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PRESENTATION OF THE CREATION MODEL TO THE PUBLIC SCHOOL SYSTEM

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ABSTRACT

This paper outlines a presentation of the creation model to public schools. It has been given to children from grade 5 to senior high students. It has been found that most students are eager to discuss the existence of God and His creation of the earth and universe. The presentation is designed to encourage critical thinking and to introduce the Bible as truth to students of the public school system. It is hoped that this paper will encourage other creationists to put together a slide presentation suitable for presentation to public schools.

INTRODUCTION

All human beings at some point ponder over the origins of their existence. At no time is this greater than during school years, especially high school and university years. Most public school systems are open to a member from the community presenting the creation model. It is important to be very professional and diplomatic in the approach and insure teachers that the purpose of the presentation is to encourage critical thinking on the part of the students and not to overrule what they are presently being taught.

I gather and index slides from a number of sources, some of which are listed in the references. The majority of my slides are drawn on a computer with a drawing software package. Many such packages are available for under \$100. It is preferable to use a VGA color monitor for the sharpest pictures. After the graphics and text are drawn, a picture of the screen can be taken with a standard 35mm camera on a tripod. I use ASA 100 film and do a 1/2 to 4 second time exposure of the screen. Be sure any outside light is eliminated.

My presentation is outlined below with the source of each slide given. Each individual will want to fill in the blanks with his or her own unique style to make the entire presentation flow.

- * Introductory slide source: computer
 - Questions*
 - *How did the universe get here?*
 - *How old is the universe, the earth?*
 - *How did I get here?*
 - *How and when will it all end?*
 - *What happens when I die?*
- * Next slide source: computer
 - What is science?*
- * Next slide source: computer
 - Knowledge of the truth shown to be correct by observation.*
 - The Scribner-Bantam English Dictionary*
- * Next slide source: computer
 - Personal Introduction*
 - *Who I am*
 - *How I got interested in creation science, etc. (be brief)*
- * Next slide source: computer

* Next series of slides source: computer

Many people wonder where all the races came from. An explanation as follows helps many to understand how all the races originated from Adam and Eve.

Pass a law that demands only interracial marriages. Then after 1000 years most of the human race will be alike, with a few exceptions. Now pass a law which demands that all the exceptional people marry within their own kind. One thousand years later the racial mixture will be similar to today.

Series of slides on dinosaurs source: The Dinosaur Hunt [4]

- Show that dinosaurs co-existed with man
- Reptiles don't stop growing as long as they live
- What would make long life possible?
- Explain vapor canopy concept

* Next slide source: computer

Conditions under water vapor canopy

- Long life (Adam lived 930 years)
- Dinosaurs grew large
- Temperate climate all over the earth
- No carbon 14 produced under canopy, therefore creating false appearance of age

* Next slide source: computer

Genesis 6:17 - And behold, I, even I am bringing the flood of water upon the earth, to destroy all flesh in which is the breath of life, from under heaven; everything that is on the earth shall perish.

* Next slide source: computer

- Slide to show if earth was uniformly flat there would be enough water to cover the entire earth to a depth of 10,000 feet [2]

* Next few slides source: Holiday Film Corp. [3] and The Dinosaur Hunt [4]

Hot volcanic ash rose into the canopy and precipitated it out creating rain for 40 days and nights. Resulting flood buried large groups of animals, creating the rich fossil beds that we find today.

Next few slides source: Holiday Film Corp. [3] and personal collection

- Slide to show the power of moving water (Grand Canyon - good example)
- Interesting to note that the Grand Canyon was laid down in salt water

* Next slide source: The Dinosaur Hunt [4]

Show how settling mud tends to sort particles from simple to complex. Gives a false simple to complex.

* Next slide source: computer

Show that oil can only be produced by mass burials of large amounts of organic material.

* Next slide source: computer

- Slide to show collapse of canopy produced wide-spread cloud cover around entire globe. This in turn created an ice age which was as far south as the Gulf of Mexico and is still receding to this day.

* Next slide source: computer

The Flood

- Destroyed most living creatures
- Hydraulically sorted from simple to complex
- Produced many fossils
- Produced oil, gas and coal
- Created an ice age

* Next slide source: Holiday Film Corp. [2]

Brief look at the solar system and how it could not have evolved in the currently-believed manner as the sun is rotating on its axis very slowly and some moons are revolving in the wrong direction.

* Next slide source: Holiday Film Corp. [2]

Halley's Comet - the tail is produced by evaporating ice crystals - suggesting a young age because it would only take a few thousand years to vaporize the entire comet.

* Next slide source: Holiday Film Corp. [2]

Picture of lunar module's foot on the moon's surface to illustrate how we mistakenly thought that there would be a lot of loose dust on the lunar surface. Instead, we find a thin layer suggesting a young age.

* Next slides source: computer

Explanation of vastness of our universe.

Speed of light was faster in past times. This explains why light from distant stars millions of light years away reached the earth in just a few years. This theory also explains the red shift that is seen when observing distant galaxies. This shift is caused by the slowing of the light and not by the currently believed Doppler effect which falsely suggests that all galaxies are speeding away from us.

* Next slide source: computer

How will it all end? The Bible explains (2 Peter 3:10)

But the day of the Lord will come like a thief, in which the heavens will pass away with a roar and the elements will be destroyed with intense heat, and the earth and its works will be burned up.

* Next slide source: Holiday Film Corp. [2]

Perhaps the end the Bible speaks of will be the collapse of the entire universe into a massive black hole.

CONCLUSIONS

The presentation started with some thought provoking questions and I usually end with a blunt thought provoking statement somewhat as follows:

"If evolutionists are correct, then when we die we will rot. If creationists are correct, we can choose to become children of God and live forever. If you give both theories equal odds, which choice would you prefer?"

End of slide presentation (30 to 45 min.)

Question and answer period (15 min.)

REFERENCES

1. R. L. Wysong, The Creation Evolution Controversy, Inquiry Press chapter one
2. Any CRC Handbook Earth facts section
3. Finley - Holiday Film Corp. PO Box 619 Dept. CS, Whittier CA 90601
4. Jane Habermas, The Dinosaur Hunt, Creation Filmstrip Center available from The Bible Science Assoc. Minneapolis, MN.