1990

Presentation of the Creation Model to the Public School System

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Recommended Citation
PRESENTATION OF THE CREATION MODEL
TO THE PUBLIC SCHOOL SYSTEM

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ABSTRACT
This paper outlines a presentation of the creation model to public schools. It has been given to children from grade 5 to senior high students. It has been found that most students are eager to discuss the existence of God and His creation of the earth and universe. The presentation is designed to encourage critical thinking and to introduce the Bible as truth to students of the public school system. It is hoped that this paper will encourage other creationists to put together a slide presentation suitable for presentation to public schools.

INTRODUCTION
All human beings at some point ponder over the origins of their existence. At no time is this greater then during school years, especially high school and university years. Most public school systems are open to a member from the community presenting the creation model. It is important to be very professional and diplomatic in the approach and insure teachers that the purpose of the presentation is to encourage critical thinking on the part of the students and not to overrule what they are presently being taught.

I gather and index slides from a number of sources, some of which are listed in the references. The majority of my slides are drawn on a computer with a drawing software package. Many such packages are available for under $100. It is preferable to use a VGA color monitor for the sharpest pictures. After the graphics and text are drawn, a picture of the screen can be taken with a standard 35mm camera on a tripod. I use ASA 100 film and do a 1/2 to 4 second time exposure of the screen. Be sure any outside light is eliminated.

My presentation is outlined below with the source of each slide given. Each individual will want to fill in the blanks with his or her own unique style to make the entire presentation flow.

* Introductory slide source: computer
  Questions
  - How did the universe get here?
  - How old is the universe, the earth?
  - How did I get here?
  - How and when will it all end?
  - What happens when I die?

* Next slide source: computer
  What is science?

* Next slide source: computer
  Knowledge of the truth shown to be correct by observation.
  The Scribner-Bantam English Dictionary

* Next slide source: computer
  Personal Introduction
  - Who I am
  - How I got interested in creation science, etc. (be brief)

* Next slide source: computer
Two possible positions [1]
- Supernatural creation
- Naturalistic evolution
- Correct choice affects approach to life

Next few slides source: various texts and magazines
Summarize (briefly) teachings of evolution and the role of chance

Next slide source: computer
Chance of a monkey typing "In the beginning God created the heavens and the earth." The typical keyboard has about 60 keys therefore the chance of the monkey hitting the right key each time is 1 in 60 and the odds of him hitting the combination of keys to type "In the beginning God ..." would be 1 in 60 to the 55th power. If the monkey was typing at a typical speed of 75 words/min. and took no breaks it would take him 1,000,000,000,000,000,000,000,000,000,000,000,000,000,000,000,000,000,000 years and would have gone through enough paper to fill the entire universe several times. As can be seen the odds of random chance producing order are utterly hopeless.

Next slide source: computer
- Outlines the concept of entropy as follows:
The natural order of the universe
  - New to old
  - Clean to dirty
  - Order to disorder
  - Working to broken

Next 2 slides source: Mars - Holiday Film Corp.[2] wrist watch: personal Pealy's watch example
- Imagine going to Mars and finding a watch. We would naturally assume it had a maker as it obviously didn't create itself. All around us we observe that nature operates with infinitely greater complexity than a mere watch, therefore it too must have a maker.

What is Creation Science?
- The Bible is the inspired word of God and therefore scientifically accurate
- Genesis is historically accurate
- Young earth (7,000-10,000 years old)
- All species created after a definite kind
- Early earth was surrounded by a water vapor canopy
- Canopy collapsed and there was a world-wide flood (this is responsible for the geological column as we find it today)

Next slide source: computer
The fact that there are only 5 billion people on the earth today is a powerful indicator of a young earth as indicated in the following Chart showing 8 billion people in 30 generations assuming 200 years per regeneration. Today the population regenerates every 25 years.

<table>
<thead>
<tr>
<th>Generation</th>
<th>Date</th>
<th>Population</th>
<th>Generation</th>
<th>Date</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>2000</td>
<td>8 billion</td>
<td>15</td>
<td>1000 BC</td>
<td>250,000</td>
</tr>
<tr>
<td>29</td>
<td>1800</td>
<td>4</td>
<td>14</td>
<td>1200</td>
<td>125,000</td>
</tr>
<tr>
<td>28</td>
<td>1600</td>
<td>2</td>
<td>13</td>
<td>1400</td>
<td>62,000</td>
</tr>
<tr>
<td>27</td>
<td>1400</td>
<td>1</td>
<td>12</td>
<td>1600</td>
<td>31,000</td>
</tr>
<tr>
<td>26</td>
<td>1200</td>
<td>500 million</td>
<td>11</td>
<td>1800</td>
<td>16,000</td>
</tr>
<tr>
<td>25</td>
<td>1000</td>
<td>250</td>
<td>10</td>
<td>2000</td>
<td>8,000</td>
</tr>
<tr>
<td>24</td>
<td>800</td>
<td>125</td>
<td>9</td>
<td>2200</td>
<td>4,000</td>
</tr>
<tr>
<td>23</td>
<td>600</td>
<td>62</td>
<td>8</td>
<td>2400</td>
<td>2,000</td>
</tr>
<tr>
<td>22</td>
<td>400</td>
<td>31</td>
<td>7</td>
<td>2600</td>
<td>1,000</td>
</tr>
<tr>
<td>21</td>
<td>200</td>
<td>15</td>
<td>6</td>
<td>2800</td>
<td>500</td>
</tr>
<tr>
<td>20</td>
<td>0 AD</td>
<td>8</td>
<td>5</td>
<td>3000</td>
<td>250</td>
</tr>
<tr>
<td>19</td>
<td>200 BC</td>
<td>4</td>
<td>4</td>
<td>3200</td>
<td>125</td>
</tr>
<tr>
<td>18</td>
<td>400</td>
<td>2</td>
<td>3</td>
<td>3400</td>
<td>62</td>
</tr>
<tr>
<td>17</td>
<td>600</td>
<td>1</td>
<td>2</td>
<td>3600</td>
<td>31</td>
</tr>
<tr>
<td>16</td>
<td>800</td>
<td>500 thousand</td>
<td>1</td>
<td>3800</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>4000 BC</td>
<td>8 &lt;- Noah and family</td>
</tr>
</tbody>
</table>
Many people wonder where all the races came from. An explanation as follows helps many to understand how all the races originated from Adam and Eve.

Pass a law that demands only interracial marriages. Then after 1000 years most of the human race will be alike, with a few exceptions. Now pass a law which demands that all the exceptional people marry within their own kind. One thousand years later the racial mixture will be similar to today.

Series of slides on dinosaurs source: The Dinosaur Hunt [4]
- Show that dinosaurs co-existed with man
- Reptiles don’t stop growing as long as they live
- What would make long life possible?
- Explain vapor canopy concept

* Next slide source: computer
  Conditions under water vapor canopy
  - Long life (Adam lived 930 years)
  - Dinosaurs grew large
  - Temperate climate all over the earth
  - No carbon 14 produced under canopy, therefore creating false appearance of age

* Next slide source: computer
  Genesis 6:17 - And behold, I, even I am bringing the flood of water upon the earth, to destroy all flesh in which is the breath of life, from under heaven; everything that is on the earth shall perish.

* Next slide source: computer
  - Slide to show if earth was uniformly flat there would be enough water to cover the entire earth to a depth of 10,000 feet [2]

* Next few slides source: Holiday Film Corp. [3] and The Dinosaur Hunt [4]
  Hot volcanic ash rose into the canopy and precipitated it out creating rain for 40 days and nights. Resulting flood buried large groups of animals, creating the rich fossil beds that we find today.

Next few slides source: Holiday Film Corp. [3] and personal collection
- Slide to show the power of moving water (Grand Canyon - good example)
- Interesting to note that the Grand Canyon was laid down in salt water

* Next slide source: The Dinosaur Hunt [4]
  Show how settling mud tends to sort particles from simple to complex. Gives a false simple to complex.

* Next slide source: computer
  Show that oil can only be produced by mass burials of large amounts of organic material.

* Next slide source: computer
  - Slide to show collapse of canopy produced wide-spread cloud cover around entire globe. This in turn created an ice age which was as far south as the Gulf of Mexico and is still receding to this day.

* Next slide source: computer
  The Flood
  - Destroyed most living creatures
  - Hydraulically sorted from simple to complex
  - Produced many fossils
  - Produced oil, gas and coal
  - Created an ice age

* Next slide source: Holiday Film Corp. [2]
  Brief look at the solar system and how it could not have evolved in the currently-believed manner as the sun is rotating on its axis very slowly and some moons are revolving in the wrong direction.

* Next slide source: Holiday Film Corp. [2]
  Halley’s Comet - the tail is produced by evaporating ice crystals - suggesting a young age because it would only take a few thousand years to vaporize the entire comet.
Picture of lunar module’s foot on the moon’s surface to illustrate how we mistakenly thought that there would be a lot of loose dust on the lunar surface. Instead, we find a thin layer suggesting a young age.

Explanation of vastness of our universe.

Speed of light was faster in past times. This explains why light from distant stars millions of light years away reached the earth in just a few years. This theory also explains the red shift that is seen when observing distant galaxies. This shift is caused by the slowing of the light and not by the currently believed Doppler effect which falsely suggests that all galaxies are speeding away from us.

How will it all end? The Bible explains (2 Peter 3:10)

But the day of the Lord will come like a thief, in which the heavens will pass away with a roar and the elements will be destroyed with intense heat, and the earth and its works will be burned up.

Perhaps the end the Bible speaks of will be the collapse of the entire universe into a massive black hole.

CONCLUSIONS

The presentation started with some thought provoking questions and I usually end with a blunt thought provoking statement somewhat as follows:

"If evolutionists are correct, then when we die we will rot. If creationists are correct, we can choose to become children of God and live forever. If you give both theories equal odds, which choice would you prefer?"

Question and answer period (15 min.)

REFERENCES

2. Any CRC Handbook Earth facts section
3. Finley - Holiday Film Corp. PO Box 619 Dept. CS, Whitter CA 90601
4. Jane Habermas, The Dinosaur Hunt, Creation Filmstrip Center available from The Bible Science Assoc. Minneapolis, MN.