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Blueprint Study Skills Course Launches Summer '23

CEDARVILLE, OHIO -- [The Cove](#), Cedarville University's academic enrichment center, will launch a new online study skills course called Blueprint this month, aiming to prepare students for collegiate success. This course is accessible through the university [continuing education](#) program and is available to students from any college or university.

Blueprint covers three core areas: Identity development, academic skills such as time management, motivation, test-taking, note-taking, studying and more to help students make the most of resources on campus.

"First-year students were the inspiration," said project manager Sarah Shaw Ojeda. "We have seen more and more students come to The Cove to talk about issues that this course covers. We wanted to create a course that would help students work on these areas in the comfort of their rooms and on their own time. This course will help the student to adapt and excel at college-level learning."

The online format will make the course available for any student preparing for a college education, not just Cedarville University students.

"Because of the impact of COVID, we have seen a significant change in how students engage class material," said director of The Cove Kim Ahlgrim. "More and more students are online, and we want to give them the ability to develop these skills wherever they are."

The course will feature 10 modules, each introduced by a Cedarville student, then delivered by top university staff and faculty. The final module will be a panel discussion with all instructors answering questions about topics discussed throughout the course.

The 10 modules cover the following content:

- Module 1: Course Introduction, Kim Ahlgrim, director of The Cove
- Module 2: Identity Development, Kim Ahlgrim
- Module 3: Goals and Priorities, Jeff Reep, director of career services and adjunct professor
- Module 4: Note Taking and Listening, Beth Amstutz, dual enrollment advisor and adjunct professor
- Module 5: Time Management, Jeff Reep
- Module 6: Test Taking, Beth Amstutz
- Module 7: Learning Styles, Dr. Becky Kuhn, assistant professor
- Module 8: Reading, Dr. Becky Kuhn
- Module 9: Campus Resources, Danielle Burns, adjunct faculty and academic coach

Module 10: Panel Discussion

Course content will be delivered entirely visually, with no textbook reading required. After watching instructional content, students will complete online tasks and quizzes to finish each module.

“Through this course, students will identify their strengths and discover what motivates them to succeed,” said Shaw Ojeda. “Not only will the habits and goals they develop prepare them for college, but students will also be equipped for a lifetime of success.”

Located in southwest Ohio, Cedarville University is an accredited, Christ-centered, Baptist institution with an enrollment of 5,082 undergraduate, graduate, and dual enrolled high school students in more than 175 areas of study. Founded in 1887, Cedarville is one of the largest private universities in Ohio, recognized nationally for its authentic Christian community, rigorous academic programs, high graduation and retention rates, accredited professional and health science offerings, and the #4 national ranking by the Wall Street Journal for student engagement. For more information about the University, visit cedarville.edu.

Written by Alex Boesch