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# Whispering Cedars, May 4, 1979

Cedarville College

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# Cedars

Vol. 47, No. 5

Friday

May 4, 1979

Cedarville  
College

## Schools "guilty until proven innocent"

Refusing to change the implications of the first proposal, under the wrath of the public, the IRS clarifies and documents the qualifications for tax exemption of private schools in the revision.

The major objection seen by the public in both the first proposal and its revision is that "the schools are guilty until proven innocent," explained Dr. James Biddle, chairman of the Education department.

California Congressman, Robert K. Dornan, claims in "The School Bell" that the ruling involves three "highly questionable assumptions."

First, the IRS assumes that a private school is guilty of racial discrimination when its purpose for being established may have been solely to "promote the inculcation of moral and religious value."

As Dr. Biddle stated, the IRS assumes a party guilty until proven innocent, which is a complete turn about of our entire legal tradition.

Second, the IRS assumes that it can violate the First Amendment by prohibiting "religious activity."

Third, the IRS assumes that "tax exempt status is the equivalent of federal assistance."

Dornan further states in the article that the "exemption of nonprofit organizations from federal income taxation is neither a special privilege nor a hidden subsidy. Rather, it reflects the application of established principles of income taxation to organizations which do not seek profit."

Though the IRS does not directly attack the Christian schools it violates the rights of a nonprofit organization.

One major difference between the first proposal and the revision is the length. The IRS has taken the key terms and defined and extensively documented the proposal with other supreme court cases.

"They did not expect all the public outcry they got, but they

are prepared to stand 100 percent behind this proposal," stated Dr. Biddle.

An example of the further clarification is seen by comparing Section 2.04 of the first proposal with Section 2.05 of the revision. The revision states specifically to whom the proposal will apply.

.04 (of the first proposal): Generally, this revenue procedure applies to private elementary and second schools. In appropriate cases, however, such

as where a private college or university is adjudicated to be discriminatory, the Service may apply the principles reflected in this revenue procedure to other types of schools.

.05 (of the revised proposal): This Revenue Procedure applies only to private elementary and secondary schools, other than schools organized and operated solely for the education of the handicapped or the emotionally disturbed. For example, it applies to church-related and

church-operated elementary and secondary schools, but does not apply to colleges and universities, pre-schools, nursery schools, or schools for the blind or the deaf.

Under the revision the IRS proposal could never apply to Cedarville College for, unlike the first proposal, the revision clearly states that colleges do not apply.

Dr. Biddle concluded by stating that this is just "one example of government intrusion."

## Spring Play nears performance

"As You Like It," by William Shakespeare, to be performed at Cedarville College May 10-12, is one of Shakespeare's more lighthearted plays. During the play the season changes from a cold, bitter winter to a warm, lighthearted spring (much as ours has) and the mood of the play does the same.

The theme of the play revolves around a young man named Orlando and a young girl named Rosalind. At the outset of the play, Orlando is being severely mistreated by his older brother, but upon learning of the plot to kill him, he escapes into the Forest of Arden. At the same time, Rosalind is banished from the court by her uncle, the Duke. For loyalty and safety reasons, Celia, her cousin, accompanies Rosalind to the Forest of Arden, where the real action of the play takes place.

Tickets for the performance will

be on sale in the Gym-Student Center lobby, beginning May 7 for \$2.00 each. Traditionally, the tickets for Friday sell out more quickly than the other two night, so, in order to get good seats, students are encouraged to consider choosing the Thursday or Saturday evenings as well. All performances will begin at 8:00 p.m.

An additional opportunity is being offered to students who would like to act as patrons for the production. Contributions received this way will go toward a new light for Alford Auditorium. These patron tickets will be two for \$7.50 (regularly two for \$10) or one for \$5.00 (regularly \$7.00). Purchase of these tickets will entitle the student to have his name listed in the program.

When asked if learning to say lines in the old English language was difficult, Mrs. Rebecca Baker, director of the play, said

that our students have an advantage in this area because of their familiarity with the King James Bible, but making the lines understandable does take some thought. If, during rehearsal, Mrs. Baker feels one does not understand his line, she asks him to put it into his own words for her.

According to Mrs. Baker, the set is coming along fine; the trees in the forest "are beginning to grow." The set and the staging will be kept to a minimum in keeping with the spirit of the original productions. When Shakespeare was producing his plays he worked with a nearly empty stage. He described his scene through the lines of the people in the play and allowed the audience to form their own set in their minds.

These performances should prove to be enjoyable as well as a good exposure to Shakespeare.

## Albums are recorded

Three albums were recorded by campus groups during the week of April 15. The Concert Chorale, Brass Choir, and Kingsmen Quartet each spent eight to ten hours with Paul Gathany of Christian Education Publications taping portions of their repertoire.

The Concert Chorale, directed by Dr. Lyle J. Anderson, recorded several songs from their spring program.

The Brass Choir is directed by Mr. Charles Pagnard, and is comprised of trumpets, cornets, French horns, trombones, baritone, tuba, and percussion. Arrangements of favorite hymns such as: When I Can Read My Title Clear, Jesus, The Very Thought of Thee, More About Jesus and O For A Thousand

Tongues to Sing will be on the album.

Mr. Pagnard, who has played in several professional bands and orchestras, is also featured on the album in two trumpet solos.

Kingsmen Quartet members involved in recording an album were Rusty Burk, David Lawhead, Phil Miller, and Randy Strobridge. Selections on this album include His Name Is Wonderful and Psalm of Praise.

For each album on tape, nearly ten extra hours are needed for the technicians to properly mix the various microphone tracks into a suitable blend, and yet allow solo parts to be heard above the ensemble. The albums are scheduled for release sometime early this summer.

## New Academic Policy

The faculty has adopted a new policy to help this year's freshmen who received either "D"'s or "F"'s. If the course in which the student received a "D" or "F" is repeated before the end of the sophomore year, his or her original grade will be deleted from the cumulative grade point average. Only the grade received for the repeat of the course will count. However, the original "D" or "F" will still remain on the transcript.

The faculty noted that poor grades during the freshman year

might be partially attributable to the many new adjustments to college life which freshmen have to make such as: better study habits, dorm life, college rules, and being away from home. Once some of these adjustments are reckoned with, students usually go on to prove themselves academically, but still carry the burden of raising their grade point average to a respectable level. This policy has the potential to make it a bit easier for students to recover from poor grades received during the pressure of the freshman year.



TOUCHSTONE, of "As You Like It," played by senior Mike Brumbaugh, lies enthralled by the peacefulness of the surrounding woodland and the smooth, gentle strokes bestowed upon him by his beautiful Audrey, who is played by senior Denise Kelso. The Play will be performed May 10, 11 and 12.

# Editorial

## Liberal Arts Misconceived

Among Cedarville College students there seems to be a misinterpretation of the liberal arts education. The liberal arts education involves more than accumulation of general knowledge from several disciplines and the acquisition of facts no one cares about anyway. It is more than the development of a Biblicist philosophy resulting in a healthy cultural environment.

Education not only results from a classroom experience, but also from experiences within the cultural environment. Failure for this type of education to occur results in a colony of cultural lepers.

Here at Cedarville, so many activities planned for students go practically unattended, if noticed at all. Athletes of the less-popular sports compete before a crowd of only their roommates. Many of our musicians perform to the golden stare of empty seats in the chapel.

Attendance at school activities is an integral part of a healthy cultural environment. Part of our Biblicist philosophy should have its outworking in active participation of school events. The choice for a total liberal arts education must be the students'.

JDZ

## During Class Lectures, Are You Note-worthy?

from Pub. Student Service

An important factor in getting good grades in college is your ability to take clear, well-organized class notes. Listening carefully to the instructor's lecture and writing down the important points is the key to successful notetaking. The process of listening and writing at the same time will also help you understand. A few basic techniques can help.

The purpose of class notes is to record the instructor's lesson in a manner that will allow you to review and understand the material afterwards. Your objective, therefore, is to outline the main and supporting ideas and facts so that they are clear and understandable.

Write rapidly in your own form of shorthand. Don't try to take down everything - keep to the main points. Develop your own style of abbreviating and condensing the important data. Some people leave out vowels, for instance, or use only the first syllable, and omit articles and obvious verbs. Common abbreviations and symbols found in most dictionaries can often be of great help.

Instructors' teaching methods will differ. You'll have to be alert to each one's style and organization. Often they start each class with an overview or outlines and use it as a framework for their lecture. This, of course, is a good reason for being punctual.

Outlines, diagrams or lists that

instructors write on the board are usually important. It is a good idea to record these in your notebook, unless you know that the same material is already covered in your textbook.

Indenting and spacing will help make your notes more readable. Start a new line out to the left for an important heading. Indent subheads under this and so on.

Start a new page for each class, with the date and topic heading the page. When a new major topic or division is introduced, begin another new page so that you will have enough room to record the appropriate material under it.

A lined 8½ x 11" notebook is recommended. On the front cover you can paste your work schedule, as well as your name, address and phone number in case you ever misplace it. You can keep all your class notes, and the instructor's handouts, in this one book by tabbing sections for each course. You can also add or delete notes or fresh paper as you need to. Most students, by the way, find that notes made in pen are much more legible and durable than those in pencil.

It is best to write on the right-hand pages only. You can then make your own study, review or textbook notes on the left-hand pages.

Jot down questions as they occur to you in class and hold them for the appropriate moment. They might be answered or become unimportant in a few minutes. But if not, you'll want to have them answered either in class or later.

Be alert to the instructor's tone, emphasis or questions. These may be clues to things that will appear on an exam. For example, if Professor Smith says, "Five important reasons for the treaty were ...." or "Remember now ....," you can be sure those are things to be recorded.

Class lectures and textbook assignments do not always parallel each other. Your class notes will reflect the instructor's approach to the topic, but you might find it helpful to make additional notes from your textbook on the left-hand page across from your class notes.

Design your notetaking system so that you have sufficient room to record the instructor's material, your reading notes

AND your review notes on one page or two opposite pages.

Remember, review your class notes as soon as possible after the session has ended. In this way you'll be able to correct, clarify or fill-in where necessary. This review time will also be critical in helping you remember the class material when it is fresh in your mind.

One style of notetaking, developed at Cornell University, has been very helpful to students. On every right-hand page, draw a vertical line from top to bottom, 2½ inches in from the left side. In class use the large 6 inch column on the right for recording the lecture material. After class and during study times, use the smaller left-hand column for making your own review notes. By marking down the key work, idea or fact, it can help you remember what you are studying and help you review for exams. Some students find it helpful to use a colored marker or pen during review to underline the important words or phrases.

Completing textbook or reading assignments before each class will help minimize notetaking in class. You will know whether the material under discussion is in the text or not. You will already have underlined the important ideas in the book, so you won't have to duplicate these points when the instructor makes them. Instead of taking down these same facts write "refer to textbook chapter."

Typing or rewriting notes is normally a waste of time, if they are legible, accurate and complete it is much more productive to spend your time reviewing the notes, reading your text and keeping up every day and every week with your studies.

This feature is one of a series developed for students by college textbook publishers. A booklet on this subject can be obtained free by writing to AAP STUDENT SERVICE, Association of American Publishers, Inc., One Park Avenue, New York, NY 10016. Other booklets in this series are: HOW TO GET THE MOST OUT OF YOUR TEXTBOOKS, HOW TO PREPARE SUCCESSFULLY FOR EXAMINATIONS, HOW TO IMPROVE YOUR READING SKILLS, and HOW TO BUILD YOUR WRITING SKILLS.

## FRANKLY SPEAKING ...by phil frank



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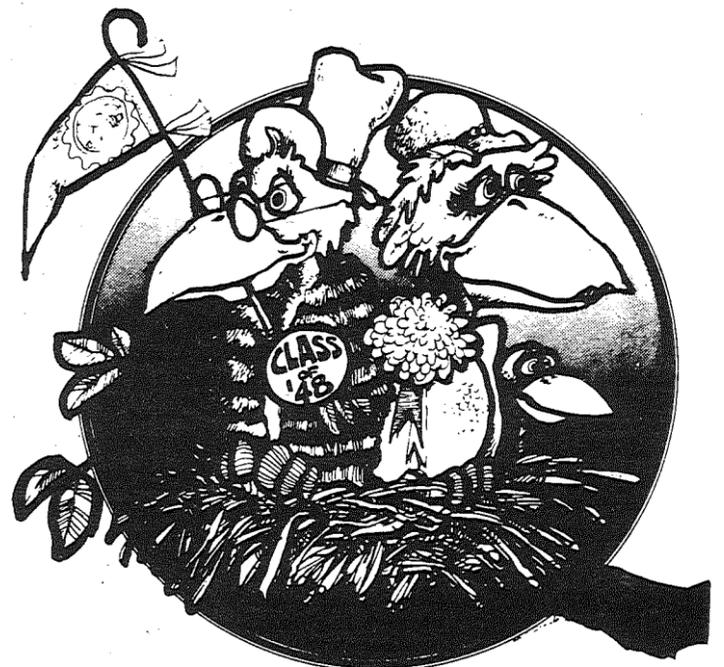
## Independent Student Status

Who is an Independent Student for purposes of financial assistance? Any student who can meet the following criteria are considered independent. All answers must be "NO." Any "YES" answer means that a student will be considered to have a dependent status, and will be considered a part of the total family picture when a determination of family contribution for educational expenses is calculated. Married students are subject to the same criteria.

1. Did (or will) student live with parents for more than six weeks during 1978, 1979, or 1980?
2. Did (or will) parents claim student as a U.S. income tax exemption for 1978, 1979, or 1989?
3. Did (or will) student receive assistance worth more than \$750 from parents during 1978, 1979, or 1980?

The Carter Administration, under Congressional pressure, agreed April 5 to put new independent student provisions of the Basic Educational Opportunity Grant (BEOG) program into effect for the 1979-80 school year. The agreement means that 60,000 financially independent students will become eligible for BEOGs.

## KNOW YOUR BIRDS!



## ALUMNUS PERPLEXUS

The Alumnus Perplexus is a far-ranging nest builder indigenous to the North American continent. Both male and female sport distinctive plumage and are unable to camouflage themselves in most circumstances. Although they usually mate for life, they migrate often to new nesting sites, making them difficult to keep track of. The Perplexus maintains a strong homing instinct, migrating to its early training grounds each fall for games, frolic and sporting contests. Although a definite oddity in the bird realm, the Alumnus is luckily not an endangered species.

## Cedars

Cedars is the student newspaper of Cedarville College and is published bi-monthly, September through May. The editorial policy of Cedars is determined by its editorial board. All unsigned editorials are the official expression and responsibility of this board; they do not necessarily represent the views of the Cedarville College student body, faculty or administration.

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## Concert Chorale to Perform

Tomorrow evening at 7:00, Cedarville College's own Concert Chorale will present a sacred concert in the James T. Jeremiah Chapel. The Chorale is under the direction of Dr. Lyle J. Anderson, with accompanists Barb Adams and Miriam Will.

Saturday's program will feature several arrangements of familiar hymns, such as *O For a Thousand Tongues to Sing*, *A Mighty Fortress Is Our God*, and Dr. Anderson's own arrangement of *Am I A Soldier of the Cross*. Newer selections will include *On The Cross of Calvary* and Gordon Young's *Now Sing We Joyfully Unto God*.

Dave Ellington, tenor, and Joan Surso, soprano, will be featured as soloists. Special selections will be presented by Dee and Debbie Jackson and the Kingsmen Quartet.

In addition to this weekend's concert, the Chorale has been singing in area churches since March 4, and has recently returned from a spring tour in Michigan, Indiana, Wisconsin, Illinois and Ohio. In late June they will be singing at the national convention of the General Association of Regular

Baptist Churches in Dayton, Ohio.

The forty-five member Chorale is one of the most newly formed organizations on campus, being a merger of last year's Choralaires and Concert Choir. Dr. David L. Matson, who for the past thirteen years has directed the Concert Choir, said that the music department "wanted to avoid giving the impression of simply holding on to one group because of tradition, so we decided to dissolve both present groups and create one new one."

The primary reason for this move was to stimulate growth in the college's instrumental music program. For eleven years, two separate vocal groups have represented the school annually by performing in churches and Christian schools, while instrumental ensembles have been able to tour only sporadically. The personnel required to maintain these large vocal groups were taken directly from the instrumental program, since many musicians at a school of Cedarville's size are involved in both instrumental and vocal ensembles.

## C.C. Comes to Life

An untraditional Cedar weekend will take place on campus May 4-6. After extensive planning by Alpha Chi, aided by Dean Rickard, three days of activities have been designed to benefit and entertain the Cedarville College Family, residents of the community of Cedarville, and area alumni and friends.

The activities will begin with the annual Honors Day Chapel on Friday. Events for the evening include Inner Tube Water Polo competition in Cedar Lake at 7 p.m., and a 9 p.m. Road Rally. Prizes ranging from ten dollars to \$25 will be awarded for these and all competitions during the Cedar Day festivities.

At 8 a.m. Saturday the first annual Cedar Day Road Run,

promoted by PEMM Club, will commence. Male, female, novice, and expert runners will be competing in the 2½, 5, and 8 mile runs. After an Obstacle Course around the lake at 8:30, the annual Cedar Tree Planting will be performed. Special guests at the 10 a.m. ceremony will be the Cedarville High School Band. A picnic lunch under the trees near the Post Office will complete the morning festivities.

Lake events beginning at 3 p.m. include canoe races, a water slide, and inner tube races. The Concert Chorale will be presenting their home concert in the Chapel at 8 p.m. Friday evening. Friday and Saturday have been scheduled heavily for athletic teams as well. The NCCAA National Track Meet will be

conducted at 3 p.m. Friday, and begin again at 10 a.m. Saturday. The Women's Tennis Team has matches against Wright State on Friday, and Capital University Saturday morning. The Men's Baseball team will be playing Tiffin Saturday; competition for the Men's Tennis team will be Mount Vernon Nazarene.

A Vesper Service will conclude Cedar Weekend at 4 p.m. in the Jeremiah Chapel.

Jeff Fawcett, co-ordinator of the Alpha Chi Committee, said that instead of planning activities for prospective students, they wanted to make the weekend special for those affiliated with the College and the Community. They are encouraging everyone to attend as many activities and events as possible.

## Cedarville Students honored

The eleventh annual Cedarville Honors Day will be held during the ten o'clock chapel service in James T. Jeremiah Chapel on Friday, May 4, 1979. Approximately five hundred students will be honored for academic excellence in this assembly.

Those students achieving Dean's Honor List for the autumn and winter quarters of the 1978-1979 academic year will be presented with certificates by Dr. Clifford Johnson, Academic Dean. In order to be eligible for the Dean's Honor List, a student must have a 3.75 grade point average, have no grade for the quarter lower than a "B," carry at least twelve quarter hours (including CR hours), and have no "incompletes." According to Dr. Johnson's secretary, Mrs. May Greenwood, one hundred and fifty students have achieved Dean's Honor List this year.

Those students who have made Dean's List will be recognized from the audience. Requirements for Dean's List are basically the same as those for Dean's Honor

List except that the grade point average required is 3.25. Three hundred and forty-six students have qualified for this honor.

In addition to recognition for general academic achievement, awards are given for individual excellence in specific areas. The following awards will be presented on Honors Day: the George E. Lawlow Greek Award, the George Boyd Accounting Award, the John Kohl Music Award, the CRC Press Chemistry Award, and the Broadcaster's Award. The Clara Monzelle Milner Award, which is a citation and a \$100 prize for a junior Teacher Education major who has exhibited academic excellence, will be awarded at this time, as will the Edith Hart Milner Award. The latter also includes a citation and \$100 for a deserving junior majoring in English Literature.

The Ruby Jeremiah Academic Scholarship Award will be presented for the first time this year. This award was established

by the women faculty members of Cedarville College in honor of Mrs. Ruby Jeremiah. According to Mrs. Paul Dixon, Mrs. Jeremiah has always been interested in the married woman pursuing her education and growing with her husband. This \$1000 scholarship will be given to a presently married woman carrying at least twelve hours, who has a grade point average of at least 3.00.

All applications for this award will be screened, and the recipient selected by the women faculty members.

Each year the Student Academic Advisory Board selects an outstanding staff member and an outstanding faculty member. These awards will be presented by Vance Maloney, Student Chairman of the Student Academic Advisory Board.

It should be noted that the student awards presented at this time are basically for underclassmen; most senior awards will be presented at commencement.

## Driver flees Accident

Tuesday, April 24, at 8:50 p.m. Nancy Able's Chevy Caprice was hit by an unidentified male driver, who left the scene of the accident.

The driver of the car, described as a small silver Honda Civic, miscalculated while turning from Main Street into College Avenue and collided with Nancy's cream colored '72 Chevy.

Upon initial impact, the driver of the Honda floored his accelerator and sped out of sight leaving behind him a portion of

the left side of his car.

Nancy explained that the Honda hit the front left wheel of her car. "There would have been little damage if the driver had not panicked and floored his car."

Apparently the front of his car had locked into her bumper, and when he fled the bumper tore the side of his car.

Damage done to Nancy's car amounted to 150 dollars. This included bumper damages and scratches. Police are still investigating.

## Purse thefts unsolved

During lunch, April 23 and 24, three purses were snatched from the G.S. The thief is still at large.

Monday, April 23, Kathy Putnam's purse was found with its contents floating in a commode. Everything was recovered except for her billfold containing one dollar. However,

due to the damage that was done, most of the contents had to be discarded.

Tuesday morning, two more purses were stolen. One of these purses was later found in the bushes near Carr. Mary Woodruff's gym bag carrying her work clothes was also lifted from the

G.S. but has not yet been recovered. Mary found it difficult to see any motive in such a theft, except that her bag "looked like a purse."

All the girls whose purses have been stolen have filed reports with the Cedarville Police.



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## Ichthys set sail

After the end of the first term of summer school, Dr. Jack Scott, a psychology professor here at Cedarville College since 1970, will be starting on a very big adventure. On July 15, Dr. Scott, along with his wife, will be leaving on a sailing trip which will eventually wind up in the West Indies. Going along with the Scotts will be Don and Betty Grandstaff, former missionaries to the Caribbeans, and their son David. They will be going as Baptist Mid-Missions short-term missionaries, and their purpose is to "serve the Lord in whatever way he leads."

The trip will start in the Scott's 36'5" double masted sailboat, the Ichthys. They will sail from Lake Erie, through the St. Lawrence Seaway, past Nova Scotia, and into the Atlantic Ocean. In August, somewhere along the upper East Coast, they will be joined by the Scott's son, Dean. Now totaling six people, the group will sail along the Atlantic Coast and arrive at Ft. Meyer, Florida, in the beginning of October.

Everyone, with the possible

exception of Dean, will then fly back to Ohio to the Grandstaff's boat. This 41' double-hulled sailboat, the Good News, will be sailed down the Ohio River to the Mississippi River, out the Gulf of Mexico and down to Ft. Meyers. This should be done by March of 1980.

At Ft. Meyers they will be joined by Brad Marriage, a student here at C.C., and they will then start the next leg of their journey. Both boats will be sailed into the Caribbean and they will island hop down to the island of Dominica, which they should reach sometime in July. Throughout the whole trip, they will be living off the ocean as much as possible, spearfishing and the like.

When they reach Dominica, they encounter a pleasant problem. Dr. Scott says, "The Lord has seemed to open up so many doors down there. One difficulty we face is deciding which one of the many areas possible the Lord wants us in. I think we might be able to be used in several areas." This should be solved a little later when they get down to Florida.

There are several ministries the Scotts and Grandstaffs could get into. The Christian Broadcasting Co. has a transmitter which broadcasts in English in Dominica. They might go among the different islands to the people contacted through the radio station and see if they would be interested in having missionaries come and preach in their villages. The Scotts might also work in a youth ministry, with the national pastors, or teach the nationals at a college. They will be gone at least nine months.

After the big trip, the Scotts will sail back to Florida to live. They hope to go back to the West Indies every other year or so and help with the work there. And they will not be completely leaving C.C. Dr. Scott wants to teach an advanced sailing class during spring break and he is "looking forward to seeing some of the students and faculty down there."



AS DR. JACK SCOTT admires his model sailboat, he can't help but anticipate the prospects the summer offers him. But he also adds, "You won't go to far in this boat."

## C.C. Hosts Tourney

On May 4 and 5, Cedarville College will be hosting the 1979 National Christian College Athletic Association (NCCAA) Track Championships. This is the biggest track event of the season. Track coach Elvin King says, "Our goal (for the season) is to win the NCCAA meet. Everything else has been pointing to it."

After winning the Championships for two years, Cedarville College has placed second the last two years. If Cedarville College wins this year, after winning the NCCAA Cross Country meet in the fall, it would be the first time a school has won both in one year, as well as the first time a school has won the Championships three times.

Cedarville College has two NCCAA All-Americans perform-

ing again this year, Dave Rodgers and Mark Peters. Dave has previously won the Shot Put and Discus, while Mark has taken first place in the Pole Vault. Other team members who Coach King expects to do well include Dale Shaw in the long distance runs, Mark Norman in the High Jump, James Spurrier in the Intermediate Hurdles and Mark Bubel in the sprints.

Competing colleges will include Southern Bible College, Liberty Baptist College, King's College, Le Tourneau College, Tennessee Temple Schools, Baptist Bible College, and Grand Rapids Baptist Bible Seminary.

The competition will begin Friday at 3:00 and continue Saturday at 10:00 and 1:00. The schedule of events will be posted on the track bulletin board.

## Cedars Goofed

According to track coach Elvin King, the article on Brian Hull in the last issue of Cedars was incorrect. Mr. King informs the newspaper that, "Brian has not competed for the track team all year due to academic ineligibility." Mr. King had hoped that Brian would have brought his grades, which also kept him out

of Cross Country last fall, up in time for track; unfortunately, this was not done. Cedars reported that injuries were the cause of Brian's absence from the track field, but Mr. King mentions that, "Even if Brian were the healthiest person in the world, he still couldn't have run.

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## Jackets: Fighting to the Finish

The Cedarville College baseball team started off their last eight games with a bang by winning the first four before being silenced in the last four. The .500 effort left the Jackets 7-8 overall, and third in the Mid-Ohio Conference with a 6-4 record.

The Jackets initiated their four game winning streak against Urbana April 17 by razing them 12-2 in the first game, and 10-3 in the second game.

Junior Dan Fullmer led the destructive hitting attack by rapping out five singles and a triple in seven times at bat. Fred Greetham collected four hits, including a double and his first home run of the season. Greg Greve and Al Stewart each added four hits in each game. Dave Crenean went the route on the mound in the first game, while Ron Hobar picked up his first win in the second game.

The Jackets then hosted the Ohio Dominican Panthers in a doubleheader the next day and again came out victorious. After two scoreless innings in the first game, Cedarville exploded for three runs in the third, including a two RBI double by Fred Greetham. Al Stewart added two runs and two hits as the Yellow Jackets won the first game 5-2. Freshman Mark Mathews went the distance to gain his third win of the season.

The second game also went to the Jackets by the identical 5-2 score. Al Stewart and Fred Greetham collected two hits apiece, and the Jackets scored three runs in the sixth inning to put away the win. Randy Cagwin gained the victory and raised his record to 3-1.

The sizzling Jackets entered the doubleheader against Malone College with an impressive 6-2 conference record. Their hopes of winning the conference were put to an end, however, as Malone swept the two games 9-0 and 5-2.

Wilmington College came out the victor in both games of a doubleheader played April 24. They took the opener 19-11

despite a 14 hit attack by Cedarville. The Jackets scored five runs in the last inning of the second game, but came up just short as Wilmington won 10-9.

Despite the team's four game losing streak, Coach Tom Hopewell regarded Cedarville's playoff hopes with optimism and stated, "If we win the majority of

our remaining games we stand a good chance of making the NAIA District Tournament which will begin about May 10.

Cedarville will play host to Tiffin University in a doubleheader tomorrow. The Jacket's final scheduled home game is May 14 against John Wesley College.



### Colonial Pizza

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