

12-2-1966

Whispering Cedars, December 2, 1966

Cedarville College

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PI SIGMA NU ATTRACTS ATTENTION

By cleaning out Clifton Gorge, Pi Sigma Nu members gained recognition for Cedarville College as well as their organization. They became concerned about the pollution in the gorge after reading an article in the Dayton Journal Herald which discussed the littering and dumping of garbage.

To show the community their interest in its problems and that they were willing to work with it, Pi Sigma Nu decided to clean up the gorge on November 12.

A permit was obtained from Mr. E. G. Koestner of the Dayton Museum of Natural History. He was very enthusiastic and commented that while many times college students were blamed for being careless or destructive, he was pleased to see the same age group making such a fine gesture.

Sixteen Pi Sigma Nu members and their advisor worked for three and a half hours filling sixteen sacks with litter, garbage, and beer cans.

Upon the suggestion of Mr. Koestner, reporters and photographers from the Xenia Gazette and the Springfield Sun covered the event. A photographer from WHIO television also took pictures which were shown in two newscasts.

Mr. Robert Dillon of the Cedarville maintenance department loaned the organization a truck to be used to haul away the debris.



Linda Hoffman, Jim Stockwell, and Priscilla Miller practice one of those family scenes from "Cheaper by the Dozen."

"Cheaper by the Dozen" Presented

Silk stockings and teddies provided interesting entertainment in the fall comedy play, "Cheaper by the Dozen," which was presented in Alford Auditorium on November 18 and 19.

The play was directed by Mrs. Miriam Maddox, instructor of speech and dramatics at Cedarville College, and was sponsored by the Sock 'N Buskin dramatic club.

"Cheaper by the Dozen" is an autobiography of family life, written by Frank and Lillian Gilbreth. The members of the cast include Mr. Gilbreth,

an efficiency fanatic; Mrs. Gilbreth, his accommodating wife; and their twelve vivacious children.

The problems resulting from having children in one family are bad enough, but to have a father who is a strong disciplinarian really complicates life for the Gilbreths. For example, he teaches the children how to take baths without wasted motions.

Students who made up the lead cast included Jim Stockwell and Margaret Brewer, as the parents; and Sylvia Rock, Glenda Gilenwater, Karen Warden, John Reeves, Roger Leach, Max McCullough, Barb Grosh, Art Shuter, and Beth Bennett as the children. Other interesting roles were played by Jane Ashby, Priscilla Miller, and Robie Ison.

Sock 'N Buskin members combined efforts to prepare for this fall play. This organization's officers are Janie Ashby, president; Jon Skillman, vice president; Margaret Brewer, secretary; Bob King, treasurer; and Jim Stockwell, S.C. representative.

Byrd-Griffin Perform

Miss Shirley Byrd and Mr. Gordon Griffin presented a recital on November 5 entitled "Moods of Music." Presented in Alford Auditorium, this recital was a part of the Student Body Fund Raising Project. Those attending heard a wide variety of songs including "Tonight," "The Syncopated Clock," "Exodus," "Havah Nigilah," "More," and the theme from "The Apartment." Among the favorites was George Gershwin's "Rhapsody in Blue," which was played under blue lights. Miss Byrd and Mr. Griffin did an excellent job and gave all who attended an enjoyable evening.

LOOK FOR CHANGES

WHISPERING CEDARS hopes to make some radical changes in its appearance and quality soon. Let your feelings be known when the changes come whether you like it or dislike it. This newspaper is for you.

Sadie Hawkins - 1966

Well, the girls at Cedarville finally got their big chance November 7, as they asked that guy they have been eyeing to attend the Sadie Hawkins party with them. For the evening the girls acted out the part of "perfect gentlemen" as they picked up their dates, opened doors, took off jackets, and even paid the bill, the latter bringing into focus the high cost of dating.

Once at the party one had the chance to throw darts at balloons, eat donuts on a string, and even duck for apples.

A game called "See If You Can Break the Other Guy's Balloon But Not Your Own" took on the semblance of the Cedarville Stomp.

Jumping at perhaps a once-in-a-lifetime chance, many girls secured and now have secretly hidden a much valued marriage license officially entitling them to "a hunk of a man."

Few realized that such dramatic talent existed right here at Cedarville, as Woody and Joe Holloway hilariously portrayed "Anna and the King of Siam" with Joe being Suitor, King, and Princess, and Woody being Centurion, Suitor, and Queen. Ted Copella enter-

tained with a Bill Cosby imitation after which the Coachmen led group singing.

There are those who say "Maybe it should be done more often."

Anti-Communist Lectures At Cedarville

George Hess, M.D., a widely known anti-Communist lecturer addressed the



DR. GEORGE HESS

college chapel November 14-16. His speeches concerned the irreconcilable conflict between Communism and Christianity.

Dr. Hess entered the field of lecturing around the country in October, 1960. He became convinced through his readings of Communist publications and theoretical works that Christianity is threatened by the Communist movement.

In August, 1962, Dr. Hess visited behind the Iron Curtain in Russia, Poland, and Berlin on the first anniversary of the Berlin Wall. He was able to visit several troubled spots in the Far East during an around-the-world tour in February, 1965. Vietnam was on his itinerary that winter, and that August Dr. Hess was again in Berlin for the fourth anniversary of The Wall.

Jane Hess, a sophomore here at Cedarville this year, is Dr. Hess' daughter.

Anyone with an opinion to express may send it to the editor inscribed letter form. WHISPERING CEDARS is a student opinion publication; therefore your contributions are welcome. We will not obligate ourselves to print anything libellous, scurrilous, or ridiculous.

EDITORIAL

LET'S HAVE A CONTROVERSY

I do not want to be misunderstood. What I am going to say concerns politics and religion—Communism and Christianity. Dr. Hess happens to be my springboard. This is where I am afraid of being misunderstood. I respect Dr. Hess more than any other anti-Communist lecturer I have ever read or heard. He has turned our attention to the question of what our attitudes should be toward Communism.

Wednesday, Dr. Hess told what we all can understand about Communism. Whatever hold this ideology has over people dedicated to it can motivate Communists to some very gruesome, inhuman actions. The revolting picture of a man subjected to such disgusting torture as having excrement from a hundred prisoners discharged in his face should never leave our minds. This is not theory, but the human facts.

Tuesday, Dr. Hess entered an area very few people understand about Communism. Here almost every outspoken anti-Communist, most of whom are not political scientists but men who feel they have a mission to do that the experts are too blind to see, reach false conclusions. This area is Communist philosophy and our national policy in the light of that philosophy.

When Dr. Hess belittled cultural exchanges, I think he was probably reflecting the opinion of others he has contacted and not truly original thinking. One of the most disgusting things I read last summer was an anti-Communist publication which included a harangue against cultural exchanges because Communists "obviously" (it was not to me) do nothing but spy through them.

Defining Russian culture as that which shoots anything living which attempts to cross the border is the false premise on which the conclusion ultimately rests. The same publication mentioned above defined this culture as "rape and murder." The Russian people as a whole, who have formed their culture over centuries, would not do these things.

What is wrong with having the Bolshoi Ballet Company, the Warsaw Philharmonic Orchestra, or a few animals which do not exist in our climate come to the "land of the free and the home of the brave" in exchange for a chance to show some Communist-dominated people what Americans are really like. What formal diplomacy can accomplish as much good?

Also, on Tuesday, Dr. Hess made his most extensive quotations from Communist publications. This is good, but it leads to the greatest errors when one not educated in political science tries to interpret them. When he quoted that times of peaceful coexistence were what Communists wanted because then revolutions would come from within, Marxist philosophy enters the picture. The claim is valid if the philosophy undergirding it is sound.

Karl Marx believed that a Communistic world was inevitable because the industrial world would automatically create the situation in which the employers would exploit the proletariat. This exploitation would become so unjust that the workers would rise and a classless society could become possible through this rebellion.

Britain was Marx's showpiece. Britain never had a revolt and is not a Communist state. No nation in a time of industrial prosperity has ever become a Communist nation. Cuba was the example given in the quotation. Cuba was an agrarian nation at the time of the revolt. It was not a truly capitalistic economy, but a totalitarian government against which a disguised Communism won.

THE COFFEEHOUSE COMETH

Have you ever yearned for a bewitching atmosphere, a cup of coffee on a checkered tablecloth, a flickering candle illuminating the small Dutch still-life on the wall, the somber chords of Segovia's guitar, and a good friend to talk to? Have you ever wanted to throw aside your studies and escape the dorm, and go where you can talk quietly for hours about all the new discoveries of life and education?

If this has been your quest, the solution may be close at hand. A coffeehouse could fill your need, that is, a student-run, off-campus establishment serving coffee and similar beverages to students who desire an atmosphere of discussion and culture.

A group of Cedarville students are vitally interested in starting a coffeehouse which they believe would not only benefit the student body but improve its image. Without the interest and support of the student populace, this coffeehouse can never come into existence.

A questionnaire is being circulated to find if Cedarville students want a coffeehouse. If you are interested, take time to show your interest, and perhaps Cedarville College will have its coffeehouse in the near future.

PUBLICATION FACTS

WHISPERING CEDARS is a publication of campus events and student opinion for Cedarville College, published semimonthly.

Editor: Joseph Snider

Assistant editors: Delores Cooper, Ann Walstrum, Michael Woodend

Business manager: Linda Garlock

Advertising editors: Laura Field, Karolyn Wagner

Circulation manager: Joseph Platek

Staff: Michael Bogatay, Laura Field, Sam Kelley, Karen Nelson, Janet Phenix, Ruth Rodriguez, Lois Ramage, Sheila Solomon, and Brenda Thompson.

When people read and accept as fact a statement based on theory to support their point of view, they are open for criticism if the theory is not valid. To believe the theory, one need be a materialistic behaviorist, not a Christian.

Finally, the point I want to stress more than any other, if any intrepid reader has struggled this far, is that it is not possible to say with certainty that Communism is Satanically inspired and led. I imagine plenty of Jews were saying the same thing about the Babylonians of the eighth century B.C. and were wrong.

Total depravity is a terrible thing. Man does not need Satan's guiding to do horrible things. No Communist atrocity is any worse than the deeds of the inquisitors in the Dark Ages who wrote beautiful hymns we sing on Sundays.

Let us not be so thoughtless and uncritical as many fundamentalists. Dr. Hess quoted a book in which fundamentalists and the NAE were labelled as appealing to the un-intellectuals or ignorant. We laughed without remembering pastors who advise ignoring contemporary philosophy lest we become confused, or preachers who have painted ridiculous pictures of the thoughts of brilliant men because they have not really taken the time to dig out the truth. We are at college. We have less excuse for making these mistakes than they.



It is difficult to deal with older folk, as shown by this lady's interest in the camera rather than the Bible.

CHRISTIAN SERVICE

REST HOMES

Students going from Cedarville going out on Christian Service to the elderly encounter three different rest homes in the area. Hamilton Rest Home in Xenia contains only twenty patients but, being too small to have single rooms for all, must put three and sometimes five patients in one room. Green County Rest Home, also at Xenia, has nearly sixty patients, living two in a room and able to move freely about the home. Knights of Pythias Rest Home in Springfield is the largest of the three and provides a single room for each patient.

Opportunities for taking the Word of God to each home also differ. Hamilton Home has no large room where the patients can assemble, thus a speaker must talk loudly enough to be heard through the whole home. Real effectiveness occurs only when the Cedarville students mingle with the rest home patients, working on a personal level. Green County Home, on the other hand, has the advantage of an assembly room, but not many of the patients are willing to come to the Sunday meeting. Only a few look forward each week to the time when the Cedarville students come. Again, it is personal contact that is most effective. The Knights of Pythias Home, contrasting with the other two homes, has a beautiful chapel which is full when the Cedarville students arrive each week.

Group leaders are Steve Brown for the Hamilton Rest Home, Jim Miller for the Green County Home, and Amy Davis for the Knights of Pythias Home.

LETTERS TO THE EDITOR

To the Editor:

I have wanted to write this letter for quite some time and I feel that it should be put off no longer. I have become quite disturbed with the lackadaisical attitude of so many of my fellow students. It seems to me that these people, who are prominent, are expecting a complete and well-rounded education to be handed to them on a silver platter. What happened to the old spirit of work?

The place where I notice this prevalent attitude is, I'm sorry to say, in Student Council. I count it a high privilege and great honor to have the opportunity to serve on the council and as a dorm counselor. These positions afford an opportunity for practical education which cannot be gained in a textbook or classroom. I have no one to give the credit to but the Lord for giving me this chance for a well-rounded education.

So often I have noticed in council meetings that everyone is more than willing to sit and throw their ideas and opinions around, but when it comes to carrying out the program only a few carry the load. This is not right. Every member of the council was chosen to that position because they were leaders and could accept responsibility. Several examples: The Wednesday night before Homecoming, we spent quite a bit of time deciding what kind of display the council should have to welcome the alumni. The general idea was that it should be big and nice and very impressive. This is fine, but how many of the council members were willing to work on it? Not many were really willing. Also, we as a council have been asked to sit on the stage every Tuesday to relieve some of the seating problem. Every Tuesday I am very ashamed of our council. Not even a fourth take their responsibility to heart.

If we are the student leaders on campus, how can we expect the rest of the student body to take a stand for Christ? This school is only as good as we make it individually! I think it is time for us to stop and consider what we at Cedarville College stand for, and what we are doing to better the school. The school may have the best facilities and opportunities but if the students individually are not their best the school is a failure.

I am behind this school all the way and I want its motto to be mine—"For the Word of God and the testimony of Jesus Christ." How about you? Are you helping or hindering? I wish everyone could understand the full meaning of I Corinthians 13 and would take it to heart, then, "in all things He might have the Preeminence."

Sincerely in Christ,
Bobbi McInnes

To the Editor:

Recently, as I sat in a class here at Cedarville, I became very disturbed at a conversation between a student and his professor. There was a difference of ideas, or so it appeared, and the student proceeded to question his teacher. However, as the instructor aptly defended himself and the disagreement progressed the student turned to attacking the teacher and not his ideas. I was impressed and heartened by the manner in which the teacher handled the situation. However, it was not long before the professor, too, turned to a personal attack.

I have been and shall continue to be an advocate of free inquiry and open-mindedness (a term upon which most fundamentalists look with disfavor, caring not to question anything they have been taught as Biblical). But, when an individual parading under the cloak of an open mind proceeds to attack a personality, then the process of learning has been sorrowfully impaired and the attacker has been unfortunately provoked.

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to intolerance and a degree of bigotry (to which we have all probably succumbed at one time or another).

Everything should be tried in the light of the scriptures (I Thessalonians 5:21), and virtually nothing is beyond question. But, in the search for answers let's not become wrapped up in personalities and emotion. Let us not examine others, but ourselves and try all our thoughts to see if they are valid.

Stephen P. Leiby

To the Editor:

The article "Politically Speaking" in the last issue of WHISPERING CEDARS has caused me some concern.

The author of "Politically Speaking" seems to think that only at Cedarville does one find apathy and a state of sitting "on their 'conservative' tails." It might be pointed out that this state of affairs exists on or off any college campus.

An article in one of last year's News-weeks pointed out the fact that a resounding 90 per cent of the national population was unaware of what was happening politically.

In the article, statements are made to the effect that all a Cedarville student does is cry and whine about the state of affairs. May I say that perhaps that is all Mr. Phipps is doing—crying and whining about the state of affairs. Why doesn't Mr. Phipps offer some constructive criticism. What can be done to cure the apathy?

"It's a hard thing to say, but the evidence seems to support the theory" may be true, but as yet there has been no such evidence presented. Could the writer of "Politically Speaking" be a part of the very "evidence" of apathy that he tried to present?

Simply being informed about local and national politics does not make one unapathetic. Webster's New World Dictionary defines apathy as a "lack of desire or interest for activity." It seems to follow logically, then, that to cure the lack of interest at Cedarville would be to initiate some type of action. Perhaps the Conservative Club could conduct a symposium or organize a series of lectures involving our own faculty on the subject of politics.

Just discussing a problem never solves it; there has to be a movement towards a concretely stated goal. The suggested faculty lectures will not cure apathy but it is a step in the right direction. The

object is to initiate some activity and then elaborate and continue it. Action, not talk, is what Cedarville needs.

Mike Hamilton

LIBRARY PROGRESSES

The design and layout of the new library were based on the philosophy of Mrs. Stuart Chaffe, head librarian—"No barriers between the readers and the books." In the new library, to be completed by December 1, 1966, several features will reduce these barriers.

The one-floor design of the building will make for convenience and centralization of library materials. Also, the library hours for all departments will be the same.

Carrels, on display at the present library, will give readers the privacy and seclusion needed for intense study. The reference area, near the circulation desk, will include sixty three seats including two-place carrels, individual tables, and group study tables.

The periodical section will contain approximately 139 seats, mainly carrels and lounge chairs, near the circulating collection and periodicals.

Of special interest to students are the plans for multi-purpose rooms which may be used for typing, making tapes, listening to recordings, and working on group projects. Additional functions of these rooms are to house the present Xerox copying service and the future microfilm reader facilities.

New features include a seminar room for art exhibits and films, and for groups using library materials. Also planned are a faculty preparation room for making audio-visual aids, a faculty lounge and study area featuring professional materials, and two separate faculty study rooms for those doing graduate work.

Unless a professional library mover is hired, these facilities will probably not be in use until June, 1967.

QUARTER SYSTEM

(Continued from page four)

However, the administration feels that the change could be made with a minimum of confusion. Dr. Clifford Johnson, academic dean, stated: "Many of the faculty members are excited about the possibilities."

The committee is now trying to get an idea of how the student body feels about the proposed change. It is their goal to find the system that would be most beneficial to the students as well as to the faculty.

Challenge to Pioneering the Past

Fifty volunteers wanted for archaeology "digs" in England in 1967. A new and exciting opportunity is now offered to college students wanting to spend next summer in Europe in an interesting way.



John C. Wouters of Rider College, Trenton, N. J., excavating at Luder-shall Castle, former royal residence dating from the twelfth century.

You may help to reveal the secrets of a Roman villa, an iron-age hill fort or the structure of a medieval town or Anglo-Saxon cathedral before they disappear, perhaps forever. Expanding housing programs, city center redevelopment and new highway projects in Britain today have opened up many new possibilities for archaeological investigation.

You may help in this important work, earn credits, make international friends and receive valuable training in archaeology, by joining a program sponsored by the Association for Cultural Exchange, the British non-profit organization.

Volunteers first join a three-week seminar for training in British archaeology and excavation techniques at Westminster College, Oxford. They then split up into small groups for three or more weeks "digging" on an archaeological site. Total cost of the program is \$685, including round-trip air transportation from New York. Part scholarships are available to suitable students with a B-plus average.

Write now for further details to the United States Representative: Association for Cultural Exchange, 539 West 112th Street, New York 10025. Closing application date is expected to be beginning of January, 1967.

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THAT WAS A STRANGE GAME

As the Varsity Club members ran onto the basketball floor on the evening of November 12, resplendent in their sporty attire, the crowd knew they were eager for a night of thrilling action.

However, it seemed that the faculty members in their gaudy pajamas were more ready for a night of rest. But after a few brisk laps through the locker room, they too were waiting for the cleverly disguised referees to blow their overgrown whistles.

Daring Don, Mighty Moore, Wiry Wetzel, Tubby Thomson, Magic Merlin, Odorous Olson, Mover Watson, Monstrous Monroe, Nimble Naylor, and Beefy Ballard made up the faculty team.

The Varsity team was expertly coached by Beep, very collegiate in his coveralls and farmer's hat. He also served as head popcorn salesman, and emphasized his sage advice to the team with swift kicks.

Both teams displayed intricate teamwork and strategy (luck), tricky footwork (traveling), determined guarding (vicious attacks), and skillful passing (wild throws). The players treated the audience with bonus exhibitions of acrobatics, wrestling, and tackling.

It was indeed an exciting and breath-taking game. Randy Ross was momentarily out of action with a bruised hand, but was soon revived by a quick-thinking player who doused him with popcorn. The professional referees seemed to have a bit of trouble deciding just how many free throws to award for various fouls. Three for a quarter was a popular price.

Neither team could muster a substantial lead in the first half. However

in the second half, the faculty surged ahead, only to be defeated by successive fouls. The final score stood at 50-56.

Halftime entertainment was provided by Dave Bauer, Terry Phipps, and Libby Ross in the area of gymnastics, while Roger McKenney and Terry Flug wrestled. To prove that the faculty was exceptionally talented not only in the sport of basketball, Dr. Clifford Johnson, Dr. Robert Gromacki, Mr. Rodney Wyse, and Mr. Murray Murdoch demonstrated their proficiency in the demanding game of table tennis.

The Varsity Club made approximately \$76 on the game from refreshments and admission.



It's basketball time at Cedarville College again, The first game is December 1 against Walsh College.

OHIO COLLEGIATE

SOCCER STANDINGS

(As of November 6, 1966)

DIVISION II

O.C.S.A.

	W.	L.	T.	Gls.	Opp. Gls.
1. Dayton	4	1	1	26	11
2. Case Tech.	3	1	1	12	6
Western Reserve	3	1	1	13	9
4. Cedarville	3	3	1	27	23
Miami	3	3	0	18	21
6. Mount Union	3	4	0	7	16
7. Toledo	1	3	2	7	14
8. Heidelberg	1	3	0	6	12
9. Wittenberg	1	3	1	12	15
10. Wilmington	0	4	1	6	20
11. Malone	0	3	0	4	25
12. John Carroll	0	5	0	8	18

Overall

	W.	L.	T.	Gls.	Opp. Gls.
Dayton	6	1	1	36	13
Case Tech.	4	1	2	16	8
Western Reserve	3	2	1	14	12
Cedarville	5	4	2	38	37
Miami	3	4	0	21	25

INDIVIDUAL SCORING

	Games	Gls.	Ass.	Total Pts.
1. Pat Obiaya, Day.	8	23	0	23
2. Gary Arnold, Den.	12	15	6	21
3. L. Johnson, Cl. St.	10	8	8	16
4. Dave Gregory, Ced.	11	14	1	15
5. S. Bounya-Eppe, Mia.	7	13	1	14
Chuck Fox, O. W.	9	5	9	14
Ron Schwarz, Tol.	9	8	6	14
8. Tim Bell, O. Wes.	9	8	5	13
H. Ahmadi, Akr.	11	8	5	13
Randy Ross, Ced.	11	10	3	13
John Kissner, Akr.	11	7	6	13
John Rueck, Ced.	11	2	11	13
Mount Union	3	5	0	8
Toledo	3	4	2	16
Heidelberg	1	3	0	6
Wittenberg	1	3	1	12
Wilmington	0	4	1	6
Malone	1	4	0	4
John Carroll	1	6	0	12

QUARTER SYSTEM CONSIDERED

Cedarville has been growing by leaps and bounds over the past few months. In order to grow and meet demands, an institution must always expand and strive to improve its curriculum. A committee of faculty members is now discussing the possibility of changing to the quarter system.

Under this system, the first quarter would end at Christmas vacation, thus eliminating the "lame duck period" between Christmas vacation and the end of the first semester.

Many state schools, including Central State and Ohio State, are now operating under this system. The switch would make transferring and commuting more convenient.

The school year would start during the first part of October and end the first part of June. Because three quarter hours are approximately equal to two semester hours, the 128 hours now required for graduation would be increased to 192 hours.

(Continued on page three)

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