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Whispering Cedars, May 12, 1978

Cedarville College

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Cedarville College

Whispering



Cedars

Vol. 46, No. 23

Cedarville, Ohio

May 12, 1978

Cedar Park Functions as Apartments

Once upon a time there was a place called Cedar Park — more commonly known as the dorm "south of the tracks." Far away in this distant land lived twenty-one units of men who "braved" the wind, rain, sleet and snow reluctantly to attend classes. During the springtime they resorted to such activities as massive water fights, climbing the roofs to rescue frisbees, and turning off hot water heaters just for a scream. As time progressed, Cedar Park deteriorated and soon it was abandoned, only to be changed into apartments for married students.

The only apartments affiliated with the school, Cedar Park offers nineteen two-bedroom units and two three-bedroom units complete with new bathrooms, windows, doors, and kitchens with new stoves, refrigerators, and cabinets. After spending approximately \$50,000 on refurbishing Cedar Park, Mr. Al Grisham, maintenance director, says that there is a definite difference between the old Cedar Park and the new.

The residents are as drastically different as the facilities since Cedar Park now houses married students along with their children. From the twenty-one units available there are five families presently renting, with an additional seven apartments spoken for for the coming Fall Quarter. Mrs. Spencer of the Business Office handles the renting arrangements and information may be obtained through her.

Grisham stated the reason for the limited amount of apartment facilities for married students was to discourage the influx of couples who return to college after having been out of school for a time. "Encouraging married students to live near campus can cause tremendous

housing difficulties, and that's something we don't need right now," says Grisham.

So far now the married students reside peacefully and quietly in the new Cedar Park Apartments while old Cedar Park residents moved up to the New Dorms and they all live happily ever after.

Security Seminar Scheduled

Dr. Alvin J. Cottrell will be the featured speaker at the National Security Seminar to be held on campus Friday and Saturday, May 19 and 20.

As Director of Research at The Center for Strategic and International Studies, Georgetown University, Dr. Cottrell is an accomplished author and scholar. Having frequently visited the Middle East, he has written books, pamphlets, and articles about the area. As the project director of a panel of scholars and statesmen, largely from Great Britain, Dr. Cottrell participated in the publishing of a report on the Persian Gulf.

The speaker, who has spent much time studying in England, received his B.S. degree from Temple University, and his M.A. degree and Ph.D. from the University of Pennsylvania.

The seminar, which will be hosted by the social science department, will begin at 4 p.m. on Friday in the Science Lecture Hall with Dr. Cottrell speaking on "The Persian Gulf and Africa in U.S. Foreign Policy." After a break for dinner, the film "The Price of Peace and Freedom" will be shown at 7 p.m.

The series will resume on Saturday at 10 a.m. with another address by Dr.

Cottrell. At 11:15 a question and answer session-panel discussion will end the seminar.

The purpose of the seminar, as described by the Department of Social Science, "is to make you more aware of issues and trends which are vital to the protection of this nation's interests and the assistance of other free nations which aspire to independence and self-fulfillment."

The public is invited to attend any or all parts of the seminar, and no reservations are necessary.

OSU Alumni Center Site Of Junior-Senior Banquet

By Kristine Karsian

The Fawcett Center for Tomorrow, a banquet room on the campus of Ohio State University, will be the scene of the Junior-Senior Banquet this evening.

Commencing at 6:30 there will be a student social hour with hor d'oeuvres served and photographs taken by Roy Kern. Dinner will begin at 7:30 with musical entertainment by Nick Linamen

Building Project Now Underway

Phase one of a three-phase program of development is now underway in Cedarville.

Sixteen acres southeast of the Donald Kyle Medical Center will be divided into thirty-two lots for single family residences. New roads named Kyle Drive and College Hill Drive will service the neighborhood.

This project, originally called College Hill Park, had its origin over ten years ago. In 1965 farm land was purchased for \$60,000. The Cedarville College Endowment Fund officials hired development planners from Woolpert Engineering Company in Dayton. This company developed a plan including residences, apartments, and businesses.

The two other phases of development involve 26 lots and 22 lots. These phases are not entirely residential. During the first phase of development the college will be selling lots, but retaining multi-family and business areas for future sale.

Some work for this project will begin this summer. The streets may be completed by mid-August if work begins in mid-May. Curbs, gutters, and sidewalks must be installed. The area will be serviced by water lines, sanitary sewer lines, and a storm sewer system. All telephone and electric lines will be underground.

Although a few houses may be built this summer, most of the construction is scheduled to take place next summer.

and Mike Stephens. Following the dinner banquet guests may stroll around the patio and fountain areas outside.

A concert given by contemporary Gospel singer Johnny Hall, the primary entertainment for the evening, will begin around 10 p.m. The banquet's theme of "I will be with you." from Isaiah 43:2, is one of the numbers to be sung by Mr. Hall. His albums may be purchased following the performance. Other entertainment has been planned for the evening as well.

The number of students attending the banquet has been a record 377 with 196 seniors, 96 juniors and 95 in other classifications. Because of this high number this year the banquet room will have 18 rows of tables instead of individual round tables of six as originally planned.

Four to Study with SAPOCC

By Mary Wallace

Sponsored by the Study Abroad Program of Christian Colleges, Nancy Drake, Kim Simmons, Denise Kelso, and Laurie Bruening will be traveling to Europe this summer from July 14 to August 21. Randall J. Inman, of The Kings College, in New York plans to conduct these and many other Christian students from all over the nation in a compact, foreign learning experience.

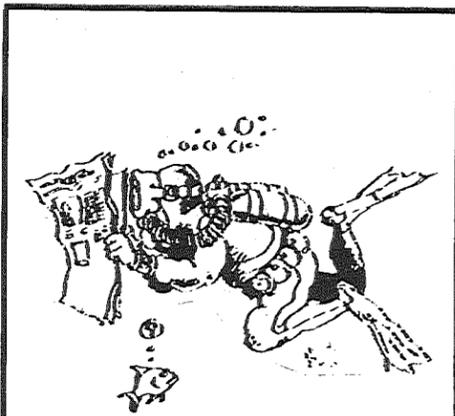
According to Nancy Drake, the students will be attending an annex of the Oxford University in Warnborough, England. Each will receive 10 credit hours for her courses taken while there. Contrary to normal college teaching methods in this country, the students will be taught on a tutorial basis with seminars as well. The courses being taken this summer will range all the way from ecology to Shakespearean literature courses.

Those from Cedarville will also be involved in a variety of other activities, affirms sophomore Laurie Bruening. Situated above a coffee house, the students' "dorm" is located only one hour away from the fascinating city of London. Many opportunities will be afforded not only to sightsee but also to evangelize with well known British pastor Michael Green. During the last week abroad, the students will be touring England, Scotland, and Wales to climax their excursion.



Senior Nancy Drake will be participating in a SAPOCC program for the second time.

Those interested in participating in any similar trip in the future should contact Mr. Inman. According to senior Nancy Drake, a variety of similar expeditions are offered year-round involving many other European countries. Miss Bruening sums up the expectations of the exciting learning experience in her hopes that she will "learn many things and be broadened not only in experiences for life but as a person."



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Puppet Team Cancels Tour

After two weeks of practice for their summer ministry had commenced, the puppet team was informed that their summer tour was canceled.

According to team leader Dale Christian, the main reason for the cancellation was due to lack of response from the churches that had been notified. Pastor Green received only a small amount of replies expressing their interest in the puppet ministry. The team had planned to travel on the Eastern coast, extending as far south as North Carolina and making a loop into Pennsylvania, terminating the ten week tour in Cedarville.

The five team members were disappointed but felt that it was the Lord's will for them not to participate in this type of ministry for the summer. Dale Christian said that several problems and conflicts had arisen in the scheduling and felt that it was better not to attempt a puppet team for the summer.

Editorially Speaking...

The Price Is Wrong

Those of us who had the dubious honor of having to go through that maze of computer cards, signatures, and schedule cards for various offices called Fall Pre-registration discovered what some of us already knew—tuition has gone up again. For next year's senior class, the increase to \$42 per quarter hour is a nine dollar per hour increase over tuition costs in the fall of 1975.

All of us know that inflation has taken its toll, and the college is expanding its programs. However, we need to face the fact that Cedarville College is coming dangerously close to pricing itself out of the market for the typical Christian young person. Hitting a prospective student with the fact that it might well cost him over \$4000 a year to come to Cedarville could easily be the factor that keeps him away from here and directs him somewhere else.

Students pay over 90 per cent of the costs of this college, and that fact is a crushing indictment of all of those pastors and church members who give lip service to the idea of Christian education, but don't support the idea where it counts. Deserving students will be forced to look elsewhere in increasing numbers as costs continue to climb and they find that their families make too much to be considered "needy." The churches will continue to demand that the school "toe the line" in every questionable area of Christian liberty, while their lack of support will make it impossible for their own young people to come to the college.

It is high time that the churches who so vigorously support the concept of Christian education put their money where their mouths are, before the high cost of such an education makes it an unreachable goal in the not-too-distant future. —CM

Things I'd Like To See

We've all heard the adage: "There's always room for improvement." Each of us probably has his own idea of what constitutes improvement, especially when it comes to things that affect our daily lives, such as the places where we live and work, the food we eat, and the courses we take. Granted, there has been a considerable amount of development of our facilities, bettering nearly every area of campus life. However, as long as there are concerned people at Cedarville with an eye toward the future, I trust that the progress will continue. With that, I will enumerate several things I'd like to see soon.

1. An underground campus tunnel system to be completed before the next blizzard.
2. The naming of the New Dorms.
3. A series of chapel messages taken from the *Old Testament*.
4. English subtitles for all Grier lectures.
5. The principle of "self-determination of peoples" applied to term paper deadlines.
6. Office residency requirements for all academic advisors.
7. The post office open longer on Saturday.
8. The library open longer on Saturday.
9. The bookstore open longer on Saturday.
10. Basements built into all campus buildings from now on. (Did you catch sight of the guys from the New Dorms winging their way over to the Science Center during the recent tornado scare?)
11. A campus restroom interior decorator.

Now that I've had my say, maybe that's stimulated you to make your own lists. After all, isn't growth and improvement a sign of life? —SZ

Bibliomania...

'Green Letters' Points Out Positional Truths

By Steve Poling

Perhaps in your sojourn at Cedarville you may have seen some industrious student walk out of chapel fifteen minutes after the service had ended and under his arm, amidst all of his books was the book *The Green Letters*. The book has also been published under the title *Principles of Spiritual Growth*. It is written by Miles J. Stanford. I remember that two years ago a craze swept campus

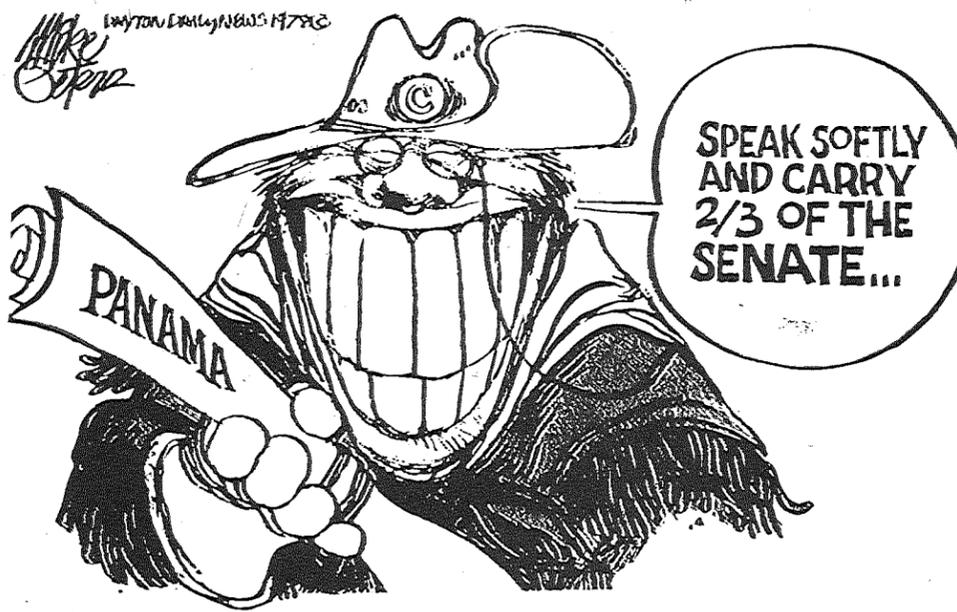
and most everyone I ran into had either read the book or was in the midst of reading it. I noted the book for future reading and never really got around to reading the book until just recently.

I was very favorably impressed with the book. Stanford points out the positional truths of the Christian. The Christian is declared righteous by God at salvation. But the typical Christian seldom sees this truth in anything further than justification.

Stanford, however, reminds the Christian that as a result of his new birth the Christian has within him two natures: the old nature is that which is referred to in Scripture as the flesh and that old or Adamic nature is incapable of pleasing God. The new nature is the result of divine activity in the heart of the believer in regeneration.

The Christian is then to live his life in such a manner as to mortify the old man and to put on the new man. The means of this putting on is not self-effort just as the means of mortifying the flesh is not through asceticism. If self-effort and asceticism are not the correct modes of sanctification, what then is the correct mode for living the Christian life? "The just shall live by faith."

The Christian if he is to have victory in his Christian life is to reckon his sinful nature to be crucified with Christ on the cross and to believe that he has new life in Christ. Just as Christ was raised so the Christian is raised in newness of life. The method of this victory over sin is not self-effort. The very means of self-



Chaplain's Corner

By Rich Young

I have been thinking a lot lately about God's will, (perhaps it's because I'm a senior) and I believe that with summer coming many of you have also been thinking about His will for your life. Like, should I work here? How about summer school? Or should I ask her to marry me! Recently, God has shown me something fantastic in relation to his will for my life. It is a very simple statement

in relation to his will for my life, and it goes like this, "God is not any nearer to me now as a Christian than what He will be in Heaven. The only change will be in us! We will have a greater ability to commune with Him then." Fellow students we serve an omnipresent God who is interested in our lives, and He says in Lamentations 3:25 "God is good to them that wait for him, to them that seeketh him." Have faith and remember God is near and let his light shine.

Social Science . . .

Some Openings Available

By Ron Phillips

Part VI of a Series

The field of social science is increasingly being recognized as an essential and valuable part of a true liberal arts education. Its broad subject material seeks to deal with the facts of history, the functions of government, and the nature of human relationships in the society.

Cedarville College's Department of Social Science offers four basic majors: Pre-law, carrying a 56-hour requirement, history with a 48-hour requirement, a 45-hour political science major, the comprehensive 70-hour social science major, or any combination of these.

Also offered, of course, are the educational pursuits in the realm of social science. There is a growing demand for

Christian educators, at both the high school and college levels. Graduate training is essential at the college level.

There are also other opportunities in Christian service as well. The social sciences are particularly good training for those going on to seminary, as they offer the broad background of knowledge to a student. In fact, Dr. Murray Murdoch, chairman of the social science department, claims there is no better major than history for a student heading for seminary, as it helps to broaden one's world view and helps him see and understand his fellow man more clearly. It could, then, lead to careers as a pastor, missionary, or other church related work.

The widest area for job opportunities for social science major is in govern-

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YELLOW SPRINGS NEWS

Cedarville's Production of Pygmalion Praised

By Myron Youngman

The spring drama production of *Pygmalion* by George Bernard Shaw played to receptive audiences this past weekend. G. B. Shaw was a very vocal critic of the Victorian era in which he lived. Each of his plays portrays his intense disgust for a very class-oriented society, and *Pygmalion* is no exception.

As the curtain opens, Shaw uses the forces of nature (a thunderstorm) to bring the two classes of his society under



Parlor-maid Suzan Zink announces that "Mr. Henry is in a state."

a common shelter. In this rare situation, we see, side by side, the extreme contrast between the two classes; contrasting not only the dialect and attire, but morals as well.

Shaw takes what seems to be the lowest of the low, Eliza Doolittle, and creates a duchess, proving to his prudish Victorian peers that anyone can put on their airs. But in that victory, we also see tragedy. Eliza is crushed. Now that she

possesses the airs of a duchess, what is she? Where is her happiness? Her freedom to be what she desires to be is lost in the milieu of Victorian legalism. As Eliza states, "I'm a slave now for all my fine clothes."

Shaw's point is reemphasized in Alfred Doolittle's life. Because of an inheritance that puts him in the upper class, Eliza's father must marry the woman he is living with. Alfred loses what Shaw calls freedom. Even Mrs. Eynsford-Hill, the epitome of the prudish Victorian, is a slave to the fashionable phrases and small talk of the day.

In each of Shaw's plays, he expresses himself through one of the characters. If you remember last year's production of *The Importance of Being Earnest*, Oscar Wilde's spokesman was Algy, played by John Briggs. But in *Pygmalion*, Henry Higgins, played by Michael Brumbaugh, was G. B. Shaw speaking, and Shaw's sentiments were well-spoken by Cedarville's Higgins, whose performance was strong, consistent, and was as Shaw saw himself.

Desiree Kirk's portrayal of Eliza Doolittle was also strong. From the start her character as well as her dialect were believable. One of the hardest things for an actor to do is to gradually transform a character, and to make that transformation a smooth one. The gradual transition from 'Liza, the flower girl, to Miss Doolittle, the duchess, was excellent.

However, one scene that I was disappointed in was the first scene after intermission. When Eliza, Pickering, and Higgins return from the garden party, triumphant in passing off Eliza as a duchess, we have a scene packed with intense emotion. Higgins condemns himself for spending "hard earned knowledge" on Eliza, and she throws herself bodily to the floor. However, the intensity of that emotion was lacking. Overall, the performances of Eliza Doolittle and Henry Higgins were outstanding.

Supporting characters performed well,



Henry Higgins and Col. Pickering (Mike Brumbaugh and John Duff) create too much commotion for Mrs. Higgins (Suzy Vonada).

but under the shadows of strong leads their efforts were lost at times. Colonel Pickering, played by John Duff, was a well-developed character. His compassion and sense of moral responsibility came through, but he had a difficult time competing for attention against Higgins.

Jan Kaufman did an excellent job with Mrs. Eynsford-Hill. Her strength of character and portrayal of the Victorian life style are to be commended. Suzy Vonada's acting ability was evident. Her portrayal of Mrs. Higgins created a very definite and consistent character, yet I question the validity of her characterization. For a lady so caught up in Victorian glory, she seemed far too compassionate with her son, the Victorian rebel.

Some of the scenes of the play dragged somewhat, but much of that is a typical fault of the playwright, and it is difficult to combat. Scenes with long periods of the characters sitting in a line did not help in winning the battle, particularly in some of the scenes following the

intermission. The use of the two distinct dialects by the actors was good and is to be commended. Overall, for a job well done and an enjoyable evening, the cast is to be thanked.

I also offer my congratulations to the stage manager, Robert Bragg. The work of a stage manager often goes unseen, yet when it is not done well, a production suffers gravely. The preciseness and ease of all technical aspects of the play was by far the best display of organization I have seen in a production at Cedarville and is long overdue.

Now that *Pygmalion* is history, literally hundreds of hours of work by the cast and crew is past, and the wheels now begin turning for next year's fall production. Mrs. Rebecca Baker, the director and motivating force behind all of this, is to be commended for her work and a job well done. Her insights and attention to detail give drama a welcome flair at Cedarville. To the cast, production staff, and director of *Pygmalion*, "Bravo."

Students React . . .

What Is Integration?

By Leslie Fields

Part III of a Series

You can talk about its history. You can talk about the difficulties of classroom implementation. But you can't talk about "undergirding the student in the fundamentals of the Christian faith, and stimulating him to evaluate knowledge in the light of Scriptural truth" (the definition of integration, remember?) without talking to the undergirded — those who are the objects and recipients of all the concern and effort. In seeking to evaluate this process, the question was asked, "What is your understanding of integration?" The responses were varied.

Jim Jameson, a junior Bible major stated, "Integration is realizing that all truth comes from God. Every class that we take can be used to get to know God better."

JoAnne Leeke, a science major replied; "I mostly think of it from the teacher's viewpoint. To take Biblical knowledge and integrate it in front of the student and show them where the truth is found — in God's Word."

"I see it in my classes when the professor uses a Scripture verse to back up what they are going to discuss for the day," explained freshman Linda Gawthrop.

"I see integration in science," said Ruth Martin, "when the professor takes a verse from the Bible and ties it in with the material. Prayer before classes is good too because it shows that God is the one giving the truth."

"Integration? I'm not really sure about it. I haven't been exposed to it a great deal" stated Steve Willsey, a junior Bible major. "How do you go about integrating in certain subjects like math? All you can do is learn it. But what really helps is the non-verbal, having the environment of a Christian community."

A freshman defined it as "relating everything back to its Creator." Another

stated it as "getting a grasp of God's Word and being able to apply it."

When asked to evaluate strengths and weaknesses of classroom integration of Scripture and knowledge, again the answers varied.

"I think the professors need to be sure that they have thought these things out themselves. The student should be made to think more on his own. I see a lot of freshmen swallowing without thinking" replied a senior science major.

Rayanne Moore, a business major stated, "Business is a hard field but the professors do a good job of integrating it. We're taught about being honest, keeping your Christian testimony in the business world, and about your relationships with other people."

Jim Jameson addressed the question. "I don't agree with the fact of having prayer before class for prayer's sake. Does that make a class Christian? Then we deal with 'secular' subjects. I don't know if there is a way to integrate Scripture with some things like E equals mc2."

"It's hard in some classes but it can and should be done because the Bible teaches that all we know is from God" said Ray Wolff.

According to an English major "What we do is start from the facts themselves and then use Scripture to validate it. In-

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Social Science Jobs Available

(Continued from page 2)

ment at the local, state, or federal level. There are opportunities in social work, both public and private, an area that is in great need of the Christian perspective. There are opportunities to go into research, executive positions, or staff positions with congressmen. Other types of jobs include working with historical associations or societies.

To cite examples of some interesting opportunities discovered by Cedarville graduates, there is one alumnus in a research position with the Air Force, involved in researching Air Force history. Another Cedarville grad in social science

obtained his doctorate in Asian affairs after graduation, and is now working with the U.S. Embassy in Japan.

Graduate school is necessary only for those interested in teaching on the college level or in advancement within the field. Entry-level jobs are available to graduates with B.A. degrees who are willing to search. Women in social science are in a favorable position, as many employers often have a quota to fill and a shortage of women. Aside from this fact, women, particularly those with the necessary analytical skills, have equal opportunity in the field.



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Trackmen Take 2nd in NCCAA

The Cedarville College track team placed second this past weekend in the NCCAA national meet held here at Cedarville. With 15 teams competing for the team title, only Northwestern of Minnesota could manage more points than the Jackets.

Cedarville got off to a good note on Friday at Brian Hull won the 10,000-meter run. Hull battled the cold and rain for a strong win in a time of 31:07.2, which bettered the meet record held by Dale Shaw of Cedarville.

Saturday saw another good effort by Hull as he won the first running event of the day, the 3000-meter steeplechase, in 9:30.4. With the help of Tom Yater's fourth and Cal Clark's sixth, Cedarville was able to score 15 points out of a possible 31 points in the event. Other winners for the Jackets were Dave Rogers and Mark Peters.

Rogers was a double win in shot put and discus with throws of 48 feet, two inches and 143 feet, three inches. Peters once again soared to new heights in the pole vault as he broke his own school record by winning the vault at 14 feet, three inches. Mark Streitmatter came through with a great finish in the mile relay as his home stretch drive brought the Jackets from fourth to second at the wire. Streitmatter also finished third in the 400-meter dash with a 51.3 clocking.

In the MOC meet held on May 2 Cedarville placed fourth. The only real bright spot for Cedarville was the throwing skill of Dave Rogers. Rogers smashed his own school record in the shot put with a 49 feet, three inches heave, which was good for second place. Rogers also spun the discus 148 feet, nine inches for another second place, and that throw only missed the school record by six inches. The Jackets' only winner of the day was Brian Hull in the mile run.

As the season comes to an end the trackmen have just one more meet left, that being the District 22 meet here at Cedarville.

Baseball . . .

Jackets Head for Tourney Play

The Cedarville Yellow Jacket baseball team heads into post season tournaments with a 14-8 record overall. The Jackets also finished in second place in the Mid-Ohio Conference with a 10-4 record just behind conference champion Rio Grande (11-3).

Cedarville is scheduled to play in the NAIA District 22 playoffs held at Central State and Cedarville on Thursday May 11, with the finals held today. Other teams involved are top independent Central State University (14-3), MOC champion Rio Grande (11-3), and Malone College (20-6).

Cedarville is also slated to be involved in the NCCAA playoffs which will be held at Bethel College in Indiana with that tournament beginning Monday morning with seven teams vying for the District III championship and the right to go to the national tournament site in Longview, Texas.

Cedarville finished their last week of regular season, 4-2, as they swept a doubleheader from Urbana, 5-4 and 8-1 on Tuesday, and then lost a double header to the University of Dayton, 3-1 and 5-1 on Wednesday. The Jackets also received a pair of forfeits from Tiffin University on Saturday as they failed to meet the contracted game.

In the University of Dayton games, the Flyers were able to pick up two runs in the first inning and then hang on for a 3-1 win in the opener. Randy Cagwin (4-2, 2.5 ERA) went the distance and took the loss for Cedarville. Fred Greetham added two hits in as many at bats while also driving in the lone run for the Jackets offensively.

Dave Stewart, Greg Greve, and Dave Merkh also picked up base hits for Cedarville. In the second, Dayton picked up single runs in the second, fourth, and seventh, while adding two in the fifth as they beat starter Greg Greve, (2-2, 2.73 ERA) for the Jackets. Adding offensive punch for Cedarville was Dan Fullmer, who had two hits and the lone RBI for Cedarville. Dave Stewart, Dwain Hill, and Jamie Darling all collected singles for the Jackets.

Individually, the bright spot has been the pitching staff for the Yellow Jackets as the combined team earned run average is 2.47. Randy Meister is 4-2 with a 2.16 ERA, followed by Dave Lawhead who is 1-1 with a 2.52 ERA. Randy Cagwin is 4-2 with a 2.52 ERA, while Greg Greve is 2-2 with an ERA of 2.73. Sophomore Dave Cremean is 2-1 with a 2.99 ERA. Bill Baldwin is 1-0 with a 1.00 ERA, and Wes Rowe in the relief role has a

3.50 ERA with no decisions.

The Jackets have been plagued mainly with errors as 57 miscues have been made by Cedarville defensemen. The team offensively is hitting .305 through 22 games. The Jackets have nine players batting over .300. Fred Greetham has a .450 batting average, with 15 RBI's and 13 stolen bases. Greg Greve and Dave Stewart are both hitting .385, Dwain Hill is hitting .355 as the Jacket catcher.

Senior Wes Rowe is hitting .324 and Randy Cagwin is batting .323 with 11 RBI's. Scott Carr carries a .320 batting average with one of the Jacket's four home runs. Second baseman Dan Fullmer and infielder Jamie Darling are hitting .311 and .308 respectively, and both have ten stolen bases to their credit.

Dave Merkh is hitting .293, and Marty Devine is swinging the bat for a .280 batting average. He also leads the team with a .541 on base average. Ted Grovatt is hitting a solid .265 while holding down a steady glove position at first. Shortstop Mark Warren (.200) leads the team in assists, and steady third baseman

Don Rickard (.182) is bolstering the left side of the infield.

Infielder Steve Hancock is hitting .273 while also being used as a key late inning defensive replacement. Freshman catcher Jim Carroll is hitting a .235 while playing a solid catching position.

Cedarville's Fred Greetham was named to the all-NAIA District 22 first team as the centerfielder and is now eligible for All-American status.

Tennis Teams Seek Tournament Wins

By Dan Green

This is an important weekend for Cedarville tennis, for both men's and women's teams are involved in major tournaments. Thursday, Friday, and Saturday, May 11-13 the women are at Denison in Columbus for their state tournament, and the men are at Central State for the NAIA District 22 tournament.

Leading up to this weekend has been a long, tough season. Competition as well as adverse weather conditions have tested both teams and their coaches. This tournament is an accomplishment for the women as the teams participating were chosen by the evaluation of their records.

As of Tuesday, May 9, the women's team had a record of 5-5. This was after a loss to Wright State, 7-2. Winners were Patty Harding, and the consistent doubles team of Amy Ross and Becky Trittipoe. Wednesday the women were to play Otterbein College and this would decide the attaining of a winning season.

The men defeated Mt. Vernon once again Thursday, May 4, 7-2, and Wilmington for a second time, 8-1. These were closer matches than in the first meetings as Coach Murdoch gave playing experience to his substitute players in place of injured Jack Poole and Steve Swayze.

This weekend's district tourney will decide if Cedarville will again represent District 22 at Kansas City for the nationals.

Integration...

(Cont. from page 3)

stead we need to start with Scripture and pursue truth from there."

It is difficult to reach a common verdict but all seemed to agree with the faculty on the importance of integration, and that it has had an impact in their lives.

"Now that I've been taught it, I can see myself integrating when I read magazines and newspaper articles," replied Jo Leeke.

Tom Yater answered "Integration does have an effect on our lives, especially when we're given practical answers."

In high school there was a separation between knowledge and religion. But now since coming to college, I realize that all knowledge does come from God."

Though not all agree on every aspect of the process of "undergirding," and though not all are "girded" to the same degree, the students are united in their concern for achieving that goal.

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