

Apr 12th, 11:00 AM - 2:00 PM

Relationship Quality of Siblings Attending the Same University

Ashley M. Belles

Cedarville University, abelles@cedarville.edu

Follow this and additional works at: http://digitalcommons.cedarville.edu/research_scholarship_symposium



Part of the [Psychological Phenomena and Processes Commons](#)

Belles, Ashley M., "Relationship Quality of Siblings Attending the Same University" (2017). *The Research and Scholarship Symposium*. 25.

http://digitalcommons.cedarville.edu/research_scholarship_symposium/2017/poster_presentations/25

This Poster is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in The Research and Scholarship Symposium by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.



Research & Scholarship SYMPOSIUM

Relationship Quality of Siblings Attending the Same University

This phenomenological qualitative study explores the relationship quality of siblings who both attend Cedarville University. This study seeks to identify commonalities and key components to close sibling relationships. The desire to attend the same school, or remain close to a sibling was explored, as well. Questions specifically focused on family life growing up, and current family life, while attending Cedarville University. These questions were designed to gain background information, while also gaining insight to current relationship quality and conflict. Some themes that have emerged are similarities in sibling roles based on birth order, and influencing each other in making morally sound decisions. A majority of the conflicts encompassing sibling relationships were linked to family issues and disagreements about morality. Most sibling pairs had maintained a strong relationship with his or her sibling previous to attending the same university, which essentially facilitated the relationship at Cedarville University.