From:	Administrators of Pharmacy and Nursing Student Research and Evidence-Based Medicine Poster Session
To:	Cedarville Administrator
Cc:	The Authors; The Administrators
Subject:	MS #1070: Submission received for Pharmacy and Nursing Student Research and Evidence-Based Medicine Poster Session
Date:	Friday, December 11, 2015 6:53:01 PM

A new submission for Pharmacy and Nursing Student Research and Evidence-Based Medicine Poster Session has been uploaded by "Victoria Bumgardner" <victoriabumgardner@cedarville.edu>.

The authors are:

The title is:
"The Impact of a Flipped Classroom Compared to Lecture-Based Teaching on Achieving Course Outcomes"

The keywords are:
flipped classroom, team-based learning, TBL, active learning, passive learning, lecture-based, iRAT, tRAT
The disciplines are:
Pharmacy and Pharmaceutical Sciences

The submission has been assigned #1070. Please refer to this number in any correspondence related to the submission.

Authors may check the status of the submission, submit revisions, and contact administrators via the following link:

http://digitalcommons.cedarville.edu/cgi/preview.cgi?article=1070&context=pharmacy_nursing_poster_session

Below is the text of the Submission Agreement you accepted when you submitted your poster.

Submission Agreement for Pharmacy and Nursing Student Research and Evidence-Based Medicine Poster Session

On behalf of any and all authors, I hereby grant to Cedarville University the non-exclusive license to archive and make accessible my project in all forms of media, now or hereafter known. The authors retain all other ownership rights to the copyright of the project. They also retain the right to use in future works (such as articles or books) all or part of this project.

To the best of my knowledge, I warrant that the posting of the work does not infringe any copyright, nor violate any proprietary rights, nor contain any libelous matter, nor invade the privacy of any person or third party, nor otherwise violate DigitalCommons@Cedarville policies.

NOTE: It is suggested that you print this page for your records.

Administrators can access the management tools for this submission at:

http://digitalcommons.cedarville.edu/cgi/editor.cgi?article=1070&context=pharmacy_nursing_poster_session