Pharmacy School Chosen for Leading-Edge HIV Curriculum
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CEDARVILLE, OHIO -- The Cedarville University School of Pharmacy has been selected to participate in the Midwest Integration of the National HIV Curriculum (MINHC) project.

The MINHC project is led by the Midwest AIDS Education and Training Center (MATEC) and is funded by a grant from the Health Resources and Services Administration. The project aims to educate and train clinicians on the delivery of HIV care by incorporating the National HIV Curriculum into the existing curricula of health professions programs.

The National HIV Curriculum is an online learning platform that provides dynamic, up-to-date information about HIV prevention, screening, diagnosis and treatment to U.S health care providers. It includes extensive reference materials, self-study modules, case studies and assessments designed to better equip health care professionals to manage patients with HIV.

“Each HIV case is different, and therapy has to be customized for each patient,” said Dr. Zach Jenkins, assistant professor of pharmacy practice. “This curriculum standardizes how to teach students to use the research and resources available. Our school is constantly striving to be innovative so that we can produce high-caliber pharmacists who can bring the greatest impact to their patients and the world.”

The school of pharmacy is currently deciding how to best incorporate this new resource into their classes and will begin implementing the new curriculum in the spring of 2020.

Located in southwest Ohio, Cedarville University is an accredited, Christ-centered, Baptist institution with an enrollment of 4,193 undergraduate, graduate and online students in more than 150 areas of study. Founded in 1887, Cedarville is recognized nationally for its authentic Christian community, rigorous academic programs, strong graduation and retention rates, accredited professional and health science offerings and leading student satisfaction ratings. For more information about the University, visit www.cedarville.edu.