the "superior" race.

Specifically, believers are to be a brotherhood. In Colossians 3:11, the Apostle erases all of the artificial lines of discrimination commonly drawn by the people of his day. His three areas or categories include race, religion, and economics.

**Implementation or Indifference**

But do we really believe it? I submit that most evangelicals give lip service to the preceding but that the practical application is sadly missing. The Biblical imperative of "Go ye into all the world" is applicable if it means reaching Negroes in Africa (as evidenced by our church mission budgets) but our culture will not permit us (we say) to be faithful to the Word of God in the homeland.

Perhaps some of the background for our prejudice and complacency regarding the

Negro is that, tragic as it is, many still accept the "curse of Ham" as applying to the Negro race.

Some very basic questions seem to be in order. Is the evangelical world doing much to minister to non-whites in their areas of location? Are non-whites being accepted into the membership of evangelical churches when they apply? Are non-white churches who stand firmly for "the faith, once for all delivered to the saints" permitted to join the denomination or fellowship of evangelical groups? One will have to admit that, except in a few instances, the naked evidence requires a negative response.

Three years ago, a speaker here on campus, after having publicly told of his ministry among Negroes in the slum areas, related to me that "If a Negro came to my church, I would ask him why he came. . . . couldn't he get the Gospel in his own church?" Such a statement is both prejudicial and Biblically indefensible!! It is my personal belief that no person should be excluded from membership in a church because of race, but should be considered on the basis of his faith in Jesus Christ, and that alone.

Equality in Christian education should be a fact not a facade. In my five years at Cedarville I have heard of no example of discrimination against applicants for admission because of race. Dr. Johnson affirms that this is the continuing policy. Not all Christian schools can give such a testimony.

In the final analysis it comes to this: The attitude of many evangelicals has been to force their Biblical interpretation; in this they are much like the little boy who forces his puzzle pieces into place, only having to replace them ultimately in their properly designated relationships.

To make progress in the areas I have discussed, will require a love that transcends cultural patterns. To say it is impossible is to deny the power of the cross of Christ.

## To Present "The Mikado"

by GORDON GRIFFIN

On March 11 and 12, Friday and Saturday, one of the best of Gilbert and Sullivan's operettas will be presented by Modern Music Masters. What's it about? Here is the story:

Tickets will be on sale this week: \$1.25 for students, \$1.50 for adults.

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Zazvrskey hits in J.V. game. Cedarville lost in closing seconds.

**BLUFFTON**  
MOL champion Bluffton nipped Cedarville 70-68 as Lynn Martin sank the winning free throws with six seconds remaining.

The Jackets held the lead for most of the game, but with an injury to Al Knott and Mike Wilson fouling out, the Jackets

fell behind. Gary Drill led in scoring with 20 points. He was followed by Knott and Larry Waite with 13.

**CLEVELAND STATE**

The Jackets rolled past Cleveland State University 101-92, putting four men in double figures.

Mike Wilson came on strong in the second half scoring 19 of his 20 points. Bruce McDonald led the CC team with 24 points. Al Knott added 23 and Larry Waite 20.

**CENTRAL STATE**

Central State ran past the Yellow Jackets 96-75 as Ken Wilburn led CSU with 37 points.

Last year's NAIA champs were in the lead by 9 at the end of the first half and slowly pulled away from the Jackets in the second period. Coach Don Callan said, "They're coming now."

Al Knott scored 15 points in the first half and was double- and triple-teamed in the second half. He finished with 25 points to lead the Jackets.

The Jackets were out-rebounded 57-32 by the taller Central squad. The Jackets made 23 of 25 free throws for 92% as Knott was 7 for 7 and Larry Waite was 6 for 6.



Spyder shoots for two over Wilburn.



McDonald starts for bucket as Knott shoots.



Cooper hits on the sly.

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Sausage & Mush.	2.25	1.15
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