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DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in Centennial Library Annual Reports by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.
As the campus gateway to the world of information, the Centennial Library provides students and faculty with world-class resources in physical and digital formats including printed books and journals, extensive e-book and e-journal collections, physical and digital media, and databases and research tools supporting individual academic programs. These resources, plus the extensive collections of the 91 other member libraries of OhioLINK, provide a rich research environment that promotes academic rigor. Of note, the digital growth of the collection continues at a steady pace. This past year the digital portion of the 340,000 items in the collection surpassed 37%, and of the 26,000 journal titles available, over 97% are now in digital formats. In 2014/15, the Library launched the Research Center, upgraded library seating, installed new digital signage, improved group study facilities, added a new beverage vending machine, expanded the Digital Commons institutional repository, and hired a new Director of Public Services, Health Sciences Librarian, and Library Office Manager.

The Library’s well-qualified and experienced staff procured and processed resources, assisted in research, monitored systems, managed technology, assured access to materials, collaborated with faculty, accommodated study, maintained facilities and service hours, and provided excellent service. Services include customized information literacy instruction, face-to-face research assistance, 24/7 on-line access to databases and digital resources, well-prepared research guides, a user-friendly website, and supplemental services like MediaPLEX, the Curriculum Materials Center, the Digital Commons, and the University Archives.

This 2014/15 annual report reflects the work of a library staff committed to demonstrating leadership in providing for our users an effective gateway to the world of information access and use.

2014-2015 Library Verse of the Year

“Be devoted to one another in brotherly love; give preference to one another in honor; not lagging behind in diligence, fervent in spirit, serving the Lord.” Romans 12:10-11
Centennial Library Mission Statement

In their service to the University community and support of the mission of Cedarville University, it is the Mission of the staff of the Centennial Library to demonstrate leadership in providing for our users an effective gateway to the world of information access and use. Within this mission the goals of the Library are:

~ to develop collections and access to resources that meet the program support needs of its academic community.
~ to design and deliver services that empower its users to utilize information resources and technologies independently, critically, and efficiently.
~ to provide a physical and personal environment that enhances the educational experience.
~ to invest resources in the provision of adequate staff who are properly oriented, trained, developed, and evaluated.
~ to participate in the broader regional, national, and international resource sharing community.
~ to advance the image and awareness of the Library, its resources, its services, and its staff.

Centennial Library Vision Statement

The Vision for the Centennial Library at Cedarville University is to pursue excellence as an advanced multi-media information resource center with a pervasive presence in our academic community. To this end, we will strive:

~ to pursue the employment and development of skilled information, media, and service specialists.
~ to assure a balanced multi-format, multi-sourced information resource environment.
~ to advance aggressive user education and instructional design support programs.
~ to cultivate a progressive, change-oriented administrative and operational climate.

Centennial Library Strategic Focus

~ Promote the value of the Library, its resources, staff, and services.
~ Strengthen the Library’s reach in University research and scholarship.
~ Craft partnerships within the academic division to enhance student retention and success.
~ Transform selected Library facilities and spaces emphasizing diversity, flexibility, collaboration, and inspiration.
~ Expand the availability of scholarly content.
The 2015 Freshmen-Senior survey found broad levels of student satisfaction with the library, its services, and its resources. Compared to the 2014 satisfaction scores, 2015 results showed improvement in all 20 categories for seniors and in 19 of 20 categories for freshmen. In 34 of the 40 satisfaction scores, the library received its best scores ever since this version of the survey debuted in 2007. The overall satisfaction scores showed that over half of the students reporting were “Very Satisfied” with the library and nearly 95% were “Satisfied” or “Very Satisfied” with the library.

This widespread satisfaction is echoed by the comments entered by survey respondents, which emphasize the positive attitude that students have toward the library. Students most commonly cited quiet study space, a helpful and friendly staff, and quality resources as the aspects of the library which they most appreciated.

Other survey questions explored student use of the library. These indicated that about two-thirds of students use the physical library weekly and about one-half use the library’s website weekly. The main reasons for using the library were individual study, checking out books, finding a computer to use, and group study.

As to research behaviors, students are growing less likely to turn to the library or to librarians for research assistance and more likely to attempt to figure out solutions on their own or get help from their peers. This tendency to see the library more as a space and study resource than as a research resource identifies an opportunity for the library to seek new proactive ways of communicating with faculty and students about its research services and resources.

Overall, students are very satisfied with the library and its services and value the role it plays on campus in providing needed study space, essential resources, and a service-oriented staff.

What do you like most about the library?
“EVERYTHING! I love the atmosphere, the friendly staff and the plethora of books! It has been my constant companion and one of my favorite parts of my 4 years here.”

Senior student
Launched the Research Center, the result of a restructuring of current and new services to assist faculty and students in more effective, efficient, and appropriate use of the library’s physical and digital resources. Services include the research help desk, research appointments, classroom research instruction and orientations, 19-minute workshops, copyright consultations, and e-reserve service.

Experienced staffing changes with the departure of the Director of Public Services and the appointment of the Health Sciences Librarian, Josh Michael, as the new Director of Public Services. Posted and interviewed for replacements for the Library Office Manager, who retired in June, and the Health Sciences Librarian, vacated by the appointment to the Director position.

Added a public beverage vending machine to the casual reading area, which includes more unique choices like iced coffees and teas, energy drinks, water, as well as selected soft drinks.

Two Library faculty members had journal articles published, Josh Michael in The Christian Librarian, and Jeff Gates in the Evangelical Review of Theology.

The University Archivist and some of the library staff supported a journal recovery project with the American Women Writers class, focusing on the journals of Martha McMillan (written from 1867 to 1913) housed in the University Archives.

Digital signs, using LED screens, were installed at key locations in the library, allowing the library staff to respond more quickly to the need for updated information for library patrons.

Instituted the first Library job share arrangement, splitting a full-time Digital Services specialist job into two 20-hours part-time jobs, with both employees doing similar work in the Digital Services operation.

Three students completed the library internship during the fall semester, a paid internship which also brings 3 hours of academic credit. Designed for students considering a library science career, the internship is now in its ninth year and has been completed by 22 students.

Continued to upgrade the library seating with the second phase of replacements of the reading chairs at carrels and tables. A total of 135 chairs have been replaced with two more phases yet to complete. As well, additional high top tables and chairs were added along the windows overlooking Cedar Lake.

Julie Deardorff, Director of Collection Services, Josh Michael, Director of Public Services, and Greg Martin, Digital Commons Director, provided presentations and poster sessions at state library and professional conferences.

MediaPLEX staff created on-line searchable catalogs of the Ellison shape inventories using flipping book software.

Library collection passed a milestone of 325,000 items, with over 37% in digital format and the 26,000 journal titles reaching 97% in digital formats.

Three assessment activities were completed including the freshmen library satisfaction survey, the senior library satisfaction survey, and the Curriculum Materials Center resources survey, with encouraging results.
LIBRARY STATISTICS  FY 2014-2015

Collections

- Print 185,200
- E-books 106,197
- Print Journals 768
- E-journals 25,330
- Media 11,748
- E-media 6,017
- Microforms 16,207
- Digital Commons 14,749

Services

- Circulation
  - Print 62,629
  - Digital downloads 308,528
- Interlibrary services transactions 9,588
- Library instruction classes & orientations 134
  - Participants 2,348
- Curriculum Materials Center class visits 41
- Research & information interactions
  - Research Center 2,002
  - Curriculum Materials Center 586
- Reserve uses (print & digital) 8,393
- Gate count 147,076
AMAZING RACE
The library’s freshmen orientation program, patterned after the TV version of a race around the world, is designed to provide new students a fun-filled opportunity to learn about resources and services provided by the library.

CARDBOARD CANOE RACE
The library cardboard canoe team, composed of library student staff, built and raced a canoe for the departmental portion of the Engineering Department’s annual cardboard canoe race across Cedar Lake. The time achieved by the library canoe was the second best of the day, surpassed only by the ROTC canoe entry.

HOMECOMING PARADE
The Library Centennial Cartwheelers book cart drill team made their 8th appearance in the annual homecoming parade. The team of 8 cart pushers is supported by a cast of library personnel and friends, some helping to decorate the carts and others distributing candy along the parade route.

STUDENT INVOLVEMENT FAIR
The Centennial Library marketing team hosted a table at the University’s annual student involvement fair. The library display, entitled “Bright Ideas Begin Here,” gave members of the library staff an opportunity to interact with students about library resources, services, and employment. Glow sticks were distributed.
LIBRARY CAREER DINNER
The 9th annual Library career dinner attracted 32 guests including students, University and guest librarians, career services staff, and alumni. The dinner provides Cedarville students with the opportunity to learn about career options in library and information science, the master of library science degree, and the internship course.

CHILL ZONE [Fall]
LOUNGE AT THE LIBRARY [Spring]
These events, hosted by the Library during finals week each semester, allows those studying in the Library to take a break, play some games, interact with other students, and eat some snacks to provide a change of pace during the intense study of finals preparation.

19-MINUTE WORKSHOPS
These brief instruction sessions, lasting 19 minutes and open to anyone who wants to attend, are taught by members of the library research team. Highly advertised and promoted, they cover topics from research strategies to sources for specific disciplines to citation guides to test prep.

AMERICAN WOMEN WRITERS CLASS RECEPTION
This event was the culmination of the journal recovery project of the students in the American Women Writers class focusing on the journals of Martha McMillan (written from 1867 to 1913) housed in the University Archives. The reception included an exhibit of the work of the students and one of the guests was Martha McMillan’s great grandson.
CENTENNIAL LIBRARY RECOGNITIONS

StAR Award
[Staff Achievement and Recognition]
Chosen by an award committee from nominations made by library faculty and staff.

   Greg Martin, Digital Commons Director

SOAR Award
[Student Outstanding Achievement Recognition]
Established by the library manager’s council recognizing a student employee for exceptional service.

   Alyson Torres, CMC student assistant

Distinctive Service Award
Presented this year for faithful service, enthusiastic commitment, and unwavering dedication to the work and success of the Centennial Library.

   Fran Andrews, Library Office Manager

Graduate Scholarship Award in Library Science
Financial grant available to seniors or recent graduates enrolled for graduate study in library and information science.

   Michayla Lehman, Class of 2014

Top Scholar Award
Presented to the senior student library employee who has the highest grade point average among the senior student library assistants.

   Josiah Clemons, Applied Communications Major

Senior service awards
In addition to regular student employee awards, seniors receive an engraved leather portfolio.

   Senior student library assistants and interns


**Services**

**Biblical Heritage Gallery**...featuring exhibits incorporating items from the Library Special Collections, focusing on the Scriptures, their production, preservation, and distribution. The Gallery is housed in the Center for Biblical and Theological Studies.

**Curriculum Materials Center**...supporting the School of Education with Pre K – 12 resources commonly used in public and private schools.

**DigitalCommons@Cedarville**...providing an institutional on-line digital repository of the intellectual, scholarly, creative, and historical output of Cedarville University.

**MediaPLEX**...serving as a production and project support hub that offers color copying, printing, paper supplies, laminating, binding, and craft services.

**Research Center**...providing a range of services to assist faculty and students in the effective, efficient, and appropriate use of information resources.

**University Archives**... serving as the official repository for materials of historical significance to Cedarville University, including organizational and operational documents, materials which depict University life, and appropriate personal publications, papers, and memorabilia.
MORE THAN JUST BOOKS...

Centennial Library provides students with world-class information resources in physical and digital formats including printed books and journals, extensive e-books and e-journal collections, physical and digital A/V media, and specialized databases and tools supporting individual programs. This collection is supplemented by collaborative arrangements with peer institutions giving students access to tens of millions of academic resources from across the state and the country, many of which are accessible anywhere through digital means.

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