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# Whispering Cedars, April 28, 1966

Cedarville College

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# Vote in Monday's Elections

## Whispering



## Cedars

VOL. 1, NO. 9

CEDARVILLE COLLEGE, CEDARVILLE, OHIO

April 28, 1966

### Free Ins. Offered Philosophy of Discipline Comm.

The Red Cross Bloodmobile will be in Cedarville today, Thursday, April 28, to obtain the annual group donation in this area. All students who possibly can are being urged to give to the drive.

Ron Grosh, coordinator of the drive on campus, has pointed out that there are two major benefits to Cedarville College young people participating in the program. First, there is the agreement by the Red Cross to supply needed blood to any member of the immediate family who might need it throughout the ensuing year free of charge. This blood often must cost as much as \$25 a pint, and operations or emergencies frequently use 15 to 20 pints. Monetarily alone, giving blood is an extremely practical move to make.

The second benefit to Cedarville students is one associated with our Christian testimony and endeavors. A good record of blood-giving, when published, can add to our testimony the element of practical interest and concern about the welfare of our fellow men to whom we are witnessing that we profess to maintain.

Permission slips for those under age 21 can be obtained from Ron, from posters on campus, and from the dean of students office.

The Philosophy of Discipline Committee has been set up to study the discipline at Cedarville.

Members of the committee are: Richard T. McIntosh, an ex-officio member; Stanley Ballard and Miss Jean Fisher, both elected by the faculty; and Dave Gordon and Gary Harris, elected by the student council.

Dean Ballard stated, "The aim of the committee is to formulate a more precise philosophy of discipline than one presently obtains at the college." The committee is in the process of putting some of the thoughts of the philosophy on paper.

The next step of the committee will be to compare existing rules to see if they are justified by the adopted philosophy.

The committee has no power to change the rules. Its purpose in being set up was advisory only.

At the first meetings of the group, students and faculty members were allowed to voice criticism of the discipline and rules of CC. The committee also obtained handbooks from 15 different Bible schools, Bible colleges, and Christian schools.

Want To Be  
An Editor?

See page 3  
for details

### Faculty Firms Up For Fall

All present full-time faculty plan to return to Cedarville this fall according to the office of the academic dean. Miss June Kearney, Assistant Professor of Physical Education, will be on doctoral leave at Ohio State, but may assume some duties on campus on a part-time basis.

Additional faculty are being sought this fall in philosophy and mathematics. Other additional faculty will possibly be needed for fall, 1967 in chemistry, Christian education, Bible, Spanish, and women's physical education.

About 50 persons with faculty rank will be part of the instructional program to be offered to over 800 students this coming academic year. Eight faculty members will hold doctors degrees.

#### NEW REGISTRAR

Mr. Charles B. Hurst, currently principal of the Patterson Cooperative High School and director of vocational education in Dayton, Ohio, will become registrar effective September 1.

Mr. Hurst brings over 30 years of experience to his new position at Cedarville.

He holds a masters degree from Western Reserve University in administration and related fields. He has been active in professional associations.

Mr. Hurst is married and has two grown children. The Hursts attend Washington Heights Baptist Church in Dayton.

Dr. Johnson, academic dean, indicated that Mr. Hurst has excellent qualifications for the office of registrar and that he was looking forward to Mr. Hurst's association with the college.

#### MOORE IN EDUCATION

Cedarville's rapidly developing elementary education program took an additional step forward as Mr. Brad Moore recently accepted a position on the faculty in the division of education and psychology.

Mr. Moore has several years' experience as an elementary school principal in Indiana. He holds a masters degree from Ball State University and an additional masters in religious education from Grace Theological Seminary. His B.S. was granted at Taylor University.

Moore will teach elementary methods courses as well as assist in supervising student teaching.

The Moores have two small children. Mrs. Moore holds a bachelor's degree in physical education. They attend the Baptist Church in Mentone, Indiana.

(Continued on Page Three)



Missionaries Pitman, Henry, FWM advisor Mr. McDonald, Fusco, Large and DeVries, the speakers at the Seventh Annual Missionary Conference.

### North Central Consultant On Campus

Dr. George Arbaugh, dean at Augustana College, recently completed his second Cedarville visit Wednesday, April 6.

Dr. Arbaugh in a consulting and advisory role works with college personnel by suggesting procedural changes and improvements which will lead toward ultimate membership in a regional accrediting organization.

Dean Arbaugh indicated that progress was clearly evident in many areas, and that he was especially pleased to note construction beginning on the new library.

Faculty and administrators had prepared a series of reports at Dr. Arbaugh's request. These documents were the result of committee study since Dr. Arbaugh's visit in November.

### Seventh Annual Missionary Conf.

The student body was challenged to missionary service at the Seventh Annual Missionary Conference, held last week.

At the "missionary rally" held Saturday night the film "The Harvester" was shown. The week-long conference held in conjunction with several area churches closed Sunday evening.

Three mission boards were represented: ABWE, EBM and Mid-Missions. The speakers were: William Large, Peru; William Fusco, Italy; Mel Pittman, Niger Republic; Edward Henry, St. Vincent Island; Henry de Vries, Philippines; and Raymond Marchand, Arabia. In addition to speaking in chapel, the missionaries visited dorms and counseled with students interested in the mission field.

The conference chorus, "Answer the Call," was written by Janice Keating and Miss Shirley Byrd.



Dr. Milner, chairman of the Board of Trustees, broke ground Saturday, April 2, for the new library. Construction for both the library and dormitory is now under way. See page 7.

WHISPERING CEDARS

A Journal of Student Fact and Opinion Publisher Fortnightly by Students of Cedarville College, Cedarville, O.

Editor: Michael Nicholls

Assistant Editor and Business Manager: Stephen Brown

Art Editor: Deborah Miller

Sports Editor: James Hay

Circulation Manager: Larry Montgomery

Photographer: John Brown

Staff: Kathy Cartner, Pat Fulop, David Trunnell, Arnold Fruchtenbaum, Shirley French, Walt Keib, Sheila Soloman, Ruth Williams, Carolyn Homan, June Ellen Elkin, Jessie Lennox

EDITORIAL

There have been several incidents that have occurred repeatedly in the last few weeks and even throughout the year which are not commendable to our testimony as students.

As noted in the Letters to the Editor column, there is an increasing disrespect shown by our students in our chapel services. Students have been observed leaving as soon as the opening prayer is given or, as in the case of the missionary conference, when the lights are turned out for the slide presentations. This abuse of the worship service does not stop with the weekday chapel service. Many students are also starting to slip out during the post-sermon prayer and closing hymn even during the Sunday worship service in Alford Auditorium.

While these actions may put the person further up in the lunch line, etc., they certainly do not move him up any spiritual ladder.

The noise in the back rows has now risen to such a level during the services that it could very easily be picked up on a seismograph. When the P.A. system is not on loud enough, interested people near the back can hardly hear. Those who do come seeking a blessing usually lose their proper spiritual attitude as their anger mounts against those around them. I think we need to ask ourselves a question: Why am I, as a Christian, here in this service?

Another attitude which has been prevalent all year is the lackadaisical approach many students have towards academics. Few seem to realize that reality exists in studying when one is at college. Few seem to acknowledge that if they have been led to college by the Lord and not in avoidance of the draft or the seeking of a husband, that they have a responsibility to Him to do their best in preparing themselves for the area He has called them. I sometimes wonder if this is a nine months camp for unemployed youth or a college.

This poor attitude shown towards our studies has adverse effects in other areas too. The better professors usually realize this condition, and when no change in attitude is seen it makes them want to find a more stimulating atmosphere. It is not easy to waste knowledge on those who can not be called mature by the time they are seniors. Another question should be asked of ourselves: What am I, as a Christian student, doing here?

Although spring sets the sap flowing in the trees, it does not have to overflow into the lounges. Recently, a visitor happened to pass through one of the lounges and seeing several couples, in what appeared to be the death lock, remarked, "Loose morals, huh?" With what goes on publicly in some of our lounges, it makes one wonder what happens when the couple is alone. Love is not so blind as to eliminate all contact with the outside world. And so, we must ask ourselves yet another question: Are my actions in accord with a consistent Christian testimony at all times?

I think it is about time we realize that we are at a Christian college and are here for a purpose. If you can not find that purpose, ask around. Your asking may finally cause someone to think.



ON CIVIC RUDENESS

I was shocked, distressed and angry as I stood at the back of Alford Auditorium the other night for the choir and band concert, to see the rudeness that some students displayed during the performance. Some of these people were the same ones who have been screaming for culture and reform in our school only to bend their aspirations by an outward display of rudeness and stupidity.

In my opinion, the concert was a very rewarding spiritual experience. The choir had excellent blend except for one or two places in the latter numbers. Other than that, I believe that we saw a fine display of musicianship and a concert that was well worth the time. If you took the time to listen to the words and imbibe the chords, you would have received a rich spiritual blessing. It is my desire to listen for the good instead of trying to pick out the bad, and there was not anything that would have to be described as bad about the performance of the choir. The choice of numbers was excellent and were admirably done, especially "Psalm 150" and "Springs in the Desert." The band, too, has improved a great deal and I really saw no reason for the carryings-on that I saw in the last few rows of the auditorium. The quality and adaptability of the band has improved a great deal, considering that they only had a two-hour rehearsal once a week.

I am distressed to see such provokingly immature behavior from our Cedarville students. If I were a visitor, I think I would wonder if anyone had pride in the school at all. What do you say that we grow up and behave like mature college students and then maybe the administration and faculty will see reason why our cultural and intellectual standards should be raised. Respect for your contemporaries is a good sign that you have faith in the ability of man endowed with spiritual wisdom. Without this faith, we as Christians might as well give up.

Gordon Griffin

Recently I have been bothered by a basic attitude of many students on campus which has been evidenced most in our chapel periods. The chapel time in outward appearance has become to some a very meaningless hour which has been completely disrespected. Some of this fault may lie with the lack of quality in the message of the speaker, but for the most part I believe the fault lies with the individual student.

There are two basic ways this apparent apathy and complete disrespect have been evidenced, especially in the last few weeks. First, there is a continual talking, joking, and giggling taking place among several students in the back rows. This points not only to a basic disrespect but also to a great lack of maturity. I can remember many of the smaller children being reprimanded by their parents for much of the same antics when I was growing up in church. Maybe these people could be given a pacifier or some quiet toy to keep them amused. It also becomes very difficult to allow the Spirit of God to work in one's heart when he ignores or pokes fun at what is being said.

The second evidence of the problem is that there are several students leaving chapel immediately after the opening prayer. This is not only disrespectful but basically dishonest. It seems rather hard to justify lying unless there is some higher authority than the Bible that these people are following. This also looks rather bad to visitors. There were some visiting friends who attended one of the recent missionary conference meetings and asked a nearby student what was happening when this mass exodus took place. This of course was embarrassing to the student as well as a poor testimony for the college.

Actually the problem is not so much in a disrespect for man but for God. People have gotten to feel almost equal with God and forget completely who He is. I believe A. W. Tozer sums it up very accurately when he says: "The self-assurance of modern Christians, the basic levity present in so many of our religious gatherings, the shocking disrespect shown for the Person of God, are evidence enough of deep blindness of heart. Many call themselves by the name of

Christ, talk much about God, and pray to Him sometimes, but evidently do not know who He is."

Warren Burns

\* \* \*

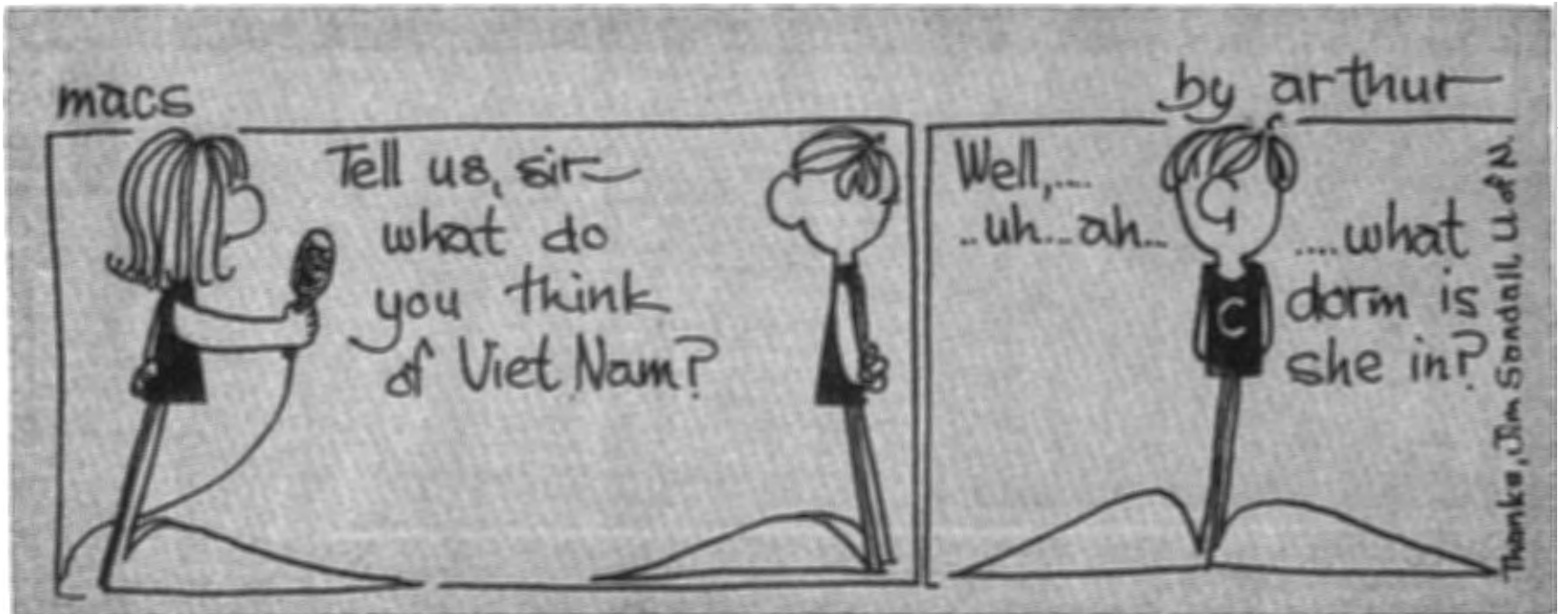
Like the young man who went to industry looking only for security rather than for opportunity, are we looking to accreditation only for the security it brings without accepting or exploiting the opportunities that non-accreditation offers? Do you purpose accreditation without work, or work without accreditation? Graduating from an accredited institution is no guarantee of success or acceptance in itself. It is the individual's record achieved by dedicated and purposeful study, not who records and transcribes grades that is important. Too frequently the individual takes refuge behind accreditation. Take your place out front, stir up your lethargic minds, and work. Stop expecting an accredited institution to do for you what you must do for yourself.

Edward E. Spencer

\* \* \*

I would like to thank Charles Buffham for his helpful explanation of his contemporary compositions which took place in the form of a recital last week. This is the sort of thing that I have been hoping to see on the Cedarville campus and it is too bad that it had to happen in my senior year. For those of you who did not attend, you missed a very beneficial educational and cultural opportunity. Mr. Buffham has been composing for several years on an advanced level and gave us an inside glimpse into his compositions. He explained the tonal makeup and the reasons behind his compositions, giving us a reasonable understanding of his form of composition. Contemporary music is much misunderstood, especially by those who attend Cedarville; if you would have been there, I am very sure that most of your doubts would have been eradicated. Again, a big thank you to Charles Buffham, a great addition to our faculty this year.

Gordon Griffin



# Tran Calls for Policy Change

The former Ambassador to the United States from South Viet Nam, Tran Van Chuong, called for a concerted effort in trying to win the war in Viet Nam. Speaking in Alford Memorial Auditorium, the former ambassador claimed that the "secret of the Communists' success so far lies only in the fact that the U.S. has refrained from striking the aggressor at the head where it hurts."

## Peace Conference

Tran, who participated in the Geneva Conference of 1954, rejected any proposals that another Geneva Conference will bring peace. "The Vietnamese more than any one want peace," he said, "but real peace can not come at the present time." His objections to a peace conference were many:

- \* The Communists have already rejected the idea.
- \* North Viet Nam is controlled by Red China.
- \* One-half of the people and the countryside of South Viet Nam are under the control of Communists so peace can not be asked for now.

In addition to these objections, Tran appealed to the results of the last Geneva Conference on Viet Nam rejecting any claims that it had given any peace. "It only gave the Viet Cong the opportunity to build up strength and to infiltrate the area."



Students discuss Viet Nam problems with Dr. Tran Van Chuong.

## War Plan

Tran expressed sympathy with America's rising concern about the high costs of the war. But "the war may be over sooner than expected." Tran's plan for ending the war

is based on one premise: strike where it hurts. "The U.S. has to sooner or later," he said, "and the sooner the better."

The former ambassador's proposal calls for the effective

bombing of North Viet Nam. "Twenty bombs on the right ship, in the right channel or the right industrial complex will do more than twenty thousand bombs on trucks, convoys or locomotives." Tran's proposals do not include the bombing of Hanoi or other population centers. This would be self-defeating, he claims. Besides, "the people of North Viet Nam are the victims, not the accomplices, of the Communists."

## Discounts Peking

What about Red China? "Red China is too intelligent to think that the U.S. will attack or provoke them." Fears of invasion should not arise because "Red China does not have the means to support large numbers of troops in Viet Nam."

When asked about the Sino-Soviet split and its effect on the war in Viet Nam, the statesman replied that he was not an expert. However, he feels, "that the real danger in Southeast Asia is the Soviet Union." Red China threatens, but the Soviet Union supplies the insurgent forces. He did not deny the existence of the rift, but said that both powers have a potential danger because they both seek the same end.

## U.S. Commitment

"The U.S. involvement in Viet Nam is not because it is a global watchdog or a protector of freedom," he explained. Involvement and winning the war in Viet Nam is necessary "be-

cause the war in Viet Nam is the kind of war that proves the greatest danger for the U.S. A U.S. loss in Viet Nam would be a disaster for the whole world and so the U.S. has no choice but to honor its commitments."

Tran Van Chuong was ambassador to the U.S. for nine years. He resigned in 1963 when the Diem government was in power. He now lives in Maryland, but returned to Viet Nam in 1964-65.

## Reads Paper

Dale S. Thomson, associate professor of biology, attended the Regional Development Biology Conference at Notre Dame University March 17 and 18.

Dr. Thomson read a paper at the meeting prepared from his dissertation. This was one of about twenty five papers presented. Other papers were presented from Wayne State, Iowa State, Michigan and Michigan State among others. The conference was supported by the National Science Foundation.

Dr. Thomson commented, "Conferences like this are extremely academically stimulating because one tends to get involved in his particular area of research. One can incorporate new ideas into his teaching."

## Metz Returns

Dr. Earl Metz, Ohio State Department of Education staff member, was on campus Saturday, April 16, to further discuss the recent action of the state board regarding the teacher education program at Cedarville.

Dr. Metz was unable to make any estimates of possible dates for approval of the secondary education program. However, he did agree that another examination can be arranged for next January.

State Department of Education personnel will be available for consultation this spring and fall in order to further define equipment and faculty requirements.

Dr. Metz noted that the construction of the new library will definitely be helpful in gaining ultimate approval of the secondary teaching program.

It was also noted that permission will be granted Central State University to accept Cedarville education courses, particularly "Human Growth and Development." It will also be possible for Cedarville elementary education candidates to have the kindergarten-primary designation added to their certificates following transfer of these courses from Central State University or some other institution.

Students completing the elementary program by February, 1967, probably will be granted certificates if they wish to seek employment as teachers for the remainder of the 1966-67 school year.

## Editors Sought

Candidates for the positions of Editor, Assistant Editor, and Business Manager for "Miracle" or "Whispering Cedars" are encouraged to apply soon, according to a recent announcement by the publications committee.

The committee includes both faculty members and students and meets to recommend policy for student publications.

This year the committee worked to implement policy changes in the college student newspaper. Next year's annual will also be placed under the general control of the committee.

The student publication staffs will select a faculty advisor for recommendation to the publications committee. Following administrative committee approval, advisors will become members of the publications committee.

The roles of advisors will be primarily consultative except in cases where final approval is necessary. Student staffs will be fully charged with responsibility for successful publication.

Applicants for the editorships must have a 3.00 accumulative grade point and be at least a junior next year. Previous Cedarville publication experience is preferred but not necessary. Those who apply should submit an editorial and a state-

## FACULTY FIRMS UP

(Continued from Page One)

### NAYLOR JOINS MUSIC

Mr. Tom L. Naylor will teach instrumental music, fine arts, general education, and music history and literature at Cedarville this coming fall.

Mr. Naylor has nearly completed his doctor's degree in brass pedagogy at Indiana University. He took his masters work at Appalachian State Teachers College and his B.S. at Bob Jones University.

The Naylor's have one child and are members of the Immanuel Baptist Church in Bloomington, Indiana. Mrs. Naylor is also a musician with competency in piano and holds a masters degree.

Mr. Webber, fine arts division chairman, stated, "Mr. Naylor's addition will add depth to the instrumental program of the college, as well as broaden the instruction possible in the fine arts appreciation. The Lord has blessed us in bringing the Naylor's to Cedarville College."

ment of qualifications and editorial policy.

Applicants for the other positions should submit their names, and qualifications for the position they are seeking. All applications should be in by Monday, May 2.

## Griffin in Concert

Gordon Griffin will give his senior recital on Tuesday, May 10. The program will include "Prelude and Fugue in C Major—Book II" by Bach, Beethoven's "Sonata, Opus 31, Number 2," and other selections from the works of Brahms, Liszt, Chopin and Ravel.

Gordon started his study of the piano when he was five, under the guidance of a graduate of the Cincinnati Conservatory. He has also studied under Dr. Russell of Concordia State Teachers College in Nebraska, and Miss Ruth Smith for three years here at Cedarville.

This year he started studies at the Cincinnati Conservatory under Madame Dayas. Gordon's professional goals include the desire to be a concert pianist and teacher as the Lord guides and directs.

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## CAMPUS CALENDAR

April 28	Primary elections
May 2	General elections
May 2	Pre-registration begins
May 7, 14	Eng. proficiency tests
May 10	Recital, Gordon Griffin
May 13	Honors Day
May 20	Music dept. recital
May 28	Graduation



## Trio Reviews Book

A colloquium sponsored by Campus Life was held Sunday night with the book "None of These Diseases" by Dr. S. I. McMillen the object of discussion. Moderating the review was Mr. Stanley N. Ballard, dean of men. Dr. Dale S. Thomson of the department of zoology represented the medical view while Mr. Max Dowell of the psychology department added the psychological analysis of the book.

The greatest objections to the book came from Dr. Thomson, who pointed out several sweeping generalizations which tend to reduce the book's effective outreach to the specialist. The author's contributing the cause of cancer to smoking can not be proven, explained Dr. Thomson. "What can be proven is that a higher percentage of those who smoke do have cancer than those who do not smoke."

Mr. Dowell agreed with the thesis of the book that there has to be a proper balance between the physical, spiritual, mental and emotional aspects of the human. He also agreed that a lot of sickness is due to psychosomatic origins, a point Dr. Thomson took to task over the degree of its influence.

All three reviewers felt the book had a lot of strong and good points. Mr. Ballard noted its emphasis on the practical application of Christianity, and felt the author accomplished his purpose by showing the powers and values of being a Christian.

The session was opened to questions from the audience which centered mostly around the book's representation of Christianity. Dr. Thomson stated that most of the errors in the book would not be realized by the average reader, and agreed with Mr. Dowell that the good points of the book outweigh its bad points. Another commendable point lay in the fact that the author remained in the area of his profession, a virtue that a lot of individuals do not practise.

Ted Oakley closed the meeting and asked the Campus Life participants to remain active in their contact and witnessing to the college student. He also asked that students submit ideas and suggestions for a more effective Campus Life program for next year and to pray for the various opportunities now open for the program.

## Attend Conference

Coach Dennis Olson, Randy Ross, and Mike Woodend attended the conference of the American Association for Health, Physical Education and Recreation in Chicago recently.

Many exhibitions, demonstrations, lectures, panel discus-

sions, and films were held. There were two sessions in the morning and two in the afternoon with a choice of five or six meetings each session.

H. G. Dyson of Canada spoke on the "Mechanics of Athletics" using humor, illustrations, common sense and knowledge for a practical lecture.

Ross and Woodend attended the regional NCAA gymnastics meet at Wheaton College while there.



Dr. Thomson, Mr. Ballard, Mr. Dowell and Ted Oakley discuss the meeting's effectiveness.

## Objection to Military Service Is Assailed

The following article is a reprint from the Buffalo, N.Y., "Courier Express." Mr. Lepine is the father of Sue Lepine.

Some students who call military service immoral show "selfishness to the nth degree," a conservative Protestant youth director said in a statement issued recently.

Ed E. Lepine, youth director of Calvary Independent Baptist Church of Buffalo and director of the Fundamental Baptist Young People's Assn. of the Niagara Frontier, asked:

What else (but selfishness) can we call it when a person plans his own little world and refuses to alter any of the architecture regardless of its impingement upon the requirements of other humans?

"These people," he said, "decry the call to military service as 'immoral.' Is it immoral to resist the spread of terror and totalitarianism? . . . Usually we find that anything that will in any way disturb the plans they have made for themselves is 'immoral.' Those activities which will be to their personal advantage . . . are very definitely 'moral.'"

Some students, Lepine pointed out, insist on using only their names without identification

numbers required for electronic processing. They refuse to fill out forms.

### Many Lose Jobs

Many personnel managers, Lepine reported, find they must fire competent young persons because they will not follow required procedures or associate with fellow workers.

"Have we," he asked, "created a new species—'The Unalterables?'" He also asked:

"Where did this originate . . . There has been no known case of instant evolution . . ."

"Is this the child that psychologists told us we were not to correct in his attempt to fulfill his desire, or we would cause him to be the victim of ugly frustrations? So we left him to his way, and now we are the victims of the ugliest of frustrations.

"Is this the same group that entered school in the era when 'free expression' was the urgent cry of our educators? Are the activities of today the advances

we have been promised would come by allowing every child to do what he felt was right in his mind, no matter how it imposed upon the will and desire of others?"

"Isn't this the 'enlightened generation' that should not be restricted by outdated moral codes; the generation we taught that morality had no absolute, was relative and therefore was to be defined within the limit of each person's interpretation of his own drives and desires?"

Lepine concludes:

"Individuality is the right of every human, but to attain this individuality by ignoring humanity produces a monstrosity. Our ever-changing modern society demands a malleability which can only be produced when individuality is tempered to a high degree with unselfishness."

### Student Body Project

### 'FRUSTRATION DAY'

MAY 7!



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# Faculty Forum

## THE CHURCH-RELATED

### COLLEGE AND

### THE FUTURE

by **BOYD MAX DOWELL**

The church-related colleges in America are being forced to reassess their purposes and their goals. Not too many years ago these paragons of individual initiative and promoters of the American way of life were providing more than 60% of the college-trained leaders in American business and industry. While they still

leges and universities for future commonly provided by the church-related college is sacrificed on the altar of technology by the public college, one must admit that tax money permits the public college to provide physical facilities, equipment, and many times percentages of academically qualified teachers about which the church-related college can only dream.

Can the church-related college survive? Today many concerned educators and church leaders are wrestling with this question. Indeed, some are even wondering if such an institution should survive. Certainly in the near future public institutions of higher learning will be in reasonably close proximity to the homes of nearly all college students. The possibility that they can meet the educational needs of a particular church body more adequately and less expensively than can its own denominational schools is worthy of thoughtful consideration.

Dr. Ralph Cooper Hutchison, a noted educator who at various times in the past has served as a college dean, as president of Washington and Jefferson College, and as president of Lafayette College, recently said, "The Christian college and the church-related college must survive for the sake of youth, for the sake of the Church, and for the sake of society." I wholeheartedly agree with Dr. Hutchison especially to the extent that his feelings include Christian colleges whose intent and practice is geared to a Bibliocentric educational philosophy. Schools such as these must meet and conquer certain basic problems if they intend to both survive and maintain their Christian integrity in this age of relativism, skepti-

cism, and materialism. These problems are not mutually exclusive; instead they interweave with one another and affect everyone connected with the institution.

Perhaps the most basic problem facing the church-related college today is the problem involving purpose. It is imperative that the trustees of the institution carefully formulate purposes which will direct the institution toward well-thought-through goals of both the short and long range variety. When formulating such purposes and goals, the thinking of the administrative officials, faculty members, students, and constituency should be sought and honestly and objectively considered. Care should be taken to think through and formulate any points regarding church doctrine, etc., where no compromise can be tolerated. On matters where latitude is allowable, those who may be affected should understand the extent to which individual differences can exist. They should then either agree to abide within these limits or voluntarily sever their relationship with the institution. While good educational policy presupposes fairly wide limits, sometimes this is not the case. In any event, an ounce of prevention in the form of clear understanding should prevent any possibility of a power play occurring later on.

Closely related to the problem of clear purposes and goals is the problem of communication. This involves an institutional attitude which is conducive to an atmosphere of freedom of thought and expression among faculty, students, administration, trustees, and constituency. The president of the institution probably is more

directly responsible for seeing that such an atmosphere exists than is anyone else connected with the institution. Dr. Leonard Carroll, former president of Lee College, stated in his doctoral dissertation that with few exceptions traditionally the president of church-related colleges in America have been ministers from the denomination the particular college represents. This in itself is not bad; however, it can become bad if the college's dean of the faculty is weak or if a president who is untrained in educational policy insists on circumventing the dean and the faculty and arbitrarily making decisions which adversely affect the educational procedure of the school. Such a situation sometimes occurs in cases where the president finds himself unable to shift from the role of a minister to the more democratic role of an efficient college administrator. A case in point is Tusculum College, a Presbyterian school that last year either lost or almost lost its Southern Association accreditation after the dean of the faculty, several students, and several faculty members left the institution in protest to the autocratic rule of the president. St. John's University is another example of an institution that traditionally has been ruled by a "Father knows best" policy. By the time the "Fathers" discovered that the children possibly knew as much if not more about educational thought and philosophy than they, the bomb had already exploded. Both the aforementioned examples quite possibly could have been avoided had clear purposes been formulated and adhered to and had good, clear, top-of-the-table communication been the practice.

Space limitations prohibit the

discussion of other vital problems which quite possibly will affect many church-related colleges during the next few years. Certainly the leadership of the deans, etc., in matters of curriculum and conduct, the professional competence, vitality and enthusiasm exhibited by the faculty for the task, the wholehearted dedication and determination by all concerned to follow the teachings of God's Word (the essential prerequisite for a real Christian college), the faithfulness of the constituency in supporting the institution, and the desire for a Christian education on the part of the students are all factors worthy of discussion. In fact, in some instances such problems as these may be more basic than those that have been discussed. Perhaps another time these can be considered.

In conclusion, I wish to quote Emerson who said, "To what avail is plow or sail or land or life if freedom fail?" The church-related college has done much to keep the torch of freedom burning in America. May each of us honestly seek to determine what we can do to help it meet its challenges and to solve its problems in our own denominations. May we do this not merely with the idea of preserving freedom, and insuring other things that are in themselves "good" and "right"; instead, may our first concern be to further the cause of Jesus Christ. In order to meet this objective, prayer and dedication should never be underestimated; however, we should never attempt to substitute these good things for businesslike efficiency in whatever roles we may play. As is true with any other real Christian college, all these ingredients are necessary if we choose to survive rather than merely to exist.



annually contribute thousands of capable leaders, in recent years the increased technical nature of industry has caused it leaders. While many times the broad liberal-arts background to go more to the public col-

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## The Question at Issue

What should the qualifications of a dorm counselor be?

In my mind personal integrity and Christian witness are the foundations for my choice. No one can direct others who himself is undisciplined in both his Christian experience and academic life. This does not mean that only Bible and Christian Ed. majors holding a 4.0 average are qualified for the job, but the counselor ought to be academically and spiritually sound. Although some people may have both spiritual and academic qualities, one may fail as a counselor if he fails to be understanding to his counselees. Being in a place of authority should not cause the counselor and counselees to be estranged but rather draw them into a closer relationship. Fairness and firmness are effective tools in counseling. Being able to exercise good judgment in everyday situations in the dorm, for instance, deciding whether a demerit is unwarranted or not, is mandatory. In the counselor dorm girl or guy situation, the counselor needs a sense of humor to be able to laugh with the girls at the little mouse that got caught or the door knob that was greased.

Numerous other factors may influence one's choice of a future counselor. Overall, the good counselor must care for the needs and problems of his dorm sections because he is motivated by Christian love and concern.

Ruth Hardy, '69

A good dorm counselor should gain a friendship basis with each of his dorm mates and be interested in their needs as a friend. The counselor should be a spiritual leader and lead his group in discussions of spiritual questions, instilling individual interest in spiritual things. Also, a counselor has to know how to take a joke as well as play a few! However, he must know the limit of joking and put his foot down and keep it down when it comes to discipline.

Katy Walker, '69

Counseling should first of all be restricted to seniors. The counselor should not have too many other responsibilities to take up his time, therefore he will be able to spend more time in the dorm with his hall.

Charlie Wilkins, '67

He shouldn't pretend to be a spiritual giant. He should be wise concerning the discipline and not exert it just to show off. He should command respect without thinking himself to be better than others.

Dave Handyside, '69

They must be fair above all. They mustn't have one standard one time and another the next time. They must be close to the Lord and deal with their students in a Christian-like manner, not biased or angry. They should have a deep concern for each student and show this concern by being sympathetic and helpful.

Joy Conant, '69

He should be willing to help in spiritual or any other problems. He should be consistent and also a good example. He must be impartial. At the first encounter with his boys he should set the limits on goofing off and on discipline. He must also associate with his counselees.

Howard Hillman, '68

Being a dorm counselor can put one in a very touchy situation. It can be a chore or a rich and fulfilling experience. It all depends upon what you as a counselor make it. The most vital point is stand on your convictions and be firm. Don't be afraid to make enemies. If you are then going to tend to be lax and not enforce all the rules to favor some. In all fairness this cannot be done. Perhaps the primary concern is the counselor's mental and spiritual maturity. If he isn't ready to meet the needs of others, he should not even be considered. The reason behind a person's wanting to counsel must also be looked into. He should feel a concern and a desire to help. Above all, fairness to each person as a person and each room as a room. Don't be hesitant in disciplining, but don't be in a hurry either.

Janice Wakely

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## In Times Like These

by Arnold G. Fruchtenbaum

### IT WAS ABOUT TIME

Fundamentalism has become all too closely linked with segregation. So much so, that in the minds of many on both sides of the fence, a fundamentalist must also be a segregationist, a logical fallacy indeed. Nevertheless, such beliefs persist partly due to the fact that the segregationists publicly voice their ideas while fundamentalists who believe in integration keep such ideas to themselves. So it was with much pleasure that I read Mr. Wyse's article in the Faculty Forum of the March 1, 1966 issue of the *Whispering Cedars*. At last a voice for the positive side. It was about time!

It is time that fundamentalism and evangelicalism wash the dirty spot off their names in regard to the Negro question. As Mr. Wyse has shown, we are willing to support missionaries in Africa to evangelize the Negroes on the black continent but we bar our church doors to the American Negroes. In one large fundamental church, or so it calls itself, the biggest in its denomination, the church constitution states that membership is only open to those who are of the white race. Not only are individual Negroes barred from churches, but fundamental Negro churches are not allowed to ally themselves in some fundamental denominations on the sole basis of the race question.

The basis for such practice is clear cut prejudice though an attempt is made to appeal to the Scripture which, if taken in the literal method of interpretation proves a foundation built of sand. Citing of the "Curse of Ham" as a favored text will only fall flat when it is further read that it was Canaan, the fourth son of Ham who received the curse. The Canaanites were later defeated by Israel in fulfillment of the curse. When that fails, the segregationists then begin to quote other Scriptures concerning the segregation of Israel and then by a wild method of hermeneutics, refer such Scriptures to the black and white issue, a transfer which is hardly warranted.

The segregation of Israel from the Gentiles was on religious grounds rather than racial. Once a Gentile became a proselyte to Judaism, he would receive all the benefits of those who were born Jews, including intermarriage: for on the religious level, they were now equal. Segregation on a religious basis is still Scriptural today where believers in Christ are not to be unequally yoked with unbelievers. But as to the race issue, in Christ, the racial barrier is broken down so that the Gentiles are able to enjoy the same liberty of divine blessings as the Jews, for Christ has broken down the middle wall of partition (Ephesians 2: 11-22). Yet going contrary to the Word of God, segregationists try to put up that middle wall this time against the Negroes as if Christ's chief purpose was to die for the whites. It is plain prejudice and bigotry with an attempt to force Scripture to support some preconceived notions.



Arnold G. Fruchtenbaum

The Bible divides humanity into three groups: the Jew, the Gentile, and the Church of God (I Corinthians 10: 32). The Church is composed of Jews and Gentiles from every nation with no distinction within the group. If there is no segregation in the Universal Church, what right does it have to exist in the local church? None. The requirement for membership should be the same for the Negro as it is for the white. If a Negro has met the qualifications for membership, he has the Biblical right to receive the hand of fellowship as any white

## How to Succeed In College Without Trying

Below is a list of rules released by the Phinx Educational Association in its most recent book, "Education Fundamentals," printed in 1934 and rewritten in 1943, '47, and '52 by a group of college drop-outs.

Rule number one: When spring comes disregard all attendance requirements or see the dean about the new "Cut now-Pay later" plan.

Rule number two: Disregard all assignments unless specifically given. Any "suggestions" as to outside reading, etc., should be entirely ignored. Do only the minimum requirements.

Rule number three: Participate in every activity you can enter. After all, the purpose of the liberal arts education is to develop a rounded man. If you find you have any more time, try and find a good job that has an all-night shift. That way you will not lose any sleep because you can sleep in class or cut and stay in bed. Above all, if you find that you do not have sufficient time for all your activities, do not hesitate to drop a course or two.

Rule number four: If you have followed the above three rules now plan on transferring to the University of Saigon. Their graduation requirements are easier and costs are even less per semester hour.

person would. Those who would oppose Negro membership are guilty of attempting a disunity of the body of Christ and should be dismissed from membership. If there is no room for prejudice and bigotry in the body of Christ, then there is no room for it in the local church.

Yet the voice of the segregationist is still thought of as the voice of the fundamentalist. It is time for the fundamentalists to raise their voices in support of equality for the Negro in the realm of fundamental Christianity. This is where I stand in support of the civil rights movement. Thank-you Mr. Wyse, it was about time.

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Who says spring is here?



Excess dirt is dumped at the end of the parking lot.

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No. 5 at Malone, Ted Oakley serves.

## Tennis Team Upends Malone

The Jacket tennis team stopped Malone 8-1 in its first NOC match. This is the first match ever won by a CC team.

After losing their first match to the University of Dayton, the Jackets swept the doubles and lost one single to Malone.

Scores:

Entner (C) def. Sneedeker (M)

Pettitt (C) def. Berry (M)

Falci (C) lost to Craigo (M)

Baker (C) def. Davies (M)

Oakley (C) def. Dunlap (M)

Carpenter (C) d. Crawford (M)

Pettitt & Falci (C) def.

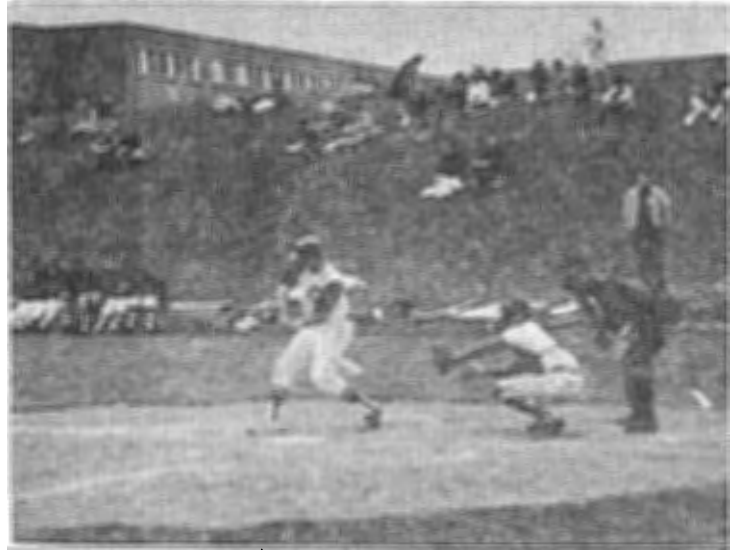
Barry & Craigo (M)

Entner & Falci (C) def.

Sneedeker & Davies (M)

Oakley & Carpenter def.

Dunlap & Crawford (M)



Al Knott swings in action at Malone.

## Baseball Team Takes Two At Malone

The Jackets stopped Malone 4-0 and 6-4 as Charlie Wilkens and Randy Ross picked up the wins.

Wilkens threw a three-hitter as he struck out 16 batters. This brings his total to 39 in 23 innings.

In the second game Ross replaced Vance Ashley in the fifth after Ashley was hit in the leg by a pitcher.

In earlier games the Jackets lost two to the University of Dayton and split two against Rio Grande in non-conference games. Wilkens threw a one-hitter against Rio. He lost his no-hitter when he fell down coming off the mound to field a ground ball.

## Malone Stops Golf Team

Malone defeated the CC golf team 13½-5½ at Malone April 15.

Jim Miller, Jacket number one player, scored 2½ points and Dave McDonald scored 3 points.

The team lost Bob Worth who was ruled ineligible because he is a transfer student.

## Thinclads Place Second

The CC track team finished second in a triangular meet April 16. Bluffton won with 64 points, CC had 55½, and Malone 53½.

Last minute additions gave the Jackets a well-rounded team as Dave McDonald and Bill Francis scored 18 points. McDonald won the broad jump, finished second in the high jump and triple jump, and fourth in the 880. Francis tied for first in the pole vault.

Jim Schaffer won both the shot put and discus. Buzz Sweeny placed first in the 120-yd. high hurdles.

## Bluffton Downs Cedarville

In a game characterized by both teams' inability to score men on base, Cedarville lost to Bluffton by a score of 6-3 in 12 innings.

Randy Ross came in to relieve Vance Ashley in the fifth inning but lost as Bluffton scored three runs in the twelfth.



Jim Schaffer hurls the shot.

### BATTING AVERAGES

(Through Findlay game)

	A.B.	H.	B.A.
McDonald	22	8	.364
Knott	24	5	.208
Schufelt	26	7	.269
McKinney	26	8	.385
Kintz	12	4	.333
Johnson	23	7	.304
Duff	20	7	.350
Branon	17	4	.235
Ross	16	1	.063
Ashley	6	3	.333
Wilkens	11	3	.273
Herrin	0	0	.000
Holland	2	0	.000
Woodend	1	0	.000
<b>Totals</b>	<b>207</b>	<b>56</b>	<b>.271</b>

### PITCHING STATISTICS

(Through Findlay game)

	IP	H	SO	ERA
Wilkens (3-1)	32	14	57	1.69
Ashley (0-2)	17½	12	13	4.68
Ross (1-1)	11	8	12	

### I-T PIZZA Menu

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Mushroom		2.00 1.00
Olive		2.25 1.10
Hamburger		2.00 1.00
Ham (diced)		2.25 1.10
I-T Special		2.90 1.45
Sausage & Pepper.		2.40 1.25
Sausage & Mush.		2.25 1.15
Sausage, Mushroom and Pepperoni		2.65 1.35
Extras: Onions		.15 .10
Green Peppers		.15 .10
Both		.25 .15

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